

Will Hipson

Contact Information

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 Carleton University
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Education

Mount Saint Vincent University – Bachelor of Arts (Honours) *first class* 2011 - 2015

Major – Psychology

Thesis: *Is Good Fit Related to Good Behaviour? Goodness-of-Fit Between Daycare Teacher-Child Interaction, Temperament, and Prosocial and Aggressive Behaviours*

Carleton University – Master of Arts (Psychology) 2015 - 2017

Thesis: *Examining Complex Links between Shyness, Fear Regulation, and Parental Emotional Socialization in the Prediction of Young Children's Socio-emotional Functioning*

Carleton University – Doctor of Philosophy, Quantitative Concentration 2017 - present

Dissertation: *Emotion Dynamics of Solitude: How Spending Time Alone Affects the Way We Experience and Manage Emotions*

Publications and Works

Refereed Publications

Hipson, W. E., Coplan, R. J., Dufour, M., Wood, K. R., & Bowker, J. C. (*invited revision*). Time alone well spent? A person-centered analysis of adolescents' solitary activities. *Journal of Research on Adolescence*.

Zhu, J., Xiao, B., Li, Y., **Hipson, W. E.**, & Coplan, R. J. (*in press*). Shyness and socio-emotional functioning in young Chinese children: The moderating role of insecure attachment. *Merrill-Palmer Quarterly*.

Hipson, W. E., Coplan, R. J., & Séguin, D. G. (2019). Active emotion regulation mediates links between shyness and social adjustment in preschool. *Social Development*, 28, 893-907.

Coplan, R. J., **Hipson, W. E.**, Archbell, K. A., Ooi, L. L., Baldwin, D., & Bowker, J. C. (2019). Seeking more solitude: Conceptualization, assessment, and implications of aloneliness. *Personality and Individual Differences*, 148, 17-26.

- Hipson, W. E.** (2019). Using sentiment analysis to detect affect in children's and adolescents' poetry. *International Journal of Behavioral Development: Methods & Measures Section*, 43, 375–382.
- Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. *Journal of Child and Family Studies*, 27, 4060-4070.
- Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2018). Linking shyness with social and school adjustment in early childhood: The moderating role of inhibitory control. *Early Education and Development*, 29, 675-690.
- Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., & Ooi, L. L. (2017). Maternal agreeableness moderates associations between young children's emotion dysregulation and socio-emotional functioning at school. *Journal of Genetic Psychology*, 178, 102-107.
- Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer preference, and loneliness in Chinese children: A three-year longitudinal study. *Social Development*, 26, 876-890.
- Hipson, W. E.**, & Fisher, D. J. (2016). The association between acute stress-related insomnia and alcohol use. *Sleep Health*, 2, 246-252.
- Séguin, D. G. & **Hipson, W.** (2016). Unravelling the complex associations between emotional intelligence and personality in later childhood and early adolescence. *Early Child Development and Care*, 186, 1212-1226.
- Hipson, W. E.**, & Séguin, D. G. (2016). Is good fit related to good behaviour? Goodness of fit between daycare teacher–child relationships, temperament, and prosocial behaviour. *Early Child Development and Care*, 186, 785-798.

Conference Proceedings

- Kiritchenko, S., **Hipson, W. E.**, Coplan, R. J., & Mohammad, S. M. (2020). SOLO: A corpus of tweets of examining the state of being alone. *International Conference on Language Resources and Evaluation (LREC)*. Marseilles, France.

Book Chapters

- Coplan, R. J., Ooi, L. L., & **Hipson, W. E.** (2020). Solitary activities in childhood: Causes, content, and consequences. To appear in: R. J. Coplan, J. C. Bowker, & L. J. Nelson (Eds.), *Handbook of Solitude* (2nd Ed). Wiley Blackwell.
- Sette, S., Coplan, R. J., & **Hipson, W. E.** (2019). Psicologia del ritiro sociale: definizione, sviluppo, patologie associate (Social withdrawal in childhood and adolescence: Conceptualization, development, and links with psychopathology). In: M. Procacci, & A. Semerari (Eds.), *Psicologica e Clinica del ritiro sociale (Social withdrawal: Clinical psychology of social withdrawal)*. Eriksson Editore: Trento.

