#### **PUBLIC**

# **openSAP**Al Ethics at SAP

00:00:05	Hello, and welcome to AI Ethics at SAP. My name is Sebastian Wieczorek,
00:00:10	and I will lead you through these sessions. And we're starting with unit one,
00:00:14	Introduction to AI at SAP. In this course,
00:00:20	you will learn about the importance of AI ethics, how we apply it at SAP,
00:00:25	what are the different processes, what are the things that you have to take into consideration.
00:00:32	And the course will consist of five units. We're in unit one here.
00:00:36	And we will have course assignments, and you also can discuss in our discussion forum
00:00:42	about the contents and about the assignments. I want to start by giving you a bit of context here.
00:00:51	And the context is that we, at SAP, of course, are dealing with intelligent businesses.
00:00:56	We want to make all our customers run as intelligent businesses. And intelligence, of course, implies dealing with Al
00:01:04	and implementing and embedding AI into our applications and business processes.
00:01:11	That's what we have as a strategy at the heart of the company.
00:01:16	And when you look at that in detail, you see that there are a lot of AI features
00:01:22	that we're embedding into the different business processes that we have. We are looking across AI functions that are embedded into the main processes
00:01:35	that are running at our customers, like lead to cash, design to operate, source to pay, and recruit to retire.
00:01:43	So these are, in all of these major processes, we have a lot of AI content,
00:01:48	a lot of AI features that are embedded. And of course, we are looking not only at how they're implemented in a feature correct way
00:01:57	and in an exciting way for our customers to interact with that, but also we're taking care of the AI ethics aspects.
00:02:05	And I want to give you two examples for these kinds of features. The first one that I have brought here
00:02:12 00:02:20	is the part identification on manufacturing floor. What we see here is a very simple process. So in reality, of course, these processes might be more complex,
00:02:25	but for the sake of explanation here, imagine that the machine part is arriving at your working station.
00:02:35	As a factory worker, you're taking a photo of it because you want to know what part it is.
00:02:40	You get an automatic classification based on this visual. And then because of that classification,
00:02:50	you can detect the material number from the master code table, and you can use this automatically categorized part then
00:02:59	in order to conduct the next step, like, for example, quality control, or you get information from it,





00:03:05	or you know what kind of manual you need to take out in order to repair something or to check something.
00:03:14	And underneath, you see what kind of business challenges we're addressing with this. I think it's quite clear that, overall,
00:03:23	we're trying to automate this machine part identification. And when you look at it from an Al ethics perspective,
00:03:35	it seems to be a very simple case. Of course, there are some ethical implications to any use of AI,
00:03:44	but when you think about it, you have a machine part
00:03:48	that is getting detected by an algorithm, and the user has to interact with it,
00:03:54	and then is finally checking what to do with the part in front of her or him. I think it's a rather uncritical process also from an AI ethics risk perspective.
00:04:10	Let's look at the second use case, intelligent candidates' resume screening.
00:04:14	Here we have a bit of a different situation from an ethics perspective. Just imagine you have a job opening
00:04:20	and you have candidates applying with a resume. What we see here is that these resumes,
00:04:26	they can come in different formats and different shapes. So what you want to do in order to automate this process
00:04:32	and to make this process efficiently, you want to digitize this information,
00:04:39	you want to extract the meaningful information. And for this, we're using two Al algorithms,
00:04:44	Business Optical Character Recognition for retrieving the digital information from the documents,
00:04:50	and then Business Entity Recognition too on this, to retrieve the important information on these documents.
00:04:58	Then, once we retrieve this information and we have figured out whether a candidate is suitable for this position or not,
00:05:05	then you can use a digital assistant to schedule a job interview and then go on with the hiring process from there on.
00:05:14	So what you see here is that the business challenge compared to the first use case is rather similar.
00:05:20	So we have digitization of information, and then we have automatic decision-making,
00:05:26	or automatic proposal of decision-making in this process. However, of course, when you look at this use case,
00:05:32	it touches on much more ethics related problems. So you have clients, you have applicants,
00:05:42	that are providing their personal-related information. You have an algorithm that is making suggestions
00:05:47	about how to deal with this information, how to retrieve that information,
00:05:51	and how to move forward in the process. And that means that from an ethics perspective,
00:05:57	there's some risk involved to, for example, discriminate or to be unfair to certain groups of candidates,
00:06:06	to not be open, and maybe limit certain degrees of freedom of candidates.
00:06:14	We have to deal with data privacy-related issues. And so from an AI ethics perspective,
00:06:20	this process poses a lot more challenges than a pure digitization process,
00:06:27	as I described it in the first case. However, what is also important to understand
00:06:31	is if we obey all these ethics guidelines, if we're careful about the process,
00:06:36	then it's a completely fine process. It's not that it has a high risk in terms of AI ethics,
00:06:43	doesn't mean that we should not implement it. It means that we have to be very careful
00:06:47	about how we implement it in a way so that from an ethical point of view,

00:06:53 this process is compliant and is acceptable for both the applicant as well as for the company.

