

# Political Science Courses: Summer 2024

## **POLI104101**

### **Fundamental Concepts of Politics**

**Womack, Rory F**

**Summer 2024**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI106101**

### **Introduction to American Politics**

**Puerzer, Casey R**

**Summer 2024**

For majors and non-majors. An overview of contemporary American government and politics focusing on how the institutions envisioned by the Framers of the Constitution (Congress, the judiciary, the executive) function today. Particular emphasis will be placed on how developments since the 1960s have affected the interaction of national, state, and local governmental actors, political participation, the articulation of interests, and policy formulation and implementation. Topics covered will include the media, public interest and advocacy organizations, campaign technologies and consultants, and public policy research institutes (think tanks). Whenever possible, comparisons between the U.S. and other advanced industrial democracies will be explored.

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI120201**

### **Research Methods and Political Violence**

**Krause, Peter J**

**Summer 2024**

This course is a pass/fail course. This course does not fulfill any degree requirements for the political science major. Permission of the instructor is required. This course will focus on teaching students a variety of research methods for analyzing national movements in a hands-on environment.

**Credits:** 0

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall, Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI120701**

**Research Methods and Political Violence II**

**Krause, Peter J**

**Summer 2024**

This course is a pass/fail course. This course does not fulfill any degree requirements for the political science major. Permission of the department is required. This course will focus on teaching students a variety of research methods for analyzing national movements in a hands-on environment. Students will have previously taken POLI 1202.

**Credits:** 0

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI225101**

**Food, Power, and Politics**

**Nakazato, Hiroshi**

**Summer 2024**

This course will seek to provide an intellectual and analytical-driven framework around the question of food as an integral part of any human experience, but particularly our experience with food through across cultures. We each have a unique opportunity to understand better the role of food in each of our lives as we move through this summer program by examining our own cultural and political assumptions and those of others from a new point of view. We can appreciate the lenses brought by other individuals, cultures and places to the acts of eating and producing food. Finally, we can express the human experience of food in ways that represent our understandings, experiences and vision for a healthy, just and pleasurable relationship to food in ways that can be shared and appreciated by others. In eating and producing food, we exist simultaneously in a deeply personal and communal place, a place of the present, past and future in which we are never more and less than human.

**Credits:** 3

**Room and Schedule:** By Arrangement; See Office of Global Education website for details

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL2251, SOCY2251, HIST2601

**Frequency:** Every Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI352701**

**Terrorism, Insurgency, and Political Violence**

**Krause, Peter J**

**Summer 2024**

Terrorism, insurgency, and political violence are unfortunately all around us. Whether its the targeting of elected officials in the U.S. or the killing of civilians in Israel, the West Bank, and Gaza, or mass bombings amidst civil wars in Syria, Somalia, and Yemen, violence by and against non-state actors is the most common form of conflict in the 21st century. Are terrorism and political violence inventions from the modern era, or do they have a deeper past? What drives an individual to join an armed group? Why do some groups choose to employ violence, while others do not? Are terrorism and insurgency effective political tactics? Just how significant is the threat of terrorism to you and to others around the world? This course will address these and other questions, while introducing students to relevant analytical frameworks, theories, and cases concerning terrorism, insurgency, and related forms of political violence. In addition to its topical focus, this course could rightly be called a methods course. Students in the class will learn how to improve their analytical thinking, conduct high quality research, and present an effective argument, both orally and in writing. They will learn the potential and pitfalls of theories of political violence through constant analysis and engagement with the history of terrorism and insurgency. By the conclusion of the course, students will emerge not only with a far richer understanding of these issues, but also as more sophisticated consumers, analysts, and producers of knowledge.

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI354101**

**Research Methods in Political Science**

**Krause, Peter J**

**Summer 2024**

Rigorous, systematic research methods are at the foundation of quality scholarship for students and professors alike, but many students find research methods scary and/or boring to learn. This class will introduce students to a wide array of research methods in an engaging, accessible way. Students will get hands-on training in how to ask good question, generate their own original arguments, define and measure their concepts, and set up and carry out sophisticated research designs. Along the way, students will learn the basics of archival research, interviews, surveys, case studies, and statistical analysis. The course focuses on applied methods using scholarship and examples from political science, international studies, history, psychology, and sociology. The course is designed for students to write the best paper they have ever written. Every week, student assignments are learning and applying one of these skills to their paper project, so that by the end of the semester they have a well-written, original research paper with an engaging question, well framed arguments, and in-depth comparative case study analysis. This is a great course for students thinking about writing a thesis, pursuing a research-focused career, or for those who simply want to supercharge their analytical skills, in this class and in others.

**Credits:** 3

**Room and Schedule:** On-line Asynchronous

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3541

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI810101**

**Master's Interim Study**

**Behnegar, Nasser**

**Summer 2024**

Required for Master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for Master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

**Credits:** 0

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None  
**Prerequisites:** Permission of Department  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Fall,Every Spring  
**Student Level:** Graduate  
**Comments:** None  
**Status:** Offered

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## **POLI991101**

### **Doctoral Continuation**

**Behnegar, Nasser**

**Summer 2024**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

**Credits:** 0

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## Political Sciences Courses: Fall 2024

### **POLI102101**

**How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 121 MW 02:00PM-02:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI102102**

### **How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C;Mahoney, Julia G**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** Fulton Hall 117 F 01:00PM-01:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate



**Comments:** None

**Status:** Offered

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**POLI102103**

**How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C;Tang, Michael T**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** O'Neill Library 257 F 01:00PM-01:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI102104**

**How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C;Tang, Michael T**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** O'Neill Library 257 F 02:00PM-02:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI102105**

### **How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C; Rattee, Mason J**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** Fulton Hall 117 F 02:00PM-02:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI102106**

**How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C;Rattee, Mason J**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** Fulton Hall 117 F 03:00PM-03:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI102107**

**How to Rule the World: Introduction to Political Theory**

**Bartlett, Robert C;Mahoney, Julia G**

**Fall 2024**

This introductory course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership.

**Credits:** 0

**Room and Schedule:** O'Neill Library 257 F 03:00PM-03:50PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI104101**

### **Fundamental Concepts of Politics**

**Behnegar, Alice P**

**Fall 2024**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Champion Hall 9 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI104102**

**Fundamental Concepts of Politics**

**Bailey, Kathleen T**

**Fall 2024**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI104103**

**Fundamental Concepts of Politics**

**Hetzner, Candace**

**Fall 2024**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Campion Hall 303 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI104201**

### **Introduction to Modern Politics**

**Hetzner, Candace**

**Fall 2024**

For majors only. Restricted to freshmen and sophomores only.. This course examines the politics and government of modern states, identifying what is distinctively modern (e.g., representative government, political parties), including in the survey both democratic and non-democratic nations. We will consider the nation-state itself--the most typical modern political arrangement--as well as efforts to "transcend" the nation (e.g., the European Union, the United Nations). We will examine the kinds of public policies that modern states adapt, and consider their consequences. Although this is not a class in international politics, some attention will be paid to the relations among modern states, including war and its causes.

**Credits:** 3

**Room and Schedule:** Campion Hall 302 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI106101**

**Introduction to American Politics**

**Hartney, Michael T**

**Fall 2024**

For majors and non-majors. An overview of contemporary American government and politics focusing on how the institutions envisioned by the Framers of the Constitution (Congress, the judiciary, the executive) function today. Particular emphasis will be placed on how developments since the 1960s have affected the interaction of national, state, and local governmental actors, political participation, the articulation of interests, and policy formulation and implementation. Topics covered will include the media, public interest and advocacy organizations, campaign technologies and consultants, and public policy research institutes (think tanks). Whenever possible, comparisons between the U.S. and other advanced industrial democracies will be explored.

**Credits:** 3

**Room and Schedule:** Gasson Hall 301 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI109101**

**Introduction to Comparative Politics**

**McGraw, Sean D**

**Fall 2024**

This course is open to majors and non-majors. This course is class restricted to freshmen and sophomores.. This course provides an overview of the political science subfield of Comparative Politics. Comparative Politics is the study of domestic politics among the 200 plus countries around the world. The class introduces students to three features of Comparative Politics: (1) comparative research design and the comparative method; (2) major theoretical themes in comparative politics; and. (3) sampling of case studies comparing politics in selected countries of the world.

**Credits:** 3

**Room and Schedule:** Campion Hall 300 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI120201**

### **Research Methods and Political Violence**

**Krause, Peter J**

**Fall 2024**

This course is a pass/fail course. This course does not fulfill any degree requirements for the political science major. Permission of the instructor is required. This course will focus on teaching students a variety of research methods for analyzing national movements in a hands-on environment.

**Credits:** 1

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall,Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered



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**POLI120701****Research Methods and Political Violence II****Krause, Peter J****Fall 2024**

This course is a pass/fail course. This course does not fulfill any degree requirements for the political science major. Permission of the department is required. This course will focus on teaching students a variety of research methods for analyzing national movements in a hands-on environment. Students will have previously taken POLI 1202.

**Credits:** 1**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI122801****The Dynamics of West African Politics****Ngimbous, Jacques M****Fall 2024**

What are the causes behind the military coups that took place in four West African countries within the past three years? Why have elections not been successful in granting legitimacy to several Sahelian nations? Is there a correlation between institutional weaknesses, trends in collective identities, and strategies used by interest groups that have triggered political violence? This course aims to analyze and propose plausible answers to these questions. The purpose is to provide a framework that could assist in comprehending the political sociology of Francophone West Africa and aid in the pursuit of stable states. This main focus is on the domestic politics of Francophone countries in West Africa from a comparative perspective. Various topics that will be examined include: 'ethnic violence', 'political crises', 'spiritual insecurity', 'hybrid political esotericism', 'military coups', 'contested elections' and 'endemic corruption--all of which are prominent issues within the West African political sphere. International actors, factors, organizations, and parameters are considered only insofar as they are relevant to local politics and are crucial for the understanding of the primary political dynamics of West Africa.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 Tu 09:00AM-11:30AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS4228

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI126601**

**State Building and Conflict in Africa**

**Woldegebriel, Mesfin**

**Fall 2024**

This course is about the relationship between political violence and state-building in Africa. The first four weeks provide background topics such as war and state formation in pre-colonial Africa and the dynamics of colonial conquest. The core themes will follow in the following four weeks, including the onset, intensity, and termination of civil war in post-colonial Africa. The last four weeks explore patterns of conflict and state-building in individual African countries. Beyond the descriptive goals, the course significantly emphasizes explaining issues. Thus, students should not only develop an understanding of what patterns of conflict and state-building in post-colonial Africa look like but also engage in a range of competing academic theories designed to describe and explain the patterns. Students can also critically weigh available evidence in developing their original understanding.

