**Introduction**



The M.S. degree program in Criminal Justice offered by the Albany State University Criminal

Justice Institute is designed to prepare students for professional careers within the criminal justice

system. Theoretical, methodological and philosophical understanding of the criminal justice system

is stressed during the matriculation process. As a result, students are well-prepared for careers

in criminal justice. Those seeking advanced graduate education beyond the Master’s degree level

will be able to compete successfully with graduates from other schools and disciplines. The Master

of Science in Criminal Justice program requires 30 hours of program of study including

thesis research. In addition, all students must successfully complete a comprehensive examination

on core, statistics/methodology and a chosen specialty area. The Department also offers fully online MS degree in Criminal Justice with 30 hours of course requirement.

**Philosophy**

The philosophy and objectives embraced by the Institute are to educate students in such a

way as to channel their talents and capabilities toward the enrichment of the community, state and the nation. Embracing this idea, the Institute strives toward the broad-based development of the individual to meet the technological and legal complexities of a modern democratic society.

**Objectives**

1. To prepare students for professional careers within the criminal justice system;

2. To provide students with an understanding of the theoretical and philosophical principles of law enforcement and punishment;

3. To provide students with knowledge of the methods, application and implications of criminal justice research; and

4. To provide students with the necessary skills for the efficient and effective management of criminal justice organizations and agencies.

**Facility**

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The Criminal Justice Institute is housed in Catherine Hartnett Hall, a three-story building with a mock court facility and forensic science laboratories. Hartnett Hall is located on the lower south- west campus in the historic area.

**Admission Requirements**

All applicants must meet the general requirements for admission to the Graduate School, which include completion of a baccalaureate degree from an accredited college or uni- versity and submission of official copies of transcripts forwarded from degree-granting institu- tions with a cumulative grade-point average of 2.5 out of the 4.0 quality points for all courses

taken in the last degree program. Applicants whose undergraduate degree was not in criminal jus- tice may be required to complete six semester hours in undergraduate criminal justice courses. Three semester hours must be completed in research or statistics and three hours in criminology

or social theory.

Students seeking admission to the Master of Criminal Justice program must submit the results of the Miller Analogies Test (MAT) or Graduate Record Exam (GRE) and two letters of recom- mendation. An MAT score of 27 or GRE score of 700 is required for provisional admission, an MAT score of 44 or GRE score of 800 for regular admission. Applicants who do not fully meet the requirements for regular admission because of grade-point average or standardized test score may be considered for provisional admission. Upon completion of the first nine semester hours of study with a grade of “B” or better, the provisional student is granted full admission to the Master of Science in Criminal Justice program. Otherwise, the student’s enrollment is terminated.

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**Program of Study /Curriculum**



Each student must complete 18 semester hours of core curriculum requirements:

Core Courses Hours

CRJU 5100 Foundations of Criminal Justice......................................................................3

CRJU 5110 Theory and Philosophy of Criminal Justice ....................................................3

CRJU 5400 Organization and Administration of Criminal Justice System ........................3

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CRJU 5600 Research Methodology in Criminal Justice ....................................................3

CRJU 5610 Research Statistics in Criminal Justice............................................................3

Total ...................................................................................................................................15

**Specialty Areas**

In addition to core courses, students must complete nine semester hours in one of the four specialty areas: corrections, forensic sciences, law enforcement and public administration. Online program offers only corrections and law enforcement specialties. Course work that is six years or older cannot be applied to the Master of Science in Criminal Justice.

**Corrections Specialty**

The correctional emphasis focuses on the philosophical purpose and meaning of correc- tions to the system and community-based treatment programs. The underlying thrust of this concentration is to impart theoretical and applied knowledge on the organizational,

legal and social aspects of contemporary correctional agencies. Specialization in corrections will prepare students for careers as parole officers, corrections supervisors, prison administra- tors and effective case workers in community-based treatment programs.