00:06:59 And with that, I'm concluding the first session. Thanks a lot.

00:00:06	Hello, and welcome to unit two, AI Ethics at SAP. What I want to talk about first is why do we need AI ethics?
00:00:14	Why are we concerned at SAP? I think you have seen the examples
00:00:19	from the previous session, and you see that there are certain aspects
00:00:22	that we want to take care of. Here in this slide you can see some highlighted points,
00:00:28	like what about human dignity in the process? What does it mean to have automated decision making in the process?
00:00:37	What does it mean to be fair to all people in the process? What kind of transparency do we need and do we want to achieve?
00:00:46	What kind of privacy issues do we need to address? What kind of privacy do we need to obtain for our employees,
00:00:54	for our people who are involved in these processes? These are all dimensions that we want to look at
00:01:00	when it comes to AI ethics. And how do we do that?
00:01:04	We at SAP created some guiding principles, and they're comprised of three different, let's say, sections.
00:01:13	In the first section, we're talking about foundational principles. You see them here.
00:01:18	The first one is saying, we are driven by our values, and what it means is that there are some base values.
00:01:26	They're not just representative for AI ethics or for AI. They're general values.
00:01:33	They are defined, for example by the Human Rights Commitment Statements. They're defined by the business ethics that SAP is applying too.
00:01:42	And we want to make that explicit that, of course, also for Al-related development, these apply.
00:01:50	Second is that we design for people. And that seems to be quite clear on first sight,
00:01:56	but it means that we're not trying to use people as an object that we want to take decisions on,
00:02:05	but that we want to put people into the center of processes and make people the driver and the benefiter of processes.
00:02:13	That's at the heart of what we are trying to achieve with putting AI into our applications and into our processes.
00:02:21	And that has a lot of implications that we then will look at also when it comes to discussing how these principles
00:02:29	then are implemented and executed. The second section is dealing with core principles.
00:02:36	You can see them here on this slide. The first one, we enable business beyond bias,
00:02:42	is dealing with the fact that, of course, we don't want to discriminate.
00:02:46	We don't want to provide AI functionalities that are supporting inequality or broadening inequality that we see.
00:02:58	We strive for transparency and integrity in all that we do. That means that we want to clearly articulate
00:03:06	how AI is used, where AI is used. We uphold quality and safety standards.
00:03:12	I think it's clear also for AI, we want to make very sure that the high quality standards that we're giving, us at SAP, are adhered to,
00:03:22	and that we also take particularly interest in safety standards that are related to the processes and tools that we're providing.
00:03:32	And last but not least, we place data protection and privacy at our core.
00:03:37	Also it's clear there, especially when you deal with Al

