

Describing People's Appearance

MODULE 2

Lesson 7 – Class 1



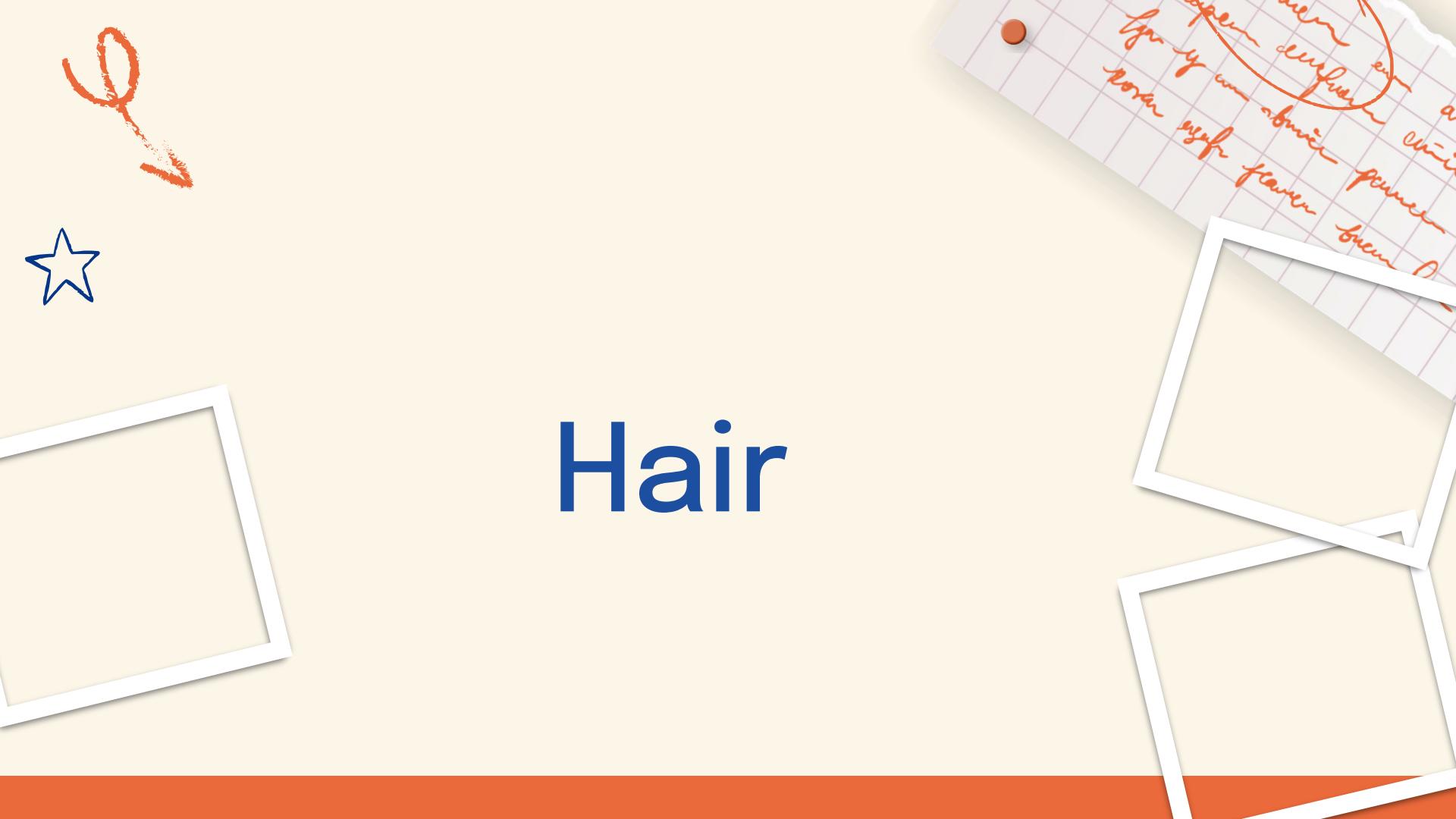
Lesson 7

Describing people's appearance.

Objectives:

- Describing what people look like.
- Asking and answering questions about people's appearance.
- Asking and answering questions about future plans.

