

What do RNN Language Models Learn about the Filler-Gap Dependency?



Ethan Wilcox
Harvard University



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MIT



Takashi Morita
Kyoto University



Richard Futrell
UC Irvine

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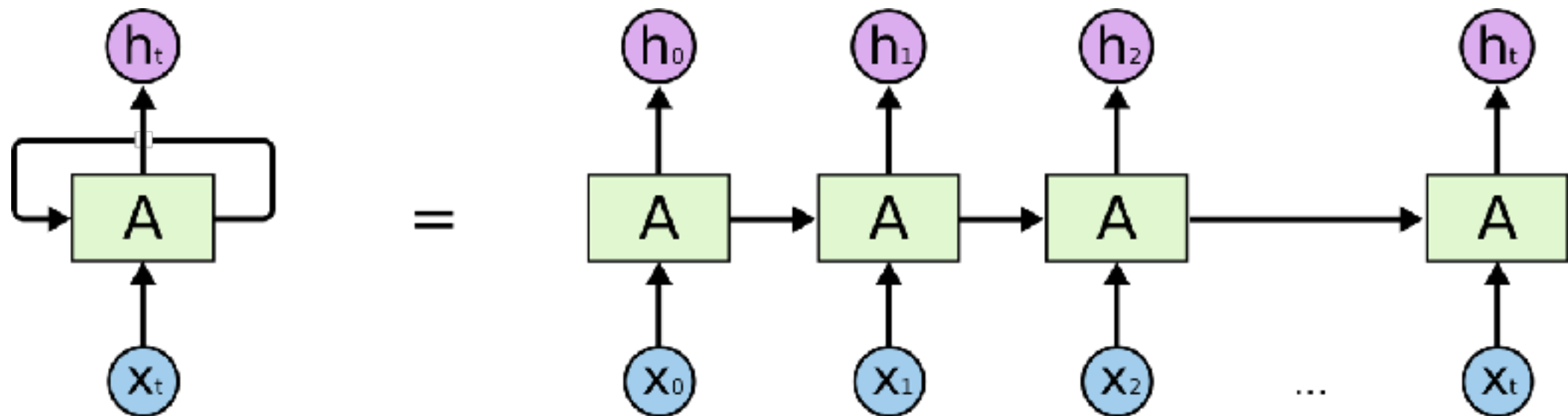
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Objectives

- RNN LMs learn the **filler-gap dependency**.
- RNN LMs learn some constraints on the dependency, known as “**island constraints**.”

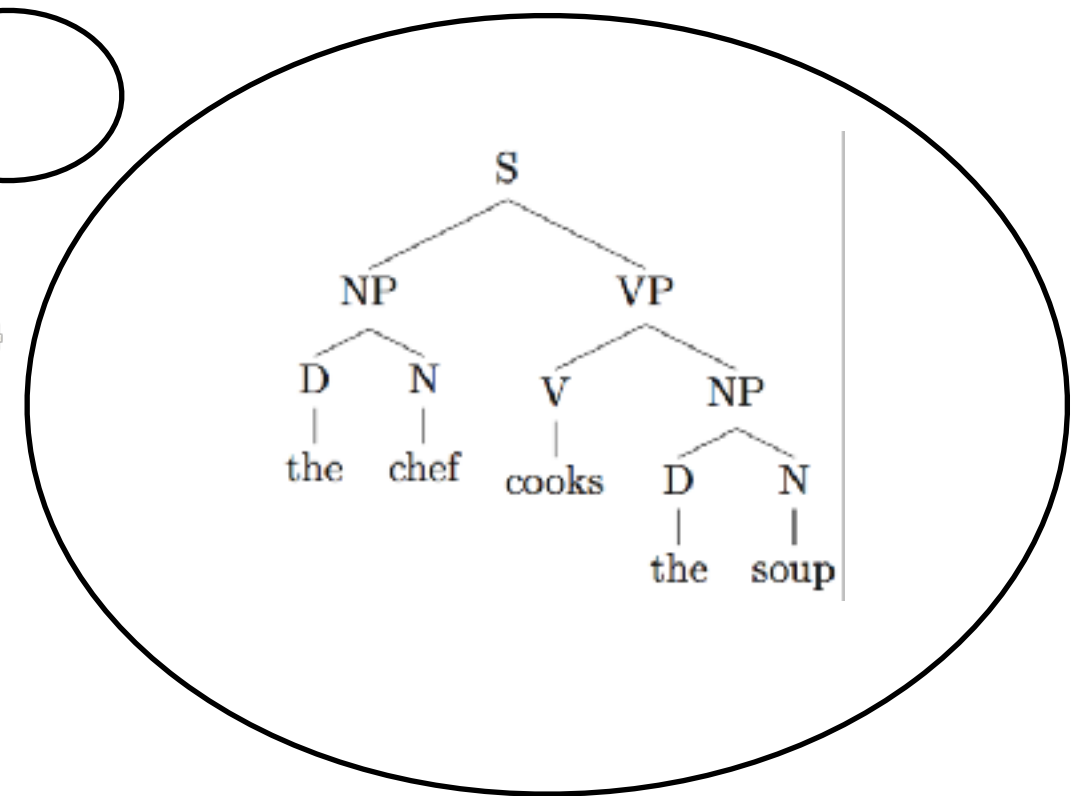
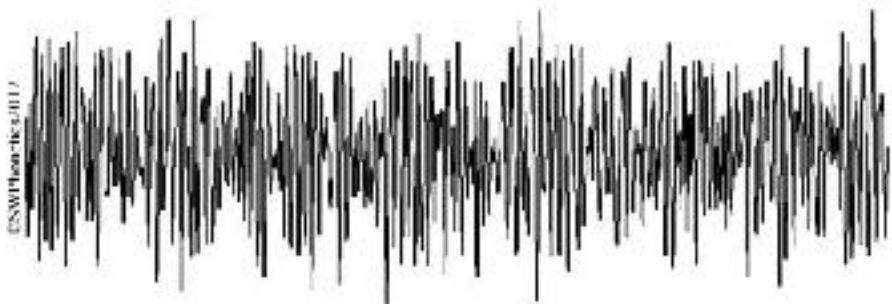


