

Environmental Studies Courses: Summer 2024

No records found

Environmental Studies Courses: Fall 2024

ENVS190101

ENVS Internship

Pisani Gareau, Tara

Fall 2024

Internship for ENVS majors only. This is a graded 1-credit course.. Internship for ENVS majors only. The student will need to describe clear and concise work and objectives of that work as well as describe his/her preparation for that work. A deadline for completion and evaluation of is required as well as periodic meetings with the instructor.

Credits: 1

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Biannually in the Fall,Biannually in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS190102

ENVS Internship

Dept, Dept

Fall 2024

Internship for ENVS majors only. This is a graded 1-credit course.. Internship for ENVS majors only. The student will need to describe clear and concise work and objectives of that work as well as describe his/her preparation for that work. A deadline for completion and evaluation of is required as well as periodic meetings with the instructor.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Biannually in the Fall,Biannually in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS190103

ENVS Internship

Dept, Dept

Fall 2024

Internship for ENVS majors only. This is a graded 1-credit course.. Internship for ENVS majors only. The student will need to describe clear and concise work and objectives of that work as well as describe his/her preparation for that work. A deadline for completion and evaluation of is required as well as periodic meetings with the instructor.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Biannually in the Fall,Biannually in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS190104

ENVS Internship

Dept, Dept

Fall 2024

Internship for ENVS majors only. This is a graded 1-credit course.. Internship for ENVS majors only. The student will need to describe clear and concise work and objectives of that work as well as describe his/her preparation for that work. A deadline for completion and evaluation of is required as well as periodic meetings with the instructor.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Biannually in the Fall,Biannually in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS224001

Ideas and Practices in Environmental Studies

Burns, Jennifer L

Fall 2024

An introduction to the history, ideas, and practices of the field of environmental studies for new ENVS majors. This interactive course will draw on cross- and inter-disciplinary perspectives from the natural sciences, social sciences, and humanities to explore different ways of thinking about complex environmental topics . Case studies of contemporary environmental challenges will be paired with discussion of significant texts within the field to showcase how our understanding of the environment and our relationship to it - is always evolving.

Credits: 3

Room and Schedule: Devlin Hall 201 MW 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: ENVS majors, sophomores

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS240601**This Land is Your Land: U. S. Environmental History****Valencius, Conevery B****Fall 2024**

Fulfills the US History requirement for Majors How have different environments, places, and resources shaped American history? We will survey main themes and events in the environmental history of the United States. We move from colonial-era differences in land use through contemporary environmental debates. We ask how American communities have used, defined, and fought over places and natural resources, from bison herds to nuclear stockpiles. We investigate intriguing aspects of our local Massachusetts environment: the Emerald Necklace of parks, the brass hoof prints of Harvard Square, even our nearby reservoir. No background in history is necessary to thrive in this class. Students in the sciences are welcome.

Credits: 3**Room and Schedule:** Higgins Hall 300 MWF 02:00PM-02:50PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** HIST2406**Frequency:** Periodically in the Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS250101**The State of Affordable Housing in the States****Price, David W****Fall 2024**

Course offered for Sophomores only.. How does housing affect the lives of Americans? Where you live determines your access to schools, quality of healthcare, fresh food, clean air, parks and recreation, affordable credit, and even how long you are likely to live. This course explores concepts of housing policy and planning at the national, state, and local levels. It examines programs and policies used to subsidize housing for millions of Americans and help them gain access to a decent place to live. Topics will be considered from multiple perspectives including housing finance, design, community planning, inequality, operations management, and sustainability. We will explore the historical and economic context of U.S. housing and discuss the barriers that low-income families face that affects their access to decent housing. The course will be divided into three sections: history, policies, and today's issues. Students will explore some of the most recently developed programs and how they fit into effective community revitalization. These programs will be evaluated in class discussions and group presentations.

Credits: 3

Room and Schedule: Fulton Hall 423 Th 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: BSLW2000,ECON2000

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS332501

Ecologies of Power

Swann-Quinn, Jesse

Fall 2024

An exploration of intersections between power and our environments. Political ecology applies social and political theory, culturally-informed methods, and social justice commitments to better understand complex nature-society entanglements. Students apply multiple social science lenses, including political economy, geography, anthropology, and history, to better understand how our relations with the material world shape broader systems and networks of power. Together we read, discuss, and engage in project-based learning to explore challenging cases both international and domestic. Topics include the political dimensions of resource management, food systems, post-colonial environments, industrial and chemical ecologies, wildlife conservation, and international development, among others.

