**Education**

**EDUC 2110 Investigating Critical and**

**Contemporary Issues in Education........................3.00 Credits** This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.

**EDUC 2120 Exploring Socio-Cult Perspective .....3.00 Credits** Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine

1) the nature and function of culture; 2) the development of individual

and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy

**EDUC 2130 Exploring Teaching and Learning ....3.00 Credits** Explores key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts.

**EDUC 2210 Teach and Media for Teachers ..........3.00 Credits**

An introduction to the use of computers and other media in the instructional process with children in classrooms P-12. Designed to assist beginners to develop skills in using micro-computers as instructional tools.

**EDUC 3301 Directed Classroom Observation ......3.00 Credits**

An individually arranged introductory course of classroom observation in public schools. Open to education minors.

**EDUC 3306 Educational Psychology .....................3.00 Credits**

A course in the applications of psychology to the problems of child growth and development, learning, motivation, measurements, personality adjustments and mental hygiene in school situations.

**186**

**Personnel &**

**Index**

2008-2012 Undergraduate Catalog

**Course Descriptions**

**EDUC 3309 Secondary School Curriculum ..........3.00 Credits** Focuses on the relationships between society, instructional planning, students and the teachers in the development of the secondary school curriculum.

**EDUC 3325 Public School Music for Elementary/MG3.00**

**Credit**

Designed as a guide for teaching the phase of music usually handled by classroom teachers.

**EDUC 3350 Public School Health Education .......3.00 Credits** Deals with the school program, the teacher in school health services, healthful school environment and health instruction received from biological, psychological, ethical and health aspects.

**EDUC 3363 MM in Physical Education**

**on the Secondary Level ...........................................3.00 Credits** A study of the principles underlying the selection and use of teaching techniques on the secondary level. A survey of the materials in relation to curricular needs and the needs of the clientele.

**EDUC 3378 Creative/Effective Teaching**

**for Performance Based Learning ...........................3.00 Credits** This course focuses on incorporating effective teaching strategies into the curriculum areas which include physical (gross/fine motor) activities, music, art, movement and an interdisciplinary approach to teaching reading, math, science, social studies and language arts. Activities will be developed for infants, toddlers, primary, primary and children through age 13.

**EDUC 4400 Preparations for Teaching .................2.00 Credits** This seminar is taken the semester immediately preceding Student Teaching. It is designed to assist the Teacher Education major in making the transition from the classroom as a student to the classroom as a Student Teacher, and eventually as a teacher. The prospective Student Teachers examine the roles of classroom teachers and all other personnel.

**EDUC 4405 Methods of Teaching**

**Science Secondary Level .........................................3.00 Credits** This course emphasizes methods and materials for teaching science in the secondary school. Observation required. Pre-requisites:

**EDUC 4412 Student Teaching Secondary ...........12.00 Credits** Observation and teaching for one semester under the direction of an approved supervising teaching in selected schools. Seminar component included.

*Pre-requisite: EDUC 4400*

**EDUC 4420 Methods of Teaching English ............3.00 Credits**

A course designed to orient prospective high school teachers to principles and practices of teaching English I the secondary school, with classroom practices in all phases of literature and language. A prerequisite to student teaching.

**EDUC 4441 Teaching Reading in Secondary School3.00 Credits** This is a special methods course in which problems in the teaching of reading will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching reading as well as plans for over-coming these difficulties.

**EDUC 4450 Measurements and Evaluation..........3.00 Credits** Group test of intelligence, achievement, aptitude and the administration, scoring and interpretation of group tests and the

concept of norms are considered. Use is made of test results for effective guidance of instruction.

**EDUC 4481 Internship in**

**Secondary Education ..............................................6.00 Credits** Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only.

**Albany State**

**Arts & Humanities**

*Prerequisites: Departmental approval.*

**EDUC 4482 Intern II in Secondary School ...........6.00 Credits** Classroom teaching of high school age youth in the content area under supervision. Designed for in-service classroom teachers only.

*Prerequisite: Departmental approval.*