

Will Hipson

Contact Information

550 Loeb Building
 Carleton University
 1125 Colonel By Drive
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Education

Mount Saint Vincent University – Bachelor of Arts (Honours) *first class* 2011 - 2015

Major – Psychology

Thesis: *Is Good Fit Related to Good Behaviour? Goodness-of-Fit Between Daycare Teacher-Child Interaction, Temperament, and Prosocial and Aggressive Behaviours*

Carleton University – Master of Arts (Psychology) 2015 - 2017

Thesis: *Examining Complex Links between Shyness, Fear Regulation, and Parental Emotional Socialization in the Prediction of Young Children's Socio-emotional Functioning*

Carleton University – Doctor of Philosophy, Quantitative Concentration 2017 - present

Dissertation: *Emotion Dynamics of Solitude: How Spending Time Alone Affects the Way We Experience and Manage Emotions*

Publications and Works

Refereed Publications

Hipson, W. E., Coplan, R. J., Dufour, M., Wood, K. R., & Bowker, J. C. (*invited revision*). Time alone well spent? A person-centered analysis of adolescents' solitary activities. *Journal of Research on Adolescence*.

Zhu, J., Xiao, B., Li, Y., **Hipson, W. E.**, & Coplan, R. J. (*in press*). Shyness and socio-emotional functioning in young Chinese children: The moderating role of insecure attachment. *Merrill-Palmer Quarterly*.

Hipson, W. E., Coplan, R. J., & Séguin, D. G. (2019). Active emotion regulation mediates links between shyness and social adjustment in preschool. *Social Development*, 28, 893-907.

Coplan, R. J., **Hipson, W. E.**, Archbell, K. A., Ooi, L. L., Baldwin, D., & Bowker, J. C. (2019). Seeking more solitude: Conceptualization, assessment, and implications of aloneliness. *Personality and Individual Differences*, 148, 17-26.

- Hipson, W. E.** (2019). Using sentiment analysis to detect affect in children's and adolescents' poetry. *International Journal of Behavioral Development: Methods & Measures Section*, 43, 375–382.
- Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. *Journal of Child and Family Studies*, 27, 4060-4070.
- Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2018). Linking shyness with social and school adjustment in early childhood: The moderating role of inhibitory control. *Early Education and Development*, 29, 675-690.
- Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., & Ooi, L. L. (2017). Maternal agreeableness moderates associations between young children's emotion dysregulation and socio-emotional functioning at school. *Journal of Genetic Psychology*, 178, 102-107.
- Liu, J., Xiao, B., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017). Self-control, peer preference, and loneliness in Chinese children: A three-year longitudinal study. *Social Development*, 26, 876-890.
- Hipson, W. E.**, & Fisher, D. J. (2016). The association between acute stress-related insomnia and alcohol use. *Sleep Health*, 2, 246-252.
- Séguin, D. G. & **Hipson, W.** (2016). Unravelling the complex associations between emotional intelligence and personality in later childhood and early adolescence. *Early Child Development and Care*, 186, 1212-1226.
- Hipson, W. E.**, & Séguin, D. G. (2016). Is good fit related to good behaviour? Goodness of fit between daycare teacher–child relationships, temperament, and prosocial behaviour. *Early Child Development and Care*, 186, 785-798.

Book Chapters

- Sette, S., Coplan, R. J., & **Hipson, W. E.** (2019). Psicologia del ritiro sociale: definizione, sviluppo, patologie associate (Social withdrawal in childhood and adolescence: Conceptualization, development, and links with psychopathology). In: M. Procacci, & A. Semerari (Eds.), *Psicologica e Clinica del ritiro sociale (Social withdrawal: Clinical psychology of social withdrawal)*. Eriksson Editore: Trento.
- Hipson, W. E.**, & Coplan, R. J. Social Withdrawal in Childhood. To appear in: T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.
- Coplan, R. J., Schneider, B. H., Ooi, L. L., & **Hipson, W. E.** (2018). Peer-Based Interventions for Behaviorally Inhibited, Socially Withdrawn, and Socially Anxious Children. in W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of Peer Interactions, Relationships, and Groups* (2nd Ed). New York: Guilford.
- Hipson, W. E.**, & Seguin, D. G. (2017). Goodness of Fit Model, In: V. Ziegler-Hill, & T. K. Shackelford (Eds.). *Encyclopedia of Personality and Individual Differences*. New York: Springer. doi:10.1007/978-3-319-28099-8_757-1

