

# Lecture 1

## Introduction

*STAT 8010 Statistical Methods I*  
May 16, 2023

Who is the instructor?

Class Policies /  
Schedule

Class Overview

Basic Concepts

Whitney Huang  
Clemson University

Who is the instructor?

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# Who is the instructor?

# Who am I?

- **Fourth year** Assistant Professor of Applied Statistics and Data Science

- Born in Laramie, Wyoming, grew up in Taiwan



- With a B.S. in Mechanical Engineering, switched to Statistics in graduate school
- Got a Ph.D. (Statistics) in 2017 at Purdue University.



# How to reach me?

- **Email:** [wkhuang@clemson.edu](mailto:wkhuang@clemson.edu)
- **Office:** O-221 Martin Hall
- **Office Hours:** TBD and by appointment via Zoom

# Class Policies / Schedule

- **Course modality:** Asynchronous online
- There will be two online exams and a (comprehensive) online final. The (tentative) dates for the two exams are:
  - **Exam I:** May 31, Wednesday
  - **Exam II:** June 12, Monday

The **Final Exam** will be given on Thursday, June 22

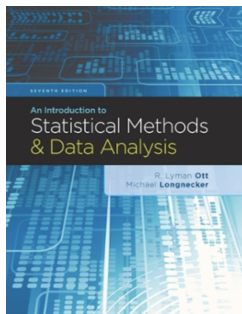
- There will be some homework assignments (~ 5):
  - To be uploaded to Canvas by 11:59 pm ET on the due dates
  - Worst grade will be dropped
- No classes on May 29 (Memorial Day)

CANVAS and my teaching website (link:  
<https://whitneyhuang83.github.io/STAT8010/2023SummerI.html>)

- Course syllabus [\[Link\]](#) / Announcements
- Lecture slides/notes
- Homework assignments
- Exam and homework schedule
- Data sets for lectures and homework
- R codes

## Reference Books

An Introduction to Statistical Methods and Data Analysis, 6<sup>th</sup> Edition. **Lyman Ott and Micheal T. Longnecker, Duxbury, 2010; ISBN-13: 978-1305269477**



OpenIntro Statistics, 4<sup>th</sup> Edition. **David Diez, Mine Çetinkaya-Rundel, and Christopher D Barr, 2019**





- Grade Distribution:

Homework:	20%
Exam I	25%
Exam II	25%
Final Exam	30%

- Letter Grade:

$\geq 90.00$	A
88.00 ~ 89.99	A-
85.00 ~ 87.99	B+
80.00 ~ 84.99	B
78.00 ~ 79.99	B-
75.00 ~ 77.99	C+
70.00 ~ 74.99	C
68.00 ~ 69.99	C-
$\leq 67.99$	F

Week	Topic
1	Introduction & Exploratory Data Analysis
2	Probability
3	Sampling; Inference for a Single Population Mean
4	Inference for Multiple Population Means
5	Categorical Data Analysis; Correlation and Regression
6	Regression Analysis

We will use software to perform statistical analyses. The recommended software for this course is  /  Studio

- a **free/open-source** programming language for statistical analysis
- available at <https://www.r-project.org/> (R);  
<https://rstudio.com/> (Rstudio)
- Youtube videos showing how to install R and RStudio  
[\[Link\]](#)

You are welcome to use a different package (e.g. SAS, JMP, SPSS, Minitab) if you prefer (but at your own risk)

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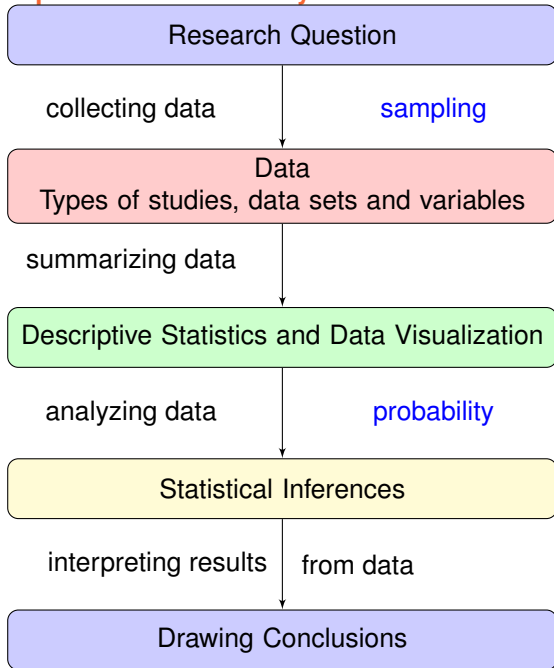
Basic Concepts

# Class Overview

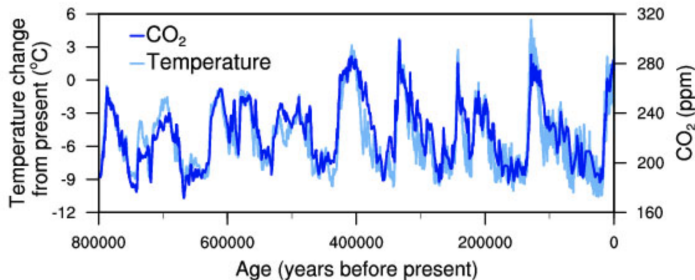
# Motivation: Why Study Statistics?