Hair



Hair length



She has long hair



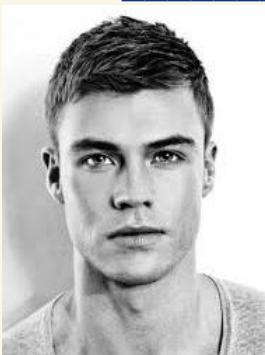
They have Medium length / Shoulder length hair



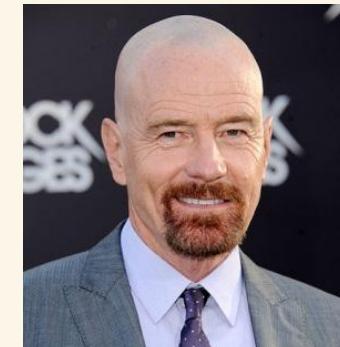
They are bald



He is balding



They have short hair



He has a shaved head

Hair style



She has
straight

She has
wavy

They have
curly

Other hair styles



He has **dreadlocks**



He has **an afro**



She has **bangs**



He wears / has **a ponytail**



He wears / has **pigtails**

Hair color



She has **BLACK** hair



She has **BROWN** hair



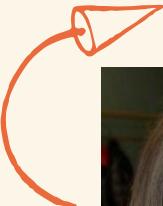
She has **BLOND** hair



They have **RED** hair



She has **GRAY** hair



- She has **dyed** hair.
- Her hair is **dyed**.
- She **dyed** her hair pink.

- Do you **dye** your hair?





