

Psychology and Neuroscience Courses: Summer 2024

PSYC111001

Brain, Mind, & Behavior

Lamoureux, Jeffrey A

Summer 2024

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: Must Log In Weekly; On-line Asynchronous

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111002

Brain, Mind, & Behavior

Lamoureux, Jeffrey A

Summer 2024

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: Must Log In Weekly; On-line Asynchronous

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111101

Self, Mind, & Society

Bernhard, Regan

Summer 2024

This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111102

Self, Mind, & Society

Bernhard, Regan

Summer 2024

This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112001

Introduction to Behavioral Statistics and Research I

MacEvoy, Sean P

Summer 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC223401

Introduction to Psychopathology

Manalili, Michael Mookie C

Summer 2024

This course provides an introduction to the field of psychopathology. Major topics include theoretical and empirical approaches to the study of psychopathology; assessment and diagnosis of abnormality; and psychological, behavioral, biological, and sociocultural characteristics of the major syndromes of psychopathology. Legal and ethical issues and current approaches to the treatment and prevention of psychological disorders will also be discussed.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC226001

Developmental Psychology

Topper, Stacee S

Summer 2024

This course is an introduction to developmental psychology. The course examines topics in personality, social, and cognitive development.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC226002

Developmental Psychology

Jing, Mengguo

Summer 2024

This course is an introduction to developmental psychology. The course examines topics in personality, social, and cognitive development.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC227201

Cognitive Psychology: Mental Processes and their Neural Substrates

MacEvoy, Sean P

Summer 2024

This course is a survey of cognitive psychology, the scientific study of the human mind and human thinking. During the semester we will discuss many different aspects of cognition: perception, attention, memory, language, concepts, reasoning, problem solving, expertise, creativity, and decision making. The emphasis will be on how psychologists have used experiments to help construct theories of how the human mind works and how human thinking occurs.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC228501

Behavioral Neuroscience

Christianson, John P

Summer 2024

This course presents an introduction to the physiological basis of behavior. Basic neuroanatomy and neurophysiology are presented, and the following topics are then discussed: neuropharmacology, psychopharmacology, and the biological bases of mental illness; brain mechanisms of reward and reinforcement; hormones and behavior; an introduction to the development of the nervous system; brain mechanisms of learning and memory; and brain mechanisms of emotion.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC228901

Comparative Psychology: Study of Animal Behavior

Jesch, Karen

Summer 2024

This course is a survey of animal behavior from the psychologist's perspective. The methods and aims of comparative psychology are presented as we consider how and why psychologists should study animal behavior. All species are faced with fundamental problems such as navigating in their environment, finding food and water, defending against predators, communicating with conspecifics, attracting a mate, and learning and remembering information. The course will examine the very different strategies that various species, including humans, have evolved for solving these problems, and discuss reasons why these different kinds of strategies have evolved.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332801

Aggression, Anxiety, and ADHD

Schneider, Barry H

Summer 2024

This seminar is devoted to the causes, manifestations, and treatment of these disorders in childhood, adolescence, and adulthood. The interplay of genetics, physiological processes, family interaction, peer relations, cognition, and personality is a core theme. A critical analysis of research is complemented by case studies from journals, biographies, autobiographies, novels, and films.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC2234/ADPS2234

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332901

Psychophysiology of Stress

Ivkovic, Vladimir

Summer 2024

This course explores the psychological and physiological factors underlying stress, including basic principles of psychophysiology and fundamental concepts of stress. Topics include emotion, motivation, multitasking, attention, arousal, and distraction. Physiological mechanisms underlying stress will be examined relative to health and abnormal behaviors, such as addictions, mood disorders, and violence. Students will be instructed in methods of stress control, including cognitive behavioral techniques and meditation.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC338901

Motivated Behaviors and the Brain

Shteyn, Rebecca

Summer 2024

Motivated behaviors are critical for the survival of the individual as well as the species. The basic motivated behaviors of 1) reproduction, 2) defense, 3) foraging, and 4) ingestion are innate and are prominent across all species, including humans. The class will discuss how and why these behaviors are necessary for the survival of the species. Throughout the discussion, students will also learn the neural basis underlying both the typical, as well as aberrant, expression of these motivated behaviors. The layout of the course will include discussing the behavior itself, including the evolutionary development of the behavior and the necessity of it, then the underlying neural mechanisms governing these behaviors will be discussed using animal research findings.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC403901

Research Practicum in Child and Adolescent Clinical Psychology

Schneider, Barry H

Summer 2024

This practicum focuses on research inspired by the assumption that faulty interpersonal interactions are at the core of psychological disorders of children and adolescents. Research methods for studying both peer and family relationships are considered as well as standard tools for the identification of participants for clinical research. Students will participate in the analysis of data on interpersonal relationships and adjustment. They will learn to interpret the data and write a manuscript in APA style.

Credits: 3

Room and Schedule: On-line Asynchronous

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

Psychology and Neuroscience Courses: Fall 2024

PSYC109201

Humans and Other Animals: The Mental Life of Animals

Lamoureux, Jeffrey A

Fall 2024

This is an Enduring Question course and is open to FRESHMEN only. You must take ENGL1721 with this course. What is a human and who is an animal? What is a human and who is an animal? Humanism has questionably attributed reason, morality, speech, ritual, and the capacity to imagine future worlds to humans alone. All major philosophies and religions try to separate humans from animals. For instance, in Genesis, God distinguishes Adam and Eve from the beasts, then instructs Adam to name them. Humans still grapple with the ethics of eating, wearing, and experimenting on animals, as well as with understanding how various mental abilities are represented across species. These courses use comparative psychology and literary study to interrogate the blurry and problematic boundaries between human and non-human animals.

Credits: 3

Room and Schedule: Stokes Hall 205S TuTh 04:30PM-05:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall, Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC109202

Humans and Other Animals: The Mental Life of Animals

Lamoureux, Jeffrey A

Fall 2024

This is an Enduring Question course and is open to FRESHMEN only. You must take ENGL1721 with this course. What is a human and who is an animal? What is a human and who is an animal? Humanism has questionably attributed reason, morality, speech, ritual, and the capacity to imagine future worlds to humans alone. All major philosophies and religions try to separate humans from animals. For instance, in Genesis, God distinguishes Adam and Eve from the beasts, then instructs Adam to name them. Humans still grapple with the ethics of eating, wearing, and experimenting on animals, as well as with understanding how various mental abilities are represented across species. These courses use comparative psychology and literary study to interrogate the blurry and problematic boundaries between human and non-human animals.

Credits: 0

Room and Schedule: Stokes Hall 201N Tu 06:00PM-07:50PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically in the Fall, Periodically in the Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111001

Brain, Mind, & Behavior

Heyman, Gene M

Fall 2024

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: Devlin Hall 8 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111002

Brain, Mind, & Behavior

Cole, Sindy

Fall 2024

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: Devlin Hall 8 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111101

Self, Mind, & Society

Bernhard, Regan

Fall 2024

This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Credits: 3

Room and Schedule: Mcguinn Hall 121 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112001

Introduction to Behavioral Statistics and Research I

Ryu, Ehri

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: Gasson Hall 305 MWF 09:00AM-09:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112002

Introduction to Behavioral Statistics and Research I

Ryu, Ehri

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 0

Room and Schedule: Gasson Hall 305 W 03:00PM-03:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112003

Introduction to Behavioral Statistics and Research I

Biondi, Breanne

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: Higgins Hall 275 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112004

Introduction to Behavioral Statistics and Research I

Biondi, Breanne

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 0

Room and Schedule: Higgins Hall 265 Th 11:00AM-11:50AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112005

Introduction to Behavioral Statistics and Research I

Kane, Kelly

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: Stokes Hall 111S TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112006

Introduction to Behavioral Statistics and Research I

Kane, Kelly

Fall 2024

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 0

Room and Schedule: Campion Hall 204 W 03:00PM-03:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220201

Introduction to Social Work

Ryan, Sarah E

Fall 2024

This is a Social Work course available to undergraduate students. Starting with a discussion of its history and the relevance of values and ethics to its practice, the course takes up the various social work methods of dealing with individuals, groups, and communities and their problems. In addition to a discussion of the theories of human behavior that apply to social work interventions, the course examines the current policies and programs, issues, and trends of the major settings in which social work is practiced.

Credits: 3

Room and Schedule: Stokes Hall 101N W 07:00PM-09:20PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SCWK6608, SOCY2202