00:03:41	and when you deal with AI in areas where person-related data is processed,
00:03:46	we need to pay special attention to data protection and privacy.
00:03:51	That's clearly a core principle that we want to obey. And the third section is relational principles.
00:04:00	It says here, we engage with the wider societal challenges of Al.
00:04:04	Being experts in developing AI and integrating it into processes and applications,
00:04:10	we, of course, are also providing expertise to the wider discussions that we have in society.
00:04:16	So we're engaging with external bodies, we're publishing principles,
00:04:21	we're publishing our approaches, and we're consulting with a large ecosystem of stakeholders,
00:04:32	be it from politics, be it NGOs, be it societal parties.
00:04:39	Next, I want to explain how the governance is set up for AI. And at the heart of it,
00:04:45	we have an AI ethics steering committee, and this steering committee is comprised of senior leaders
00:04:50	from all around the company. So we're not just focusing on the Al functions
00:04:55	and the teams that are dealing with these AI functions, but we're really having experts from all functions of the company,
00:05:05	be it legal, be it marketing, be it development, be it quality, be it privacy, coming together to oversee and to develop our guiding principles
00:05:17	and to also assess high-risk AI use cases. High risk in terms of AI ethics,
00:05:24	as I explained already one of the cases in unit one. In addition, we set up an AI ethics advisory panel.
00:05:33	This is comprised of external experts that are supporting the steering committee
00:05:38	in definition of the guiding principles, and also helping them with advice
00:05:46	in regard to operationalization of these guiding principles.
00:05:51	The third pillar in our governance process is the trustworthy AI workstream.
00:05:56	Here we have a team that established the means to implement the necessary processes in order to ensure compliance
00:06:04	all around these guiding principles that are set up by the steering committee. And this is also comprised of people
00:06:12	from all around the company that are volunteering to support these processes and help to implement them.
00:06:21	Another important pillar of our governance approach is the AI ethics policy that we defined
00:06:27	in the AI ethics steering committee, and rolled out via the trustworthy AI workstream.
00:06:33	It has the purpose to clarify for employees how they relate with their daily work, how that relates to the overall guiding principles.
00:06:44	So it lays out what needs to be done in certain process steps, what concrete rules need to be obeyed,
00:06:52	and how the guiding principles then apply to their daily work. And this AI policy has been signed by the board
00:07:01	and by the workers councils around the globe. So it now applies to every single worker at SAP,
00:07:09	so everybody needs to obey this policy. But we also publish it externally
00:07:14	so our customers and partners can see what the concrete principles are, what the concrete rules are that we obey
00:07:21	and that we have given ourselves at SAP. And when you look into the policy,
00:07:28	the main parts you can see here. They're talking about rules in regard to human agency and oversight.

00:07:36	So there are rules to safeguard human autonomy, especially in decision-making processes.
00:07:44	Second pillar is addressing bias and discrimination here to avoid patterns of marginalization, of inequality, and discrimination.
00:07:54	And the third pillar is transparency and explainability where we're looking at how we provide the information about AI,
00:08:05	both about the development process for AI, as well as the decisions and outcomes that are happening when we run that
00:08:14	as embedded features in our applications. Thank you.

00:00:05	Welcome to unit three, where we're going to talk about the three pillars that I introduced in the last unit.
00:00:14	I want to use the use case example that I've given in unit one,
00:00:18	and without going into too many details, just for your memory,
00:00:23	we're talking here about the process where we're automatically detecting features
00:00:29	from candidate resumes in order to propose whether they're invited for a job interview or not.
00:00:38	Now, when we look into the first pillar of the AI policy, Human Agency and Oversight,
00:00:43	there are obviously more than three rules, but I want to talk about the three most important aspects
00:00:49	that the policy is covering. The first one is to enable humans
00:00:54	to override decisions of the system. Second, to choose appropriate governance mechanisms.
00:01:00	And thirdly, to avoid unintended behavior. So let's look how that translates into what has to be done
00:01:07	on this specific use case. In order to avoid unintended behavior,
00:01:12	this aspect is obviously dealing with functional correctness.
00:01:16	So it's important that the system has been tested not just for whether the intended behavior is reachable,
00:01:24	but also whether it's prevented that unintended behavior can be exposed by the algorithm.
00:01:31	So, it needs to be tested very thoroughly. When we talk about choosing
00:01:35	appropriate governance mechanisms, it's important that we have humans overseeing the process.
00:01:41	As I said in the beginning when we talked about the guiding principles,
00:01:46	we want to put the human in the center. So, it should not be the case that an Al algorithm
00:01:52	is solely taking decisions about humans. It has to be a human staying in control.
00:01:57	So a human must be able to oversee the process and the human must be able to correct the process
00:02:04	at any given time, for example, to inspect all candidate data
00:02:07	and to take decisions, and overall system decisions that are being made.
00:02:14	And that goes to the third dimension here already. It's very important that humans always have the power
00:02:23	to override what decisions have been done. Again, we want to put humans
00:02:29	in the center of our processes. So humans have to stay in control.
00:02:33	Humans have to be able to question and to override any decision that an algorithm has taken.
00:02:41	Let's look at the pillar two, Addressing Bias and Discrimination.
00:02:45	Here, we also have three main aspects that we want to look at.
00:02:49	First one, build fair and unbiased AI systems. Secondly, use inclusive data for training.
00:02:54	And thirdly, realizing measures to detect bias. So again, let's look at how this translates to the use case.
00:03:02	When we're using inclusive data for training, it means that the data set that we're using
00:03:07	has to be representative of the users and of the people that are comprised
00:03:15	and interacting with the algorithms. it means we have to make sure that the data

