NICOLE WINDMON, PhD

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EDUCATION

University of Kansas School of Medicine (2014 – 2016)

Postdoctoral NIH Fellowship (IRACDA Award Recipient)

Focus: Cancer therapy design and development.

University of Notre Dame (2009 – 2014)

Ph.D. in Chemistry and Biochemistry

Focus: Development of novel antibacterial therapies.

Dissertation: Development of Novel Heteroatom-Activated Acylation Agents: Potential

β-Lactam Mimics.

Florida Atlantic University (2006 – 2009)

B.S. in Chemistry and Biochemistry

Research: Neat substrates in phase-vanishing reactions.

PROFESSIONAL EXPERIENCE

Director of Experiential Learning EF Academy, Pasadena, CA | August 2023 – Present

- Crafted the vision for our school's first Fall Immersion trips and strategic implementation
 of this program, which focuses on experiential learning to enhance student
 competencies through real-world experiences.
- Guided faculty in embedding experiential learning and field study into classroom pedagogy, fostering collaboration during change management. Resulted in 208 field study trips in our first year.
- Led professional development workshops (PBL, CBL, and field study) to assist 34
 faculty in the integration of experiential learning into the curriculum, promoting student
 agency.
- Expanded field study, partnership, and mentorship opportunities through the Innovation and Impact program and field study program, with notable collaborations with CalTech, Pomona College, and several local schools.
- Developed and launched the Outdoor Education Program, organizing the program's inaugural overnight camping trip in May 2025, and brought the Duke of Edinburgh Award to EF Academy.
- Visited Global Markets to educate potential community members about EF Academy and to recruit new students/build relationships with current families.

Head of Department for Science

EF Academy, Pasadena, CA | August 2022 - Present

- Developed hiring protocol with a DEIBJ focus for the Science department
- Hired seven faculty members and provided professional feedback to each individual on a quarterly basis.
- Provided visionary leadership to a team of seven science educators, focusing on competency-based learning and project-based learning (PBL) to create interdisciplinary connections and promote active student engagement.
- Activated faculty through coaching and structured observations, providing feedback aligned with Educator Competencies and professional growth models.
- Promoted diversity, equity, inclusion, and belonging (DEIB) by fostering a
 department culture that prioritized equitable access to learning opportunities and
 empowered students from all backgrounds to excel.
- Collaborated with other department heads and leadership to integrate environmental
 justice, sustainability, and climate change topics into the curriculum, using the city and
 community as a classroom.

TEAM 2 Lead: Competency Mapping and Curriculum

EF Academy, Pasadena, CA | January 2023 – Present

- Oversaw the inception and development 89 individual competencies for the Student Competency architecture and CBL implementation
- Collaborated with educators and subject-matter experts to identify and map key competencies, ensuring curriculum aligned with both student development and global competencies.
- Led the development of competency-based frameworks that emphasize critical thinking, problem-solving, and collaborative learning, integrating experiential education with academic content to foster student agency and cultural competency.
- Evaluated new course proposals and conducted University of California and Advanced Placement audits to ensure curriculum documents align with competency-based learning goals.

Assistant Dean of Webb Junior Scholars Program

Webb Schools, Claremont, CA | July 2018 - June 2021

- Responsible for recruiting, hiring, training and supervising 17 summer teaching fellows
- Oversaw camp operations, including program development, staff management, budgeting and procurement.

- Developed educational activities for campers aged 10-14, fostering an inclusive camp environment.
- Assessed program effectiveness through regular evaluations and implemented improvements as necessary.

Dean of Inclusivity and Equity

Episcopal High School, Baton Rouge, LA | August 2016 – June 2018

- Developed a comprehensive Diversity, Equity, and Inclusion (DEI) strategic plan, aimed at building a culture where everyone felt valued, supported, and engaged.
- Clearly articulated the core roles of DEI in our institution through the development of a comprehensive DEI strategic plan,
- Facilitated DEI training for faculty and staff.
- Conducted equity audits, developed culturally relevant curricula, and expanded diversity within the student body and faculty.
- Enhanced relationships with minority alumni, increasing gift-giving by 20% over two years.

TEACHING EXPERIENCE

EF Academy

Pasadena, CA | July 2022 - Present

- Developed and delivered science lessons using Project-Based Learning (PBL) and inquiry-based approaches, integrating field studies into the curriculum.
 - Advanced Studies in Organic Chemistry
 - AP Chemistry
 - General Chemistry
- Organized and supervised science-related extracurricular activities and clubs, promoting STEM field involvement.

The Webb Schools

Claremont, CA | July 2018 - June 2022

- Taught Advanced Studies in Organic Chemistry, AP Chemistry, and Integrated Physics and Chemistry.
- Focused on Process Oriented Guided Inquiry Learning (POGIL) and PBL teaching methods.

Episcopal High School

Baton Rouge, LA | July 2016 - June 2018

• Taught AP Chemistry and Honors Chemistry, utilizing PBL strategies.

Haskell Indian Nations University

Lawrence, KS | January 2014 - June 2016

- NIH-IRACDA Fellow and visiting professor, teaching General Chemistry and General Biology.
- Mentored students as part of the "500 Nations Bridge Collaboration" initiative.

AWARDS & AFFILIATIONS

- Newton Distinguished Faculty Award (August 2017)
- NIH Institutional Research and Academic Career Development Award (2014 2016)
- Member: California Teacher Development Collaborative (CATDC) and National Association of Independent Schools (NAIS)

PROFESSIONAL DEVELOPMENT

- EF Market Visit, March 2023
- MTC Annual Symposium, October 2023
- ISEEN Institute, January 2023
- ISEEN Institute, January 2025 Presentation