

At the beginning of mathematical objects

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Introduction

- Do you have a problem with 27 ? (three times three)
- No ? Well you are able to conceptualize (abstraction).

Plan

- The Birth of equations
- Formalization
- Groups

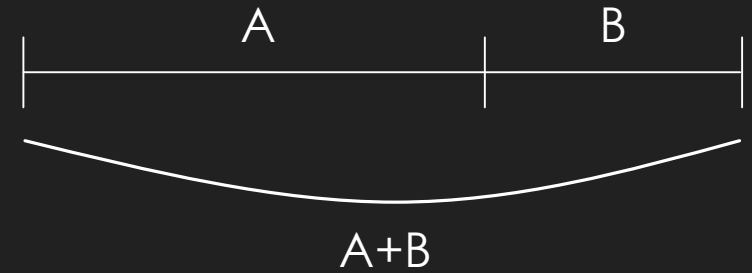
The birth of Equations

- This object called : unknown in mathematics has appeared for the time in the Antiquity.
- The problem was : « Division in Extrem and Mean Ratio »

The birth of Equations

The Goal is to divide a segment in two.

The little section divide by the tall section equals the tall section divide by the entire segment.



$$\frac{B}{A} = \frac{A}{A+B}$$

The birth of Equations

- Others problems talking about area.
- Egyptian : A number and its sevenths equals nineteen. What is this number ?
- Greek : Thales, Euclide, Pythagore

Solving methods are geometrical or numerical and always about lenght, area or volume.

Formalization

- In the ninth century, Al Khwarizmy invent two object :
 - Unknown
 - Equation
- He still uses sentences but gave up the thing behind the number (length, area, volumes... etc)
- Now we can study equations for themselves.

Formalization

- The nineteenth century : Galois created the concept of « group »
 - For solving equations of higher degree
 - Open the way to a lot of derived object : circle, division ring

Groups

- A group is a couple (G, S)
 - G a set : $[a, b]$
 - (number, variable, ...etc)
 - S an operation : •
 - $(+, -, *, /, \dots \text{etc})$



Groups

- A group has to respect four rules :
 - Closure
 - $a, b \in G; \bullet \in G$
 - Associativity
 - $a, b, c \in G: (a \bullet b) \bullet c = a \bullet (b \bullet c)$
 - Identity Element (e)
 - $e, a \in G; e \bullet a = a \bullet e = a$
 - Inverse Element
 - $e, a, b \in G; a \bullet b = b \bullet a = e$



Conclusion

- Mathematics are universal ?
- « Mathematics should be an obviousness for everyone, because it's only a logical concatenation, which is in theory a formality of the 'common sense' shared by everybody » Poincaré

Bibliography

- Podcast Science
- R. Herz-Fischler, A Mathematical History of Division in Extreme and Mean Ratio, Wilfrid Laurier.
- <https://fr.wikipedia.org/wiki/Al-Khw%C3%A2rizm%C3%A9>
- [https://fr.wikipedia.org/wiki/Groupe_\(math%C3%A9matiques\)](https://fr.wikipedia.org/wiki/Groupe_(math%C3%A9matiques))

Complex Number

- Tartaglia find a way to solve 3 degrees of equations
- Sometimes in the middle of the calculation he falls of a monster.
- A monster is a square root of a negative number.
- These numbers are called imaginary numbers.

Complex Number

- Later D'Alembert found that these monster is a multiple of a number that multiply -1.
- Written $a+ib$
- Complex is not the meaning of difficulty here, but the fact of their composition in two member.