00:03:19	that we're using in this HR process is covering all kinds of user groups that we're expecting
00:03:28	to use this algorithm. So, we have to see that they're coming
00:03:32	from all different regions of the world, that ethnic minorities are represented,
00:03:39	that skill sets are represented in a meaningful way, that age groups are represented,
00:03:44	gender is represented, and so on and so forth, so that in the end we're creating an algorithm
00:03:49	that is not biased and is focusing solely on the qualifications of the applicants.
00:03:58	We want to build a fair and unbiased AI system. For that, it's not just important to make sure
00:04:04	that the training data is representative, but also that the training process itself
00:04:10	and the framework in which we're integrating the system are also not introducing bias.
00:04:17	So as you probably know, not only training data, but also the algorithmic part
00:04:25	may determine whether people are getting discriminated against or whether bias or aspects of fairness are not considered.
00:04:34	And for that, we also then need to take care and look at the system as a whole,
00:04:41	not just at the training data. And of course, when we've implemented all that,
00:04:46	we also need to realize measures to detect bias when the system is then in action.
00:04:51	So, we have to make sure that when the systems are running, we continuously track and monitor
00:04:58	that the system is not exhibiting behavior that is unwanted, especially in terms of fairness.
00:05:10	The third pillar is Transparency and Explainability. Again, there are three key aspects,
00:05:15	documenting data sets and the development process, documenting also the AI system's
00:05:21	capabilities and limitations, and providing transparency about AI-generated output.
00:05:27	So again, let's look into how that translates into concrete requirements for the given use case.
00:05:34	When we talk about data sets and development processes, it's very important that we're documenting
00:05:40	what data has been used, how it has been interacted with in the development process,
00:05:45	how, for example, the data formatting, the sampling, the data labeling has been taken care of,
00:05:51	and what algorithms have been applied to this data set. Then once we have trained the algorithm,
00:05:59	so we can put it into the product, of course, we need to also document
00:06:04	what are the exact capabilities of this algorithmic part and what are the limitations of it.
00:06:10	So, how well is the algorithm behaving? What kind of precision does it have?
00:06:15	What kind of recall does it have? In order to create a better understanding
00:06:21	of what you can expect from the application and what you cannot expect from the application.
00:06:28	And it has to be done in a way that non-technical people understand these limitations clearly too.
00:06:35	And thirdly, also, when the system is running then, when you're interacting with the system,
00:06:41	the Al-enabled system should provide you with information about why certain outputs have been delivered,
00:06:49	why certain suggestions are being made. Like, for example, what are the features that the candidate is exposing
00:06:56	that make this candidate interesting for going forward in the process?

00:07:02	So this kind of information, again, needs to be provided in a way that the users are able to understand it
00:07:09	and then take appropriate decisions so that we have a human-led process.
00:07:15	And with that, I'm concluding the discussion about this unit.
00:07:20	Thank you.

00:00:05	Welcome to this unit where we're talking about the operationalization of the AI ethics policy
00:00:11	that we introduced in the previous unit. The first thing that I want to talk about
00:00:16	is the Al Factory process that you see here on the left-hand side of the slide.
00:00:21	It starts with ideation. So in the first phase, people are coming together
00:00:26	to discuss what's the use case, what's the business value,
00:00:29	what could the product feature look like. So basically, ideation of the Al component,
00:00:38	as well as how it is embedded in the product. The second phase is the validation
00:00:42	where, on the one hand, data scientists are looking into data
00:00:46	that they can use in order to realize the Al function, but on the other side,
00:00:52	also on the business side, people are interacting with the customer, for example,
00:00:56	to see what would an integration look like, how would this feature be feasible
00:01:01	and desirable and viable? Third phase is the realization phase
00:01:07	where, basically, after all these experiments are conducted, all the feasibility studies have been conducted,
00:01:14	the AI features are developed and are productized so that they can be integrated then in the product,
00:01:24	which is happening in phase four, the productization. So developers that are concerned
00:01:31	with the business logic of the products are taking then these AI features and components,
00:01:37	and integrating these into the business process they're responsible for.
00:01:41	And phase five then is operations, where people are maintaining, supporting,
00:01:48	running these services, if there are services in the product,
00:01:53	so that customers can utilize the AI features and the products that are surrounding them.
00:02:00	And obviously, this process is not like in a waterfall model,
00:02:05	where you go through one step after the other, but it's an iterative process
00:02:09	that can go back to ideation at any point in time. Or it can go to the previous steps
00:02:15	if there needs to be refinement. And I'm showing you this AI Factory process
00:02:22	because it's a good way to explain what kind of considerations that are defined in the Al policy
00:02:31	have to be taken into consideration at which step because obviously, in ideation phase,
00:02:36	you have to look at different ethics-related questions than in the productization or in the operations phase.
00:02:45	Next what I want to do is I want to talk about the different stakeholders
00:02:50	that are involved in this process. You already heard from the definition of the process
00:02:55	that a lot of different people are coming together in the different phases in order to work together.
00:03:01	Obviously, you have an AI use case owner, so someone who's responsible for the project overall
00:03:07	and is coordinating the activities, and this person is going to lead
00:03:13	through the whole process. But then you have other roles
00:03:16	that I'm going to introduce now briefly that are coming in in certain phases
00:03:22	and are not active in other phases or just adjacent in other phases.
00:03:27	Like, for example, the AI data scientist, whose task is to do the validation

