

Sociology Courses: Summer 2024

SOCY100101

Introductory Sociology

Seim, Joshua D

Summer 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring, Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100102

Introductory Sociology

Bolin, Jessica L

Summer 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY103001

Deviance and Social Control

Uyan, Deniz

Summer 2024

This course explores the social construction of boundaries between the "normal" and the so-called "deviant." It examines the struggle between powerful forms of social control and what these exclude, silence, or marginalize. Of particular concern is the relationship between dominant forms of religious, legal, and medical social control and gendered, racialized, and global economic structures of power. The course provides an in-depth historical analysis of theoretical perspectives used to explain, study, and control deviance, as well as ethical-political inquiry into such matters as religious excess, crime, madness, corporate and governmental wrong-doing, and sexual subcultures that resist dominant social norms.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Cultural Diversity,Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150001

Global Perspectives on Climate Justice

Sykes, Eunyque D

Summer 2024

Climate change, driven by human activities like carbon emissions and deforestation, disproportionately impacts marginalized groups and international communities, raising crucial issues of climate justice. This course centers on integrating social justice into climate change and broader environmental discussions, examining the unequal distribution of environmental hazards and ethical questions of responsibility and justice. Emphasizing the intersectionality of climate justice, students will explore how race, class, gender, and other social factors intersect to exacerbate environmental inequalities. This course encourages critical engagement with and personal reflection, covering topics, such as the science behind climate change, the roles that social, political, and economic conditions play in understanding climate justice, and the different sociological insights and understandings of climate and environmental justice.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Cultural Diversity, Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221502

Social Theory

Kadivar, Mohammad Ali

Summer 2024

Required for the Sociology major This course focuses on the major lines of classical sociological theory, especially the writings of Marx, Weber, Durheim and DuBois. The application of these theoretical foundations to contemporary problems (racism, gender inequality, LGBTQ rights, Islamophobia) will draw on commentary from multiple media sources.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY225101

Food, Power, and Politics

Nakazato, Hiroshi

Summer 2024

This course will seek to provide an intellectual and analytical-driven framework around the question of food as an integral part of any human experience, but particularly our experience with food through across cultures. We each have a unique opportunity to understand better the role of food in each of our lives as we move through this summer program by examining our own cultural and political assumptions and those of others from a new point of view. We can appreciate the lenses brought by other individuals, cultures and places to the acts of eating and producing food. Finally, we can express the human experience of food in ways that represent our understandings, experiences and vision for a healthy, just and pleasurable relationship to food in ways that can be shared and appreciated by others. In eating and producing food, we exist simultaneously in a deeply personal and communal place, a place of the present, past and future in which we are never more and less than human.

Credits: 3

Room and Schedule: By Arrangement; See Office of Global Education website for details

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: POLI2251, INTL2251, HIST2601

Frequency: Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY810101

Interim Study

Babb, Sarah L

Summer 2024

Required for master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

Credits: 0

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

Sociology Courses: Fall 2024

SOCY100101

Introductory Sociology

Bargain-Darrigues, Gaelle

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Campion Hall 231 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100102

Introductory Sociology

Yang, Shuangshuang

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Campion Hall 328 MW 03:00PM-04:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100103

Introductory Sociology

Bargain-Darrigues, Gaelle

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Campion Hall 235 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100104

Introductory Sociology

Ayaydin, Deniz Berfin

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Gasson Hall 310 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring, Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100105

Introductory Sociology

Phan, Viet H

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Gasson Hall 310 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100108

Introductory Sociology

Khani, Saber

Fall 2024

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Carney Hall 202 MWF 01:00PM-01:50PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100201

Introduction to Sociology for Healthcare Professions

Fan, Wen

Fall 2024

Do not take SOCY1002 if you have already taken SOCY1001. Only one of these courses will count toward the major or minor.. This course is designed to present the fundamentals of sociology to an audience of future healthcare professionals. Attention is given both to micro-level (interpersonal) and macro-level (organizational) behavior. One of the major goals of the course is to enable students to ground themselves and their families sociologically, by examining their own community and social class origins. It will highlight issues of interest to healthcare professionals, along with sociological concepts that appear on the MCAT exam. NOTE THAT LAPTOPS WILL NOT BE ALLOWED DURING CLASS.

Credits: 3

Room and Schedule: Stokes Hall 295S MW 03:00PM-04:15PM

Satisfies Core Requirement: Social Science

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY103001

Deviance and Social Control

Pfohl, Stephen J

Fall 2024

This course explores the social construction of boundaries between the "normal" and the so-called "deviant." It examines the struggle between powerful forms of social control and what these exclude, silence, or marginalize. Of particular concern is the relationship between dominant forms of religious, legal, and medical social control and gendered, racialized, and global economic structures of power. The course provides an in-depth historical analysis of theoretical perspectives used to explain, study, and control deviance, as well as ethical-political inquiry into such matters as religious excess, crime, madness, corporate and governmental wrong-doing, and sexual subcultures that resist dominant social norms.

Credits: 3

Room and Schedule: Stokes Hall 295S TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Cultural Diversity, Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY103601

Introduction to Latin American Societies

Morello, Gustavo, SJ

Fall 2024

The aim of this course is to introduce students to sociology while exploring Latin American societies. The course will start with a general presentation of both sociology and Latin America. We will discuss what sociology is, and the different ways of studying societies. We will take some time to study the birth of modern Latin American nations. Relying on this historical background, we will explore Latin American societies through sociological concepts such as race, gender, social violence, religion, sports, and culture. Finally, we will pay attention to U.S.-LA relations and the fact of Latino people living in the United States.

Credits: 3

Room and Schedule: Campion Hall 300 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY103901

African World Perspectives

Magubane, Zine

Fall 2024

The aim of this course is to provide a broad overview of how Africa has impacted the world and how the world has impacted upon Africa. The course is divided into six basic topic of "units." Each unit deals with a major area of debate in the field of African studies.

Credits: 3

Room and Schedule: Stokes Hall 295S TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: AADS1139

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY104301

Introduction to African-American Society

McGuffey, Clifton S

Fall 2024

To get Sociology credit for the major or minor, you must register for SOCY1043 rather than cross-listed course. In 1896, distinguished scholar W.E.B. DuBois became convinced that the experience of Africans in the Americas was so distinctive that it was imperative to study Black people in order to understand power dynamics at all levels of society. This course will study those power dynamics. While paying particular attention to the many ways that racial power dynamics have impacted all people of African descent in the United States, this course does not assume a uniform Black experience. We shall see that gender, class, and sexuality greatly shape the differing experiences of African-Americans.

Credits: 3

Room and Schedule: Devlin Hall 10 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: AADS1155

Frequency: Periodically in the Fall,Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY104901**Social Problems****Derber, Charles****Fall 2024**

This course is an exploration of different sociological approaches to the study of social problems and social trends in contemporary society. It examines the linkages between social structures/institutions, culture and human experience. The course emphasizes theoretical research issues, especially how, and to what degree, the understanding of social problems are a direct result of the processes used to define social problems as well as the research methods and procedures used to investigate them. Students will learn to critique popular discourses from a critical sociological perspective and will be encouraged to form their own opinions and critiques.

Credits: 3**Room and Schedule:** Gasson Hall 305 TuTh 01:30PM-02:45PM**Satisfies Core Requirement:** Social Science**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically in the Fall, Periodically in the Spring, Periodically in the Summer**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY105801**Sociology of the Family****Arend, Patricia****Fall 2024**

In recent years, U.S. public policy has focused on strengthening the nuclear family as a primary strategy for reducing poverty and improving the lives of America's youth. It is often assumed that this type of family is healthy, financially independent, heterosexual, violence-free, normative, and grounded in historical tradition. This course examines these assumptions sociologically while considering systemic variations in race/ethnicity, class, gender, ability, and sexual orientation within and among American families.

Credits: 3**Room and Schedule:** Devlin Hall 221 W 04:30PM-06:50PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY107201

Inequality in America

Spangler, Eve

Fall 2024

This course examines class inequality in American society. It not only describes how the rich, the poor, and the middle classes live, but also how they relate to one another. Topics include the strategies used by the rich for maintaining the status quo, the hopes cherished by the middle class for improving their position, and the obstacles that keep the poor in their place. The class is writing intensive, with half the papers focused on readings that emphasize the dynamics of inequality as they are enacted by men and women, and by people of color and Caucasians, and the other half focused on diverse research experiences: simulations, interviews, observations, documentary analysis, fiction writing, etc.

Credits: 3

Room and Schedule: Gasson Hall 205 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY107801

Sociology of Health and Illness

Sara, Snitselaar

Fall 2024

This is an undergraduate-level course in the sociology of health and illness, an incredibly broad and fragmented field that frequently overlaps with medical anthropology, public health, and other disciplines. The first half of this course focuses on the social roots of sickness. The second half concerns the social relations of medicine. While we treat these as relatively autonomous topics, we also spend time addressing the mismatches between the forces that make people sick and the organized reactions to sickness. We also study a number of general structures and processes that simultaneously affect health and care. For example, we study how capitalism, racism, and sexism make people sick. We then study how these same systems shape, and are shaped by, medicine.

Credits: 3

Room and Schedule: Champion Hall 303 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY108901

Women and the Body

Hesse-Biber, Sharlene

Fall 2024

This course covers Western cultural pressures on women to be super-slender. We analyze biological, sociological, and feminist perspectives on the body especially with regard to issues of beauty and body image and sexuality. We analyze how race, ethnicity and class intersect to create differences among women's relationship to their bodies. In what way do biological perspectives illuminate as well as cloud understanding of women's relationship to their bodies? We explore mass-mediated pressures on women's bodies through films, women's magazine, reality TV, and social networking sites. We examine the plastic surgery industry and the growing trend toward "designer bodies."

