

# Theology Courses: Summer 2024

## **THEO122301**

**Saints and Sinners**

**Bergin, William N;Martin, Peter G**

**Summer 2024**

TBD

**Credits:** 3

**Room and Schedule:** By Arrangement;See Office of Global Education website for details

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140101**

**Engaging Catholicism**

**Coolman, Boyd**

**Summer 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140102**

**Engaging Catholicism**

**Coolman, Boyd**

**Summer 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140103**

**Engaging Catholicism**

**Baldeolomar, Cesar J**

**Summer 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140201**

**God, Self, and Society**

**McLaughlin, Christopher J**

**Summer 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140202**

**God, Self, and Society**

**Johnson, Spencer K**

**Summer 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good?

Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140203**

**God, Self, and Society**

**McLaughlin, Christopher J**

**Summer 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140204**

**God, Self, and Society**

**Johnson, Spencer K**

**Summer 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142001**

**The Everlasting Covenant: The Hebrew Bible**

**Kimmel, Joseph**

**Summer 2024**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142002**

**The Everlasting Covenant: The Hebrew Bible**

**Kimmel, Joseph**

**Summer 2024**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142101**

**Inscribing the Word: The New Testament**

**Gribaudo, Jeanmarie, CSJ**

**Summer 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142102**

**Inscribing the Word: The New Testament**

**Gribaudo, Jeanmarie, CSJ**

**Summer 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142103**

**Inscribing the Word: The New Testament**

**Harkins, Angela Kim**

**Summer 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143001**

**Buddhism and Christianity in Dialogue**

**Petillo, Louis M**

**Summer 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143002**

**Buddhism and Christianity in Dialogue**

**Petillo, Louis M**

**Summer 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143003**

**Buddhism and Christianity in Dialogue**

**Hartnell-Howden, Tiffany L**

**Summer 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO143004**

**Buddhism and Christianity in Dialogue**

**Hartnell-Howden, Tiffany L**

**Summer 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## Theology Courses: Fall 2024

**THEO108801**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society.

PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 403N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108802**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108803**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108804**

#### **Person and Social Responsibility I**

**Fried, Charles G**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108805**

#### **Person and Social Responsibility I**

**Fried, Charles G**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108806**

**Person and Social Responsibility I**

**Fried, Charles G**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108807**

#### **Person and Social Responsibility I**

**Mileski, John G, II**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108808**

#### **Person and Social Responsibility I**

**Mileski, John G, II**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108809**

**Person and Social Responsibility I**

**Mileski, John G, II**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108810**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108811**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108812**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108813**

#### **Person and Social Responsibility I**

**McCoy, Marina B**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 215N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108814**

#### **Person and Social Responsibility I**

**McCoy, Marina B**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N Th 01:30PM-02:20PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108815**

**Person and Social Responsibility I**

**McCoy, Marina B**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 211S Th 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108816**

#### **Person and Social Responsibility I**

**Weiss, James M**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108817**

#### **Person and Social Responsibility I**

**Weiss, James M**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Tu 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108818**

### **Person and Social Responsibility I**

**Weiss, James M**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108819**

**Person and Social Responsibility I**

**Shimave, Mark J;Sweeney, Meghan T**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Gasson Hall 204 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108820**

**Person and Social Responsibility I**

**Shimave, Mark J;Sweeney, Meghan T**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108821**

**Person and Social Responsibility I**

**Shimave, Mark J;Sweeney, Meghan T**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108822**

**Person and Social Responsibility I**

**Maira Sotomayor, Martin**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108823**

**Person and Social Responsibility I**

**Maira Sotomayor, Martin**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N Tu 01:30PM-02:20PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO108824**

**Person and Social Responsibility I**

**Maira Sotomayor, Martin**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108828**

**Person and Social Responsibility I**

**Nilo Covarrubias, Valentina Isabel;Pope, Stephen J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Gasson Hall 202 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**THEO108829**

**Person and Social Responsibility I**

**Nilo Covarrubias, Valentina Isabel;Pope, Stephen J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Carney Hall 305 Tu 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108830**

**Person and Social Responsibility I**

**Nilo Covarrubias, Valentina Isabel; Pope, Stephen J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 209S Tu 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108831**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108832**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108833**

**Person and Social Responsibility I**

**Troxell, Mary S**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108834**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108835**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108836**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108837**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108838**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108839**

**Person and Social Responsibility I**

**Hevelone, Suzanne J**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108840**

**Person and Social Responsibility I**

**Gillihan, Yonder**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 213S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108841**

**Person and Social Responsibility I**

**Gillihan, Yonder**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108842**

**Person and Social Responsibility I**

**Gillihan, Yonder**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108843**

**Person and Social Responsibility I**

**Snyder, Joshua R**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 401N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **THEO108844**

**Person and Social Responsibility I**

**Snyder, Joshua R**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108845**

**Person and Social Responsibility I**

**Snyder, Joshua R**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108846**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 215N MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108847**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108848**

**Person and Social Responsibility I**

**Anozie, Stanley**

**Fall 2024**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109001**

**Perspectives on Western Culture I/Perspectives I**

**Cronin, Kerry M**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109002**

**Perspectives on Western Culture I/Perspectives I**

**Cronin, Kerry M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 310 M 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109003**

**Perspectives on Western Culture I/Perspectives I**

**McNellis, Paul W, SJ**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 115S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109004**

**Perspectives on Western Culture I/Perspectives I**

**McNellis, Paul W, SJ**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 213S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109007**

**Perspectives on Western Culture I/Perspectives I**

**Cox, Daniel J;Petillo, Louis M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Living and Learning; Stokes Hall 101N MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109008**

**Perspectives on Western Culture I/Perspectives I**

**Petillo, Louis M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Held in 825 Centre Street - Putnam Library, Living/Learning (Newton Campus); W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109009**

**Perspectives on Western Culture I/Perspectives I**

**Culbreth, Andrew J**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Gasson Hall 306 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

## **THEO109010**

**Perspectives on Western Culture I/Perspectives I**

**Culbreth, Andrew J**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 301N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109011**

**Perspectives on Western Culture I/Perspectives I**

**Donnelly, Jason M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 111S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109012**

**Perspectives on Western Culture I/Perspectives I**

**Donnelly, Jason M**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 195S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109013**

**Perspectives on Western Culture I/Perspectives I**

**Atanassova, Antonia**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 101N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109014**

**Perspectives on Western Culture I/Perspectives I**

**Atanassova, Antonia**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Lyons Hall 202 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109015**

**Perspectives on Western Culture I/Perspectives I**

**Ulishney, Paul**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109016**

**Perspectives on Western Culture I/Perspectives I**

**Ulishney, Paul**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 115N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109017**

**Perspectives on Western Culture I/Perspectives I**

**McLaughlin, Christopher J**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109018**

**Perspectives on Western Culture I/Perspectives I**

**McLaughlin, Christopher J**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 205 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **THEO109019**

**Perspectives on Western Culture I/Perspectives I**

**Nelson, Sadrack;Wilkins, Jeremy**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 101N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109020**

**Perspectives on Western Culture I/Perspectives I**

**Nelson, Sadrack; Wilkins, Jeremy**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 145N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109021**

#### **Perspectives on Western Culture I/Perspectives I**

**Atanassova, Antonia**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising section; Stokes Hall 201N TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109022**

#### **Perspectives on Western Culture I/Perspectives I**

**Atanassova, Antonia**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Lyons Hall 202 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109023**

**Perspectives on Western Culture I/Perspectives I**

**Barrette, Andrew**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 201N MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109024**

**Perspectives on Western Culture I/Perspectives I**

**Barrette, Andrew**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 295S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109025**

**Perspectives on Western Culture I/Perspectives I**

**Petillo, Louis M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Living and Learning; Stokes Hall 101N MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109026**

**Perspectives on Western Culture I/Perspectives I**

**Petillo, Louis M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Held in 825 Centre Street - Putnam Library, Living/Learning (Newton Campus); W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109027**

**Perspectives on Western Culture I/Perspectives I**

**Muldoon, Timothy P**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

## **THEO109028**

**Perspectives on Western Culture I/Perspectives I**

**Muldoon, Timothy P**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 102 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

## **THEO109029**

**Perspectives on Western Culture I/Perspectives I**

**Kilgore, Jacob A;Perkins, Pheme**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109030**

**Perspectives on Western Culture I/Perspectives I**

**Perkins, Pheme**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 115S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109031**

**Perspectives on Western Culture I/Perspectives I**

**Frost, Michael C**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109032**

**Perspectives on Western Culture I/Perspectives I**

**Frost, Michael C**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 113S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109033**

#### **Perspectives on Western Culture I/Perspectives I**

**Barrette, Andrew**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 401N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109034**

#### **Perspectives on Western Culture I/Perspectives I**

**Barrette, Andrew**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 295S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109035**

**Perspectives on Western Culture I/Perspectives I**

**McLaughlin, Christopher J**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 117S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109036**

**Perspectives on Western Culture I/Perspectives I**

**McLaughlin, Christopher J**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 205 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109037**

**Perspectives on Western Culture I/Perspectives I**

**Shea, Henry J, SJ**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109038**

**Perspectives on Western Culture I/Perspectives I**

**Shea, Henry J, SJ**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 461S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109039**

**Perspectives on Western Culture I/Perspectives I**

**Muldoon, Timothy P**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **THEO109040**

**Perspectives on Western Culture I/Perspectives I**

**Muldoon, Timothy P**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 102 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109043**

**Perspectives on Western Culture I/Perspectives I**

**Storey, David E**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Devlin Hall 227 MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109044**

**Perspectives on Western Culture I/Perspectives I**

**Storey, David E**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 305 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109045**

**Perspectives on Western Culture I/Perspectives I**

**Donnelly, Jason M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 131N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109046**

**Perspectives on Western Culture I/Perspectives I**

**Donnelly, Jason M**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 195S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109047**

#### **Perspectives on Western Culture I/Perspectives I**

**Magri, Elisa**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Campion Hall 9 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109048**

#### **Perspectives on Western Culture I/Perspectives I**

**Magri, Elisa**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 103N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109049**

**Perspectives on Western Culture I/Perspectives I**

**Atkins, Richard**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Gasson Hall 207 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109050**

**Perspectives on Western Culture I/Perspectives I**

**Atkins, Richard**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** O'Neill Library 253 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109051**

**Perspectives on Western Culture I/Perspectives I**

**Constas, Christopher**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Gasson Hall 201 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109052**

**Perspectives on Western Culture I/Perspectives I**

**Constas, Christopher**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 401N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109053**

**Perspectives on Western Culture I/Perspectives I**

**Tacelli, Ronald, SJ**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 209S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109054**

**Perspectives on Western Culture I/Perspectives I**

**Tacelli, Ronald, SJ**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 211S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109055**

**Perspectives on Western Culture I/Perspectives I**

**DeChiara-Quenzer, Deborah**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 101N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109056**

**Perspectives on Western Culture I/Perspectives I**

**DeChiara-Quenzer, Deborah**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Devlin Hall 10 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109057**

**Perspectives on Western Culture I/Perspectives I**

**DeChiara-Quenzer, Deborah**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109058**

**Perspectives on Western Culture I/Perspectives I**

**DeChiara-Quenzer, Deborah**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Devlin Hall 10 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109059**

**Perspectives on Western Culture I/Perspectives I**

**Storey, David E**

**Fall 2024**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109060**

**Perspectives on Western Culture I/Perspectives I**

**Storey, David E**

**Fall 2024**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 305 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO134101**

**Peaceful Conflict Resolution Methods**

**Edwards, Stephanie C**

**Fall 2024**

This course considers conflict resolution methods in several different types of contexts: personal and family, organizational and work, and international peace-making. Among the methods analyzed and practiced in role playing exercises are: methods for resisting win-lose behaviors, methods for developing win-win solutions to conflicts, dialogic methods for developing creative solutions to conflicts, and third party facilitation, mediation, and arbitration methods. Personal skill development as well as careers in conflict resolution are explored. In addition, different types of personal philosophical and spiritual approaches to conflict resolution are considered.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S Tu 03:00PM-05:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** UNAS1162

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO136101**

**Praying Our Stories**

**Ponsetto, Daniel P**

**Fall 2024**

Significant experiences of God's presence are often thought of as extraordinary. They are moments we might expect while on retreat, during community worship, or while sitting under the stars. We might assume that to find God we must transcend our mundane life and get to another place. This course will explore how God is in fact more likely, and thankfully, discovered in the ordinary. Ignatian spirituality does not distinguish between secular and sacred, work and prayer, or God and "real life." Instead, it is about finding God in our lived experience and cooperating with God to transform that experience.