Conference Presentations

- Hipson, W. E., & Willoughby, T.** (2020, June). A latent growth curve analysis of emotion regulation strategies and socio-emotional adjustment in adolescence. Paper to be presented at the *International Society for the Study of Behavioural Development*, Rhodes, Greece.
- Hipson, W. E., Dufour, M., Coplan, R. J., Wood, K., & Bowker, J. C.** (2020, June). Person-oriented analysis of solitary activities in adolescence. Poster to be presented at the *International Society for the Study of Behavioural Development*, Rhodes, Greece.
- Hipson, W. E., Kiritchenko, S., Mohammad, S. M., & Coplan, R. J.** (2020, February). Distinguishing positive and negative aspects of solitude in tweets. Paper to be presented at the *Society for Personality and Social Psychology Annual Convention*, New Orleans, USA.
- Coplan, R. J., **Hipson, W. E.**, Dufour, M., Watanabe, L. K., Wood, K. R., Baldwin, D., & Bowker, J. C. (2019, August). Time alone well spent? A latent class analysis of adolescents' solitary activities. Paper presented at the *European Conference on Developmental Psychology*, Athens, Greece.
- Hipson, W. E., & Mohammad, S.** (2019, March). Detecting developmental trends and gender differences in emotion expression in children's poetry using sentiment analysis. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Watanabe, L., **Hipson, W. E.**, Wood, K., Baldwin, D., Bowker, J. C., & Coplan, R. J. (2019, March). Normative beliefs about social withdrawal in adolescence. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Coplan, R. J., ***Hipson, W. E. (presenting author)**, Wood, K., Baldwin, D., & Watanabe, L. (2019, March). Seeking Sol-AS: Conceptualization, assessment, and implications of aloneliness in adolescence. Paper presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Dufour, M., Watanabe, L., **Hipson, W. E.**, Archbell, K. A., Coplan, R. J. & Bowker, J. C. (2019, March). What do I do with myself? Comparing solitary activities in adolescents and emerging adults. Poster presented at the *Biennial Meeting for the Society for Research in Child Development*, Baltimore, USA.
- Hipson, W. E.** (2019, January). Detecting emotions in children's and adolescents' writing: Applying sentiment analysis in developmental psychology. Paper presented at *4th annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W. E., Coplan, R. J., & Séguin, D. G.** (2018, May). Emotion regulation mediates links between shyness and social adjustment in preschool. In **W. E. Hipson (Chair)**, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*. Paper presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.

- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Yang, P., & Cheah, C. (2018, May). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. Poster presented at *Development 2018 a Canadian Conference on Developmental Psychology*, St. Catherines, Ontario.
- Sette, S., **Hipson, W. E.**, Zava, F., Baumgartner, E., & Coplan, R. J. (2017, August). Shyness and early school adjustment: The role of inhibitory control. Paper presented at the *18th European Conference on Developmental Psychology*, Utrecht, Netherlands.
- Hipson, W. E.**, Ooi, L. L., & Coplan, R. J. (2017, March). Shyness, soothability, and young children's socio-emotional functioning: Exploring temperament x temperament interactions. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson, W. E.**, & Coplan, R. J. (2017, March). When can alone go awry? Differential associations among motivations for spending time alone and well-being in emerging adults. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Xiao, B., Liu, J., **Hipson, W. E.**, Coplan, R. J., Li, D., & Chen, X. (2017, March). Self-control, peer acceptance, and loneliness in Chinese children: Testing developmental cascade models in a three-year longitudinal study. Poster presented at the *2017 SRCD Biennial Meeting*, Austin, Texas.
- Hipson W. E.**, & Coplan, R. J. (2017, January). When alone goes awry: Differential associations among motivations for spending time alone and well-being in emerging adults. Paper presented at the *2nd annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W. E.**, Gardiner, S. L., Coplan, R. J., Ooi, L. L., & Rose-Krasnor, L. (2016, July). Maternal agreeableness moderates associations between young children's emotional dysregulation and socio-emotional functioning at school. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.**, & Séguin, D. G. (2016, July). Is good fit related to good behavior? Goodness of fit between teacher-child interaction, child temperament, and preschool children's social adjustment. Poster presented at the *24th biennial meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Hipson, W. E.** (2016, January). The role of emotion regulation in inhibited children's social adjustment. Paper presented at the *1st annual Psychology Graduate Student Conference*, Ottawa, Ontario.
- Hipson, W.**, Séguin, D., & Thompson, D. (2014, June). The Roles of Intentionality and the Immediacy Bias on Harm Perception. Poster presented at the *35th Annual Science Atlantic Conference*, Fredericton, Canada.