Motivation

- **Technical Question:** What representations are these models learning and how are they learning them?
- **Theoretical Question:** What syntactic structures are easily learned by models without explicit hierarchical bias?

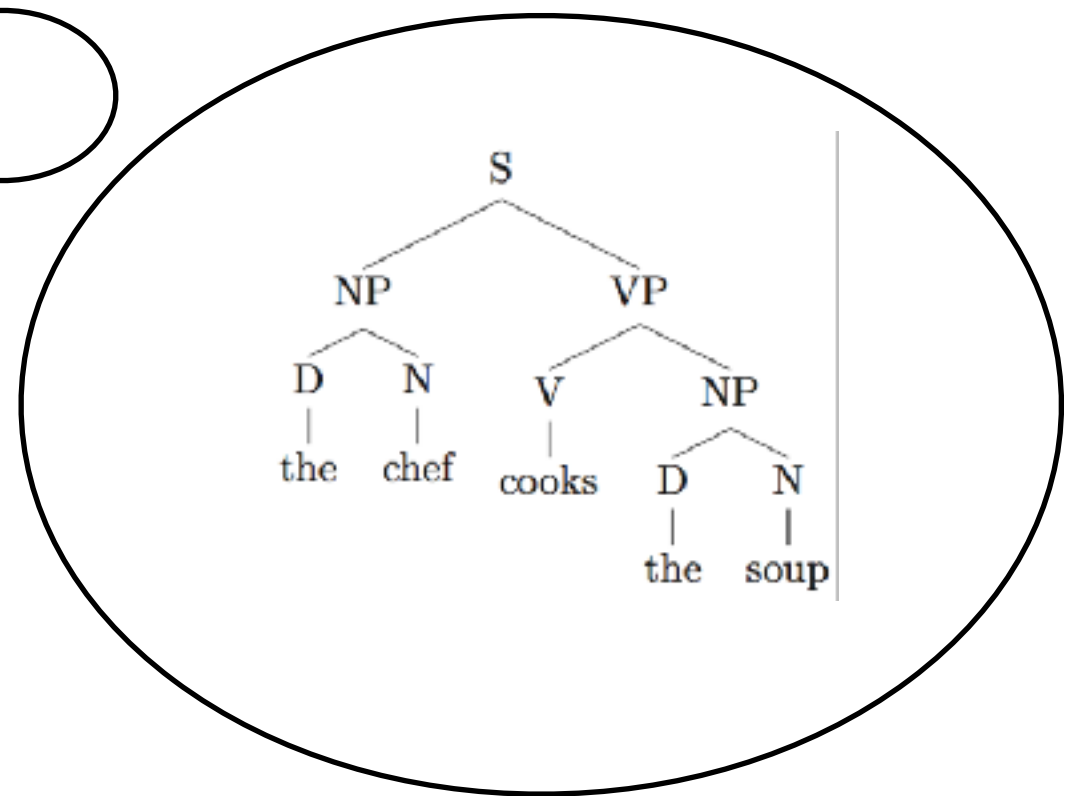
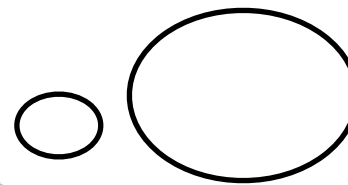
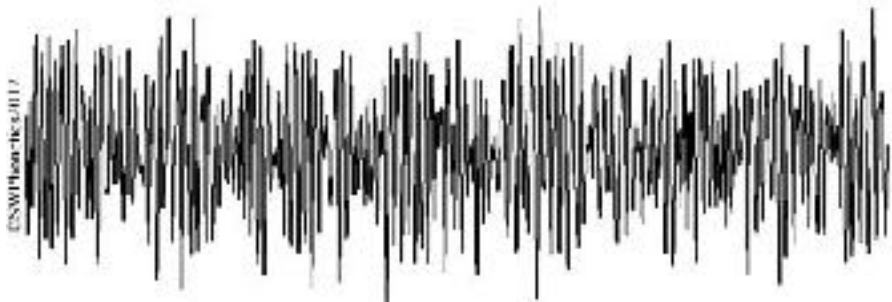
Motivation