Credits: 3

Room and Schedule: Lyons Hall 202 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY115001

States and Minorities in the Middle East

Salameh, Franck

Fall 2024

A general survey of Middle Eastern minority narratives within the context of the modern Middle East state system. The course will examine such topics as the political and cultural make up of the Middle East, the status of minorities, minority narratives, and minority rights. Fulfills LAMA Requirement for History Majors and Minors.

Credits: 3

Room and Schedule: Gasson Hall 307 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: HIST2603,NELC2062

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150001

Global Perspectives on Climate Justice

Sykes, Eunyque D

Fall 2024

Climate change, driven by human activities like carbon emissions and deforestation, disproportionately impacts marginalized groups and international communities, raising crucial issues of climate justice. This course centers on integrating social justice into climate change and broader environmental discussions, examining the unequal distribution of environmental hazards and ethical questions of responsibility and justice. Emphasizing the intersectionality of climate justice, students will explore how race, class, gender, and other social factors intersect to exacerbate environmental inequalities. This course encourages critical engagement with and personal reflection, covering topics, such as the science behind climate change, the roles that social, political, and economic conditions play in understanding climate justice, and the different sociological insights and understandings of climate and environmental justice.

Credits: 3

Room and Schedule: Gasson Hall 310 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: Cultural Diversity, Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150901

Planet in Peril: The History and Future of Human Impacts on the Planet

Schor, Juliet, PHD

Fall 2024

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 3

Room and Schedule: Stokes Hall 195S MWF 11:00AM-11:50AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150902

Planet in Peril: The History and Future of Human Impacts on the Planet

Goel, Gayathri

Fall 2024

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 0

Room and Schedule: 245 Beacon Street Room 204 Tu 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150903

Planet in Peril: The History and Future of Human Impacts on the Planet

Goel, Gayathri

Fall 2024

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 0**Room and Schedule:** 245 Beacon Street Room 204 Tu 12:00 Noon-01:15PM**Satisfies Core Requirement:** Social Science**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** null**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY150904**Planet in Peril: The History and Future of Human Impacts on the Planet****Goel, Gayathri****Fall 2024**

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 0**Room and Schedule:** 245 Beacon Street Room 204 Th 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150905

Planet in Peril: The History and Future of Human Impacts on the Planet

Goel, Gayathri

Fall 2024

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 0

Room and Schedule: 245 Beacon Street Room 204 Th 12:00 Noon-01:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150906

Planet in Peril: The History and Future of Human Impacts on the Planet

Schor, Juliet, PHD

Fall 2024

This is a Complex Problem course and is open to FRESHMEN only. You must take HIST1505 with this course. The 21st century opened with crises of climate, biodiversity, and ecosystem functioning. In this course, we address ecological overshoot from the perspectives of sociology and history, emphasizing the role of inequality, the state, and power. The course combines contemporary analyses with a long historical record of human impact, considering both the familiar and the novel in the realm of ecological challenges. We devote substantial attention not only to causes but also to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxics, and population. Solutions include state policy, social movements, individual action, and social innovation.

Credits: 0**Room and Schedule:** 245 Beacon Street Room 107 W 06:00PM-07:15PM**Satisfies Core Requirement:** Social Science**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** null**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY220001**Statistics****Moorman, Sara****Fall 2024**

Required for the Sociology major; Offered every semesterThis course is an introduction to statistics utilizing Stata statistical software. Statistical issues covered include measures of central tendency, measures of dispersion, random sampling, confidence intervals, hypothesis testing, measures of correlation, simple regression, chi-square, and one-way analysis of variance.

Credits: 3**Room and Schedule:** Higgins Hall 310 MWF 11:00AM-11:50AM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY220201

Introduction to Social Work

Ryan, Sarah E

Fall 2024

This is a Social Work course available to undergraduate students Starting with a discussion of its history and the relevance of values and ethics to its practice, the course takes up the various social work methods of dealing with individuals, groups, and communities and their problems. In addition to a discussion of the theories of human behavior that apply to social work interventions, the course examines the current policies and programs, issues, and trends of the major settings in which social work is practiced.

Credits: 3

Room and Schedule: Stokes Hall 101N W 07:00PM-09:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SCWK6608,PSYC2202

Frequency: Every Fall,Every Spring

Student Level: Both

Comments: None

Status: Offered

SOCY221001

Research Methods

Babb, Sarah L

Fall 2024

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 3

Room and Schedule: 245 Beacon Street Room 107 MW 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221002

Research Methods

Babb, Sarah L

Fall 2024

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0

Room and Schedule: McGuinn Hall 413 F 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221003**Research Methods****Babb, Sarah L****Fall 2024**

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0**Room and Schedule:** Mcguinn Hall 413 F 11:00AM-11:50AM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered**SOCY221004****Research Methods****Babb, Sarah L****Fall 2024**

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0**Room and Schedule:** Mcguinn Hall 413 W 02:00PM-02:50PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221501

Social Theory

Kadivar, Mohammad Ali

Fall 2024

Required for the Sociology major This course focuses on the major lines of classical sociological theory, especially the writings of Marx, Weber, Durheim and DuBois. The application of these theoretical foundations to contemporary problems (racism, gender inequality, LGBTQ rights, Islamophobia) will draw on commentary from multiple media sources.

Credits: 3

Room and Schedule: Lyons Hall 202 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY222501

Introduction to Feminisms

Barko, Emily B

Fall 2024

This course may be used to satisfy one of four electives required within the Communication major. Fulfills Women Writer's requirement for ENGL/LSOE majors. This introductory course offers both an overview and a foundation for understanding the various movements that make up what has come to be called the feminist movement in the U.S. Because systems of privilege and disadvantage shape women's and men's identities and social positions in multiple and unique ways, Introduction to Feminisms analyzes gender from an interdisciplinary approach and applies numerous academic disciplinary methods to the study of gender, including history, literature, psychology, and sociology, and explores women's and men's experiences within various cultural contexts, including socioeconomic class, race, and ethnicity, religion and spirituality, nations of citizenship, origin, and generation.

Credits: 3

Room and Schedule: Campion Hall 235 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2125,ENGL2125,HIST2502

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY222502

Introduction to Feminisms

Barko, Emily B

Fall 2024

This course may be used to satisfy one of four electives required within the Communication major. Fulfills Women Writer's requirement for ENGL/LSOE majors. This introductory course offers both an overview and a foundation for understanding the various movements that make up what has come to be called the feminist movement in the U.S. Because systems of privilege and disadvantage shape women's and men's identities and social positions in multiple and unique ways, Introduction to Feminisms analyzes gender from an interdisciplinary approach and applies numerous academic disciplinary methods to the study of gender, including history, literature, psychology, and sociology, and explores women's and men's experiences within various cultural contexts, including socioeconomic class, race, and ethnicity, religion and spirituality, nations of citizenship, origin, and generation.

Credits: 3

Room and Schedule: Campion Hall 235 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2125,ENGL2125,HIST2502

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY228001

Society and National Identity in the Balkans

Dakova, Mariela

Fall 2024

An overview of ethnic, cultural, and religious diversity among peoples of the Balkans (Albanians, Bosnians, Bulgarians, Croats, Greeks, Macedonians, Romanians, Serbs, Slovenes, Jews, Turks, and gypsies [Roma]). It is a study of what constitutes the various parameters of identity: linguistic typologies, religious diversity (Catholicism, Orthodoxy, Islam, and Judaism), culture, and social class. An analysis of the origins of nationalism, the emergence of nation-states, and contemporary nationalism as a source of instability and war in the Balkans will be considered.

Credits: 3

Room and Schedule: Lyons Hall 202 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: SLAV2065

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY313101

Genetics and Society

Hesse-Biber, Sharlene

Fall 2024

This course is geared toward social science and humanities students as well as those in the sciences. We examine the rise of genetic knowledge and advanced biotechnologies and their consequences on society. We examine the historic and contemporary aspects of genetic research from the eugenics movement to the sequencing of the human genome. We provide a sociological lens focusing issues such as the ethics and science of genetics and genetic testing, genetic engineering, human cloning. We analyze the ethical, political, and economic impacts of genetic technologies. We delve into how genetic knowledge impacts concepts such as self, identity, disability, reproduction, and delinquency. We examine the nature versus nurture debate by analyzing the origins of sex differences, gender identity, and gender inequity.

Credits: 3

Room and Schedule: Stokes Hall 105S TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY322201

Closed on Sundays: Religious Change in Modern Societies

Morello, Gustavo, SJ

Fall 2024

What is going on with religion in our world? How do we understand it? What is the role of religion in contemporary societies, if any? We will explore the current answers to these questions, and also devote time to reading the classics. We will explore what the 'Founding Fathers' of sociology (Marx, Durkheim, Weber, and Du Bois) had said about religion, and also study the main theoretical frameworks to understand religion from a sociological perspective: secularization and rational choice theories. Finally, we will debate new trends in understanding religion in our globalized societies. Students will gain knowledge on the classics of the sociology of religion, the main theoretical discussions, and the contemporary trends in the field. It will cover some theoretical and methodological perspectives, as well as research literature, and include different geographical and cultural region.

Credits: 3

Room and Schedule: Mcguinn Hall 415 Tu 01:30PM-03:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY325401

Community Advocacy and Research Engagement

Abowd, Thomas P

Fall 2024

CARE is a two-semester course (SOCY 3254/3255) that offers leadership, research, and public policy training for students interested in working with Latino, Asian American and/or African Diaspora communities. In fall, students in SOCY3254 learn the process of community-based research and its methodologies, and begin to design a proposal for an independent study for spring. In the Spring, students sign up for SOCY3255 in conjunction with a Readings and Research to conduct their projects. The Spring seminar complements the R&R serving as a forum for students to discuss their research and continue to develop their oral presentation skills.

