



COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

The College of Education in collaboration with the Colleges of Arts and Humanities and Sciences and Health Professions (known as the Professional Education Unit-P.E.U.) are committed to the belief that the preparation of its candidates is a shared responsibility with the P-12 public schools. Together with P-12 partners, in a continuous performance-based learning environment, the P.E.U. has adopted a vision of teaching for continuous learning and performance-based preparation for all professional educators. As such, the P.E.U. operates from the premise of teaching for continuous learning and performance based preparation for preparing its candidates as reflective, technologically competent and culturally responsive practitioners who are skilled professional educators (i.e., teachers and other school personnel) to meet the needs of all P-12 learners. To achieve this, the P.E.U. faculty nurtures these core values which under-gird the curricula, instructions and professional development/dispositions of all candidates. Hence, these core values and their related processes/indicators are the cornerstones for preparing candidates who are capable of positively impacting the achievement of all P-12 learners.

The Leadership Team coordinates the policies, operations and development of Teacher Education programs. The following programs are offered:

Major/Teaching Area	Teaching Grades	Degree
Early Childhood Education Health and Physical Education Middle Grades Education Music Education	P-5 P-12 4-8 9-12	Bachelor of Science Bachelor of Science Bachelor of Science Bachelor of Science
Science Education Special Education – Adapted Curriculum	7-12 P-12	Bachelor of Science Bachelor of Science
Major/Non-Teaching Area Health, Physical Education and Recreation		Degree Bachelor of Science

ACCREDITATION

Teacher Education programs are accredited by the Georgia Professional Standards Commission and the National Council for the Accreditation of Teacher Education. Albany State University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor's, Master's and Education Specialist degrees.

CERTIFICATION

All Teacher Education programs are approved by the Georgia Professional Standards Commission. Upon completing an approved program and with the recommendation of the College of Education, graduates receive State of Georgia Level-4 certification as teachers, the basic credential for teaching in the public school in Georgia. Please note that the approved programs are designed to meet Georgia certification, and that certification requirements of the State of Georgia do change, producing changes in the requirements of the approved programs. Students must comply with all changes for degree requirements if the changes impact certification. All Teacher Education students who plan to teach should file applications for Teacher Certification during Student Teaching.

TEACHER EDUCATION GOVERNANCE AND CURRICULA

The College of Education is the University's Teacher Education Unit. All Teacher Education Programs of all departments of Albany State University are governed by the policies listed in this section. The Dean of the College for Education is the Official Certification Officer for Teacher Education, with the aid of the College of Education Leadership Team.

BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Courses	Titles	Credit Hrs.	
AREA A: ESSENTIAL SKILLS			(9 hours)
ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
MATH	1111	College Algebra	3
AREA B: INSTITUTIONAL OPTIONS			(5 hours)
COMM	1100	Public Speaking	3
HIST	1002	Intro to African Diaspora(s)	2
AREA C: HUMANITIES/FINE ARTS			(6 hours)
ENGL	2111	World Literature I or	3
HONR	2111	Honors Humanities III (H)	3
Select ONE			
ARAP	1100	Art Appreciation	3
MUSC	1100	Music Appreciation	3
HONR	2112	Honors Humanities IV (H)	3
AREA D: SCIENCE, MATH & TECH			(10-11 hours)
OPTION I - Non-Science MAJORS (Select TWO)			
BIOL	1111K	Intro to Biological Science	4
BIOL	1112K	Intro to Biological Science	4
BIOL	1114K	Survey of Biotechnology	3
BIOL	1115K	Intro to Environmental Biology	3
CHEM	1151K	Survey of Chemistry I	4
CHEM	1152K	Survey of Chemistry II	4
PHYS	1001K	Physical Science I	4
PHYS	1002K	Physical Science II	4
PHYS	1020K	Survey of Modern Science & Tech.	3
MATH	2411	Basic Statistics	3
REQUIRED			
MATH	1113	Precalculus	3
AREA E: SOCIAL SCIENCE			(12 hours)
POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3
ELECTIVES Select at least one HISTORY course and two other courses			
ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I (H)	3
HONR	1152	Honors World History II (H)	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3

SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3
ABOVE THE CORE:		(6 hours)	
ASU	1200	Freshmen Seminar & Service to Leadership	3
SELECT THREE			
HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1
I=Institutional Credit • H = Honors Students Only • S = FIAR or HIST 1002 • R = Required			
AREA F: Program of Study (Foundations)			18 hrs
EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cultural Perspectives Div in Education Cnt	3
EDUC	2130	Exploring Teaching & Learning	3
ISCI	2001	Life/Earth Science	3
ISCI	2002	Physical Science	3
MATH	2008	Foundations of Numbers & Operations.	3
AREA G: Professional Program			(27 hrs)
EDUC	3370	Classroom Management	3
ECEC	3319	Quantitative Skills	3
ECEC	3200	Curriculum in ECE	3
ECEC	3354	Science for Young Child	3
ECEC	4400	Soc Studies/Cultural. Diversity	3
ECEC	4420	Preschool Education	3
ECEC	3378	Creative/Effect Tech	3
		Performance-Based Learning	3
EDUC	4450	Measurement/Evaluation	3
SPED	3230	Contemporary Perspectives of Exceptional Students	3
Concentration Areas			
Reading			(12 hrs)
ECEC	3322	Children's Reading, Literature/Lang	3
*ECEC	3355	Developmental Reading	3
*ECEC	4423	Corrective Reading	3
*ECEC	4500	Remedial Read: A Practicum	3
Mathematics			(9 hrs)
MATH	3000	Numbers and Applications	3
MATH	3001	Math Concepts/Technology	3
MATH	3112	Discrete Mathematics	3
AREA H: Teaching Experience			(14 hours)
EDUC	4400	Prep for Teachers	2
ECEC	4460	Student Teaching	12
Elective			
EDUC	2300	Mastery Learning Seminar	3

*Courses must be taken in sequence

BACHELOR OF SCIENCE IN MIDDLE GRADES EDUCATION (MGED 4-8)

Courses		Titles	Credit Hrs. AREA A: ESSENTIAL SKILLS
(9 hours)			
ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
MATH	1111	College Algebra	3
AREA B: INSTITUTIONAL OPTIONS			(5 hours)
COMM	1100	Public Speaking	3
HIST	1002	Intro to African Diaspora (S)	2
AREA C: HUMANITIES/FINE ARTS (6 hours)			
ENGL	2111	World Literature I or	3
(Required for MGED Majors w/language Arts Concentration)			
HONR	2111	Honors Humanities III (H)	3
ENGL	2112	World Literature II or	3
(Required for MGED Majors w/language Arts Concentration)			
HONR	2112	Honors Humanities IV (H)	3
ARAP	1100	Art Appreciation	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3
AREA D: SCIENCE, MATH & TECH			(10-11 hours)
OPTION I - Non-Science MAJORS (Select TWO)			
BIOL	1111K	Intro to Biological Science	4
BIOL	1112K	Intro to Biological Science	4
BIOL	1114K	Survey of Biotechnology	3
BIOL	1115K	Intro to Environmental Biology	3
CHEM	1151K	Survey of Chemistry I	4
CHEM	1152K	Survey of Chemistry II	4
PHYS	1001K	Physical Science I	4
PHYS	1002K	Physical Science II	4
PHYS	1020	Survey of Modern Science & Tech.	3
Select ONE			
MATH	1113	Pre-calculus (Required Course)	3
CSCI	1003	Intro to Technology	2
SSCI	2402	Microcomputers in the Social Science	3
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
CSCI	1101	Intro to Computers	3
PHYS	2100	Computer Applications	3
MATH	1211	Calculus I (for MG w/Math Concentration)	4
MATH	2212	Calculus II	4
AREA E: SOCIAL SCIENCE			(12 hours)
POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3
(Optional for Honors Student Only)			
course and two other courses			
ELECTIVES Select at least one HISTORY			
ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3

ECON	2201	Survey of Economics for Soc Sci	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

ABOVE THE CORE:			(6 hours)
ASU	1200	Freshmen Seminar & Service to Leadership	3

SELECT THREE

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1

AREA F: Program of Study Related			(18 hrs)
EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cul Prespec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3

Select three electives for your areas of concentration

ENGL	2105	Creative Writing (LA Concentration)	3
ENGL	2204	Advanced Composition (LA Concentration)	3
POLS	2101	Intro to Political Science (SS Concentration)	3
HIST	2113	Minorities in America (SS Concentration)	3
HIST	2115	African American History (SS Concentration)	3
CHEM	2310	Scientific Mathematics (S Concentration)	3
MATH	2411	Basic Statistics (MATH Concentration)	3
MATH	2008	Foundations of Numbers & Operations (M&S concentration)	3