Frequency: Every Fall, Every Spring

Student Level: Both

Comments: None

Status: Offered

PSYC220501

Undergraduate Research

Anzellotti, Stefano

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220502

Undergraduate Research

Bart-Plange, Diane-Jo

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220503

Undergraduate Research

Bernhard, Regan

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220504

Undergraduate Research

Christianson, John P

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220505

Undergraduate Research

Cole, Sindy

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220506

Undergraduate Research

Cordes, Sara J

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220507

Undergraduate Research

Heberlein, Andrea S

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220508

Undergraduate Research

Heyman, Gene M

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220509

Undergraduate Research

Johnston, Angela M

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220510

Undergraduate Research

Kensinger, Elizabeth A

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220511

Undergraduate Research

Louis, Kengthsagn

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220512

Undergraduate Research

MacEvoy, Sean P

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220513

Undergraduate Research

Magnus, Brooke E

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220514

Undergraduate Research

McAuliffe, Katherine J

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220515

Undergraduate Research

McDannald, Michael A

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220516

Undergraduate Research

Moore, Kristina

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220517

Undergraduate Research

Petrovich, Gorica D

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220518

Undergraduate Research

Ritchey, Maureen

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220519

Undergraduate Research

Rosen, Karen

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220520

Undergraduate Research

Russell, James

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220521

Undergraduate Research

Ryu, Ehri

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220522

Undergraduate Research

Slotnick, Scott

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220523

Undergraduate Research

Smith, Caroline J

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220524

Undergraduate Research

Sparkman, Gregg R

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220525

Undergraduate Research

Young, Liane L

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220526

Undergraduate Research

Zimbler, Mattityahu

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220530

Undergraduate Research

Anzellotti, Stefano

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 2

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220540

Undergraduate Research

Black, Jessica M

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220541

Undergraduate Research

Ford, Jaclyn H

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220542

Undergraduate Research

Lamoureux, Jeffrey A, PHD

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220543

Undergraduate Research

Thakral, Preston P

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220544

Undergraduate Research

Tishelman, Amy C

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220550

Undergraduate Research

Kensinger, Elizabeth A

Fall 2024

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220601

Independent Study

Anzellotti, Stefano

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220602

Independent Study

Bart-Plange, Diane-Jo

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220603

Independent Study

Bernhard, Regan

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220604

Independent Study

Christianson, John P

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220605

Independent Study

Cole, Sindy

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220606

Independent Study

Cordes, Sara J

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220607

Independent Study

Heberlein, Andrea S

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220608

Independent Study

Heyman, Gene M

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220609

Independent Study

Johnston, Angela M

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220610

Independent Study

Kensinger, Elizabeth A

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220611

Independent Study

Louis, Kengthsagn

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220612

Independent Study

MacEvoy, Sean P

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220613

Independent Study

Magnus, Brooke E

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220614

Independent Study

McAuliffe, Katherine J

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220615

Independent Study

McDannald, Michael A

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220616

Independent Study

Moore, Kristina

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220617

Independent Study

Petrovich, Gorica D

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220618

Independent Study

Ritchey, Maureen

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220619

Independent Study

Rosen, Karen

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220620

Independent Study

Russell, James

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220621

Independent Study

Ryu, Ehri

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220622

Independent Study

Slotnick, Scott

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220623

Independent Study

Smith, Caroline J

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220624

Independent Study

Sparkman, Gregg R

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220625

Independent Study

Young, Liane L

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220626

Independent Study

Zimbler, Mattityahu

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220640

Independent Study

Black, Jessica M

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220641

Independent Study

Ford, Jaclyn H

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220642

Independent Study

Lamoureux, Jeffrey A, PHD

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220643

Independent Study

Thakral, Preston P

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220644

Independent Study

Tishelman, Amy C

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220650

Independent Study

Kensinger, Elizabeth A

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220651

Independent Study

Bernhard, Regan

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220652

Independent Study

Christianson, John P

Fall 2024

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC223401

Introduction to Psychopathology

Kane, Kelly

Fall 2024

This course provides an introduction to the field of psychopathology. Major topics include theoretical and empirical approaches to the study of psychopathology; assessment and diagnosis of abnormality; and psychological, behavioral, biological, and sociocultural characteristics of the major syndromes of psychopathology. Legal and ethical issues and current approaches to the treatment and prevention of psychological disorders will also be discussed.

Credits: 3

Room and Schedule: Higgins Hall 225 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC224101

Social Psychology

Heberlein, Andrea S

Fall 2024

This course explores the scientific study of social thought and behavior. How do we understand, interact with, and influence other minds and our own? How might we apply psychology to social problems? Topics include mind perception, emotion, persuasion, stereotyping, and moral psychology.

Credits: 3

Room and Schedule: Higgins Hall 300 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC224201

Personality Theories

Russell, James

Fall 2024

Does personality make us who we are? Whether selecting a mate, voting for a president, or understanding ourselves, we want and need to know about personality. In this course we consider how personality can be measured, how well it predicts behavior, what shapes our personality, and whether personality can be changed.

Credits: 3

Room and Schedule: Stokes Hall 107S MWF 09:00AM-09:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC225001

Cultural Psychology

Zimbler, Mattitiyahu

Fall 2024

Cultural Psychology involves the study of how psychological processes differ (or are similar) across cultures and groups of people. Central to Cultural Psychology is the idea that one cannot separate the self from one's cultural context, and that these entities mutually shape one another. This course explores how culture affects a person's experience of psychological concepts such as morality, perception, acculturation, and motivation. We will investigate how certain identities, such as age, gender, class, and ethnicity, inform one's experience of self and society. Additionally, this course will look at when psychological findings are generalizable, considering the variety of human experiences that are shaped by specific cultural constructs.

Credits: 3

Room and Schedule: McGuinn Hall 121 MWF 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC226001

Developmental Psychology

Cordes, Sara J

Fall 2024

This course is an introduction to developmental psychology. The course examines topics in personality, social, and cognitive development.

Credits: 3

Room and Schedule: Gasson Hall 305 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC227201**Cognitive Psychology: Mental Processes and their Neural Substrates****Ford, Jaclyn H****Fall 2024**

This course is a survey of cognitive psychology, the scientific study of the human mind and human thinking. During the semester we will discuss many different aspects of cognition: perception, attention, memory, language, concepts, reasoning, problem solving, expertise, creativity, and decision making. The emphasis will be on how psychologists have used experiments to help construct theories of how the human mind works and how human thinking occurs.

Credits: 3**Room and Schedule:** Gasson Hall 209 MWF 11:00AM-11:50AM**Satisfies Core Requirement:** None**Prerequisites:** PSYC1110**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC227401**Sensation and Perception****MacEvoy, Sean P****Fall 2024**

How do our senses tell us what is really in the world around us, and can our senses be trusted? These questions have been pondered by philosophers for centuries, and more recently by psychologists and neuroscientists. This course will explore the anatomical/biological basis of sensation (how the world that we perceive is translated into the raw language of the nervous system) and the cognitive processes underlying perception (how our brains reconstruct the physical world from these neural inputs). We will examine these questions for vision, hearing, touch, smell, and taste.

Credits: 3**Room and Schedule:** Gasson Hall 310 TuTh 09:00AM-10:15AM**Satisfies Core Requirement:** None**Prerequisites:** PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC228501

Behavioral Neuroscience

McDannald, Michael A

Fall 2024

This course presents an introduction to the physiological basis of behavior. Basic neuroanatomy and neurophysiology are presented, and the following topics are then discussed: neuropharmacology, psychopharmacology, and the biological bases of mental illness; brain mechanisms of reward and reinforcement; hormones and behavior; an introduction to the development of the nervous system; brain mechanisms of learning and memory; and brain mechanisms of emotion.

Credits: 3

Room and Schedule: McGuinn Hall 121 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332001

Psycholinguistics

Thomas, Margaret

Fall 2024

An exploration, from a linguistic perspective, of some classic issues at the interface of language and mind. Topics include the production, perception, and processing of speech; the organization of language in the human brain; the psychological reality of grammatical models; animal communication; the acquisition of language by both children and by adults; and the innateness hypothesis.

Credits: 3

Room and Schedule: Lyons Hall 202 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: Some background in linguistics or psychology recommended.

Corequisites: None

Cross-listed with: LING3361

Frequency: Biannually in the Fall

Student Level: Both

Comments: None

Status: Offered

PSYC332701

Psychology of Prejudice and Discrimination

Zimbler, Mattiyahu

Fall 2024

This course focuses on the social psychology of stereotyping, prejudice, and discrimination. In other words, we will examine beliefs about members of social groups (stereotypes), evaluations of group members (prejudice), and behaviors towards members of social groups based on their group membership (discrimination). Also we will study how these issues shape the experiences of social group members, especially when they are members of low-status and/or minority groups. Rather than relying on anecdotal evidence, we will examine theories of stereotyping, prejudice, and discrimination through empirical research findings.

Credits: 3

Room and Schedule: Gasson Hall 210 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332901

Psychophysiology of Stress

Ivkovic, Vladimir

Fall 2024

This course explores the psychological and physiological factors underlying stress, including basic principles of psychophysiology and fundamental concepts of stress. Topics include emotion, motivation, multitasking, attention, arousal, and distraction. Physiological mechanisms underlying stress will be examined relative to health and abnormal behaviors, such as addictions, mood disorders, and violence. Students will be instructed in methods of stress control, including cognitive behavioral techniques and meditation.

Credits: 3

Room and Schedule: Mcguinn Hall 29 M 04:00PM-06:20PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC333401

Interpersonal Violence

Tishelman, Amy C

Fall 2024

This course will review research, assessment, treatment, and current controversies in the area of family violence, focusing on child sexual abuse, child physical abuse, and spousal abuse. The course will consist of a combination of a lecture and class discussion of the issues, including those related to memories of abuse, identification of abuse, and the legal, psychological, and social ramifications of extracting women and children from abusive homes.

Credits: 3

Room and Schedule: Gasson Hall 202 Tu 06:00PM-08:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC333601

Clinical Psychology

Rosen, Karen

Fall 2024

Issues associated with the treatment of psychological disorders will be examined. The concepts of normality and pathology will be discussed in the context of various models of intervention. Several different schools of psychotherapy will be covered, with an emphasis on the theoretical assumptions and practical applications of each perspective. Studies on the effectiveness of psychotherapy will be reviewed. The clinical training and professional practices of psychologists will be discussed.

Credits: 3

Room and Schedule: Gasson Hall 202 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC2234/ADPS2234

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC334201

Sport and Exercise Psychology

Moore, Kristina

Fall 2024

This course will provide a broad introduction to sport and exercise psychology as both a science and a practice. Content will include major theories, seminal and current empirical research, and practical considerations concerning the cognitive processes, emotional states, social influences, and developmental systems involved in sport and exercise participation and performance. Topics will span across individual, group, and context and may include personality, motivation, anxiety, team cohesion, group dynamics, as well as psychological skills training areas such as confidence, imagery, arousal regulation, goal-setting, and concentration. Students will synthesize material and design appropriate applications to sport and exercise settings.

Credits: 3

Room and Schedule: Campion Hall 303 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC334601

Close Relationships

Zimbler, Mattityahu

Fall 2024

This course will explore the many psychological mechanisms that play a part in close personal relationships. Using psychological research as our foundation, students will be led in discussions and about attraction, love, lust, and other topics pertinent to close relationships. Students will be asked to think deeply about the social constructs that influence human preferences, and the biopsychosocial processes at play. The course will begin by dissecting the concepts of attraction and love. Once a basis for understanding these fundamental concepts is established, we will progress into discussions about attachment theory and interpersonal dynamics such as jealousy, power, stigmatization, and communication. All manner of relationships (interpersonal, homosexual, asexual, heterosexual, polyamorous, etc.) will be discussed across topics. Lastly, we will finish the course discussing the portrayal of sex in the media and online, and its implications on sex education and sexual understanding.

Credits: 3

Room and Schedule: 245 Beacon Street Room 205 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC335301

Culture and Emotions

Russell, James

Fall 2024

The course is devoted to major psychological perspectives on emotion (such as cognitive and social psychological) both historic and contemporary, with an emphasis on how culture enters into the theory. The second part of the course focuses on ethnographies and other evidence on the possible roles of culture in emotion. Specific topics to be covered include universal recognition of emotion from facial expression, role of language in emotion, feeling rules, emotion scripts, and the development of children's understanding of emotion.

