

1. Describe the objectives and sub-objectives to be covered in this development period

2.0 Understand how to be effective advocates for the children placed under their care.

2.1 Define advocacy

2.1.1 Identify roles and situation of an advocate

2.2 Learn forms of advocacy

2.2.1 Learn court procedures

2.2.2 Learn School procedures

2.2.3 Analyze effective advocacy practices

2.3 Explore additional Resources

2. Describe the media used

In this section will be focusing on using visuals: mostly pictures

a. How are the media defined in the timeline?

In the time line, each section of this model corresponds to a learning objective:

i. 2.1 Definition is text

ii. 2.2 Forms of advocacy will include situations and visuals

iii. 2.3 Additional Resources is also text

b. Are there any changes to the media?

No. Thus far we are sticking to our implementation plan.

i. If yes, explain why?

N/A

ii. If no, explain why?

We have a lot of variety in all the different modules. We want be consistent and uniform in our approach. Additionally, this information will be better chunked into smaller sections which what our original plan

How do the media support learning and objectives?

The chunks for each advocacy section will include examples that have pictures to reduce the cognitive load on the learner and provide reinforcement of the text that appears for each section

How do the media serve the content presentation and delivery?

The most beneficial outcome is that cognitive load will be reduced. Additionally, because this module is self-regulated, learners can have as much time with the visuals as they need and they can make connections between the visuals and the text.