AREA G: Methods/Curriculum/Content			(18 hours)
EDUC	3370	Classroom Management	3
EDUC	3306	Educational Psychology	3
SPED	3230	Contemporary Perspectives of Except Students	3
EDUC	4450	Measurement and Evaluation	3
MGED	3315	Curriculum Needs for MGED	3
MGED	4439	Reading and Writing in MGED	3

Must Select Two Concentration Areas

Languages Arts			(15 Hours)
MGED	4423	Language Arts for MGED	3
MGED	3326	Preadolescent Literature	3
ENGL	3204	Rhetoric and Writing	3
ENGL	3305	Modern Grammar	3
ENGL	3106	Technical Writing	3

Education

Mathematics			(15 Hours)
MGED	3314	Mathematics for MGED	3
MATH	3000	Numbers & their Applications (Pre-requisite MATH 1111)	3
MATH	3001	Mathematical Concepts Using Technology (Pre-requisite MATH 1113)	3
MATH	3112	Discrete Mathematics	3
MATH	3213	Modern Geometry	3
Social Science			(15 Hours)
MGED	4422	Social Studies in the MGED	3
GEOG	3101	Principles of Geography	3
ECON	4705	Economic History of US	3
HIST	3403	History of Georgia	3
POLS	4513	Issues in Global Politics	3
Science			(15 Hours)
MGED	4434	Science in the MGED	3
BIOL	3109	Advanced Concepts in Biological Science	4
PHYS	3001	Advanced Concepts in Physics	4
PHYS	3002	Advanced Earth & Space Science	4
AREA H: Teaching Experience			(14 hours)
EDUC	4400	Prep for Teaching	2
MGED	4461	Student Teaching	12
Elective			
EDUC	2300	Mastery Learning Seminar	2

B.S. IN SPECIAL EDUCATION ADAPTED CURRICULUM P-12

Courses	Titles		
Credit Hrs. AREA A: ESSENTIAL SKILLS			(9 hours)
ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
MATH	1111	College Algebra	3
AREA B: INSTITUTIONAL OPTIONS			(5 hours)
COMM	1100	Public Speaking	3
HIST	1002	Intro to African Diaspora(s)	2
AREA C: HUMANITIES/FINE ARTS			(6 hours)
ENGL	2111	World Literature I or	3
HONR	2111	Honors Humanities III (H)	3
Select One			
ARAP	1100	Art Appreciation	3
ENGL	2112	World Literature II	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3
HONR	2112	Honors Humanities IV (H)	3
AREA D: SCIENCE, MATH & TECH			(10-11 hours)
OPTION I - Non-Science MAJORS (Select TWO)			
BIOL	1111K	Intro to Biological Science	4
BIOL	1112K	Intro to Biological Science	4
BIOL	1114K	Survey of Biotechnology	3

BIOL	1115K	Intro to Environmental Biology	3
CHEM	1151K	Survey of Chemistry I	4
CHEM	1152K	Survey of Chemistry II	4
PHYS	1001K	Physical Science I	4
PHYS	1002K	Physical Science II	4
PHYS	1020	Survey of Modern Science & Tech.	3

Select One

MATH	1113	Pre-Calculus	3
(Required for MGED Majors w/Science Concentration)			
CSCI	1003	Intro to Technology	2
SSCI	2402	Microcomputers in the Social Science	3
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
CSCI	1101	Intro to Computers	3
PHYS	2100	Computer Applications	
MATH	1211	Calculus I	4
MATH	2212	Calculus II	4

ELECTIVES**Select at least one HISTORY course and two other courses**

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I (H)	3
HONR	1152	Honors World History II (H)	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2031	Introduction to Anthropology	3

ABOVE THE CORE:

ASU	1200	Freshmen Seminar & Service to Leadership	(6 hours) 3
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Select Three

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness 1 Social Science	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics 1 Science	1

AREA F: Foundations

EDUC	2110	Invst Crit/Contemp Issues in Edu	(18 hrs) 3
EDUC	2120	Explore Soci/Cul Prespec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3

Select three electives for your concentration areas

ENGL	2105	Creative Writing	3
(required for MGED Majors w/Language Arts concentration:			
POLS	2101	Intro to Political Science	3
MATH	2111	Linear Algebra	3
(Required for MGED Majors w/Social Studies Concentration)			
CHEM	2310	Scientific Mathematics	3
(Required for MGED Majors w/Science Concentration)			

