

Will E. Hipson

Contact Information

550 Loeb Building
Carleton University
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Education

Mount Saint Vincent University – Bachelor of Arts (Honours) *first class* 2011 - 2015

Major – Psychology

Thesis: *Is Good Fit Related to Good Behaviour? Goodness-of-Fit Between Daycare Teacher-Child Interaction, Temperament, and Prosocial and Aggressive Behaviours*

Carleton University – Master of Arts (Psychology) 2015 - 2017

Thesis: *Examining Complex Links between Shyness, Fear Regulation, and Parental Emotional Socialization in the Prediction of Young Children's Socio-emotional Functioning*

Carleton University – Doctor of Philosophy (Psychology) 2017 - present

Dissertation: *Emotion Dynamics of Solitude: How Spending Time Alone Affects the Way We Experience and Manage Emotions*

Publications and Works

Refereed Publications

Coplan, R. J., **Hipson, W. E.**, Archbell, K. A., Ooi, L. L., Baldwin, D., & Bowker, J. C. (*under review*). Seeking SolAS: Conceptualization, assessment, and implications of loneliness. *Journal of Personality*.

Zhu, J., Xiao, B., Li, Y., **Hipson, W. E.**, & Coplan, R. J. (*revise and resubmit*). Shyness and socio-emotional functioning in young Chinese children: The moderating role of insecure attachment. *Merrill-Palmer Quarterly*.

Hipson, W. E. (*accepted*). Using sentiment analysis to detect affect in children's and adolescents' poetry. *International Journal of Behavioral Development: Methods & Measures Section*.

Hipson, W. E., Coplan, R. J., & Séguin, D. G. (2019). Active emotion regulation mediates links between shyness and social adjustment in preschool. *Social Development*, Advanced online publication.

Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. *Journal of Child and Family Studies*, 27, 4060-4070.

Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2018). Linking shyness with social and school adjustment in early childhood: The moderating role of inhibitory control. *Early Education and Development*, 29(5), 675-690.

Hipson, W. E., Gardiner, S. L., Coplan, R. J., & Ooi, L. L. (2017). Maternal agreeableness moderates associations between young children's emotion dysregulation and socio-emotional functioning at school. *Journal of Genetic Psychology*, 178(2), 102-107.

Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer preference, and loneliness in Chinese children: A three-year longitudinal study. *Social Development*, 26(4), 876-890.

- Hipson, W. E., & Fisher, D. J.** (2016). The association between acute stress-related insomnia and alcohol use. *Sleep Health*, 2(3), 246-252.
- Séguin, D. G. & **Hipson, W.** (2016). Unravelling the complex associations between emotional intelligence and personality in later childhood and early adolescence. *Early Child Development and Care*, 186(8), 1212-1226.
- Hipson, W. E., & Séguin, D. G.** (2016). Is good fit related to good behaviour? Goodness of fit between daycare teacher–child relationships, temperament, and prosocial behaviour. *Early Child Development and Care*, 186(5), 785-798.

Book Chapters

- Hipson, W. E., & Coplan, R. J.** Social Withdrawal in Childhood. To appear in: T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.
- Coplan, R. J., Schneider, B. H., Ooi, L. L., & **Hipson, W. E.** (2018). Peer-Based Interventions for Behaviorally Inhibited, Socially Withdrawn, and Socially Anxious Children. in W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of Peer Interactions, Relationships, and Groups* (2nd Ed). New York: Guilford.
- Hipson, W. E., & Seguin, D. G.** (2017). Goodness of Fit Model, In: V. Ziegler-Hill, & T. K. Shackelford (Eds.). *Encyclopedia of Personality and Individual Differences*. New York: Springer. doi:10.1007/978-3-319-28099-8_757-1

Conference Presentations

- Hipson, W. E., & Mohammad, S.** (2019). Detecting developmental trends and gender differences in emotion expression in children's poetry using sentiment analysis. Poster to be presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Watanabe, L., **Hipson, W. E.**, Wood, K., Baldwin, D., Bowker, J. C., & Coplan, R. J. (2019). Normative beliefs about social withdrawal in adolescence. Poster to be presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Coplan, R. J., **Hipson, W. E.**, Wood, K., Baldwin, D., & Watanabe, L. (2019). Seeking Sol-AS: Conceptualization, assessment, and implications of loneliness in adolescence. Paper to be presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Dufour, M., Watanabe, L., **Hipson, W. E.**, Archbell, K. A., Coplan, R. J. & Bowker, J. C. (2019). What do I do with myself? Comparing solitary activities in adolescents and emerging adults. Poster to be presented at the *Biennial Meetings for the Society for Research in Child Development*, Baltimore, USA.
- Hipson, W. E.** (2019). Detecting emotions in children's and adolescents' writing: Applying sentiment analysis in developmental psychology. Paper presented at 4th annual Psychology Graduate Student Conference, Ottawa, Ontario.
- Hipson, W. E., Coplan, R. J., & Séguin, D. G.** (2018). Emotion regulation mediates links between shyness and social adjustment in preschool. In **W. E. Hipson (Chair)**, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*. Paper presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.
- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. Poster presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.

- Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2017). Shyness and early school adjustment: The role of inhibitory control. Paper presented at the *18th European Conference on Developmental Psychology*, Utrecht, Netherlands.
- Hipson, W. E.**, Ooi, L. L., & Coplan, R. J. (2017). Shyness, soothability, and young children's socio-emotional functioning: Exploring temperament x temperament interactions. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson, W. E.**, & Coplan, R. J. (2017). When can alone go awry? Differential associations among motivations for spending time alone and well-being in emerging adults. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer acceptance, and loneliness in Chinese children: Testing developmental cascade models in a three-year longitudinal study. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson W. E.**, & Coplan, R. J. (2017). When alone goes awry: Differential associations among motivations for spending time alone and well-being in emerging adults. Paper presented at the *2nd annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., Ooi, L. L., & Rose-Krasnor, L. (2016). Maternal agreeableness moderates associations between young children's emotional dysregulation and socio-emotional functioning at school. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.**, & Séguin, D. G. (2016). Is good fit related to good behavior? Goodness of fit between teacher-child interaction, child temperament, and preschool children's social adjustment. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.** (2016). The role of emotion regulation in inhibited children's social adjustment. Paper presented at the *1st annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W.**, Séguin, D., & Thompson, D. (2014). The Roles of Intentionality and the Immediacy Bias on Harm Perception. Poster presented at the *35th Annual Science Atlantic Conference*, Fredericton, Canada.

Invited Talks

- Hipson, W. E.** (2018). Say it with feeling: Detecting developmental trends in emotion expressivity with sentiment analysis. Paper presented at the National Research Council, Ottawa, Canada.

Workshops

Introduction to R and RStudio
Department of Psychology, Carleton University

February 2019

Other

- Shirley, E., Hipson, E., **Hipson, W.**, Shadid, A., & Klein, L. (2016). Report on best practices in recruiting, engaging, and retaining volunteers with disabilities, In T. Ridley, & S. Seebach (Eds.), *Volunteers with Disabilities in the Non-Profit Sector*.

Grants, Scholarships, and Awards

Grants and Scholarships

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| Joseph Armand Bombardier Canada Graduate Scholarship-Doctoral | 2017 - 2020 |
| Social Sciences and Humanities Research Council | |
| Ontario Graduate Scholarship <i>declined</i> | 2017 - 2018 |

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| Ontario Graduate Scholarship | 2016 - 2017 |
| Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGSM) | 2015 - 2016 |
| Social Sciences and Humanities Research Council | |
| Pauline A. Jones Endowed Scholarship | 2014 |
| Mount Saint Vincent University | |

Honours and Awards

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| SRCD Early Career Travel Award | 2019 |
| Society for Research in Child Development | |
| Outstanding Teaching Assistant Award | 2018 |
| Carleton University | |
| Teaching Assistant Excellence Award | 2018 |
| Carleton University, Psychology Department | |
| Student Travel Award | 2018 |
| Development 2018 Conference | |
| SRCD Early Career Travel Award | 2017 |
| Society for Research in Child Development | |
| Rudy Kafer Award | 2013 |
| Mount Saint Vincent University | |

Work & Teaching Experience

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| Pickering Centre Administrator | 2018 – present |
| Carleton University | |

- Arranging guest lectures and visiting scholars for the Pickering Centre.
- Sending weekly updates through DPNet – an international developmental email list-serve.

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| Study Coordinator | 2016 - present |
| Carleton University | |

- Leading workshops for high school students and administering large-scale surveys.
- Coordinating pilot study on university students' beliefs about solitude.
- Coordinating the Children's Feelings Study, a multi-site research project investigating the development of emotion regulation in preschool children.

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| Research Assistant | 2015 - present |
| Carleton University | |

- Assisting in collecting data via phone interviews with parents and teachers.
- Conducting interviews with preschool and elementary school children.
- Coding and inputting data.

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| Teaching Assistant | 2015 - present |
| Carleton University | |

- Running weekly tutorials for third-year developmental seminar on topics related to statistics in SPSS, ethics applications, APA style, and oral presentations.
- Grading assignments and proctoring midterms for developmental psychology courses.
- Grading assignments for introductory statistics courses.
- Guest lectures: *The Development of Shyness and Social Anxiety; Emotional Development*

Head Research Assistant 2013 - 2015
Mount Saint Vincent University

- Scheduling participants for gambling studies
- Helping design a poster to present the results of the study
- Conducting data analysis and transcribing audio and video data

Research Assistant 2014
True North Clinical Research

- Administering clinical screening tests to assess cognitive and memory impairment and interpreting results
- Interviewing clinical patients about memory and cognitive abilities

Teaching Assistant 2013 - 2015

Mount Saint Vincent University

Courses: Introduction to Psychology, Developmental Psychology

- Marking tests and assignments in various introductory courses

Statistics & Programming Expertise

- Proficiency in R and SPSS
- Familiarity with MPlus
- Using R for web development

Service

Conference Organizing

Symposium Chair, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*, for Development 2018 a Canadian Conference on Developmental Psychology (May, 2018).

Ad-hoc Reviewing

- Developmental Psychology (assisted)
- Learning and Individual Differences (assisted)

Memberships

Society for Research in Child Development

2016 - present

International Society for the Study of Behavioral Development

2016 - present