**Credits:** 3

**Room and Schedule:** Stokes Hall 107S W 03:00PM-05:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140101**

**Engaging Catholicism**

**ONeill, Brett David, Society of Jesus**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140102**

**Engaging Catholicism**

**Johnson, Spencer K**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140103**

**Engaging Catholicism**

**Cruz, Maria Angela Socorro S**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 403N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140104**

**Engaging Catholicism**

**Bergin, William N;Cuff, Matthew**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140105**

**Engaging Catholicism**

**Ulishney, Paul**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140106**

**Engaging Catholicism**

**Bliss, Barrie Rose; Magree, Michael C, SJ**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Devlin Hall 227 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140107**

**Engaging Catholicism**

**Cruz, Maria Angela Socorro S**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140108**

**Engaging Catholicism**

**Agolia, Grace M**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140109**

**Engaging Catholicism**

**Slusarski, Shaun P**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 401N MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140110**

**Engaging Catholicism**

**Slusarski, Shaun P**

**Fall 2024**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140201**

**God, Self, and Society**

**Steichen, John D**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140203**

**God, Self, and Society**

**Kozee, Barbara A;Ulishney, Megan Carol**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140204**

**God, Self, and Society**

**Myrose, Jamie**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 215N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140205**

**God, Self, and Society**

**Gustafson, Daniel N, SJ;Mendoza-Alvarez, Carlos**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 195S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140206**

**God, Self, and Society**

**Fagnant, Nicholas J**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 9 MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140207**

**God, Self, and Society**

**Parro, Jordan**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 117S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140208**

**God, Self, and Society**

**Bannon, Richard B**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Gasson Hall 201 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140209**

**God, Self, and Society**

**Steichen, John D**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140210**

**God, Self, and Society**

**Parro, Jordan**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140211**

**God, Self, and Society**

**Gribaudo, Jeanmarie, CSJ**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140212**

**God, Self, and Society**

**Gribaudo, Jeanmarie, CSJ**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 213S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140213**

**God, Self, and Society**

**Bannon, Richard B**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Gasson Hall 307 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO140214**

**God, Self, and Society**

**McLaughlin, Brett B, SJ**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 403N MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140215**

**God, Self, and Society**

**Ryliskyte, Ligita;Zhang, Yiyi**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 302 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140216**

**God, Self, and Society**

**Guidotti, Berit E;Wambui, Nelly Wamaitha**

**Fall 2024**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142002**

**The Everlasting Covenant: The Hebrew Bible**

**Vos, Daniel J**

**Fall 2024**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 229 MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142003**

**The Everlasting Covenant: The Hebrew Bible**

**Cooley, Jeffrey L;Dinsmore, Michael J**

**Fall 2024**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142004**

**The Everlasting Covenant: The Hebrew Bible**

**Duniya, Reuben E;Vanderhooft, David**

**Fall 2024**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 209S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142101**

**Inscribing the Word: The New Testament**

**Vale, Peter M**

**Fall 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142102**

### **Inscribing the Word: The New Testament**

**Miura, Nozomi**

**Fall 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142103**

### **Inscribing the Word: The New Testament**

**Rickenbrode, Trevor; Roth, Dieter T**

**Fall 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Campion Hall 300 MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142104**

### **Inscribing the Word: The New Testament**

**Miura, Nozomi**

**Fall 2024**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Campion Hall 302 MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142201**

**The Sacred Page: The Bible**

**Gillihan, Yonder;Weier, Jonelle**

**Fall 2024**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 113S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142202**

**The Sacred Page: The Bible**

**Kimmel, Joseph**

**Fall 2024**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Campion Hall 302 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142203**

**The Sacred Page: The Bible**

**Kimmel, Joseph**

**Fall 2024**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO142204**

**The Sacred Page: The Bible**

**Vos, Daniel J**

**Fall 2024**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO142205**

**The Sacred Page: The Bible**

**Rozonoer, Anna**

**Fall 2024**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 05:00PM-06:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143001**

**Buddhism and Christianity in Dialogue**

**Costas, Michael C; Vale, Matthew**

**Fall 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143002**

**Buddhism and Christianity in Dialogue**

**Hartnell-Howden, Tiffany L**

**Fall 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** O'Neill Library 247 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143003**

**Buddhism and Christianity in Dialogue**

**Hartnell-Howden, Tiffany L**

**Fall 2024**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Devlin Hall 227 MWF 04:00PM-04:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143101**

**Islam and Christianity in Dialogue**

**Delong-Bas, Natana J**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143102**

**Islam and Christianity in Dialogue**

**Delong-Bas, Natana J;Lee, Shin Jae**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143103**

**Islam and Christianity in Dialogue**

**Hopkins, Megan R**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 117S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO143104**

**Islam and Christianity in Dialogue**

**Goehring, Dorothy L**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Devlin Hall 227 MWF 03:00PM-03:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143105**

**Islam and Christianity in Dialogue**

**Molony, Scott J;Welle, Jason**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143107**

**Islam and Christianity in Dialogue**

**Welle, Jason**

**Fall 2024**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143201**

**Hinduism and Christianity in Dialogue**

**Cornille, Catherine M;Navarette, Jess**

**Fall 2024**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143202**

### **Hinduism and Christianity in Dialogue**

**Mylroie, Mary K**

**Fall 2024**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143301**

### **Chinese Religions and Christianity in Dialogue**

**Zeng, Qi**

**Fall 2024**

This course asks foundational questions about the nature of the divine, the human, and the relationship between the two. What is the nature of ultimate reality? How did the world and all in it come to be? Are human beings naturally moral or must we learn how to be good? What is the full capacity of human being? We shall ponder answers to these questions and more by putting selected Biblical and Christian texts in conversation with selected Confucian, Daoist, and Buddhist texts from the Chinese literary canon. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Gasson Hall 304 MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology,Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143302**

### **Chinese Religions and Christianity in Dialogue**

**Pino, John Ryan**

**Fall 2024**

This course asks foundational questions about the nature of the divine, the human, and the relationship between the two. What is the nature of ultimate reality? How did the world and all in it come to be? Are human beings naturally moral or must we learn how to be good? What is the full capacity of human being? We shall ponder answers to these questions and more by putting selected Biblical and Christian texts in conversation with selected Confucian, Daoist, and Buddhist texts from the Chinese literary canon. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology,Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO143403**

**Judaism and Christianity in Dialogue**

**Joslyn-Siemiatkoski, Daniel**

**Fall 2024**

In 1974, the Vatican explicitly called on Catholics to understand Jews as they understand themselves. In our world of dialogue and post-Holocaust repair of relations, Jews similarly ought to understand Christians. This course will explore key topics in the contemporary Christian-Jewish dialogue with the goal of both enabling this understanding of the other and enhancing self-understanding. Students who do not identify with either tradition are welcome to enrich this conversation. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO170101**

**Spiritual Exercises: Engagement, Empathy, Ethics**

**Robinette, Brian**

**Fall 2024**

This is an Enduring Question course and is open to FRESHMEN only. You must take MUSA1701 with this course. How might we train for encounters with beauty and the sacred? One objective of these linked courses is to help students realize that their own personal experiences can be the departing point for -- and even the subject of -- scholarly inquiry, that theology, the arts, and philosophy are not mere disciplines to be learned but practices that are indispensable to being alive and serving the common good. Another aim is for students to realize that deeply meaningful experiences -- whether of the true, the beautiful, and the good, or the divine in the world and in one's self -- often don't just happen. Instead, such experiences are usually the result of being situated in the right place and time with the right preparation and mindset; in other words, they are usually the result of a certain type of exercise.

**Credits:** 3

**Room and Schedule:** Devlin Hall 221 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO170102**

**Spiritual Exercises: Engagement, Empathy, Ethics**

**Robinette, Brian**

**Fall 2024**

This is an Enduring Question course and is open to FRESHMEN only. You must take MUSA1701 with this course. How might we train for encounters with beauty and the sacred? One objective of these linked courses is to help students realize that their own personal experiences can be the departing point for -- and even the subject of -- scholarly inquiry, that theology, the arts, and philosophy are not mere disciplines to be learned but practices that are indispensable to being alive and serving the common good. Another aim is for students to realize that deeply meaningful experiences -- whether of the true, the beautiful, and the good, or the divine in the world and in one's self -- often don't just happen. Instead, such experiences are usually the result of being situated in the right place and time with the right preparation and mindset; in other words, they are usually the result of a certain type of exercise.

**Credits:** 0

**Room and Schedule:** Devlin Hall 112 Tu 06:00PM-07:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO172901**

**A Life of Virtue: The Wisdom of the Judeo-Christian Tradition**

**Petillo, Louis M**

**Fall 2024**

This is an Enduring Question course and is open to FRESHMEN only. You must take PHIL1729 with this course. What does it mean to be virtuous and why does it matter? These courses will consider what it means to be virtuous and how that contributes to living a flourishing life. Both courses begin with ancient texts -- the Bible and writings of Plato and Aristotle -- and introduce students to foundational ethical and religious notions of virtue. Each course, in its own distinctive manner, will invite students to think about how notions of virtue relate either to famous literary figures (Philosophy course) or to the works of later philosophers and theologians (Theology course). The texts of Plato and Aristotle will serve as a point of connection between the two courses.

**Credits:** 3

**Room and Schedule:** Stokes Hall 103S MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO172902**

**A Life of Virtue: The Wisdom of the Judeo-Christian Tradition**

**Petillo, Louis M**

**Fall 2024**

This is an Enduring Question course and is open to FRESHMEN only. You must take PHIL1729 with this course. What does it mean to be virtuous and why does it matter? These courses will consider what it means to be virtuous and how that contributes to living a flourishing life. Both courses begin with ancient texts -- the Bible and writings of Plato and Aristotle -- and introduce students to foundational ethical and religious notions of virtue. Each course, in its own distinctive manner, will invite students to think about how notions of virtue relate either to famous literary figures (Philosophy course) or to the works of later philosophers and theologians (Theology course). The texts of Plato and Aristotle will serve as a point of connection between the two courses.

**Credits:** 0

**Room and Schedule:** Stokes Hall 107S M 06:00PM-07:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO200101**

**Tradition and Traditions**

**Magree, Michael C, SJ**

## **Fall 2024**

This course will provide a diachronic exploration of the development of the Christian Tradition and traditions, tracing the key theological developments from the origins of Christianity up through the nineteenth century with a focus on the theological debates that led to Christianity's central doctrinal commitments. This course is restricted to theology majors and minors.

**Credits:** 3

**Room and Schedule:** Stokes Hall 215N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Annually

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO211401**

**When Gods Begin Again: Intro to African and African Diaspora Religions**

**McElwaine, Michelle L**

## **Fall 2024**

This introductory course examines Indigenous African and African Diaspora religions from an interdisciplinary perspective. We explore Yorùbá and other African religions, along with African Christianity, Islam, Haitian Vodou, Cuban Santería, Brazilian Candomblé, Sango Baptist of Trinidad and Tobago, Rastafari and Obeah of Jamaica, Black American conjure, and Oyotunji Village. Important themes of religions in Africa and the Afro-Atlantic Diaspora are addressed, such as: the veneration of God(s), Spirit(s), Ancestors, and the natural world; divination, initiation, sacred space, and healing; the impact of slavery on conversion and continuity; fetish as a colonial construct; globalization, race, gender, and power. Ultimately, this course encourages students to reevaluate their understanding of Africana religions, recognize diverse cultural practices and ritual knowledge systems, and engage with oral, written and audio/visual texts that underscore the values of these traditions.