AREA G: Professional Courses**(45 Hrs)**

EDUC	3370	Classroom Management	3
SPED	3300	Development and Characteristics of Children with Disabilities	3
SPED	3310	Instructional Methods/Materials for Children with Disabilities	3
SPED	4400	Learning Environment and Behavior Management	3
SPED	3340	Curriculum, Transitions and Instructional Planning	3
EDUC	4450	Measurement and Evaluation	3
SPED	3230	Contemporary Perspectives of Exceptional Students	3
MGED	3315	Curriculum Needs for MGED	3

Courses		Titles	Credit Hrs.
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Language Arts and Reading**(12 Hours)**

ENGL	3305	Modern Grammar	3
MGED	3326	Preadolescent Literature	3
MGED	4423	Language Arts for MGED	3
MGED	4439	Reading and Writing in MGED	3

Mathematics (12 Hours)

MATH	3000	Numbers and Applications	3
MATH	3001	Math Concepts/Technology	3
MATH	3112	Discrete Mathematics	3
MATH	3213	Modern Geometry	3

Social Sciences**(12 Hours)**

GEOG	3101	Principles of Geography	3
HIST	3403	History of Georgia	3
ECON	4705	Economic History of Georgia	3
MGED	4422	Social Studies in MGED	3

Science**(12 Hours)**

PHYS	3001	Advanced Concepts in Physics	3
PHYS	3002	Advanced Earth and Space Science	3
BIOL	3109	Advanced Concepts in Biological Science	3
MGED	4434	Science in the MGED	3

AREA H: Teaching Experience**(14 Hours)**

EDUC	4400	Prep for Student Teaching	2
SPED	4460	Student Teaching the Disabled	6
SPED	4470	Student Teaching in Inclusive Environments	6

ELECTIVE

EDUC	2300	Mastery Learning Seminar	2
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OFFICE OF ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

Formal admission to the study of Teacher Education is a mandatory requirement. All students pursuing initial Teacher Certification must be admitted to the Professional Education Unit/Teacher Education. This includes students who are pursuing bachelor degrees via an approved Teacher Education Program, and post-baccalaureate students who are seeking initial or additional Level-4 certification as teachers. Students are not eligible to take 3000 and 4000 level Education courses or Student Teach until admitted to the Professional Education Unit/Teacher Education. Students enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es). Additionally, all education majors and candidates are required to successfully pass a criminal background check.

APPLICATION FOR ADMISSIONS TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

An Application for Admission to the Professional Education Unit will be obtained from the College of Education, and completed with the Academic Advisor for processing and submission. Students are encouraged to register for GACE –Basic Skills Examination while in enrolled in EDUC 2110: Invest. Crit./Contemp. Issues in Education. Transfer students who have completed an Introduction to Education course at a previous institution, should apply for Admission to the Professional Education Unit/Teacher Education their first semester of enrollment.

REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

The College of Education is a professional college. Therefore, formal action must be taken by the College for students desiring entry into the study of Teacher Education. The following criteria must be met to gain unconditional Admission to the Professional Education Unit/Teacher Education. Teacher Education candidates are expected to model the highest standards mandated by the Professional Standards Commission's Code of Ethics at all times.

1. Completion of a minimum of 36 semester hours from areas A, B, C, D and E of the Core and a cumulative grade point average of 2.5 or above.
2. Completion of EDUC 2110, ENGL 1101 and 1102 and MATH 1111 (or equivalent) with grades of "C" or above and successful completion of the Regents' Examination and GACE Basic Skills.
3. Proficiency in oral communications as demonstrated in EDUC 2110, EDUC 2120, EDUC 2130.
4. An acceptable history of mental, emotional and physical health.
5. Demonstration of computer proficiency by completing EDUC 3210 or GACE Computer Test.
6. Satisfaction of unique requirements of the specific program applied to and approval by the corresponding program coordinator. This may include specific achievement tests or physical performance requirements.

Admissions to the Professional Education Unit/Teacher Education is a pre-requisite to enrollment in professional Teacher Education courses at the 3000 or 4000 level. The course, EDUC 3210, Technology/Media for Teachers, is a pre-requisite for most 3000 and 4000 level courses. Students who do not meet the requirements for admission will not be approved for enrollment in such course. Students enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es).

Transition Status: Transfer students are granted a waiver for one semester ONLY to fulfill all requirements for admission to Teacher Education.

