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Design and Deliver: Planning and Teaching Using Universal Design for Learning (Paperback)

By Loui Lord Nelson

Brookes Publishing Co, United States, 2014. Paperback. Book Condition: New. 1. Offer Good T.. 239 x 178 mm. Language: English . Brand New Book. Universal Design for Learning is the best way to teach all students effectively but how can a busy teacher get started with UDL right now? Answers are in this vibrant, research-based guidebook, created by seasoned teacher and former UDL Coordinator Loui Lord Nelson. K-12 educators will learn how to use the three key principles of UDL Engagement, Representation, and Action Expression to present information in multiple ways and meet the needs of diverse learners. Written in first person, like a face-to-face talk with a passionate educator, the book gives teachers a reader-friendly UDL primer and a practical framework for implementation, with detailed guidelines on lesson planning and checkpoints that help them stay on track. USE UDL PRINCIPLES TO HELP STUDENTS: sharpen executive function skills, such as goal-setting and strategy development improve comprehension and information processing stay engaged during lessons and overcome distractions communicate effectively using multiple tools, including both high and low/no technology options develop self-regulation and self-assessment skills sustain effort and persistence increase autonomy show what they know through flexible, individualized assessment options PRACTICAL MATERIALS:...


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Reviews

An incredibly wonderful ebook with perfect and lucid explanations. I really could comprehend every little thing using this written e publication. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Tomas Flatley**

A top quality publication and also the font employed was interesting to learn. It is really simplistic but excitement within the fifty percent from the book. Its been designed in an remarkably basic way in fact it is only following i finished reading this pdf where in fact changed me, modify the way i believe.

-- **Rachel Stiedemann**