**gursing**

**Albany State**

**gURS 1231 - Orient Seminar on gursing/**

**Health Care................................................................1.00 Credit** This course introduces nursing and health care history and theoretical framework, including Albany State University's nursing framework. Various theories of nursing and health care are explored. The role of The health care professional including the nurse is analyzed. Proficiencies supporting the role of the health care professionals are explored and adopted.

**Arts & Humanities**

**gURS 2110 - gutrition ...........................................3.00 Credits** This course includes normal nutrition across the life span, as well as diet therapy and nutritional feedings.

*Prerequisites: Admission to the (ursing Program or approval of*

*Department Chair.*

**gURS 2112 - Foundations of Prof. gursing ....... 3.00 Credits** This elective course is designed to serve as a prelude to NURS 2231 or for the student who will not meet nursing admission requirements by the beginning of the Fall Semester of his/her sophomore year. Learning opportunities will facilitate development of skills in critical thinking and health promotion interventions. The student will develop beginning proficiency in the performance of basic nursing skills, primarily in campus labs through independent and guided laboratory experiences. Course content includes theoretical and clinical knowledge necessary for certification as a nursing assistant and as a beginning professional nursing student.

**Education**

**Business**

*Approval by Chair; Co- Requisites: Core Courses*

**gURS 2120 - Growth & Develop for**

**Health Prof ...............................................................3.00 Credits** The purpose of this course is to introduce the student to the developmental needs of the highly complex individual and family during the entire lifespan - from birth to death. The focus is on the physical, emotional, cognitive, social and spiritual dimensions of the developing person. These dimensions will be explored in the context of the family and community settings. Integration of health promotion, risk reduction, and anticipatory guidance during the lifespan will be emphasized.

**Sciences &**

**Health**

**Professions**

**gURS 2121 - Foundations of Pathophysiology ....3.00 Credits** This elective course is designed to serve as a prelude to NURS 2320: Pathophysiology for the student who wishes more preparation prior to entering the Nursing Program. The course examines the underlying biological process involved in the development, evolution, manifestations and complications of common alterations in health status across the life span, and compares normal and abnormal states. The biological basis for therapeutic actions is examined.

**Graduate**

**School**

*Approval by Chair, Co-Requisites: Core Courses*

**Course**

**Descriptions**

**gURS 2210 - Pharmacology ..................................3.00 Credits** This course introduces the student to pharmacological concepts and measurements and includes such topics as medication pharmacokinetics dosage, calculations, medication interaction with drugs or foods, medication administration and intravenous therapy. *CO-requisite: (URS 2331*

**gURS 2212 - Foundation of Health Assess ..........3.00 Credits** The elective course is designed to serve as a prelude to NURS 2510: Health Assessment for the student who wishes more preparation prior to entering the Nursing Program. The course promotes the

development of basic assessment skills across the life span and requires successful performance of selected techniques frequently used in a head-to-toe physical assessment.

*Approval by Chair; Co-Requisites: Core Courses*

**gURS 2231 - Fundamental Concepts**

**of Prof gursing ........................................................5.00 Credits** This course is designed to provide further exploration of the theoretical framework and major coceptual threads of the nursing curriculum. The student applies the concept of person, health, environment and nursing along with ethical/legal aspects to lab and clinical practice. Emphasis will be placed on assessment and primary interventions related to health promotion, health maintenance and disease prevention.

*PRE-REQUISITE: Admission into the Departmental of (ursing major*

**gURS 2320 - Pathophysiology...............................3.00 Credits**

A survey of the fundamentals of pathology with emphasis on anatomical, physiological and clinical process across the life span. The course examines the underlying biological process involved in the development, evolution, manifestations and complications of common alterations in health status across the life span and compares normal and abnormal states. The biological basis for therapeutic actions is examined. This course is open to natural science majors.

**gURS 2331 - Adult Health gursing I ...................5.00 Credits** course emphasizes the responses of individuals experiencing physical and emotional illnesses with emphasis on the nurse's role in health restoration, maintenance and promotion. This course incorporates clinical decision making in a variety of health care settings.

*Pre-Requisite: Admission to the Department of (ursing.*

**gURS 2510 - Health Assessment ...........................3.00 Credits** This course promotes the development of assessment skills across the life span and requires successful performance of a complete physical examination.