Credits: 3

Room and Schedule: Maloney Hall 455 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: UNAS3254,AADS3254

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY331001

Studies in Crime and Social Justice

Hedges, Jessica D

Fall 2024

Crime and social justice are considered not as distinct, but indivisible constructs produced through specific knowable institutional/personal practices. Course allows students to analyze perspectives on the process through which laws and criminal justice institutions have been/continue to be constructed; situate crime study within a "power reflexive" framework, while being attentive to the operation of race, class, and gender as features of contemporary social relations/institutions; discuss contemporary intellectual and practical efforts challenging existing conceptual and political structures relating to crime and social justice; and imagine/articulate institutions paralleling the vision of social justice developed throughout the course.

Credits: 3

Room and Schedule: Gasson Hall 209 M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall,Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY332201

Consumption, Health, and the Environment

Ouimette, Monique

Fall 2024

There are many health and environmental impacts associated with consumption activities, yet such impacts often remain hidden or obscured in the course of everyday life. In this applied course, students will examine health and environmental issues associated with consumption activities. Over the course of the semester, students will learn concepts from environmental health, environmental sociology, the sociology of consumption, and public policy. Each student will engage in an original preliminary research project on a contemporary issue related to consumption and environmental health. Students will develop an understanding of the power dynamics and inequalities associated with identifying, defining, managing, and mitigating the health and environmental impacts of consumption activities. Skills, perspectives, and analytic frameworks learned in this course will be useful for students in their roles as individual consumers, citizens, and professionals.

Credits: 3

Room and Schedule: Stokes Hall 101N W 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY335501

Sustainable Cities

Bolin, Jessica L

Fall 2024

About 4.2 billion people around the world live in cities today, with this figure expected to double by 2050. Improvement of the urban environment is therefore crucial to a sustainable planetary future. In this course, students will examine current best practices for urban sustainability and resilience in areas such as restoration of watershed health, mitigation of air pollution and soil toxicity, management of solid waste, reduction of the urban heat island effect, improvement of mass transit and infrastructure, support of urban agriculture alongside a variety of other environmental justice efforts, and preparation for sea level rise, extreme weather events, and rising temperatures.

Credits: 3

Room and Schedule: Devlin Hall 117 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENVS3355

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY335801

Gender and Sports

Kim, Kyoung-yim

Fall 2024

This course uses sport to understand gender relations in a society. The course examines the ways that gender and intersections of race, class, and sexuality are produced by and within relations of power, and how normative definitions of gender and its intersections underpin normative practices in sport, health, and physical cultural contexts. Drawing on feminist scholarship, this course provides a critical insight into the history of gender relations, and how gender is used to reproduce and resist inequalities in sport, health, and physical culture.

Credits: 3

Room and Schedule: Carney Hall 302 MW 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY335901

Sports in American Society

Kim, Kyoung-yim

Fall 2024

Sociology Majors Only; will not be offered next year. . This course provides a critical entry point into the sociology of sport in American society that examines the sociological role of sport in the making of American society and culture, as well as the reverse. The purpose of the course is to better understand sport as a social institution, and to analyze the dynamic interplay of economic, political, social, and other forces within which forms of sport and physical activity have been developed, implemented, and contested in America.

Credits: 3

Room and Schedule: Stokes Hall 133S MW 04:30PM-05:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY337501

American Economic Crisis and Social Change

Derber, Charles

Fall 2024

Course is offered every semester. Course is offered every semester. This course offers a new way to think about American and global capitalism, focusing on our values, our intertwined economic, environmental and social crises exploding in the 2008 Wall Street meltdown, the coronavirus economy, the new militaristic economy after the Ukraine crisis of 2022, and the extinction threats of energy and climate change. We examine economic problems include growing poverty and inequality, an insecure job market, and the failure of many of our industries and corporations to compete globally. We also examine our social crises, involving the growth of violence, family breakdown, global warming, systemic racism, overweening corporate power and erosion of democracy. We look at new visions and social movements to transform our socio-economic system toward a more just, sustainable and democratic economy and society.

Credits: 3

Room and Schedule: Stokes Hall 115N W 03:00PM-05:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY340001

Food Justice Across the African Diaspora

Best, Latrica E

Fall 2024

This course is designed to introduce students to the social, political and cultural meanings of food across the African Diaspora. We will cover not only the meaning of food but also the importance of race in key aspects of global food systems, from food production and processing to the distribution and consumption of food. This course will also explore food access and security and the ways in which intersecting identities make meaning, experience, and respond to such issues. By the end of this course, students will be able to apply relevant frameworks, namely environmental justice, to food-related dilemmas globally.

Credits: 3

Room and Schedule: 245 Beacon Street Room 229 MWF 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: AADS3400

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY351501

Wars and Revolutions in the Middle East

Kadivar, Mohammad Ali

Fall 2024

Embark on a gripping exploration with 'Wars and Revolutions in the Middle East', a course that delves into the pivotal events that have shaped one of the world's most dynamic regions. This journey begins with the colonial conflicts of the early 20th century, tracing the emergence of national borders and the profound disputes that continue to resonate today. Engage with a diverse curriculum that spans political science, history, international relations, and sociology offering a window into the transformative wars and revolutions that have defined the Middle East. From the Algerian war for independence to the influential Iranian, Egyptian, Tunisian, and Sudanese revolutions, and the persistent Kurdish insurgency in Turkey, you will examine the forces that have forged nations and ignited global discourse. This course not only charts a historical timeline but also challenges you to dissect the major theories of revolution and conflict. By analyzing the nuanced layers of the ongoing struggles, such as those in Palestine, you'll develop a multifaceted perspective on the socio-political undercurrents that continue to shape the Middle East. 'Wars and Revolutions in the Middle East' is more than a course it's an intellectual odyssey that sharpens your ability to think critically about complex global issues. It promises to leave you with a profound understanding of the narratives that have driven the Middle East's past and are still crafting its future.

Credits: 3

Room and Schedule: Champion Hall 302 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: INTL3515

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY356201

Environmental Sociology I

DiDonato, Sandra J

Fall 2024

This is an upper-division seminar that provides an overview of theoretical and empirical work in environmental sociology. After a brief introduction to the origins of the field, the seminar will cover topics that are representative of what is current in the area, especially bodies of empirical research that are national, international, and global in scope, and with particular attention given to how large-scale social institutions and organizational forms impact the environment. We will focus on the social dimensions of environmental impacts, the anthropogenic drivers of environmental impacts, and sociological research on solutions to environmental crises. A key takeaway of the course is the necessity in taking a structural approach to the study of socioenvironmental relationships. Attention will also be given to how environmental sociology makes fundamental contributions to interdisciplinary research in environmental studies and sustainability science. The course is required for all Environmental Studies majors.

Credits: 3

Room and Schedule: Mcguinn Hall 413 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENVS3562

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY358101

Mining Big Data for Social Sciences

El Tinay, Hassan

Fall 2024

This course provides a hands-on, semi-technical introduction to the methods and ideas of Computational Social Science. Lying at the intersection of Computer Science, Statistics and Social Science, the emerging field of Computational Social Science uses large-scale behavioral data, otherwise known as "big data", to study and measure human behavior with precision largely thought impossible just a decade ago. Throughout the semester, we will look at some big data sources such as network data and text data and the innovative methods that are being used to analyze them. Each week, students will have the opportunity to practice different methods by using Python to analyze interesting data sets ranging from online review data collected from Yelp and Airbnb to human mobility data collected from cell-phones. While the course is open to advanced undergraduate students from all majors and disciplines, the majority of the materials will be drawn from sociology and criminology. Students are expected to have some basic understanding of quantitative methods, but no prior programming experience is required.

Credits: 3

Room and Schedule: Stokes Hall 105S TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY365501

Beyond Belief: Conspiracy Theories & Media Manipulation

Wilcox, Elizabeth K

Fall 2024

This course explores the social construction and dissemination of conspiracy theories and the mechanisms of media manipulation that amplify them. Through an interdisciplinary approach, students will examine the origins, functions, and consequences of conspiracy narratives in contemporary societies. By unpacking the complex interplay between society, media, and belief systems, students will develop the analytical tools and critical perspectives necessary to navigate an increasingly complex information landscape.

Credits: 3

Room and Schedule: Stokes Hall 217N TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490101

Reading and Research

Moorman, Sara

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490102

Reading and Research

Derber, Charles

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490103

Reading and Research

Babb, Sarah L

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490104

Reading and Research**Best, Latrica E****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490105**Reading and Research****Hesse-Biber, Sharlene****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490106**Reading and Research****Goldman, Alyssa W****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490107**Reading and Research****Kadivar, Mohammad Ali****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

SOCY490108

Reading and Research

Magubane, Zine

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490109

Reading and Research

McGuffey, Clifton S

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490110

Reading and Research

Morello, Gustavo, SJ

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490111

Reading and Research

Pfohl, Stephen J

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490112

Reading and Research

Sarkisian, Natalia

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490113

Reading and Research

Satcher, Lacee

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490114

Reading and Research

Schor, Juliet, PHD

Fall 2024

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490115

Reading and Research**Seim, Joshua D****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490116**Reading and Research****Spangler, Eve****Fall 2024**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY496101**Senior Honors Seminar****Best, Latrica E****Fall 2024**

Only students who have been accepted into the Sociology Honors Program should enroll. This course is required of participants in the Sociology Department Honors Program. Students develop a research prospectus that is to be the basis of the Senior Thesis. This is an interactive seminar stressing hands-on experience. Skills in topic selection, research design, and theory construction are emphasized.