**Credits:** 3

**Room and Schedule:** Gasson Hall 303 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS1114

**Frequency:** Periodically in the Fall, Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO216001**

**The Challenge of Justice**

**Pope, Stephen J**

**Fall 2024**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL1160

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO216002**

**The Challenge of Justice**

**Snyder, Joshua R**

**Fall 2024**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL1160

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO216003**

**The Challenge of Justice**

**Regule, Teva L**

**Fall 2024**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N W 02:00PM-04:20PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL1160

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO216401**

**The Challenge of Peace**

**Snyder, Joshua R**

**Fall 2024**

Religion is often regarded as the cause of conflict, aggression, and massive social evil. This course examines ways in which religion has contributed to resisting evil, preventing violence, and contributing to healing and reconciliation after large scale social violence.

**Credits:** 3

**Room and Schedule:** Stokes Hall 215N TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO229101**

**Philosophy and Theology of Community I**

**Sweeney, Meghan T**

**Fall 2024**

This seminar explores the nature of community, with particular focus on community in the American context. Some of the central historical, cultural, political and religious forces that have shaped both American community and the American understanding of community are examined. These questions are initially approached from an historical perspective with an assessment of philosophical ideas which were dominant in the political thinking of the American founders. The seminar then considers the historical development of those ideas in light of the way they are concretized in political practice, arriving at an assessment of contemporary American thinking on community. As a course in the PULSE program, service is required for this course. Satisfies the following distribution requirement(s) for Philosophy: Ethics & Values.

**Credits:** 3

**Room and Schedule:** Stokes Hall 205S W 03:00PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** Limited to Members of the PULSE Council

**Corequisites:** None

**Cross-listed with:** PHIL2291

**Frequency:** Biannually in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO325301**

**Religion and American Public Life**

**Massa, Mark, SJ**

**Fall 2024**

An interdisciplinary examination of the challenge and promise of Catholicism in North America, using sociological, anthropological, historical, and theological texts and studies.

**Credits:** 3

**Room and Schedule:** Gasson Hall 315 Th 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO336001**

**Living Truthfully: Way to Personal Peace and Social Change**

**Penna, Anthony**

**Fall 2024**

The primary purpose of this course is to examine the proposition that it is better to tell the truth than tell the lie. Too often, we are tempted to live out an illusion. The personal and social costs of keeping an illusion pumped are steep. Personal peace and courage are born when we settle in on the truth of our identity and dare to live it. In short, this course proposes that the larger life is possible when we come home to the smaller life that defines us as individual women and men.

**Credits:** 3

**Room and Schedule:** Stokes Hall 141N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** None

**Prerequisites:** Completion of Theology core

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO355701**

**Catholicism and Social Responsibility**

**Heyer, Kristin E**

**Fall 2024**

This course explores the tradition of Catholic social thought and in its theoretical and lived forms. It probes the theological and moral foundations of social responsibility and the relationships between the church and civil society. It investigates the implications of the traditions core commitments (including human rights, solidarity, the option for the poor, liberation, the common good) for contemporary questions of justice. It attends to the ways structural inequalities and harmful ideologies impact the courses applied ethics topics (e.g., racialized violence, migration, labor rights, and food justice). Finally it considers growing edges of the tradition in need of development.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity  
**Prerequisites:** Must have completed Theology Core  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Periodically  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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### **THEO361501**

#### **Orthodox Christianity in Global Context**

**Prodromou, Elizabeth**

**Fall 2024**

Orthodox Christianity has emerged as a subject of worldwide interest largely within the current context of Russia's war in Ukraine, yet Orthodox's 2000-year history and global scope extend far beyond the present historical conjuncture. This seminar uses social science and historical approaches, insights from policy experts and faith leaders, to provide a broad introduction to Orthodox Christianity in global context. The seminar explores internal and external factors—geopolitical, institutional, and religious—that help to explain scholarly neglect and policymaking unfamiliarity with an ancient faith tradition and that elucidate Orthodox responses to issues of pluralism, human rights, war, and peace.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S W 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3615

**Frequency:** Annually

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO440801**

#### **After Wrongdoing: Justice or Mercy?**

**Pope, Stephen J**

**Fall 2024**

This undergraduate seminar focuses on theological and ethical responses to wrongdoing, particularly those characterized by justice and those characterized by forgiveness. We will examine the meaning of forgiveness, the significance of repentance, the debate between conditional vs unconditional accounts of forgiveness, the ethics of revenge, the traits of legitimate punishment, the possibility of self-forgiveness, the moral legitimacy of anger and resentment, the relevance of the psychology of forgiveness to the ethics of forgiveness, and the meaning of political forgiveness. While focusing primarily on Christian texts, we will also examine Jewish, Muslim, and secular feminist accounts of forgiveness.

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N W 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** students must have fulfilled the theology core

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO442901**

**God, Power, and Politics in the Bible**

**Vanderhooft, David**

**Fall 2024**

The course will analyze the close, perhaps inseparable, relationship between biblical ideas about God and ideas about the institutions of local and international government (mainly in the Hebrew Bible or Old Testament). A basic assumption is that the spheres of politics and theology were inextricably linked in ancient Israel, as they were in other cultures of the ancient Near East. The focus in the course will be on the biblical communities during the eras of the great empires of the first millennium B.C.E.: Assyria, Babylon, Persia, and Greece. We will ask, for example, what the relationship was between God and King, between rulers and subjects, between power and justice, and between imperialism and religion. In each case, answers or hypotheses will emerge from close reading of select biblical and non-biblical texts.

**Credits:** 3

**Room and Schedule:** Gasson Hall 308 Tu 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490101**

**Readings and Research**

**Welle, Jason**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490102**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must

**be secured prior to registration. or Permission of Department**

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO490103**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO490104**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO491101**

**Independent Study**

**Department**

**Fall 2024**

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Theology Department. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO492101**

**Advanced Independent Research**

**Department**

**Fall 2024**

This course is reserved for theology majors selected as Scholars of the College. By arrangement with professor.

**Credits:** 6

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO495101**

**Senior Thesis**

**Department**

**Fall 2024**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO496101**

**Senior Honors Thesis**

**Department**

**Fall 2024**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO500201**

**Women and Gender in Islam**

**Delong-Bas, Natana J**

**Fall 2024**

This course explores women and gender roles in Islamic history, civilization, and societies, beginning with the pre-Islamic period and continuing through the present. The goal is to present women and womens issues as central to the main narrative of Islamic history, rather than as a side story. This course explores questions related to both historical and contemporary religious interpretation and practice, Sunni, Shia and Sufi, as well as the impact of religion and gender constructs on womens access to the public sphere, positions of leadership, and legal status.

**Credits:** 3

**Room and Schedule:** Stokes Hall 401N MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** ICSP3310

**Frequency:** Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO500601**

**Sexualities and Spiritualities**

**Weiss, James M**

**Fall 2024**

Can you be Queer and spiritual? Trans or non-binary and religious? Straight, hooking up, and Catholic? Can you combine pleasure and piety? Of course you can. But how? This course surveys progressive thinkers examining the close relationship of sexuality, gender, the body, and spirituality. We look at evolving views of marriage and single life. We reflect on sexual violence. We ask how traditional religion distorts or supports these issues. Catholic, Protestant, and Episcopal authors explore developments and disagreements! -- that nurture authentically spiritual sexuality. The aim is to promote understanding and care for self and others. Graduates and undergraduates welcome.

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N Th 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO500701**

**Mahayana Buddhism: Thought and Practice**

**Vale, Matthew**

**Fall 2024**

This course explores Mahayana Buddhist thought, meditation practice, narrative, and ritual practice across Asia. We consider texts ancient and modern. After a basic introduction to Buddhism, we take up topics ranging from meditation, to compassion, nirvana, emptiness, Buddha nature, Zen, and Mahayana Buddhist ethics. Our focus is on fundamental theological questions: What are the causes of suffering? How can meditation and ethical practices illuminate sufferings causes, and put an end to them? What is the state of unconditioned awareness, freedom, and joy that lies beyond suffering? Most importantly, what does this all have to do with me? No background in Buddhism is required.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL5007

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO501101**

**Revolutionaries, Diplomatic Theology, and Catholic Missionaries: Challenges in Twentieth-Century China**

**Carboneau, Robert Edward**

**Fall 2024**

This is a survey course. Each of these three groups challenged the witness of Catholicism in China since 1900. Understand how American ambassadors, business and military interests responded to Chinese political and social change. Learn how they then enabled zealous and adventurous Catholic missionaries to balance their dual identity as American citizens as well representatives of the Pope in Rome to preach the Gospel and provide social relief as China quested stability amid decades of war. Discover how the Nationalists led by Chiang Kai-shek and the Communists inspired by Mao Zedong responded to and tested the resolve of these missionary foreigners. After 1949, the focus shifts to see how the U.S., the Holy See, and international Chinese Catholics have had to renegotiate their participation pertaining to religious freedom and human rights in China till the present day. No background on Chinese history is required. Theology, history, political science and international relation students are welcome.

**Credits:** 3

**Room and Schedule:** Stokes Hall 261S M 01:00PM-03:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** HIST4604

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO501301****Communities of Knowledge: Explorations in Theology and Philosophy of Science****Ulishney, Megan Carol****Fall 2024**

This course brings the disciplines of Theology and Philosophy of Science into constructive dialogue. The course will explore key themes that lie at the intersection of both of these disciplines such as the following: the function of communities and social contexts in shaping the construction of knowledge, the role of experience in knowledge production, the nature of evidence, definitions of laws of nature, the nature and function of explanation, the possibility of assessing theories, the use of models, and the entanglements of theology and science with values and ethics.

**Credits:** 3**Room and Schedule:** Stokes Hall 107S Tu 03:00PM-05:25PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Both**Comments:** None**Status:** Offered**THEO501501****Theologies of Love in the Middle Ages****Coolman, Boyd****Fall 2024**

TBD

**Credits:** 3**Room and Schedule:** Stokes Hall 115S TuTh 01:30PM-02:45PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO520001**

### **Christian Ethics and Gender Justice**

**Cahill, Lisa**

**Fall 2024**

This seminar will consider Christian ethics and gender justice as regarding sex, marriage, family, and social roles. The primary focus will be on women and men, masculinity and femininity; transgender, nonbinary gender, and fluid gender identities will be included. Development of gender ethics within 20 th and 21 st century Roman Catholic teaching documents will provide an opening framework. Debates will be engaged with feminist, womanist, Latine, African, and Asian theologians.

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N W 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** must have fulfilled theology core

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO537201**

### **Patristic Greek I**

**Schatkin, Margaret**

**Fall 2024**

This course is continued in the spring as THEO5373 New Testament Greek II. This two-semester course is designed for the student with no previous knowledge of ancient Greek to develop reading and translating skills in Patristic Greek language by mastering the fundamental principles of Greek grammar and syntax and acquiring a basic reading vocabulary. The student becomes familiar with the meaning of Greek words, their forms and structure, and their customary arrangement in sentences. A secondary goal of this course is to serve as a foundation for further studies in Patristic Greek.

**Credits:** 3

**Room and Schedule:** Stokes Hall 117S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO542601**

**From Nile to Niger: African Christian Fathers and Mothers of the Church**

**Schatkin, Margaret**

**Fall 2024**

This course counts as an elective towards the interdisciplinary Minor in Ancient Civilization. Introduction to the Fathers of the Church, with special emphasis on the period after the apostles to the Council of Nicea (A.D. 325). The lives, writings, and teachings of the Church Fathers will be studied through readings in English translation.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 526 M 03:00PM-05:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS5426

**Frequency:** Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO544901****Jewish Liturgy: History and Theology****Langer, Ruth****Fall 2024**

Embedded in rabbinic prayer is a concise statement of Jewish theology. After an examination of the precursors of rabbinic prayer and of the development of the synagogue as an institution, this course will examine the structures and ideas of the prayers themselves as they have been received from the medieval world. This will create a context for a deeper discussion of some key Jewish theological concepts as well as a comparison of Jewish and Christian liturgical traditions.