**Credits:** 3

**Room and Schedule:** Campion Hall 236 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS2466

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI127001**

**The Cost of Free Speech**

**Bayles, Martha**

**Fall 2024**

This course is a non-subfield elective course for Political Science majors only. This course is class-restricted to juniors and seniors only. Graduate students are welcomed. "The Cost of Freedom" will focus on the challenge of preserving the liberal ideal of free speech in a world where democratic governments seem paralyzed by political and cultural polarization; powerful tech companies have become reluctant censors; authoritarian regimes deploy artificial intelligence and "the internet of things" for surveillance, censorship, and propaganda; and many failing democracies and would-be authoritarian regimes seem poised to do the same. The goal is to help you situate the classic debate over free speech in both the broader historical context and the contemporary landscape.

**Credits:** 3

**Room and Schedule:** Stokes Hall 145N M 06:00PM-08:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI230101**

**Policy and Politics in the U.S.**

**Melnick, Rowell S**

**Fall 2024**

This course is designed to acquaint students with the major features of American policymaking at the national level by engaging in primary research and extensive memo-writing on selected policy issues. Each student will be expected to become familiar with at least three policy areas, understanding existing government policies and underlying tradeoffs and paradoxes; proposing intellectually defensible and politically feasible reforms; and suggesting political strategies for enacting these reforms. Possible topics include social security, environmental regulations, federal aid and mandates for education, affirmative action, welfare, and the use of public lands.

**Credits:** 3

**Room and Schedule:** Campion Hall 236 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI230601**

**Parties and Elections in America**

**Hopkins, David A**

**Fall 2024**

This course surveys the practice of campaigns and elections in the United States, with a particular emphasis on the historically central role of political parties in supplying candidates for office, structuring the choices of voters, and determining the outcome of electoral contests. It will examine the influence of party coalitions, candidate strategy, electoral rules, news media coverage, and political money in both presidential and congressional races, with a focus on the 2024 campaign as it unfolds over the course of the semester.

**Credits:** 3

**Room and Schedule:** Campion Hall 200 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI233401**

### **Political Behavior and Participation**

**Hopkins, David A**

**Fall 2024**

How do citizens form opinions about politics, and how do these attitudes influence their participation in political life? This course addresses these questions by surveying the most prominent sources of influence on the political orientations of individuals, including personality effects, socialization, interpersonal dynamics, cognitive biases, and the news media. We then apply these findings to the most common forms of political behavior, including party affiliation, electoral participation, activism, and protest, aiming to explain why different citizens support different political candidates and causes-as well as why some members of the public engage extensively in political activity while others remain uninvolved.

**Credits:** 3

**Room and Schedule:** Campion Hall 10 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI236001**

**Seminar: Rights in Conflict**

**Melnick, Rowell S**

**Fall 2024**

This seminar is primarily for sophomores. Juniors admitted with departmental permission, provided there is an open seat in the course.. This course examines a series of political controversies in American politics in which at least one--and usually more than one--side makes a claim on the basis of rights. The political controversies we investigate involve demands made in the name of, among others, property rights, First Amendment rights, the rights of the accused, and the right to vote, as well as rights-based assertions on behalf of the disabled.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A W 04:30PM-07:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI236002**

**Seminar: Rights in Conflict**

**Melnick, Rowell S;Puerzer, Casey R**

**Fall 2024**

This seminar is primarily for sophomores. Juniors admitted with departmental permission, provided there is an open seat in the course.. This course examines a series of political controversies in American politics in which at least one--and usually more than one--side makes a claim on the basis of rights. The political controversies we investigate involve demands made in the name of, among others, property rights, First Amendment rights, the rights of the accused, and the right to vote, as well as rights-based assertions on behalf of the disabled.

**Credits:** 3

**Room and Schedule:** Stokes Hall 363S Tu 02:00PM-04:20PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI240201**

### **Comparative Revolutions**

**Christensen, Paul T**

**Fall 2024**

This course examines the causes and implications for societies of major social revolutions. The course will cover major theories of revolution, and will include a series of case studies of revolutions from around the world that succeeded and that failed. Cases will include France, China, Russia, peasant rebellions, national liberation struggles, and others.

**Credits:** 3

**Room and Schedule:** Campion Hall 200 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI240701**

**Introduction to South Asian Politics**

**Marcesse, Thibaud**

**Fall 2024**

South Asia is not just home to the world's fastest growing economy (India), it is also a region that continues to face significant security and development challenges, with some of the longest running interstate conflicts (between India and Pakistan for instance), and severe poverty and inequality across countries such as India, Pakistan, Bangladesh, or Sri Lanka. What accounts for the variation in security and development outcomes across and within these countries? Why are some of them better able to ensure peace and security and basic service delivery than others? This course proposes an overview of the politics of South Asia as a regional security complex, starting with the colonial legacies of state building in the region, but also looking at the impact of economic reforms and the changing international environment since the end of the Cold War and the rise of India and China as a global powers.

**Credits:** 3

**Room and Schedule:** Gasson Hall 205 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI240801**

**Religion-State Relations in the Modern Middle East**

**Alshamary, Marsin**

**Fall 2024**



This course examines the evolving relationship between religious institutions and state institutions in the modern Middle East, from colonialism to the contemporary era. What role did clerics play in the creation of the modern state? How is religion incorporated in the constitution? What tensions exist between political elites and religious elites? When do religious and political elite cooperate and when are they in conflict? The course will also examine the development and varied performance of Islamist parties across the region.

**Credits:** 3

**Room and Schedule:** 245 Beacon Street Room 205 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI241001**

### **Latin American Politics**

**Bizzarro Neto, Fernando**

**Fall 2024**

This course is restricted to sophomores, juniors, and seniors. Why are Latin American countries comparatively less developed than other former colonies such as the US or Australia? How did formerly authoritarian Brazil or Mexico build vibrant democracies in the 2000s while Venezuela, the only South American country not to experience democratic breakdown in the 70s, fell into authoritarianism? How can Latin American countries promote inclusive economic growth and provide welfare and public safety to their growing population? Do the failures in the provision of these services fuel discontentment with democracy in the region? This course answers these and other questions about politics, the economy, and the society of Latin America. It introduces the scholarly debate about the historical foundations, evolution, and legacies of Latin American states, political regimes, and welfare systems and studies some of the most pressing challenges faced by countries in the region today (democratic quality, inclusion, transitional justice, corruption, violence, sustainable development, poverty, and inequality).

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI241201**

### **Political Parties, Voters and Party Systems in Comparative Perspective**

**Marcesse, Thibaud**

**Fall 2024**

Do not take this course if you have taken POLI 2412 Political Institutions in the Age of Populism: Parties, Voters, and Elections This course offers an overview of political institutions such as political parties and elections as democracies face a populist challenge in areas as diverse as Western Europe, Latin America, and Asia. After reviewing the theoretical and historical foundations for party politics and party systems, the course will examine the ways in which political parties reach out to voters in countries with different institutional legacies, in industrialized countries as well as in post-colonial democracies in the Global South, whether through programmatic platforms or political quid pro quos (such as vote buying and patronage). The course will also explore the rise of contemporary populist politics and how this brand of politics challenges traditional party-voter linkages and contributes to the erosion of democratic norms.

**Credits:** 3

**Room and Schedule:** Gasson Hall 205 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI241601**

### **Politics of Inequality**

**Bizzarro Neto, Fernando**

**Fall 2024**

This course is restricted to sophomores, juniors, and seniors. Why are some countries more unequal than others? Why has inequality across countries decreased while inequality within countries increased in the past 50 years? Are unequal democracies sustainable? How does economic inequality shape political representation, violence, and the provision of public services across the world? Are there ways to reduce economic inequality? This course answers these and other questions about the interaction between economic inequality and politics. It introduces students to definitional and empirical debates about economic inequality and discusses the political origins of inequality and its contemporary global trends. The course also studies the consequences of economic inequality on democracy, political representation, the rule of law, redistribution (social policy and taxation), and governance. The course has a global focus, studying the politics of economic inequality in both developed and developing countries.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 MWF 11:00AM-11:50AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244001**

**A Continent on the Move: Immigration in Contemporary Europe**

**Molles, Elitsa V**

**Fall 2024**

Why do people migrate? How do host states and societies react to an increasingly multicultural and diverse foreign population? What impacts the political, economic and socio-cultural incorporation of Europe's immigrants? This course explores the central debates in immigration studies through a survey of contemporary Western Europe, with cases comprising immigrant populations in both traditional immigrant receivers (e.g., Moroccans in France or Turks in Germany) and "new" immigration countries (e.g. Africans and Latin Americans in Spain or Poles and Nigerians in Ireland). Middle Eastern refugees in Europe will be discussed throughout the semester. Particular emphasis is placed on how the relationship between the immigrant and the receiving state transforms both.

**Credits:** 3

**Room and Schedule:** Gasson Hall 204 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI244201**

### **African Politics**

**Honig, Lauren**

**Fall 2024**

This course examines key questions and debates in the study of politics in Africa. Why and when is ethnicity salient in elections? If state boundaries in Africa are largely colonial creations, why are they so resilient? Why are some countries more prone to civil war? What is the relationship between elections and democracy? How do historical legacies impact contemporary politics? The goal of this course is to provide students with analytical tools to understand a number of questions that are of interest to contemporary politics in Africa. Using the methodologies of comparative politics, we will examine both broad cross-national patterns and focused case studies in this class.

**Credits:** 3

**Room and Schedule:** Devlin Hall 221 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS2442

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244501**

**European Political Development**

**Laurence, Jonathan**

**Fall 2024**

This course explores the development of modern politics in Britain, France, Germany and Italy. Readings and discussions during the first part of the semester will examine the ideas and social forces behind the English, French and Industrial revolutions. The second portion of the course will cover German and Italian national unification and democratization in France and Britain. Finally, we will consider the breakdown of democratic politics in Germany and Italy in the first half of the 20th century and institutional legacies for the postwar period.

**Credits:** 3

**Room and Schedule:** Champion Hall 200 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI251501**

**The Politics of International Money and Finance**

**Kirshner, Jonathan D**

**Fall 2024**

The management of money is generally understood to be a highly complex and technical matter, and as a result, it is commonly argued, best left in the hands of dispassionate technocrats guided by the neutral logic of abstract economic theory. But money is always and everywhere a political phenomenon. When it comes to questions of money and finance, locally and globally, political factors and forces inevitably, inescapably, and fundamentally shape choices and determine outcomes. In this course we consider the political foundations of monetary matters, with a focus on topics including central banking, financial crises, the future of the dollar, the unique social meaning of money, the Euro crisis, and more.