ADVISEMENT ACADEMY

ADVISEMENT ACADEMY OBJECTIVES

The College of Education developed the Advisement Academy to provide an organized approach to assure that all students interested in education would receive timely, accurate information and advisement about college programs and procedures. The specific objectives of the Advisement Academy are as follows:

- To assure that freshman students receive knowledgeable advice and counsel about college education programs.
- To increase students' retention during their first two years and ultimately enhance students' matriculation to graduation and beyond.
- To provide an advisement home for those students who are interested in education but who have not yet been formally accepted into the Teacher Education Program.
- To provide leadership for the development of early advisement strategies for intended education majors.
- To screen prospective teacher education majors and offer advice regarding alternative pathways when it is determined that they are ineligible for admission to Teacher Education.

- To provide support, learning activities, and directions for students to successfully pass the GACE Basic Skills examination, using Mastery Learning classes, and other advisement strategies.
- To collect and maintain data on students who participate in Advisement Academy activities.

PRE-EDUCATION MAJORS/ADVISEMENT ACADEMY

Pre-education majors are declared education majors not admitted to TE.

Students being advised in the Advisement Academy will not be permitted to enroll in 3000 and 4000 level Education courses.

Students who have successfully exited the Advisement Academy will be advised by a program advisor. The GACE - Basic Skills Test is required for Student Teaching, and The GACE Content Test is required for graduation.

GUIDELINES FOR GACE – BASIC SKILLS EXAMINATION TESTING PROGRAM

The College of Education has established the following guidelines regarding GACE Basic Skills examination:

1. Students must complete 15 hours of test preparation while enrolled in EDUC 2110: Invest. Crit/Contemp. Issues in Education.
2. Students should successfully pass the GACE Basic Skills assessments or students must schedule an additional 15 hours of intensive GACE Basic Skills preparation in targeted areas of weakness.
3. Upon recommendation of the advisor, students will be permitted to take the GACE Basic Skills examination.
4. The students have the responsibility of reporting in writing their GACE scores to their Academic Advisor.

ADVISEMENT ACADEMY ACTIVITIES

The Advisement Academy provides the following support services and activities to students who intend to major in Teacher Education.

Instruction and Guidance- Assist students with course selection required for admission to Teacher Education Core requirements according to Catalog and Program of Study Check Sheets.

Regents' Testing Policies (new revised) – Regents' Test Policy Regarding Regents' Remediation Courses All first-time enrollees must take the Regents Test the first semester of enrollment. Students with 45 hours or more **MUST** register to take the Regents' Exam and **MUST** register for the requisite Regents' Classes. Students **MUST** register for the requisite class(es) in the semester immediately following the semester he or she earns 45 hours.

Penalty for Non-Compliance

Students, regardless of hours accumulated, who register for but willfully do not take the Regents' Exam will be placed in the requisite remedial class(es) in the following semester, and will **NOT** be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Students who have 45 hours or more who willfully do not register for the requisite Regents' Courses will be placed in the requisite remedial class(es) in the following semester, and will **NOT** be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Students enrolled in Regents' classes who miss six (6) class sessions or more and as a result are not recommended by their instructor to take the Regents' examination will be placed in the requisite remedial class(es) in the following semester, and will **NOT** be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Mandatory Regent Prep Sessions

Counsel time test takers students as to when they should enroll in Regents' Test Prep Sessions. All Regents' Test Applicants are required to participate in Regent's Test Prep Sessions in Simmons Hall Room 101 and the Writing Lab Courses in Holley Hall.

Be Informed Stay Informed

Advise COE students that they are required to attend two mandatory meetings each semester with the Department Chairperson and Advisors to share important information and address students' concerns. These meetings keep students current on program and certification information.

Early Experience

Advise students who are interested in education to participate in early experiences where they have opportunities to work with children in a supervised setting.

Transfer Students

Advise transfer students as to the appropriate actions needed to gain unconditional admission to the Teacher Education Program.

Professional Development Workshops

Advise students to attend professional development workshops when provided.

Mission:

Our mission is to produce professional educators who engage in continuous professional development, meet all professional expectations such as punctuality, professional organizations, attend conferences, presentations, and demonstrate professional standards and ethical behaviors.

ALL PROFESSIONAL EDUCATION COURSES

All professional education courses in the department of Teacher Education requires authentic field experiences.