Credits: 3

Room and Schedule: Gasson Hall 205 MWF 01:00PM-01:50PM

Satisfies Core Requirement: None

Prerequisites: Any PSYC course at 2000 level

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC337001

Nudge Psychology

Bernhard, Regan

Fall 2024

Small changes in our environments can have big impacts on our behavior. For example, in one hospital in London, simply changing the wording used to remind patients of upcoming appointments dropped the missed appointment rate so dramatically the hospital saved millions of dollars. In this course we will study the power of nudges, subtle but powerful changes in the environment that can counteract behavioral biases and encourage better decision-making. We will start with learning about dual-systems models of cognition and then explore how these systems interact to make us vulnerable to bias, heuristics, jumping to conclusions, and erroneous decision-making. Finally, we will investigate how nudges have been leveraged to positively influence behavior and improve social systems.

Credits: 3

Room and Schedule: Campion Hall 200 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 or PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC337101

Cognitive Neuroscience

Ritchey, Maureen

Fall 2024

What happens in your brain when you are secretly paying attention to a conversation at the next table? How is that conversation recorded into memory? Cognitive neuroscience aims to address such questions by exploring the brain mechanisms that underlie human mental processing. This course will examine the neural basis of core cognitive processes, including perception, attention, memory, action, and language (identified using techniques such as functional MRI, event-related potentials, and lesion studies). Other mind-brain topics that will be considered include hemispheric specialization, neural plasticity, frontal lobe function, and consciousness.

Credits: 3

Room and Schedule: Campion Hall 204 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: ONE of the following: PSYC2272, PSYC2274, PSYC2285, BIOL4540, BIOL4590

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC337601

Building Brains: Topics in Developmental Neuroscience

Cole, Sindy

Fall 2024

Developmental neuroscience refers to the study of the cellular and molecular events underlying the emergence of the nervous system during embryonic development and beyond. This course covers the principles governing the development of the nervous system including induction, neurogenesis, cell migration, differentiation, axonal guidance, synaptogenesis, and experience dependent development of the nervous system. We will also examine how early life experience influences development, and the consequences of disrupted neural development.

Credits: 3

Room and Schedule: Carney Hall 202 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC337701

Developmental Cognitive Neuroscience

McCormick, Sarah

Fall 2024

This course will examine current research exploring the interactions between brain and cognitive development. Starting with the prenatal period and working up through adolescence, we will discuss theories, research, and broader impacts in this rapidly expanding field of investigation. We will also examine how the environment and experience influence brain and cognitive development across the lifespan.

Credits: 3

Room and Schedule: Devlin Hall 112 M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 or PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC338601

Psychopharmacology

Cole, Sindy

Fall 2024

This course explores psychopharmacology, the science of drugs and behavior. We will discuss synaptic neurochemistry as associated with a number of specific mechanisms of drug action and outline brain circuits which mediate drug actions such as reward. Major classes of psychotropic drugs will be introduced, including both drugs of abuse and psychotherapeutic agents used in the treatment of mood disorders and psychosis.

Credits: 3

Room and Schedule: Stokes Hall 195S MWF 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC2285 or an equivalent neuroscience course.

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC339401**Concepts and Categories****Noyes, Alexander****Fall 2024**

Categories are an important part of how we understand the world. We speak, think, and form attitudes about categories, such as chairs, dogs, lawyers, and men. Imagine a person tells you they have no idea what a dog is. We say they lack a concept" of a dog. A concept is something in the mind that allows us to think about particular dogs as members of the same category. But what is a concept? We will start with the classic answer: Learning a concept is learning a definition. From there, we will cover the surprisingly eclectic answers that followed. Throughout the course, we will consider learning an important part of understanding concepts.

Credits: 3**Room and Schedule:** Campion Hall 300 TuTh 03:00PM-04:15PM**Satisfies Core Requirement:** None**Prerequisites:** PSYC1110 or PSYC1111**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC339601**Sleep and Circadian Rhythms****Burek, Dominika****Fall 2024**

Sleep is a fascinating behavioral state, highly conserved through evolution and serving myriad biological functions. Although sleep is characterized by unconsciousness and increased sensory threshold, sleep actively engages neuronal circuitry and neural networks throughout the entire brain. This course will cultivate your understanding of sleep as an essential and active brain process. We will explore the mechanisms by which sleep is initiated and maintained, how sleep is measured and studied, how circadian rhythms guide systems like the endocrine and immune, dreaming, memory consolidation, and sleep in the context of psychiatric disorders. Through a combination of lectures, readings, primary research article discussions, and writing assignments, students will expand their critical thinking and scientific communication skills while better understanding one of our most complex and mysterious biological processes.

Credits: 3

Room and Schedule: Campion Hall 9 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 or PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC404101

Research Practicum in Sport and Exercise Psychology

Moore, Kristina

Fall 2024

This course introduces students to research in sport and exercise psychology. Course content will focus on the various methods used to study psychosocial aspects of sport, exercise, and physical activity. Students will become familiar with quantitative and qualitative methods by examining current research in the field and participating in hands-on, collaborative research assignments. Students will also choose a topic related to course content, conduct a literature review, design a study, collect and analyze data, write a scientific paper in APA style, and present their findings.

Credits: 3

Room and Schedule: Mcguinn Hall 303 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC404301

Research Practicum in Social and Cognitive Methods

Heberlein, Andrea S

Fall 2024

This course explores how questions are asked and answered in social and cognitive psychology, focusing on discussions of articles and the conduction of a series of research projects and demonstrations. We will cover topics including research ethics, constructing experimental variables, experiment design, a few specific types of methods and their uses/constraints, and how to write an APA-style research report.

Credits: 3

Room and Schedule: Stokes Hall 286S MWF 09:00AM-09:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC410101

Research Practicum in Human and Artificial Intelligence

Anzellotti, Stefano

Fall 2024

This course is a practical introduction to the convergence between psychology, neuroscience, and artificial intelligence. Ideas from psychology and neuroscience have inspired the development of artificial neural networks. Their current instantiations, deep neural networks, are having a profound impact on computer science and society, but also on the study of the brain and cognition. This course starts with a brief introduction to the roots of artificial intelligence in psychology and neuroscience, followed by a brief, accessible introduction to the mathematical foundations of deep neural networks. In the remainder of the course, students will learn to use python and pytorch and will work in groups to implement and train deep neural networks to build models of behavior or of the brain. Prior experience with computer programming is highly recommended; students with no experience in programming are encouraged to meet the instructor before enrolling.

Credits: 3

Room and Schedule: Fulton Hall 210 M 11:00AM-01:30PM

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC417101

Research Practicum in Experimental Psychology

Heyman, Gene M

Fall 2024

Students will conduct experiments on cognition and decision making, evaluate social and psychological aspects of opiate use as measured by mortality and social-economic measures, and learn how write APA-style research reports. Class readings provide the conceptual background for our studies. Class discussion focuses on the readings and methods for analyzing and presenting our research results.

Credits: 3

Room and Schedule: O'Neill Library 245 Tu 04:00PM-06:30PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 and PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC417301

Research Practicum in Judgment and Decision-Making

Bernhard, Regan

Fall 2024

This course explores the scientific study of how different cognitive systems interact with environmental factors to shape individuals' preferences, choices, and judgments. We will discuss empirical research articles related to judgment and decision making and conduct our own experiments. We will cover topics including research ethics, constructing experimental variables, experiment design and methodologies, and how to write an APA-style research report.

Credits: 3

Room and Schedule: Mcguinn Hall 11 M 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: PSYC1120 and either PSYC1110 or PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC417401

Research Practicum in Sensation and Perception

MacEvoy, Sean P

Fall 2024

The course will introduce students to experimental methods used to understand human perception. In a hands-on, laboratory-style course format, students will become familiar with the process of designing perceptual experiments and the collection and analysis of perceptual data. As a final project, with guidance from the instructor each student will complete a perceptual experiment and prepare a report of their work in the style of a scientific publication.

Credits: 3

Room and Schedule: Mcguinn Hall 332 F 12:00 Noon-02:30PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 and PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC418001

Research Practicum in Behavioral Neuroscience

Dorst, Kaitlyn

Fall 2024

This course will introduce students to research methods used in behavioral neuroscience. We will read and discuss a variety of methods that researchers use to determine the underlying brain circuitry and mechanisms of observable behaviors. Students will learn how to pose and test behavioral neuroscience research questions, conduct and write a literature review, analyze data, and write a research paper in APA style.

Credits: 3

Room and Schedule: Stokes Hall 203S W 06:00PM-08:30PM

Satisfies Core Requirement: None

Prerequisites: PSYC1120 and PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC443601**Clinical Fieldwork in Psychology****Rosen, Karen****Fall 2024**

Seniors only. Priority will be given to students who are in the Clinical Concentration. This course will provide students with an opportunity to integrate theoretical and empirical work in clinical psychology with the real-life experience of working in a clinical setting. Students will select, together with the professor, a field placement (e.g., hospital, community clinic, day treatment center, shelter, emergency hot line, preschool classroom, prison). Students' work in the field will involve at least eight hours per week with weekly, on-site supervision. Weekly class meetings will focus on the discussion of issues relevant to the direct application of mental health services to child, adolescent, and adult patients.

Credits: 4**Room and Schedule:** Mcguinn Hall 437 M 01:30PM-04:00PM**Satisfies Core Requirement:** None**Prerequisites:** PSYC3336**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449001**Senior Thesis I****Anzellotti, Stefano****Fall 2024**

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449002

Senior Thesis I

Bart-Plange, Diane-Jo

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449003

Senior Thesis I

Bernhard, Regan

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449004

Senior Thesis I

Christianson, John P

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449005

Senior Thesis I

Cole, Sindy

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449006

Senior Thesis I

Cordes, Sara J

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449007

Senior Thesis I

Heberlein, Andrea S

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449008

Senior Thesis I

Heyman, Gene M

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449009

Senior Thesis I

Johnston, Angela M

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449010

Senior Thesis I

Kensinger, Elizabeth A

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449011

Senior Thesis I

Louis, Kengthsagn

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449012

Senior Thesis I

MacEvoy, Sean P

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449013

Senior Thesis I

Magnus, Brooke E

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449014

Senior Thesis I

McAuliffe, Katherine J

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449015

Senior Thesis I

McDannald, Michael A

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449016

Senior Thesis I

Moore, Kristina

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449017

Senior Thesis I

Petrovich, Gorica D

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449018

Senior Thesis I

Ritchey, Maureen

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449019

Senior Thesis I

Rosen, Karen

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449020

Senior Thesis I

Russell, James

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449021

Senior Thesis I

Ryu, Ehri

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449022

Senior Thesis I

Slotnick, Scott

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449023

Senior Thesis I

Smith, Caroline J

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449024

Senior Thesis I

Sparkman, Gregg R

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449025

Senior Thesis I

Young, Liane L

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449026

Senior Thesis I

Zimbler, Mattiyahu

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449040

Senior Thesis I

Black, Jessica M

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449041

Senior Thesis I

Ford, Jaclyn H

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449042

Senior Thesis I

Lamoureux, Jeffrey A, PHD

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449043

Senior Thesis I

Thakral, Preston P

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449044

Senior Thesis I

Tishelman, Amy C

Fall 2024

Students may elect to write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Students must obtain the consent of a faculty member to serve as thesis advisor. Students who choose to write a thesis are encouraged to take an Independent Study with a prospective thesis advisor during the junior year to develop a thesis proposal. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449501