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**Corrections Courses and Hours:**

Courses Hours

CRJU 6400 Foundations of Corrections ............................................................................3

CRJU 6410 Administration of Psychological Tests ...........................................................3

CRJU 6420 Interviewing and Counseling .........................................................................3

CRJU 6430 Rehabilitation and Treatment .........................................................................3

CRJU 6440 Management of Correctional Institutions.......................................................3

Total hours in any combination...........................................................................................9

**Forensic Science Speciality**

The Master of Science in Criminal Justice with a concentration in Forensic Science is de- signed for students who possess the equivalent of a baccalaureate degree from forensic science, forensic chemistry, chemistry or criminal justice with a minor in forensic science or chemistry. This concentration will also provide the necessary skills to the criminal justice master’s degree students who do not have their baccalaureate degree in forensic science but wish to advance their career in the management of forensic science laboratories as directors and supervisors.

**Forensic Science Courses (any 9 hours):**

Courses Hours

FOSC 6001 Survey of Advanced Forensic Science (required) ..........................................3

FOSC 6008 Advanced DNA Technology ..........................................................................3

FOSC 6009 Advanced Toxicology.....................................................................................3

FOSC 6012 Advanced Trace and Transferring Evidence ..................................................3

FOSC 7000 Advanced Ballistic and Associated Technologies ..........................................3

Total hours in any combination...........................................................................................9

**Law Enforcement Specialty**

A concentration in law enforcement will enable students to comprehend the organizational workings of police agencies, how various theories are translated into these agencies and how the organization interfaces with other units of the criminal justice system. An emphasis on leadership,

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planning and the broader management function is the hallmark of this concentration.

**Law Enforcement Courses:**



Courses Hours

CRJU 6000 Survey of Law Enforcement (required).......………………………….……3

CRJU 6100 Policing in a Democratic Society .................................................................3

CRJU 6110 The Social Service Role of Criminal Justice Personnel ...............................3

CRJU 6120 Law Enforcement Operations.......................................................................3

CRJU 6200 Law Enforcement Management and Planning ..............................................3

P ROGRAMS

Total hours in any combination.........................................................................................9

**Public Administration Specialty**

This concentration represents an interdisciplinary collaboration between the Departments of Crim- inal Justice and History, Political Science and Public Administration. It is expected to provide addi- tional career options for students in both programs. A concentration in Public Administration is designed to prepare students in evaluating and managing public agencies. This concentration prepares students with the managerial skills necessary to investigate and effectively manage organizational problems common to criminal justice agencies. This component of the Master of Science degree pro- gram includes an understanding of public and personnel administration and evaluation of criminal jus- tice programs.

**Public Administration courses (9 hours required):**

Courses Hours

PADM 5011 Public Administration: Scope, Development and Ethical Environment…...3

PADM 5012 Legal and Ethical Environment in Public Administration ...........................3

PADM 5261 Personnel Administration …………………………………………………3

PADM 5301 Introduction to Public Budgeting.................................................................3

PADM 5781 Introduction to Public Policy …………........................................................3

Total hours in any combination.........................................................................................9

**Thesis Option Credit**

Thesis Credit Hours

D EGREE

CRJU 7001 Thesis Seminar .............................................................................................3

CRJU 7002 Thesis............................................................................................................3

Total hours.........................................................................................................................6 or

**Non-Thesis Option Credit (any 6 hours):**

Hours

CRJU 7003 Technology and Criminal Justice .................................................................3

CRJU 7004 Criminal Justice Program Evaluation...........................................................3

Total hours.........................................................................................................................6

**Graduation Requirements**

Core Courses ..................................................................................................................15 hrs Courses in Concentration .................................................................................................9 hrs Thesis/Non-Thesis Option................................................................................................6 hrs

Total Required Hours .....................................................................................................30 hrs

**Transfer of Credit**

Transfer students from other accredited graduate programs may not apply more than 3 hours of criminal justice course work toward the Master of Science degree, provided such credits were taken at

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the graduate level and were completed with a minimum gradepoint average of 3.0. The maximum number of credits that are transferable will apply only toward specialty courses. Transfer credits may not be used to satisfy the core requirements.

**Transient Students**



Transient enrollment status is provided to those persons currently enrolled in a graduate de- gree program at another institution who are interested in enrolling for only one semester at the In- stitute. These students must meet the general entrance requirements of the Institute and University. Furthermore, these students must have a 3.0 average in all graduate work undertaken at other in- stitutions before they will be accepted in the transient status.

