**Sciences & Health Professions**

**Albany State**

**DEPARTMENT OF NURSING**

The BSN Program is approved by the Georgia Board of Nursing and both the BSN and MSN programs are accredited by the National League for Nursing Accrediting Commission (NLNAC) and the Southern Association of Colleges and Schools (SACS).

The student who meets the criteria for general admission to Albany State University is enrolled in the core curriculum designated by the University. The student who has declared nursing as a major is admitted to the core each semester. The student is admitted to the professional nursing pro- gram during the fall semester of each year.

**Arts & Humanities**

**SPECIFIC ADMISSION CRITERIA TO THE GENERIC NURSING PROGRAM**

Admission into the Nursing Program, the following are required:

1. Completion of approximately 30 hours of the core curriculum with a minimum grade of “C” in each course and in institutional requirements.

2. A cumulative GPA of 2.75 in core courses.

**Business**

3. Current enrollment in the last of (or completion of) all required basic science courses including anatomy and physiology, microbiology, and Area D science sequence with a grade of “C” or higher in each course, and no more than one (1) failure in any one of the sciences courses. (Only one failure in science courses is allowed. If the science failure occurred more than 5 years ago, the student has the opportunity to repeat the course one time.)

4. Generic nursing students considered for admission must have Anatomy and Physiology course(s) that are less than 6 years old at the time of potential admission into the nursing program. If the Anatomy and Physiology course(s) is/are older than 6 years, the student must retake the course(s) and pass with a “C” or better. The student can elect to challenge the course(s) by passing a national standardized exam on the content at the national average/percentile.

**Education**

5. Students seeking admission into the Nursing Program must have passed the Regents exams with no more than two (2) attempts on each component of the Exams.

6. Completion of Standardized Nursing admissions diagnostics test with reading and math scores at the percentile approved by the Nursing

Faculty. This exam is scheduled during the spring semester. The exam may also be scheduled once during the summer.

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7. A completed health record on file in the Student Health Services indicating that all current health policies in the Department of Nursing have been met.

8. A current CPR (cardiopulmonary resuscitation/basic cardiac life support (BCLS) card. All students must be certified by the American Heart Association (AHA) in Child and Adult BCLS for health care providers. This certification must be maintained throughout the program (renewed every two years). An outdated CPR certification will prohibit the student from attending clinical practice experiences.

**OPTION:**

Students who do not meet the admission requirements or whose admission has been denied may request an interview (appeal) with the Nursing Admission Committee for a review of his/her entire collegiate academic record. All students should see their advisor prior to completing an ap- plication to the Nursing Program. Eligible students who do not meet admission criteria are encouraged to enroll in the Elective Foundations courses: For example, NURS 2112 – Foundations of Professional Nursing or NURS 2121: Foundations of Pathophysiology while working to meet admission requirements. These courses will prepare students for progression in the nursing program once they have met the pre-requisites.

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**TRANSFER ADMISSION POLICY**

**Course**

**Descriptions**

A. A student transferring into the nursing curriculum from an accredited four-year institution will be required to meet the above admission criteria and will follow the generic curriculum pattern including completion of required courses prior to clinical nursing course entry. Credit for any nursing courses taken will be evaluated on an individual basis.

B. A student transferring from another program with one failure in a nursing course may be considered for admission to upper level nursing, but must obtain a core GPA of 3.0 for 2 semesters in courses recommended by faculty, before admission. The failure will count as the first nursing failure.

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C. A student who has failed (D or less) two nursing courses, whether at a two-year institution or at a four-year institution, will be ineligible for admission.

Appeals must be made in writing to the Nursing Admissions Subcommittee and submitted to the Department at the time of admission or after the second failure.

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**APPEAL POLICY FOR READMISSION**

**Albany State**

This policy affects the student whose second failure in a nursing course is in NURS 4345/NURS 4344.

1. Student’s record will be reviewed for progression by the appropriate faculty committee.

2. Student may be allowed to retake the course the next time that it is offered, pending decision by faculty committee.

**Arts & Humanities**

3. Approval must be supported by the Departmental Chair and Dean of the College.

**RN STUDENT ADMISSION**

Specific Admission Criteria to the RN-BSN Nursing Program

The Albany State University Bachelor of Science in Nursing Degree program follows the collaborative Georgia RN-BSN Articulation Model for

Registered Nursing Students

1. Nursing credits accepted as advanced standing from prior college credits include the following with a “C” or better:

**Business**

• Nutrition

• Pharmacology

2. The Georgia RN-BSN Articulation Model is followed for RNs. No validation testing for prior nursing content is required for students who meet the appropriate criteria of the model.

3. During registration of RN students for NURS 4240 (Community Health Nursing) and NURS 4344 (Senior Seminar), the nursing faculty will verify the RN’s original Georgia license and subsequently will sign a form indicating that the license is current. Student must also present a copy of the signed license during the admission process and each subsequent year of nursing education until graduation.

**Education**

(Criteria of articulation model on file in the Department Chair’s Office or at the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA

31217-3858.) Website: <http://www.sos.state.ga.us>

**BACHELOR OF SCIENCE IN NURSING DEGREE**

**CORE A-F AND ABOVE THE CORE REQUIREMENTS**

Each student must complete the Core Curriculum. The Core consists of 9 hours in Area A (Essential Skills), 5 hours in Area B (Institutional Op- tions), 6 hours in Area C (Humanities/Fine Arts), 10-11 hours in Area D (Science, Mathematics and Technology), 12 hours in Area E (Social Sci- ence), 18 hours in Area F (Courses related to program of study), and 6 hours above the Core.