Senior Honors Thesis I

Anzellotti, Stefano

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449502

Senior Honors Thesis I

Bart-Plange, Diane-Jo

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449503

Senior Honors Thesis I

Bernhard, Regan

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449504

Senior Honors Thesis I

Christianson, John P

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449505

Senior Honors Thesis I

Cole, Sindy

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449506

Senior Honors Thesis I

Cordes, Sara J

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449507

Senior Honors Thesis I

Heberlein, Andrea S

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449508

Senior Honors Thesis I

Heyman, Gene M

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449509

Senior Honors Thesis I

Johnston, Angela M

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449510

Senior Honors Thesis I

Kensinger, Elizabeth A

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449511

Senior Honors Thesis I

Louis, Kengthsagn

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449512

Senior Honors Thesis I

MacEvoy, Sean P

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449513

Senior Honors Thesis I

Magnus, Brooke E

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449514

Senior Honors Thesis I

McAuliffe, Katherine J

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449515

Senior Honors Thesis I

McDannald, Michael A

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449516

Senior Honors Thesis I

Moore, Kristina

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449517

Senior Honors Thesis I

Petrovich, Gorica D

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449518

Senior Honors Thesis I

Ritchey, Maureen

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449519

Senior Honors Thesis I

Rosen, Karen

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449520

Senior Honors Thesis I

Russell, James

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449521

Senior Honors Thesis I

Ryu, Ehri

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449522

Senior Honors Thesis I

Slotnick, Scott

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449523

Senior Honors Thesis I

Smith, Caroline J

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449524

Senior Honors Thesis I

Sparkman, Gregg R

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449525

Senior Honors Thesis I

Young, Liane L

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449526

Senior Honors Thesis I

Zimbler, Mattityahu

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449540

Senior Honors Thesis I

Black, Jessica M

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449541

Senior Honors Thesis I

Ford, Jaclyn H

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449542

Senior Honors Thesis I

Lamoureux, Jeffrey A, PHD

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449543

Senior Honors Thesis I

Thakral, Preston P

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449544

Senior Honors Thesis I

Tishelman, Amy C

Fall 2024

For students in the Honors Program writing a thesis. All Honors Program students write a thesis during the senior year. In most cases, the thesis involves original empirical research, although theoretical papers may be permitted in exceptional instances. Honors students are encouraged to take an Independent Study with a prospective thesis advisor during the junior year, to develop a thesis proposal. The designation "Graduated with Departmental Honors" will be granted by the Honors Program Committee upon successful completion of the Honors Program requirements and the final evaluation of the thesis. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449701

Scholars Project Research

Johnston, Angela M

Fall 2024

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449702

Scholars Project Research

Smith, Caroline J

Fall 2024

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449703

Scholars Project Research

Cordes, Sara J

Fall 2024

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC550101

Experimental Design and Statistics

Magnus, Brooke E

Fall 2024

This course focuses on experimental design and related statistical methods. It covers between-subject, within-subject, and mixed designs with one and two factors. Statistical topics include the relevant statistical model and model assumptions, omnibus test, test of contrasts, multiple comparison, effect size, and power calculations. One and two sample t tests will also be revisited. If time permits, advanced topics such as designs with nested factors or random factors, mixed model approach, and nonparametric approach may also be covered.

Credits: 3

Room and Schedule: Mcguinn Hall 332 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: An undergraduate course in statistics

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Both

Comments: None

Status: Offered

PSYC556201

Theories of Human Uniqueness

Johnston, Angela M

Fall 2024

This course will address the question, "In what ways, if any, are humans categorically different from other animals?" The past few decades of research with nonhuman animals have revealed the deep evolutionary roots of many of our human cognitive abilities, surprising both scientists and lay observers with (e.g.) sophisticated animal communication systems and prosocial behaviors. That said, there are still many theories about the ways in which humans are unique within the animal kingdom, ranging from language to religion. This course will review these theories of human uniqueness and evaluate whether any constitute a categorical difference between human and nonhuman animals.

Credits: 3

Room and Schedule: Mcguinn Hall 332 W 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC557801

Cognitive Neuroscience of Attention

Slotnick, Scott

Fall 2024

Over a century ago, William James (1890) wrote, "Everyone knows what attention is. It is the taking possession by the mind, in clear and vivid form, of one out of what seem several simultaneously possible objects or trains of thought." Since that time, the study of attention has become one of the core topics of inquiry in the fields of psychology and neuroscience. Despite its apparent simplicity, the cognitive processes and neural mechanisms underlying attention are quite complex. In this course, following an introduction on what attention is and considering the role that attention plays in everyday life, we will discuss the following key topics on the neuroscience of human attention: methods of cognitive neuroscience, deficits in attention, attentional selection in the brain, voluntary and involuntary influences on attention, the control of attention, temporal attention, and predictive coding models of attention.

Credits: 3

Room and Schedule: Mcguinn Hall 332 F 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: PSYC2272 or PSYC2274

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC558801

Behavioral Neuroimmunology: Immune Modulation of Brain and Behavior

Smith, Caroline J

Fall 2024

This course will focus on the role of the immune system in brain function and behavior, both during homeostasis and in disease states. Topics will include developmental roles for immune cells and molecules, immune response to brain infection and trauma, inflammation in neuropsychiatric and neurodegenerative disorders, and the gut-brain axis. Emphasis will be placed on microglia -- the resident immune cells of the brain -- as well as on the influence of factors such as experience and biological sex on brain-immune interactions.

Credits: 3

Room and Schedule: Mcguinn Hall 332 Tu 12:30PM-03:00PM

Satisfies Core Requirement: None

Prerequisites: PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC559001

History of Psychology

Weidman, Nadine

Fall 2024

A hundred years ago, psychology was a tiny academic specialty called mental philosophy. In a matter of decades, however, psychology burgeoned into an enormous field influencing both scholars and the popular imagination (think IQ test, think analyst's couch). What accounts for the rise of psychology to its all-powerful position? This course will examine the twentieth century trajectory of psychology, asking how it has shaped, and been shaped by, cultural, social, and political conditions, and exploring major thinkers such as William James, Sigmund Freud, B.F. Skinner, Stanley Milgram, Abraham Maslow, and others.

Credits: 3

Room and Schedule: Gasson Hall 302 M 03:00PM-05:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC559501

Mathematics and Computation for Research in Psychology and Neuroscience

Anzellotti, Stefano

Fall 2024

Publishing high-impact research in Psychology and Neuroscience and being competitive on the job market increasingly benefits from having mathematical and computational skills and using state-of-the-art data analysis and modeling methods. In a dialogue with recent studies in Psychology and Neuroscience, this course introduces key mathematical foundations including linear algebra, multivariable calculus, and probability theory, as well as applications such as linear models, dimensionality reduction, clustering, Bayesian models, and artificial neural networks. Along with the theory, the course will involve implementing the methods and models in Python. Throughout the semester, students will be encouraged to think about how to apply the contents of the course to their own research.

Credits: 3

Room and Schedule: Mcguinn Hall 332 W 12:30PM-03:00PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC650101

Graduate Programming Lab

Byrne, Molly

Fall 2024

The course provides an introduction to MATLAB. Students will learn how to program in MATLAB, and how to use MATLAB for research in psychology. Students will develop a programming mindset by learning and exercising programming tasks, e.g., manage the data, manipulate the variables, plot the data, make graphs and tables, and conduct statistical analysis.

Credits: 1

Room and Schedule: Mcguinn Hall 332 Tu 03:00PM-04:50PM

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Graduate

Comments: None

Status: Offered

PSYC650301

Methods for Handling Missing Data

Ryu, Ehri

Fall 2024

TBD

Credits: 1

Room and Schedule: Mcguinn Hall 332 M 02:00PM-02:50PM

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Graduate

Comments: None

Status: Offered

PSYC659101

Professional Development Workshop and Seminar

Slotnick, Scott

Fall 2024

Graduate students meet for a seminar on our department's areas of research and to discuss issues related to professional development in academic and non-academic settings.

Credits: 1

Room and Schedule: Mcguinn Hall 303 M 04:00PM-05:00PM

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Graduate

Comments: None

Status: Offered

PSYC660301

Research Workshop in Quantitative Psychology I

Magnus, Brooke E

Fall 2024

Graduate students and faculty in the field of Quantitative Psychology discuss ongoing research.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC660302

Research Workshop in Quantitative Psychology I

Ryu, Ehri

Fall 2024

Graduate students and faculty in the field of Quantitative Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC662501

Graduate Independent Study

Anzellotti, Stefano

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662502****Graduate Independent Study****Bart-Plange, Diane-Jo****Fall 2024**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662503****Graduate Independent Study****Christianson, John P****Fall 2024**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662504

Graduate Independent Study

Cordes, Sara J

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662505

Graduate Independent Study

Johnston, Angela M

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662506

Graduate Independent Study

Kensinger, Elizabeth A

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662507

Graduate Independent Study

Louis, Kengthsagn

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662508

Graduate Independent Study

Magnus, Brooke E

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662509

Graduate Independent Study

McAuliffe, Katherine J

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662510

Graduate Independent Study

McDannald, Michael A

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662511

Graduate Independent Study

Petrovich, Gorica D

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662512

Graduate Independent Study

Ritchey, Maureen

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662513

Graduate Independent Study

Ryu, Ehri

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662514

Graduate Independent Study

Slotnick, Scott

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662515****Graduate Independent Study****Smith, Caroline J****Fall 2024**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662516****Graduate Independent Study****Sparkman, Gregg R****Fall 2024**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662517

Graduate Independent Study

Young, Liane L

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662518

Graduate Independent Study

Heberlein, Andrea S

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662519

Graduate Independent Study

Slotnick, Scott

Fall 2024

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC664001

Research Workshop in Social Psychology I

Young, Liane L

Fall 2024

Graduate students and faculty in the field of Social Psychology discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC664002

Research Workshop in Social Psychology I

Sparkman, Gregg R

Fall 2024

Graduate students and faculty in the field of Social Psychology discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC664003