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Motivation

- **Technical Question:** What representations are these models learning and how are they learning them?
- **Theoretical Question:** What syntactic structures are easily learned by models without explicit hierarchical bias?



UNIVERSAL CONSTRAINTS?

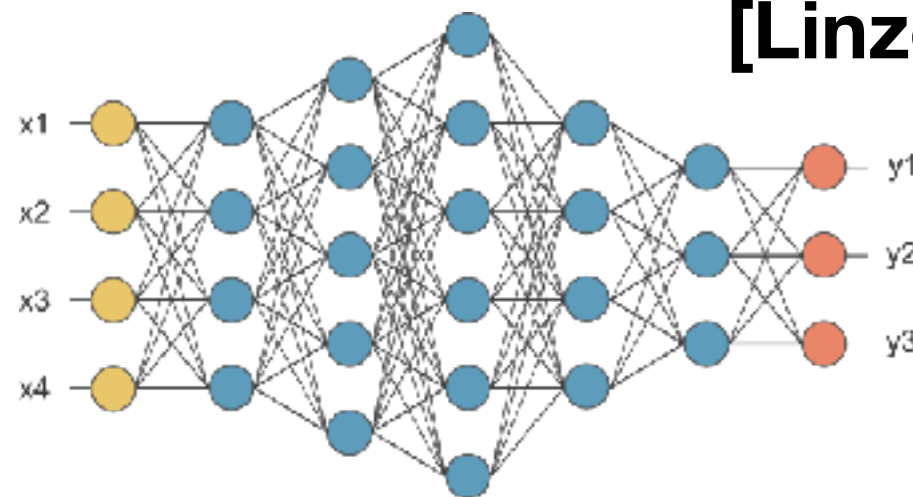
Technical Motivation

Psycholinguistics Paradigm for RNN Assessment

(a) ***“The keys to the cabinet is on the table”**

(b) **“The keys to the cabinet are on the table”**

[Linzen et al. 2016]

