Neurotechnology

HT 2020, 7.5 hp, ELA411

Course responsible:

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The neurotechnology course

You will learn:

- How physiological signals can be used to control a computer/machine/robot
- How this can be implemented to improve health
- Frontier research in the field
- To implement real-time signal analysis and control of a neurorobotic system

Why is this important?

- Health robotics is an exponentially increasing field with physiologically connected health robotics having a particularly promising impact on health.
- Real-time analysis and control can be applied to wide range of different applications (both industrial and within health).



Course plan

	Introduction	9 Nov 2020
	Lecture 1	16 Nov 2020
	Lecture 2	18 Nov 2020
	Lecture 3	23 Nov 2020
	Seminar 1	30 Nov 2020
	Seminar 2	7 Dec 2020
	Seminar 3	14 Dec 2020
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Project status meeting	21 Dec 2020
Project report	11 Jan 2021
Projekt presentation	13 Jan 2021

For details, check out the **study guide** For dates/times, see course schedule



Course modules

1. Theory

- Lectures in zoom and on campus
- Scientific review articles to read before the lecture

2. Theory-practice

- 3 seminars in zoom
 - You are expected:
 - To study the material posted on Canvas beforehand.
 - Perform required tasks instructed before each seminar.

3. Practice

- Collaborative project (3 different components)
- Status project meeting



Examination

1. Seminars (SEM1), 3 hp

- Grade Pass (G) or Fail (U).
- To pass you need to:
 - fulfill all requirements (e.g. written reflection etc.) communicated in advance by seminar material published on Canvas, and
 - participate in the discussions during each seminar and thus show an understanding of the theoretic material.

2. Project (PRO1), 4.5 hp

- Written project report
- Oral presentation and real-time demonstration of the system
- Grade: U, 3, 4, or 5. Grading criteria can be found in the study guide. If unclear, ask in advance!



What's next?

Lecture 1

16 Nov 2020

→ Read Lebedev and Nicolelis (2017)

Questions?