*Junior Year and Senior Year Clinical Experiences

The following senior year experiences are required of all baccalaureate Teacher Education students.

BEGINNING OF SCHOOL EXPERIENCE

All students are required to spend two weeks in a public school to observe/participate at the beginning of the school year. Students must apply for the Beginning School Experience during the spring semester prior to the academic year they are scheduled to student teach, whether Student Teaching in the fall or the spring. They must complete this non-paid volunteer experience as a staff member in a public school setting. Approval and arrangements for the Beginning School Experience are made with the public school by the Director of Clinical Experiences. Service for one year as a paraprofessional may substitute for the Beginning School Experience.

STUDENT TEACHING

Student Teaching is the capstone experience of the entry level baccalaureate programs and is conducted in select public schools. Students are advised against taking additional classes while doing their Student Teaching. Students must apply for admission to Student Teaching by attending the Pre-Student Teaching Seminar in the preceding semester. – (EDUC 4400 - Prep for Teaching)

The Student Teacher must comply with the participating school's dress code.

ADMISSION REQUIREMENTS FOR STUDENT TEACHING

For all Teacher Education programs, Admissions to Student Teaching requires that the student:

- ✓ Be fully admitted to the Professional Education Unit/Teacher Education and is in good standing (G.P.A. of 2.5 or better).
- ✓ Has completed the required specialty area (teaching content) and professional courses including EDUC 4400: Preparation for Student
- ✓ Teaching/Internship.
- ✓ Has applied for Admission to Student Teaching by attending the Pre-Student Teaching seminar the preceding semester.
- ✓ Has filed an Application for Teacher Certification after completing the Student Teaching Experience.
- ✓ Is covered by Professional Liability Insurance. (Inexpensive insurance coverage is usually acquired through Professional Association Membership and proof of medical insurance).
- ✓ Has passed the GACE Basic Skills examination, including unconditional admission to Teacher Education.
- ✓ Has completed Clinical Experience (30 hours) prior to Student Teaching (EDUC 4400 Prep for Teaching).
- ✓ Has completed a full year of Student Teaching prior to Graduation.

INTERNSHIP AND PRACTICUM COURSES

All internship and practicum courses taken in lieu of Student Teaching are governed by Student Teaching policies and all Student Teaching requirements are applicable to these courses.

*Students who have not been formally admitted to the Professional Education Unit/Teacher Education will not be permitted to enroll in the Clinical Experience.

MINOR IN EDUCATION

Requirements for Admission to the Minor:

- ✓ Completion of core courses with no less than a grade of “C” in English 1101, 1102.
- ✓ Grade point average of 2.50 or better.
- ✓ Successful completion of the Regent’s Test.
- ✓ Successful completion of the GACE Basic Skills Test.
- ✓ Written recommendation by the student’s advisor.
- ✓ Student must be admitted to the Professional Education Unit/Teacher Education.

THE DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education offers the Bachelor of Science degree in Early Childhood Education, Middle Grades Education and Special Education. (Please see the Graduate Catalog for information about the graduate degrees offered). Each degree program is approved and leads to Level-4 Teacher Certification by the Georgia Professional Standards Commission.

A Minor in Education is offered to select students who are not Education Majors. Twenty-one semester hours of designated study is required.

All students who are seeking initial Level T-4 Certification must apply for Admission to the Professional Education Unit/Teacher Education and are governed by all of the general Teacher Education policies as stated here under the section titled College of Education.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The curriculum of the Health, Physical Education, and Recreation (HPER) department is designed to meet and exceed state and national accreditation standards and to prepare students for their professional field of choice. At Albany State University, the HPER department offers two Bachelor of Science degrees: Bachelor of Science degree in Health and Physical Education-Teacher Education certification and a Bachelor of Science degree in Health, Physical Education, and Recreation. All students seeking initial Level-4 certification for the Bachelor of Science in Health and Physical Education (teaching) must apply for admission to Teacher Education and must meet all requirements set forth by the College of Education. *(Please refer to the appropriate section in Teacher Education.)* In addition, an endorsement in driver education is also offered.

The mission of the HPER department is to arm our students and stake-holders with the knowledge, skills and ability needed to enhance the health and welfare of society through the acquisition of knowledge, the significance of discovery, and the value of communication that leads to perpetual participation in physical and recreational endeavors. As an academic unit focusing on a multi-disciplinary approach to the study of health and human performance, the intent of the HPER department is to inspire a passion for continuous learning, to endorse healthy behaviors, and to indoctrinate our students to become fully certified leaders and valued members of society. The vision of the HPER department is to be acclaimed for distinction in academic instruction, innovative in scholarship, and renowned for highly prepared graduates.

