## Lecture 3

Data Summary/Visualization II

Text: Chapter 3

STAT 8010 Statistical Methods I January 16, 2020

> Whitney Huang Clemson University



### Agenda

- Percentiles, Quartiles, and Boxplots
- **2** Visualizing numerical/categorical variables and two numerical variables
- 3 Visualizing Time Series, Cross-Sectional, and Spatio-Temporal Data sets



V	otes	
V	otes	

Notes

Notes

### **Last Lecture**

- Sampling Techniques
- Numerical/Graphical Summaries of Categorical Variables
- Numerical/Graphical Summaries of Numerical Variables

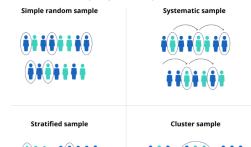
Data Summa- ry/Visualization II
CLEMS#N
UNIVERSITY

Ouartiles, and Boxplots

Visualizing nume cal/categorical variables and two

Visualizing Time Series, Cross-Sectional, and Spatio-Temporal

### **Last Lecture: Sampling Techniques**

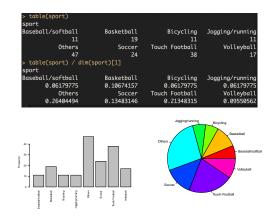


Source: https: //www.scribbr.com/methodology/sampling-methods/



# Notes

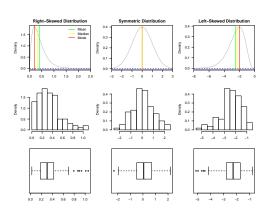
### **Last Lecture: Summarizing Categorical Variables**





# Notes

### **Last Lecture: Shapes of Distributions**



Data Summa- ry/Visualization II
CLEMS#N

Note	s			

### Last Lecture: Measures of Center & Spread

- Measures of Center: Mean, Median, Mode
- Measures of Spread: Range, Variance/Standard Deviation, Interquartile range (IQR)
- Resistant (Robust) Statistics

Data Summa- ry/Visualization II
CLEMS N
37
0.7

Notes			

# Percentiles, Quartiles, and Boxplots



Notes			

### **Percentiles**

- The p<sub>th</sub> percentile is a value such that at least p% of the data set is less than or equal to this value [An Example]
- Calculation of percentiles using the indexing method:
  - Sort the set of numbers in an increasing order
  - ② For the  $p_{th}$  percentile, compute the index  $i = \frac{np}{100}$  where n is the sample size
  - If i is an integer then  $p_{th}$  percentile is the average of  $i_{th}$  value and  $(i+1)_{th}$  value, otherwise take the  $(i+1)_{th}$  value
- Quartiles:
  - Q1: first quartile (25<sub>th</sub> percentile)
  - M (Q2): median (second quartile, 50th percentile)
  - Q3: third quartile (75th percentile)
  - Interquartile range or IQR: Q3 Q1

Data Summary/Visualization
Percentiles, Quartiles, and Boxplots

Notes			

### **Example**

Find  $Q_1$ , M,  $Q_3$  and IQR of the following list of values: 13, 18, 13, 14, 13, 16, 14, 21, 13 using the indexing method

- Order the data first: 13, 13, 13, 13, 14, 14, 16, 18, 21
- **③** Find the sample size n and compute the indices for p = 25, 50, 75
- $0 \quad n=9 \Rightarrow \text{ the indices are } 3,5,7 \Rightarrow Q_1=13, \ M=14, \\ Q_3=16$



3.10

### Steps to Making a Boxplot

- Find Q<sub>1</sub>, M, Q<sub>3</sub> and draw a box from Q<sub>1</sub> to Q<sub>3</sub>. Add a vertical line inside the box at M
- ② Compute the value of Lower Fence (LF) = Q1 1.5IQR and the Upper Fence (UF) = Q3 + 1.5IQR. Find the largest value ≤ UF and the smallest value ≥ LF. Draw whiskers go from  $Q_1$ ,  $Q_3$  to these two values
- Plot the individual outlier(s) (i.e., the values either > UF or < LF)</p>