Credits: 3**Room and Schedule:** Mcguinn Hall 413 MW 03:00PM-04:15PM**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY496201**Advanced Independent Research****Moorman, Sara****Fall 2024**

Enrollment limited to candidates for Scholar of The College. This is not a classroom course.

Credits: 6**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY528901**Qualitative Questions: Policy & Practice Qualitative Research****McGuffey, Clifton S****Fall 2024**

This seminar equips students with the skills to conduct, theorize, and question qualitative research. We first identify the connections between theory and methodology, as well as examine the strengths and weaknesses of various interactive methods (e.g., ethnography, interviewing). We will also discuss the ethical, political, and practical implications that arise when doing research. The course will be highly attuned to issues of power and the dynamics of race, class, and gender during the research process. The course is designed for students who are preparing a research proposal, conducting research, and/or analyzing data.

Credits: 3**Room and Schedule:** Mcguinn Hall 415 Tu 04:30PM-07:00PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Annually**Student Level:** Both**Comments:** None**Status:** Offered

SOCY552201**Social Determinants of Health****Goldman, Alyssa W****Fall 2024**

This course will examine how and why the social world plays a fundamental role in human health and well-being. Throughout the semester, students will engage with sociological frameworks for understanding both micro and macro-level pathways through which structural conditions shape health outcomes, including behaviors, social relationships, and political, economic, and cultural factors. We will explore how these pathways contribute to inequalities in resources and opportunities in ways that affect community and population health, emphasizing how the sociological perspective contributes to topics of ongoing public policy discourse. Throughout the course, students will evaluate approaches used in this field as they develop proposals for extending research in this area.

Credits: 3

Room and Schedule: Mcguinn Hall 413 Tu 03:00PM-05:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Both

Comments: None

Status: Offered

SOCY553301

Social Psychoanalysis and the Unconscious of Power

Pfohl, Stephen J

Fall 2024

This seminar explores social psychic repetitions at the heart of everyday life and how unconscious social forces affect the ritual organization of power, culture, and history. Inviting a dialogue between sociology and psychoanalysis, the course encourages a critical examination of suggestive social phantasms and fears, compulsive fascinations and desires, selective memories and forgettings. Intended as an advanced introduction to the theories and methods of social psychoanalysis, the seminar pays particular attention to the unconscious haunts of gendered, racialized, erotic, and class-based forms of power in a global historical context.

Credits: 3

Room and Schedule: Mcguinn Hall 415 Th 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall,Periodically in the Spring

Student Level: Both

Comments: None

Status: Offered

SOCY667001

Technology and Culture

Griffith, William

Fall 2024

This interdisciplinary course will first investigate the social, political, psychological, ethical, and spiritual aspects of the Western cultural development with a special emphasis on scientific and technological metaphors and narratives. We will then focus on the contemporary world, examining the impact of our various technological creations on cultural directions, democratic process, the world of work, quality of life, and especially on the emergent meanings for the terms "citizen" and "ethics" in contemporary society. Students will explore technologies in four broad and interrelated domains: (1) computer, media, communications, and information technologies, (2) biotechnology, (3) globalization, and (4) environmental issues.

Credits: 3

Room and Schedule: Fulton Hall 250 M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: PHIL6670,CSCI2267

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY710101

Readings and Research

Jorgenson, Andrew K

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710102

Readings and Research

Derber, Charles

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710103

Readings and Research

Kadivar, Mohammad Ali

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710104

Readings and Research

Hesse-Biber, Sharlene

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710105

Readings and Research

Babb, Sarah L

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710106

Readings and Research

Best, Latrica E

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710107

Readings and Research

McGuffey, Clifton S

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710108

Readings and Research

Moorman, Sara

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710109

Readings and Research

Pfohl, Stephen J

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710110

Readings and Research

Pfohl, Stephen J

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710111

Readings and Research

Magubane, Zine

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710112

Readings and Research

Goldman, Alyssa W

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710113

Readings and Research

Spangler, Eve

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710114

Readings and Research

Morello, Gustavo, SJ

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710115

Readings and Research

Schor, Juliet, PHD

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710116

Readings and Research

Satcher, Lacey

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710117

Readings and Research

Fan, Wen

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710118

Readings and Research

Gareau, Brian J, PHD

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710119

Readings and Research

Moorman, Sara

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710120

Readings and Research

Sarkisian, Natalia

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710121

Readings and Research

Seim, Joshua D

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710201

Research Practicum

Babb, Sarah L

Fall 2024

In this apprenticeship-style course, students will do substantive reading, contribute to research design/instrumentation, conduct fieldwork and collaborate in data analysis and writing. With a focus on research about inequality, the professor will work closely with students as they learn about undertaking complicated social inquiry and working on a collaborative research team.

Credits: 6

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

SOCY710301

Advanced Topics in Quantitative Methods

Moorman, Sara

Fall 2024

This course is for students who are working individually with a faculty member to learn advanced quantitative skills, or to conduct quantitative research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Instructor

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Graduate

Comments: None

Status: Offered

SOCY710401**Readings and Research**

Sarkisian, Natalia

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710402**Readings and Research**

Pfohl, Stephen J

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710403

Readings and Research

Derber, Charles

Fall 2024

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY750201

Sociology of Work

Schor, Juliet, PHD

Fall 2024

This course covers historical and contemporary contributions to sociological and political economic approaches to work. The first third focuses on history and theory. We will read influential classic authors such as Marx, Weber, Thompson, Du Bois, Marglin, Burawoy, Folbre, Eric Williams and others. This section synthesizes wage labor, unpaid household labor and enslaved labor. In the second half of the course we look at contemporary workplaces, focusing on issues of racism and sexism, precarity and privilege, and consent and control. Examples of types of workplace settings include gig labor, professional workers, and healthcare. The last sections of the course focuses on technology, working hours and the future of work.

Credits: 3

Room and Schedule: Mcguinn Hall 415 W 03:00PM-05:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Graduate

Comments: None

Status: Offered

SOCY770001

Computational Sociology

Fan, Wen

Fall 2024

This course provides a hands-on, semi-technical introduction to the methods and ideas of Computational Social Science. Lying at the intersection of Computer Science, Statistics and Social Science, the emerging field of Computational Social Science uses large-scale behavioral data, otherwise known as "big data", to study and measure human behavior with precision largely thought impossible just a decade ago. Throughout the semester, we will look at some big data sources such as network data and text data and the innovative methods that are being used to analyze them. Each week, students will have the opportunity to practice different methods by using Python to analyze interesting data sets ranging from online review data collected from Yelp and Airbnb to human mobility data collected from cell-phones. While the course is open to advanced undergraduate students from all majors and disciplines, the majority of the materials will be drawn from sociology and criminology. Students are expected to have some basic understanding of quantitative methods, but no prior programming experience is required. On top of the weekly homework, graduate students are also expected to submit a computational report at the end of the semester as the final project.

Credits: 3

Room and Schedule: Stokes Hall 105S TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Graduate

Comments: None

Status: Offered

SOCY770301

Multivariate Statistics

Fan, Wen

Fall 2024

This applied course is designed for students in sociology, education, nursing, organizational studies, political science, psychology, or social work with a prior background in statistics at the level of SOCY7703 Multivariate Statistics. It assumes a strong grounding in multivariate regression analysis. The major topics of the course will include OLS regression diagnostics, binary, ordered, and multinomial logistic regression, models for the analysis of count data (e.g., Poisson and negative binomial regression), treatment of missing data, and the analysis of clustered and stratified samples. Familiarity with Stata is required for this course.

Credits: 3

Room and Schedule: O'Neill Library 245 MW 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY771501

Classical Social Theory

Seim, Joshua D

Fall 2024

Required for graduate students. Focusing on the work of Marx, Durkheim, and Weber, the course traces the philosophic, intellectual, and social history of the ideas, themes, concepts, and schools of thought we now call "classical sociological theory." Supportive thinkers will also be discussed as they contributed to the emergence and establishment of modern sociological thought.

Credits: 3

Room and Schedule: McGuinn Hall 415 M 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

SOCY776101

Second Year Graduate Writing Seminar

Babb, Sarah L

Fall 2024

This is a 3-credit, 2-semester course that meets approximately every other week for both terms. Students should contact the professor about attending in the fall, but wait to register until the spring term. In the fall term, they should register instead for an independent study with the faculty member advising their writing project. Note that a completed research proposal is required for entry. The writing seminar is intended for second year M.A. and Ph.D. students working on their M.A. theses/papers. The 3-credit seminar begins in fall and continues into the spring term. The seminar employs a supportive structure and a collaborative learning environment to help students to carry out their independent projects.

