

Lecture 34

Example Day

STAT 8010 Statistical Methods I
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Whitney Huang
Clemson University



Notes

Example

The following contingency table contains enrollment data for a random sample of students from several colleges at Purdue University during the 2006-2007 academic year. The table lists the number of male and female students enrolled in each college. Use the two-way table to conduct a χ^2 test from beginning to end. Use $\alpha = .01$

(Observed)	Female	Male	Total
Liberal Arts	378	262	640
Science	99	175	274
Engineering	104	510	614
Total	581	947	1528



Notes

Example Cont'd

(Expected)	Female	Male
Liberal Arts	$\frac{640 \times 581}{1528} = 243.35$	$\frac{640 \times 947}{1528} = 396.65$
Science	$\frac{274 \times 581}{1528} = 104.18$	$\frac{274 \times 947}{1528} = 169.82$
Engineering	$\frac{614 \times 581}{1528} = 233.46$	$\frac{614 \times 947}{1528} = 380.54$

partial χ^2	Female	Male
Lib Arts	$\frac{(378 - 243.35)^2}{243.35} = 74.50$	$\frac{(262 - 396.65)^2}{396.65} = 45.71$
Sci	$\frac{(99 - 104.18)^2}{104.18} = 0.26$	$\frac{(175 - 169.82)^2}{169.82} = 0.16$
Eng	$\frac{(104 - 233.46)^2}{233.46} = 71.79$	$\frac{(510 - 380.54)^2}{380.54} = 44.05$

$$\chi^2 = 74.50 + 45.71 + 0.26 + 0.16 + 71.79 + 44.05 = 236.47$$

The $df = (3 - 1) \times (2 - 1) = 2 \Rightarrow$ Critical value

$$\chi^2_{\alpha=.01, df=2} = 9.21$$

Therefore we **reject** H_0 (at .01 level) and conclude that there is a relationship between gender and major.



Notes

R Code & Output

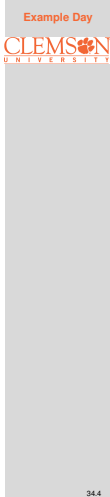
```
table <- matrix(c(378, 99, 104,
                  262, 175, 510), 3, 2)
colnames(table) <- c("Female", "Male")
rownames(table) <- c("Liberal Arts", "Science",
"Engineering")
table
```

	Female	Male
Liberal Arts	378	262
Science	99	175
Engineering	104	510

```
chisq.test(table)
```

Pearson's Chi-squared test

data: table
X-squared = 236.47, df = 2, p-value < 2.2e-16

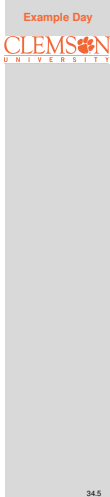


Notes

Take Another Look at the Example

(Proportion)	Female	Male	Total
Liberal Arts	.59 (.65)	.41 (.28)	(.42)
Science	.36 (.17)	.64 (.18)	(.18)
Engineering	.17 (.18)	.83 (.54)	(.40)
Total	.38	.62	1

Rejecting $H_0 \Rightarrow$ conditional probabilities are not consistent with marginal probabilities



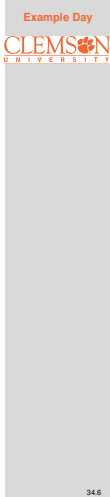
Notes

Example: Comparing Two Population Proportions

Let $p_1 = \mathbb{P}(\text{Female}|\text{Liberal Arts})$ and $p_2 = \mathbb{P}(\text{Female}|\text{Science})$.

$n_1 = 640, X_1 = 378, n_2 = 274, X_2 = 99$

- $H_0 : p_1 - p_2 = 0$ vs. $H_a : p_1 - p_2 \neq 0$
- $Z_{obs} = \frac{.59 - .36}{\sqrt{\frac{.52 \times .48}{640} + \frac{.52 \times .48}{274}}} = 6.36 > Z_{0.025} = 1.96$
- We do have enough statistical evidence to conclude that $p_1 \neq p_2$ at .05% significant level.



Notes

R Code & Output

```
prop.test(x = c(378, 99), n = c(640, 274),
  correct = F)

2-sample test for equality of
proportions without continuity
correction

data:  c(378, 99) out of c(640, 274)
X-squared = 40.432, df = 1, p-value =
2.036e-10
alternative hypothesis: two.sided
95 percent confidence interval:
 0.1608524 0.2977699
sample estimates:
 prop 1    prop 2
0.5906250 0.3613139
```

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Example: Test for Homogeneity

Let $p_1 = \mathbb{P}(\text{Liberal Arts})$, $p_2 = \mathbb{P}(\text{Science})$,
 $p_3 = \mathbb{P}(\text{Engineering})$

- The Hypotheses:

$H_0 : p_1 = p_2 = p_3 = \frac{1}{3}$
 $H_a : \text{At least one is different}$

- The Test Statistic:

$$\chi^2_{obs} = \frac{(640 - 509.33)^2}{509.33} + \frac{(274 - 509.33)^2}{509.33} + \frac{(614 - 509.33)^2}{509.33}$$

$= 33.52 + 108.73 + 21.51 = 163.76 > \chi^2_{.05, df=2} = 5.99$

- Rejecting H_0 at .05 level

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R Code & Output

```
chisq.test(x = c(640, 274, 614), p = rep(1/3, 3))

Chi-squared test for given
probabilities

data:  c(640, 274, 614)
X-squared = 163.76, df = 2, p-value
< 2.2e-16
```

Example Day

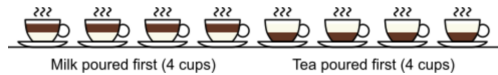
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Notes

The Lady Tasting Tea Experiment

A lady declares that by tasting a cup of tea made with milk she can discriminate whether the milk or the tea infusion was first added to the cup. We will consider the problem of designing an experiment by means of which this assertion can be tested. [...] [It] consists in mixing eight cups of tea, four in one way and four in the other, and presenting them to the subject for judgment in a random order. The subject has been told in advance of that the test will consist, namely, that she will be asked to taste eight cups, that these shall be four of each kind [...]. — Fisher, 1935.



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Notes

R Code & Output

```
TeaTasting <-  
matrix(c(3, 1, 1, 3), nrow = 2,  
       dimnames = list(Guess = c("Milk", "Tea"),  
                        Truth = c("Milk", "Tea")))  
TeaTasting  
      Truth  
Guess Milk Tea  
Milk    3    1  
Tea     1    3  
fisher.test(TeaTasting, alternative = "greater")  
      Fisher's Exact Test for Count Data  
  
data:  TeaTasting  
p-value = 0.2429  
alternative hypothesis: true odds ratio is greater  
than 1
```

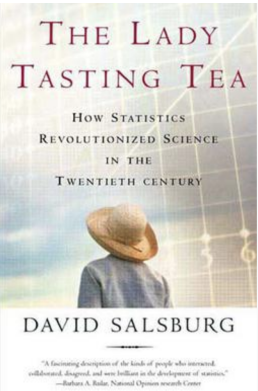
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The Lady Tasting Tea



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Notes