**Credits:** 3**Room and Schedule:** Stokes Hall 145N Tu 03:00PM-05:25PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Both**Comments:** None**Status:** Offered

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**THEO550501****Sacraments and Art****Bergin, William N****Fall 2024**

Much of our artistic heritage was commissioned to embellish places of worship and to deepen understanding of the ceremonies celebrated there. These works of art offer often-ignored insights into Christian sacraments that complements more traditional theological approaches. This course seeks to deepen our appreciation of Christian sacraments by acknowledging painting, sculpture and architecture as a locus theologicus. Both historical and thematic in approach, it explores sacramentality, incarnation, iconoclasm, typology as well as selected themes from sacramental theology. The course will include off-site visits.

**Credits:** 3**Room and Schedule:** Stokes Hall 217N W 02:00PM-04:20PM**Satisfies Core Requirement:** None**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO551401**

**Parables of Jesus**

**Roth, Dieter T**

**Fall 2024**

Close reading and analysis of Jesus' parables in the synoptic gospels from literary, social, historical, and theological perspectives. Special attention will be given to the historical Jesus' use of parables and to the literary functions of parables as "narratives within narratives" in the gospel stories.

**Credits:** 3

**Room and Schedule:** Stokes Hall 205S W 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO553301**

**Antisemitism, Racism, and Christian Nationalism**

**Joslyn-Siemiatkoski, Daniel**

**Fall 2024**

Events over the past decade have illustrated how antisemitism, racism, and Christian nationalism are intertwined ideologies. This course will offer a historical and thematic investigation into how these three ideologies emerge within Christian contexts, the ways in which Christian theologies and institutions inform them, and modes of resistance to them. A core outcome of this class will be to recover and generate theological positions that actively counter these ideologies.

**Credits:** 3

**Room and Schedule:** Devlin Hall 018 Tu 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** TMTM7289

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO557401**

**Ethics, Religion, and International Politics**

**Owens, Erik C**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 4

**Room and Schedule:** 245 Beacon Street Room 204 MW 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO557402**

**Ethics, Religion, and International Politics**

**Owens, Erik C**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 4

**Room and Schedule:** 245 Beacon Street Room 204 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO557403**

**Ethics, Religion, and International Politics**

**Sundaram, Christopher S**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Mcguinn Hall 11 Th 01:00PM-01:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall, Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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#### **THEO557404**

**Ethics, Religion, and International Politics**

**Sundaram, Christopher S**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** McGuinn Hall 11 Th 02:00PM-02:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563, PHIL5563

**Frequency:** Every Fall, Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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#### **THEO557405**

**Ethics, Religion, and International Politics**

**Sundaram, Christopher S**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Gasson Hall 308 Th 03:00PM-03:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO557406**

**Ethics, Religion, and International Politics**

**Sundaram, Christopher S**

**Fall 2024**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Gasson Hall 308 Th 04:00PM-04:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO558201**

**Introduction to Biblical Hebrew I**

**Cooley, Jeffrey L**

**Fall 2024**

This course is a thorough introduction to Biblical Hebrew and its principal grammatical structures in preparation for translation of prose and poetic texts. Readings in the Hebrew Bible/Old Testament begin the fall semester and increase in variety throughout the year.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** No previous knowledge of Hebrew is assumed.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO701201**

**The Eucharist in Christian Tradition**

**Coolman, Boyd**

**Fall 2024**

?Every day since the middle of the first century, Christians have gathered together around bread and wine, thanked God and received it as the body and blood of Christ? (Jaroslav Pelikan).

Through the close reading of representative primary texts from a variety of authors and contexts, this course will explore Eucharistic theologies from early to post-modern Christianity, including Augustine, Hugh of St. Victor, Thomas Aquinas, Catherine of Siena, Calvin, Zwingli, the Council of Trent, and Emmanuel Falque. (NB: Latin not required, but strongly recommended).

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N Tu 10:30AM-01:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** Latin (recommended)

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO702901**

**Biotechnologies, Health, and Theological Ethics**

**Vicini, Andrea, SJ**

**Fall 2024**

In dialogue with scientists, philosophers, and theological ethicists, the doctoral seminar examines current advances in developing scientific disciplines and studies their ethical challenges for health and society by relying on theological ethics. After reflecting on biotechnology in general, in its two parts the seminar focuses, first, on biotechnologies that directly affect human health by considering human genetics (genetic information, research, testing, screening, editing, therapy, pharmacogenomics, and enhancement), stem cell research, regenerative medicine, oncofertility, and neuroscience. Second, the seminar studies new biotechnologies that indirectly regard human health: synthetic biology, nanotechnology, cybertechnology, robotics, artificial intelligence, transhumanism, posthumanism, and astrobiology.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N M 02:00PM-04:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO705301**

**Why the Cross?**

**Ryliskyte, Ligita**

**Fall 2024**

Through selections of classic and contemporary soteriologies, this course explores the 'why' of the cross: the mysterious, dynamic, complex, incarnate, and multiple intelligibility of redemption through the cross. This includes a theological reflection on the problem of evil, to which the cross responds.

**Credits:** 3

**Room and Schedule:** Stokes Hall 107S M 03:00PM-05:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO705501**

**Global Politics, Political Theology, and Ethics**

**Wambui, Nelly Wamaitha**

**Fall 2024**

This course will employ decolonial critiques, African theology, and liberation theology to examine politico-economic inequality and conflict in the world today. The class will analyze international human rights, international law, and international development and how these structure relations between the colonized and their colonizers. We will engage Kwok Pui Lan, Musa Dube, Walter Benjamin, Johann Baptist Metz, Eboussi Boulaga, Jon Sobrino, Chinua Achebe, and WEB Du Bois among others to critically examine the work of theology in global politics - highlighting the connections between political theologies and material realities of inequality and conflict today while exploring the possibility of decoloniality.

**Credits:** 3

**Room and Schedule:** Gasson Hall 308 W 01:00PM-03:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO705901**

**Reading Romans in the Early Church**

**Hunter, David G**

**Fall 2024**

St. Paul's Epistle to the Romans has been a central text in the history of Christian theology. This seminar will take a close look at a series of early Christian commentaries on Romans from Origen of Alexandria in the 3rd century to Augustine of Hippo and Theodoret of Cyrrhus in the 5th century. Key themes to be covered include: the relation of Jews and Gentiles, justification by faith, the law of nature and the Torah, the problem of sin and salvation, and the place of political authority. Additional commentators to be examined: Ambrosiaster, John Chrysostom, and Pelagius.

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N M 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710101**

**Readings and Research**

**Dunkle, Brian P, SJ**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must

be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710102**

**Readings and Research**

**Roth, Dieter T**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710103**

**Readings and Research**

**Wilkins, Jeremy**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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#### **THEO710104**

**Readings and Research**

**Cahill, Lisa**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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#### **THEO710105**

**Readings and Research**

**Sweeney, Eileen C**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710106**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710107**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710108**

**Readings and Research**

**Department**

**Fall 2024**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO729101**

**Moral Agency**

**Heyer, Kristin E**

## **Fall 2024**

This course explores the topic of moral agency through texts in theological ethics treating autonomy, human rights, conscience, and sin. It also incorporates interdisciplinary literature that considers ways in which agency is impacted by social practices, structures, and cultural norms. Case studies will be incorporated to consider how concrete social questions may impact standard understandings of autonomy and agency and the influence of nonrational factors on human freedom.

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N Th 02:00PM-04:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO750701**

**Theology of Religions/Comparative Theology**

**Cornille, Catherine M**

## **Fall 2024**

This seminar will focus on the various theological positions which have been developed with regard to the reality of religious pluralism as well as on the relationship between theology of religions and comparative theology. While we will focus mainly on the works of Christian theologians, we will also pay attention to analogous developments in other religious traditions.

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N Tu 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO766701**

**Theology and the Mystical Turn**

**Robinette, Brian**

**Fall 2024**

This seminar explores the wide-ranging apophasic mood in contemporary thought and the diverse ways mystical theology has come to occupy a central role in recent reflection upon God. In addition to examining the role of contemplative practice in the work of philosophical and systematic theology, the seminar inquires into relationship between negative theology and the incarnation, as this relationship uniquely characterizes Christian apophysis.

**Credits:** 3

**Room and Schedule:** Simboli Hall 130 W 01:00PM-03:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO780301**

**Graeca**

**Perkins, Pheme**

**Fall 2024**

Rapid reading in Jewish Greek texts (LXX, Philo, Josephus), with an introduction to research in the authors treated, for students who have completed Intermediate Greek.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 526 W 01:00PM-03:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** Intermediate Greek

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO800301**

### **Fundamental Moral: Theological Ethics**

**McRorie, Christina**

**Fall 2024**

This Level Two course treats Roman Catholic fundamental moral theology, focusing on both traditional and contemporary understandings of principal themes such as: The Nature and History, as well as a Methodological Model for Approaching Fundamental Moral Theology; The Moral Person and Moral Community; Conscience, Moral Norms and the Natural Law; Evaluations of Moral Acts; Sin (personal and social), Conversion and Reconciliation; Roles of Church Teaching (Magisterium) & Tradition in selected contemporary issues in the areas of sexual ethics, health care and bioethics, Catholics in the political arena will be discussed in terms of applying the fundamental themes of moral theology.

**Credits:** 3

**Room and Schedule:** Simboli Hall 135 M 02:00PM-04:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** At least one course in Christian Ethics. MA: advanced students in ethics

**Corequisites:** None

**Cross-listed with:** TMCE8002

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO800701**

### **Mariology**

**Adkins, Amey**

**Fall 2024**

TBD

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 437 W 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO800801**

#### **New Testament Textual Criticism**

**Roth, Dieter T**

**Fall 2024**

The academic study of the NT requires a text of the NT for that study. This course, therefore, seeks to provide foundational competencies in the knowledge of NT manuscripts, the history of the discipline of textual criticism, and the creation and use of modern critical editions. At the same time, the contemporary field of NT textual criticism is concerned with far more than merely the (re)construction of the NT text. Thus, the course will also consider recent scholarship on early Christian scribal culture, manuscripts as early Christian artifacts, and the theological significance of textual variants. Must be proficient in NT Greek.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 526 W 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** Knowledge of Biblical Greek

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO810001**

#### **Pro-Seminar**

**Roth, Dieter T**

**Fall 2024**

The Pro-Seminar will expose the first-year doctoral students to the different sub-areas and fields of theology which are represented in our department, with the goal of reflecting on the general discipline of theology and its place and history at a university. It also aims at cultivating community by fostering interaction across the different areas.

**Credits:** 1

**Room and Schedule:** 2:15pm-4:15pm 8/30, 9/13, 9/27, 10/19, 11/1, 11.15; Stokes N428

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO814901**

**Old Testament and Ethics**

**Davis, Andrew R; Keenan, James F, SJ**

**Fall 2024**

The purpose of this course is to explore the intersection of the Old Testament and moral theology. Each week we will examine a theme that is significant in both fields, and we will consider how each field informs our understanding of a given theme and its application in ministry. While we will be attentive to the different approaches of our respective fields, we will focus on the ways that biblical studies and moral theology can work together for more effective service rooted in faith.

**Credits:** 3

**Room and Schedule:** Simboli Hall 100 Tu 12:30PM-03:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** Graduate-level introductory courses in Old Testament and moral theology

**Corequisites:** None

**Cross-listed with:** TMOT8149

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO851701**

**Theology, Ethics, and Politics**

**Cahill, Lisa**

**Fall 2024**

How can Christian ethics respond to the intractability of historical evil and the difficulty of structural change? This course will work on the borderlines of political theology, public theology, liberation theology, Christian social ethics, and Catholic social teaching, reading for example, Bohhoeffer, Moltmann, Solle, Day, Niebuhr, Murray, Hauerwas, Sobrino, Katongole, and additional examples of global Christian ethics and politics.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N Tu 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO990101**

**Doctoral Comprehensive**

**Langer, Ruth**

**Fall 2024**

For students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

**Credits:** 1

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO991101**

**Doctoral Continuation**

**Langer, Ruth**

**Fall 2024**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

**Credits:** 1

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO998101**

**Seminar: Biblical Studies II**

**Vanderhooft, David**

**Fall 2024**

Required of Ph.D candidates in Biblical Studies.