BACHELOR OF SCIENCE DEGREE IN HEALTH AND PHYSICAL EDUCATION (TEACHING)

Course	Title	Credit Hours (9 hours)
AREA A: ESSENTIAL SKILLS		
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
Select One, as required		
MATH 1101	Math Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	3
MATH 1211	Calculus I	4
AREA B: INSTITUTIONAL OPTIONS		
		(5 hours)
COMM 1100	Fundamentals of Public Speaking	3
HIST 1002	Intro to African Diaspora(s)	2
AREA C: HUMANITIES/FINE ARTS		
		(6 hours)
ENGL 2111	World Literature I or	3
HONR 2111	Honors Humanities III (H)	3
Select One		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
SPAN 2231	Intermediate Spanish	3
HONR 2112	Honors Humanities IV (H)	3
AREA D: SCIENCE, MATH & TECH		
		(10-11 hours)
Option I: Non-Science Majors (Select 2)		
BIOL 1111K	Intro to Biological Science I	4
BIOL 1112K	Intro to Biological Science II	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4

Education

PHYS	1002K	Physical Science II	4
PHYS	1020K	Survey of Modern Science & Tech	3
Select one:			
CSCI	1003	Intro to Technology	2
CSCI	1101	Intro to Computers	3
MATH	1113	Pre-Calculus	3
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
PHY	2100	Computer Applications	3
SSCI	2402	Microcomputers in Soc Sciences	3
Option II- Science Majors (Select 2)			
CHEM	1211K	General Chemistry I	4
CHEM	1212K	General Chemistry II	4
PHYS	1111K	Introductory Physics I	4
PHYS	1112K	Introductory Physics II	4
PHYS	2221K	Principles of Physics I	3
PHYS	2222K	Principles of Physics II	3
Select one:			
MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	4
MATH	2212	Calculus II	4
PHYS	2100	Computer Applications	3
**** REGENTS' TEST passage of Reading and Essay			
***** GACE I and II passage			
Regents' Test Remediation Courses			
ENG	0075	Writing Practicum (I)	
ENG	0077	Basic Reading Skills (I)	
AREA E: SOCIAL SCIENCE			(12 hours)
POLS	1101	U.S. & Georgia Government or	3
HONR	1161	Honors American Govt.	3
(Optional for Honors Student Only)			
ELECTIVES select at least one HISTORY			
ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

ABOVE THE CORE:

ASU 1200	Freshmen Seminar & Service to Leadership	3
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PHYSICAL ACTIVITY SKILLS COURSES (choose 6)

PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1008	Progressive Resistance	1
PEDH	1020	Intermediate Swimming (Prerequisite: PEDH 1007)	1
PEDH	1150	Life Guarding (Prerequisite: PEDH 1020)	1
PEDH	2010	Intermediate Yoga	1
PEDH	2221	Intermediate Tennis	1

Note: Student can choose from any one hour activity course in the catalog.

AREA F:

EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cul Perspec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3
**PEDH	1007	Aquatics	1
BIOL	2411	Anatomy & Physiology I	4
BIOL	2412	Anatomy & Physiology II	4
Total			(18 hours)

**Guided Physical Education activity courses.*

***Required*

AREA G:

PEDH	3384	Adapted Physical Education & Diversity in the Classroom	3
PEDH	3394	Psychology of Coaching	3
PEDH	4460	Kinesiology	3
PEDH	4470	Physiology of Exercise	3
PEDH	2213	Intro to HPER	3
PEDH	4480	Major Seminar & Practice	1
PEDH	4482	Tests and Measurements	3
Total			(19 hours)

AREA H: Health Education Courses

HEDP	1001	Intro to Wellness	1
HEDP	2250	Drug Education	2
HEDP	2267	First Aid and Safety	2
HEDP	3660	Current Issues in Health	3
Total			(8 hours)

AREA I: Education Courses

EDUC	3306	Educational Psychology	3
EDUC	3350	Public School Health	3
ECEC	3352	Health & Physical Education for Young Children	3
EDUC	3363	Methods & Materials Secondary PE	3
EDUC	4400	Prep for Teaching	2
EDUC	4412	Student Teaching	12
SPED	3230	Cont Perspec Except Students	3
Total			(32 hours)