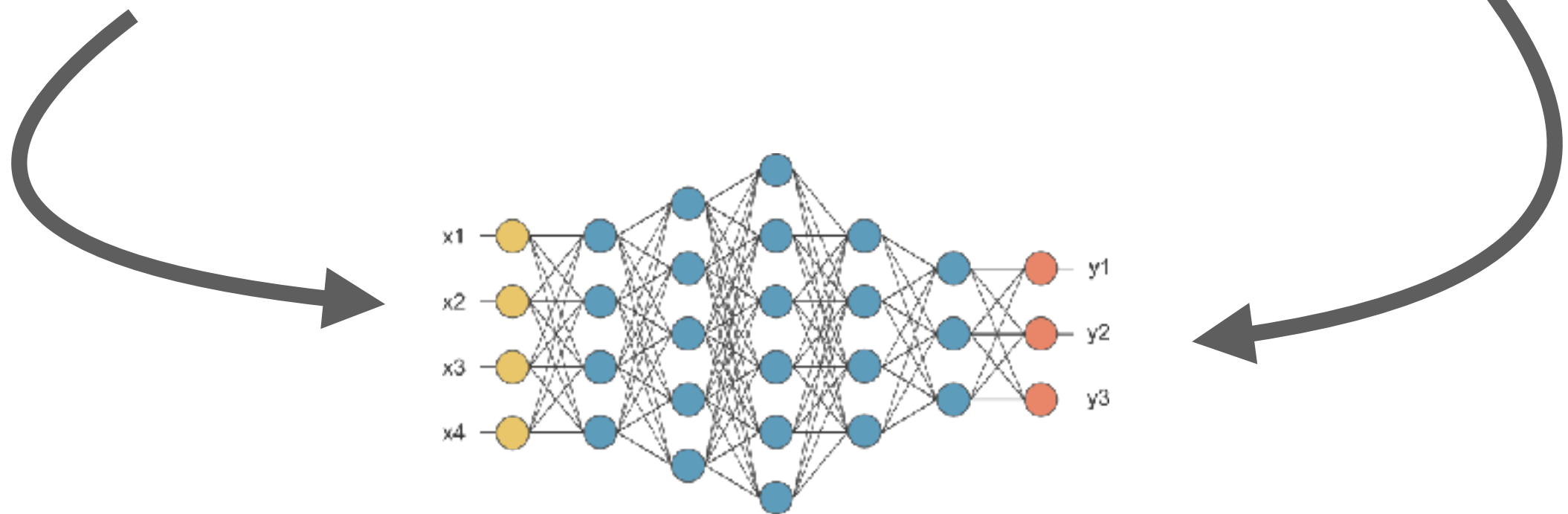


(a) is SURPRISING! (b) is UNSURPRISING

Technical Motivation

Psycholinguistics Paradigm for RNN Assessment

“I know **what** the lion devoured **_____** at sunrise.”

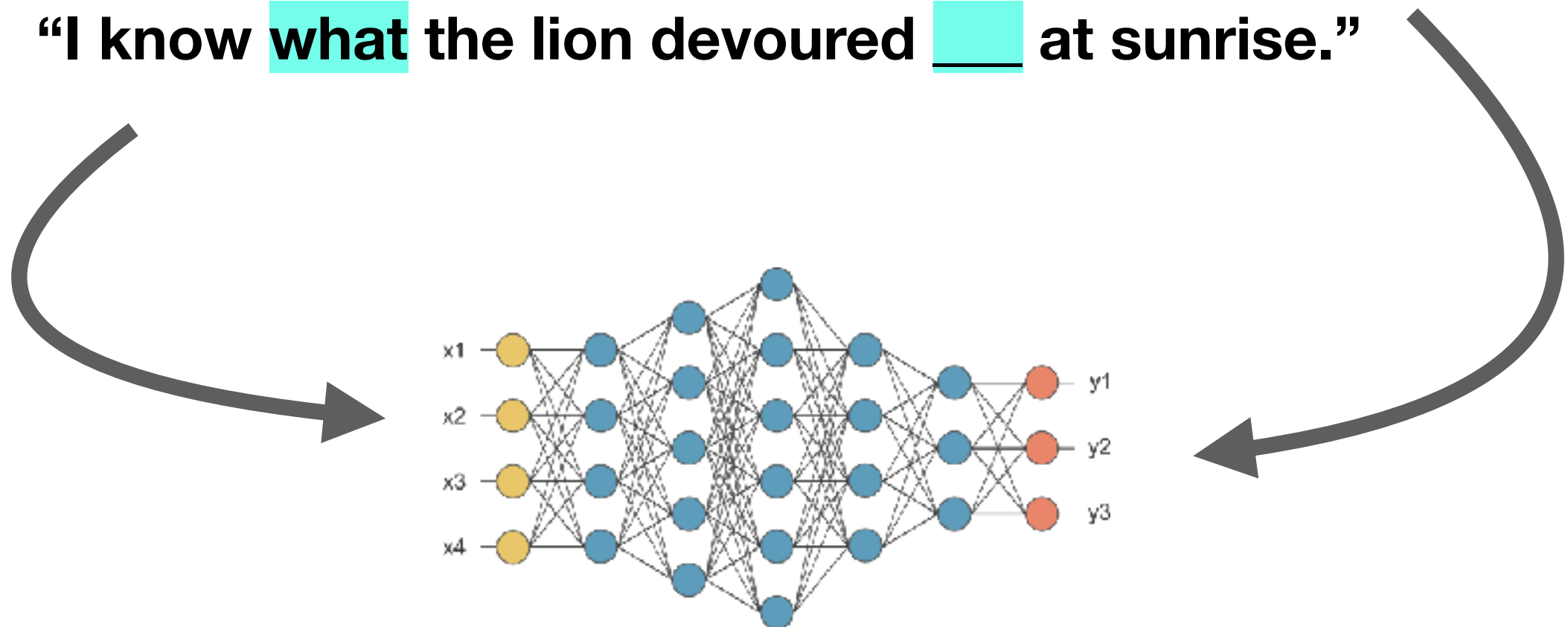


- Introduce the **wh-licensing** interaction

Technical Motivation

Psycholinguistics Paradigm for RNN Assessment

“I know **what** the lion devoured **_____** at sunrise.”