Credits: 3

Room and Schedule: McGuinn Hall 415 F 12:30PM-03:00PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY810101

Interim Study

Babb, Sarah L

Fall 2024

Required for master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

Credits: 0

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY880101

Thesis Seminar

Babb, Sarah L

Fall 2024

A research course under the guidance of a faculty member for those writing a master's thesis.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

SOCY990101

Research Apprenticeship

Babb, Sarah L

Fall 2024

By arrangement.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

SOCY998101

Dissertation Seminar

Sarkisian, Natalia

Fall 2024

This is a continuing research workshop which covers all stages of the research process, from conceptualization and theory development through data analysis and writing. The workshop is intended primarily for sociology graduate students working on dissertation proposals, dissertations, and/or comprehensive exam papers. Others will be welcomed on a case-by-case basis. The group meets bi-weekly, with individual meetings with the professor as necessary. All students who are writing dissertations are strongly recommended to enroll in this workshop, at least for one semester.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY999801

Doctoral Comprehensive

Babb, Sarah L

Fall 2024

This course is for students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY999901

Doctoral Continuation

Babb, Sarah L

Fall 2024

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

Sociology Courses: Spring 2025

SOCY100101

Introductory Sociology

Ayaydin, Deniz Berfin

Spring 2025

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Gasson Hall 202 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100102

Introductory Sociology

Stoltzfus-zvara, Courtney

Spring 2025

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Stokes Hall 301N TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100103

Introductory Sociology

Phan, Viet H

Spring 2025

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Stokes Hall 195S MW 03:00PM-04:15PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100106

Introductory Sociology

Yang, Shuangshuang

Spring 2025

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.. This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

Credits: 3

Room and Schedule: Gasson Hall 204 TuTh 04:30PM-05:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring,Every Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY100201

Introduction to Sociology for Healthcare Professions

Snitselaar, Sara

Spring 2025

Do not take SOCY1002 if you have already taken SOCY1001. Only one of these courses will count toward the major or minor.. This course is designed to present the fundamentals of sociology to an audience of future healthcare professionals. Attention is given both to micro-level (interpersonal) and macro-level (organizational) behavior. One of the major goals of the course is to enable students to ground themselves and their families sociologically, by examining their own community and social class origins. It will highlight issues of interest to healthcare professionals, along with sociological concepts that appear on the MCAT exam. NOTE THAT LAPTOPS WILL NOT BE ALLOWED DURING CLASS.

Credits: 3

Room and Schedule: Champion Hall 235 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: Social Science

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY102401

Gender and Society

Arend, Patricia

Spring 2025

This course explores the formation, experience, and change of women's and men's social lives in history. Topics include (1) gendered differences in the organization of power, kinship, economic well-being, race, national identity, and ethnicity, religion, sexuality, and culture; (2) socialization into masculine and feminine social roles; (3) the impact of global economic and technological change on social constructions of gender; (4) gender, popular culture, and the mass media; (5) gender equality and social justice.

Credits: 3

Room and Schedule: Devlin Hall 221 W 04:30PM-06:50PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY103001

Deviance and Social Control

Pfohl, Stephen J

Spring 2025

This course explores the social construction of boundaries between the "normal" and the so-called "deviant." It examines the struggle between powerful forms of social control and what these exclude, silence, or marginalize. Of particular concern is the relationship between dominant forms of religious, legal, and medical social control and gendered, racialized, and global economic structures of power. The course provides an in-depth historical analysis of theoretical perspectives used to explain, study, and control deviance, as well as ethical-political inquiry into such matters as religious excess, crime, madness, corporate and governmental wrong-doing, and sexual subcultures that resist dominant social norms.

Credits: 3

Room and Schedule: Campion Hall 300 TuTh 10:30AM-11:20AM

Satisfies Core Requirement: Cultural Diversity, Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY104301

Introduction to African-American Society

McGuffey, Clifton S

Spring 2025

To get Sociology credit for the major or minor, you must register for SOCY1043 rather than cross-listed course. In 1896, distinguished scholar W.E.B. DuBois became convinced that the experience of Africans in the Americas was so distinctive that it was imperative to study Black people in order to understand power dynamics at all levels of society. This course will study those power dynamics. While paying particular attention to the many ways that racial power dynamics have impacted all people of African descent in the United States, this course does not assume a uniform Black experience. We shall see that gender, class, and sexuality greatly shape the differing experiences of African-Americans.

Credits: 3

Room and Schedule: Gasson Hall 205 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: AADS1155

Frequency: Periodically in the Fall,Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY104901

Social Problems

Derber, Charles

Spring 2025

This course is an exploration of different sociological approaches to the study of social problems and social trends in contemporary society. It examines the linkages between social structures/institutions, culture and human experience. The course emphasizes theoretical research issues, especially how, and to what degree, the understanding of social problems are a direct result of the processes used to define social problems as well as the research methods and procedures used to investigate them. Students will learn to critique popular discourses from a critical sociological perspective and will be encouraged to form their own opinions and critiques.

Credits: 3

Room and Schedule: Gasson Hall 305 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall, Periodically in the Spring, Periodically in the Summer

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY107801

Sociology of Health and Illness

Seim, Joshua D

Spring 2025

This is an undergraduate-level course in the sociology of health and illness, an incredibly broad and fragmented field that frequently overlaps with medical anthropology, public health, and other disciplines. The first half of this course focuses on the social roots of sickness. The second half concerns the social relations of medicine. While we'll treat these as relatively autonomous topics, we'll also spend time addressing the mismatches between the forces that make people sick and the organized reactions to sickness. We'll also study a number of general structures and processes that simultaneously affect health and care. For example, we'll study how capitalism, racism, and sexism make people sick. We'll then study how these same systems shape, and are shaped by, medicine.

Credits: 3

Room and Schedule: Gasson Hall 306 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY109601

Aging and Society

Moorman, Sara

Spring 2025

"Age doesn't matter unless you're a cheese," quipped actress Billie Burke (the Good Witch in *The Wizard of Oz*). Nevertheless, age does matter within societies. This class will cover specific topics in four general areas of sociological study: roles and relationships (e.g., within the family), inequalities (e.g., ageism), institutions (e.g., health care), and social change (e.g., the aging of the population). By the end of the course, you will have acquired a new approach to thinking about how you and others age in the social world and the ways in which age is portrayed in the media.

Credits: 3

Room and Schedule: Stokes Hall 195S MWF 09:00AM-09:50AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY150001

Global Perspectives on Climate Justice

Sykes, Eunyque D

Spring 2025

Climate change, driven by human activities like carbon emissions and deforestation, disproportionately impacts marginalized groups and international communities, raising crucial issues of climate justice. This course centers on integrating social justice into climate change and broader environmental discussions, examining the unequal distribution of environmental hazards and ethical questions of responsibility and justice. Emphasizing the intersectionality of climate justice, students will explore how race, class, gender, and other social factors intersect to exacerbate environmental inequalities. This course encourages critical engagement with and personal reflection, covering topics, such as the science behind climate change, the roles that social, political, and economic conditions play in understanding climate justice, and the different sociological insights and understandings of climate and environmental justice.

Credits: 3

Room and Schedule: Stokes Hall 115N TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Cultural Diversity, Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY170801

Growing Up Gendered: Socio-Cultural Perspectives in Contemporary Society

Hesse-Biber, Sharlene

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both COMM2216 and SOCY1708. How is our gendered identity constructed? These paired courses analyze how societal norms shape gender roles by examining the impact of family, educational settings, media representations, and social interactions that further understanding of gender identity and sexual orientation. TV shows, movies, ads, and online platforms are assessed. These courses explore how gender intersects with factors such as sexuality, race, and social status, and their impact on gender identity. Issues related to gender-based violence are also examined. By engaging in group discussions, lectures, and innovative assignments that draw from fields including communication studies, sociology, and psychology, students gain a deeper understanding of how gender roles are constructed.

Credits: 3

Room and Schedule: Carney Hall 302 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY170802

Growing Up Gendered: Socio-Cultural Perspectives in Contemporary Society

Hesse-Biber, Sharlene

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both COMM2216 and SOCY1708. How is our gendered identity constructed? These paired courses analyze how societal norms shape gender roles by examining the impact of family, educational settings, media representations, and social interactions that further understanding of gender identity and sexual orientation. TV shows, movies, ads, and online platforms are assessed. These courses explore how gender intersects with factors such as sexuality, race, and social status, and their impact on gender identity. Issues related to gender-based violence are also examined. By engaging in group discussions, lectures, and innovative assignments that draw from fields including communication studies, sociology, and psychology, students gain a deeper understanding of how gender roles are constructed.

Credits: 0

Room and Schedule: Carney Hall 302 Th 06:00PM-07:50PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171401

Consumer Culture: Past, Present and the Fate of the Planet

Schor, Juliet, PHD

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 3

Room and Schedule: Stokes Hall 195S MWF 11:00AM-11:50AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: HIST1717

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171402

Consumer Culture: Past, Present and the Fate of the Planet

Tupelo, Ethan

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 0

Room and Schedule: Carney Hall 302 M 09:00AM-10:15AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: HIST1717

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171403

Consumer Culture: Past, Present and the Fate of the Planet

Tupelo, Ethan

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 0

Room and Schedule: Carney Hall 302 Tu 04:30PM-05:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: HIST1717

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171404

Consumer Culture: Past, Present and the Fate of the Planet

Tupelo, Ethan

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 0

Room and Schedule: Carney Hall 302 Th 04:30PM-05:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: HIST1717

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171405

Consumer Culture: Past, Present and the Fate of the Planet

Tupelo, Ethan

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 0

Room and Schedule: Carney Hall 302 F 09:00AM-10:15AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: HIST1717

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171406

Consumer Culture: Past, Present and the Fate of the Planet

Schor, Juliet, PHD

Spring 2025

This is a Complex Problem course and is open to FRESHMEN only. You must take both SOCY1714 and HIST1717. Although we are increasingly aware that our habits of consumption affect the environment, it is hard to imagine that consuming patterns can be changed. In this course, students will learn that practices of consumption are both socially and historically constructed, that they change dramatically over time, and that there are (and always have been) urgent moral issues connected to these ways of life. We will explore the global, social, and environmental dimensions of consumption, studying things like the 1897 Sears catalog, 1950s television shows, Canada Goose jackets, DIY manuals and makerspaces, and hippy cookbooks of the 1960s.