Credits: 3

Room and Schedule: Campion Hall 300 MWF 11:00AM-11:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS332502

Ecologies of Power

Swann-Quinn, Jesse

Fall 2024

An exploration of intersections between power and our environments. Political ecology applies social and political theory, culturally-informed methods, and social justice commitments to better understand complex nature-society entanglements. Students apply multiple social science lenses, including political economy, geography, anthropology, and history, to better understand how our relations with the material world shape broader systems and networks of power. Together we read, discuss, and engage in project-based learning to explore challenging cases both international and domestic. Topics include the political dimensions of resource management, food systems, post-colonial environments, industrial and chemical ecologies, wildlife conservation, and international development, among others.

Credits: 3

Room and Schedule: Campion Hall 300 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS334501

Environment and Public Health

Garrett, Kimberly

Fall 2024

This course is designed as a seminar to give students an introduction to the field of environmental public health. The course will explore current and fundamental literature of environmental health (EH) science. We will also discuss the disproportionate burden of EH problems on vulnerable communities in the U.S. and around the world. Major topics will include air and water pollution, global sanitation and waste, toxicology, pesticides, food security, and climate change. The course has a strong emphasis on environmental justice and on the global health impacts of our environmental footprints. Students will learn about the debates and issues foregrounding the need to view ecology and human society as a whole in order to understand and prepare for these changes. The course emphasizes evidence-based approaches for arriving at program strategies and policy recommendations to improve environment health response for the most vulnerable. A significant thrust of the course will be to enable students to think of policy and programmatic approaches to communities vulnerable to environmental and climate variability.

Credits: 3

Room and Schedule: Stokes Hall 363S W 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335401

Wildlife and Society

Kurz, David

Fall 2024

This course focuses on the profound, multi-layered relationships between humans and wildlife. For millennia and across the globe, human societies and wildlife have been linked through contexts such as hunting and fishing, cultural practices and inspiration, and environmental management. In this class, we will explore how these links have endured, and how human-wildlife relationships are shifting in a complex, rapidly changing world. We will explore topics such as Indigenous stewardship, hunting and fisheries regulation, predator reintroductions, human-wildlife conflict, wildlife & art, urban ecology, international policy agreements, and environmental values. Through discussions and assignments, students will apply principles in support of thriving, resilient social-ecological systems.

Credits: 3

Room and Schedule: Devlin Hall 227 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335402

Wildlife and Society

Kurz, David

Fall 2024

This course focuses on the profound, multi-layered relationships between humans and wildlife. For millennia and across the globe, human societies and wildlife have been linked through contexts such as hunting and fishing, cultural practices and inspiration, and environmental management. In this class, we will explore how these links have endured, and how human-wildlife relationships are shifting in a complex, rapidly changing world. We will explore topics such as Indigenous stewardship, hunting and fisheries regulation, predator reintroductions, human-wildlife conflict, wildlife & art, urban ecology, international policy agreements, and environmental values. Through discussions and assignments, students will apply principles in support of thriving, resilient social-ecological systems.

Credits: 3

Room and Schedule: Devlin Hall 227 TuTh 04:30PM-05:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335501

Sustainable Cities

Bolin, Jessica L

Fall 2024

About 4.2 billion people around the world live in cities today, with this figure expected to double by 2050. Improvement of the urban environment is therefore crucial to a sustainable planetary future. In this course, students will examine current best practices for urban sustainability and resilience in areas such as restoration of watershed health, mitigation of air pollution and soil toxicity, management of solid waste, reduction of the urban heat island effect, improvement of mass transit and infrastructure, support of urban agriculture alongside a variety of other environmental justice efforts, and preparation for sea level rise, extreme weather events, and rising temperatures.

Credits: 3

Room and Schedule: Devlin Hall 117 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SOCY3355

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335601

Seminar in Environmental Law

Fowley, Jeffry T

Fall 2024

This is a seminar intended for undergraduates (both pre-law and non pre-law) interested in environmental law and policy. It covers selected topics in depth and thus is a good supplement to the introductory Environmental Law and Policy course, although the introductory course is not a required pre-requisite. Topics covered include: (1) the Clean Water Act and the Boston Harbor cleanup; (2) the RCRA hazardous waste regulations (3) contaminated (both superfund and brownfield) site cleanups; and (4) sustainability/toxic use reduction efforts by businesses. This course will emphasize the practical aspects of environmental law and policy including learning how to read and understand environmental regulations and permits, and will include several written exercises (in lieu of exams). This course is open to seniors and juniors. Sophomores may be admitted, but only with the permission of the instructor.

Credits: 3

Room and Schedule: Devlin Hall 221 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: This course is open to seniors and juniors. Sophomores may be admitted, but only with the permission of the instructor.

