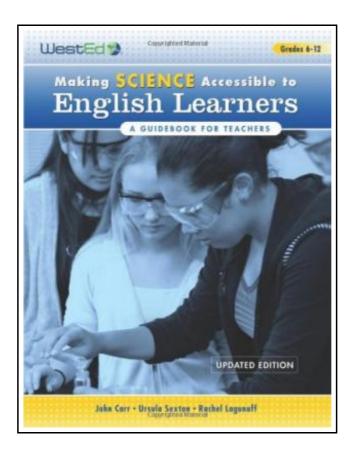
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Reviews

It in a single of my personal favorite publication. It usually fails to charge an excessive amount of. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Mr. David Friesen IV)

MAKING SCIENCE ACCESSIBLE TO ENGLISH LEARNERS, GRADES 6-12: A GUIDEBOOK FOR TEACHERS



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WestEd. Paperback. Book Condition: New. Paperback. 132 pages. Dimensions: 10.7in. x 8.3in. x 0.4in.This updated edition of the bestselling guidebook helps middle and high school science teachers reach English learners in their classrooms. The guide offers practical guidance, powerful and concrete strategies, and sample lesson scenarios that can be implemented immediately in any science class. It includes Rubrics to help teachers identify the most important language skills at five ELD levels;Practical guidance and tips from the field;7 scaffolding strategies for differentiating instruction;7 tools to promote academic language and scientific discourse;Assessment techniques and accommodations to lower communication barriers for English learners;2 integrated lesson scenarios demonstrating how to combine and embed these various strategies, tools, techniques, and approaches;And much more. The volume is designed for teachers who have had limited preparation for teaching science in classrooms where some students are also English learners. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.

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