**Credits:** 3

**Room and Schedule:** Lyons Hall 202 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI254901**

**United States Foreign Policy 1945 to Present**

**O'Rourke, Lindsey A**

**Fall 2024**

This course examines the causes, conduct, and consequences of U.S. foreign policy since 1945. What were the underlying patterns and logics guiding U.S. leaders? How did changes in the structure of the international system influence U.S. foreign policy? What caused America's foreign interventions and wars? Topics covered include: the origins of the Cold War; the strategies of containment, engagement, and rollback; U.S. policy in the Western hemisphere; the evolution of U.S. nuclear doctrine; detente; U.S. interventions in Korea, Iran, Guatemala, Vietnam, the Persian Gulf, Iraq, and Afghanistan; the collapse of the Soviet Union and rise of American unipolarity; as well as current foreign policy issues relating to the Middle East, Russia, and China.

**Credits:** 3

**Room and Schedule:** Champion Hall 300 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI260101**

**Principles of Political Rhetoric**

**Bartlett, Robert C**

**Fall 2024**

This course is intended to introduce students to the study of the theory and practice of rhetoric. We will begin with a study of the classic statements of rhetoric in Plato and Aristotle--both what it is and what its potential virtues and vices, strengths and weaknesses may be. Much of the rest of the course will be devoted to an analysis of actual political speeches, ancient and modern, grouped more or less thematically.

**Credits:** 3

**Room and Schedule:** Campion Hall 236 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI261501**

**Islam and Liberal Democracy**

**DiPasquale, David M**

**Fall 2024**

We will take advantage of current geopolitical controversies in order to unearth the theoretical core of the debate between Islam and the West. Materials related to the Islamic heritage will be placed next to arguments made on behalf of the West in relation to certain key issues, such as rights versus duties; religion and freedom; and democracy and progress. Modern, pre-modern, sacred, and secular texts will be studied. How can the secular world defend itself against a critique that begins from a position of faith and emphasizes virtue, God, and justice?

**Credits:** 3

**Room and Schedule:** Stokes Hall 113S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** ICSP2615

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI261701**

**Tolerance: Theory and Practice**

**Kerber, Hannes**

**Fall 2024**

Tolerance is an indispensable political virtue in liberal democracies. Without it, pluralistic societies like our own would be unable to deescalate internal conflicts across political, religious, cultural, racial, and ethnic dividing lines. However, our strong belief in the need for the practice of tolerance is not matched by a corresponding theoretical certainty. Despite the widespread discussions of the idea since it gained prominence in the early modern period, tolerance has remained a notoriously elusive concept. In this course, we will trace various historical and intellectual paths that have led to our current understanding and practice of tolerance. Starting from Aristotle's Ethics, the New Testament, and St. Augustine's City of God, we will carefully study the arguments by classic advocates (such as Pierre Bayle, John Locke, and Voltaire) and pay special attention to past and present critics (such as St. Augustine, Immanuel Kant, and Wendy Brown).

**Credits:** 3

**Room and Schedule:** Devlin Hall 112 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None



**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI262101**

**Politics and Literature**

**Hanley, Ryan P**

**Fall 2024**

This course is class restricted to sophomores, juniors, and seniors. A careful examination of three of the great eighteenth-century political novels -- Fenelon's *Telemachus*, Defoe's *Robinson Crusoe*, and Swift's *Gulliver's Travels*-- focusing on the way in which they can serve as guides for inquiry into two central questions of political philosophy, namely: what is the human being, and what sorts of moral and political institutions best promote human flourishing?

**Credits:** 3

**Room and Schedule:** Champion Hall 328 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI331601**

**Technology and Politics**

**Krupenkin, Maria T**

**Fall 2024**

This course is class-restricted to sophomores, juniors, and seniors.. The twenty-first century has ushered in dramatic technological changes, impacting the way Americans work, play, and communicate. This course explores the influence of technological change on political attitudes and the political process. Topics covered include: the influence of the transcontinental railroad on U.S. politics; social media in the 2016 election; racial/gender bias in algorithms; challenges of regulating the internet; Big Data and privacy protection.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 M 04:30PM-07:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI334001**

**Sem: Democracy and Our Schools**

**Hartney, Michael T**

**Fall 2024**

This seminar is restricted to juniors and seniors only.. This course examines K-12 education policy through the lens of American politics. On the one hand, schools influence American democracy by cultivating norms of civic and political engagement among youth. Yet public schools are also agencies of government, which means that education policy is established through democratic political processes. This interplay between democracy and education raises fundamental questions about the consequences of living in a nation that relies on elected officials to govern its schools. We begin by examining contestation over the very purposes of public education. We then assess the formal institutions, groups, and ideas that shape education policymaking. Along the way we will be guided by questions such as: Does democracy compromise educational equity? How much say should the public have in determining education policy? Should schools be organized primarily by politics or by markets?

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 F 09:30AM-12:00 Noon

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI340401**

**Seminar: The Anatomy of Dictatorship**

**Bailey, Kathleen T**

**Fall 2024**

For Political Science Majors only. This course is class restricted to juniors and seniors only.. This course examines the conditions that give rise to authoritarian regimes; policies and strategies of authoritarian leaders; the different types of authoritarianism; leadership succession and stability; and consequences and outcomes of dictatorship. We will use a variety of sources to explore the politics of authoritarianism such as theoretical approaches, in-depth case studies, biographies, novels, and film.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 226A W 09:30AM-12:00 Noon

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI340601**

**Irish Politics 1916 to Present**

**McGraw, Sean D**

**Fall 2024**

Class restricted to sophomores, juniors, and seniors. Ireland, a country rich in history, has undergone dramatic changes in the twentieth century beginning with its fight for independence and culminating in its meteoric rise during the Celtic Tiger years. What explains Ireland's distinctive political trajectory and how does it compare to other European nations? How should we understand the Celtic Tiger, the rapid series of social, economic and political transformations that have occurred within Ireland since the 1990s? This course explores these questions by studying the political actors and institutional settings of Irish politics, the nature of political influence and the shaping of political priorities, and the forces that shape policy outcomes. It will address such critical issues as the legacies of colonialism and civil war, nationalism, democratization, the relationship between the Church and State, the Northern Ireland Troubles and the European Union. While the course focuses on the Republic of Ireland, it will adopt a broad comparative perspective, situating the country both within the wider global context and within the political science literature.

**Credits:** 3

**Room and Schedule:** Campion Hall 300 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI351001**

**Globalization**

**Christensen, Paul T**

**Fall 2024**

This course examines the political, economic, social, and cultural implications of the increasingly integrated world system. The course focuses on conflicting assessments of international institutions (IMF, World Bank, WTO) and political governance; the impact of economic integration; and the effects of globalization on state sovereignty, democracy, and social cohesion. Specific case studies will include: globalization and the environment; globalization, gender, and work; globalization and immigration/migration; globalization and the illicit economy, and anti-globalization social movements and activism.

**Credits:** 3

**Room and Schedule:** Campion Hall 200 MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3510

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI352101**

### **International Law**

**Nakazato, Hiroshi**

**Fall 2024**

This course examines the role of international public law (the "law of nations") in the world today. It takes as its starting point the academic (and practical) debate about the utility of international law in world politics. From there, we consider the philosophical foundations of law, the sources of international law, and the application of international law in different arenas. In particular, the course will focus on how international law deals with a number of issues, including the connection between domestic and international law and the laws on territory, jurisdiction, human rights, and security, as well as other relevant topics.

**Credits:** 3

**Room and Schedule:** Higgins Hall 265 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3521

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI352701**

**Terrorism, Insurgency, and Political Violence**

**Krause, Peter J**

**Fall 2024**

Terrorism, insurgency, and political violence are unfortunately all around us. Whether its the targeting of elected officials in the U.S. or the killing of civilians in Israel, the West Bank, and Gaza, or mass bombings amidst civil wars in Syria, Somalia, and Yemen, violence by and against non-state actors is the most common form of conflict in the 21st century. Are terrorism and political violence inventions from the modern era, or do they have a deeper past? What drives an individual to join an armed group? Why do some groups choose to employ violence, while others do not? Are terrorism and insurgency effective political tactics? Just how significant is the threat of terrorism to you and to others around the world? This course will address these and other questions, while introducing students to relevant analytical frameworks, theories, and cases concerning terrorism, insurgency, and related forms of political violence. In addition to its topical focus, this course could rightly be called a methods course. Students in the class will learn how to improve their analytical thinking, conduct high quality research, and present an effective argument, both orally and in writing. They will learn the potential and pitfalls of theories of political violence through constant analysis and engagement with the history of terrorism and insurgency. By the conclusion of the course, students will emerge not only with a far richer understanding of these issues, but also as more sophisticated consumers, analysts, and producers of knowledge.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 226A TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI357001**

**The Arab-Israeli Conflict**

**Krause, Peter J**

**Fall 2024**

This course is class-restricted to sophomores, juniors, and seniors. The Hamas attacks on October 7, 2023 and the subsequent Israeli invasion of Gaza are only the latest tragic chapters in the ongoing Israeli-Palestinian conflict. The broader struggle, which involves not just Israelis and Palestinians, but also regional states like Egypt, Syria, Jordan, and Saudi Arabia, has been at the core of Middle East politics over the past century. But the character and outcomes of this conflict have varied significantly across time and space. This course will address the origins, dynamics, and effectiveness of Zionism and Palestinian nationalism, the causes of war and peace, and changes in territorial and political control of the region from the early 1900s to the present. Students will learn and analyze the perspectives and behaviors of state and non-state actors on all sides to gain a greater appreciation for a struggle that continues to drive regional dynamics and U.S. foreign policy in the Middle East. By the conclusion of the course, students will emerge not only with a far richer understanding of the region, its people, and its politics, but also as more sophisticated consumers, analysts, and producers of knowledge.

**Credits:** 3

**Room and Schedule:** Stokes Hall 461S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3570

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI439501**

**Interest Groups in American Politics**

**Hartney, Michael T**

**Fall 2024**

This course is class-restricted to sophomores, juniors, seniors, and graduate students. In representative democracies, political power and influence usually hinges on the strength of organized groups. Interest groups also play a key role in linking citizens to their elected officials in government. But interest groups do not arise spontaneously and there are significant disparities in whose interests get represented. To understand why this state of affairs persists, we will first explore the numerous challenges to forming, organizing, and maintaining political advocacy groups. We will then focus on what these groups do on a day-to-day basis to try and influence political decision-making (lobbying, electioneering, mobilizing). The course concludes by evaluating whether and how interest groups affect public policy. In sum, the course provides an in-depth examination of interest group politics in the contemporary United States.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 223 F 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**POLI449901**

**Sem: The Iraq War: Causes and Consequences**

**Alshamary, Marsin**

**Fall 2024**

This seminar is restricted to Political Science juniors, Political Science seniors, and graduate students. The Iraq War is often described as one of the worst American foreign policy blunders and a cause of violence and instability in the Middle East. This seminar will examine both American and Iraqi perspectives on the war and its aftermath. What were the key causes of the war? How did the transition play out in 2003? How do we assess the Iraqi state building project? What is the war's legacy in the Middle East and in the United States?