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS336001

Research Methods in Environmental Studies

Kurz, David

Fall 2024

For Environmental Science majors and minors only. The course is designed to prepare majors and minors in Environmental Studies to pursue a senior thesis or seminar research project. The course helps students develop a research question from their interest and curiosity in an environmental topic. Students are introduced to qualitative, quantitative, and spatial methods that are used in environmental studies research. Students then design a study to answer their specific research question.

Credits: 3**Room and Schedule:** Devlin Hall 117 TuTh 10:30AM-11:45AM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS356201**Environmental Sociology I****DiDonato, Sandra J****Fall 2024**

This is an upper-division seminar that provides an overview of theoretical and empirical work in environmental sociology. After a brief introduction to the origins of the field, the seminar will cover topics that are representative of what is current in the area, especially bodies of empirical research that are national, international, and global in scope, and with particular attention given to how large-scale social institutions and organizational forms impact the environment. We will focus on the social dimensions of environmental impacts, the anthropogenic drivers of environmental impacts, and sociological research on solutions to environmental crises. A key takeaway of the course is the necessity in taking a structural approach to the study of socioenvironmental relationships. Attention will also be given to how environmental sociology makes fundamental contributions to interdisciplinary research in environmental studies and sustainability science. The course is required for all Environmental Studies majors.

Credits: 3**Room and Schedule:** McGuinn Hall 413 TuTh 12:00 Noon-01:15PM**Satisfies Core Requirement:** None

Prerequisites: None

Corequisites: None

Cross-listed with: SOCY3562

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS403101

Seminar: Scientific Imaginaries in Nineteenth Century British Literature

Vachali, Krithika

Fall 2024

Fulfills the pre-1900 requirement & Seminar requirement. What is the relationship between literature and scientific inquiry in the British empire in the nineteenth century? In this period, scientific disciplines like psychology, geology, botany, bacteriology and more are developed alongside the expansion of the British empire and a growing reading public. In this class, we will look at how writers engaged with the science of their time to produce scientific imaginaries in literature. By engaging with both scientific and literary texts, we will trace how forms of scientific inquiry and literary innovation are mutually constituted and have significant impacts on issues like race, empire, class, gender, sexuality, disability, and more.

Credits: 3

Room and Schedule: Stokes Hall 286S W 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ENGL5031

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS431601

History of Scientific Illustration

Wunsch, Oliver M

Fall 2024

What role do images play in the production of scientific knowledge? This course explores the different ways artists, scientists, and philosophers have answered this question from the Scientific Revolution to the present. We will adopt a broad definition of scientific illustration, looking at examples that range from seventeenth-century paintings of monstrous oddities to twenty-first-century brain scans. Major topics will include the relationship between art and science, the aesthetics of the diagram, the concept of visual objectivity, and the history of data visualization. We will examine the use and abuse of images in scientific rhetoric, from the visual foundations of scientific racism to contemporary depictions of climate change. Through historical case studies, students will learn how aesthetic conventions and design innovations have been used to manipulate information. By the end of the semester, students will have the ability to interpret images with a more discerning eye, critically analyzing how knowledge is constructed through representation.

Credits: 3

Room and Schedule: Devlin Hall 018 Th 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ARTH4316

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS490101

Readings and Research

Dept, Dept

Fall 2024

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS490102

Readings and Research

Dept, Dept

Fall 2024

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS492101

Advanced Independent Research

Pisani Gareau, Tara

Fall 2024

Independent study in the Environmental Studies Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

Credits: 6

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS492102

Advanced Independent Research

Best, Latrica E

Fall 2024

Independent study in the Environmental Studies Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

Credits: 6

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS494101

ENVS: Senior Research Seminar I

Pisani Gareau, Tara

Fall 2024

This year-long seminar is for seniors who are majors in the Environmental Studies Program. To assist with the transition from college to the next stage of one's career, the seminar focuses on the further development of applied multidisciplinary research, accessible writing, project coordination, and public speaking skills. Students spend the first semester engaging with scholarly materials and developing a proposal for a research project, and during the second semester the students complete their research project, potentially collaborating with a campus or community organization to address an environmental problem.

Credits: 2

Room and Schedule: Devlin Hall 201 F 09:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS494102

ENVS: Senior Research Seminar I

Pisani Gareau, Tara

Fall 2024

This year-long seminar is for seniors who are majors in the Environmental Studies Program. To assist with the transition from college to the next stage of one's career, the seminar focuses on the further development of applied multidisciplinary research, accessible writing, project coordination, and public speaking skills. Students spend the first semester engaging with scholarly materials and developing a proposal for a research project, and during the second semester the students complete their research project, potentially collaborating with a campus or community organization to address an environmental problem.

