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Motivation and Second language learning

By Tanja Lins

GRIN Verlag. Paperback. Book Condition: New. Paperback. 44 pages. Dimensions: 8.1in. x 5.5in. x 0.6in. Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, grade: 86 (High Distinction), Monash University Melbourne (School of Linguistics), course: Second Language Acquisition, 13 entries in the bibliography, language: English, comment: This piece of paper was written in my semester abroad at Monash Uni, Melbourne. The term paper examines the importance of motivation in second language learning. A quantitative approach (questionnaires) is compared to a qualitative approach (interviews). , abstract: Why do people learn second languages Why do for example Australians study Japanese or Korean people study French The answers to these questions are important, according to Rebecca Oxford (1994), because motivation is considered by many researchers to be one of the main determining factors in success in developing a second or foreign language (p. 12). Gardner even claims L2 motivation to be the primary factor in L2 learning in his socio-educational model (1994, p. 361). Therefore, an investigation of the components of motivation and the influence of motivation on L2 learning seems quite reasonable. This essay will focus on the concept of motivation in second language learning. Initially,...



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