- Hipson, W. E.**, & Coplan, R. J. Social Withdrawal in Childhood. To appear in: T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.
- Coplan, R. J., Schneider, B. H., Ooi, L. L., & **Hipson, W. E.** (2018). Peer-Based Interventions for Behaviorally Inhibited, Socially Withdrawn, and Socially Anxious Children. in W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of Peer Interactions, Relationships, and Groups* (2nd Ed). New York: Guilford.
- Hipson, W. E.**, & Seguin, D. G. (2017). Goodness of Fit Model, In: V. Ziegler-Hill, & T. K. Shackelford (Eds.). *Encyclopedia of Personality and Individual Differences*. New York: Springer. doi:10.1007/978-3-319-28099-8_757-1

Conference Presentations

- Hipson, W. E.**, & Willoughby, T. (2020, June). A latent growth curve analysis of emotion regulation strategies and socio-emotional adjustment in adolescence. Paper to be presented at the *International Society for the Study of Behavioural Development*, Rhodes, Greece.
- Hipson, W. E.**, Dufour, M., Coplan, R. J., Wood, K., & Bowker, J. C. (2020, June). Person-oriented analysis of solitary activities in adolescence. Poster to be presented at the *International Society for the Study of Behavioural Development*, Rhodes, Greece.
- Hipson, W. E.**, Kiritchenko, S., Mohammad, S. M., & Coplan, R. J. (2020, February). Distinguishing positive and negative aspects of solitude in tweets. Paper presented at the *Society for Personality and Social Psychology Annual Convention*, New Orleans, USA.
- Coplan, R. J., **Hipson, W. E.**, Dufour, M., Watanabe, L. K., Wood, K. R., Baldwin, D., & Bowker, J. C. (2019, August). Time alone well spent? A latent class analysis of adolescents' solitary activities. Paper presented at the *European Conference on Developmental Psychology*, Athens, Greece.
- Hipson, W. E.**, & Mohammad, S. (2019, March). Detecting developmental trends and gender differences in emotion expression in children's poetry using sentiment analysis. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Watanabe, L., **Hipson, W. E.**, Wood, K., Baldwin, D., Bowker, J. C., & Coplan, R. J. (2019, March). Normative beliefs about social withdrawal in adolescence. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Coplan, R. J., ***Hipson, W. E. (presenting author)**, Wood, K., Baldwin, D., & Watanabe, L. (2019, March). Seeking Sol-AS: Conceptualization, assessment, and implications of aloneliness in adolescence. Paper presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Dufour, M., Watanabe, L., **Hipson, W. E.**, Archbell, K. A., Coplan, R. J. & Bowker, J. C. (2019, March). What do I do with myself? Comparing solitary activities in adolescents and

emerging adults. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.

Hipson, W. E. (2019, January). Detecting emotions in children's and adolescents' writing: Applying sentiment analysis in developmental psychology. Paper presented at *4th annual Psychology Graduate Student Conference*, Ottawa, Ontario.

Hipson, W. E., Coplan, R. J., & Séguin, D. G. (2018, May). Emotion regulation mediates links between shyness and social adjustment in preschool. In **W. E. Hipson (Chair)**, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*. Paper presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.

Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018, May). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. Poster presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.

Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2017, August). Shyness and early school adjustment: The role of inhibitory control. Paper presented at the *18th European Conference on Developmental Psychology*, Utrecht, Netherlands.

Hipson, W. E., Ooi, L. L., & Coplan, R. J. (2017, March). Shyness, soothability, and young children's socio-emotional functioning: Exploring temperament x temperament interactions. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.

Hipson, W. E., & Coplan, R. J. (2017, March). When can alone go awry? Differential associations among motivations for spending time alone and well-being in emerging adults. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.

Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017, March). Self-control, peer acceptance, and loneliness in Chinese children: Testing developmental cascade models in a three-year longitudinal study. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.

Hipson W. E., & Coplan, R. J. (2017, January). When alone goes awry: Differential associations among motivations for spending time alone and well-being in emerging adults. Paper presented at the *2nd annual Psychology Graduate Student Conference*, Ottawa, Ontario.