Credits: 2

Room and Schedule: Devlin Hall 307 W 10:00AM-11:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS495101

Senior Thesis I

Brace, Emma

Fall 2024

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS495102

Senior Thesis I

Dept, Dept

Fall 2024

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS495103

Senior Thesis I

Dept, Dept

Fall 2024

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS495104**Senior Thesis I****Dept, Dept****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS496101**Senior Honors Thesis I**

Pisani Gareau, Tara

Fall 2024

TBA

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496102

Senior Honors Thesis I

Smith, Michael J

Fall 2024

TBA

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496103

Senior Honors Thesis I

Kurz, David

Fall 2024

TBA

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496104

Senior Honors Thesis I

Willis, Katherine

Fall 2024

TBA

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496105

Senior Honors Thesis I

Tian, Hanqin

Fall 2024

TBA

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None
Prerequisites: Permission of Department
Corequisites: None
Cross-listed with: None
Frequency: Every Fall
Student Level: Undergraduate
Comments: None
Status: Offered

ENVS496106
Senior Honors Thesis I
DaCosta, Jeffrey M
Fall 2024
TBA

Credits: 3
Room and Schedule: BY ARRANGEMENT
Satisfies Core Requirement: None
Prerequisites: Permission of Department
Corequisites: None
Cross-listed with: None
Frequency: Every Fall
Student Level: Undergraduate
Comments: None
Status: Offered

Environmental Studies Courses: Spring 2025

ENVS173701
The Just City: Understanding Environmental Problems and Solutions
Humphries, Courtney
Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1722 and ENVS1737. How can we create just cities? In an urbanizing world, contemporary cities are characterized by the production and reproduction of social and environmental inequalities. While cities are uneven landscapes, they are also laboratories for social and environmental justice. But how do urban inequalities work? What makes a more just city? These paired courses investigate these questions from social, global, and environmental perspectives. We will discuss how city-building and suburbanization are mediated through natural resources and infrastructural systems that shape structures of race, ethnicity, gender, class, and age. Students will cultivate their own interdisciplinary frameworks of social and environmental justice as a step toward becoming informed global citizens.

Credits: 3

Room and Schedule: Carney Hall 302 MWF 01:00PM-01:50PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS173702

The Just City: Understanding Environmental Problems and Solutions

Humphries, Courtney

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1722 and ENVS1737. How can we create just cities? In an urbanizing world, contemporary cities are characterized by the production and reproduction of social and environmental inequalities. While cities are uneven landscapes, they are also laboratories for social and environmental justice. But how do urban inequalities work? What makes a more just city? These paired courses investigate these questions from social, global, and environmental perspectives. We will discuss how city-building and suburbanization are mediated through natural resources and infrastructural systems that shape structures of race, ethnicity, gender, class, and age. Students will cultivate their own interdisciplinary frameworks of social and environmental justice as a step toward becoming informed global citizens.

Credits: 0

Room and Schedule: Stokes Hall 103S Th 06:00PM-07:50PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS173703

The Just City: Understanding Environmental Problems and Solutions

Humphries, Courtney

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1722 and ENVS1737. How can we create just cities? In an urbanizing world, contemporary cities are characterized by the production and reproduction of social and environmental inequalities. While cities are uneven landscapes, they are also laboratories for social and environmental justice. But how do urban inequalities work? What makes a more just city? These paired courses investigate these questions from social, global, and environmental perspectives. We will discuss how city-building and suburbanization are mediated through natural resources and infrastructural systems that shape structures of race, ethnicity, gender, class, and age. Students will cultivate their own interdisciplinary frameworks of social and environmental justice as a step toward becoming informed global citizens.

Credits: 3

Room and Schedule: Carney Hall 305 MWF 02:00PM-02:50PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS173704

The Just City: Understanding Environmental Problems and Solutions

Humphries, Courtney

Spring 2025

This is an Enduring Question course and is open to FRESHMEN only. You must take both HIST1722 and ENVS1737. How can we create just cities? In an urbanizing world, contemporary cities are characterized by the production and reproduction of social and environmental inequalities. While cities are uneven landscapes, they are also laboratories for social and environmental justice. But how do urban inequalities work? What makes a more just city? These paired courses investigate these questions from social, global, and environmental perspectives. We will discuss how city-building and suburbanization are mediated through natural resources and infrastructural systems that shape structures of race, ethnicity, gender, class, and age. Students will cultivate their own interdisciplinary frameworks of social and environmental justice as a step toward becoming informed global citizens.