Research Workshop in Social Psychology I

Heberlein, Andrea S

Fall 2024

Graduate students and faculty in the field of Social Psychology discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC664004

Research Workshop in Social Psychology I

Dept

Fall 2024

Graduate students and faculty in the field of Social Psychology discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC666001

Research Workshop in Developmental Psychology I

Johnston, Angela M

Fall 2024

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC666002

Research Workshop in Developmental Psychology I

Cordes, Sara J

Fall 2024

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC666003

Research Workshop in Developmental Psychology I

McAuliffe, Katherine J

Fall 2024

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC667201

Research Workshop in Cognitive Neuroscience I

Anzellotti, Stefano

Fall 2024

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC667202

Research Workshop in Cognitive Neuroscience I

Kensinger, Elizabeth A

Fall 2024

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC667203

Research Workshop in Cognitive Neuroscience I

Ritchey, Maureen

Fall 2024

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC667204

Research Workshop in Cognitive Neuroscience I

Slotnick, Scott

Fall 2024

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC668601

Research Workshop in Behavioral Neuroscience I

Christianson, John P

Fall 2024

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC668602

Research Workshop in Behavioral Neuroscience I

Petrovich, Gorica D

Fall 2024

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC668603

Research Workshop in Behavioral Neuroscience I

McDannald, Michael A

Fall 2024

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC668604

Research Workshop in Behavioral Neuroscience I

Smith, Caroline J

Fall 2024

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research; undergraduates may audit with permission of the instructor.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall

Student Level: Graduate

Comments: None

Status: Offered

PSYC888801

Interim Study

Slotnick, Scott

Fall 2024

TBD

Credits: 0

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC999901

Doctoral Continuation

Slotnick, Scott

Fall 2024

All students admitted into doctoral candidacy register for Doctoral Continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week on the dissertation.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

Psychology and Neuroscience Courses: Spring 2025

PSYC111001

Brain, Mind, & Behavior

Heyman, Gene M

Spring 2025

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: McGuinn Hall 121 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111002

Brain, Mind, & Behavior

Knoepfler, Carolyn

Spring 2025

This course focuses on basic brain function (how neurons work, brain plasticity, and drug effects) and genetic influences on psychological functions (including attitudes), and introduces students to fundamental features of learning, motivation, appetite, memory, and perception, along with their biological underpinnings. A major course theme is the physical bases of psychological phenomena.

Credits: 3

Room and Schedule: Mcguinn Hall 121 Tu 07:00PM-09:30PM

Satisfies Core Requirement: Natural Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111101

Self, Mind, & Society

Moore, Kristina

Spring 2025

This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Credits: 3

Room and Schedule: Devlin Hall 8 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC111102

Self, Mind, & Society

Heberlein, Andrea S

Spring 2025

This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Credits: 3

Room and Schedule: Mcguinn Hall 121 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: Social Science

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112001

Introduction to Behavioral Statistics and Research I

MacEvoy, Sean P

Spring 2025

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: Higgins Hall 225 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112002

Introduction to Behavioral Statistics and Research I

MacEvoy, Sean P

Spring 2025

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 0

Room and Schedule: Gasson Hall 205 W 03:00PM-03:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112003

Introduction to Behavioral Statistics and Research I

Biondi, Breanne

Spring 2025

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 4

Room and Schedule: Gasson Hall 202 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC112004

Introduction to Behavioral Statistics and Research I

Biondi, Breanne

Spring 2025

This course introduces surveying research methodologies and statistical procedures, with an emphasis on statistics. Students will be introduced to the most common topics and procedures in descriptive and inferential statistics.

Credits: 0

Room and Schedule: Gasson Hall 301 Tu 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220201

Introduction to Social Work

Ryan, Sarah E

Spring 2025

This is a Social Work course available to undergraduate students. Starting with a discussion of its history and the relevance of values and ethics to its practice, the course takes up the various social work methods of dealing with individuals, groups, and communities and their problems. In addition to a discussion of the theories of human behavior that apply to social work interventions, the course examines the current policies and programs, issues, and trends of the major settings in which social work is practiced.

Credits: 3

Room and Schedule: Devlin Hall 218 W 07:00PM-09:30PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: SCWK6608, SOCY2202

Frequency: Every Fall, Every Spring

Student Level: Both

Comments: None

Status: Offered

PSYC220501

Undergraduate Research

Anzellotti, Stefano

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220502

Undergraduate Research

Bart-Plange, Diane-Jo

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220503

Undergraduate Research

Bernhard, Regan

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220504

Undergraduate Research

Christianson, John P

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220505

Undergraduate Research

Cole, Sindy

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220506

Undergraduate Research

Cordes, Sara J

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220507

Undergraduate Research

Heberlein, Andrea S

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220508

Undergraduate Research

Heyman, Gene M

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220509

Undergraduate Research

Johnston, Angela M

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220510

Undergraduate Research

Kensinger, Elizabeth A

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220511

Undergraduate Research

Louis, Kengthsagn

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220512

Undergraduate Research

MacEvoy, Sean P

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220513

Undergraduate Research

Magnus, Brooke E

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220514

Undergraduate Research

McAuliffe, Katherine J

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220515

Undergraduate Research

McDannald, Michael A

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220516

Undergraduate Research

Moore, Kristina

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220517

Undergraduate Research

Petrovich, Gorica D

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220518

Undergraduate Research

Ritchey, Maureen

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220519

Undergraduate Research

Rosen, Karen

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220520

Undergraduate Research

Russell, James

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220521

Undergraduate Research

Ryu, Ehri

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220522

Undergraduate Research

Slotnick, Scott

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220523

Undergraduate Research

Smith, Caroline J

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220524

Undergraduate Research

Sparkman, Gregg R

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220525

Undergraduate Research

Young, Liane L

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220526

Undergraduate Research

Zimbler, Mattityahu

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220540

Undergraduate Research

Black, Jessica M

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220541

Undergraduate Research

Ford, Jaclyn H

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220542

Undergraduate Research

Lamoureux, Jeffrey A, PHD

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220543

Undergraduate Research

Thakral, Preston P

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220544

Undergraduate Research

Tishelman, Amy C

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220550

Undergraduate Research

Kensinger, Elizabeth A

Spring 2025

An opportunity to participate in research projects in the laboratory of a faculty member. Students are typically assigned to assist with a specific experiment contributing to the laboratory's overall goals. This is the most typical type of undergraduate research course experience in our department. Students may work with researchers at other area universities and hospitals. The work must be relevant to psychology/neuroscience. While primary supervision of the research will be provided by the laboratory PI, a Boston College Department of Psychology and Neuroscience faculty member must agree to serve as the instructor of record for the course. Students are encouraged to obtain permission of the instructor before they register for their other courses, so that they may keep open the time slot for the laboratory meetings associated with the laboratory. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220601

Independent Study

Anzellotti, Stefano

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220602

Independent Study

Bart-Plange, Diane-Jo

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220603

Independent Study

Bernhard, Regan

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220604

Independent Study

Christianson, John P

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220605

Independent Study

Cole, Sindy

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220606

Independent Study

Cordes, Sara J

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220607

Independent Study

Heberlein, Andrea S

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220608

Independent Study

Heyman, Gene M

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220609

Independent Study

Johnston, Angela M

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220610

Independent Study

Kensinger, Elizabeth A

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220611

Independent Study

Louis, Kengthsagn

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220612

Independent Study

MacEvoy, Sean P

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220613

Independent Study

Magnus, Brooke E

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220614

Independent Study

McAuliffe, Katherine J

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220615

Independent Study

McDannald, Michael A

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220616

Independent Study

Moore, Kristina

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220617

Independent Study

Petrovich, Gorica D

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220618

Independent Study

Ritchey, Maureen

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220619

Independent Study

Rosen, Karen

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220620

Independent Study

Russell, James

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220621

Independent Study

Ryu, Ehri

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220622

Independent Study

Slotnick, Scott

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220623

Independent Study

Smith, Caroline J

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220624

Independent Study

Sparkman, Gregg R

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220625

Independent Study

Young, Liane L

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220626

Independent Study

Zimbler, Mattityahu

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220640

Independent Study

Black, Jessica M

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220641

Independent Study

Ford, Jaclyn H

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220642

Independent Study

Lamoureux, Jeffrey A, PHD

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC220643

Independent Study

Thakral, Preston P

Spring 2025

This course offers students the opportunity to study a topic of personal interest, working independently under the supervision of a faculty member within the Psychology Department. The instructor, working with the student, decides on the nature of readings and related activities involved as well as the precise form of scholarly work required. A student may obtain the consent of a faculty member to serve as his or her instructor by contacting the faculty member directly. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC223401

Introduction to Psychopathology

Kane, Kelly

Spring 2025

This course provides an introduction to the field of psychopathology. Major topics include theoretical and empirical approaches to the study of psychopathology; assessment and diagnosis of abnormality; and psychological, behavioral, biological, and sociocultural characteristics of the major syndromes of psychopathology. Legal and ethical issues and current approaches to the treatment and prevention of psychological disorders will also be discussed.

Credits: 3

Room and Schedule: Gasson Hall 205 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC223402

Introduction to Psychopathology

Manalili, Michael Mookie C

Spring 2025

This course provides an introduction to the field of psychopathology. Major topics include theoretical and empirical approaches to the study of psychopathology; assessment and diagnosis of abnormality; and psychological, behavioral, biological, and sociocultural characteristics of the major syndromes of psychopathology. Legal and ethical issues and current approaches to the treatment and prevention of psychological disorders will also be discussed.

Credits: 3

Room and Schedule: 245 Beacon Street Room 102 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC224101

Social Psychology

Sparkman, Gregg R

Spring 2025

This course explores the scientific study of social thought and behavior. How do we understand, interact with, and influence other minds and our own? How might we apply psychology to social problems? Topics include mind perception, emotion, persuasion, stereotyping, and moral psychology.

Credits: 3

Room and Schedule: Mcguinn Hall 121 MWF 02:00PM-02:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC224201

Personality Theories

Russell, James

Spring 2025

Does personality make us who we are? Whether selecting a mate, voting for a president, or understanding ourselves, we want and need to know about personality. In this course we consider how personality can be measured, how well it predicts behavior, what shapes our personality, and whether personality can be changed.

Credits: 3

Room and Schedule: Campion Hall 300 MWF 09:00AM-09:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC224501

Psychology of Motivation

Moore, Kristina

Spring 2025

Understanding human motivation extends beyond instincts, drives, needs, and rewards. This course explores motivation from multiple lenses including biological, cognitive, social, and developmental approaches. Students will examine psychological theories and principles of motivation from biological motives like hunger, thirst, and pleasure to more contemporary social-cognitive views involving self-efficacy, self-determination, competence and control, attribution, and achievement goal theories. Students will consider applications to relevant contexts including the classroom, the workplace, social relationships, and performance.