Credits: 0**Room and Schedule:** Stokes Hall 195S W 06:00PM-07:50PM**Satisfies Core Requirement:** Social Science**Prerequisites:** None**Corequisites:** HIST1717**Cross-listed with:** None**Frequency:** null**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY171801**How Sports Explain America: The Sociology of Sports in the United States****Kim, Kyoung-yim****Spring 2025**

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1718 and SOCY1718. How have sports served to define and illustrate the essence of American society and culture throughout history and in contemporary times? These paired courses will explore the complex relationship between sports and society. Through an interdisciplinary approach to history and sociology, students will analyze the evolution of sports, assess how they mirror the changing dynamics of American society and culture, and investigate the multifaceted roles sports have played and continue to play in shaping our society. By the end of these courses, students will understand how sports serve as a microcosm of American society and a platform for social change, fostering critical thinking and a deep appreciation of the nation's cultural fabric.

Credits: 3

Room and Schedule: Stokes Hall 103S TuTh 03:00PM-04:15PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY171802

How Sports Explain America: The Sociology of Sports in the United States

Kim, Kyoung-yim

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1718 and SOCY1718. How have sports served to define and illustrate the essence of American society and culture throughout history and in contemporary times? These paired courses will explore the complex relationship between sports and society. Through an interdisciplinary approach to history and sociology, students will analyze the evolution of sports, assess how they mirror the changing dynamics of American society and culture, and investigate the multifaceted roles sports have played and continue to play in shaping our society. By the end of these courses, students will understand how sports serve as a microcosm of American society and a platform for social change, fostering critical thinking and a deep appreciation of the nation's cultural fabric.

Credits: 0

Room and Schedule: Carney Hall 302 Th 06:00PM-07:50PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY218201

Gender, Identity, and Sexuality

Barko, Emily B

Spring 2025

This course may be used to satisfy one of four electives required within the Communication major. This course offers an introduction to gender and sexuality studies, as a foundation to explore how the relationships between our personal biographies and the wider forces in society affect our lives and the lives of others. Employing an interdisciplinary approach to scholarship, we utilize a variety of academic and popular cultural resources to analyze how gender, sexuality, and identity are learned, embodied, and re/negotiated in everyday life. Underscoring the influence of media on social norms, we investigate how our identities are dynamically shaped by individual, interactional, and institutional sociocultural domains. With emphasis given to intersections of race, class, gender, sexuality, religion, and ethnicity, we consider how our positionalities are socially constructed, with consequential effects.

Credits: 3

Room and Schedule: Gasson Hall 202 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2181

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY220001

Statistics

Sarkisian, Natalia

Spring 2025

Required for the Sociology major; Offered every semester This course is an introduction to statistics utilizing Stata statistical software. Statistical issues covered include measures of central tendency, measures of dispersion, random sampling, confidence intervals, hypothesis testing, measures of correlation, simple regression, chi-square, and one-way analysis of variance.

Credits: 3

Room and Schedule: 245 Beacon Street Room 102 MW 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY220201

Introduction to Social Work

Ryan, Sarah E

Spring 2025

This is a Social Work course available to undergraduate students Starting with a discussion of its history and the relevance of values and ethics to its practice, the course takes up the various social work methods of dealing with individuals, groups, and communities and their problems. In addition to a discussion of the theories of human behavior that apply to social work interventions, the course examines the current policies and programs, issues, and trends of the major settings in which social work is practiced.

Credits: 3

Room and Schedule: Devlin Hall 218 W 07:00PM-09:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SCWK6608,PSYC2202

Frequency: Every Fall,Every Spring

Student Level: Both

Comments: None

Status: Offered

SOCY221001

Research Methods

Satcher, Lacee

Spring 2025

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 3

Room and Schedule: Gasson Hall 205 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221002

Research Methods

Dept, Dept

Spring 2025

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0

Room and Schedule: Mcguinn Hall 413 F 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221003**Research Methods****Dept, Dept****Spring 2025**

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0**Room and Schedule:** Mcguinn Hall 413 F 11:00AM-11:50AM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY221004**Research Methods****Dept, Dept****Spring 2025**

Required for the Sociology major. This course acquaints students with the range of research methods used in sociological work. We cover the philosophical assumptions which underlie a scientific approach to the study of social life, and consider the interplay of data method and theory. In addition to presentation of specific techniques, we will also consider questions surrounding the politics and ethics of research in the social sciences.

Credits: 0**Room and Schedule:** Mcguinn Hall 413 F 01:00PM-01:50PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221501

Social Theory

Spangler, Eve

Spring 2025

Required for the Sociology major This course focuses on the major lines of classical sociological theory, especially the writings of Marx, Weber, Durheim and DuBois. The application of these theoretical foundations to contemporary problems (racism, gender inequality, LGBTQ rights, Islamophobia) will draw on commentary from multiple media sources.

Credits: 3

Room and Schedule: Stokes Hall 295S TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY221502

Social Theory

Spangler, Eve

Spring 2025

Required for the Sociology major This course focuses on the major lines of classical sociological theory, especially the writings of Marx, Weber, Durheim and DuBois. The application of these theoretical foundations to contemporary problems (racism, gender inequality, LGBTQ rights, Islamophobia) will draw on commentary from multiple media sources.

Credits: 3

Room and Schedule: Stokes Hall 295S TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY222501

Introduction to Feminisms

Barko, Emily B

Spring 2025

This course may be used to satisfy one of four electives required within the Communication major. Fulfills Women Writer's requirement for ENGL/LSOE majors. This introductory course offers both an overview and a foundation for understanding the various movements that make up what has come to be called the feminist movement in the U.S. Because systems of privilege and disadvantage shape women's and men's identities and social positions in multiple and unique ways, Introduction to Feminisms analyzes gender from an interdisciplinary approach and applies numerous academic disciplinary methods to the study of gender, including history, literature, psychology, and sociology, and explores women's and men's experiences within various cultural contexts, including socioeconomic class, race, and ethnicity, religion and spirituality, nations of citizenship, origin, and generation.

Credits: 3

Room and Schedule: Gasson Hall 202 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2125,ENGL2125,HIST2502

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY222502

Introduction to Feminisms

Peterson, Kristin M

Spring 2025

This course may be used to satisfy one of four electives required within the Communication major. Fulfills Women Writer's requirement for ENGL/LSOE majors. This introductory course offers both an overview and a foundation for understanding the various movements that make up what has come to be called the feminist movement in the U.S. Because systems of privilege and disadvantage shape women's and men's identities and social positions in multiple and unique ways, Introduction to Feminisms analyzes gender from an interdisciplinary approach and applies numerous academic disciplinary methods to the study of gender, including history, literature, psychology, and sociology, and explores women's and men's experiences within various cultural contexts, including socioeconomic class, race, and ethnicity, religion and spirituality, nations of citizenship, origin, and generation.

Credits: 3

Room and Schedule: Gasson Hall 209 MW 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2125,ENGL2125,HIST2502

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY225001

Perspectives on War, Aggression, and Conflict Resolution I

Johnson, Spencer K

Spring 2025

The Faith, Peace, and Justice Program at Boston College sponsors this course as an introduction to the field of Peace Studies.. This course asks: Is it ever ethical to go to war? Is it possible to be ethical in war? And, what does ethical conflict resolution look like? This course investigates these questions primarily using the resources of the Christian theological tradition and the social sciences, as well as engaging with philosophy and film. Special attention will be paid to issues in contemporary warfare and the challenges and promises of peacebuilding.

Credits: 3

Room and Schedule: Stokes Hall 461S TuTh 04:30PM-05:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: PHIL2259,THEO2327

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY237901

Language and Ethnicity

Thomas, Margaret

Spring 2025

An examination of how we use language to regulate power relations among social groups and of how individuals define personal identity through speech. Case studies include: the linguistic representation of social class membership, dialect geography, Native Americans and U.S. language policy, the Ebonics controversy, and arguments for and against maintaining public language standards. Emphasis on the status of language and ethnicity in the United States, viewed in cross-cultural perspective.

Credits: 3

Room and Schedule: Lyons Hall 202 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: LING2379,ENGL2123

Frequency: Biannually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY325501

Community Advocacy and Research Engagement

Abowd, Thomas P

Spring 2025

CARE is a two-semester course (SOCY 3254/3255) that offers leadership, research, and public policy training for students interested in working with Latino, Asian American and/or African Diaspora communities. In fall, students in SOCY3254 learn the process of community-based research and its methodologies, and begin to design a proposal for an independent study for spring. In the Spring, students sign up for SOCY3255 in conjunction with a Readings and Research to conduct their projects. The Spring seminar complements the R&R serving as a forum for students to discuss their research and continue to develop their oral presentation skills.

Credits: 1

Room and Schedule: 245 Beacon Street Room 205 Th 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: AADS3255, UNAS3255

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY330401

Race, Ethnicity, and Popular Culture

Magubane, Zine

Spring 2025

To get sociology credit for the major or minor, you must register for SOCY3304.. This course will examine how racial and ethnic groups have been stereotyped in popular culture and how these stereotypes have changed over time. The course will look at stereotypes of Africans, African Americans, Native Americans, Asian-Americans, Asians, and European Americans. Students will also explore theoretical questions on the relationship between culture, politics, and ideology.

Credits: 3

Room and Schedule: McGuinn Hall 413 MW 11:00AM-12:15PM

Satisfies Core Requirement: Cultural Diversity

Prerequisites: Students taking this course must have taken at least one other sociology course. Familiarity with postmodernism, postcolonial studies, and gender and/or race theory suggested.