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**Financial Assistance**

Acceptance into the graduate program does not presume that financial assistance will be awarded. Students seeking financial assistance should file their completed applications with the Office of Financial Aid, the Graduate School and the Criminal Justice Department.

For Additional Information, contact: George Thomas, Ph.D.

Graduate Program Coordinator Department of Criminal Justice Albany State University

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[E-mail:](mailto:gthomas@asurams.edu) gthomas@asurams.edu

THE FACULTY

Charles O. Ochie, Sr., Ph.D., Oklahoma State University, Chairperson. *Specialties: Criminology, Social Deviance and Corrections*

Glenn Zuern, Ph.D**.**, Indiana University of Pennsylvania. *Specialties: Methods, Alcohol and Crime*

George Thomas, Ph.D., University of Delaware, *Specialties: Research Methods and Statistics*

Zachariah Oommen, Ph.D., Mahatma Gandhi University, India. *Specialties: Forensic Science, SEM-EDX Technology*

Dr. Seyi Vanderpuye, Ph.D., University of Leeds, England. *Specialty: Biochemistry*

Dr. Patrick I. Ibe, Ph.D**.**, Clark-Atlanta University. *Specialties: Political Science and Criminology.*

*Dr. Walter Bowers, Ph.D. Cappella University, Specialties: Criminology and Law Enforcement*

Dr. Peter O. Nwankwo., Ph.D., LL.M., Florida State University. Specialties: Theories of Crime and Law

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COURSE DESCRIPTIONS



**CRJU 5100 — Foundations of Criminal Justice...................................................................3(3-0)** A survey of the total criminal justice system, including crime causation, police, courts, correc- tions, juvenile delinquency, private security, research and planning.

**CRJU 5110 — Theory and Philosophy of Criminal Justice...............................................3(3-0)**

This course covers contemporary criminological theories and a philosophical examination of the ethical aspects of criminal justice: the nature of law and punishment, the conflict between due process and crime control models of criminal justice.

**CRJU 5400 — Organization and Administration of Criminal Justice System................3(3-0)** A study of theories of bureaucracy, the exercise of power and the functional relations between police, courts and corrections.

**CRJU 5600 — Research Methodology in Criminal Justice.................................................3(3-0)**

A study of research design, theory construction and modes of data collection.

**CRJU 5610 — Research Statistics in Criminal Justice........................................................3(3-0)**

An examination of scale construction, descriptive and inferential statistics.

**CRJU 6000 — Survey of Law Enforcement ……………….................................................3(3-0)**

A comprehensive overview of law enforcement system in the United Sates with a focus on local, county, state and federal law enforcement agencies.

**CRJU 6100 — Policing in a Democratic Society...................................................................3(3-0)** A study of the conflict between individual liberty and social control agencies, public accept- ance of the order maintenance function of police, the pros and cons of present limitations on police authority.

**CRJU 6110 — The Social Service Role of Criminal Justice Personnel................................3(3-0)** A study of the officer’s role in the field of social service to the community. Topics covered are human relations, social dynamics and crisis management. Police responsibilities to the eld- erly, juveniles and the mentally disturbed are stressed.

**CRJU 6120 — Law Enforcement Operations.......................................................................3(3-0)**

An examination of law enforcement responsibilities and the allocation of resources to meet the role. Topics covered include managing criminal investigations, patrol operations, crime prevention, mass media relations and criminal court procedures.

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**CRJU 6200 — Law Enforcement Management and Planning ...........................................3(3-0)**

This course focuses on the implementation of criminal justice policies, planning, criminal jus- tice management, decision-making and communications as basic management activities, budgetary processes and personnel management.

**CRJU 6400 — Foundations of Corrections..........................................................................3(3-0)** A survey of the history of punishment, prisons and penology in America. The social, intellec- tual and institutional environment in which corrections evolved is discussed. Analysis of the punishment experience as seen by prison officials and offenders.

**CRJU 6410 — Administration of Psychological Tests..........................................................3(3-0)** Supervised training in the administration, scoring and interpretation of tests of intelligence, aptitude, interest and personality. *Prerequisite: CRJU 5600, 5610.*

**CRJU 6420 — Interviewing and Counseling........................................................................3(3-0)** An examination of the purpose and principles of effective interviewing. Analysis of individ- ual problems and the process of prob-

lem-solving with criminal justice clients. Emphasis is placed on learning experiences to help unmotivated, involuntary clients.

**CRJU 6430 — Rehabilitation and Treatment.......................................................................3(3-0)** Development of frame of reference for rational treatment of offenders through description, examination and practice of treatment methods. Analysis of methods employed by correc-

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tional institutions to prepare inmates for reintegration into their environment upon release.



**CRJU 6440 — Management of Correctional Institutions.....................................3(3-0)**

An analysis of the organization and management of various types of correctional facilities. Focus is on personnel selection and training, legal and administrative requirements, security, maintenance, program implementation and staffing.

**CRJU 7001 — Thesis Seminar...........................................................................................3(3-0)**

The purpose of the thesis is to apply theories and techniques to relevant questions in the disci- pline of criminal justice. Students should pose the research question in the context of the po- lice, the courts or corrections. The thesis topic must be approved and evaluated by the

advisor. *Prerequisite: successful completion of comprehensive examination.*

**CRJU 7002 — Thesis...................................................................3(3-0)**

This course includes the analysis of data collected from appropriate research designs includ- ing computer analysis and appropriate statistical tests of significance or a review of literature and theories or concepts that lend themselves to a thesis topic. Prerequisite: CRJU 7001.

**CRJU 7003 — Technology and Criminal Justice........................3(3-0)**

This course familiarizes graduate students with the various uses of technology in the criminal justice system and raises ethical and legal issues with its use.

**CRJU 7004 — Criminal Justice Program Evaluation...............3(3-0)**

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This course is designed to familiarize students with techniques that are utilized in evaluating the effectiveness of public programs and policies.

**FOSC 6001 — Survey of Advanced Forensic Science................3(3-1)**

An introductory survey of forensic sciences, including criminalistics, investigation and identification, and methods of crime laboratory analysis for crime scene investigators and security officers. The course is not required if the student has taken at least two undergraduate courses in criminalistics (FOSC 2100.01) and crime scene investigation and identification (FOSC

3000.01) or their equivalents or with Instructor’s permission

**FOSC 6002 — Advanced Criminalistics (w/lab)......................3(1-4)**

This advanced course is a continuation of the theories and practices of methods used in the analysis of class-type physical evidence. Laboratory report is required for credit.

**FOSC 6008 — Advanced DNA Technology (w/lab)..................3(2-2)**

This course is an extension of a previous course (FOSC 4010.01) to include advanced tech- nologies for DNA identification. It contains current theories and practices of DNA polymor- phism, RFLP, polymerase chain reaction and DNA sequencing. The course begins with the conventional knowledge as well as practices of the chemistry and physical properties of

DNA. Both the structures and functions of DNA are inclusive. The current use of DNA tech- nology in court has reached such a degree of sophistication that the conventional biochemical knowledge of DNA must be recultivated in the forensic setting. Laboratory report is required for credit.

**FOSC 6009 — Advanced Toxicology (w/lab)...............................3(2-2)**

This course emphasizes the detection and quantization of drugs and inorganic toxins by using advanced theory and practice of analytical, organic and inorganic chemical analyses and in- strumental methods. The course draws attention to the effects of drugs and alcohol and to the current practice of breath testing using an intoxilizer. Finally, this course examines current theories of drug abuse from toxicology, pathology and pharmacology of drugs. Laboratory re- port is required for credit.

**FOSC 6012— Advanced Trace and Transfer Evidence**

**/Forensic Electron Microscopy (w/lab)...........................................................................3(2-2)**

This advanced course is a continuation of two previous 300-level courses (FOSC 3010.01)

and includes laboratory practices of major applications of the SEM-EDX technology in Forensic casework. Laboratory report is required for credit.

**FOSC 7000 — Advanced Ballistics and Associated Technologies (w /lab )......................3(3-1)** This course is about advanced theories and laboratory practices of ballistics as applied to vari- ous firearms and conventional missiles and related problems in shooting/war crimes. Labora- tory report is required for credit.