Credits: 3

Room and Schedule: Campion Hall 9 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC225501

Health Psychology: Foundations for a Culture of Health Equity

Louis, Kengthsagn

Spring 2025

Health psychology examines how to promote and maintain health, prevent and treat illness, identify the causes and diagnostic correlates of health and illness, and improve health care systems and policy. This course provides an overview of major concepts and questions in the field, combining classic and contemporary research with a critical examination of psychological theories applied to health and illness. Through reading, lectures, and interactive discussions, students will critically examine various psychological and social influences on health such as identity, behaviors, beliefs, relationships, motivation, environment, and culture. For example, students will explore topics such as health behavior change, determinants of health, the evolving patient-provider relationship, the impact of racism on health, the role of self and social control for health, and the intersection of health motivation with identity. It also examines how health psychology can help promote a more equitable health culture by improving our understanding of how to address issues such as racial and ethnic healthcare disparities.

Credits: 3

Room and Schedule: Higgins Hall 263 MWF 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 or PSYC1111

Corequisites: None

Cross-listed with: AADS2255

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC226001

Developmental Psychology

McCormick, Sarah

Spring 2025

This course is an introduction to developmental psychology. The course examines topics in personality, social, and cognitive development.

Credits: 3

Room and Schedule: Gasson Hall 210 M 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC227201

Cognitive Psychology: Mental Processes and their Neural Substrates

Noyes, Alexander

Spring 2025

This course is a survey of cognitive psychology, the scientific study of the human mind and human thinking. During the semester we will discuss many different aspects of cognition: perception, attention, memory, language, concepts, reasoning, problem solving, expertise, creativity, and decision making. The emphasis will be on how psychologists have used experiments to help construct theories of how the human mind works and how human thinking occurs.

Credits: 3

Room and Schedule: Higgins Hall 225 MWF 02:00PM-02:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC227401

Sensation and Perception

MacEvoy, Sean P

Spring 2025

How do our senses tell us what is really in the world around us, and can our senses be trusted? These questions have been pondered by philosophers for centuries, and more recently by psychologists and neuroscientists. This course will explore the anatomical/biological basis of sensation (how the world that we perceive is translated into the raw language of the nervous system) and the cognitive processes underlying perception (how our brains reconstruct the physical world from these neural inputs). We will examine these questions for vision, hearing, touch, smell, and taste.

Credits: 3

Room and Schedule: Gasson Hall 206 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC228501

Behavioral Neuroscience

Smith, Caroline J

Spring 2025

This course presents an introduction to the physiological basis of behavior. Basic neuroanatomy and neurophysiology are presented, and the following topics are then discussed: neuropharmacology, psychopharmacology, and the biological bases of mental illness; brain mechanisms of reward and reinforcement; hormones and behavior; an introduction to the development of the nervous system; brain mechanisms of learning and memory; and brain mechanisms of emotion.

Credits: 3

Room and Schedule: Devlin Hall 26 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332701

Psychology of Prejudice and Discrimination

Zimbler, Mattiyahu

Spring 2025

This course focuses on the social psychology of stereotyping, prejudice, and discrimination. In other words, we will examine beliefs about members of social groups (stereotypes), evaluations of group members (prejudice), and behaviors towards members of social groups based on their group membership (discrimination). Also we will study how these issues shape the experiences of social group members, especially when they are members of low-status and/or minority groups. Rather than relying on anecdotal evidence, we will examine theories of stereotyping, prejudice, and discrimination through empirical research findings.

Credits: 3

Room and Schedule: Fulton Hall 423 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC332901

Psychophysiology of Stress

Ivkovic, Vladimir

Spring 2025

This course explores the psychological and physiological factors underlying stress, including basic principles of psychophysiology and fundamental concepts of stress. Topics include emotion, motivation, multitasking, attention, arousal, and distraction. Physiological mechanisms underlying stress will be examined relative to health and abnormal behaviors, such as addictions, mood disorders, and violence. Students will be instructed in methods of stress control, including cognitive behavioral techniques and meditation.

Credits: 3

Room and Schedule: 245 Beacon Street Room 214 Th 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC333101

Developmental Psychopathology

Tishelman, Amy C

Spring 2025

This course provides an introduction to the field of developmental psychopathology, an area of psychology that combines the topics of developmental and abnormal psychology in order to facilitate an understanding of maladaptive behavior within a developmental framework. Course material emphasizes how aspects of development bear upon the subsequent adaptation of an individual and will generate an appreciation of normal and pathological behavior in the context of the individual, his or her developmental history, and current conditions. Examples of specific topics include the developmental impact of parent-child attachment, child maltreatment, peer relationships, and resilience in development.

Credits: 3

Room and Schedule: Gasson Hall 305 Tu 06:00PM-08:30PM

Satisfies Core Requirement: None

Prerequisites: PSYC2260

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC334101

Psychology of Morality

Young, Liane L

Spring 2025

How do we decide between right and wrong? When do we behave well, when do we behave badly, and why? In this course, we will explore moral judgment and behavior - the evolution and development of human morality, its psychological and brain basis, and moral "pathology" in clinical populations. Topics will include: emotion, mind perception, self-concept, motivated cognition, group membership, and connections to religion, politics, and the law.

Credits: 3

Room and Schedule: Devlin Hall 10 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC2241 and PSYC2272

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC334501

Social Motivation

Zimbler, Mattiyahu

Spring 2025

How do other people affect our motivation to act? Psychology has given too much emphasis to extrinsic rewards and too little to the ways in which our relationships with others determine our choices, feelings, and thoughts. Many of our behaviors are motivated primarily by our relationships with others. In this course we will explore the influence of others on our behavior. Topics to be considered include kindness and cruelty, cooperation and competition, and conformity and rebellion.

Credits: 3

Room and Schedule: Campion Hall 328 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: PSYC1111

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC336201

Mind of a Dog: How Canine Cognition Informs Human Psychology

Johnston, Angela M

Spring 2025

This course explores intelligence and cognitive processes across a variety of animal species, including humans. It addresses such questions as, do chimpanzees lie? Can dolphins count? What makes us uniquely human? Topics include mental representation, memory, tool use, counting, problem-solving, self-awareness, social knowledge, and communication/language. For each area, we will examine the evidence from both wild and laboratory settings, continually returning to the questions of what such knowledge tells us about non-human animals, and how this knowledge informs our theories of human cognition.

Credits: 3

Room and Schedule: 245 Beacon Street Room 230 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC336401

Poverty and Neurodevelopment

Bernhard, Regan

Spring 2025

A growing body of research shows that poverty shapes the way children's brains develop. Children who grow up in low-income households show reduced gray matter in parts of the brain essential for memory, planning, and decision-making. However, simple interventions, like providing low-income mothers with a small monthly supplementary income, can dramatically mitigate these effects. How does poverty change the brain, and why do interventions like these help? In this class we will investigate the effects of poverty on the developing brain, focusing on understanding the physiological mechanisms involved. We will also learn about existing interventions, study their efficacy, and explore possible future interventions.

Credits: 3

Room and Schedule: Higgins Hall 310 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC336601

Social and Emotional Development

Rosen, Karen

Spring 2025

In this course, we will explore developmental changes in social and emotional functioning from birth through adolescence. We will study the beginning of emotion expression and the emergence of attachment relationships, the development of emotional regulation, and the socialization of children during infancy. We will then continue to examine emotional changes and social development through toddlerhood, early childhood, middle childhood, and adolescence. The influences of parents, siblings, peers, and caregivers will be examined, as will the issues of individual differences, stability and change, and coherence of development across contexts and over time.

Credits: 3

Room and Schedule: Gasson Hall 203 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: PSYC2260

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC336901

Understanding the Social World: Social Cognition in Humans and Other Animals

McAuliffe, Katherine J

Spring 2025

This course will address the puzzle of how we make sense of our social world by focusing on questions such as: how do we carve our world into meaningful social groups, understand what others are thinking and maintain productive cooperative relationships? These questions will be tackled using both developmental and comparative approaches, with the goal of understanding how social cognition takes shape over childhood and what aspects of human social cognition are shared with other animals.

Credits: 3

Room and Schedule: Gasson Hall 204 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: PSYC2241

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC337401

Psychology and Neuroscience of Cognitive Aging

Ford, Jaclyn H

Spring 2025

This course will examine recent work being conducted in cognitive psychology and neuroscience to understand the effects of healthy aging on the cognitive and neural processes associated with functions such as perception, language, memory, and emotion. The course will introduce and examine research studies that rely on a variety of research methods, including behavioral testing, functional neuroimaging (e.g., fMRI), and structural imaging, and will focus on how the integration of these methods has allowed researchers to better understand the effects of aging. Although the course will focus on healthy aging, it will conclude with an examination of age-related diseases (e.g., Alzheimers disease), allowing for a discussion of the ways in which the effects of disease differ from those of healthy aging.

Credits: 3

Room and Schedule: 245 Beacon Street Room 102 MWF 12:00 Noon-12:50PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC338101

Psychobiology of Fear Learning

Cole, Sindy

Spring 2025

This course will introduce students to research and theory in regards to the psychobiology of emotional learning and behavior. Behavioral experiments demonstrating basic concepts in emotional learning will be described, as well as experiments aimed at determining the neural circuits which govern this learning and behavior. Additional coursework will explore the role of both developmental factors and sex differences in emotional learning. Most of the findings presented will be from non-human animal research, but some human studies will be highlighted.

Credits: 3

Room and Schedule: 245 Beacon Street Room 107 TuTh 10:30AM-11:45AM

Satisfies Core Requirement: None

Prerequisites: PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC338701

Behavioral Neuroendocrinology: Sex, Love, and Aggression

Cole, Sindy

Spring 2025

This course is an introduction to the field of behavioral neuroendocrinology, which explores the relationship between hormones, the brain, and behavior, in humans and non-human animals. The course will cover the basics of hormonal systems, including how hormones are synthesized and released, and how they interact with target cells. We will also explore the role of hormones in various behaviors, including reproduction, parental behavior, aggression, stress responses, and the role of hormones in affective disorders.