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY331001

Studies in Crime and Social Justice

Hedges, Jessica D

Spring 2025

Crime and social justice are considered not as distinct, but indivisible constructs produced through specific knowable institutional/personal practices. Course allows students to analyze perspectives on the process through which laws and criminal justice institutions have been/continue to be constructed; situate crime study within a "power reflexive" framework, while being attentive to the operation of race, class, and gender as features of contemporary social relations/institutions; discuss contemporary intellectual and practical efforts challenging existing conceptual and political structures relating to crime and social justice; and imagine/articulate institutions paralleling the vision of social justice developed throughout the course.

Credits: 3

Room and Schedule: Stokes Hall 117S M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall, Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY332201

Consumption, Health, and the Environment

Ouimette, Monique

Spring 2025

There are many health and environmental impacts associated with consumption activities, yet such impacts often remain hidden or obscured in the course of everyday life. In this applied course, students will examine health and environmental issues associated with consumption activities. Over the course of the semester, students will learn concepts from environmental health, environmental sociology, the sociology of consumption, and public policy. Each student will engage in an original preliminary research project on a contemporary issue related to consumption and environmental health. Students will develop an understanding of the power dynamics and inequalities associated with identifying, defining, managing, and mitigating the health and environmental impacts of consumption activities. Skills, perspectives, and analytic frameworks learned in this course will be useful for students in their roles as individual consumers, citizens, and professionals.

Credits: 3

Room and Schedule: Fulton Hall 220 W 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY334201

Faith and Conflict: Religion and Social Change in Latin American Societies

Morello, Gustavo, SJ

Spring 2025

This seminar explores the interaction between social changes and religion in Latin America. We study national cases, where we explore the political and religious changes in Latin America during the 1960s and 1970s. Then, we investigate the interactions of religiosity with some social transformations (environmental and gender-related movements, marginality, and migration). During the semester, the students will work on a paper about religion and migration among Latino immigrants to the U.S. After the course, students will be able to explain the origins, context, and consequences of religious transformation in Latin America, to develop their critical assessment of the role of religion in society, and to engage in a clear, concise and analytically sharp reading, writing and speaking.

Credits: 3

Room and Schedule: Mcguinn Hall 415 Th 01:30PM-03:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY334601

Environmental Justice

El Tinay, Hassan

Spring 2025

This course examines challenges and controversies associated with the unequal distribution of environmental hazards across communities. Students will explore the social, industrial, and government forces that create inequitable burdens of environmental pollution as well as movements to reduce such burdens. While a majority of the course will focus on the United States, readings will include cases from around the world. Students will be expected to actively contribute to class discussions and to complete a pilot research project on the environmental justice implications of an area of everyday consumption such as food, clothing, cleaning, transportation, or technology.

Credits: 3

Room and Schedule: Mcguinn Hall 413 MW 02:00PM-03:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENVS3347

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY335501

Sustainable Cities

Bolin, Jessica L

Spring 2025

About 4.2 billion people around the world live in cities today, with this figure expected to double by 2050. Improvement of the urban environment is therefore crucial to a sustainable planetary future. In this course, students will examine current best practices for urban sustainability and resilience in areas such as restoration of watershed health, mitigation of air pollution and soil toxicity, management of solid waste, reduction of the urban heat island effect, improvement of mass transit and infrastructure, support of urban agriculture alongside a variety of other environmental justice efforts, and preparation for sea level rise, extreme weather events, and rising temperatures.

Credits: 3

Room and Schedule: Devlin Hall 218 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENVS3355

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY336801

Masculinity, Sexuality, and Difference

Ingram, Brett D

Spring 2025

This course may be used to satisfy one of four electives required within the Communication major. This course will examine constructions of masculinity and sexuality in Western society from a critical cultural perspective. We will consider the ways in which cultural narratives about acceptable masculine behaviors and attitudes catalyze social conflicts, reinforce established power hierarchies, and organize the modes of being available to people of different gender identities and sexual orientations. We will also evaluate the liberatory potential of emergent discourses and practices that seek to cultivate greater acceptance of diversity, and promote social healing. There will be a concentrated focus on popular cultural forms (especially television, film, music, sports, and social media) that are particularly influential to contemporary men and boys.

Credits: 3

Room and Schedule: Gasson Hall 305 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: COMM2180

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY337301

Sexuality and Society

Lauder, Landon

Spring 2025

This course explores the many ways sexuality is shaped by interactions, cultures, institutions, and state power primarily within the United States context. Topics include histories of sexual identities, queer theory, normativity, masculinities and femininities, place and sexuality, transnational perspectives of sexual identity, and digital sexualities. Throughout the course, we will view these topics with an intersectional lens, understanding how race, class, gender, ability, and citizenship status shape how sexuality is understood. Students will complete both traditional and creative assignments for this course.

Credits: 3

Room and Schedule: McGuinn Hall 415 TuTh 04:00PM-05:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY337501

American Economic Crisis and Social Change

Derber, Charles

Spring 2025

Course is offered every semester. Course is offered every semester. This course offers a new way to think about American and global capitalism, focusing on our values, our intertwined economic, environmental and social crises exploding in the 2008 Wall Street meltdown, the coronavirus economy, the new militaristic economy after the Ukraine crisis of 2022, and the extinction threats of energy and climate change. We examine economic problems include growing poverty and inequality, an insecure job market, and the failure of many of our industries and corporations to compete globally. We also examine our social crises, involving the growth of violence, family breakdown, global warming, systemic racism, overweening corporate power and erosion of democracy. We look at new visions and social movements to transform our socio-economic system toward a more just, sustainable and democratic economy and society.

Credits: 3

Room and Schedule: Stokes Hall 105S W 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY339101

Social Movements

Kadivar, Mohammad Ali

Spring 2025

In this course we will learn about the main drivers, dynamics, and consequences of contentious politics. We will learn about major mechanisms at work in episodes of contention. We will learn about rival theories, and some of the major debates in the studies of contentious politics and social movements. We will study cases such as the civil rights movements, Arab spring, and other examples of social movements from across the globe.

Credits: 3

Room and Schedule: Mcguinn Hall 415 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY340201

Comparative Revolutions

Kadivar, Mohammad Ali

Spring 2025

What are revolutions? Why do they happen? How do they happen? What are their consequences? This course critically engages with these questions, and reviews the main answers presented in the social scientific literature on the revolutions. In addition to a theoretical understanding of the revolutionary processes, the course also presents case studies of some of the classic examples of revolutions such as the Haitian and Russian revolution, as well as more recent revolutions such as the uprisings in the Arab World. Through reviewing the literature and case studies, we also examine how the meanings and dynamics of the revolutions have changed from the early 20th century to the 21st century.

Credits: 3

Room and Schedule: Gasson Hall 201 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: INTL3402

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY356201

Environmental Sociology I

DiDonato, Sandra J

Spring 2025

This is an upper-division seminar that provides an overview of theoretical and empirical work in environmental sociology. After a brief introduction to the origins of the field, the seminar will cover topics that are representative of what is current in the area, especially bodies of empirical research that are national, international, and global in scope, and with particular attention given to how large-scale social institutions and organizational forms impact the environment. We will focus on the social dimensions of environmental impacts, the anthropogenic drivers of environmental impacts, and sociological research on solutions to environmental crises. A key takeaway of the course is the necessity in taking a structural approach to the study of socioenvironmental relationships. Attention will also be given to how environmental sociology makes fundamental contributions to interdisciplinary research in environmental studies and sustainability science. The course is required for all Environmental Studies majors.

Credits: 3

Room and Schedule: Gasson Hall 206 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENVS3562

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY365501

Beyond Belief: Conspiracy Theories & Media Manipulation

Wilcox, Elizabeth K

Spring 2025

This course explores the social construction and dissemination of conspiracy theories and the mechanisms of media manipulation that amplify them. Through an interdisciplinary approach, students will examine the origins, functions, and consequences of conspiracy narratives in contemporary societies. By unpacking the complex interplay between society, media, and belief systems, students will develop the analytical tools and critical perspectives necessary to navigate an increasingly complex information landscape.

Credits: 3

Room and Schedule: Mcguinn Hall 413 TuTh 01:00PM-02:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY366101

Urban Sociology

Lauder, Landon

Spring 2025

This course explores urban and place-based cultures, lifestyles, development, and changes with a particular focus on urban inequalities. Topics include urban and community theory, cultural enclaves, housing and segregation, gentrification, crime, urban policy, and sustainability. Utilizing theoretical, empirical, and multimedia sources, this course will provide students with the opportunity to critically analyze the relationships between communities, places, and cities. Students will conduct an original ethnographic research project in the Boston area on an urban sociological topic of their choosing.

Credits: 3

Room and Schedule: Mcguinn Hall 415 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY440001

Racialized Medicine

Best, Latrica E

Spring 2025

This course is designed to introduce students to sociological and other interdisciplinary approaches to how race and racism are defined, employed, and contextualized in health and medicine. Though we will cover an array of theoretical perspectives regarding race and its impact on health, the core theoretical underpinnings of this course are rooted in the racialization process. The contemporary readings address four themes: theoretical and methodological perspectives of race, racism, and health, social processes and the racialization of health, health inequities across the life course, and institutional pursuits of health equity. We examine the importance of intersecting identities throughout the course.