**Credits:** 3

**Room and Schedule:** McGuinn Hall 223 Tu 12:00 Noon-02:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None



**Cross-listed with:** None

**Frequency:** null

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**POLI459501**

**Current Issues in U.S. Foreign Policy**

**O'Rourke, Lindsey A**

**Fall 2024**

This course is class-restricted to juniors, seniors, and graduate students. This seminar will look at current issues in U.S. national security policy. The class is structured in three parts: The first section will consider America's general role in world politics in 2024. The second section will focus on the foreign policy of the Biden administration and how the 2024 presidential election might impact U.S. foreign policy going forward. The remainder of the class will focus on a new international hot spot and discuss recent academic and policy pieces related to that topic. The course has three main objectives: 1) to gain a better understanding of current U.S. foreign policy debates, 2) to better understand ongoing international disputes, and 3) to apply theoretical insights derived from the international relations literature to the policy debates surrounding those disputes.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 223 W 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**POLI459701**

**Realist Theories of International Relations**

**Kirshner, Jonathan D**

**Fall 2024**

Class restricted to sophomores, juniors, seniors, and graduate students. "Realism" is often invoked in international relations to mean many different things. By policymakers, it is often cited as a source of support for--and opposition to--the use of force by the U.S. in world politics. By scholars, the term realism has been deployed as a rhetorical weapon (implying opponents are "unrealistic"), as a challenge to well-intended but "utopian" foreign policies, and, often, in an academic context, as a synonym for "structuralism," which it need not be. In this course, we will look closely and critically at the tradition of realism in International Relations Theory, both to find out exactly what realism does stand for and to see how it can help us better understand world politics more generally.

**Credits:** 3

**Room and Schedule:** Carney Hall 305 Tu 04:30PM-07:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **POLI459801**

### **Seminar on International Security**

**Byun, Hyung-Joon**

**Fall 2024**

Class restricted to juniors, seniors, and graduate students. This seminar provides an advanced-level survey of the scholarly literature on International Relations (IR) theory and international security. We will delve into both canonical and cutting-edge works in security studies, addressing debates on critical topics such as the balance of power, conventional and nuclear deterrence, military effectiveness, and crisis diplomacy. The core aim is for students to acquire the substantive and methodological foundations necessary to develop ideas for independent research on international security affairs.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A Th 09:00AM-11:30AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**POLI490101**

**Reading and Research--Undergraduate**

**Hanley, Ryan P**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490102**

**Reading and Research--Undergraduate**

**Hopkins, David A**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490103**

**Reading and Research--Undergraduate**

**Kersch, Kenneth I**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490104**

**Reading and Research--Undergraduate**

**Krause, Peter J**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490105**

**Reading and Research--Undergraduate**

**Ross, Robert S**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490106**

**Reading and Research--Undergraduate**

**Hartney, Michael T**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490107**

**Reading and Research--Undergraduate**

**Behnegar, Nasser**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490108**

**Reading and Research--Undergraduate**

**Skerry, Peter N**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490109**

**Reading and Research--Undergraduate**

**Banuazizi, Ali**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490110**

**Reading and Research--Undergraduate**

**McGraw, Sean D**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490111**

**Reading and Research--Undergraduate**

**Bartlett, Robert C**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490112**

**Reading and Research--Undergraduate**

**Erickson, Jennifer L**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate



**Comments:** None

**Status:** Offered

---

**POLI490113**

**Reading and Research--Undergraduate**

**Laurence, Jonathan**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490114**

**Reading and Research--Undergraduate**

**Crawford, Timothy W**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490115**

**Reading and Research--Undergraduate**

**Landy, Marc**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490116**

**Reading and Research--Undergraduate**

**Melnick, Rowell S**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490117**

**Reading and Research--Undergraduate**

**Easter, Gerald M**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI490118**

**Reading and Research--Undergraduate**

**Christensen, Paul T**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI490119**

**Reading and Research--Undergraduate**

**Bailey, Kathleen T**

**Fall 2024**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI492101**

**Advanced Independent Research**

**Alshamary, Marsin**

**Fall 2024**

Independent study in the Political Science Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

**Credits:** 6

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI492102**

**Advanced Independent Research**

**Bailey, Kathleen T**

**Fall 2024**

Independent study in the Political Science Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

**Credits:** 6

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI493101**

**Honors Seminar**

**Behnegar, Alice P**

**Fall 2024**

Honors Seminar: Thinking, Fighting, Ruling, Writing: Whats the Best Life? In considering the question of what the best life for a human being is, Aristotle suggests the political life and the contemplative life as the two serious contenders; others might suggest piety and poetry have claims of their own. In this course we will think about that question with the help of some very interesting individuals who have been both extraordinary political actors and serious thinkers and writers. Possible texts for the course might be Xenophon's Anabasis (with the movie The Warriors) and Memorabilia, Homer's Odyssey (with the movie O Brother Where Art Thou?), Churchill's My Early Life, T.E. Lawrence's Seven Pillars of Wisdom (with the movie Lawrence of Arabia), and 1 and 2 Samuel (with the Psalms).

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 226A M 09:00AM-11:30AM

**Satisfies Core Requirement:** None  
**Prerequisites:** Permission of Department  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Periodically  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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**POLI495101**

**Senior Thesis I**

**Alshamary, Marsin**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI495102**

**Senior Thesis I**

**Hopkins, David A**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **POLI495103**

#### **Senior Thesis I**

**Kersch, Kenneth I**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

### **POLI495104**

#### **Senior Thesis I**

**Marcesse, Thibaud**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495105****Senior Thesis I****Ross, Robert S****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495106****Senior Thesis I**



**Shell, Susan**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495107**

**Senior Thesis I**

**Behnegar, Nasser**

**Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495108**

**Senior Thesis I****Skerry, Peter N****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

---

**POLI495109****Senior Thesis I****Behnegar, Alice P****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

**POLI495110****Senior Thesis I****O'Rourke, Lindsey A****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495111****Senior Thesis I****Byun, Hyung-Joon****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495112****Senior Thesis I****Krause, Peter J****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

---

**POLI495113****Senior Thesis I****Crawford, Timothy W****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

---

**POLI495114****Senior Thesis I****Landy, Marc****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

---

**POLI495115****Senior Thesis I****Melnick, Rowell S****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495116****Senior Thesis I****DiPasquale, David M****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495117****Senior Thesis I****Christensen, Paul T****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495118****Senior Thesis I****Bailey, Kathleen T****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495119****Senior Thesis I****Laurence, Jonathan****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495120****Senior Thesis I****Bartlett, Robert C****Fall 2024**

Students interest in writing a senior thesis may do so over two semesters in their senior year. Students are encouraged to think about their senior thesis topic in the second semester of their junior year, and they are encouraged to contact individual faculty members about their topic.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI496101****Honors Thesis in Political Science I****Bartlett, Robert C****Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3**Room and Schedule:** By Arrangement**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered



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**POLI496102****Honors Thesis in Political Science I****DiPasquale, David M****Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI496103****Honors Thesis in Political Science I****Hopkins, David A****Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI496104**

**Honors Thesis in Political Science I**

**Kersch, Kenneth I**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496105**

**Honors Thesis in Political Science I**

**O'Rourke, Lindsey A**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496106**

**Honors Thesis in Political Science I**

**Hartney, Michael T**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496107**

**Honors Thesis in Political Science I**

**Ross, Robert S**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None  
**Prerequisites:** Permission of Department  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Fall  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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## **POLI496108**

### **Honors Thesis in Political Science I**

**Honig, Lauren**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

## **POLI496109**

### **Honors Thesis in Political Science I**

**Shell, Susan**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI496110**

### **Honors Thesis in Political Science I**

**Behnegar, Nasser**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI496111**

## **Honors Thesis in Political Science I**

**Skerry, Peter N**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496112**

## **Honors Thesis in Political Science I**

**Krause, Peter J**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496113****Honors Thesis in Political Science I****Laurence, Jonathan****Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI496114****Honors Thesis in Political Science I****Erickson, Jennifer L****Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496115**

**Honors Thesis in Political Science I**

**Bailey, Kathleen T**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496116**

**Honors Thesis in Political Science I**

**Crawford, Timothy W**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None



**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496117**

**Honors Thesis in Political Science I**

**Landy, Marc**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496118**

**Honors Thesis in Political Science I**

**Melnick, Rowell S**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None  
**Prerequisites:** Permission of Department  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Fall  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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## **POLI496119**

### **Honors Thesis in Political Science I**

**Easter, Gerald M**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI496120**

### **Honors Thesis in Political Science I**

**Christensen, Paul T**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI496121**

### **Honors Thesis in Political Science I**

**Byun, Hyung-Joon**

**Fall 2024**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year. Students are encourage to start thinking about their Honors Thesis topic during the second semester of their junior year, and they should start contacting individual faculty member to discuss their topic of interest.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI710101**

## **Graduate Readings and Research**

**Hopkins, David A**

**Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **POLI710102**

### **Graduate Readings and Research**

**Kersch, Kenneth I**

**Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

---

**POLI710103****Graduate Readings and Research****Ross, Robert S****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710104****Graduate Readings and Research****Shell, Susan****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710105****Graduate Readings and Research****Behnegar, Nasser****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710106****Graduate Readings and Research****Skerry, Peter N****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710107****Graduate Readings and Research****Hartney, Michael T****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710108****Graduate Readings and Research****Honig, Lauren****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710109****Graduate Readings and Research****Crawford, Timothy W****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710110****Graduate Readings and Research****Landy, Marc****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710111****Graduate Readings and Research****Melnick, Rowell S****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710112****Graduate Readings and Research****Easter, Gerald M****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710113****Graduate Readings and Research****Christensen, Paul T****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710114****Graduate Readings and Research****Laurence, Jonathan****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710115****Graduate Readings and Research****Bartlett, Robert C****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710116****Graduate Readings and Research****Krause, Peter J****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710117****Graduate Readings and Research****O'Rourke, Lindsey A****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710118****Graduate Readings and Research****DiPasquale, David M****Fall 2024**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI723101****Research Methods in Political Science****Hopkins, David A****Fall 2024**

This graduate course is a non-subfield elective course. This course provides an introduction to the practice of empirical research in political science. It addresses a variety of prominent methodological approaches, including experimental and quasi-experimental designs, field studies, interviews, content analysis, survey research, and aggregate data analysis. We will also consider relative strengths, tradeoffs, and syntheses of qualitative and quantitative methods. The course aims to equip students both to conduct original research and to evaluate the work of others.