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**Area F courses:**

NURS 2120 Human Growth and Development in the Health Professions 3 hours BIOL 2411/2412 Anatomy and Physiology I and II 8 hours BIOL 2211 Microbiology 4 hours SOCI 3354 Aging/Social Policy (or approved substitute) 3 hours

**Graduate**

**School**

**ADDITIONAL REQUIREMENTS**

Each student must maintain a “C” average in order to progress in the nursing major. The minimum score for obtaining a “C” is 75. student who fails a nursing course will be allowed to repeat this nursing course one time when it is offered again in the curriculum; however, this failure means that the student will be unable to progress in the nursing program until the same course is satisfactorily completed. A second failure of a nursing course will constitute grounds for dismissal from the nursing program. (An appeal for readmission may be initiated after one year.)

**Course**

**Descriptions**

Each student is responsible for an approved uniform, selected equipment, health and liability insurance, standardized testing (required with most nursing courses), transportation, yearly physical examinations, immunizations, chest X-rays and selected laboratory tests.

The curriculum is designed for approximately four years of study. Courses in clinical nursing will begin in the sophomore year and continue through the remainder of the program

Clinical experiences are provided in home/community settings, hospitals, clinics, rehabilitation centers, nursing homes, primary health care cen- ters, community health and social agencies, schools, industries and other selected settings.

**REQUIREMENTS FOR BACHELOR OF SCIENCE IN NURSING DEGREE**

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1. Completion of 123 semester hours in the required program of study.

2. A grade point average (GPA) of 2.0 or better.

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**Nursing**

**PROGRAM OF STUDY FOR A BACHELOR OF SCIENCE IN NURSING DEGREE**

**Freshman Year Fall, Spring & Summer**

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**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 1101 | English Composition I | 3 |
| MATH | 1111 | College Algebra or |  |
| MATH | 1101 | Math Modeling | 3 |
| AREA D | Area D | Science Course I | 4 |
| COMM | 1100 | Public Speaking | 3 |
| ASU | 1200 | Freshman Seminar | 3 |
| HED | 1001 | Introduction to Wellness | 1 |
| ENGL | 1102 | English Composition II | 3 |
| BIOL | 2411 | Anatomy & Physiology I | 4 |
| PSYC | 1101 | General Psychology | 3 |
| AREA D |  | Area D Science II | 4 |
| COHP | 1231 | Professional Nursing Orientation Seminar | 1 |
| SOCI | 2011 | Principles of Sociology | 3 |
| BIOL | 2211 | Microbiology | 4 |
| **Total** |  |  | **39** |

**Sophomore Year**

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL | 2412 | Anatomy & Physiology II | 4 |
| NURS | 2120 | Growth & Development for Sciences & Health Professions | 3 |
| NURS | 2210 | Pharmacology | 3 |
| NURS | 2231 | Fundamentals of Professional Nursing Practice | 5 |
| NURS | 2331 | Adult Health Nursing I | 5 |
| COHP | 2110 | Nutrition | 3 |
| NURS | 2510 | Health Assessment | 3 |
| NURS | 2320 | Pathophysiology | 3 |
| PEDH |  | Activity PE | 1 |
| **Total** |  |  | **30** |
| **Junior Year** |  |  |  |
| NURS | 3134 | Pediatric Nursing | 5 |
| POLS | 1101 | US & GA Government | 3 |
| MATH | 2411 | Basic Statistics | 3 |
| AREA F |  | Area F Sociology Course | 3 |
| PEDH |  | Activity | 1 |
| HIST |  | History Option | 3 |
| \*NURS | 3312 | Orientation to Phil. Concepts | 5 |
| NURS | 3136 | Women’s Health Nursing | 4 |
| NURS | 3335 | Mental Health Nursing | 4 |
| **Total** |  |  | **26** |
| **Senior Year** |  |  |  |
| ENGL | 2111 | World Literature I | 3 |
| NURS | 4140 | Leadership | 2 |
| NURS | 4342 | Adult Health Nursing II | 5 |
| NURS | 4131 | Research | 3 |
| NURS | 4240 | Community Health Nursing | 5 |
| \*NURS | 4344 | Senior Seminar | 3 |
| NURS | 4345 | Senior Comprehensive Nursing | 5 |
| HIST | 1002 | Introduction to African Diaspora | 2 |

MUSC/ARAP/FL Option 3

**Total 28**

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**Total required for graduation 123**

\*Courses for RN students

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**Nursing Electives available:**

|  |  |  |  |
| --- | --- | --- | --- |
| NURS | 4111 | Directed Study | Hours vary |
| NURS | 3010 | Junior Externship | 1 (1:VAR) |
| NURS | 4010 | Senior Externship | 1 (1:VAR) |
| NURS | 2112 | Foundations of Professional Nursing | 3 |
| NURS | 2121 | Foundations of Pathophysiology | 3 |
| NURS | 2212 | Foundations of Health Assessment | 3 |

**Total required for graduation 123**

**PRE-MEDICINE**

Admission to medical school usually requires a minimum of three years of undergraduate study or, preferably, a Bachelor’s degree. A Bachelor’s degree with a major in Biology or Chemistry and minor in one of the sciences offers excellent preparation for admission to medical school. (Stu- dents interested in medicine are advised by the pre-med advisor.)

**PRE-MEDICAL TECHNOLOGY**

This is a two-year sequence offered by the Department of Chemistry with emphasis on the Core Curriculum and courses in biology, chemistry, and mathematics. At the end of the second year, students in the program transfer to a school offering a degree in Medical Technology.

**PRE-PHARMACY**

Pre-pharmacy students are advised to take nine semesters of courses in the areas of chemistry and biology before transferring to a school of phar- macy

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