Credits: 0

Room and Schedule: Stokes Hall 103S Th 06:00PM-07:50PM

Satisfies Core Requirement: Social Science,Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS190101

ENVS Internship

Pisani Gareau, Tara

Spring 2025

Internship for ENVS majors only. This is a graded 1-credit course.. Internship for ENVS majors only. The student will need to describe clear and concise work and objectives of that work as well as describe his/her preparation for that work. A deadline for completion and evaluation of is required as well as periodic meetings with the instructor.

Credits: 1

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Biannually in the Fall,Biannually in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS223001

Geographies of Nature and the Environment

Getzoff, Joseph

Spring 2025

The study of the environment is urgently important in an era of global climatic change. Geography and other social sciences have long offered critical ways to understand the entangled relationship of humans and their physical environment. This course is an introduction to the many ways to think critically about this relationship, drawing from a robust body of scholarly debate. The course will engage with many topics that explore the significance of the environment in relation to human societies: we will look at the construction of nature as a foundational idea in human cultures, the intersection of economies and ecologies, the histories and legacies of colonial environments, political ecology and conflicts over resources, the shaping of the non-human animal, the science and politics of climate change, and engage with critical questions of environmental justice in an ever changing and globalized world. We will not focus on any one region, instead opting for a global survey of cases that will allow us to critically interrogate the meaning of nature and the environment in relation to human societies past, present, and future.

Credits: 3

Room and Schedule: Stokes Hall 215N TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: INTL2230

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS224101

U.S. Partisanship and Climate Policy

Kurz, David

Spring 2025

Most Americans from both major political parties believe in climate change, yet bipartisan climate action is fairly uncommon why? To understand how we got here, this interactive class will explore partisanship, climate policy delay, and the history of the environmental movement in the United States. Students will then apply this knowledge to analyze legislation and advocate for bipartisan climate solutions amidst a bitterly divided socio-political environment. Seminar-style policy discussions will cover topics such as renewable energy, emissions cuts, infrastructure, terrestrial and marine conservation, and other current U.S. climate policy challenges.

Credits: 3

Room and Schedule: Devlin Hall 227 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS225601

Environmental Law and Policy

McLaughlin, Kevin H;Tierney, Michael P;Welsh, Tyler H

Spring 2025

This is the introductory survey course for undergraduates interested in environmental law and policy, including both pre-law and non-pre-law students. The course is team taught by law students, under the supervision of BC Law Professor Jeffery Fowley. Several sections of this course are offered each spring term. The course covers the major environmental protection areas, and current issues, such as air and water pollution, climate change, regulation of toxic wastes, cleanup of contaminated sites, environmental justice, and ecosystem and endangered species protections. It also introduces students to the American legal system by covering a range of environmental legal actions, including both common law lawsuits by private persons, and governmental regulation and enforcement under the major environmental statutes.

Credits: 3

Room and Schedule: 245 Beacon Street Room 125A TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS225602

Environmental Law and Policy

Hameed, Aiman;Hameed, Urwa;Tierney, Michael P

Spring 2025

This is the introductory survey course for undergraduates interested in environmental law and policy, including both pre-law and non-pre-law students. The course is team taught by law students, under the supervision of BC Law Professor Jeffrey Fowley. Several sections of this course are offered each spring term. The course covers the major environmental protection areas, and current issues, such as air and water pollution, climate change, regulation of toxic wastes, cleanup of contaminated sites, environmental justice, and ecosystem and endangered species protections. It also introduces students to the American legal system by covering a range of environmental legal actions, including both common law lawsuits by private persons, and governmental regulation and enforcement under the major environmental statutes.

Credits: 3

Room and Schedule: Higgins Hall 275 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS225603

Environmental Law and Policy

Davidson, Samantha C;Tierney, Michael P

Spring 2025

This is the introductory survey course for undergraduates interested in environmental law and policy, including both pre-law and non-pre-law students. The course is team taught by law students, under the supervision of BC Law Professor Jeffry Fowley. Several sections of this course are offered each spring term. The course covers the major environmental protection areas, and current issues, such as air and water pollution, climate change, regulation of toxic wastes, cleanup of contaminated sites, environmental justice, and ecosystem and endangered species protections. It also introduces students to the American legal system by covering a range of environmental legal actions, including both common law lawsuits by private persons, and governmental regulation and enforcement under the major environmental statutes.

Credits: 3

Room and Schedule: 245 Beacon Street Room 125A MW 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS225604

Environmental Law and Policy

Harvell, Mercedes R;Luban, Adam;Tierney, Michael P

Spring 2025

This is the introductory survey course for undergraduates interested in environmental law and policy, including both pre-law and non-pre-law students. The course is team taught by law students, under the supervision of BC Law Professor Jeffry Fowley. Several sections of this course are offered each spring term. The course covers the major environmental protection areas, and current issues, such as air and water pollution, climate change, regulation of toxic wastes, cleanup of contaminated sites, environmental justice, and ecosystem and endangered species protections. It also introduces students to the American legal system by covering a range of environmental legal actions, including both common law lawsuits by private persons, and governmental regulation and enforcement under the major environmental statutes.