*****Beginning School Experience must be met prior to Student Teaching**

Total required for graduation

126

BACHELOR OF SCIENCE DEGREE IN HEALTH, PHYSICAL EDUCATION AND RECREATION

120 semester hours

Course	Title		Credit Hours
AREA A: ESSENTIAL SKILLS			(9 hours)
ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
Select one, as required:			
MATH	1101	Math Modeling	3
MATH	1111	College Algebra	3
MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	4
AREA B: INSTITUTIONAL OPTIONS			(5 hours)
COMM	1100	Public Speaking	3
HIST	1002	Intro to African Diaspora(s)	2
AREA C: HUMANITIES/FINE ARTS			(6 hours)
ENGL	2111	World Literature I or	3
HONR	2111	Honors Humanities III (H)	3
Select one:			
ARAP	1100	Art Appreciation	3
ENGL	2112	World Literature II	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3
HONR	2112	Honors Humanities IV (H)	3
AREA D: SCIENCE, MATH & TECH			(10-11 hours)
Option I: Non-Science Majors (Select 2)			
BIOL	1111K	Intro to Biological Science	4
BIOL	1112K	Intro to Biological Science	4
BIOL	1114K	Survey of Biotechnology	3
BIOL	1115K	Intro to Environmental Biology	3
CHEM	1151K	Survey of Chemistry I	4
CHEM	1152K	Survey of Chemistry II	4
PHYS	1001K	Physical Science I	4
PHYS	1002K	Physical Science II	4
PHYS	1020K	Survey of Modern Science & Tech	3
Select one:			
CSCI	1003	Intro to Technology	2
CSCI	1101	Intro to Computers	3
MATH	1113	Pre-Calculus	3
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
PHY	2100	Computer Applications	3
SSCI	2402	Microcomputers in Soc Sciences	3
Option II- Science Majors (Select 2)			
CHEM	1211K	General Chemistry I	4
CHEM	1212K	General Chemistry II	4
PHYS	1111K	Introductory Science I	4
PHYS	1112K	Introductory Science II	4
PHYS	2221K	Principles of Physics I	3
PHYS	2222K	Principles of Physics II	3

Select one:			
MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	4
MATH	2411	Calculus II	4
PHY	2100	Computer Applications	3

**** REGENTS' TEST passage of Reading and Essay

***** GACE I passage

Regents' Test Remediation Courses

ENG	0075	Writing Practicum (I)	
ENG	0077	Basic Reading Skills (I)	

AREA E: SOCIAL SCIENCE (12 hours)

POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3 (Optional for Honors students only)

ELECTIVES, select at least one HISTORY:

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics for Soc Sci	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

Major Requirements

Physical Education Theory Courses

PEDH	1000-2000*	Skills Courses	7
PEDH*	3384	Adapted Phys Ed & Diversity in the Classroom	3
PEDH	3394	Psychology of Coaching	3
PEDH	4460	Kinesiology	3
PEDH	4470	Physiology of Exercise	3
PEDH	4482	Tests & Measurements	3
PEDH	2213	Intro to HPER	3
Total			25

*Guided Physical Education activity courses.

Courses Above the Core:

ASU	1200	Freshman Seminar & Service to Leadership	3
Subtotal			3

Health Education

HEDP	1001	Intro to Wellness	1
HEDP	2250	Drug Education	2
HEDP	2267	First Aid and Safety Education	2
HEDP	3350	Public School Health	3
HEDP	4490	Contemporary/Current Issues in Health	3
Subtotal			13

Recreation Courses

RECD	2075	Outdoor Recreation	3
RECD	3045	Rec Facility/Equip Design	3
RECD	4002	Rec for Spc Pop	3

Education

RECD	4090	Adm Supervision of Recreation	3
RECD	4095	Recreation Practicum	3
Subtotal			15
Electives			5
PEDH	2214	Games of Low Organization	2
PEDH	2272	Fund Coaching Football/Soccer	2
PEDH	2276	Fund Coaching Basketball/Volleyball	3

Total required for graduation **120**

ENDORSEMENT IN DRIVER EDUCATION

Candidates holding initial or higher certification are eligible for an endorsement in driver education by Georgia Professional Standards Commission.

DEDP	4468	Driver and Traffic Safety Education	3
DEDP	4469	Teaching of Driver Safety	3
DEDP	4470	Multiple Car Facility	3