Credits: 3

Room and Schedule: Devlin Hall 218 MW 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: AADS4400

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490101

Reading and Research

Morello, Gustavo, SJ

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490102

Reading and Research

Derber, Charles

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490103

Reading and Research**Hesse-Biber, Sharlene****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490104**Reading and Research****Moorman, Sara****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490105**Reading and Research****Pfohl, Stephen J****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490106**Reading and Research****Magubane, Zine****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

SOCY490107

Reading and Research

Spangler, Eve

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490108

Reading and Research

Kadivar, Mohammad Ali

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490109

Reading and Research

Schor, Juliet, PHD

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490110

Reading and Research

Moorman, Sara

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490111

Reading and Research

Fan, Wen

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490112

Reading and Research

Gareau, Brian J, PHD

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490113

Reading and Research

Babb, Sarah L

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490114

Reading and Research

Sarkisian, Natalia

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490115

Reading and Research

Best, Latrica E

Spring 2025

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY490116**Reading and Research****Abowd, Thomas P****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

SOCY490201**Reading and Research****Magubane, Zine****Spring 2025**

This is not a classroom course. No more than two Readings and Research courses can be taken to fulfill the course requirements for the Sociology major. Independent research on a topic mutually agreed upon by the student and professor. Professor's written consent must be obtained prior to registration.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

SOCY493101

Important Readings in Sociology

Seim, Joshua D

Spring 2025

This course is designed as the first in the sequence of courses required of students who have been admitted into the Sociology Department's Undergraduate Honors Program. Ordinarily, students will take this course during the spring of their junior year. The purpose of this seminar will be to read and discuss a series of books that are generally thought to be important contributions to the field. The books chosen will reflect a range of substantive issues, methodological approaches, and theoretical perspectives. The abiding question throughout this seminar class will be the following: What are the characteristics of powerful and compelling sociological work?

Credits: 3

Room and Schedule: None

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY496201

Advanced Independent Research

Goldman, Alyssa W

Spring 2025

Enrollment limited to candidates for Scholar of The College. This is not a classroom course.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY496301

Senior Honors Thesis

Goldman, Alyssa W

Spring 2025

After having completed their research proposal in SOCY4961, Students in the Undergraduate Sociology Honors Program then complete the data collection, the analysis, and the writing of their senior thesis during the spring of the senior year. In SOCY4963.01 students complete their thesis research under the direction of their faculty advisor. Ordinarily, students are expected to complete their thesis by April 15, approximately two weeks before all senior honors students present the findings of their research in a public meeting.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY551001

Approaches to Mixed Methods Research

Hesse-Biber, Sharlene

Spring 2025

The course covers a wide array of theoretical and methodological approaches to mixed methods research inquiry. The course aims to provide a problem-centered perspective on mixed methods research that starts with the research problem. It aims to create a research design that connects well to the research problem and allows the researcher to adjust their research problem over time. The course offers a hands-on approach designed to assist you with planning your own problem-centered mixed methods research project and reviewing and critiquing a specific research area you are working on that uses a mixed methods approach. This course is a graduate-level research seminar that meets for 2.5 hours once a week. Students can work on their own mixed methods research proposals or manuscripts during class time. We will have dedicated sessions for peer review and feedback on your ongoing work. Students may bring either a new research proposal they would like to start or an ongoing project they are already working on. The course welcomes projects at various stages of development, from initial concepts to works-in-progress manuscripts. Note: Students working on mixed-methods projects may have publication opportunities. I will provide more details on this opportunity for students enrolling in this class. This course suits graduate-level students in sociology, nursing, and other related disciplines. Enrollment is limited to allow for in-depth discussion and personalized feedback. Students enrolling in this course should have taken at least ONE undergraduate or graduate research methods course.

Credits: 3

Room and Schedule: McGuinn Hall 413 Th 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Both

Comments: None

Status: Offered

SOCY559701

Contemporary Race Theory

Magubane, Zine

Spring 2025

To get sociology credit for the major or minor, you must register for SOCY5597 rather than cross-listed course.. This class will explore how various contemporary writers engage with the question of race, both in the United States and transnationally. We will look at social constructionist theories of race, postmodernism, feminist theory, critical legal studies, and the intersection between contemporary race theory and queer theory.

Credits: 3

Room and Schedule: Mcguinn Hall 413 MW 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: AADS5597

Frequency: Periodically in the Fall,Periodically in the Spring

Student Level: Both

Comments: None

Status: Offered

SOCY667001

Technology and Culture

Griffith, William

Spring 2025

This interdisciplinary course will first investigate the social, political, psychological, ethical, and spiritual aspects of the Western cultural development with a special emphasis on scientific and technological metaphors and narratives. We will then focus on the contemporary world, examining the impact of our various technological creations on cultural directions, democratic process, the world of work, quality of life, and especially on the emergent meanings for the terms "citizen" and "ethics" in contemporary society. Students will explore technologies in four broad and interrelated domains: (1) computer, media, communications, and information technologies, (2) biotechnology, (3) globalization, and (4) environmental issues.

Credits: 3

Room and Schedule: Fulton Hall 245 M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: PHIL6670,CSCI2267

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

SOCY710101

Readings and Research

Derber, Charles

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710102

Readings and Research

Satcher, Lacee

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710103

Readings and Research

McGuffey, Clifton S

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710104

Readings and Research

Pfohl, Stephen J

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710105

Readings and Research

Magubane, Zine

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710106

Readings and Research

Spangler, Eve

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710107

Readings and Research

Morello, Gustavo, SJ

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710108

Readings and Research

Sarkisian, Natalia

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710109

Readings and Research

Schor, Juliet, PHD

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710110

Readings and Research

Kadivar, Mohammad Ali

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710111

Readings and Research

Fan, Wen

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710112

Readings and Research

Gareau, Brian J, PHD

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710113

Readings and Research

Babb, Sarah L

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710114

Readings and Research

Seim, Joshua D

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor.
Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY710401

Readings and Research

Pfohl, Stephen J

Spring 2025

Independent research on a topic mutually agreed upon by the student and the professor. Professor's written consent must be obtained prior to registration.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY770201

Introduction to Statistics and Data Analysis

Sarkisian, Natalia

Spring 2025

Required for graduate students This course is an introduction to statistics utilizing Stata statistical software. Statistical issues covered include measures of central tendency, measures of dispersion, random sampling, confidence intervals, hypothesis testing, measures of correlation, simple regression, chi-square, and one-way analysis of variance.

Credits: 3

Room and Schedule: 245 Beacon Street Room 102 MW 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

SOCY770401

Regression Models for Categorical Data

Fan, Wen

Spring 2025

This applied course is designed for students in sociology, education, nursing, organizational studies, political science, psychology, or social work with a prior background in statistics at the level of SOCY7703 Multivariate Statistics. It assumes a strong grounding in multivariate regression analysis. The major topics of the course will include OLS regression diagnostics, binary, ordered, and multinomial logistic regression, models for the analysis of count data (e.g., Poisson and negative binomial regression), treatment of missing data, and the analysis of clustered and stratified samples.

Credits: 3

Room and Schedule: O'Neill Library 245 MW 01:00PM-02:15PM

Satisfies Core Requirement: None

Prerequisites: Familiarity with Stata is a prerequisite for this course.

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY771101

Empirical Research Seminar

Best, Latrica E

Spring 2025

This course guides first-year sociology graduate students into launching an effective scholarly research project. Students revise and/or make progress on the projects they proposed in SOCY7710, read and analyze multiple examples of methods in action," and peer-review their classmates' work. Students also conduct multiple exercises designed to better understand different ways to do effective sociological research. Prerequisite for SOCY7711 is a grade of "B" or better in SOCY7710

Credits: 3

Room and Schedule: Stokes Hall 286S F 10:00AM-12:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY771601

Contemporary Social Theory

Pfohl, Stephen J

Spring 2025

Required for graduate students. This seminar is a graduate level introduction to contemporary social theory. It concerns the historical context and development of a wide variety of perspectives used by social theorists to make sense of multiple social worlds. It also concerns the ways in which social theories are themselves sociologically constructed. Theoretical frameworks addressed include: functionalism and cybernetics; symbolic interactionism and pragmatism; exchange, behavioral, and conflict perspectives; feminism; Marxism; phenomenology and ethnomethodology; critical race theory; queer theory; structuralism and poststructuralism; as well as postcolonial and postmodern theories of the subject and power.

Credits: 3

Room and Schedule: McGuinn Hall 415 W 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY776101

Second Year Graduate Writing Seminar

Babb, Sarah L

Spring 2025

This is a 3-credit, 2-semester course that meets approximately every other week for both terms. Students should contact the professor about attending in the fall, but wait to register until the spring term. In the fall term, they should register instead for an independent study with the faculty member advising their writing project. Note that a completed research proposal is required for entry. The writing seminar is intended for second year M.A. and Ph.D. students working on their M.A. theses/papers. The 3-credit seminar begins in fall and continues into the spring term. The seminar employs a supportive structure and a collaborative learning environment to help students to carry out their independent projects.

Credits: 3

Room and Schedule: Mcguinn Hall 415 F 10:00AM-12:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY810101

Interim Study

Babb, Sarah L

Spring 2025

Required for master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

Credits: 0

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY998101

Dissertation Seminar

Sarkisian, Natalia

Spring 2025

This is a continuing research workshop which covers all stages of the research process, from conceptualization and theory development through data analysis and writing. The workshop is intended primarily for sociology graduate students working on dissertation proposals, dissertations, and/or comprehensive exam papers. Others will be welcomed on a case-by-case basis. The group meets bi-weekly, with individual meetings with the professor as necessary. All students who are writing dissertations are strongly recommended to enroll in this workshop, at least for one semester.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

SOCY999801**Doctoral Comprehensive****Babb, Sarah L****Spring 2025**

This course is for students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

Credits: 1**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

SOCY999901**Doctoral Continuation****Babb, Sarah L****Spring 2025**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

Credits: 1**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered
