

# At the beginning of mathematical objects

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# Introduction

- Do you have a problem with 27 ? (three times three)
- No ? Well you are able to conceptualize (abstraction).

# Plan

- The Birth of equations
- Formalization
- Groups

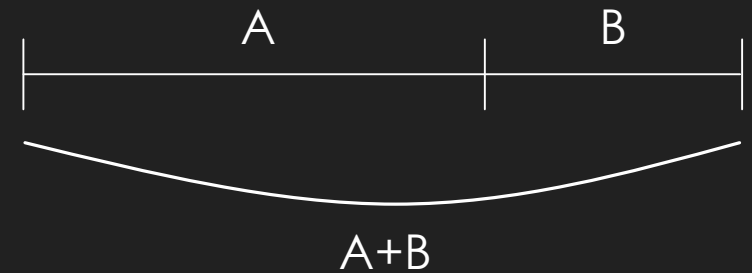
# The birth of Equations

- This object called : unknown in mathematics has appeared for the first time in the Antiquity.
- The problem was : « Division in Extrem and Mean Ratio »

# The birth of Equations

The Goal is to divide a segment in two.

The little section divide by the tall section equals the tall section divide by the entire segment.



$$\frac{B}{A} = \frac{A}{A+B}$$

# The birth of Equations

- Others problems talking about area.
- Egyptian : A number and its sevenths equals nineteen. What is this number ?
- Greek : Thales, Euclide, Pythagore

Solving methods are geometrical or numerical and always about lenght, area or volume.

# Formalization

- In the ninth century, Al Khwarizmy invent two object :
  - Unknown
  - Equation
- He still uses sentences but gave up the thing behind the number (length, area, volumes... etc)
- Now we can study equations for themselves.

# Formalization

- In 1830, Galois created the concept of « group »
  - For solving equations of higher degree
  - Open the way to a lot of derived object : circle, division ring



# Groups

- A group is a couple  $(G, S)$ 
  - $G$  a set :  $[a, b]$ 
    - (number, variable, ...etc)
  - $S$  an operation : •
    - $(+, -, *, /, \dots \text{etc})$



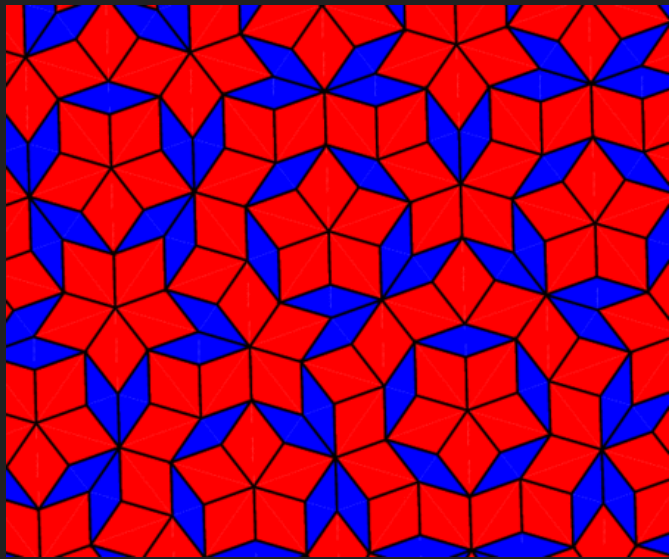
# Groups

- A group has to respect four rules :
  - Closure
    - $a, b \in G; \bullet \in G$
  - Associativity
    - $a, b, c \in G: (a \bullet b) \bullet c = a \bullet (b \bullet c)$
  - Identity Element ( $e$ )
    - $e, a \in G; e \bullet a = a \bullet e = a$
  - Inverse Element
    - $e, a, b \in G; a \bullet b = b \bullet a = e$



# Groups

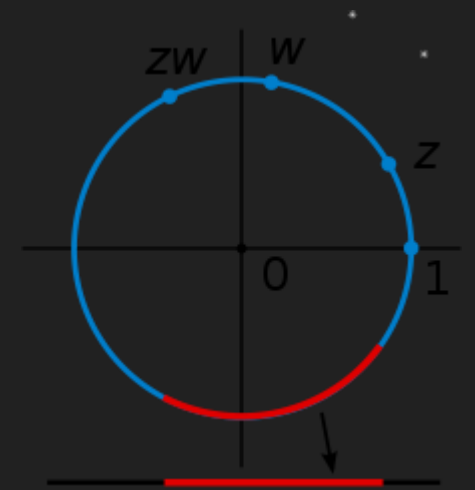
○ In practice



17 regular paving like this  
one in the plane



Ammonia, group of order 6



Trigonometric  
circle with  
multiplication is  
an usual group

# Conclusion

- Mathematics are universal ?
- « Mathematics should be an obviousness for everyone, because it's only a logical concatenation, which is in theory a formality of the 'common sense' shared by everybody » Poincaré

# Bibliography

- Podcast Science
- R. Herz-Fischler, A Mathematical History of Division in Extreme and Mean Ratio, Wilfrid Laurier.
- <https://fr.wikipedia.org/wiki/Al-Khw%C3%A2rizm%C3%A9>
- [https://fr.wikipedia.org/wiki/Groupe\\_\(math%C3%A9matiques\)](https://fr.wikipedia.org/wiki/Groupe_(math%C3%A9matiques))
- <http://images.math.cnrs.fr/Un-concept-mathematique-trois.html>

# Complex Number

- Tartaglia find a way to solve 3 degrees of equations
- Sometimes in the middle of the calculation he falls of a monster.
- A monster is a square root of a negative number.
- These numbers are called imaginary numbers.

# Complex Number

- Later D'Alembert found that these monster is a multiple of a number that multiply -1.
- Written  $a+ib$
- Complex is not the meaning of difficulty here, but the fact of their composition in two member.