**Credits:** 3

**Room and Schedule:** Stokes Hall 205S F 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** Required of Ph.D candidates in Biblical Studies.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## Theology Courses: Spring 2025

**THEO108901**

**Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108902**

**Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108903**

#### **Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO108904**

#### **Person and Social Responsibility II**

**Fried, Charles G**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO108905**

#### **Person and Social Responsibility II**

**Fried, Charles G**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108906**

**Person and Social Responsibility II**

**Fried, Charles G**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108907**

#### **Person and Social Responsibility II**

**Mileski, John G, II**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108908**

#### **Person and Social Responsibility II**

**Mileski, John G, II**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108909**

**Person and Social Responsibility II**

**Mileski, John G, II**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108910**

#### **Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108911**

#### **Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108912**

**Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108913**

#### **Person and Social Responsibility II**

**McCoy, Marina B**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108914**

#### **Person and Social Responsibility II**

**McCoy, Marina B**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 01:30PM-02:20PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108915**

### **Person and Social Responsibility II**

**McCoy, Marina B**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108916**

#### **Person and Social Responsibility II**

**Weiss, James M**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 213S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108917**

#### **Person and Social Responsibility II**

**Weiss, James M**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Tu 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108918**

**Person and Social Responsibility II**

**Weiss, James M**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108919**

**Person and Social Responsibility II**

**Sweeney, Meghan T**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 113S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108920**

**Person and Social Responsibility II**

**Sweeney, Meghan T**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108921**

**Person and Social Responsibility II**

**Sweeney, Meghan T**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108922**

#### **Person and Social Responsibility II**

**Maira Sotomayor, Martin**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Campion Hall 200 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108923**

#### **Person and Social Responsibility II**

**Maira Sotomayor, Martin**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Tu 01:30PM-02:20PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108924**

**Person and Social Responsibility II**

**Maira Sotomayor, Martin**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N Th 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108928**

**Person and Social Responsibility II**

**Pope, Stephen J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 103N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108929**

**Person and Social Responsibility II**

**Pope, Stephen J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Carney Hall 305 Tu 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108930**

**Person and Social Responsibility II**

**Pope, Stephen J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Carney Hall 305 Tu 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108931**

**Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**THEO108932**

**Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108933**

#### **Person and Social Responsibility II**

**Troxell, Mary S**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108934**

**Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108935**

**Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N M 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO108936**

### **Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N F 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108937**

**Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 103N MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108938**

**Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO108939**

**Person and Social Responsibility II**

**Hevelone, Suzanne J**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N M 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108940**

**Person and Social Responsibility II**

**Gillihan, Yonder**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108941**

**Person and Social Responsibility II**

**Gillihan, Yonder**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 141N W 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108942**

**Person and Social Responsibility II**

**Gillihan, Yonder**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108943**

**Person and Social Responsibility II**

**Snyder, Joshua R**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Gasson Hall 303 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108944**

**Person and Social Responsibility II**

**Snyder, Joshua R**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108945**

**Person and Social Responsibility II**

**Snyder, Joshua R**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108946**

**Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors. The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108947**

**Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N F 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO108948**

**Person and Social Responsibility II**

**Anozie, Stanley**

**Spring 2025**

Enrollment limited to freshmen, sophomores, and juniors The course requirements include ten to twelve hours per week of community service. In light of classic philosophical and theological texts, students in this course address the relationship of self and society, the nature of community, the mystery of suffering and the practical difficulties of developing a just society. PULSE students are challenged to investigate the insights offered by their readings in relationship to their service work. Places in the course are very limited.

**Credits:** 0

**Room and Schedule:** Stokes Hall 217N W 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109101**

#### **Perspectives on Western Culture II/Perspectives II**

**Cronin, Kerry M**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Fulton Hall 425 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109102**

#### **Perspectives on Western Culture II/Perspectives II**

**Cronin, Kerry M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 103N M 06:00PM-08:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109103**

**Perspectives on Western Culture II/Perspectives II**

**McNellis, Paul W, SJ**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 115S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109104**

**Perspectives on Western Culture II/Perspectives II**

**McNellis, Paul W, SJ**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 213S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109107**

**Perspectives on Western Culture II/Perspectives II**

**Petillo, Louis M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Living and Learning; Stokes Hall 111S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109108**

**Perspectives on Western Culture II/Perspectives II**

**Petillo, Louis M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Held in 825 Centre Street - Putnam Library, Living/Learning (Newton Campus) W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109109**

**Perspectives on Western Culture II/Perspectives II**

**Culbreth, Andrew J**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Gasson Hall 307 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109110**

**Perspectives on Western Culture II/Perspectives II**

**Culbreth, Andrew J**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 115N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109111**

**Perspectives on Western Culture II/Perspectives II**

**Donnelly, Jason M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 101N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109112**

**Perspectives on Western Culture II/Perspectives II**

**Donnelly, Jason M**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** O'Neill Library 253 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109113**

**Perspectives on Western Culture II/Perspectives II**

**Atanassova, Antonia**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 215N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109114**

**Perspectives on Western Culture II/Perspectives II**

**Atanassova, Antonia**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 305 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109115**

**Perspectives on Western Culture II/Perspectives II**

**Ulishney, Paul**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 117S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109116**

**Perspectives on Western Culture II/Perspectives II**

**Ulishney, Paul**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Lyons Hall 202 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109117**

**Perspectives on Western Culture II/Perspectives II**

**McLaughlin, Christopher J**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109118**

**Perspectives on Western Culture II/Perspectives II**

**McLaughlin, Christopher J**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 214 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109119**

**Perspectives on Western Culture II/Perspectives II**

**Wilkins, Jeremy**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 201N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109120**

### **Perspectives on Western Culture II/Perspectives II**

**Wilkins, Jeremy**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 115S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109121**

#### **Perspectives on Western Culture II/Perspectives II**

**Atanassova, Antonia**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 131N TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109122**

#### **Perspectives on Western Culture II/Perspectives II**

**Atanassova, Antonia**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 305 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109123**

**Perspectives on Western Culture II/Perspectives II**

**Barrette, Andrew**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 109S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109124**

**Perspectives on Western Culture II/Perspectives II**

**Barrette, Andrew**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 205 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109125**

**Perspectives on Western Culture II/Perspectives II**

**Petillo, Louis M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Living and Learning; Stokes Hall 111S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109126**

**Perspectives on Western Culture II/Perspectives II**

**Petillo, Louis M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Held in 825 Centre Street - Putnam Library, Living/Learning (Newton Campus);Held in 825 Centre Street - Putnam Library, Living/Learning (Newton Campus) W 06:00PM-08:30PM;W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109127**

#### **Perspectives on Western Culture II/Perspectives II**

**Muldoon, Timothy P**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109128**

#### **Perspectives on Western Culture II/Perspectives II**

**Muldoon, Timothy P**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 230 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109129**

**Perspectives on Western Culture II/Perspectives II**

**Perkins, Pheme**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 213S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO109130**

**Perspectives on Western Culture II/Perspectives II**

**Perkins, Pheme**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 113S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO109131**

**Perspectives on Western Culture II/Perspectives II**

**Frost, Michael C**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109132**

**Perspectives on Western Culture II/Perspectives II**

**Frost, Michael C**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 403N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109133**

**Perspectives on Western Culture II/Perspectives II**

**Barrette, Andrew**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 115N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109134**

**Perspectives on Western Culture II/Perspectives II**

**Barrette, Andrew**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Gasson Hall 205 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109135**

**Perspectives on Western Culture II/Perspectives II**

**McLaughlin, Christopher J**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 201N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109136**

**Perspectives on Western Culture II/Perspectives II**

**McLaughlin, Christopher J**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 214 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109137**

**Perspectives on Western Culture II/Perspectives II**

**Shea, Henry J, SJ**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 401N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109138**

**Perspectives on Western Culture II/Perspectives II**

**Shea, Henry J, SJ**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 211S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109139**

**Perspectives on Western Culture II/Perspectives II**

**Muldoon, Timothy P**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109140**

**Perspectives on Western Culture II/Perspectives II**

**Muldoon, Timothy P**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 230 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109143**

**Perspectives on Western Culture II/Perspectives II**

**Williams, Austin M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 401N MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109144**

**Perspectives on Western Culture II/Perspectives II**

**Williams, Austin M**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 102 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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#### **THEO109145**

**Perspectives on Western Culture II/Perspectives II**

**Donnelly, Jason M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Advising Section; Stokes Hall 113S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109146**

**Perspectives on Western Culture II/Perspectives II**

**Donnelly, Jason M**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** O'Neill Library 253 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109147**

#### **Perspectives on Western Culture II/Perspectives II**

**Magri, Elisa**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Lyons Hall 202 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109148**

#### **Perspectives on Western Culture II/Perspectives II**

**Magri, Elisa**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 215 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109149**

**Perspectives on Western Culture II/Perspectives II**

**Atkins, Richard**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109150**

#### **Perspectives on Western Culture II/Perspectives II**

**Atkins, Richard**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 101N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109151**

#### **Perspectives on Western Culture II/Perspectives II**

**Constas, Christopher**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Fulton Hall 425 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109152**

**Perspectives on Western Culture II/Perspectives II**

**Constas, Christopher**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 111S W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109153**

**Perspectives on Western Culture II/Perspectives II**

**Tacelli, Ronald, SJ**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **THEO109154**

**Perspectives on Western Culture II/Perspectives II**

**Tacelli, Ronald, SJ**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Stokes Hall 301N W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109155**

**Perspectives on Western Culture II/Perspectives II**

**DeChiara-Quenzer, Deborah**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109156**

**Perspectives on Western Culture II/Perspectives II**

**DeChiara-Quenzer, Deborah**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Devlin Hall 10 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109157**

**Perspectives on Western Culture II/Perspectives II**

**DeChiara-Quenzer, Deborah**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 229 MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO109158**

**Perspectives on Western Culture II/Perspectives II**

**DeChiara-Quenzer, Deborah**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** Devlin Hall 10 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109159**

**Perspectives on Western Culture II/Perspectives II**

**Storey, David E**

**Spring 2025**

Freshmen only The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO109160**

**Perspectives on Western Culture II/Perspectives II**

**Storey, David E**

**Spring 2025**

**Freshmen only** The course introduces students to the Judeo-Christian Biblical texts and to the writings of such foundational thinkers as Plato, Aristotle, Augustine, Aquinas, Luther, Bacon, Descartes, Hobbes, Locke, Kant, Hegel, and Kierkegaard. The first semester considers the birth of the self-critical Greek philosophic spirit, the story of the people of Israel, the emergence of Christianity and Islam, and concludes with a consideration of medieval explorations of the relationship between faith and reason. Attention will also be paid to non-Western philosophical and theological sources.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 102 W 06:00PM-08:30PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO134201**

**Peaceful Ethics: Social Action Leadership Methods**

**Hartnell-Howden, Tiffany L**

**Spring 2025**

The course focuses on methods we can use individually and together in addressing ethics issues and in helping to build and maintain ethical communities and organizations within different types of political-economic environments and realities. Methods considered include: ethics reasoning, dialogue, and persuasion methods; win-win negotiating and incentive methods; win-lose, nonviolent forcing and compliance methods; internal due process and governance methods; and alternative institution building and social movement methods.