00:03:34	and maybe also sometimes they're involved in the productization of what they have been building
00:03:39	in terms of AI features. The AI engineer,
00:03:43	which is more active in the realization phase, then after the experiments are conducted
00:03:50	in order to build out the actual AI feature. Product developers that are responsible
00:03:59	for integrating these AI features then into the products. Or here on the second side,
00:04:05	designers that are concerned with the user experience, so how does the user interact
00:04:11	with the features. User assistance experts who are providing
00:04:21	things like documentation, for example, or maintaining training information.
00:04:29	We have AI OPS engineers, which are then responsible for operating the AI functions
00:04:36	that are provided. And of course, we have the customer,
00:04:39	who is all these steps, hopefully interacting with the development teams
00:04:46	and with the other people as a stakeholder, representing the user of the Al solution.
00:04:54	And why did I show you this? First of all, I wanted to tell you how broad the policy is
00:05:01	in terms of in which steps they're applicable, and policy basically concerns all the different steps
00:05:08	of the development lifecycle. And it's also relevant for all these different personas
00:05:16	that I have been introducing. Of course, it can be possible that in smaller projects,
00:05:23	people are wearing multiple hats so that, for example, the designer is also responsible
00:05:28	for user assistance, or the AI data scientist is also responsible
00:05:34	for the tasks that are related to AI engineering. But in general, all these roles exist
00:05:43	even though they're mapped to the same people. And for all these roles, there are specific actions
00:05:50	that need to be taken care of, and considerations that need to be taken care of
00:05:56	in the different phases. And in order to help people to understand
00:06:02	what I have to do in a certain role, in a certain process, we created the AI Ethics Handbook
00:06:08	in which you can find for each of the phases that I explained, and for each the personas
00:06:15	that I explained, what are the responsibilities, and what are the things that need to be taken into consideration
00:06:23	in order to comply with the policy. And then by that, also comply to the guiding principles of Al
00:06:31	that SAP has been setting up. Thank you.

