e purpose is to evaluate the process of instructional design.

Create an evaluation plan corresponding to each phase of project development

The evaluation plan should describe:

The evaluation process of goals, objectives and subordinate skills implementation in each phase of development. This may include conducting survey, check off items from a checklist, visiting with clients about the project implementation, HCl walk-through.

Instruments (e.g., survey, self-report questionnaire, check list) that are used in each phase of development to evaluate the instructional design process

evelopment Phase	Evaluation Process	Instruments
Adding Content Details	For this Phase we will be doing an internal review of all the flowcharts and previous content from the previous semester. We will also be meeting with Liz our contact from UFC to do a walk through of all the materials and plans we have thus far.	- Client Interview - Timeline review
Instructional Strategies	We will split into two mini groups: one developing content and one reviewing the developed content Clay will develop content as it is reviewed by each mini group. This will be the process for module 1	<ul> <li>Client Interview /Review</li> <li>Peer Review</li> <li>Testing and debugging</li> <li>Cognitive walk through</li> </ul>
Media Selection	We will continue in our mini groups. In this case one group will work on the video and the other will continue tow work on content development for module 2.	<ul><li>Client Interview /Review</li><li>Peer Review</li><li>Testing</li></ul>

Assessment	We will be completing final builds on the modules. The goal of this Phase is complete final testing.	<ul> <li>Cognitive Walk Through by team</li> <li>Cognitive walk through with Client</li> <li>Testing live site</li> <li>Beta Testing with Clients</li> <li>Post testing survey</li> </ul>