

CS201

MATHEMATICS FOR COMPUTER SCIENCE I

LECTURE 1

INSTRUCTOR

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CONTENTS

WEEK 1-2: Sets, Orders, and Proofs

- Sets, relations, functions, partial orders, equivalence classes, proof techniques

WEEK 3-5: Counting

- Permutations, combinations, binomial coefficients, partitions, generating functions, inclusion-exclusion, Ramsey theory

WEEK 6-7: Graph Theory

- Degree, paths, cycles, trees, planar graphs

WEEK 8-14: Algebra

- Groups, rings, fields, finite fields

REFERENCE BOOKS

- Discrete mathematics and its applications, by Kenneth Rosen.
- Discrete mathematics, by Norman Biggs.
- Introduction to combinatorial mathematics, by Chung Liu.
- Elementary number theory, by David Burton.

GRADING

The course will have

- Midsem, weightage 25%
- Endsem, weightage 50%
- Assignments, weightage 25%
- 80+% marks \Rightarrow A grade
- 20+% marks \Rightarrow D or higher grade

EXAMS

- Exams will be take-home – no other good way to conduct them.
- Discussion is **encouraged**, but **no copying**.
- To ensure discussion, all students should form a group of size up to three. Each group needs to submit only one answer.

COPYING POLICY

- Any group caught copying in an assignment will get zero in that assignment.
- Any group caught copying in exams will get zero in that exam.

SCHEDULE

- Discussion hours on Mon-Thu at 12.00 hrs, and Fri at 17.00 hrs. First one on Monday, September 7.
- Midsem during Oct 12-18, 2020
- Endsem during Dec 3-12, 2020

TAs

- Dhanish Kumar, dhanish@cse.iitk.ac.in
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SETS

- Sets are **collections of objects**.
- It can be any collection:
 - ▶ Collection of English alphabets
 - ▶ Collection of students in this class
 - ▶ Collection of countries in the world
 - ▶ Collection of molecules in the universe
 - ▶ Collection of objects satisfying any given property
- Objects in a set are called **elements** of the set.

SETS

- Sets are **fundamental objects of mathematics**.
 - ▶ Every mathematical statement can be expressed as properties of a set.
 - ▶ For example:

Every integer can be uniquely expressed as product of prime numbers
can be restated as:
No element repeats in the set of products of prime numbers and the
set equals the set of integers.

- Every mathematical object can be viewed as a set:
 - ▶ A geometric object, such as line, is viewed as the set of all points making up the object.
 - ▶ A mapping associating elements of one set to elements of another set can also be viewed as a set. If $f : A \mapsto B$ is one such mapping then the set representing f is:

$$\{(a, f(a)) \mid a \in A\}.$$

- ▶ Can numbers also be represented as a set?

NUMBERS AS SETS

- Represent number 0 as null set $\{\}$, also written as \emptyset .
- Represent number 1 as set containing null set, that is, $\{\emptyset\}$.
- Represent number 2 as set containing null set and set representing 1, that is, $\{\emptyset, \{\emptyset\}\}$.
- And so on...
- Negative numbers can also be represented in similar way.
- Rational numbers can be represented as a set of two integers, corresponding to numerator and denominator.
- A real number can be represented as set of infinitely many rational numbers converging to the real number.

WHY?

- Representing everything as sets allows for axiomatization of mathematics.
 - ▶ **Axioms** are a collection of basic assumptions from which all theorems can be derived.
 - ▶ The most popular axiomatization is called **Zermelo-Fraenkel set theory**, named after its inventors.
 - ▶ It has infinitely many axioms that can be grouped into nine groups.
 - ▶ One of the axioms is **Axiom of Regularity**: every non-empty set x contains an element y such that $x \cap y = \emptyset$.
 - ▶ Another is **Axiom of Choice**: given any set x whose every member is non-empty, there exists a mapping f such that $f(y) \in y$ for every $y \in x$.

WHY?

- Such axiomatization lead to the famous **Godel's Incompleteness Theorem** which states that for every axiomatic system, there exist statements which are true but not provable in the system.
- **Godel's Second Incompleteness Theorem** states that for any axiomatic system that is reasonably powerful, its consistency cannot be proven within the system unless it is inconsistent.

WHY?

- In addition, it provides a uniform framework to study mathematical objects and their relationships.
- Note that there are multiple ways of representing an object as a set. We choose the one that is most convenient.
- Often, the set representation is implicitly assumed, e.g., for numbers.