

Lecture 18

Inference for Proportions

Text: Chapter 10

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Inference for Categorical Data



In the next few lectures we will focus on categorical data analysis, i.e, statistical inference for categorical data

- Inference for a single proportion p
- Comparison of two proportions p₁ and p₂
- Inference for multi-category data and multivariate category data

Inference for a single proportion: Motivated Example



Researchers in the development of new treatments for cancer patients often evaluate the effectiveness of new therapies by reporting the proportion of patients who survive for a specified period of time after completion of the treatment. A new genetic treatment of 870 patients with a particular type of cancer resulted in 330 patients surviving at least 5 years after treatment. Estimate the proportion of all patients with the specified type of cancer who would survive at least 5 years after being administered this treatment.

- Binary (two-category) outcomes: "success" & "failure"
- Similar to the inferential problem for μ, we would like to infer p, the population proportion of success ⇒ point estimate, interval estimate, hypothesis testing

Point/Interval Estimation



Point estimate:

$$\hat{p} = \frac{X(\text{\# of "successes"})}{n}$$

Recall:
$$X \sim \text{Bin}(n,p) \Rightarrow \mathbb{E}[\hat{p}] = \mathbb{E}[\frac{X}{n}] = \frac{1}{n}\mathbb{E}[X] = \frac{np}{n} = p$$

• $100(1-\alpha)\%$ CI for *p*:

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}}$$

Why?

- CLT approximation: $\hat{p} \approx N(p, \sigma_{\hat{p}}^2)$ where n "sufficiently large" $\Rightarrow \min(np, n(1-p)) \ge 5$
- $\sigma_{\hat{p}}^2 = Var(\frac{X}{n}) = \frac{1}{n^2} Var(X) = \frac{1}{n^2} n(p)(1-p) = \frac{p(1-p)}{n}$

Motivated Example Revisited



A new genetic treatment of 870 patients with a particular type of cancer resulted in 330 patients surviving at least 5 years after treatment.

- Estimate the proportion of all patients who would survive at least 5 years after being administered this treatment.
- Construct a 95% CI for p

Another Example



Among 900 randomly selected registered voters nationwide, 63% of them are somewhat or very concerned about the spread of bird flu in the United States.

- What is the point estimate for p, the proportion of U.S. voters who are concerned about the spread of bird flu?
- Construct a 95% CI for p

Margin of error & Sample Size Calculation

Proportions

CLFMS 22

Margin of error (ME):

$$z_{\alpha/2}\sqrt{\frac{n\hat{p}(1-\hat{p})}{n}}$$

$$\Rightarrow$$
 CI for $p = \hat{p} \pm ME$

Sample size determination:

$$n = \frac{\tilde{p}(1-\tilde{p}) \times z_{\alpha/2}^2}{\mathsf{ME}^2},$$

What value of \tilde{p} to use?

- An educated guess
- A value from previous research
- Use a pilot study
 - The "most conservative" choice is to use $\tilde{p} = 0.5$

Example



A researcher wants to estimate the proportion of voters who will vote for candidate A. She wants to estimate to within 0.05 with 90% confidence.

- How large a sample does she need if she thinks the true proportion is about .9?
- Output
 <p
- How large a sample does she need if she wants to use the most conservative estimate?

Hypothesis Testing for p



State the null and alternative hypotheses:

$$H_0: p = p_0 \text{ vs. } H_a: p > \text{ or } \neq \text{ or } < p_0$$

Compute the test statistic:

$$z_{obs} = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}}$$

- Make the decision of the test:
 - Rejection Region/ P-Value Methods
- Oraw the conclusion of the test:
 - We (do/do not) have enough statistical evidence to conclude that (H_a in words) at α % significant level.

Bird Flu Example Revisited



Among 900 randomly selected registered voters nationwide, 63% of them are somewhat or very concerned about the spread of bird flu in the United States. Conduct a hypothesis test at .01 level to assess the research hypothesis: p > .6.

