

# TOEFL 口语 Task 1 评分报告: TP07 口语 Task4

## 题目内容

Using points and examples from the lecture, explain two adaptations that allow animals to run at high speeds

## 你的回答

there are two adaptation there are allow animals to run at high speed take example of the cheater there are two adaptation the first is adaptive feet in the rough ground the cheater could escape predator and hunt spray and they are more efficiently run and without hurting their feet the cheater for example the treater living in the african desert desert and they can get very hard feet and fed and in the stone and sand the second is adaptive legs they can give powerful legs and push the body forward and they have a long legs and they take huge steps in a long distance

## AI 参考答案

The reading introduces the concept of physical adaptations that enable high-speed movement in animals. The professor expands on this by providing two specific adaptations with the cheetah as an example. First, the professor discusses specially adapted feet. Cheetahs have tough pads on the bottoms of their feet. This adaptation allows them to run at high speeds over the rough, hot ground of the African desert without injury, which is crucial for hunting prey and escaping predators. Second, the lecture describes specially adapted legs. Cheetahs possess long, powerful, and muscular back legs. These legs enable a powerful push-off to propel the body forward quickly and allow the animal to take huge strides, covering more distance in less time. Together, these adaptations clearly illustrate the biological principles from the reading.

## 问题与建议

□ 问题: ['The student fails to clearly explain the relationship between the reading and lecture. The response only addresses the lecture content, ignoring the reading passage entirely, which violates the integrated nature of Task 4.', 'The student misrepresents key concepts from the lecture. For example, the student says 'they can get very hard feet and fed and in the stone and sand' which is unclear and inaccurate compared to the lecture's explanation of tough foot pads protecting against hot sand, sticks, and stones.', 'The response has serious grammar and word choice problems that affect clarity, such as 'take example of the cheater', 'hunt spray', 'they are more efficiently run', 'they can get very hard feet and fed', and fragmented sentences that make the explanation difficult to

follow. "]

□ 建议: Content: The student attempts to describe two adaptations from the lecture (feet and legs) but does so with significant inaccuracies and omits key details like the purpose of tough foot pads for protection on rough/hot ground. The reading passage is completely absent from the response. Integration: There is zero integration between the reading and lecture since the reading is not mentioned. The response fails Task 4's core requirement to connect academic concepts from both sources. Coherence: The organization is attempted (first, second) but the explanation is disjointed and confusing due to grammatical errors and unclear phrasing. Language use: Numerous grammatical errors, incorrect word choices ('cheater' for 'cheetah', 'spray' for 'prey'), and fragmented sentences severely hinder comprehension.

## 推荐短语

The reading introduces the concept of...; The professor expands on this by...; This adaptation allows them to...; The lecture describes...; Together, these adaptations illustrate...

## 推荐句型

The reading introduces the concept of physical adaptations for survival in specific habitats.; The professor expands on this by providing detailed examples of two such adaptations in cheetahs.; This adaptation allows them to traverse rough terrain efficiently without sustaining injuries.; The lecture describes specially adapted legs that provide both power and length for greater speed.; Together, these adaptations illustrate how specific biological traits directly support an animal's ability to thrive.