Credits: 3

Room and Schedule: Higgins Hall 225 TuTh 01:30PM-02:45PM

Satisfies Core Requirement: None

Prerequisites: PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC339001

Neurobiology of Psychiatric Disorders

McDannald, Michael A

Spring 2025

All people are directly or indirectly impacted by psychiatric disorders. It is now clear that virtually all psychiatric disorders have their basis in the brain. This course will explore the neurobiology of psychiatric disorders. We will focus particularly on clinical studies examining brain function in people with psychiatric disorders and animal models aiming to better understand these disorders. Students are expected to have a strong background in neuroscience prior to entering this course.

Credits: 3

Room and Schedule: 245 Beacon Street Room 215 TuTh 09:00AM-10:15AM

Satisfies Core Requirement: None

Prerequisites: PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC339301

Neuroscience of Pain

Mott, Devin

Spring 2025

This course explores the neuroscience of both acute and chronic pain. Topics include nociceptive and sensory systems, molecular basis and modulation of pain, neuroanatomy of peripheral and central pain circuits, pain pathologies, and pharmacological and non-pharmacological treatments. This course will be exploring pain through a bio-psychosocial approach looking at the interaction of environment and pain perception.

Credits: 3

Room and Schedule: Higgins Hall 310 MW 08:00AM-09:15AM

Satisfies Core Requirement: None

Prerequisites: PSYC1110

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC339501**Novel Technologies in Neuroscience****Kilic, Kivilcim****Spring 2025**

This course will introduce students to the new and emerging techniques and technological developments used in neuroscience research. The effect of wide spectrum of techniques on the scientific projects will be explored and future probable application will be discussed. The course will also cover the workflow in multidisciplinary settings. During the course, we will also read and discuss some recent research articles using these techniques, and their application to human and non-human subjects.

Credits: 3**Room and Schedule:** Gasson Hall 305 TuTh 04:30PM-05:45PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC339801**Cognition Through Film****Byrne, Molly****Spring 2025**

Umwelt is a term that refers to the biological realities that shape a way a species interprets the world. When examining the human umwelt, one surprising tool at our disposal is how humans create art within their own umwelt; specifically, movies, which showcase what humans perceive as immersive experiences. Movies are effective entertainment because they take advantage of the unique perceptual and cognitive biases humans have, and can tell us a lot about the organization of these processes in human psychology. In this course we will explore features of human perception and cognition, from our heavy reliance on visual and auditory perception to our advanced emotional social worlds. Throughout we will look at how film techniques have been created and utilized to hijack human cognition, creating the intense experiences that we associate with excellent films.

Credits: 3

Room and Schedule: 245 Beacon Street Room 214 MWF 02:00PM-02:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC2272 or PSYC2274

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC404101

Research Practicum in Sport and Exercise Psychology

Moore, Kristina

Spring 2025

This course introduces students to research in sport and exercise psychology. Course content will focus on the various methods used to study psychosocial aspects of sport, exercise, and physical activity. Students will become familiar with quantitative and qualitative methods by examining current research in the field and participating in hands-on, collaborative research assignments. Students will also choose a topic related to course content, conduct a literature review, design a study, collect and analyze data, write a scientific paper in APA style, and present their findings.

Credits: 3

Room and Schedule: Mcguinn Hall 332 W 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC404301

Research Practicum in Social and Cognitive Methods

Heberlein, Andrea S

Spring 2025

This course explores how questions are asked and answered in social and cognitive psychology, focusing on discussions of articles and the conduction of a series of research projects and demonstrations. We will cover topics including research ethics, constructing experimental variables, experiment design, a few specific types of methods and their uses/constraints, and how to write an APA-style research report.

Credits: 3

Room and Schedule: Campion Hall 236 MWF 02:00PM-02:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC404701

Research Practicum in Non-Profit Outcomes Measurement

Bernhard, Regan

Spring 2025

Program evaluation is essential for designing and operating effective programs in public and nonprofit organizations. It involves the systematic use of methods from psychological science to obtain empirical evidence that can assist program managers and policy makers in deciding which programs to fund, modify, expand, or eliminate. This course will introduce students to program evaluation theory and practice and integrate these ideas into the study of psychological research methods. The work in this class will be centered around partnering with a real-world organization to design and implement an evaluation of their program and produce a report of our findings for their use.

Credits: 3

Room and Schedule: Mcguinn Hall 332 F 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC406001

Research Practicum in Developmental Psychology

Topper, Stacee S

Spring 2025

This course is designed to serve as an overview of the research methods used in the study of Developmental Psychology. Over the course of the semester, you will become comfortable with all aspects of the scientific method. While completing a semester long research project proposal, you will learn to identify research questions, design a thoughtful scientific study, and propose statistical analyses. Students will gain experience reading, analyzing, and critiquing current research in developmental psychology. By the end of course, you will be familiar with the different methods used in developmental research and become critical consumers of research in this area.

Credits: 3

Room and Schedule: Mcguinn Hall 30 Tu 09:30AM-11:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1120 and PSYC2260

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC409501

Research Practicum in Media Psychology

Kane, Kelly

Spring 2025

This course explores research methods and emerging questions in media psychology (the study of mediated human interaction). It will focus on discussion of peer-reviewed articles in media psychology and applying those findings to a new research project. Students will design a new research question, collect data to test the hypothesis, analyze those data, and write up their conclusions. Topics will include research ethics, reliability and validity in measurement, experimental design, data collection and privacy, and how to write an APA-style research article.

Credits: 3

Room and Schedule: Mcguinn Hall 437 W 03:00PM-05:20PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 and PSYC1111 and PSYC1120 and PSYC2241

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC410001

Research Methods for Psychology and Neuroscience

Ford, Jaclyn H

Spring 2025

This course introduces students to the consumption, interpretation, and application of psychological research. This semester, students will learn how to read existing literature critically for important findings and methodological issues, develop and operationalize future research questions based on existing literature, design and implement non-experimental and experimental research studies, analyze data using the appropriate statistical test, and report new findings to fellow scientists and the public.

Credits: 3

Room and Schedule: Stokes Hall 195S MWF 10:00AM-10:50AM

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC418001

Research Practicum in Behavioral Neuroscience

Tbd

Spring 2025

This course will introduce students to research methods used in behavioral neuroscience. We will read and discuss a variety of methods that researchers use to determine the underlying brain circuitry and mechanisms of observable behaviors. Students will learn how to pose and test behavioral neuroscience research questions, conduct and write a literature review, analyze data, and write a research paper in APA style.

Credits: 3

Room and Schedule: Mcguinn Hall 400 M 05:00PM-07:20PM

Satisfies Core Requirement: None

Prerequisites: PSYC1120 and PSYC2285

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC442501

Programming for Psychology and Neuroscience

Ritchey, Maureen

Spring 2025

This course will provide an introduction to computer programming and its applications to psychology and neuroscience. The goal will be to provide you with the skillset to program experiments and data analyses, as well as an understanding of how these tools are used to facilitate modern research. We will begin with the basics of how to develop algorithms and implement them with programming logic. In a series of hands-on projects, students will learn to program web-based interactive experiments and to analyze psychology and neuroscience datasets using JavaScript and R. Additional topics will include data management, version control, strategies for code debugging, data visualization, and an introduction to machine learning and natural language processing techniques. This course is ideal for students with little to no programming experience, although prior training in statistics is strongly recommended.

Credits: 3

Room and Schedule: None

Satisfies Core Requirement: None

Prerequisites: PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC443301

Addiction, Choice, and Motivation

Heyman, Gene M

Spring 2025

This is a writing intensive course. Students write weekly prompts on course readings. The readings are drawn from the research literature on addiction and choice. The drug research includes biographical accounts, epidemiological studies, and experiments on drug effects and drug choice. The choice research includes studies with animals and humans that test simple quantitative models of rational choice and impulsiveness.

Credits: 3

Room and Schedule: Mcguinn Hall 303 Tu 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC1110 and PSYC1120

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC443601

Clinical Fieldwork in Psychology

Rosen, Karen

Spring 2025

Seniors only. Priority will be given to students who are in the Clinical Concentration. This course will provide students with an opportunity to integrate theoretical and empirical work in clinical psychology with the real-life experience of working in a clinical setting. Students will select, together with the professor, a field placement (e.g., hospital, community clinic, day treatment center, shelter, emergency hot line, preschool classroom, prison). Students' work in the field will involve at least eight hours per week with weekly, on-site supervision. Weekly class meetings will focus on the discussion of issues relevant to the direct application of mental health services to child, adolescent, and adult patients.

Credits: 4

Room and Schedule: Mcguinn Hall 437 M 01:30PM-03:50PM

Satisfies Core Requirement: None

Prerequisites: PSYC3336

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC444001

Psychology of Colorism and Anti-Black Racism

Bart-Plange, Diane-Jo

Spring 2025

This course will examine how individual, institutional, and structural level factors reproduce and reinforce white supremacy. Specifically, we will investigate anti-Black racism and colorism as it functions as a facet of white supremacy in three major areas: (1) the historical and social context of anti-Black racism and colorism, (2) how this context and systemic factors (such as predominant cultural narratives, privilege disparities) inform individual level biases and psychological processes, and (3) in turn, how these factors impact individuals across the African Diaspora. We will discuss anti-racist strategies to achieve equity and justice across the Diaspora.

Credits: 3

Room and Schedule: O'Neill Library 247 Tu 04:30PM-06:50PM

Satisfies Core Requirement: None

Prerequisites: Recommended for students with some background in social psychology and African Diaspora Studies

Corequisites: None

Cross-listed with: AADS4440

Frequency: Periodically

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449101

Senior Thesis II

Anzellotti, Stefano

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449102

Senior Thesis II

Bart-Plange, Diane-Jo

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449103

Senior Thesis II**Bernhard, Regan****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449104**Senior Thesis II****Christianson, John P****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449105**Senior Thesis II****Cole, Sindy****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449106**Senior Thesis II****Cordes, Sara J****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

PSYC449107

Senior Thesis II

Heberlein, Andrea S

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449108

Senior Thesis II

Heyman, Gene M

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449109

Senior Thesis II

Johnston, Angela M

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449110

Senior Thesis II

Kensinger, Elizabeth A

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449111

Senior Thesis II

Louis, Kengthsagn

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449112

Senior Thesis II

MacEvoy, Sean P

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449113

Senior Thesis II

Magnus, Brooke E

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449114

Senior Thesis II**McAuliffe, Katherine J****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449115**Senior Thesis II****McDannald, Michael A****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449116**Senior Thesis II****Moore, Kristina****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449117**Senior Thesis II****Petrovich, Gorica D****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

PSYC449118

Senior Thesis II

Ritchey, Maureen

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449119

Senior Thesis II

Rosen, Karen

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449120

Senior Thesis II

Russell, James

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449121

Senior Thesis II

Ryu, Ehri

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449122

Senior Thesis II

Slotnick, Scott

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449123

Senior Thesis II

Smith, Caroline J

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449124

Senior Thesis II

Sparkman, Gregg R

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449125

Senior Thesis II**Young, Liane L****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered**PSYC449126****Senior Thesis II****Zimbler, Mattiyahu****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449140**Senior Thesis II****Black, Jessica M****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

PSYC449141**Senior Thesis II****Ford, Jaclyn H****Spring 2025**

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate

Comments: None

Status: Offered

PSYC449142

Senior Thesis II

Lamoureux, Jeffrey A, PHD

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449143

Senior Thesis II

Thakral, Preston P

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449144

Senior Thesis II

Tishelman, Amy C

Spring 2025

This is a continuation of PSYC4490. Students writing a thesis may take only a one-semester thesis course, or they may take a two-semester sequence, PSYC4490 and PSYC4491.

Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449601

Senior Honors Thesis II

Anzellotti, Stefano

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449602

Senior Honors Thesis II

Bart-Plange, Diane-Jo

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449603

Senior Honors Thesis II

Bernhard, Regan

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449604

Senior Honors Thesis II

Christianson, John P

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449605

Senior Honors Thesis II

Cole, Sindy

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449606

Senior Honors Thesis II

Cordes, Sara J

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449607

Senior Honors Thesis II

Heberlein, Andrea S

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449608

Senior Honors Thesis II

Heyman, Gene M

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449609

Senior Honors Thesis II

Johnston, Angela M

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449610

Senior Honors Thesis II

Kensinger, Elizabeth A

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449611

Senior Honors Thesis II

Louis, Kengthsagn

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449612

Senior Honors Thesis II

MacEvoy, Sean P

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449613

Senior Honors Thesis II

Magnus, Brooke E

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449614

Senior Honors Thesis II

McAuliffe, Katherine J

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449615

Senior Honors Thesis II

McDannald, Michael A

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449616

Senior Honors Thesis II

Moore, Kristina

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449617

Senior Honors Thesis II

Petrovich, Gorica D

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449618

Senior Honors Thesis II

Ritchey, Maureen

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449619

Senior Honors Thesis II

Rosen, Karen

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449620

Senior Honors Thesis II

Russell, James

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449621

Senior Honors Thesis II

Ryu, Ehri

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449622

Senior Honors Thesis II

Slotnick, Scott

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449623

Senior Honors Thesis II

Smith, Caroline J

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449624

Senior Honors Thesis II

Sparkman, Gregg R

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449625

Senior Honors Thesis II

Young, Liane L

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449626

Senior Honors Thesis II

Zimbler, Mattiyahu

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449640

Senior Honors Thesis II

Black, Jessica M

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449641

Senior Honors Thesis II

Ford, Jaclyn H

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449642

Senior Honors Thesis II

Lamoureux, Jeffrey A, PHD

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449643

Senior Honors Thesis II

Thakral, Preston P

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: BY ARRANGEMENT

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449644

Senior Honors Thesis II

Tishelman, Amy C

Spring 2025

Continuation of PSYC4495. Registration requires the Syllabus/Contract form on the department's Academic Opportunities page.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449801

Scholars Project Research II

Johnston, Angela M

Spring 2025

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449802

Scholars Project Research II

Smith, Caroline J

Spring 2025

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC449803

Scholars Project Research II

Cordes, Sara J

Spring 2025

This course is limited to Psychology and Neuroscience majors who are conducting their Scholar of the College research.

Credits: 6

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Undergraduate

Comments: None

Status: Offered

PSYC550201

Multiple Regression

Ryu, Ehri

Spring 2025

This course provides an introduction to the theory and application of multiple regression analysis. The topics are multiple regression, treatment of categorical predictors, test of interaction effect, statistical assumptions, regression diagnostics, and regression analysis for categorical dependent variable.

Credits: 3

Room and Schedule: Mcguinn Hall 332 TuTh 12:00 Noon-01:15PM

Satisfies Core Requirement: None

Prerequisites: PSYC5501

Corequisites: None

Cross-listed with: None

Frequency: Annually

Student Level: Both

Comments: None

Status: Offered

PSYC554201

Theories of Human Emotion

Russell, James

Spring 2025

This seminar covers the major psychological theories of human emotion, beginning with the classic writings of William James and continuing to contemporary controversies about the nature of emotion. Some of the questions to be considered are whether or not there are basic emotions, the relation of emotion to cognition and action, and whether emotions are innate or learned through our particular culture. The focus is on biological, social, and cultural subdisciplines of psychology, but contributions of anthropology, philosophy, and other disciplines will be discussed as well.

Credits: 3

Room and Schedule: Mcguinn Hall 332 F 12:30PM-03:00PM

Satisfies Core Requirement: None

Prerequisites: A 3000-level Psychology course

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC556601

Psychological Perspectives on the Good Life

McAuliffe, Katherine J

Spring 2025

Drawing primarily on empirical work, this graduate seminar will explore psychological perspectives on the Good Life. What does it mean to live a fulfilling life? And what decisions can we make on a daily basis that allow us to live lives that have meaning? This course is discussion-based and reading/writing intensive. There will also be some practical assignments that vary on a week-to-week basis (e.g., journaling, tasks around habit formation, reflection pieces). Students will have a chance to develop their own empirical approaches to the Good Life and will lead class discussions and activities.

Credits: 3

Room and Schedule: Mcguinn Hall 332 M 09:30AM-12:00 Noon

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Both

Comments: None

Status: Offered

PSYC660101

Structural Equation Modeling

Ryu, Ehri

Spring 2025

This course provides an introduction to the theory and application of structural equation modeling (SEM). The topics are basic concepts of structural equation models, path models with measured variables, measurement models, confirmatory factor analysis, structural equations with latent and measured variables, and extensions and advanced application. The course assumes that you have already completed a course in multivariate statistics. LISREL will be used to perform statistical analysis.

Credits: 3

Room and Schedule: Mcguinn Hall 332 TuTh 03:00PM-04:15PM

Satisfies Core Requirement: None

Prerequisites: Permission of Instructor

Corequisites: None

Cross-listed with: None

Frequency: Periodically

Student Level: Graduate

Comments: None

Status: Offered

PSYC660401

Research Workshop in Quantitative Psychology II

Magnus, Brooke E

Spring 2025

Graduate students and faculty in the field of Quantitative and Computational Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC660402

Research Workshop in Quantitative Psychology II

Ryu, Ehri

Spring 2025

Graduate students and faculty in the field of Quantitative and Computational Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662501

Graduate Independent Study

Anzellotti, Stefano

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662502

Graduate Independent Study

Bart-Plange, Diane-Jo

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662503**Graduate Independent Study****Christianson, John P****Spring 2025**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662504****Graduate Independent Study****Cordes, Sara J****Spring 2025**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662505****Graduate Independent Study****Johnston, Angela M**

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662506****Graduate Independent Study****Kensinger, Elizabeth A****Spring 2025**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered**PSYC662507****Graduate Independent Study****Louis, Kengthsagn****Spring 2025**

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662508

Graduate Independent Study

Magnus, Brooke E

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662509

Graduate Independent Study

McAuliffe, Katherine J

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662510

Graduate Independent Study

McDannald, Michael A

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662511

Graduate Independent Study

Petrovich, Gorica D

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662512

Graduate Independent Study

Ritchey, Maureen

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662513

Graduate Independent Study

Ryu, Ehri

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662514

Graduate Independent Study

Slotnick, Scott

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662515

Graduate Independent Study

Smith, Caroline J

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662516

Graduate Independent Study

Sparkman, Gregg R

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC662517

Graduate Independent Study

Young, Liane L

Spring 2025

Independent study course for graduate students in Psychology and Neuroscience.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC664101

Research Workshop in Social Psychology II

Bart-Plange, Diane-Jo

Spring 2025

Graduate students and faculty in the field of Social Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC664102

Research Workshop in Social Psychology II

Louis, Kengthsagn

Spring 2025

Graduate students and faculty in the field of Social Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC664103

Research Workshop in Social Psychology II

Sparkman, Gregg R

Spring 2025

Graduate students and faculty in the field of Social Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC664104

Research Workshop in Social Psychology II

Young, Liane L

Spring 2025

Graduate students and faculty in the field of Social Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC666101

Research Workshop in Developmental Psychology II

Cordes, Sara J

Spring 2025

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC666102

Research Workshop in Developmental Psychology II

Johnston, Angela M

Spring 2025

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC666103

Research Workshop in Developmental Psychology II

McAuliffe, Katherine J

Spring 2025

Graduate students and faculty in the field of Developmental Psychology discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC667301

Research Workshop in Cognitive Neuroscience II

Anzellotti, Stefano

Spring 2025

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC667302

Research Workshop in Cognitive Neuroscience II

Kensinger, Elizabeth A

Spring 2025

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC667303

Research Workshop in Cognitive Neuroscience II

Ritchey, Maureen

Spring 2025

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC667304

Research Workshop in Cognitive Neuroscience II

Slotnick, Scott

Spring 2025

Graduate students and faculty in the field of Cognitive Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC668701

Research Workshop in Behavioral Neuroscience II

Christianson, John P

Spring 2025

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC668702

Research Workshop in Behavioral Neuroscience II

McDannald, Michael A

Spring 2025

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC668703

Research Workshop in Behavioral Neuroscience II

Petrovich, Gorica D

Spring 2025

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC668704

Research Workshop in Behavioral Neuroscience II

Smith, Caroline J

Spring 2025

Graduate students and faculty in the field of Behavioral Neuroscience discuss ongoing research.

Credits: 3

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC669201

Professional Development Workshop II

Slotnick, Scott

Spring 2025

Continuation of PSYC6691.

Credits: 0

Room and Schedule: Mcguinn Hall 303 M 04:00PM-05:00PM

Satisfies Core Requirement: None

Prerequisites: None

Corequisites: None

Cross-listed with: None

Frequency: Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC888801

Interim Study

Slotnick, Scott

Spring 2025

TBD

Credits: 0

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall,Every Spring

Student Level: Graduate

Comments: None

Status: Offered

PSYC999901

Doctoral Continuation

Slotnick, Scott

Spring 2025

All students admitted into doctoral candidacy register for Doctoral Continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week on the dissertation.

Credits: 1

Room and Schedule: By Arrangement

Satisfies Core Requirement: None

Prerequisites: Permission of Department

Corequisites: None

Cross-listed with: None

Frequency: Every Fall, Every Spring

Student Level: Graduate

Comments: None

Status: Offered