00:00:06	Hello, in this unit, we will be talking about how to assess the risk of Al use cases,
00:00:11	in terms of AI ethics. Here, you can see an overview of categories
00:00:17	of AI ethics-related use cases, or AI ethics use cases, so to say.
00:00:22	There are cases that are red-line use cases, which means that they should not be conducted at all.
00:00:28	There are cases that pose high risk in terms of AI ethics and here we will talk about how to identify such use cases.
00:00:38	And then there are standard use cases that don't pose a high risk, that are handled in a standardized way, then.
00:00:46	And we will also look at what this standard procedure is for use cases. And when you think about high-risk use cases,
00:00:55	in unit one we introduced the HR use case, you can go back to that unit to listen to that.
00:01:02	We also have an example for a standard use case, which was the parts detection use case
00:01:08	also presented in unit one. So let's talk about red-line use cases first.
00:01:16	Obviously, SAP has certain standards in terms of ethics that we want to obey and that we don't want to cross.
00:01:25	And that means that use cases that touch certain red lines should never be followed up at SAP.
00:01:36	For example, SAP does not want to work on human surveillance, does not want to engage in any use cases that are set up for discrimination,
00:01:49	or does not want to follow up on use cases that have the aim to de-anonymize people.
00:01:57	That's when you look at personal-freedom-related red lines. When you look at society-related red lines,
00:02:04	we don't want to engage in manipulation of public opinion. We don't want to undermine public debate,
00:02:14	and we don't want to intentionally harm users, or harm societies in providing systems that are harmful.
00:02:27	And on the third line, we also of course, don't want to damage the environment, so we don't want to engage in AI systems and build AI features
00:02:39	that can provide explicit danger to the environment. This is notwhen you look at it, I think it's clear what the direction is,
00:02:50	and for me, it's also important to say that these are examples for what red lines are. There are more red lines that you can define
00:02:58	based on the code of conduct that SAP has signed, we also discussed that in a previous unit.
00:03:05	Please look at also other business-ethics-related guidelines of SAP. So if you have a use case that is touching any of these red lines,
00:03:18	basically this use case has to be stopped, also in accordance with the AI ethics policy.
00:03:25	When we look at high-risk use case, as said, we made this HR use case example there,
00:03:32	the obvious question is, how do I figure out whether a certain use case that I'm involved with, that I have in front of me,
00:03:40	is a high-risk use case or not? And for that, we created five simple questions that have to be answered.
00:03:47	If you answer yes to the first question, and to any of the questions two to five,
00:03:54	then the use case is considered a high-risk use case, which means that the steering committee needs to engage
00:04:03	in some kind of evaluation and approve the use case. So let's look at the questions.

00:04:09	Question one, which is the most decisive question, if it's answered no, you're in a standard use case,
00:04:18	is asking you, are you processing, or is in the use case any personal data processed?
00:04:25	And that means both during the development time, so is person-related data used for training an algorithm,
00:04:33	as well as during design time, so is person-related data put into the system
00:04:39	in order to compute a certain outcome? If the answer is no, it's a standard use case.
00:04:47	If the answer is yes, then please answer the questions two to five.
00:04:53	And if you have a second yes, then as I said, the steering committee needs to go into an assessment.
00:04:59	So question two is the question for protected personal data, or special categories of data, as it's called in many legal obligations.
00:05:12	So we're talking about sexual orientation information, information about religion, biometric data.
00:05:18	So that may include face images, for example, that can be used for face recognition.
00:05:25	Is that processed? If yes, then have the steering committee assessment.
00:05:31	Third question, could the outcome of what the algorithm is providing negatively affect humans? So is there a chance that fundamental rights, like personal freedom, are affected?
00:05:46	If yes, then the steering committee needs to approve the case.
00:05:52	If there is automated decision making in place, which means that the algorithm or the system surrounding it
00:06:00	are taking automated decisions moving forward a process, then the steering committee needs to approve this case.
00:06:09	And fifth question, if the use case is embedded in a high-risk sector, like healthcare,
00:06:15	like law enforcement, like HR, then again, the steering committee approval is needed
00:06:23	in order to move this use case forward. And what does the process look like
00:06:29	if you need approval from steering? You can see here on this slide.
00:06:35	So the check of or the answering of the questions is obviously the first thing that a use case owner has to conduct.
00:06:43	For this, we created a form that you can fill out and get this information. And then the first step is that the use case owner,
00:06:50	after determining yes, it's a high-risk use case I'm engaged in, is creating a use case description
00:06:57	and sending this to the AI ethics office for further processing. Then the AI ethics office in the next step will set up a due diligence.
00:07:07	So experts from the AI ethics field are then engaging with the use case owner, figuring out to what extent the policy has been obeyed,
00:07:18	answering together all the questions that are necessary. And then in the third step,
00:07:25	the use case owner will provide these findings in a short summary to the steering committee, answer in a steering committee session to the questions
00:07:35	that the steering committee members have. And then the steering committee in the end and the last step
00:07:41	is providing binding guidance. And binding guidance could mean that the use case can be continued as presented
00:07:51	or that the steering committee is asking for improvements on the use case.
00:07:57	For example, on transparency aspects or on anti-discrimination aspects.
00:08:04	Or it could be the case that the steering committee is deciding that the use case needs to be stopped
00:08:10	because the risk is not acceptable. For everything that is not a high-risk use case,

00:08:18	so a standard use case, the use case owner can go through the due diligence on her or his own.
00:08:28	So again, the first step, the mandatory step is to check the risk.
00:08:32	But if the risk level is low, so yes has not been provided as an answer two or more times, then the use case owner is checking for compliance,
00:08:44	documenting the use case and the risk assessment, and then providing that information on request so that it can be reviewed.
00:08:54	That's then all that is necessary, so no involvement from the AI ethics office or the steering committee needed.
00:09:03	And with this, I'm concluding the session overall. What you have learned is how important it is to apply AI ethics
00:09:14	and how important it is for SAP that people are aware of it and are following the guiding principles and the policy.
00:09:22	You learned how the policy is set up, how it is mapped to the development and deployment process.
00:09:34	You have learned how a risk assessment is conducted and how the process of review is set up at SAP.
00:09:45	I hope you had fun and learned something new. And with that, thank you, and have a good day.