Credits: 3

Room and Schedule: Stokes Hall 115N TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS226101

Environmental Journalism: Science, Society, Solutions

Humphries, Courtney

Spring 2025

Note to Journalism minors: this course satisfies the requirement for an elective with a critical" orientation." This course allows students to study, and gain practical skills in, the craft of environmental journalism. In the first unit, we will learn techniques for conveying complex scientific information and ideas to readers. In the second unit, students will explore how to write about social, economic, legal, and political aspects of environmental issues, including environmental justice. In the third unit, students will learn techniques of the emerging practice of solutions journalism, including how to report on and evaluate positive stories of solutions without falling prey to hype. Assignments will build toward a final project that integrates these skills into a finished piece.

Credits: 3

Room and Schedule: Stokes Hall 363S Th 12:00 Noon-02:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: JOUR2313

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS304001

Health and the Environment: People, Policy and Technology

Mccarty, Kaley;Severnini, Edson

Spring 2025

This course examines the relationship between health and the environment, focusing on how pollution, climate change, and ecosystem changes influence human health. Students will learn how these environmental factors impact public health and explore the roles of public response, policy, and technology in reducing health risks. The course is structured around three main components: Pollution and Health, Climate Change and Health, and Ecosystem Changes and Health. Through an interdisciplinary approach, students will engage with scientific research, real-world examples, and policy discussions to develop a comprehensive understanding of the links between health and the environment and address complex environmental health challenges.

Credits: 3

Room and Schedule: 245 Beacon Street Room 230 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: ECON3040, SCHI3040, PHCG3040

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS331501

Sustainable Agriculture

Bell, Winnie Fay F

Spring 2025

Over the past 50 years, the industrial agriculture complex has led to amazing increases in grain yields which has met the basic calorie needs of much of the world's population. However intensive production practices have come at a high environmental and social cost and climate change now presents many new challenges to farmers. A new approach to food production is needed one that not only restores the ecosystem services on farmland and reduces fossil fuel inputs, but also one that supports farm families, builds communities of cooperation, and promotes human health. This course explores the historical basis of agriculture, the concept of sustainability, the agricultural practices that lead to improved ecosystem services, and alternative marketing approaches and cultural relationships. Students will come away from this course with an in-depth understanding of what sustainable agriculture is and how it can be applied to various situations in the world.

Credits: 3

Room and Schedule: Devlin Hall 018 W 04:30PM-06:50PM

Satisfies Core Requirement: Cultural Diversity

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS332301

Conservation Science

Kurz, David

Spring 2025

This course will survey topics in the broad, interdisciplinary, and rapidly developing field of conservation science. Among other topics, the course will explore wildlife reintroductions, community-based conservation, parks and protected areas, ecological monitoring, conservation mapping and prioritization, and Indigenous stewardship. The class will consider holistic conservation challenges and approaches in a variety of systems, including coastal areas, tropical rainforests, rangelands, and the high seas. Students will explore content by reading scientific articles, engaging in interactive lectures, and applying concepts in group activities and discussions.

Credits: 3

Room and Schedule: 245 Beacon Street Room 215 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: null

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS334001

Alternative Energy

Swann-Quinn, Jesse

Spring 2025

Modern society relies upon energy to support nearly all aspects of social and economic activity. Historically, this energy has come from fossil fuels (coal, oil, natural gas). Important questions concerning these energy sources' availability, along with their social and environmental impacts, contribute to increasing interest in developing alternative energy technologies (e.g., solar, wind, geothermal, tidal, etc.) Through interdisciplinary lenses, this course explores the dynamics and tensions of our current energy transitions, giving particular focus to sustainable energy resources. Students will investigate the social and environmental relationships, processes, and impacts comprising these challenges, and their possible solutions.

Credits: 3

Room and Schedule: Devlin Hall 218 MWF 01:00PM-01:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: EESC3350

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS334101

Environmental Politics of the Middle East

Getzoff, Joseph

Spring 2025

This course will critically explore the contemporary and historical environmental issues associated with the Middle East and North Africa (MENA) in order to understand the relationship between nature, politics, colonialism, culture, and geography. First, the course will interrogate the geographic label, Middle East, to understand how American and European literature, politics, and culture created different bodies of knowledge and replicated popular discourses that justify intervention in West/Southwest Asia and North Africa. Understanding the Middle East as a geographical construction also allows us to critically think through how environmental issues are interconnected with the global and localized histories of colonialism, imperialism, and empire. Students will read and discuss scholarship on development, postcolonial theory, environmental history, and political ecology. Throughout the semester, students will complete a project on a topic of their choosing, developing it from start to finish with instructor and peer feedback.