Hipson, W. E., Gardiner, S. L., Coplan, R. J., Ooi, L. L., & Rose-Krasnor, L. (2016, July). Maternal agreeableness moderates associations between young children's emotional dysregulation and socio-emotional functioning at school. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.

Hipson, W. E., & Séguin, D. G. (2016, July). Is good fit related to good behavior? Goodness of fit between teacher-child interaction, child temperament, and preschool children's social adjustment. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.

Hipson, W. E. (2016, January). The role of emotion regulation in inhibited children's social adjustment. Paper presented at the *1st annual Psychology Graduate Student Conference*, Ottawa, Ontario.

Hipson, W., Séguin, D., & Thompson, D. (2014, June). The Roles of Intentionality and the Immediacy Bias on Harm Perception. Poster presented at the *35th Annual Science Atlantic Conference*, Fredericton, Canada.

Invited Talks

Hipson, W. E. (2018). Say it with feeling: Detecting developmental trends in emotion expressivity with sentiment analysis. Paper presented at the National Research Council, Ottawa, Canada.

Workshops

Introduction to R and RStudio	Winter 2019
Department of Psychology, Carleton University	
Introduction to R and RStudio	
Department of Psychology, Carleton University	Fall 2019

Other

Shirley, E., Hipson, E., **Hipson, W.**, Shadid, A., & Klein, L. (2016). Report on best practices in recruiting, engaging, and retaining volunteers with disabilities, In T. Ridley, & S. Seebach (Eds.), *Volunteers with Disabilities in the Non-Profit Sector*.

Grants, Scholarships, and Awards

Grants and Scholarships

Ontario Graduate Scholarship	2020 - 2021
Nicholas P. Spanos Memorial Award in Psychology	2019
Carleton University	
Joseph Armand Bombardier Canada Graduate Scholarship-Doctoral	2017 - 2020
Social Sciences and Humanities Research Council	
Ontario Graduate Scholarship <i>declined</i>	2017 - 2018
Ontario Graduate Scholarship	2016 - 2017
Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGSM)	2015 - 2016
Social Sciences and Humanities Research Council	
Pauline A. Jones Endowed Scholarship	2014
Mount Saint Vincent University	

Honours and Awards

Teaching Assistant Excellence Award (official nomination)	2019
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Carleton University, Psychology Department	
SRCD Early Career Travel Award	2019
Society for Research in Child Development	
Outstanding Teaching Assistant Award	2018
Carleton University	
Teaching Assistant Excellence Award	2018
Carleton University, Psychology Department	
Student Travel Award	2018
Development 2018 Conference	
SRCD Early Career Travel Award	2017
Society for Research in Child Development	
Rudy Kafer Award	2013
Mount Saint Vincent University	

Teaching Experience

Contract Instructor

Carleton University	
<ul style="list-style-type: none"> PSYC 2001 – Introduction to Research Methods in Psychology 	Fall 2019

Relevant Work Experience

Student Intern – Text Analytics	2020
National Research Council - Canada	
Pickering Centre Administrator	2018 - present
Carleton University	
Study Coordinator	2016 - 2020
Carleton University	
Research Assistant	2015 - present
Carleton University	
Teaching Assistant	2015 - present
Carleton University	
Research Assistant	2014
True North Clinical Research	

Software & Programming Expertise

- Proficiency in R (four years of experience)
- Proficiency in SPSS (six years of experience)
- Familiarity with Python (one year of experience)
- Familiarity with MPlus (three months of experience)

Service

Conference Organizing

Symposium Chair, *Developmental Trajectories of Emotion Regulation and its Links with Social Adjustment*, for International Society for the Study of Behavioural Development, Rhodes, Greece (June, 2020).

Symposium Chair, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*, for Development 2018 a Canadian Conference on Developmental Psychology (May, 2018).

Ad-hoc Reviewing

- Journal of Genetic Psychology
- Social Development

Student-Assisted Reviewing

- Developmental Psychology
- Journal of Personality
- Learning and Individual Differences

Memberships

Society for Personality and Social Psychology	2019 – present
Society for Research in Child Development	2016 – present
International Society for the Study of Behavioral Development	2016 – present