**Credits:** 3**Room and Schedule:** Mcguinn Hall 223 M 02:00PM-04:30PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically in the Fall**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI780101****Master's Thesis Seminar****Skerry, Peter N****Fall 2024**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780102**

**Master's Thesis Seminar**

**Hanley, Ryan P**

**Fall 2024**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780103**

**Master's Thesis Seminar**

**Laurence, Jonathan**

**Fall 2024**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780301****Field Seminar in Comparative Politics****Honig, Lauren****Fall 2024**

This course provides a graduate-level survey of the field of comparative politics, introducing students to classic works as well as recent contributions that build upon those works. Readings will draw from leading theoretical approaches-including structural, institutional, rational choice, and cultural perspectives-and cover a broad range of substantive topics, such as democratization, authoritarianism, states and civil society, political economy, and political participation and representation.

**Credits:** 3**Room and Schedule:** Mcguinn Hall 226A M 04:30PM-07:00PM**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Periodically**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI780501****Comparative Authoritarianism: Russia and China****Easter, Gerald M****Fall 2024**

As the 21st-century unfolds, an undeniable trend in world politics is the persistence of authoritarianism as a regime type. After several decades of advance, democracy is now on the defensive in many countries, while new types of authoritarianism are consolidated. This class examines the phenomenon of the persistence of authoritarianism with a focus on two leading cases: Russia and China. The class takes a long-term perspective from their communist roots to their contemporary forms. Along the way, we sample various comparative politics theories to compare and contrast the two cases, including: reform and revolution; personality cults and terror; politics of economic development; reconfiguration of contemporary authoritarianism. Finally, the class examines the challenges to the established global order posed by the Russian-Chinese partnership.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 Th 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI793001**

**Leibniz**

**Hanley, Ryan P**

**Fall 2024**

An intensive introduction to the metaphysics and moral and political philosophy of Leibniz with special attention to the liminal space that Leibniz occupies between antiquity and modernity and his irenic orientation to the relationship of science to religion. Particular attention will be given to Leibniz's conceptions of God, evil, justice, and happiness.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 226A W 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically



**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI794001**

**Nietzsche's Political Philosophy**

**Behnegar, Nasser**

**Fall 2024**

Nietzsche is known for his intransigent questioning of the very possibility of science and objectivity and his attempt to renew or establish a new kind of science. This course will examine Nietzsche's contribution to the problem of social science by examining a selection of his writings as well as those by some of his heirs, such as Max Weber.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A M 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI799601**

**Dissertation Seminar I**

**Behnegar, Nasser**

**Fall 2024**

Only students who have passed their doctoral comprehensives should take this course. This course will involve discussions of all stages of the dissertation from proposal to defense. In addition it will address issues of professional development such as teaching, conference participation, and interviewing for jobs.

**Credits:** 1

**Room and Schedule:** McGuinn Hall 223 M 11:00AM-12:00 Noon

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **POLI810101**

### **Master's Interim Study**

**Dept, Dept**

**Fall 2024**

Required for Master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for Master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

**Credits:** 0

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **POLI990101**

### **Doctoral Comprehensive**

**Behnegar, Nasser**

**Fall 2024**

For students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

**Credits:** 1

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None  
**Prerequisites:** Permission of Department  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Fall,Every Spring  
**Student Level:** Graduate  
**Comments:** None  
**Status:** Offered

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## **POLI991101**

### **Doctoral Continuation**

**Behnegar, Nasser**

**Fall 2024**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

**Credits:** 1

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## Political Sciences Courses: Spring 2025

### **POLI104101**

#### **Fundamental Concepts of Politics**

**Hetzner, Candace**

**Spring 2025**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Stokes Hall 195S TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI104102**

### **Fundamental Concepts of Politics**

**Behnegar, Alice P**

**Spring 2025**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI104103**

**Fundamental Concepts of Politics**

**Hetzner, Candace**

**Spring 2025**

Restricted to freshmen and sophomores only. This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

**Credits:** 3

**Room and Schedule:** Stokes Hall 195S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring, Periodically in the Summer

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI104201**

**Introduction to Modern Politics**

**Behnegar, Alice P**

**Spring 2025**

For majors only. Restricted to freshmen and sophomores only.. This course examines the politics and government of modern states, identifying what is distinctively modern (e.g., representative government, political parties), including in the survey both democratic and non-democratic nations. We will consider the nation-state itself--the most typical modern political arrangement--as well as efforts to "transcend" the nation (e.g., the European Union, the United Nations). We will examine the kinds of public policies that modern states adapt, and consider their consequences. Although this is not a class in international politics, some attention will be paid to the relations among modern states, including war and its causes.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI104202**

### **Introduction to Modern Politics**

**Bailey, Kathleen T**

#### **Spring 2025**

For majors only. Restricted to freshmen and sophomores only.. This course examines the politics and government of modern states, identifying what is distinctively modern (e.g., representative government, political parties), including in the survey both democratic and non-democratic nations. We will consider the nation-state itself--the most typical modern political arrangement--as well as efforts to "transcend" the nation (e.g., the European Union, the United Nations). We will examine the kinds of public policies that modern states adapt, and consider their consequences. Although this is not a class in international politics, some attention will be paid to the relations among modern states, including war and its causes.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI108101**

**Introduction to International Politics**

**Ross, Robert S**

**Spring 2025**

Course restricted to political science majors only. This course may NOT be taken by any International Studies majors or minors. Class restricted to political science freshmen and sophomores. This course examines the principle sources of the behavior of countries in international politics, including the nature of the international system and the decision-making process within states. It examines such issues as the sources of power, the causes and implications of the security dilemma, the dynamics of alliances, the causes of war, international political economy, and the dilemmas of world order. This course is strongly recommended for students who plan to take upper level international politics courses.

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI109101**

**Introduction to Comparative Politics**

**Bizzarro Neto, Fernando**

**Spring 2025**

This course is open to majors and non-majors. This course is class restricted to freshmen and sophomores.. This course provides an overview of the political science subfield of Comparative Politics. Comparative Politics is the study of domestic politics among the 200 plus countries around the world. The class introduces students to three features of Comparative Politics: (1) comparative research design and the comparative method; (2) major theoretical themes in comparative politics; and. (3) sampling of case studies comparing politics in selected countries of the world.

**Credits:** 3

**Room and Schedule:** Carney Hall 303 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** Social Science

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI122901**

**African Political Parties**

**Ngimbous, Jacques M**

**Spring 2025**

The origin of political parties is inextricably linked to the colonial era. Parties were either created as instruments of colonial rule or arose as organized means of resistance to colonial power. This colonial legacy still affects the behavior and role of political parties a half-century after independence. What are the distinctive features of African political parties both across the continent and with other continents? To answer this question, the course is divided into three sections: (1) the pivotal moments in the rise of political parties in modern world politics; (2) an overview of the distinctive characteristics of African political parties in general; and (3) a focused examination of West African political parties in particular.

**Credits:** 3

**Room and Schedule:** Stokes Hall 195S TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS2460



**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI125501**

**Identity, Culture, and Conflict Resolution Practices in Africa**

**Woldegebriel, Mesfin**

**Spring 2025**

The course introduces conflict resolution practices in Africa. It examines the causes of conflicts, the types of disputes, the political economy, the actors, and their relationships to identity and cultural differences. It explores conceptions of identity and cultural differences in Africa, traditional approaches to conflict resolution and modern peace management and resolution techniques, transitional justice, and post-conflict reconstruction. It examines several theories of peace and conflict and case studies from all regions of Africa to develop original insights for the students. Ultimately, students not only understand the causes of conflict and conflict resolution approaches in Africa are not homogenous to all countries but should also explain the conflicts in their way.

**Credits:** 3

**Room and Schedule:** Campion Hall 300 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS2455

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI126501**

**Africa in International Politics**

**Woldegebriel, Mesfin**

**Spring 2025**

This course is an introduction to the international relations of post-colonial Africa. It includes the global politics of pre-colonial Africa, the dynamics of colonialism, and the international relations of de-colonization as background topics. Moreover, the course will examine the politics of post-independence international alignments, the external causes and effects of authoritarian rule, and Africa's role in the global political economy. It concludes by reviewing pressing issues, such as state failure, the "war on terror", China's growing economic and political footprint, and African multilateralism. Students will understand the patterns of international relations in post-colonial Africa and explain and critically weigh available evidence using a range of theories to build their original insights.

**Credits:** 3

**Room and Schedule:** Gasson Hall 204 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** AADS2465

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI127301**

**Americans, Ugly & Beautiful**

**Bayles, Martha**

**Spring 2025**

This course is major restricted and class restricted to juniors and seniors; graduate students are welcomed. This course is not about "hard power," meaning coercive military or economic action. Instead, it is about "soft power," meaning attraction, persuasion, the power of example. Despite today's decline, America's image and influence still permeate the world, conveyed through every media platform and taking such different forms as news reports, entertainment, face-to-face interactions, and "public diplomacy" (government efforts to cultivate goodwill among overseas populations). How did these different modes of communication work in the past? How should they work today? What messages should the people of the United States be sending to the 95 percent of humanity who are not American? What messages are we in fact sending? These questions will be explored historically, thematically, and by region.

**Credits:** 3

**Room and Schedule:** Stokes Hall 105S M 06:00PM-08:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI230001**

### **Introduction to Data Science**

**Krupenkin, Maria T**

**Spring 2025**

Do YOU want to be the next Nate Silver? Data science has transformed many of the ways we engage with politics, from sophisticated voter turnout operations to the ubiquity of data journalism. This course will introduce students to the basic techniques of data science including data visualization, hypothesis testing, and simple linear regression. Students will learn how to use the R statistical software to analyze political data. This is an introductory class; no math or statistics background is necessary.

**Credits:** 3

**Room and Schedule:** Gasson Hall 209 TuTh 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI230301**

### **Revisiting Rural America**

**Georges, Elizabeth**

**Spring 2025**

This course examines the shifting role of rural America in modern politics, and how perceptions and realities of rural people and places have influenced discourse, voting, and governing at the national and state levels. Much has been made of the rising influence of rural voters and the increasing polarization between urban and rural voters. In what ways have rural politics changed in recent decades, and how has the resulting dynamic helped shape our contemporary political landscape? Topics include historical and current trends in rural attitudes and voter preferences, the role of economic and cultural forces in shaping those preferences, the impact of media portrayals and stereotypes, distinctions and commonalities between rural and urban voters, and consequences of a persistent divide to long-term electoral and governmental stability.

**Credits:** 3

**Room and Schedule:** Gasson Hall 306 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI230701**

**Racial and Ethnic Politics**

**Krupenkin, Maria T**

**Spring 2025**

From the three-fifths compromise to the Black Lives Matter movement, race has long occupied a central role in U.S. politics. This course explores the role of race and ethnicity in the American political process in both the historical and modern contexts. Topics covered include: psychological origins of racial prejudice; redistricting and political representation; media representations of race; politics of policing and the carceral state.