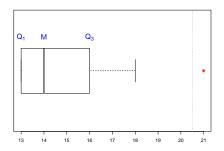
Notes

Notes

3.11

## Bopxplot

- Ordered data values: 13, 13, 13, 13, 14, 14, 16, 18, 21
- IQR  $16-13=3\Rightarrow$  LF =  $13-1.5\times3=8.5;$  UF =  $16+1.5\times3=20.5$



Data Summa- ry/Visualization II	
CLEMS#1	

Percentiles, Quartiles, and Boxplots

Notes

### Example

Suppose we have the following list of values: 13, 18, 13, 14, 13, 16, 14, 21, 13, 9, 27, 18, 25, 20, 6

- Find the 35th percentile
  - Sort the data:6, 9, 13, 13, 13, 13, 14, 14, 16, 18, 18, 20, 21, 25, 27
  - ② Compute the index value  $i = \frac{35 \times 15}{100} = 5.25 \Rightarrow$  the 35th percentile is 13
- Find the 65th percentile
  - Sort the data: 6, 9, 13, 13, 13, 13, 14, 14, 16, 18, 18, 20, 21, 25, 27
  - ② Compute the index value  $i = \frac{65 \times 15}{100} = 9.75 \Rightarrow$  the 65th percentile is 18



3.13

## Visualizing numerical/categorical variables and two numerical variables



### Notes

Notes

### **ORD Fligts Data Revisited**



carrier origin arr\_delay
UA EWR 12
AA LGA 8
AA LGA 14
AA LGA 4
UA LGA 20
UA EWR 21

In this example, we have two categorical variables, carrier, origin and a numerical variable arr\_delay, respectively. How to visualize, for example, arr\_delay vs. carrier?

Data Summa- ry/Visualization II
<b>CLEMS</b>

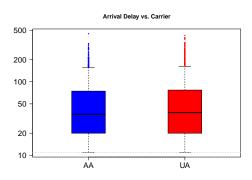
Quartiles, and Boxplots

Visualizing numerical/categorical

Visualizing Time Series, Cross-Sectional, and Spatio-Temporal

Notes		
-		

### **ORD Example: Arrival Delay vs. Air Carrier**





Notes			

### **Example: Max Heart Rate and Age**

Suppose we have 15 people of varying ages are tested for their maximum heart rate (MHR)

Age 18 23 25 35 65 54 34 56 72 19 23 42 18 39 MHR 202 186 187 180 156 169 174 172 153 199 193 174 198 183

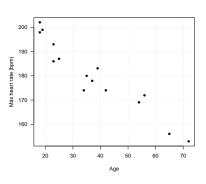
- How many variables do we have in this data set? What are the variable types?
- How to summarize these variables?



ı	Notes			
-				
_				

### **Scatterplot**

A scatterplot is a useful tool to graphically display the relationship between two numerical variables. Each dot on the scatterplot represents one observation from the data



Data Summa- ry/Visualization II
CLEMS N
Visualizing numeri- cal/categorical variables and two numerical variables
3.18

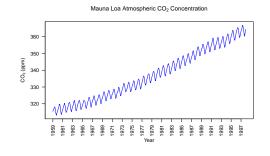
Notes			

# Visualizing Time Series, Cross-Sectional, and Spatio-Temporal Data sets



Notes			

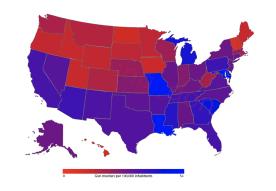
### **Visualizing Time Series Data**





# Notes

### **Visualizing Cross-Sectional Data**



Data Summa- ry/Visualization II  CLEMS UNIVERSITY
Visualizing Time Series, Cross-Sectional, and Spatio-Temporal Data sets

Notes				

### **Visualizing Spatio-Temporal Data**



Notes		

### Summary

In this lecture, we learned

- Percentiles and Quartiles
- How to construct a Boxplot
- How to visualize numerical/categorical and two numerical Variables
- How to visualize time series, cross-sectional, spatio-temporal data sets

We will talk about Probability in the next few weeks



Notes			
-			

Notes			