Invited Talks

- Hipson, W. E.** (2018). Say it with feeling: Detecting developmental trends in emotion expressivity with sentiment analysis. Paper presented at the National Research Council, Ottawa, Canada.

Workshops

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| Introduction to R and RStudio | Winter 2019 |
| Department of Psychology, Carleton University | |
| Introduction to R and RStudio | |
| Department of Psychology, Carleton University | Fall 2019 |

Other

Shirley, E., Hipson, E., **Hipson, W.**, Shadid, A., & Klein, L. (2016). Report on best practices in recruiting, engaging, and retaining volunteers with disabilities, In T. Ridley, & S. Seebach (Eds.), *Volunteers with Disabilities in the Non-Profit Sector*.

Grants, Scholarships, and Awards**Grants and Scholarships**

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| Nicholas P. Spanos Memorial Award in Psychology | 2019 |
| Carleton University | |
| Joseph Armand Bombardier Canada Graduate Scholarship-Doctoral | 2017 - 2020 |
| Social Sciences and Humanities Research Council | |
| Ontario Graduate Scholarship <i>declined</i> | 2017 - 2018 |
| Ontario Graduate Scholarship | 2016 - 2017 |
| Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGSM) | 2015 - 2016 |
| Social Sciences and Humanities Research Council | |
| Pauline A. Jones Endowed Scholarship | 2014 |
| Mount Saint Vincent University | |

Honours and Awards

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| Teaching Assistant Excellence Award (official nomination) | 2019 |
| Carleton University, Psychology Department | |
| SRCD Early Career Travel Award | 2019 |
| Society for Research in Child Development | |
| Outstanding Teaching Assistant Award | 2018 |
| Carleton University | |
| Teaching Assistant Excellence Award | 2018 |
| Carleton University, Psychology Department | |
| Student Travel Award | 2018 |
| Development 2018 Conference | |
| SRCD Early Career Travel Award | 2017 |
| Society for Research in Child Development | |
| Rudy Kafer Award | 2013 |

Mount Saint Vincent University

Teaching Experience

Contract Instructor

Carleton University

- PSYC 2001 – Introduction to Research Methods in Psychology Fall 2019

Relevant Work Experience

Pickering Centre Administrator

Carleton University

2018 – present

Study Coordinator

Carleton University

2016 - 2020

Research Assistant

Carleton University

2015 - present

Teaching Assistant

Carleton University

2015 - present

Research Assistant

True North Clinical Research

2014

Software & Programming Expertise

- Proficiency in R (three years of experience)
- Proficiency in SPSS (six years of experience)
- Familiarity with Python (eight months of experience)
- Familiarity with MPlus (three months of experience)

Service

Conference Organizing

Symposium Chair, *Exploring Complex Links among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood*, for Development 2018 a Canadian Conference on Developmental Psychology (May, 2018).

Symposium Chair, *Developmental Trajectories of Emotion Regulation and its Links with Social Adjustment*, for International Society for the Study of Behavioural Development, Rhodes, Greece (June, 2020).

Ad-hoc Reviewing

- Journal of Genetic Psychology
- Social Development

Student-Assisted Reviewing

- Developmental Psychology
- Journal of Personality
- Learning and Individual Differences

Memberships

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| Society for Personality and Social Psychology | 2019 – present |
| Society for Research in Child Development | 2016 – present |
| International Society for the Study of Behavioral Development | 2016 – present |