Recap: Inference for p

Point estimate:

$$\hat{p} = \frac{X}{n}$$

where X is the number of "successes" in the sample with sample size n, and the probability of success, p, is the parameter of interest

• $100(1-\alpha)\%$ confidence interval:

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}}$$

• Hypothesis Testing: $H_0: p = p_0$ vs. $H_a: p > \text{ or } \neq \text{ or } < p_0$

$$z^* = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}}$$

Under
$$H_0: p = p_0, z^* \sim N(0, 1)$$



Another CI for p: Wilson Score Confidence Interval



- The actual coverage probability of $100(1-\alpha)\%$ CI $\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}}$ is usually falls below $(1-\alpha)$
- E.B. Wilson proposed one solution in 1927 **Idea**: Solving $\frac{p-\hat{p}}{\sqrt{p(1-p)\over p}} = \pm Z_{\alpha/2}$ for p

$$\Rightarrow (p - \hat{p})^2 = z_{\alpha/2}^2 \frac{p(1-p)}{n}$$

Another CI for *p***: Wilson Score Confidence Interval**



- The actual coverage probability of $100(1-\alpha)\%$ Cl $\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}}$ is usually falls below $(1-\alpha)$
- E.B. Wilson proposed one solution in 1927 **Idea**: Solving $\frac{p-\hat{p}}{\sqrt{\frac{p(1-p)}{1-p}}} = \pm z_{\alpha/2}$ for p

$$\Rightarrow (p - \hat{p})^2 = z_{\alpha/2}^2 \frac{p(1-p)}{n}$$

 $100(1-\alpha)\%$ Wilson Score Confidence Interval:

$$\frac{X+\frac{z_{\alpha/2}^2}{2}}{n+z_{\alpha/2}^2}\pm\frac{z_{\alpha/2}}{n+z_{\alpha/2}^2}\sqrt{\frac{X(n-X)}{n}+\frac{z_{\alpha/2}^2}{4}}$$

Example



Suppose we would like to estimate p, the probability of being vegetarian (for all the CU student). We take a sample with sample size n=25 and none of them are vegetarian (i.e., X=0). Construct a 95% CI for p.

Inference for Proportions



When $\hat{p} = 0$, we have

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}} = 0 \pm z_{\alpha/2} \times 0 = (0,0)$$

Similarly, when $\hat{p} = 1$, we have

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{(\hat{p})(1-\hat{p})}{n}} = 1 \pm z_{\alpha/2} \times 0 = (1,1)$$

These Wald CIs degenerate to a point , which do not reflect the estimation uncertainty. Here we could apply the rule of three to approximate 95% CI:

(0,3/n), if
$$\hat{p} = 0$$

(1-3/n,1), if $\hat{p} = 1$

Comparing Two Population Proportions p_1 and p_2



- We often interested in comparing two groups, e.g., does a particular treatment increase the survival probability for cancer patients?
- We would like to infer p₁ p₂, the difference between two population proportions ⇒ point estimate, interval estimate, hypothesis testing

Notation



Parameters

- p_1, p_2 : population proportions
- $p_1 p_2$: the difference between two population proportions

Sample Statistics

- n_1, n_2 : sample sizes
- $\hat{p}_1 = \frac{X_1}{n_1}, \hat{p}_2 = \frac{X_2}{n_2}$: sample proportions

Point/Interval Estimation for $p_1 - p_2$





Point estimate:

$$\hat{p}_1 - \hat{p}_2 = \frac{X_1}{n_1} - \frac{X_2}{n_2}$$

• $100(1-\alpha)\%$ CI based on CLT:

$$\hat{p}_1 - \hat{p}_2 \pm z_{\alpha/2} \sqrt{\frac{(\hat{p}_1)(1-\hat{p}_1)}{n_2} + \frac{(\hat{p}_2)(1-\hat{p}_2)}{n_2}}$$

Hypothesis Testing for $p_1 - p_2$



State the null and alternative hypotheses:

$$H_0: p_1 - p_2 = 0$$
 vs. $H_a: p_1 - p_2 > \text{ or } \neq \text{ or } < 0$

Ompute the test statistic:

$$z_{obs} = \frac{\hat{p} - p_0}{\sqrt{\frac{\bar{p}(1 - \bar{p})}{n_1} + \frac{\bar{p}(1 - \bar{p})}{n_2}}},$$

where
$$\bar{p} = \frac{X_1 + X_2}{n_1 + n_2}$$

Make the decision of the test:

Rejection Region/ P-Value Methods

Oraw the conclusion of the test:

We (do/do not) have enough statistical evidence to conclude that (H_a in words) at α % significant level.



Example



A Simple Random Simple of 100 CU graduate students is taken and it is found that 79 "strongly agree" that they would recommend their current graduate program. A Simple Random Simple of 85 USC graduate students is taken and it is found that 52 "strongly agree" that they would recommend their current graduate program. At 5 % level, can we conclude that the proportion of "strongly agree" is higher at CU?

Summary



In this lecture, we learned statistical inference for population proportion p:

- Point estimate
- Interval estimate
- Hypothesis testing

In next lecture we will learn statistical inference for multi-category data and bivariate categorical data