**Credits:** 3

**Room and Schedule:** Gasson Hall 206 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI231701**

**The American Presidency**

**Landy, Marc**

**Spring 2025**

This course analyzes the contemporary presidency with special attention to its constitutional underpinnings and its political evolution. It traces the critical changes and continuities in presidential politics, institutional development, court rulings and statesmanship that have taken place over time. Its focus is presidential leadership and therefore it dwells on the most significant occasions during which great presidential leadership has been exercised and on the men who exercised it. We will pay close attention to current developments.

**Credits:** 3

**Room and Schedule:** Gasson Hall 210 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI236701**

**Media and Politics**

**Krupenkin, Maria T**

**Spring 2025**

This course provides an overview of the media's role in American political life. In doing so, it will focus on several broad themes: the relationship between the media and government; the process of newsmaking and how it shapes the content of political news; the effects of the media on public opinion and voting behavior; and the critical changes to the media (new and old) taking place today.

**Credits:** 3

**Room and Schedule:** Campion Hall 204 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI240401**

**Populism and the Rise of Anti-Democracy**

**FitzGibbon, John E**

**Spring 2025**

This course explores the emergence of Populist political movements around the globe and the increased challenge to democracy more generally. While the late 20th century was characterized by the triumph of democracy over alternative forms of government, democracy is facing both new and old challenges around the world. The course investigates the nature of these challenges, what are they, who leads them, and most critically why are they emerging now? Together we will seek to answer these questions so that we can better understand what is happening around the world with politics right now.

**Credits:** 3

**Room and Schedule:** Gasson Hall 205 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI240501**

**Comparative Politics of the Middle East**

**Bailey, Kathleen T**

**Spring 2025**

The course explores origins of Muslim majority societies and political systems in the Middle East. It covers the formative era of Islamic civilization, and traces the diffusion of the Middle Eastern Islamic paradigm, culminating in the Ottoman system, and explores the social and political disruptions caused by the breakup of Muslim empires and establishment of European economic, political and cultural domination. It addresses how these forces led to the creation of national states and changes in class structure, and explores how the failure of Western forms of modernization and political organization led to demands for the formation of new political communities based on the revival of Islamic principles. Discussions will center Islam's compatibility with liberalism, secularization, modernity, democracy, and terrorism. Recent developments surrounding the "Arab Spring" and its aftermath will be explored. The course includes a crisis simulation exercise.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI240901**

**Revolution, Nationalism, and State Building in the Middle East**

**Alshamary, Marsin**

**Spring 2025**

Is the Middle East composed of artificial countries? In this course, we will examine the process of state formation in the Middle East. How were national identities cultivated and promoted in ethnically and religiously diverse communities? What rhetoric did revolutionaries use and how did that rhetoric shape state identity? And, looking forward, how has citizenship and belonging been defined by a new wave of revolutions that has swept the region, from the Arab Spring and onwards?

**Credits:** 3

**Room and Schedule:** Champion Hall 300 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI241301**

### **The New Worlds of Welfare Capitalism: Economic Reform, Redistribution, and Social Policy**

**Marcesse, Thibaud**

**Spring 2025**

Under what conditions do states decide to redistribute and fund a welfare state? This course builds on scholarship in institutional economics and political economy to consider the evolution of welfare states in both industrialized economies and emerging economies in the global south. It will not only consider the impact of economic reforms such as market and trade liberalization on welfare regimes, but also look at the evolution of the structure of taxation and its impact on social policies. The course will discuss some of the challenges faced by emerging economies in the implementation of welfare policies in the absence of large-scale redistribution.

**Credits:** 3

**Room and Schedule:** Stokes Hall 295S MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically



**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI243201**

**Postcommunist Transitions**

**Christensen, Paul T**

**Spring 2025**

The course examines the multi-dimensional reforms underway in transitions in Eastern Europe, Russia, and the Former Soviet Union. The class will compare the strategies for establishing democracy, creating a market economy, and building nations.

**Credits:** 3

**Room and Schedule:** Campion Hall 303 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244001**

**A Continent on the Move: Immigration in Contemporary Europe**

**Molles, Elitsa V**

**Spring 2025**

Why do people migrate? How do host states and societies react to an increasingly multicultural and diverse foreign population? What impacts the political, economic and socio-cultural incorporation of Europe's immigrants? This course explores the central debates in immigration studies through a survey of contemporary Western Europe, with cases comprising immigrant populations in both traditional immigrant receivers (e.g., Moroccans in France or Turks in Germany) and "new" immigration countries (e.g. Africans and Latin Americans in Spain or Poles and Nigerians in Ireland). Middle Eastern refugees in Europe will be discussed throughout the semester. Particular emphasis is placed on how the relationship between the immigrant and the receiving state transforms both.

**Credits:** 3

**Room and Schedule:** Stokes Hall 115S TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244101**

**Comparative Politics of Development**

**Honig, Lauren**

**Spring 2025**

This is a course about power, politics, and global development. Why are some countries rich and others poor? Why do some communities have few resources while their neighbors have plenty? To answer these questions, we will start by critically examining what development is and how it can be measured. Then we will examine theories linking politics to development. We will explore the effects of colonialism, geography, natural resource wealth, regime types, and foreign aid, among others. The readings from this course draw from political science, economics, anthropology, and history. During this semester we will examine both the deep roots of global inequality and engage with active policy debates about development.

**Credits:** 3

**Room and Schedule:** Champion Hall 10 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244601**

**Natural Resource Politics**

**Honig, Lauren**

**Spring 2025**

This course investigates the relationship between natural resources and politics, with an emphasis on developing countries. Key questions include: When and why does wealth in natural resources lead to negative outcomes for governance, democracy, and development? How should scarce resources such as good land and clean water be managed? When does competition over resources devolve into conflict? Is there something special about diamonds? In examining these questions (and others), we will seek to understand how these issues are conditioned by policies and political institutions.

**Credits:** 3

**Room and Schedule:** Devlin Hall 218 TuTh 12:00 Noon-01:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI244701**

**Italy on Film: Nationhood, Politics and Society**

**Laurence, Jonathan**

**Spring 2025**

Students will explore key movements in recent Italian political history -- from unification and the fall of the Papal States, to the Cold War and the Berlusconi years and into the "Second Republic" -- through the lens of politics, history and cinema. Topics to be covered include social movements, state-church relations, political ideologies and the destiny of political parties in contemporary western democracies. This course will emphasize student participant and discussion.

**Credits:** 3

**Room and Schedule:** Campion Hall 328 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI250701**

**American Grand Strategy**

**Byun, Hyung-Joon**

**Spring 2025**

This course examines grand strategy--a states theory of how to employ the military instrument to maximize national security--in the context of American diplomatic history. The first part of the course assesses how International Relations (IR) theory informs modern discussions of grand strategy, fleshing out the theoretical underpinnings of ideal-type grand strategies like restraint or deep engagement featured in todays U.S. foreign policy debate. In the second part of the course, we delve into key events in the evolution of American grand strategy since the late 19th century, when the United States began to emerge on the world stage as a great power. We will learn why an extraordinarily powerful state--despite facing no plausible rival in its neighborhood and being geographically insulated from faraway competitors--decided to directly involve its military might in the security affairs of distant regions at several historical junctures. Finally, we will circle back to core issues in todays grand strategy debate. Attention will be paid to the relationship between contrasting grand strategic visions and key issues in post-Cold War U.S. foreign policy, such as NATOs eastward expansion, the wars in Afghanistan and Iraq, and the rise of China.

**Credits:** 3

**Room and Schedule:** Champion Hall 302 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI250801**

**Cold Wars, Old and New**

**Byun, Hyung-Joon**

**Spring 2025**

This course investigates how International Relations (IR) theory can illuminate key episodes in the great power politics of the Cold War period, paying close attention to how lessons from this period can inform contemporary debates on the return of great power politics and U.S. foreign policy. Why did hopes for a spheres of influence peace between the two superpowers after World War II come to naught? Why did the United States end up on a collision course with communist China during the early Cold War despite initial interest on both sides for cordial relations? What accounts for the failure of U.S.-led plans to build an integrated European army as a counterweight to Soviet power during the early 1950s? And why did the United States and the Soviet Union continue to engage in costly military competition after the early 1960s despite the emergence of strategic stability? We will analyze these and other important questions through the lens of IR theory, distilling lessons in each session for 21st-century great-power relations. The problems implicated in today's great-power politics are very difficult, but we can get a handle on them by appreciating how they are not entirely new--people and governments had to tackle similar problems in a relatively recent past.

**Credits:** 3

**Room and Schedule:** Champion Hall 9 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI254801**

**The World Wars: Causes, Conduct, and Unintended Consequences**

**O'Rourke, Lindsey A**

**Spring 2025**

This course examines the origins, military conduct, and societal consequences of World War I and World War II. We will look at each war from the perspective of state leaders designing their state's military strategy and the soldiers fighting for them. What caused the outbreak of each war? What was each state's military strategy and how did it interact with the strategies of other states? Why were so many soldiers willing to risk their lives and kill others on an unprecedented scale of destructiveness? Topics covered include: the social and technological developments necessary to fight wars of this scale; domestic, accidental, and interstate explanations for WWI; the military strategies of the major combatants in both wars; the Versailles Treaty and Post-WWI order; individual, domestic, and international explanations for WWII; German mass killings; and Japan's surrender.

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI255001**

**Nuclear Weapons and IR Theory**

**O'Rourke, Lindsey A**

**Spring 2025**

How have nuclear weapons influenced international relations? What can nuclear weapons teach us about international relations theory? This course is divided into two main sections. The first section analyzes competing IR theories regarding the strategic utility of nuclear weapons and the causes of proliferation: Under what conditions will nuclear weapons act as an effective deterrent? Can nuclear weapons be used to coerce or blackmail? Does nuclear acquisition embolden states to pursue more aggressive foreign policies? How and why do states acquire nuclear weapons? The second portion of the course focuses on a variety of current issues relating to nuclear weapons, including: strategic missile defense, nuclear terrorism, global zero, and the Iranian nuclear deal, and North Korean nuclear acquisition.

