

**Alex Crist**

PRG 1

Providence Sacred Heart Medical Center

Internal Medicine

IM:ICU NIGHTS-SHMC

02/07/2022 - 03/06/2022

Evaluated by: **Kendall Blair**  
Faculty

Completed On: **4/8/2022**

## ICU Intern Milestones Evaluation

- 1\* Synthesizes all available data, including interview, physical examination, and preliminary laboratory data, to define each patient's central clinical problem.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Synthesizes data, including all sources of secondary data, to generate a prioritized differential diagnosis and problem list	Role models and teaches efficient use of all sources of data to always generate an accurate, prioritized differential diagnosis and problem list
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

☐ N/A

- 2\* Makes appropriate clinical decisions based upon the results of common diagnostic tests.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Has sound foundational knowledge in principals of diagnostic testing and interprets complex diagnostic tests accurately	Anticipates and accounts for pitfalls and biases when interpreting diagnostic tests and able to make appropriate clinical decisions based upon the results
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

☐ N/A

**3\* Recognizes situations with a need for urgent or emergent medical care including life threatening conditions and initiates management to stabilize patients.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Recognizes emergent conditions that deviate from common patterns and require complex decision making	Anticipates and prevents emergent conditions before they arise
			Appropriately and independently stabilizes these patients without supervision	Appropriately and independently stabilizes these patients, even those with unusual, rare, or complex disorders
				Role models and teaches this
<div> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> </div>				

☐ N/A

**4\* Demonstrates sufficient knowledge to identify and treat medical conditions that require intensive care.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Possesses robust knowledge to identify and treat medical conditions that require intensive care including multiple co-existing or complex conditions	Role model for knowledge base to identify and treat any and all medical conditions that require intensive care
				Effectively shares this knowledge with team members
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☐ N/A

**5\* Accesses medical information resources to answer clinical questions to support decision making.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Efficiently and effectively uses full spectrum of medical information resources including decision support tools and guidelines to support decision making	Role models and teaches the efficient and effective uses of the full spectrum of medical information resources
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A**6 Maintains awareness of the situation in the moment and responds to meet situational needs**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Unwilling to do this or unconcerned	Rarely does this	Frequently does this	Always "slows down" to reconsider an approach to a problem, ask for help, or seek new information	A role model for "slowing down" to reconsider an approach to a problem and supports others in thoughtful approach to clinical care
			Routinely adapts in response to changing situations	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A**7 Deliver appropriate, succinct, hypothesis-driven oral presentations.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Unable to accomplish this	Inconsistently accomplishes this	Consistently accomplishes this	Consistently accomplishes this, including in complex case, with well-structured, efficient, clear presentations without missing or superfluous element	Role model for the delivery of oral presentations and able to coach others to do the same
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A

**8\* Accepts personal errors and honestly acknowledges them while recognizing the scope of his/her abilities and asking for supervision and assistance appropriately.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Demonstrates responsibility, integrity, honesty, and accountability in all professional interactions	Role models and teaches responsibility, integrity, honesty, and accountability in all aspects of professional life
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A

**9\* Responds promptly and appropriately to clinical responsibilities including but not limited to calls and pages.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this	Inconsistently does this	Consistently does this	Prioritizes multiple competing demands in order to complete tasks and responsibilities in a timely and effective manner	Role models prioritizing multiple competing demands in order to complete tasks and responsibilities in a timely and effective manner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ N/A

**10\* Work effectively as a member within the interprofessional team to ensure safe patient care.**

Critical deficiencies	Early learner		Ready for unsupervised practice	Aspirational
Does not do this and frustrates team members with inefficiencies and errors	Inconsistently does this	Consistently works as a member of the team but occasionally uses team members ineffectively	Understands the roles and responsibilities of and effectively partners with all members of the team	Integrates all members of the team into the care of patients, such that each is able to maximize their skills
			Actively engages other team members in collaborative decision making	Efficiently coordinates activities of other team members to optimize patient care
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☐ N/A

11 Please list 2 things the resident did well and 2 things the resident could improve on

Communicated well, Thoroughness of H+P, responds well to constructive criticism. Efficiency of procedures/H+P, build fund of knowledge in ICU, especially evals

Admin Change Log (1)

Signatures
Kendall Blair
Alex Crist pending...

Add Comment

☐ I want to add a Confidential Comment (to Program Director only)