Adjectives order

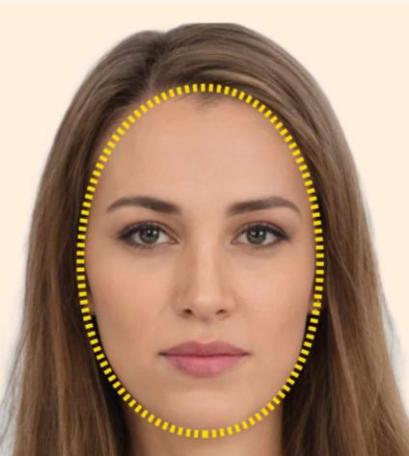


- Taylor has **long, straight, blond** hair with **bangs**

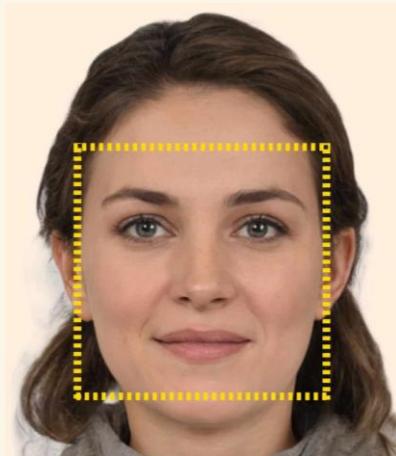
Length + style + color + hair



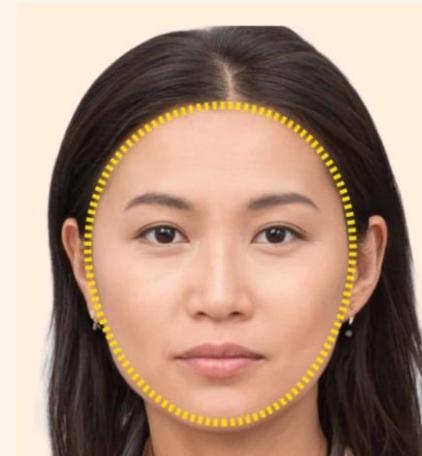
Face



She has a **OVAL** face



She has a **SQUARE** face



She has a **ROUND** face

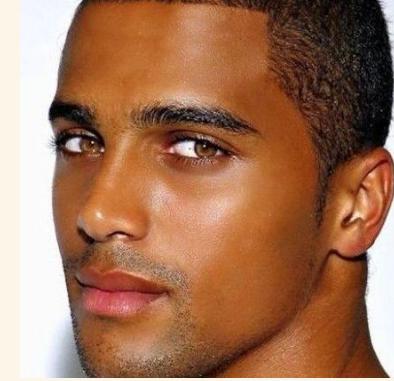
Eyes



She has a **BLUE** eyes



She has a **GREEN** eyes



He has a **BROWN** eyes

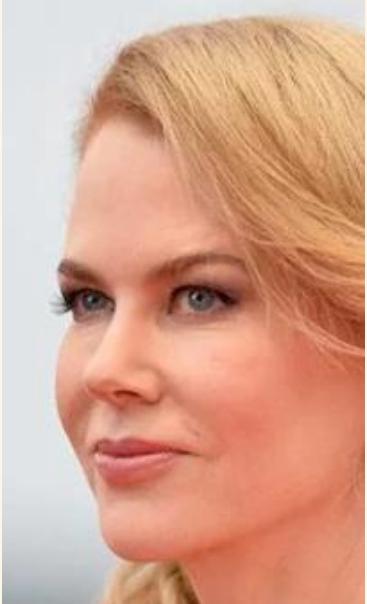


She has a **HAZEL** eyes



Noses

She has a **pointed** nose



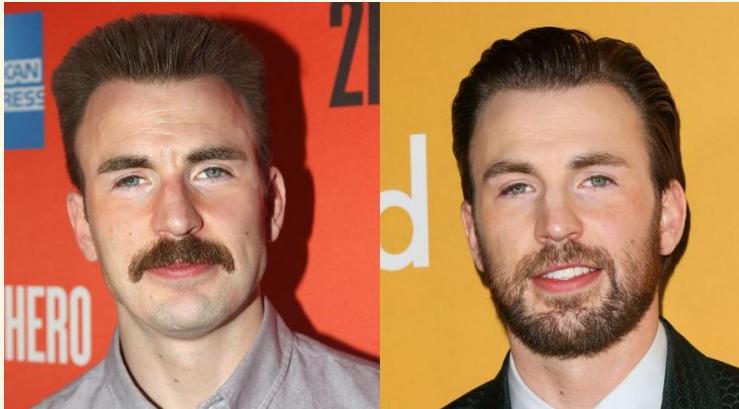
She has a **snub** nose



She has a **broad** nose



Facial features



He has a moustache and a
beard



She has a mole
She has freckles



She has dimples

Practice

- Pick one person
- Describe their hair, and facial features, without mentioning their names.
- Your partner will guess which person is.



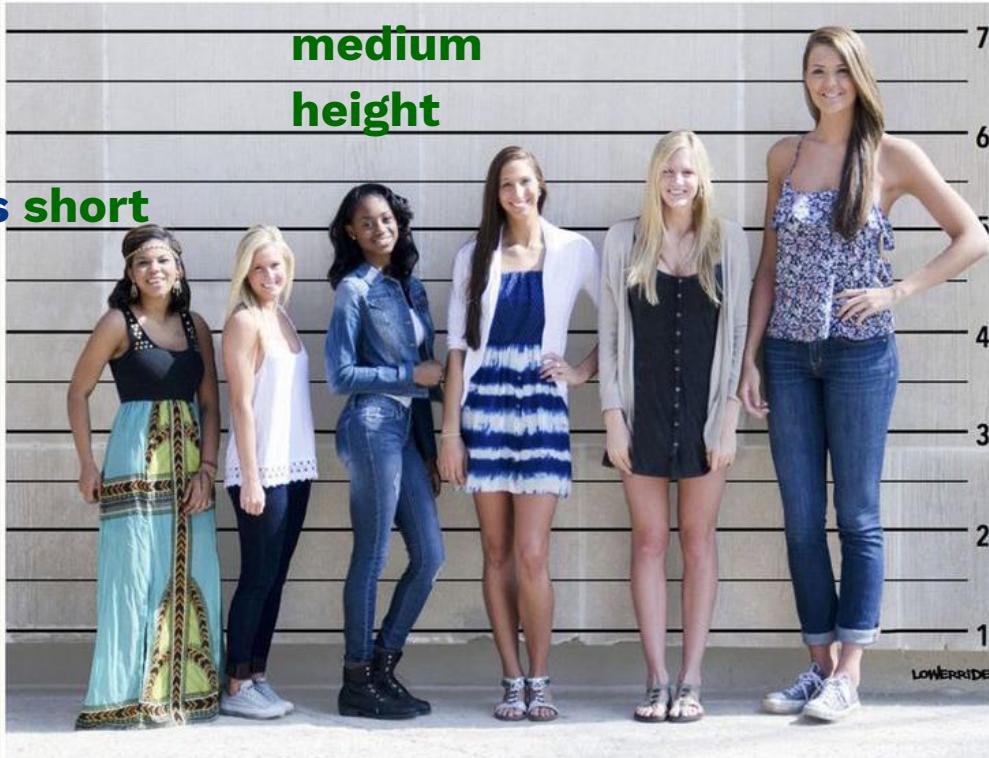
Height

She's

**medium
height**

She's tall

She's short





Build

He's
muscular



He's
overweight



She's **slim/**
slender



She's **medium**
build



He's **thin**



Ages

They're **young**

They're **middle-aged**

They're **old, elderly**



General description



Henry is **handsome**

attractive

stunning

gorgeous

good-looking



Beyonce is **beautiful**
pretty

Guess who: Celebrities

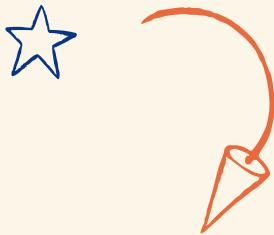


- Work In groups of 4-5
- Pick up a famous celebrity
- The rest of the group will ask you questions about his/her physical appearance to guess who is your celebrity.