00:00:05	Hello. In this unit, we're going to talk about the ethics of generative AI.
00:00:12	First of all, I would like to talk about what foundation models are, which are the basis of generative AI.
00:00:17	They come in different flavors, so they can process text, image, speech, structured data, and all types of other data.
00:00:26	The specialty or the interesting part about foundation models is that they can be used to provide multiple capabilities with the same model.
00:00:36	For example, large language models that are used to provide text, they can be used for summarization, for content creation, for translation,
00:00:46	search, code generation, and all kinds of text related activities. And they're working out of the box, meaning that you don't need to tailor them
00:00:57	to specific tasks or create copies and train them on these specific tasks, but they can out of the box provide these capabilities.
00:01:05	Also, they're very easily accessible for end users because they're interacting in natural language.
00:01:12	And if you want to know more, please also consider taking the OpenSAP course on AI and Generative AI at SAP.
00:01:23	Generative AI is associated with a range of risks. On the one hand traditional AI ethics related risks,
00:01:32	but then also specific risks that are related to GenAl and to foundation models.
00:01:38	And we will look at these GenAl specific risks here in this unit. So when we look at it, these foundation models
00:01:47	come with a large number of technical limitations, even though they are very cool in providing all these
00:01:55	additional capabilities. So for example, when you think about math and counting, these models are not very
00:02:02	sufficient in providing you good answers. You all know that these models have issues with hallucinating, plausible sounding,
00:02:11	but false information. There is a lack of determining the accuracy or the confidence
00:02:18	of the output and it's also challenging for providers of large language models and other foundation models to keep them up to date.
00:02:26	So they need to be constantly retrained, given that also information about the world and context is evolving.
00:02:34	And when you look at the examples here, you can see that we asked who are the founders of SAP in a model, I think it's GPT 3.5.
00:02:45	And you see here that this is an example of hallucination where three times Hasso Plattner has been called out, which obviously
00:02:53	shows that fact-based interaction is a weak spot for foundation models in general.
00:03:01	There are also non-technical risks associated with GenAl. For example, users who look at these plausible sounding answers take them
00:03:09	for granted without thinking about the hallucination risk. People misusing these models to generate fake content is a huge issue.
00:03:21	Detecting bias in unstructured data resulting from the unsupervised training, So meaning that you have uncurated datasets that nobody has been looking
00:03:35	into is an issue. And of course, there are also legal issues related to IP and copyright.
00:03:42	And here on the bottom, you see what kind of copyright issues may arise. In this example, there has been a foundation model

00:03:52	that disclosed training data directly based on prompt. Now here you can see on this slide some of the specific considerations for GenAl
00:04:06	and foundation models. When you look into transparency and explainability,
00:04:11	for example, it's clear that it's hard to provide sufficient information about the training data and the architecture
00:04:19	because most of the providers of large language models keep this information secret and it's often proprietary information that is not
00:04:28	disclosed to the public. When it comes to bias and discrimination, one of the issues
00:04:34	is that because foundation models are creating unstructured data, it's much harder to detect bias and discrimination in this output
00:04:45	compared to structured data like tabular data where you can use statistical methods to detect these.
00:04:52	And when it comes to human agency and oversight, it's clear that generative AI, and specifically large language models,
00:05:00	can easily provide concise and relevant and well-sounding, understandable explanations for a certain text
00:05:10	or for a certain output, but of course it's not actually providing the information about the process of generation,
00:05:18	because that's inherent to the model and even the model is not able to understand those.
00:05:26	So in conclusion, SAP combines the power of generative AI with business data and business processes.
00:05:34	So we're at SAP using GenAl in our applications in combination with the information that we get from our systems.
00:05:44	We keep the human in the loop and make the human responsible for the output and also for generative AI.
00:05:51	We are following the same principles of AI ethics as we are following for all the other AI-related processes.

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