# SUS 2.0: Updating the System Usability Scale to conform with insights from questionnaire design research

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**ABSTRACT** 

**Author Keywords** 

## **ACM Classification Keywords**

H.5.m. Information Interfaces and Presentation (e.g. HCI): Miscellaneous

#### INTRODUCTION

The SUS is used extensively to evaluate systems' usability and it is thus important that it provides accurate results. Since its introduction in 19XX, there have been critical advancement in the literature on questionnaire and question design regarding the identification of question biases and how to avoid them. As a matter of fact, the SUS is vulnerable to several well-known biases as a result of how the items and scale are constructed.

#### **BACKGROUND**

Maybe some background on the development and testing of the SUS.

### **Survey Biases**

Satisficing
Acquiescence
Question order
Social Desirability
Answer Options
Hypotheticals
Leading Information

## **SCALE EVALUATION**

## Data

Course participants ( $N_A=1746$  and  $N_B=406$ ) from two online education courses (denoted A and B) offered by Stanford University were asked to take an end-of-course survey which randomly assigned them into one of three weighted groups: original SUS (25%), reversed SUS (25%), and SUS 2.0 (50%). This yielded  $N_A^{original}=439$ ,

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 $N_A^{reversed}$ =438, and  $N_B^{2.0}$ =869 from one course, and  $N_B^{original}$ =96,  $N_B^{reversed}$ =105, and  $N_B^{2.0}$ =205 from the other course. The system that respondents were asked to evaluate comprised of the course sites for browsing and watching lecture videos. In addition, as part of the survey, respondents were asked to rate their overall experience with the course, their likelihood of taking another course with the same format, their satisfaction with the amount they learnt, and the difficulty of the course.

The two online courses were offered on two distinct online platforms that shared the same core features but differed considerably in design. Based on a design heuristic evaluation of the two systems, it was determined that B had more usability problems than A. [Need to talk about how this was evaluated. E.g. http://en.wikipedia.org/wiki/Heuristic\_evaluation]

#### Acquiescence Bias in the SUS

In this section we provide strong evidence for acquiescence bias in the SUS by comparing original SUS scores against scores of the the reversed SUS. If acquiescence bias exists, we would expect respondents to tend to agree with the statement, independent of whether its tone is positive or negative. This would lead to significant difference

Evaluating the SUS 2.0 DISCUSSION CONCLUSION

| Table 1. Items from the original SUS, reversed SUS, and SUS 2.0 | Table 1. | Items fr | om the | original S | US, reversed | SUS, | and SUS 2.0 |
|---|----------|----------|--------|------------|--------------|------|-------------|
|---|----------|----------|--------|------------|--------------|------|-------------|

|    | Table 1. Items from the original SOS, reversed SOS, and SOS 2.0 |  |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|
| #  | Original SUS  | Reversed SUS                             | SUS 2.0                                  |  |  |  |  |  |
| 1  | I needed to learn a lot of things before                        | I needed to learn very few things before | How much more is there to learn about    |  |  |  |  |  |
|    | I could get going with this system                              | I could get going with this system       | the system?                              |  |  |  |  |  |
| 2  | I think that I would need the support                           | I think that I would not need any sup-   | How likely are you to need support of    |  |  |  |  |  |
|    | of a technical person to be able to use                         | port of a technical person to be able to | a technical person to be able to use the |  |  |  |  |  |
|    | this system   | use this system                          | system?                                  |  |  |  |  |  |
| 3  | I felt very confident using the system                          | I did not feel very confident using the  | How confident are you using the sys-     |  |  |  |  |  |
|    |   | system                                   | tem?                                     |  |  |  |  |  |
| 4  | I found the system very cumbersome                              | I found the system very manageable to    | How cumbersome is it to use the sys-     |  |  |  |  |  |
|    | to use  | use                                      | tem?                                     |  |  |  |  |  |
| 5  | I would imagine that most people                                | I would imagine that most people         | How easy or difficult is it to learn how |  |  |  |  |  |
|    | would learn to use this system very                             | would learn to use this system very      | to use the system?                       |  |  |  |  |  |
|    | quickly   | slowly                                   |  |  |  |  |  |  |
| 6  | I found the system unnecessarily com-                           | I found the system appropriately sim-    | How complex is the system?               |  |  |  |  |  |
|    | plex  | ple                                      |  |  |  |  |  |  |
| 7  | I thought the system was easy to use                            | I thought the system was hard to use     | How easy or difficult is it to use the   |  |  |  |  |  |
|    |   |  | system?                                  |  |  |  |  |  |
| 8  | I found the various functions in this                           | I found the various functions in this    | How integrated are the systems various   |  |  |  |  |  |
|    | system were well integrated                                     | system were not well integrated          | functions?                               |  |  |  |  |  |
| 9  | I thought there was too much inconsis-                          | I did not think there was too much in-   | How consistent is the system?            |  |  |  |  |  |
|    | tency in this system  | consistency in this system               |  |  |  |  |  |  |
| 10 | I think that I would like to use this                           | I do not think that I would like to use  | How much do you like or dislike the      |  |  |  |  |  |
|    | system frequently   | this system frequently                   | system?                                  |  |  |  |  |  |
|    |   |  |  |  |  |  |  |  |