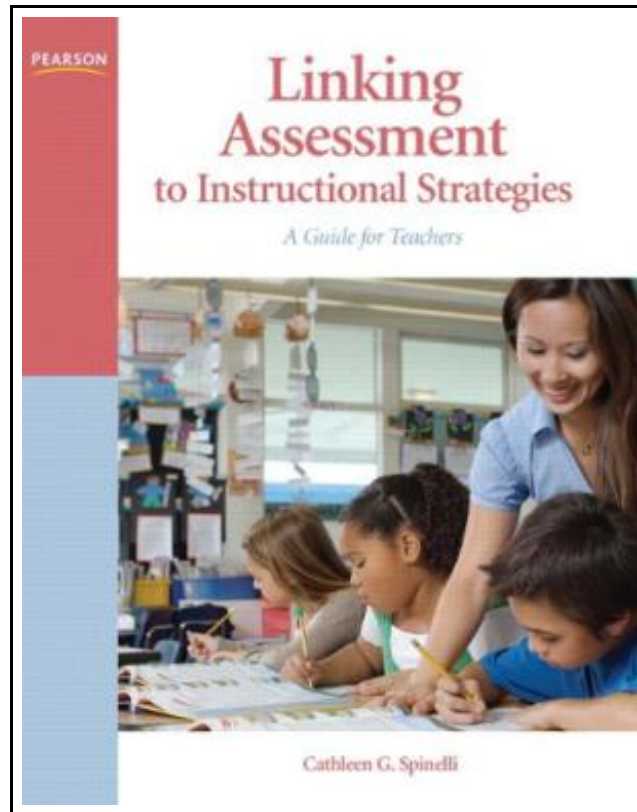


Linking Assessment to Instructional Strategies: A Guide for Teachers



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Reviews

This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe.

(Mr. Enrico Lesch)

LINKING ASSESSMENT TO INSTRUCTIONAL STRATEGIES: A GUIDE FOR TEACHERS

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Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, Linking Assessment to Instructional Strategies: A Guide for Teachers, Cathleen G. Spinelli, An easy-to-read and useful guide to state-of-the-art, best practices in assessment. This practical, teacher-friendly book provides step-by-step instructions on choosing and administering classroom assessments; analyzing, interpreting, rating, and monitoring results; and reporting student progress. Whether new to authentic or informal assessment, or strongly familiar with traditional testing, this book will interpret and guide the teaching professional on how to integrate cutting-edge assessment measures seamlessly into their daily teaching schedule. The book is chock-full of the latest in authentic, curriculum and performance-based assessment measures with direct connections to instruction, IEP development, and methods of reporting to parents. Busy teachers will appreciate the clear, accessible writing style and how easily the book helps them to determine what test to use, the specific diagnostic questions to ask, the classroom materials that will be needed, clearly informed administration strategies, and the explicit examples that are included and can be taken straight from the page to the real classroom. Keenly focused on providing teachers with a variety of assessment procedures, including the why, what, and how of testing, it furthermore gives directions on how to construct, administer, and score assessments as well as how to interpret, graph, monitor, write, and report assessment results to families and school support personnel. Another key feature includes suggested interventions to use when test results indicate that specific skills have been mastered, are emerging, or need to be introduced. An ideal book for school administrators, supervisors, and remedial specialists, and for those implementing Response to Intervention (RI), it is most appropriate for professional development and in-service practicing teachers who want an easy-to-read and useful guide to state-of-the-art, best practices in assessment.



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