Credits: 3

Room and Schedule: 245 Beacon Street Room 230 M 03:00PM-05:25PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: INTL3340

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS334701

Environmental Justice

El Tinay, Hassan

Spring 2025

This course examines challenges and controversies associated with the unequal distribution of environmental hazards across communities. Students will explore the social, industrial, and government forces that create inequitable burdens of environmental pollution as well as movements to reduce such burdens. While a majority of the course will focus on the United States, readings will include cases from around the world. Students will be expected to actively contribute to class discussions and to complete a pilot research project on the environmental justice implications of an area of everyday consumption such as food, clothing, cleaning, transportation, or technology.

Credits: 3

Room and Schedule: Mcguinn Hall 413 MW 02:00PM-03:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SOCY3346

Frequency: Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335501

Sustainable Cities

Bolin, Jessica L

Spring 2025

About 4.2 billion people around the world live in cities today, with this figure expected to double by 2050. Improvement of the urban environment is therefore crucial to a sustainable planetary future. In this course, students will examine current best practices for urban sustainability and resilience in areas such as restoration of watershed health, mitigation of air pollution and soil toxicity, management of solid waste, reduction of the urban heat island effect, improvement of mass transit and infrastructure, support of urban agriculture alongside a variety of other environmental justice efforts, and preparation for sea level rise, extreme weather events, and rising temperatures.

Credits: 3

Room and Schedule: Devlin Hall 218 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SOCY3355

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS335701

To Recycle is Not Enough: Political Economies of Waste

Tupelo, Ethan

Spring 2025

Tossing something in the trash is an almost thoughtless, automatic part of our daily existence. How are our habits, practices, systems, and institutions around waste tied in with domination and social inequality? Who does the dirty work, and how is this related to inequalities around class, gender, and race? How have historical changes in materials and waste systems shaped our contemporary understanding of ourselves, and our relations with each other? What social assumptions allow waste relations to be seen as an acceptable and inevitable part of contemporary life? Where is this away to which we throw, and what are the lives of the people like there? Focusing on waste connects local actions to global systems, encompassing dirty and dangerous work, environmental racism, and ecological devastation. In addition to thinking broadly about these themes, students will also examine their own waste practices, campus and regional waste infrastructures, and our ethical and political entanglements with these systems, tying all these themes together in a collective blog.

Credits: 3

Room and Schedule: Gasson Hall 303 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS336001

Research Methods in Environmental Studies

Satcher, Lacey

Spring 2025

For Environmental Science majors and minors only. The course is designed to prepare majors and minors in Environmental Studies to pursue a senior thesis or seminar research project. The course helps students develop a research question from their interest and curiosity in an environmental topic. Students are introduced to qualitative, quantitative, and spatial methods that are used in environmental studies research. Students then design a study to answer their specific research question.

Credits: 3

Room and Schedule: Gasson Hall 206 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS337001

Geospatial Data Analysis for Environmental Sustainability

Pan, Shufen

Spring 2025

Geospatial data and technologies permeate every aspect of our lives, from the navigation apps on our smartphones to the intricate management of city infrastructure and natural resources. This course introduces the fundamental principles and methodologies in geospatial analysis. Students acquire essential knowledge and skills in GIS, remote sensing, statistical modeling, AI, and more. Real-world case studies provide practical applications for how geospatial approaches can tackle challenges such as climate change, food and water security, and public health. Learning geospatial data quantitative analysis is imperative for effective environmental analysis, management, and communication, empowering students to contribute meaningfully to a sustainable future.

Credits: 3

Room and Schedule: Digital Experience Classroom 100 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: EESC3070

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS356201

Environmental Sociology I

DiDonato, Sandra J

Spring 2025

This is an upper-division seminar that provides an overview of theoretical and empirical work in environmental sociology. After a brief introduction to the origins of the field, the seminar will cover topics that are representative of what is current in the area, especially bodies of empirical research that are national, international, and global in scope, and with particular attention given to how large-scale social institutions and organizational forms impact the environment. We will focus on the social dimensions of environmental impacts, the anthropogenic drivers of environmental impacts, and sociological research on solutions to environmental crises. A key takeaway of the course is the necessity in taking a structural approach to the study of socioenvironmental relationships. Attention will also be given to how environmental sociology makes fundamental contributions to interdisciplinary research in environmental studies and sustainability science. The course is required for all Environmental Studies majors.

Credits: 3

Room and Schedule: Gasson Hall 206 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SOCY3562

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS400601

Place-making for a Net-Zero Future: Sustainable Architecture and Landscape Design

Burns, Jennifer L

Spring 2025

Since the rise of steam power in the nineteenth century, the American way of life has been premised upon ever-increasing consumption of fossil fuels in all aspects of our economy, from agriculture and manufacturing, trade and transportation, to communications and computing. In this course, we focus on a single aspect of this carbon-reliant economy, one that centrally and intimately shapes our patterns of life, our energy use, and our expectations of comfort. Focusing on architecture and landscape design, we review the dominant patterns of building and dwelling from before and during the Industrial Revolution in the U.S. We then examine a substantial series of alternative, sustainable strategies for constructing our shelters and their surrounding landscapes.

Credits: 3

Room and Schedule: Stokes Hall 105S TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: EESC2201

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS490101

Readings and Research

Dept, Dept

Spring 2025

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS490102**Readings and Research****Dept, Dept****Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS492201**Advanced Independent Research II****Pisani Gareau, Tara****Spring 2025**

Independent study in the Environmental Studies Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

Credits: 6**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS492202**Advanced Independent Research II****Best, Latrica E;Dept, Dept****Spring 2025**

Independent study in the Environmental Studies Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

Credits: 6**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

ENVS494201**ENVS: Senior Research Seminar II****Pisani Gareau, Tara****Spring 2025**

For ENVS majors and seniors only. This is the second-half of a year-long course. This year-long seminar is for seniors who are majors in the Environmental Studies Program. To assist with the transition from college to the next stage of one's career, the seminar focuses on the further development of applied multidisciplinary research, accessible writing, project coordination, and public speaking skills. Students spend the first semester engaging with scholarly materials and developing a proposal for a research project, and during the second semester the students complete their research project, potentially collaborating with a campus or community organization to address an environmental problem.

Credits: 2**Room and Schedule:** Fulton Hall 260 Tu 03:00PM-04:50PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS494202

ENVS: Senior Research Seminar II

Pisani Gareau, Tara

Spring 2025

For ENVS majors and seniors only. This is the second-half of a year-long course. This year-long seminar is for seniors who are majors in the Environmental Studies Program. To assist with the transition from college to the next stage of ones career, the seminar focuses on the further development of applied multidisciplinary research, accessible writing, project coordination, and public speaking skills. Students spend the first semester engaging with scholarly materials and developing a proposal for a research project, and during the second semester the students complete their research project, potentially collaborating with a campus or community organization to address an environmental problem.

Credits: 2

Room and Schedule: Devlin Hall 227 Th 03:00PM-04:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS494301

Environmental Seminar

Swann-Quinn, Jesse

Spring 2025

This seminar is for seniors who are minors in the Environmental Studies Program. With the goal to serve as a bridge between the college experience and the next stage of one's career, students fine-tune their critical writing, research, project coordination, facilitation, and public speaking skills. We investigate, actively discuss, and write about contemporary environmental issues and solutions with the aid of weekly reading assignments and the knowledge and experiences each student brings to class. Students also engage in a semester-long research project, collaborating with a campus or community mentor organization to address a specific environmental problem.

Credits: 3

Room and Schedule: Devlin Hall 221 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Both

Comments: None

Status: Offered

ENVS494302

Environmental Seminar

Swann-Quinn, Jesse

Spring 2025

This seminar is for seniors who are minors in the Environmental Studies Program. With the goal to serve as a bridge between the college experience and the next stage of one's career, students fine-tune their critical writing, research, project coordination, facilitation, and public speaking skills. We investigate, actively discuss, and write about contemporary environmental issues and solutions with the aid of weekly reading assignments and the knowledge and experiences each student brings to class. Students also engage in a semester-long research project, collaborating with a campus or community mentor organization to address a specific environmental problem.

Credits: 3

Room and Schedule: Devlin Hall 221 TuTh 04:30PM-05:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Both

Comments: None

Status: Offered

ENVS495201

Senior Thesis II

Brace, Emma

Spring 2025

Students interested in writing a senior thesis may do so over two semesters (Fall and Spring) in their senior year.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496201

Senior Honors Thesis II

Pisani Gareau, Tara

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496202

Senior Honors Thesis II

Smith, Michael J

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496203

Senior Honors Thesis II

Kurz, David

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496204

Senior Honors Thesis II

Willis, Katherine

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496205

Senior Honors Thesis II

Tian, Hanqin

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

ENVS496206

Senior Honors Thesis II

DaCosta, Jeffrey M

Spring 2025

TBD

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered