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** UNAS1163

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140101**

**Engaging Catholicism**

**Coolman, Boyd**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 403N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140104**

**Engaging Catholicism**

**Magree, Michael C, SJ**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Lyons Hall 202 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140105**

**Engaging Catholicism**

**Hunter, David G**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 204 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140106**

**Engaging Catholicism**

**Bergin, William N**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Devlin Hall 112 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140107**

**Engaging Catholicism**

**Agolia, Grace M**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Higgins Hall 263 MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140109**

**Engaging Catholicism**

**Ulishney, Paul**

**Spring 2025**

Roman Catholicism is a global religious tradition with over 1.2 billion adherents. In this Core course students will be offered an introductory engagement with the Roman Catholic tradition. This engagement will include consideration of the history, principal beliefs, exemplary figures, and communal practices of the Roman Catholicism. The course will also explore contemporary issues and challenges facing Catholicism today. Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140201**

**God, Self, and Society**

**Mendoza-Alvarez, Carlos**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good?

Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140202**

**God, Self, and Society**

**Mendoza-Alvarez, Carlos**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO140203**

**God, Self, and Society**

**Ulishney, Megan Carol**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Devlin Hall 018 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140204**

**God, Self, and Society**

**Steichen, John D**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140205**

**God, Self, and Society**

**Gribaudo, Jeanmarie, CSJ**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140206**

**God, Self, and Society**

**Myrose, Jamie**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 09:00AM-09:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140207**

**God, Self, and Society**

**McLaughlin, Brett B, SJ**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 213S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140208**

**God, Self, and Society**

**Adkins, Amey**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 300 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140209**

**God, Self, and Society**

**Robinette, Brian**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140210**

**God, Self, and Society**

**Gribaudo, Jeanmarie, CSJ**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 236 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140211**

**God, Self, and Society**

**Steichen, John D**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Stokes Hall 113S MWF 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO140212**

**God, Self, and Society**

**Fagnant, Nicholas J**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Devlin Hall 218 MWF 03:00PM-03:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO140213**

**God, Self, and Society**

**Ryliskyte, Ligita**

**Spring 2025**

The purpose of this course is to introduce students to the dynamics of theological reflection in an academic setting. Framed as a quest for truth, transformation, and justice, the course invites students to explore key questions and themes of enduring human significance in conversation with the classic texts, ideas, and practices that animate the Christian theological tradition. Such questions include: What is theology? What is the ultimate horizon of our lives? What does it mean to be human? Who is Jesus Christ? And how can we know and serve the common good? Satisfies Core requirement for: Theology (Christian Theology)

**Credits:** 3

**Room and Schedule:** Campion Hall 300 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO142001**

**The Everlasting Covenant: The Hebrew Bible**

**Vanderhooft, David**

**Spring 2025**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Gasson Hall 302 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142002**

**The Everlasting Covenant: The Hebrew Bible**

**Rozonoer, Anna**

**Spring 2025**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 101N TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142003**

**The Everlasting Covenant: The Hebrew Bible**

**Vos, Daniel J**

**Spring 2025**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Campion Hall 204 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142004**

**The Everlasting Covenant: The Hebrew Bible**

**Vos, Daniel J**

**Spring 2025**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Gasson Hall 302 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142005**

**The Everlasting Covenant: The Hebrew Bible**

**Vale, Peter M**

**Spring 2025**

The Hebrew Bible/Old Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Hebrew Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the Hebrew Bible in terms of the central concerns of the core curriculum will be the primary goal of THEO 1420 The Eternal Covenant: The Hebrew Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142101**

**Inscribing the Word: The New Testament**

**Roth, Dieter T**

**Spring 2025**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 403N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142104**

**Inscribing the Word: The New Testament**

**Miura, Nozomi**

**Spring 2025**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 131N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO142105**

### **Inscribing the Word: The New Testament**

**Miura, Nozomi**

**Spring 2025**

The New Testament has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the New Testament raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of texts from the New Testament in terms of the central concerns of the core curriculum will be the primary goal of THEO 1421 Inscribing the Word: The New Testament. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142203**

**The Sacred Page: The Bible**

**Kimmel, Joseph**

**Spring 2025**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 209S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO142204**

**The Sacred Page: The Bible**

**Kimmel, Joseph**

**Spring 2025**

The Bible has been an influential and often fundamental source for many modern, Western views of God, nature, human beings, a just society, and the origin and destiny of humanity and the world. An intelligent, serious reading of the Bible raises most of the enduring questions that have traditionally stood at the center of philosophical and theological debate. Thus, a thorough analysis of biblical texts in terms of the central concerns of the core curriculum will be the primary goal of THEO 1422 The Sacred Page: The Bible. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143001**

**Buddhism and Christianity in Dialogue**

**Hartnell-Howden, Tiffany L**

**Spring 2025**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143002**

**Buddhism and Christianity in Dialogue**

**Kruger, Matthew C**

**Spring 2025**

This course is both an introduction to Buddhism and to Buddhist-Christian comparative learning. In early weeks we study concepts and practices of Theravada and Zen Buddhism from Southeast and East Asia. We then explore some areas of Christian thought that can be compared with Buddhism--understandings of faith, God, Jesus, sin, spiritual rebirth, sacramentality, and social ethics. Finally, from Buddhist and Christian perspectives, we focus on one or more of the following topics: spiritual practices of deepening care and discernment, faith-based action, interfaith learning, ecology, and/or feminism. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143101**

**Islam and Christianity in Dialogue**

**Delong-Bas, Natana J**

**Spring 2025**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143103**

**Islam and Christianity in Dialogue**

**Welle, Jason**

**Spring 2025**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO143104**

**Islam and Christianity in Dialogue**

**Goehring, Dorothy L**

**Spring 2025**

This course engages the quest for truth and meaning in the faith traditions and practices of Islam and Christianity through the lens of comparative theology. We will use textual, historical, social, cultural, and gender analyses to examine and reflect on understandings of God, scripture, worship, sacred rites and rituals, religious law, and membership in the faith community, in addition to a comparative approach to Biblical and Quranic narratives, characters, and concepts of prophethood and saints, with special emphasis given to Jesus, Muhammad, and the Virgin Mary. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 201N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Cultural Diversity, Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO143201**

**Hinduism and Christianity in Dialogue**

**Bannon, Richard B**

**Spring 2025**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143202**

**Hinduism and Christianity in Dialogue**

**Bannon, Richard B**

**Spring 2025**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143203**

**Hinduism and Christianity in Dialogue**

**Mylroie, Mary K**

**Spring 2025**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 125A MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143204**

**Hinduism and Christianity in Dialogue**

**Mylroie, Mary K**

**Spring 2025**

It has been said that to know one religion is to know none. In this course, we seek to gain an understanding of two of the major world religions, Christianity and Hinduism, through a comparative and dialogical approach of the ways in which these traditions have come to terms with some of the basic existential questions and religious aspirations of humanity. We will focus on conceptions of evil and salvation/liberation, on ritual practices, ethical principles, and their respective views of one another. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 113S MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143301**

### **Chinese Religions and Christianity in Dialogue**

**Pino, John Ryan**

**Spring 2025**

This course asks foundational questions about the nature of the divine, the human, and the relationship between the two. What is the nature of ultimate reality? How did the world and all in it come to be? Are human beings naturally moral or must we learn how to be good? What is the full capacity of human being? We shall ponder answers to these questions and more by putting selected Biblical and Christian texts in conversation with selected Confucian, Daoist, and Buddhist texts from the Chinese literary canon. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Devlin Hall 221 MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology,Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143302**

**Chinese Religions and Christianity in Dialogue**

**Pino, John Ryan**

**Spring 2025**

This course asks foundational questions about the nature of the divine, the human, and the relationship between the two. What is the nature of ultimate reality? How did the world and all in it come to be? Are human beings naturally moral or must we learn how to be good? What is the full capacity of human being? We shall ponder answers to these questions and more by putting selected Biblical and Christian texts in conversation with selected Confucian, Daoist, and Buddhist texts from the Chinese literary canon. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** Theology,Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143401**

**Judaism and Christianity in Dialogue**

**Langer, Ruth**

**Spring 2025**

In 1974, the Vatican explicitly called on Catholics to understand Jews as they understand themselves. In our world of dialogue and post-Holocaust repair of relations, Jews similarly ought to understand Christians. This course will explore key topics in the contemporary Christian-Jewish dialogue with the goal of both enabling this understanding of the other and enhancing self-understanding. Students who do not identify with either tradition are welcome to enrich this conversation. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO143402**

**Judaism and Christianity in Dialogue**

**Hass, Matthew**

**Spring 2025**

In 1974, the Vatican explicitly called on Catholics to understand Jews as they understand themselves. In our world of dialogue and post-Holocaust repair of relations, Jews similarly ought to understand Christians. This course will explore key topics in the contemporary Christian-Jewish dialogue with the goal of both enabling this understanding of the other and enhancing self-understanding. Students who do not identify with either tradition are welcome to enrich this conversation. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 109S TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143403**

#### **Judaism and Christianity in Dialogue**

**Hass, Matthew**

**Spring 2025**

In 1974, the Vatican explicitly called on Catholics to understand Jews as they understand themselves. In our world of dialogue and post-Holocaust repair of relations, Jews similarly ought to understand Christians. This course will explore key topics in the contemporary Christian-Jewish dialogue with the goal of both enabling this understanding of the other and enhancing self-understanding. Students who do not identify with either tradition are welcome to enrich this conversation. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO143404**

#### **Judaism and Christianity in Dialogue**

**Langer, Ruth**

**Spring 2025**

In 1974, the Vatican explicitly called on Catholics to understand Jews as they understand themselves. In our world of dialogue and post-Holocaust repair of relations, Jews similarly ought to understand Christians. This course will explore key topics in the contemporary Christian-Jewish dialogue with the goal of both enabling this understanding of the other and enhancing self-understanding. Students who do not identify with either tradition are welcome to enrich this conversation. Satisfies Core requirement for: Theology (Sacred Texts and Traditions)

**Credits:** 3

**Room and Schedule:** Devlin Hall 221 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity,Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring,Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO170301**

**Building a Habitable Planet: Theological Perspectives**

**DeLong-Bas, Natana J**

**Spring 2025**

This is an Enduring Question course and is open to FRESHMEN only. You must take both EESC1701 and THEO1703. How have religion and science shaped our understanding of the origins of the Earth, its evolution into a habitable planet, and our human relationship with it? Providing both Christian and Islamic perspectives, this course explores our planet and the evolution of life. Students will also examine the scientific method and the tools of geology, geochemistry, and geophysics used to unlock the history of the Earth from its beginnings.

**Credits:** 3

**Room and Schedule:** Stokes Hall 301N MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO170302**

**Building a Habitable Planet: Theological Perspectives**

**DeLong-Bas, Natana J**

**Spring 2025**

This is an Enduring Question course and is open to FRESHMEN only. You must take both EESC1701 and THEO1703. How have religion and science shaped our understanding of the origins of the Earth, its evolution into a habitable planet, and our human relationship with it? Providing both Christian and Islamic perspectives, this course explores our planet and the evolution of life. Students will also examine the scientific method and the tools of geology, geochemistry, and geophysics used to unlock the history of the Earth from its beginnings.

**Credits:** 0

**Room and Schedule:** 245 Beacon Street Room 215 M 06:00PM-07:50PM

**Satisfies Core Requirement:** Theology

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO200201**

**Trajectories in Contemporary Theology**

**Ryliskyte, Ligita**

**Spring 2025**

This course will begin with an exploration of contemporary developments in theology, giving particular attention to the Second Vatican Council as a watershed event not only for Catholicism but, in some sense, for the development of Christian theology in general. The remainder of the course will explore post-conciliar, theological trajectories in three to four of the following fields: 1) comparative theology, 2) systematic/constructive theologies, 3) liturgy and sacraments, 4) theological ethics, 5) Biblical studies. This course is restricted to theology majors and minors.

**Credits:** 3

**Room and Schedule:** Stokes Hall 133S W 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Annually

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO211401**

**When Gods Begin Again: Intro to African and African Diaspora Religions**

**Abimbola, Michelle Ajisebo McElwaine**

**Spring 2025**

This introductory course examines Indigenous African and African Diaspora religions from an interdisciplinary perspective. We explore Yorùbá and other African religions, along with African Christianity, Islam, Haitian Vodou, Cuban Santería, Brazilian Candomblé, Sango Baptist of Trinidad and Tobago, Rastafari and Obeah of Jamaica, Black American conjure, and Oyotunji Village. Important themes of religions in Africa and the Afro-Atlantic Diaspora are addressed, such as: the veneration of God(s), Spirit(s), Ancestors, and the natural world; divination, initiation, sacred space, and healing; the impact of slavery on conversion and continuity; fetish as a colonial construct; globalization, race, gender, and power. Ultimately, this course encourages students to reevaluate their understanding of Africana religions, recognize diverse cultural practices and ritual knowledge systems, and engage with oral, written and audio/visual texts that underscore the values of these traditions.