**Credits:** 3

**Room and Schedule:** Gasson Hall 203 TuTh 10:30AM-11:45AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI260501**

### **The Architecture of Power**

**DiPasquale, David M**

**Spring 2025**

This course will examine the political and philosophical implications of architectural design and civic planning. From the time of Socrates, philosophers have paid careful attention to the manner in which the principles of political philosophy could be realized in physical form. The course will offer students an introduction to the history of Western architectural theory, with special emphasis on the manner in which a specific type of regime (democratic, fascist, communist, and monarchic, for example) sought to embody its standard of justice in buildings and the manipulation of space. We will trace the reasoning behind the sometimes radical transformation of the world around us by reviewing and analyzing key texts (and buildings, when applicable) from important artistic and intellectual figures, such as: Frank Lloyd Wright, Claude-Nicolas Ledoux, Adolf Loos, Rem Koolhaas, Jane Jacobs, Le Corbusier, Robert Venturi, plus contemporary works by prominent female architects. Epochal architectural movements like The International Style, Neoclassicism, Postmodernism, and Brutalism will be introduced to help us understand the built environment (and therefore ourselves) a little better. Spanning centuries, the course will also bring matters much closer to home by asking each student to present as a final project one design meant to improve the Boston College campus. Class sessions will include film and additional visual media.

**Credits:** 3

**Room and Schedule:** Champion Hall 302 TuTh 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically



**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI261901**

**The Rise and Fall of the Idea of Secularism: Politics, Religion, and Modernity**

**Kerber, Hannes**

**Spring 2025**

The disappearance of religion from political life - the famous or infamous "disenchantment of the world" - was once considered a hallmark of Western modernity. However, the first quarter of the 21st century has shown a forceful and occasionally violent resurgence of religious voices and actors in present-day politics, leading to the questioning of secularization narratives. This seminar will explore the early modern idea of a secular political sphere (Benedict Spinoza, Pierre Bayle, Immanuel Kant), consider late-modern self-interpretations and master-narratives of secularization (Max Weber, Ernst Troeltsch), and engage contemporary thinkers who believe that we have entered a post-secular age (Charles Taylor, Jurgen Habermas, Wendy Brown).

**Credits:** 3

**Room and Schedule:** Lyons Hall 202 MWF 02:00PM-02:50PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI262301**

**Political Philosophy and the Catholic Tradition**

**Hanley, Ryan P**

**Spring 2025**

This course is class restricted to sophomores, juniors, and seniors. A survey of the contributions to the history of political philosophy by authors writing in the Catholic tradition. Readings to include selections from Augustine, Aquinas, Dante, Suarez, Bossuet and Fenelon.

**Credits:** 3

**Room and Schedule:** Carney Hall 303 TuTh 01:30PM-02:45PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** PHIL2623

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI263801**

**Islamic Political Philosophy**

**DiPasquale, David M**

**Spring 2025**

This course is restricted to sophomores, juniors, and seniors, only.. What is the relationship between philosophy and Islam? Does the divine law (Shari'a) need to be supplemented with purely rational reflections on the nature and purpose of political life? What is the place of toleration and individual rights in the Islamic legal and philosophic tradition? We will explore these and similar questions by focusing on two particularly fertile periods of Islamic thought: the encounter of Islam with Greek philosophy in the classical period and its encounter with the modern secular west in late modernity.

**Credits:** 3

**Room and Schedule:** Devlin Hall 221 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** ICSP2638

**Frequency:** Periodically in the Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI264501**

**Kant: Morality and Justice**

**Shell, Susan**

**Spring 2025**

A study of the political philosophy of Kant and its bearing on contemporary political thought and practice. Readings will include both Kant's main political works and various topical readings related to the relation between morality and justice.

**Credits:** 3

**Room and Schedule:** Gasson Hall 310 TuTh 09:00AM-10:15AM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI340301**

**Peace and Politics in Northern Ireland**

**Murphy, Mary**

**Spring 2025**

Class-restricted to juniors and seniors. Against a global backdrop of continuing war, conflict, and ethnic and communal tensions, Northern Ireland is often lauded as an exemplar of how to achieve peace. This course engages with the wider peace and conflict studies literature to examine the causes, practices and consequences of conflict in Northern Ireland and determines the extent to which the Northern Ireland peace process serves as a model for conflict resolution more broadly. The course traces the historical origins of the Northern Ireland conflict and analyses its root causes. It looks at what factors contributed to and explain the political, economic, cultural, societal and identity divisions in Northern Ireland which prove/d so consequential in maintaining violence and conflict over a protracted period. This includes an examination of Northern Ireland's (unusual) dual ethnic political party system, and consideration of the role played by key state and non-state (paramilitary) actors during and after the conflict. The significance of negotiation and mediation is captured by tracing the progressive achievement of the peace process, with an emphasis on the roles played by political actors from Northern Ireland, the UK and Republic of Ireland, and by considering the contributions made to peace-making by third parties, including the United States. The 1998 Belfast/Good Friday Agreement (and later agreements) are examined in detail, with a critical emphasis on their consociational features and civil society characteristics. The post-1998 period is explored in terms of the operation, outputs and impact of the post-conflict system of governance. The role of crisis, in particular Brexit, is assessed in terms of its destabilising effect in Northern Ireland and its longer-term ramifications for Northern Ireland's constitutional future. The course concludes by examining ongoing policy, political and legacy challenges which continue to play out in contemporary Northern Ireland, with a particular (and critical) emphasis on the concept of reconciliation. In comparative context, this study of Northern Ireland will allow us to take a broad view of the sources of conflict in other settings, and of what factors and conditions can help to contain or eliminate violent conflict in ways that are both durable and just. This means that in addition to focusing on the Northern Ireland case-study, we will simultaneously be considering general trends, key themes, and evolving paradigms in the wider peace and conflict studies domain.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 223 W 09:30AM-12:00 Noon

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI351001**

**Globalization**

**Christensen, Paul T**

**Spring 2025**

This course examines the political, economic, social, and cultural implications of the increasingly integrated world system. The course focuses on conflicting assessments of international institutions (IMF, World Bank, WTO) and political governance; the impact of economic integration; and the effects of globalization on state sovereignty, democracy, and social cohesion. Specific case studies will include: globalization and the environment; globalization, gender, and work; globalization and immigration/migration; globalization and the illicit economy, and anti-globalization social movements and activism.

**Credits:** 3

**Room and Schedule:** Gasson Hall 305 MWF 10:00AM-10:50AM

**Satisfies Core Requirement:** Cultural Diversity

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** INTL3510

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI439001**

**Immigration: Processes, Politics, and Policies**

**Skerry, Peter N**

**Spring 2025**

Restricted to juniors, seniors, and graduate students only. Not open to students who have previously taken POLI2330.. This course will examine immigration as a social as well as an economic process, with particular attention to its political and policy dimensions. Special attention will be paid to the interaction between immigrants and contemporary American institutions, and to how the contemporary context differs from earlier periods in our history. The various dimensions (social, cultural, economic, and political) of assimilation will be examined. Particular emphasis will be placed on undocumented immigration as well as the group competition and conflict engendered by immigration generally. The course will culminate in an examination of policy responses to the continuing controversy over immigration.

**Credits:** 3

**Room and Schedule:** Gasson Hall 301 MW 03:00PM-04:15PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **POLI448101**

### **Civil Wars**

**Alshamary, Marsin**

**Spring 2025**

This course is major restricted to juniors, seniors, and graduate students. This course is a survey of the political science literature on civil wars. It begins by examining the global prevalence of civil war and examining the causes of violent internal conflicts. The course also discusses the factors that exacerbate an ongoing civil war - from ethnic fractionalization to geography, ideology, economic grievances, and others - and the factors that contribute to its resolution. The course concludes with an examination of how civil wars end and what role different actors, domestically and internationally, can play in the post-conflict aftermath. In the process, students will delve into a variety of case studies from around the world and reflect on their commonalities and differences.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 223 Tu 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **POLI449601**

### **Democracy and Political Mediation in the Global South**

**Marcesse, Thibaud**

**Spring 2025**

This seminar proposes to explore the variation in democratic outcomes across the Global South. Why have some states remained democratic while others have experienced various forms of authoritarianism? Why are political parties stronger in some countries than others? The course will start with a discussion of institutional legacies such as colonialism to account for the transition to and consolidation (or not) of democracy. Looking at empirical evidence from different regions, such as Latin American and the Caribbean, Africa, South Asia and the Middle East, the course will provide a dynamic and comparative overview of democratic institutions, such as political parties and party systems, discuss informal linkages between citizens and political parties, review the broader implications of development for democratic stabilization and look at the impact of institutional reforms such as decentralization on political participation and the exercise of citizenship.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A M 04:30PM-07:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **POLI449801**

### **Ethnopolitics in Eastern Europe**

**Easter, Gerald M**

**Spring 2025**

Eastern Europe has long been the site of nationalist dreams and dystopian nightmares. This class explores the ways in which ethnopolitics has shaped the region, giving rise to the most extraordinary political developments of the modern era. A late-comer to the nation-state, Eastern Europe's wars and revolutions begat fascism, communism, and genocide. The class employs Comparative Politics theories on nation formation, ultra-nationalism, multiethnic states, and ethnic conflict to try to understand and learn from these experiences. Topics covered include the Springtime of Nations in the 19th-century, the Ethnic Cleansing episodes of the mid-20th century, and the post-communist Ethnic Wars of the early 21st century.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 Th 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Both

**Comments:** None

**Status:** Offered

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**POLI459001**

**East Asian Security**

**Ross, Robert S**

**Spring 2025**

This course is class restricted to juniors, seniors, and graduate students only.. This class offers an analytical perspective on the strategic conditions of post-Cold War East Asia. It examines the regional political structure, the strategic characteristics of the region's great power relationship--U.S.-China relations and the rise of China--and the implications of great power relations for the conflicts on the Korean peninsula, in the Taiwan Strait, and in the South China Sea, and the role of alliance relationships in regional diplomacy. From these different perspectives, the class seeks an understanding of the sources of state behavior in East Asia and the prospects for regional stability and instability.

**Credits:** 3

**Room and Schedule:** Devlin Hall 117 MW 04:30PM-05:45PM

**Satisfies Core Requirement:** Cultural Diversity



**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Both

**Comments:** None

**Status:** Offered

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## **POLI490101**

### **Reading and Research--Undergraduate**

**Dept, Dept**

**Spring 2025**

This is a one-semester readings and research course directed by a Political Science faculty member that culminates in a long paper or equivalent.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI492101**

### **Advanced Independent Research**

**Alshamary, Marsin**

**Spring 2025**

Independent study in the Political Science Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

**Credits:** 6

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI492102**

**Advanced Independent Research**

**Bailey, Kathleen T**

**Spring 2025**

Independent study in the Political Science Department under the direction of a faculty member for undergraduate students qualifying for the University's Scholar of the College Program.

