

# Will E. Hipson

## Contact Information

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## Education

Mount Saint Vincent University – Bachelor of Arts (Honours) *first class* 2011 - 2015

Major – Psychology

Thesis: *Is Good Fit Related to Good Behaviour? Goodness-of-Fit Between Daycare Teacher-Child Interaction, Temperament, and Prosocial and Aggressive Behaviours*

Carleton University – Master of Arts (Psychology) 2015 - 2017

Thesis: *Examining Complex Links between Shyness, Fear Regulation, and Parental Emotional Socialization in the Prediction of Young Children's Socio-emotional Functioning*

Carleton University – Doctor of Philosophy, Quantitative Concentration 2017 - present

Dissertation: *Emotion Dynamics of Solitude: How Spending Time Alone Affects the Way We Experience and Manage Emotions*

## Publications and Works

### Refereed Publications

Zhu, J., Xiao, B., Li, Y., **Hipson, W. E.**, & Coplan, R. J. (*accepted*). Shyness and socio-emotional functioning in young Chinese children: The moderating role of insecure attachment. *Merrill-Palmer Quarterly*.

**Hipson, W. E.**, Coplan, R. J., & Séguin, D. G. (2019). Active emotion regulation mediates links between shyness and social adjustment in preschool. *Social Development*, Advanced online publication.

Coplan, R. J., **Hipson, W. E.**, Archbell, K. A., Ooi, L. L., Baldwin, D., & Bowker, J. C. (2019). Seeking more solitude: Conceptualization, assessment, and implications of aloneliness. *Personality and Individual Differences*, 148, 17-26.

**Hipson, W. E.** (2019). Using sentiment analysis to detect affect in children's and adolescents' poetry. *International Journal of Behavioral Development: Methods & Measures Section*, 43(4), 375–382.

Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. *Journal of Child and Family Studies*, 27, 4060-4070.

Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2018). Linking shyness with social and school adjustment in early childhood: The moderating role of inhibitory control. *Early Education and Development*, 29(5), 675-690.

**Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., & Ooi, L. L. (2017). Maternal agreeableness moderates associations between young children's emotion dysregulation and socio-emotional functioning at school. *Journal of Genetic Psychology*, 178(2), 102-107.

Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer preference, and loneliness in Chinese children: A three-year longitudinal study. *Social Development*, 26(4), 876-890.

- Hipson, W. E., & Fisher, D. J.** (2016). The association between acute stress-related insomnia and alcohol use. *Sleep Health*, 2(3), 246-252.
- Séguin, D. G. & **Hipson, W.** (2016). Unravelling the complex associations between emotional intelligence and personality in later childhood and early adolescence. *Early Child Development and Care*, 186(8), 1212-1226.
- Hipson, W. E., & Séguin, D. G.** (2016). Is good fit related to good behaviour? Goodness of fit between daycare teacher–child relationships, temperament, and prosocial behaviour. *Early Child Development and Care*, 186(5), 785-798.

### **Book Chapters**

- Sette, S., Coplan, R. J., & **Hipson, W. E.** Psicologia del ritiro sociale: definizione, sviluppo, patologie associate (Social withdrawal in childhood and adolescence: Conceptualization, development, and links with psychopathology). To appear in: M. Procacci, & A. Semerari (Eds.), *Psicologica e Clinica del ritiro sociale (Social withdrawal: Clinical psychology of social withdrawal)*. Eriksson Editore: Trento.
- Hipson, W. E., & Coplan, R. J.** Social Withdrawal in Childhood. To appear in: T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.
- Coplan, R. J., Schneider, B. H., Ooi, L. L., & **Hipson, W. E.** (2018). Peer-Based Interventions for Behaviorally Inhibited, Socially Withdrawn, and Socially Anxious Children. in W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of Peer Interactions, Relationships, and Groups* (2<sup>nd</sup> Ed). New York: Guilford.
- Hipson, W. E., & Seguin, D. G.** (2017). Goodness of Fit Model, In: V. Ziegler-Hill, & T. K. Shackelford (Eds.). *Encyclopedia of Personality and Individual Differences*. New York: Springer. doi:10.1007/978-3-319-28099-8\_757-1

### **Conference Presentations**

- Hipson, W. E., & Mohammad, S.** (2019). Detecting developmental trends and gender differences in emotion expression in children's poetry using sentiment analysis. Poster presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Watanabe, L., **Hipson, W. E.**, Wood, K., Baldwin, D., Bowker, J. C., & Coplan, R. J. (2019). Normative beliefs about social withdrawal in adolescence. Poster presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Coplan, R. J., \***Hipson, W. E. (presenting author)**, Wood, K., Baldwin, D., & Watanabe, L. (2019). Seeking Sol-AS: Conceptualization, assessment, and implications of aloneliness in adolescence. Paper presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Dufour, M., Watanabe, L., **Hipson, W. E.**, Archbell, K. A., Coplan, R. J. & Bowker, J. C. (2019). What do I do with myself? Comparing solitary activities in adolescents and emerging adults. Poster presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Hipson, W. E.** (2019). Detecting emotions in children's and adolescents' writing: Applying sentiment analysis in developmental psychology. Paper presented at 4<sup>th</sup> annual *Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W. E., Coplan, R. J., & Séguin, D. G.** (2018). Emotion regulation mediates links between shyness and social adjustment in preschool. In **W. E. Hipson (Chair)**, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*. Paper presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.

- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. Poster presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.
- Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2017). Shyness and early school adjustment: The role of inhibitory control. Paper presented at the *18<sup>th</sup> European Conference on Developmental Psychology*, Utrecht, Netherlands.
- Hipson, W. E.**, Ooi, L. L., & Coplan, R. J. (2017). Shyness, soothability, and young children's socio-emotional functioning: Exploring temperament x temperament interactions. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson, W. E.**, & Coplan, R. J. (2017). When can alone go awry? Differential associations among motivations for spending time alone and well-being in emerging adults. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer acceptance, and loneliness in Chinese children: Testing developmental cascade models in a three-year longitudinal study. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson W. E.**, & Coplan, R. J. (2017). When alone goes awry: Differential associations among motivations for spending time alone and well-being in emerging adults. Paper presented at the *2<sup>nd</sup> annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., Ooi, L. L., & Rose-Krasnor, L. (2016). Maternal agreeableness moderates associations between young children's emotional dysregulation and socio-emotional functioning at school. Poster presented at the *24<sup>th</sup> biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.**, & Séguin, D. G. (2016). Is good fit related to good behavior? Goodness of fit between teacher-child interaction, child temperament, and preschool children's social adjustment. Poster presented at the *24<sup>th</sup> biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.** (2016). The role of emotion regulation in inhibited children's social adjustment. Paper presented at the *1<sup>st</sup> annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W.**, Séguin, D., & Thompson, D. (2014). The Roles of Intentionality and the Immediacy Bias on Harm Perception. Poster presented at the *35<sup>th</sup> Annual Science Atlantic Conference*, Fredericton, Canada.

### **Invited Talks**

- Hipson, W. E.** (2018). Say it with feeling: Detecting developmental trends in emotion expressivity with sentiment analysis. Paper presented at the National Research Council, Ottawa, Canada.

### **Workshops**

Introduction to R and RStudio  
Department of Psychology, Carleton University

February 2019

### **Other**

- Shirley, E., Hipson, E., **Hipson, W.**, Shadid, A., & Klein, L. (2016). Report on best practices in recruiting, engaging, and retaining volunteers with disabilities, In T. Ridley, & S. Seebach (Eds.), *Volunteers with Disabilities in the Non-Profit Sector*.

## **Grants, Scholarships, and Awards**

### **Grants and Scholarships**

Nicholas P. Spanos Memorial Award in Psychology Carleton University	2019
Joseph Armand Bombardier Canada Graduate Scholarship-Doctoral Social Sciences and Humanities Research Council	2017 - 2020
Ontario Graduate Scholarship <i>declined</i>	2017 - 2018
Ontario Graduate Scholarship	2016 - 2017
Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGSM) Social Sciences and Humanities Research Council	2015 - 2016
Pauline A. Jones Endowed Scholarship Mount Saint Vincent University	2014

### **Honours and Awards**

Teaching Assistant Excellence Award (official nomination) Carleton University, Psychology Department	2019
SRCD Early Career Travel Award Society for Research in Child Development	2019
Outstanding Teaching Assistant Award Carleton University	2018
Teaching Assistant Excellence Award Carleton University, Psychology Department	2018
Student Travel Award Development 2018 Conference	2018
SRCD Early Career Travel Award Society for Research in Child Development	2017
Rudy Kafer Award Mount Saint Vincent University	2013

### **Work & Teaching Experience**

<b>Pickering Centre Administrator</b> Carleton University <ul style="list-style-type: none"><li>• Arranging guest lectures and visiting scholars for the Pickering Centre.</li><li>• Sending weekly updates through DPNet – an international developmental email list-serve.</li></ul>	2018 – present
<b>Study Coordinator</b> Carleton University <ul style="list-style-type: none"><li>• Leading workshops for high school students and administering large-scale surveys.</li><li>• Coordinating pilot study on university students' beliefs about solitude.</li><li>• Coordinating the Children's Feelings Study, a multi-site research project investigating the development of emotion regulation in preschool children.</li></ul>	2016 - present
<b>Research Assistant</b> Carleton University <ul style="list-style-type: none"><li>• Assisting in collecting data via phone interviews with parents and teachers.</li><li>• Conducting interviews with preschool and elementary school children.</li><li>• Coding and inputting data.</li></ul>	2015 - present
<b>Teaching Assistant</b> Carleton University	2015 - present

- Running weekly tutorials for third-year developmental seminar on topics related to statistics in SPSS, ethics applications, APA style, and oral presentations.
- Grading assignments and proctoring midterms for developmental psychology courses.
- Grading assignments for introductory statistics courses.
- Guest lectures: *The Development of Shyness and Social Anxiety; Emotional Development*

#### **Head Research Assistant**

2013 - 2015

Mount Saint Vincent University

- Scheduling participants for gambling studies
- Helping design a poster to present the results of the study
- Conducting data analysis and transcribing audio and video data

#### **Research Assistant**

2014

True North Clinical Research

- Administering clinical screening tests to assess cognitive and memory impairment and interpreting results
- Interviewing clinical patients about memory and cognitive abilities

#### **Teaching Assistant**

2013 - 2015

Mount Saint Vincent University

Courses: Introduction to Psychology, Developmental Psychology

- Marking tests and assignments in various introductory courses

### **Statistics & Programming Expertise**

- Completed Quantitative Concentration at Carleton University
- Proficiency in R and SPSS
- Familiarity with MPlus
- Using R for web development

### **Service**

#### **Conference Organizing**

Symposium Chair, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*, for Development 2018 a Canadian Conference on Developmental Psychology (May, 2018).

#### **Ad-hoc Reviewing**

- Social Development

#### **Student-Assisted Reviewing**

- Developmental Psychology
- Journal of Personality
- Learning and Individual Differences

#### **Memberships**

Society for Research in Child Development

2016 - present

International Society for the Study of Behavioral Development

2016 - present