● For example:

- *Does this person have short brown hair?*
- *Is your person bald?*
- *Is your person tall?*
- *Does this person wear glasses?*





Guess who: Celebrities

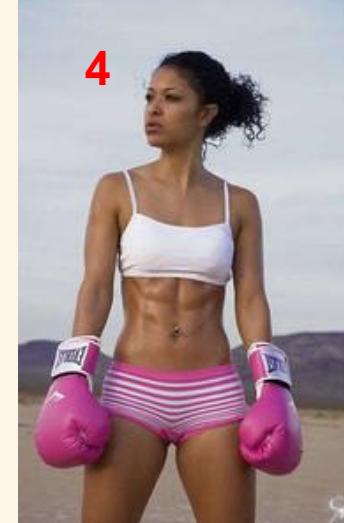
- Scan the code

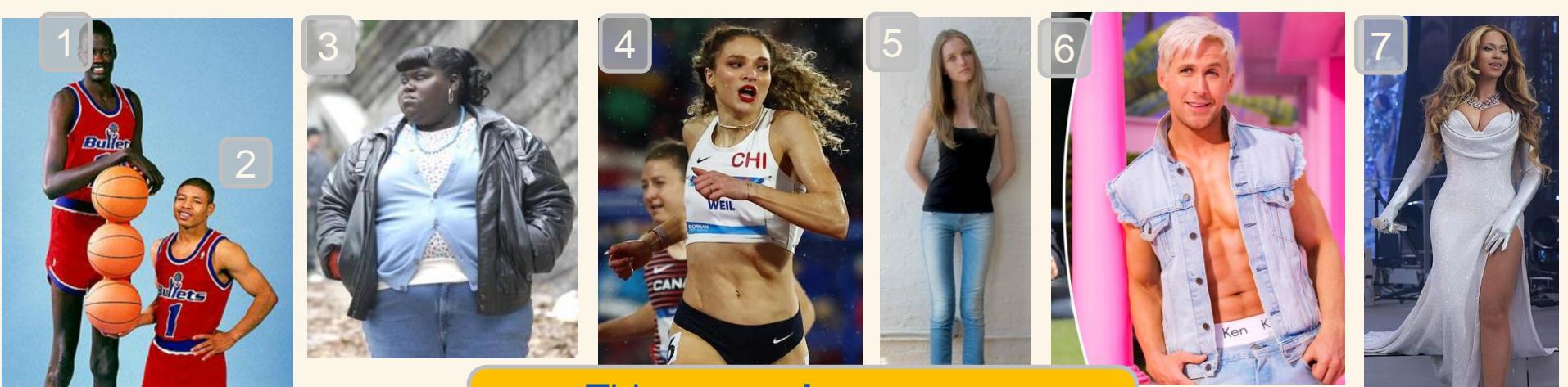


Describing people's looks

- Choose one of the following characters, and describe their body type.
- Partners, guess who the person is.

EXAMPLE: This person **is** short and skinny





This person is _____
This person has _____



Let's face it!

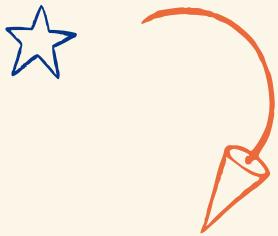


1. Work in pairs, one is student A and the other student B.
2. DON'T show your worksheet to your partner.
3. Take turns to name and describe the people on your worksheet. Describe the person's **facial features, hair colour, hair type, hair style, facial hair, skin tone and age**.

*James has blue eyes,
long wavy blonde hair,
and light skin*

4. **Your partner will listen carefully and identify the person on his worksheet**, labelling the picture with the correct name.
5. You can check your understanding and ask questions like “Does James have wavy hair?”
6. Take turns to **name and describe the people on their worksheet until both worksheets are complete**.





Let's face it!

- SCAN ONLY 1 CODE

STUDENT A



STUDENT B