*Co-requisites: (URS 2210, 2320, 2331.*

**gURS 3010 - Jr. gursing Externship ...................3.00 Credits** This junior year co-op elective provides the student an opportunity for "hands-on" work experience in the clinical setting under the direct mentorship of a professional registered nurse at an approved health care agency. Working in a one-to-one, mentor to student relationship, the student will gain an understanding of the basic role of the professional RN. Students will increase their skills in providing activities of daily living (ADL) for the hospitalized client. It will further strengthen the critical thinking skills of students involved in the nurse clinician role.

*Prerequisite: Meets designated eligibility.*

**gURS 3134 - Pediatric gursing.............................5.00 Credits** This course examines the responses of children and their families to selected acute and chronic physical deviations in health with emphasis on the nurse’s role in health restoration, maintenance, and promotion.

**gURS 3136 - Women's Health gursing ................4.00 Credits** This course covers nursing theories and skills related to health promotion and health maintenance of childbearing women and selected women's health concerns.

*Co-requisite: (URS 3335*

**228**

**Personnel &**

**Index**

2008-2012 Undergraduate Catalog

**Course Descriptions**

**gURS 3312 - Orient/Phil Concepts/gursing ........5.00 Credits** This course, open to R.N.s and selected transfer students, is an orientation to concepts of nursing. Selected nursing and other related theories are utilized to enhance the student's knowledge.

*Pre-requisites: admission to the Department of (ursing.*

**gURS 3335 - Mental Health gursing ...................4.00 Credits** This course is an introduction to the application of nursing concepts and principles in the maintenance and promotion of emotional and mental health of individuals, families, groups and populations.

*Co-requisite: (URS 3136*

**gURS 4010 - Sr. gursing Externship...................3.00 Credits** This senior year elective course is a continuation of the first externship experience. It provides the students an opportunity to interact with more than one hospitalized client along with more complex clinical challenges. The experience occurs in the clinical setting under the mentorship of a professional registered nurse at an approved health care agency. The student will also have opportunities to interact with a more experienced health care team.

*Prerequisite: Approval of Department Chair*

**gURS 4111 - Directed Study ...................1.00 TO 5.00 Credits**

An elective, this course requires student investigation of a nursing problem under faculty supervision.

*Prerequisite: Senior status or Department approval.*

**gURS 4131 - Research ...........................................3.00 Credits**

An introduction to the research process in nursing and health care as a basis for utilization in clinical decision making.

*Pre-requisites: Admission to the Department of (ursing or*

*Departmental approval.*

**gURS 4140 - Principles of Leadership/Mgmt......2.00 Credits** This is a course in leadership, management, and organizational theories. Additionally, this course integrates nursing and related theories through simulated clinical learning activities.

**gURS 4240 - Community Health gursing ...........5.00 Credits** This course includes the application of community health nursing principles in the care of vulnerable populations.

**gURS 4342 - Adult Health gursing II ..................5.00 Credits** This course is designed for Senior nursing students and emphasizes assessment and primary interventions related to health promotion, health maintenance and disease prevention. Clinical practice allows utilization of leadership and management skills in preparation for the role of a professional nurse. This is a clinical practicum which must be taken concomitantly with NURS 4140 which allows the students an opportunity to apply leadership principles and management skills in a variety of work/health care environments. Students develop individual goals and objectives for clinical experiences which serve to establish a base for content reviews during planned seminars.

*Co-Requisites: Electives.*

**gURS 4344 - Senior Seminar ................................3.00 Credits** This course is designed to assist the RN student to successfully complete the Departmental requirements prior to graduation by providing an in-depth review of all upper level nursing courses.

**gURS 4345 - Senior Comprehensive gursing .....5.00 Credits** This course is designed to strengthen the senior nursing student with an in-depth critique and assessment of basic nursing content including multi-system disorders, along with ensuring an appropriate laboratory

support environment for the student’s practice and role acquisition.

The course focus strengthens the student’s ability to successfully meet licensure requirements for professional nursing practice shortly following graduation.

**gURS 4346 - Rg to MSg Seminar .......................2.00 Credits** This course is designed to strengthen the student's ability to successfully meet RN-MSN Department requirements prior to beginning graduate nursing courses in pursuit of the MSN degree as either a nurse educator or a family nursing practitioner.

**Albany State**

**Arts & Humanities**

**gURS 4413 - Rg-MSg Transition ........................6.00 Credits** This online course examines nursing history, trends, and conceptual framework, including Albany State University's nursing framework. Students examine teaching and learning concepts. The evolving role of the advanced practice nurse is analyzed and evaluated. The course examines the leadership, management, and organizational theories, including nursing theories that utilize leadership and management concepts. Students plan assignments and leadership/management actions through simulated clinical learning activities.

**Business**