

## Reports

The Wikehistories projeet would like to aeknowledqe the Gadigal people of the Eora Nation, and the Wurundjeri Woi-wurrung and Bunurong peoples, upon whose ancestral lands our University campuses stand. We would also like to pay respect to the Elders both past and present, aeknowledging them as the traditional eustodians of knowledge for this land.



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This site hosts the annual reports of the [wikihistories](#) project. Each report considers a different aspect of Australian history in Wikipedia. The reports partly inform national debate about the nature of Australia's past, but they also speak to a global audience, as examples of how we can interrogate Wikipedia to uncover the historiography of the world's largest knowledge system.

In 2023, we consider **people**. [How Australians are Represented in Wikipedia](#) uses a dataset of more than 80,000 Wikipedia biographies to reveal Wikipedia represents the people who make up Australia.

In 2024, we consider **places**. [How Australian Places are Represented in Wikipedia](#) will consider how the world's only continent-sized country makes its way into the world's only planet-sized encyclopaedia.

In 2025, we consider **events**. [How Australian Events are Represented in Wikipedia](#) will range over 60,000 years of human history in Australia, revealing which structures, conjunctures and events emerge from deep time to take their place in the encyclopaedia.

These reports primarily fulfil [Objectives 2 and 3](#) of the [wikihistories](#) project:

**Objective 2:** Map the scope of entries relating to Australian historic events on Wikipedia in order to analyse who and what is systematically omitted.

**Objective 3:** Investigate how Wikipedia's representations are constructed through practice.

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*The Wikihistories project would like to acknowledge the Gadigal people of the Eora Nation, and the Wurundjeri Woi-wurrung and Bunurong peoples, upon whose ancestral lands our University campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for this land.*



Figure 1: How are Wikipedia's representations constructed through practice?