**Credits:** 3

**Room and Schedule:** Campion Hall 204 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS1114

**Frequency:** Periodically in the Fall, Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO216001**

**The Challenge of Justice**

**Snyder, Joshua R**

**Spring 2025**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL1160

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO216002**

**The Challenge of Justice**

**Regule, Teva L**

**Spring 2025**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Credits:** 3

**Room and Schedule:** Stokes Hall 211S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL1160

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO224101**

**Roman Religion**

**Eshleman, Kendra J**

**Spring 2025**

The Romans lived in a world full of gods; religion affected every part of Roman life, from politics to warfare to entertainment. Christianity took shape within this world, and Roman religion, especially the mystery cults, has often been regarded as a model for the early church. Yet the Roman concept of 'religion' has very little in common with modern, Judeo-Christian-influenced notions. In this class we will explore the theory and practice of religion in the ancient Roman world, as reflected in ancient literary texts, as well as in epigraphic and archaeological evidence. Themes include the nature of Roman worship, from state cult to magic and mysteries, the interplay between religion and politics, and the development of Christianity in its pagan context.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** CLAS2242, HIST4211

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO229201**

**Philosophy and Theology of Community II**

**Sweeney, Meghan T**

**Spring 2025**

This course is a continuation of the themes of Philosophy of Community I which further explores the themes of that course: the nature of community, particularly in the American context; the historical, cultural, political, and religious forces that have shaped American community and the American understanding of community.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 526 W 03:00PM-04:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** Limited to Members of the PULSE Council

**Corequisites:** None

**Cross-listed with:** PHIL2292

**Frequency:** Biannually in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO232701**

**Perspectives on War, Aggression, and Conflict Resolution I**

**Johnson, Spencer K**

**Spring 2025**

The Faith, Peace, and Justice Program at Boston College sponsors this course as an introduction to the field of Peace Studies.. This course asks: Is it ever ethical to go to war? Is it possible to be ethical in war? And, what does ethical conflict resolution look like? This course investigates these questions primarily using the resources of the Christian theological tradition and the social sciences, as well as engaging with philosophy and film. Special attention will be paid to issues in contemporary warfare and the challenges and promises of peacebuilding.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL2259,SOCY2250

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO241001**

**Capstone: One Life, Many Lives**

**Weiss, James M**

**Spring 2025**

Capstone classes cannot be taken Pass/Fail. You may take only one Capstone class before graduation. This Capstone is designed for students who have engaged in service projects during college and want to reflect on that as they plan their future lives. The service projects may have been through BC (Pulse, 4Boston, Arrupe, service trips, etc.) or on their own in Boston, the U.S., or abroad. Please contact Fr. Weiss to enroll: weissj@bc.edu or 617 552 3897.. This course gives you the chance to review what you have made of your education and preview your long-term life commitments to work, relationships, community, and spirituality. We read fiction, psychology, sociology, and wisdom figures to find the deeper continuity underlying our many experiences. Students lead discussions, conduct interviews of working people, and cap off their Capstone by writing their own autobiography.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N Th 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** UNCP5500

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO295201**

**U.S. Catholics: The Old Faith In A New Land**

**Massa, Mark, SJ**

**Spring 2025**

An undergraduate course focused on the Catholic community in the United States, studying both the "lived religion" of ordinary Catholics in the pews and the important theological contributions of American theologians. The course is organized thematically rather than chronologically, looking at both the ways in which Catholics developed their unique identity within the community, and the ways in which the community as a whole related to the larger culture.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 400 M 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO300001**

**Black Church Black Protest**

**Adkins, Amey**

**Spring 2025**

"This ain't yo mama's civil rights movement." Then whose is it, what fuels it, and why? Taking the urgency of the #blacklivesmatter movement as a point of departure, this course considers the theological premise and political role of the "Black Church" in U.S. social movements for liberation. From the slave rebellions of the antebellum South to the religious icons of the Civil Rights Movement, this course focuses on reading and writing that centers African American religious experience--as well as understandings of morality, power, intersectional identity, and leadership--to contextualize the moral investments along the continuum of movements for black lives.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS3000

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO300801**

**Asian American Catholics: A Journey of Faith and Theology**

**Carboneau, Robert Edward**

**Spring 2025**

This survey course reveals how Japanese, Chinese, Korean, Vietnamese and Filipino Catholics theologies have contributed and have been shaped by the American experience. What have been the common and unique influences of immigration, justice and peace from the 1800s till the present day? Each brings established traditions of family, food and sacred rituals that still enrich their liturgical celebrations. Their recognized spiritual gifts are seen in Marian devotion and their saints. As a result of their cross-cultural domestic and international witness these Asian Americans are acknowledged as esteemed leaders, theological, and pastoral contributors in all aspects of contemporary American Catholicism.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N Th 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO310201**

**The Historical Jesus**

**Roth, Dieter T**

**Spring 2025**

Jesus is undoubtedly one of the most significant figures in history; however, who was Jesus? Though the doctrinal affirmations of Christianity seek to answer this question from the perspective of theology and faith, ever since the Enlightenment, some scholars have sought to present an answer from the perspective of history. This course considers both the history of historical Jesus studies and contemporary trends in the discipline in order to come to a greater and deeper appreciation of this important, and often controversial, aspect of the ongoing academic study of Jesus.

**Credits:** 3

**Room and Schedule:** Stokes Hall 201S MWF 01:00PM-01:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO310301**

**Early Christian Traditions**

**Hunter, David G**

**Spring 2025**

The first five centuries witnessed the intensive growth of the Christian tradition, which manifested itself in the development of an organizational structure (clergy and hierarchy), intricate doctrines and statements of belief (creeds), a variety of forms of worship and sacramental practice (liturgies), a scriptural canon that include both Old and New Testaments (Bible), as well as a host of other moral and spiritual traditions that have shaped Christianity down to the present day (martyrdom, monasticism, and celibacy). This course offers an overview of the early church with special attention to its ancient context and its multifaceted developments.

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO310401**

**Do Robots Have Souls?**

**Kruger, Matthew C**

**Spring 2025**

Do robots have souls? Probably not. But this course thinks its a good question, and therefore explores our fundamental thinking of technology and the ways in which it overlaps with religious and philosophical thinking of animal, inanimate object, technical object, and human. The philosophic core is found in the work of Gilbert Simondon, Martin Heidegger, and Nishida Kitaro, focusing particularly on Simondons re-envisioning of the relationship between religion and technology through art and philosophy. After this core, we turn to art, movies, and novels, to explore transhumanism, posthumanism, the threat of AI, and the possibility of human and machine harmony.

**Credits:** 3

**Room and Schedule:** Stokes Hall 205S Th 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL3104

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO311701**

**Love and the Human Condition**

**Robinette, Brian**

**Spring 2025**

This course introduces students to classic texts and themes related to human and divine love. Through a careful study of primary texts, both in theoretical and narrative formats, the course is designed to promote extensive classroom conversation and written reflection as we consider forms of love such as affection, friendship, erotic attraction, and agapeic service. Other important themes that will emerge in our study include: freedom, rivalry, suffering, death, beauty, conversion, heroism, and vocation. By situating the dynamics of human and divine love in this way, the course offers an opportunity to reflect upon the meaning of the human condition.

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO320001**

**Engaging Interreligious Leadership**

**DeLong-Bas, Natana J**

**Spring 2025**

This course engages the quest for meaning, purpose, and practical skills in interreligious engagement, building upon material learned in one of the Core courses that brings Christianity into dialogue with another tradition toward the goal of developing models of ethical interaction between religious traditions, people and experiences. Rooted in recognition that engaging religious diversity is a necessary component of training for global citizenship in the contemporary world, the course offers multiple perspectives on interreligious encounters in a variety of fields that can serve as opportunities for collective engagement toward common goals and purposes, as well as a source of conflict and violence when managed poorly, particularly in the context of other political and socio-economic concerns. The course provides theoretical background in framing interreligious engagement within the field of interreligious studies, followed by identification of best practices and community-based initiatives rooted in case studies recorded in print literature, the media, and films, and concludes with students formulating their own case studies. Topics addressed include: strategies for crafting and facilitating interreligious meeting spaces, including in education, medicine, the business world, and the public square; the role of religious identities, gender dynamics, race and racism in interreligious environments; interreligious encounters in culture and the fine arts; developments in interreligious dialogue; interreligious cooperation in addressing environmental and social justice concerns; and engagement of religions as tools for conflict resolution.

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 205 MWF 12:00 Noon-12:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO320201**

**Immigration and Ethics**

**Heyer, Kristin E**

**Spring 2025**

This course entails an interdisciplinary examination of contemporary immigration with a primary focus on the U.S. context. Texts from social scientific, legal, and policy perspectives frame the phenomenon of contemporary migration. Theological and philosophical texts, along with PULSE placement experiences, illuminate ethical assessments of immigration practices. Special attention will be given to Christian anthropology and ethics as resources for analysis as well as the role of gender in matters of migration and citizenship.

**Credits:** 3

**Room and Schedule:** Stokes Hall 286S W 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** Theology CORE

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO322301**

### **The Ethics of Global Public Health and the Common Good**

**Vicini, Andrea, SJ**

**Spring 2025**

Global public health is both an urgent good and a needed right that is integral to a vision of just society. The course studies, first, the ethical issues raised by global public health (from epidemics and pandemics to poverty and underdevelopment); second, the ethical approaches to address them (from rights to the common good); third, concrete solutions and praxes.

International examples from Africa, Asia, Europe, and the Americas help to identify the ethical agenda and to implement it. The course's readings, analyses, and proposals engage: health sciences, anthropology, social sciences, philosophical and theological bioethical discourses, and social doctrine by considering, among others, Catholic and Protestant contributions.

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 229 Tu 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHCG3223

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO443301**

**Theology, Service, and Solidarity**

**Pope, Stephen J**

**Spring 2025**

This course intends to provide advanced students an opportunity for in-depth study of the theology, spirituality, and ethics of Christian service. Significant prior service experience is necessary. Major themes include compassion, social concern, hospitality and companionship, advocacy, the virtue of humility, accompaniment and solidarity, justice and charity. Attention is given to Scripture, Thomas Aquinas, Ignatius of Loyola, and various contemporary authors.

**Credits:** 3

**Room and Schedule:** Stokes Hall 117S TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** Completion of the Theology core.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO449501**

**Self-Knowledge and Discernment**

**Petillo, Louis M**

**Spring 2025**

This course will provide some of the theological, philosophical, and historical resources needed to render an extended walk on the Camino de Santiagoone of the great pilgrimage routes of the Christian worlda time of reflection and discernment that we undertake as both as individuals and as a class community.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** PHIL4495

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490101**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490102**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO490103**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO490104**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490105**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **THEO490106**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO492101**

**Advanced Independent Research**

**Department**

**Spring 2025**

This course is reserved for theology majors selected as Scholars of the College. By arrangement with professor.

**Credits:** 6

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO492102**

**Advanced Independent Research**

**Department**

**Spring 2025**

This course is reserved for theology majors selected as Scholars of the College. By arrangement with professor.

**Credits:** 6

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO495101**

**Senior Thesis**

**Department**

**Spring 2025**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO495102**

**Senior Thesis**

**Department**

**Spring 2025**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO496101**

**Senior Honors Thesis**

**Department**

**Spring 2025**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**THEO496102**

**Senior Honors Thesis**

**Department**

**Spring 2025**

By arrangement with professor.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **THEO501601**

**Christians Reading the Qur'an**

**Welle, Jason**

**Spring 2025**

This course examines various trends and methodological approaches by which Christians have interpreted the Qurn. The semester begins by surveying premodern trends, including Qurn translations, privileging primary sources when possible. Most of the course concentrates on 20 th and 21 st century engagement with Islams sacred text, including debates about orientalism and postcolonial theory. Theological questions include general discussions of whether and how Christians may consider the Qurn revealed and/or inspired along with focused discussions of particular passages of pertinence to Christian comparative theology. Knowledge of Arabic beneficial but not necessary; all required readings exist in English translation. Cross-listed in ICSP.