**Credits:** 6

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI493201**

**Honors Seminar**

**Melnick, Rowell S**

**Spring 2025**

By department permission only for Political Science Honors Program Students. Students who have taken POLI7726 may not take this course. Honors Seminar: Democracy in America. This course uses the greatest book on American politics, Tocqueville's Democracy in America, as a guide for studying perennial issues in American politics. We will read Democracy in America in conjunction with contemporary studies that address such key themes as individualism and "self interest rightly understood," law and mores, tyranny of the majority and "soft despotism," and local government and the art of association. Some of these recent works build upon Tocqueville's insights. Others claim that the contemporary U.S. bears little resemblance to Tocqueville's America.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A W 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495201**

**Senior Thesis II**

**Alshamary, Marsin**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495202****Senior Thesis II****Hopkins, David A****Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495203****Senior Thesis II****Kersch, Kenneth I****Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495204****Senior Thesis II****Marcesse, Thibaud**

## **Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI495205**

### **Senior Thesis II**

**Ross, Robert S**

## **Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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## **POLI495206**

### **Senior Thesis II**

**Shell, Susan**

## **Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495207**

**Senior Thesis II**

**Behnegar, Nasser**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI495208**

**Senior Thesis II**

**Skerry, Peter N**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495209**

**Senior Thesis II**

**Behnegar, Alice P**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495210**

**Senior Thesis II**

**O'Rourke, Lindsey A**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None  
**Frequency:** Every Spring  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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**POLI495211**  
**Senior Thesis II**  
**Byun, Hyung-Joon**  
**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3  
**Room and Schedule:** BY ARRANGEMENT  
**Satisfies Core Requirement:** None  
**Prerequisites:** None  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Spring  
**Student Level:** Undergraduate  
**Comments:** None  
**Status:** Offered

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**POLI495212**  
**Senior Thesis II**  
**Krause, Peter J**  
**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3  
**Room and Schedule:** BY ARRANGEMENT  
**Satisfies Core Requirement:** None  
**Prerequisites:** None  
**Corequisites:** None  
**Cross-listed with:** None  
**Frequency:** Every Spring  
**Student Level:** Undergraduate



**Comments:** None

**Status:** Offered

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**POLI495213**

**Senior Thesis II**

**Crawford, Timothy W**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495214**

**Senior Thesis II**

**Landy, Marc**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495215****Senior Thesis II****Melnick, Rowell S****Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495216****Senior Thesis II****DiPasquale, David M****Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** None**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Spring**Student Level:** Undergraduate**Comments:** None**Status:** Offered

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**POLI495217****Senior Thesis II****Christensen, Paul T**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI495218****Senior Thesis II**

**Bailey, Kathleen T**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI495219****Senior Thesis II**

**Laurence, Jonathan**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI495220**

**Senior Thesis II**

**Bartlett, Robert C**

**Spring 2025**

Students interest in writing a senior thesis may do so over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

---

**POLI496201**

**Honors Thesis in Political Science II**

**Bartlett, Robert C**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496202**

**Honors Thesis in Political Science II**

**DiPasquale, David M**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496203**

**Honors Thesis in Political Science II**

**Hopkins, David A**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496204**

**Honors Thesis in Political Science II**

**Kersch, Kenneth I**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496205**

**Honors Thesis in Political Science II**

**O'Rourke, Lindsey A**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496206**

**Honors Thesis in Political Science II**

**Hartney, Michael T**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496207**

**Honors Thesis in Political Science II**

**Ross, Robert S**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496208**

**Honors Thesis in Political Science II**

**Honig, Lauren**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496209**

**Honors Thesis in Political Science II**

**Shell, Susan**

**Spring 2025**



Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496210**

**Honors Thesis in Political Science II**

**Behnegar, Nasser**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496211**

**Honors Thesis in Political Science II**

**Skerry, Peter N**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496212**

**Honors Thesis in Political Science II**

**Krause, Peter J**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496213**

**Honors Thesis in Political Science II**

**Laurence, Jonathan**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496214**

**Honors Thesis in Political Science II**

**Erickson, Jennifer L**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496215**

**Honors Thesis in Political Science II**

**Bailey, Kathleen T**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496216**

**Honors Thesis in Political Science II**

**Crawford, Timothy W**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496217**

**Honors Thesis in Political Science II**

**Landy, Marc**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496218**

**Honors Thesis in Political Science II**

**Melnick, Rowell S**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496219**

**Honors Thesis in Political Science II**

**Easter, Gerald M**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496220**

**Honors Thesis in Political Science II**

**Christensen, Paul T**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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**POLI496221**

**Honors Thesis in Political Science II**

**Byun, Hyung-Joon**

**Spring 2025**

Students in the Political Science Honors program are encouraged to write an Honors Thesis over two semesters in their senior year.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Spring

**Student Level:** Undergraduate

**Comments:** None

**Status:** Offered

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### **POLI710101**

#### **Graduate Readings and Research**

**O'Rourke, Lindsey A**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **POLI710102**

#### **Graduate Readings and Research**

**Hopkins, David A**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **POLI710103**

#### **Graduate Readings and Research**

**Kersch, Kenneth I**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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### **POLI710104**

#### **Graduate Readings and Research**

**Deese, David A**



**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI710105****Graduate Readings and Research**

**Ross, Robert S**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI710106****Graduate Readings and Research**

**Shell, Susan**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI710107**

**Graduate Readings and Research**

**Behnegar, Nasser**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI710108**

## **Graduate Readings and Research**

**Skerry, Peter N**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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## **POLI710109**

### **Graduate Readings and Research**

**Hanley, Ryan P**

**Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

---

**POLI710110****Graduate Readings and Research****Hale, Dennis B****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710111****Graduate Readings and Research****Marcesse, Thibaud****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710112****Graduate Readings and Research****Erickson, Jennifer L****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710113****Graduate Readings and Research****Krause, Peter J****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710114****Graduate Readings and Research****Crawford, Timothy W****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710115****Graduate Readings and Research****Landy, Marc****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall, Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710116****Graduate Readings and Research****Melnick, Rowell S****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710117****Graduate Readings and Research****Easter, Gerald M****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710118****Graduate Readings and Research****Christensen, Paul T****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710119****Graduate Readings and Research****Laurence, Jonathan****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710120****Graduate Readings and Research****Bartlett, Robert C****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI710121****Graduate Readings and Research****DiPasquale, David M****Spring 2025**

A directed study in primary sources and authoritative secondary materials for a deeper knowledge of some problems previously studied or of some area in which the candidate is deficient.

**Credits:** 3**Room and Schedule:** BY ARRANGEMENT**Satisfies Core Requirement:** None**Prerequisites:** Permission of Department**Corequisites:** None**Cross-listed with:** None**Frequency:** Every Fall,Every Spring**Student Level:** Graduate**Comments:** None**Status:** Offered

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**POLI771901**

**American Politics From the Ground Up**

**Skerry, Peter N**

**Spring 2025**

The populist wave in American politics highlights the limitations of approaches focusing on formal organizations and government bureaucracies, particularly at the national level. As "political realists" such as Galston, Yack, and Honig note, informal and emergent social bonds and cultural forces also demand attention. Others emphasize the causal priority of ideas. This debate will be engaged by examining the social and cultural dimensions of politics. Topics to be considered will include: informal, pre-political social formations such as families and neighborhoods; non-economic aspects of corruption; community institutions such as churches, synagogues, and mosques; labor unions; and Alinsky community organizations. So will social and political movements such as the Tea Party and other manifestations of populism. These will be examined in the context of a regime improbably characterized by both identity politics and expertise.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A Tu 04:30PM-07:00PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI772901**

**American Political Development II**

**Landy, Marc**

**Spring 2025**

This seminar is look at the course of American history from the Progressive Era through to the present day. Its axiom is that contemporary politics cannot be adequately understand without understanding its philosophical and historical underpinnings nor without examining the critical political conflicts and institutional developments that have occurred. Readings consist of original documents and secondary works by historians and political scientists.

**Credits:** 3

**Room and Schedule:** Mcguinn Hall 223 W 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically in the Fall

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780001**

**Advanced Directed Study**

**Dept, Dept**

**Spring 2025**

Advanced Directed Study is a final paper project for eligible second year Master's students. It is a focused and substantial paper, written under the guidance and approval of a supervising faculty member. The project is intended to cultivate expertise in a subject in which the student has formed an interest and has already done some work in. Examples include: further development of a paper from a previous seminar with a case study, primary sources or original research; an extended critical literature review; or, a delegated project in cooperation with a supervising professor's own research.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780101**

**Master's Thesis Seminar**

**Skerry, Peter N**

**Spring 2025**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780102**

**Master's Thesis Seminar**

**Hanley, Ryan P**

**Spring 2025**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI780103**

**Master's Thesis Seminar**

**Laurence, Jonathan**

**Spring 2025**

A research course under the guidance of a faculty member for those writing a Master's Thesis.

**Credits:** 3

**Room and Schedule:** By Arrangement

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI791401**

**Political Philosophy of Plato**

**Bartlett, Robert C**

**Spring 2025**

This course is devoted to a careful examination of one or more writings of Plato.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A Th 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI791901**

**Kant's Politics**

**Shell, Susan**

**Spring 2025**

A careful study of Kant's major political works, including Toward Perpetual Peace and The Metaphysics of Morals, along with selected essays and passages from the other works.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A M 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Periodically

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI793201****Spinoza's Theologico-Political Treatise**

**Kerber, Hannes**

**Spring 2025**

This course will be devoted to a careful study of the Theologico-Political Treatise, the boldest book by the boldest of the early modern philosophers. To better understand Spinoza's thought we will devote considerable attention to his theological and political antagonists.

**Credits:** 3

**Room and Schedule:** McGuinn Hall 226A Tu 02:00PM-04:30PM

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** null

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI810101****Master's Interim Study**

**Dept, Dept**

**Spring 2025**

Required for Master's candidates who have completed all course requirements but have not taken comprehensive examinations. Also for Master's students (only) who have taken up to six credits of Thesis Seminar but have not yet finished writing their thesis. Interim Study requires a commitment of at least 20 hours per week working on the thesis.

**Credits:** 0

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI990101****Doctoral Comprehensive**

**Behnegar, Nasser**

**Spring 2025**

For students who have not yet passed the Doctoral Comprehensive but prefer not to assume the status of a non-matriculating student for the one or two semesters used for preparation for the comprehensive.

**Credits:** 1

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** Permission of Department

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall,Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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**POLI991101**

## **Doctoral Continuation**

**Behnegar, Nasser**

**Spring 2025**

All students who have been admitted to candidacy for the Ph.D. degree are required to register and pay the fee for doctoral continuation during each semester of their candidacy. Doctoral Continuation requires a commitment of at least 20 hours per week working on the dissertation.

**Credits:** 1

**Room and Schedule:** BY ARRANGEMENT

**Satisfies Core Requirement:** None

**Prerequisites:** None

**Corequisites:** None

**Cross-listed with:** None

**Frequency:** Every Fall, Every Spring

**Student Level:** Graduate

**Comments:** None

**Status:** Offered

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