- To be able to effectively conduct (empirical) research
- To be an informed “consumer”
- To further develop critical and analytic thinking skills

# Typical Steps in Statistical Study



# Temperature and Carbon Dioxide CO<sub>2</sub>



Temperature change (light blue) and carbon dioxide change (dark blue) measured from the EPICA Dome C ice core in Antarctica (Jouzel et al. 2007; Lüthi et al. 2008).

## Research questions:

- Does temperature correlate with CO<sub>2</sub>? If so, how to predict temperature using CO<sub>2</sub>?
- Can we make some statement about the causation between temperature and CO<sub>2</sub>?

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# Basic Concepts

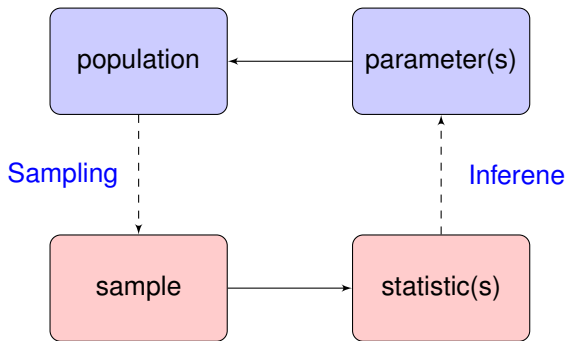


- A **unit** is a single entity (person or object) whose characteristics are of interest
- A **population of units** is the complete collection of units about which information is sought
- A **population** is a set of all measurements corresponding to each unit in the entire collection of units about which information is sought
- A **sample** is a subset of measurements selected from the population of interest

Statistical Science concerned with using **sample** information to make inference about **populations**

## Population (parameters) vs. Sample (statistics)

- We use **parameter(s)** to describe the population of interest
- We use **statistic(s)** to describe the sample with respect to the population of interest



## Understanding Data: Types of variables

A **variable** is a characteristic of a unit that may vary for different observations

There are two main types of variables, **qualitative** (aka categorical) and **quantitative** (aka numerical)

- **Qualitative variable**: has labels or names used to identify an attribute of a unit. Qualitative data use either the **nominal** or **ordinal** scale of measurement

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  - **Interval**: difference of quantities that are meaningful but ratios of quantities that cannot be compared e.g. temperature with the Celsius scale
  - **Ratio**: ratios of quantities that are meaningful e.g. Height



## Example

Grade	Major	GPA	Credit hours
Sophomore	Psychology	3.14	30
Senior	Spanish	2.89	105
Senior	Religion	3.01	99
Freshman	Philosophy	2.45	12

- 1 How many units are in the data set?
- 2 How many variables are in the data set?
- 3 What type of variable is each variable in the data set (be sure to answer both qualitative or quantitative as well as nominal, ordinal, interval, or ratio).

## Example

Answer what type of variable each of the following are

- 1 Smoking status
- 2 Income
- 3 Level of satisfaction
- 4 Clothing size (s, m, l, xl)
- 5 Time taken to run a mile

# Observational vs. Experimental Studies

Depending on how a study was conducted, we have the following types of studies:

- **Observational study:** a study in which the investigator **observes** a variable of interest of an existing sample in order to draw conclusions
- **Experimental Study:** a study in which the investigator examines how a response variable behaves when the researcher **manipulates** one or more factors in order to determine the effect of those factors on the response.

## Example

State whether the study is **observational** or **experimental**

- A researcher wants to know if smoking during pregnancy leads to children with lower IQ scores. She looks at 200 pregnant women and records smoking status along with the subsequent IQ score (measured a few years after birth)
- A scientist tries his weight loss drug on a group of monkeys with identical diets. 40 monkeys are randomly assigned to either get the drug or not get the drug (20 in each group). The weight gained or lost was recorded for each monkey.

## Types of Data sets

Depending on how the data were collected, we have the following types of data sets:

- **Cross-sectional data**: data collected at the same or approximately the same point in time
- **Time series data**: data collected over several time periods
- **Spatio-temporal data**: data collected at different “locations” over several time periods

## Example

For this problem, state whether the variables included are cross-sectional or time series

- 1 United States current temperatures
- 2 Temperatures in Clemson from 1950-2015
- 3 Total salary of the LA Lakers throughout the 2010s
- 4 Salaries of all NBA teams in 2019.

In this lecture, we learned

- Typical steps in statistical study
- Terminology
  - Population vs. Sample
  - Types of variables, studies, datasets

In next lecture we will learn how to summarize data both graphically and numerically