**Credits:** 3

**Room and Schedule:** Stokes Hall 361S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** ICSP5016

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO520101**

**Christian-Jewish-Muslim Scriptural Reasoning**

**Ochs, Peter**

## **Spring 2025**

Abrahamic Scriptural Reasoning (SR) is a practice of fellowship and study among Muslims, Jews, and Christians, practiced by dozens of groups in the Americas, Europe, Middle East, South Asia, and East Asia. While SR began in an academic setting, it expanded into a civic, community practice. In the course, we first address scriptural study and commentary in the individual traditions, with readings about biblical and quranic commentaries in their historical contexts. Then we study the history and methods of Abrahamic SR, readings in the Journal of Scriptural Reasoning and additional writings on the theory of SR. Each class begins with small-group studies in and across the borders of Jewish, Christian, and Muslim interpretive traditions. Toward the end of the semester, we ponder broader issues: What is Scripture? What is commentary? And what of tension and conflict among Abrahamic communities: does scripture play a role in inter-religious conflict? In its repair?

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N M 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO535801**

**How Israel Matters**

**Langer, Ruth**

## **Spring 2025**

Israel, both the people and the land, are central to Jewish theology as concrete manifestations of Gods covenants. This course will explore the evolving meanings of these concepts from the Bible to today, looking at themes like peoplehood, life in the land, exile from it, and (messianic) return. The second part of the course will focus specifically on the theologies of a range of modern Jewish thinkers, with the goal of helping students to understand aspects of contemporary Israel and its meaning to world Jewry.

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N W 12:00 Noon-02:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO537301**

**Patristic Greek II**

**Schatkin, Margaret**

**Spring 2025**

This two-semester course is designed for the student with no previous knowledge of ancient Greek to develop reading and translating skills in Patristic Greek language by mastering the fundamental principles of Greek grammar and syntax and acquiring a basic reading vocabulary. The student becomes familiar with the meaning of Greek words, their forms and structure, and their customary arrangement in sentences. A secondary goal of this course is to serve as a foundation for further studies in Patristic Greek.

**Credits:** 3

**Room and Schedule:** Stokes Hall 361S W 12:00 Noon-02:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO557401**

**Ethics, Religion, and International Politics**

**Wambui, Nelly Wamaitha**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 4

**Room and Schedule:** Stokes Hall 117S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO557402**

**Ethics, Religion, and International Politics**

**Strouse, Ethan C**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Mcguinn Hall 437 Th 03:00PM-03:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO557403**

**Ethics, Religion, and International Politics**

**Strouse, Ethan C**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Mcguinn Hall 437 Th 04:00PM-04:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**THEO557407**

**Ethics, Religion, and International Politics**

**Wambui, Nelly Wamaitha**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 4

**Room and Schedule:** Campion Hall 328 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO557408**

**Ethics, Religion, and International Politics**

**Strouse, Ethan C**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Mcguinn Hall 437 Th 05:00PM-05:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall,Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO557409**

**Ethics, Religion, and International Politics**

**Strouse, Ethan C**

**Spring 2025**

An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Credits:** 0

**Room and Schedule:** Mcguinn Hall 437 Th 06:00PM-06:50PM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL5563,PHIL5563

**Frequency:** Every Fall, Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO558301**

**Introduction to Biblical Hebrew II**

**Vanderhooft, David**

**Spring 2025**

This course is a thorough introduction to Biblical Hebrew and its principal grammatical structures in preparation for translation of prose and poetic texts. Readings in the Hebrew Bible/Old Testament begin the fall semester and increase in variety throughout the year.

**Credits:** 3

**Room and Schedule:** Stokes 412N; TuTh 03:15PM-04:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** THEO5582 or No previous knowledge of Hebrew is assumed. or THEO5582 or instructor's permission. or Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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### **THEO559901**

**A Theology of Food: Eating, Drinking and the Eucharist**

**Bergin, William N**

**Spring 2025**

Eating and drinking are primordial human experiences that nourish individuals, sustain communities and are at the heart of rituals in many religions. In the Judeo-Christian tradition meals play an important part in the unfolding dialog between God and humanity. Christians believe in a privileged encounter with the Lord Jesus in the Eucharistic meal of bread and wine. Eternal life is portrayed as a great banquet in God's presence. This course articulates a theology of the Eucharist that takes meal as its point of departure. It examines how this central Christian action both shapes the divine-human relationship and informs our response to contemporary issues such as creation and ecology, hunger and suffering, solidarity and exclusion, hope and eternity.

**Credits:** 3

**Room and Schedule:** Stokes Hall 107S Tu 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO579401**

**Philosophy and the Church Fathers**

**Schatkin, Margaret**

**Spring 2025**

Introduction to the major Church Fathers and Christian schools of antiquity and their varying engagement with philosophy. Elements of opposition and areas of harmony between Greek and Christian ideals.

**Credits:** 3

**Room and Schedule:** Stokes Hall 286S M 03:00PM-05:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **THEO700001**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO700002**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO705101**

**Learning from Aquinas to be Virtuous**

**Keenan, James F, SJ**

**Spring 2025**

This will be a course where we will dedicate each class to one of 12 texts from Thomas Aquinas' Summa Theologiaethat help us to become virtuous. From questions on what Thomas means by virtue and how virtues are appropriated or received, to what differentiates each of the seven virtues yet how they are connected, the course will see each class as giving particular attention to selected texts of the Summaas teaching guides to the virtuouslife.

**Credits:** 3

**Room and Schedule:** Stokes Hall 111S Tu 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO705401**

**Science-Engaged Theology: Gender, Sin, Beauty**

**Ulishney, Megan Carol**

**Spring 2025**

In 2018, Science-Engaged Theology (SET) emerged as a new model for doing work at the intersection of theology and the sciences. In this course, we will examine earlier models of interdisciplinary engagement that SET critiques and seeks to revise, the conditions under which SET arose, and the reception of SET since 2018. In addition to developing an understanding of the significance of SET as a new mindset for theologians, the course will also discuss recent examples of science-engaged theology, focusing in particular on theologies of gender, sin, and aesthetics that are in conversation with the sciences.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 437 Th 10:00AM-12:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO705701**

**Cyril of Alexandria, Later Christology**

**Magree, Michael C, SJ**

**Spring 2025**

The understanding of Christ in the early centuries of Christianity was an important expression of conviction and ecclesiology. In six weeks this course will examine how Christ was understood in the writings of St. Cyril of Alexandria, and then in a second six weeks we will examine Cyrils theological legacy in Churches that accepted the council of Chalcedon and in those that did not. Leontius, Severus, Maximus and John Damascene are the major writers to be examined in the later weeks. Methodologies will include intellectual history, social-critical analysis, and theological judgment with attention to normative dogmatics and ecumenism.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N Tu 04:30PM-06:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO706001**

**Symbols and Narratives of Redemption**

**Mendoza-Alvarez, Carlos**

**Spring 2025**

Rethinking the sacramentality lived by the people of God in the context of the 21st century implies reviewing the theoretical framework of signs and symbols of human language, particularly Christian, in the midst of the debris of modern instrumental rationality. Following Wittgenstein and Austin with the linguistic turn, the theory of performativity makes more complex the analysis of the oral, visual and conceptual narratives by which the human condition is celebrated in diverse cultures as the site of divine redemption. This graduate course will explore, from fundamental Christian theology, the symbolism of the good (*la symbolique du bien*, proposed by Paul Ricoeur), incorporating the lens of critical and decolonial thought to think redemption as performativity of resistance and re-existence experienced by the survivors of systemic violence as a life of the Spirit that emerges from existential and systemic peripheries, with diverse forms of narratives and rituals of combative performativity.

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N Tu 12:00 Noon-02:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO710101**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710102**

**Readings and Research**

**Department**

**Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710103**

**Readings and Research**

**Department**

## **Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710104**

**Readings and Research**

**Department**

## **Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO710105**

**Readings and Research**

**Department****Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**THEO710106****Readings and Research****Department****Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**THEO710107**

**Readings and Research****Department****Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**THEO710108****Readings and Research****Department****Spring 2025**

In rare cases where regular courses do not meet the needs of students, independent research may be arranged by a student with a faculty member.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None

**Prerequisites:** The professor's written consent, on a form obtained from the department, must be secured prior to registration.

**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

**THEO761101**

**Hebrew Exegesis of the Dead Sea Scrolls**

**Gillihan, Yonder**

**Spring 2025**

This course begins with exegesis of the Hebrew text of the three "Rules" found in the Qumran caves and in the Cairo geniza: the *Community Rule* (1QS), the *Rule for the Congregation* (1QSa), and the *Damascus Rule* (CD). We will also survey passages from other sectarian texts devoted to interpretation of scripture and history, esp. the *pesharim*. Students with ability to read Aramaic will read selections from the Aramaic DSS that complement the Hebrew texts, and all will read the entire corpus of non-biblical mss. in English translation.

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N Th 01:00PM-03:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** Intermediate Hebrew or the equivalent.

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO762701**

**Late Medieval Mystical Traditions**

**Coolman, Boyd**

**Spring 2025**

This course will explore the influence of the Pseudo-Dionysian corpus on late medieval descriptions of the human-divine relationship. In particular, it will analyze in detail (in both the original Latin and in English translation) the use and interpretation of Dionysian mystical theology in the writings of Hugh of St. Victor, Thomas Gallus, Bonaventure, Hugh of Balma, and the author of the Cloud of Unknowing."

**Credits:** 3

**Room and Schedule:** Stokes Hall 428N Th 10:30AM-01:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO810001**

**Pro-Seminar**

**Roth, Dieter T**

**Spring 2025**

The Pro-Seminar will expose the first-year doctoral students to the different sub-areas and fields of theology which are represented in our department, with the goal of reflecting on the general discipline of theology and its place and history at a university. It also aims at cultivating community by fostering interaction across the different areas.

**Credits:** 1

**Room and Schedule:** 2:15pm-4:15pm 1/24, 2/7, 2/21, 3/21, 4/4; Stokes N428

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO810101**

**Interim Study**

**Department**

**Spring 2025**

Required for master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

**Credits:** 0

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO827001**

**From Just War to Peacebuilding**

**Cahill, Lisa; Pope, Stephen J**

**Spring 2025**

The focus of this course will be contemporary theological ethics and just war, and the recent peacebuilding trajectory. We will compare and assess different theological commitments grounding positions on war and peace, and on Christian political ethics generally. To be included are "just war" developments in the Augustinian and Thomistic traditions, and philosophical perspectives on forgiveness and restorative justice. We will consider nonviolent strategies to resolve conflict, including perspectives from conflict zones and the global South. Specific problems such as women and war, humanitarian intervention, nuclear weapons, and land mines and cluster munitions will be addressed.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115N W 12:00 Noon-02:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **THEO880101**

**Master's Thesis**

**Department**

**Spring 2025**

By arrangement.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO880102**

**Master's Thesis**

**Department**

**Spring 2025**

By arrangement.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO882201**

**Church and Theology in the New Testament Period**

**Perkins, Pheme**

**Spring 2025**

Doctoral seminar on the relationship between theology and the social institutions of Christianity in the New Testament and first three centuries with special attention to the diversity of Christianity in Rome. Topics to include: Christian churches and Judaism, Jesus and wandering disciples, churches and voluntary associations, church in Paul's letters, Luke-Acts and Revelation as well as the second and third century emergence of church authorities, special forms of Christian instruction as well as popular cults venerating martyrs.

**Credits:** 3

**Room and Schedule:** Stokes Hall 361S M 12:00 Noon-02:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** Introduction to New Testament or Early Church History

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **THEO967001**

**Methods in Theology**

**Wilkins, Jeremy**

**Spring 2025**

In the late 1960s, Karl Rahner asserted that theology's new partners in dialogue were the human and social sciences. Increasingly in answering new and perennial questions, contemporary theology has partnered with archaeology, sociology, cultural studies, psychology, world religions, and forms of critical theory. This course considers various methods in doing theology as well as some of theology's significant dialogue partners.

**Credits:** 3

**Room and Schedule:** Stokes Hall 217N W 02:00PM-04:25PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO990101****Doctoral Comprehensive****Langer, Ruth****Spring 2025**

For students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

**Credits:** 1**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**THEO991101****Doctoral Continuation****Langer, Ruth****Spring 2025**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

**Credits:** 1**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**THEO998201**

**Ethics Doctoral Seminar**

**Cahill, Lisa**

**Spring 2025**

By arrangement.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**THEO998501**

**Comparative Doctoral Seminar**

**Cornille, Catherine M**

**Spring 2025**

By arrangement.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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