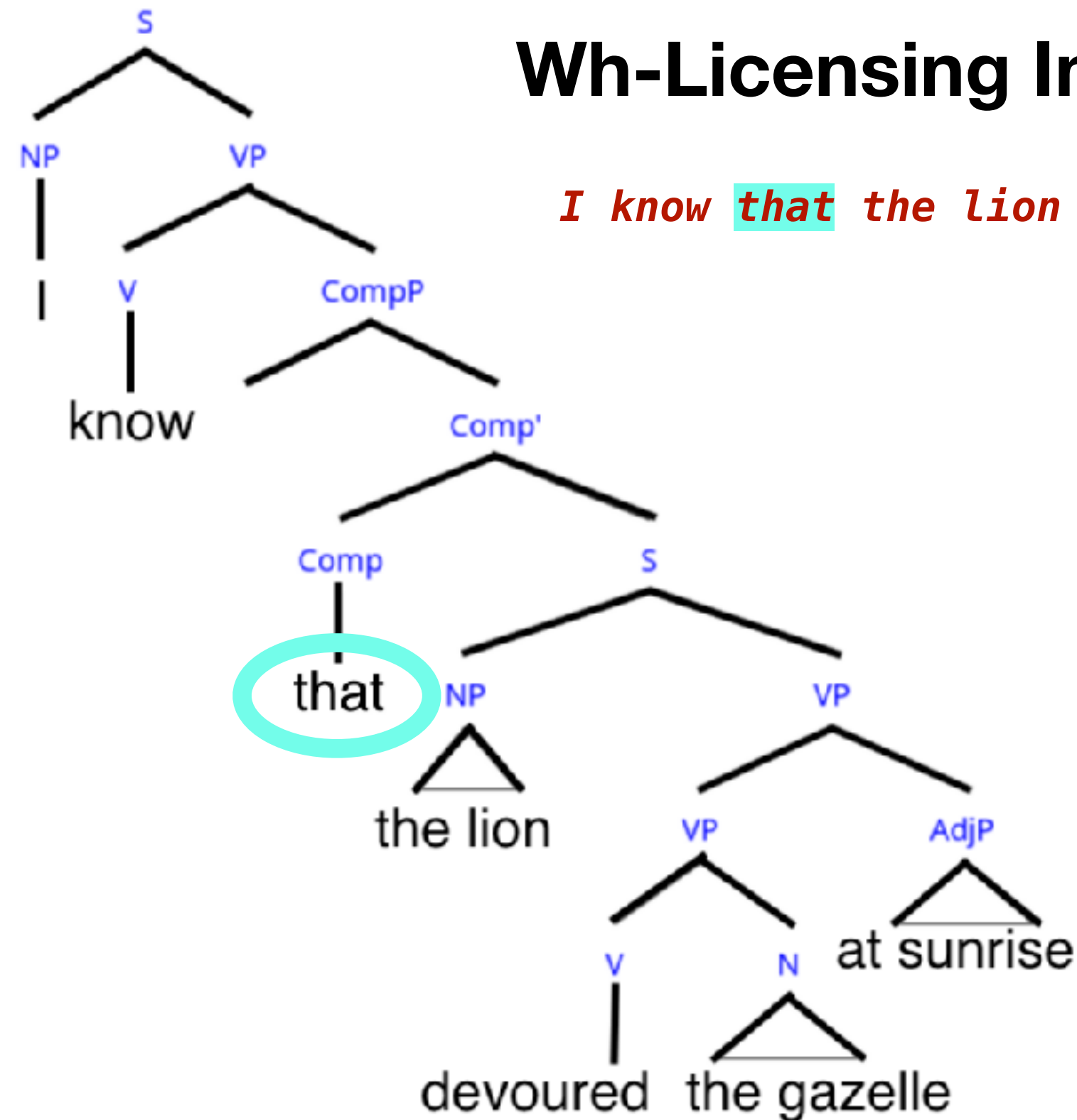


- Introduce the **wh-licensing** interaction
- Do the models reason about **argument structure**?
- Do the models reason about **absence of material**?

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

I know that the lion devoured the gazelle at sunrise.

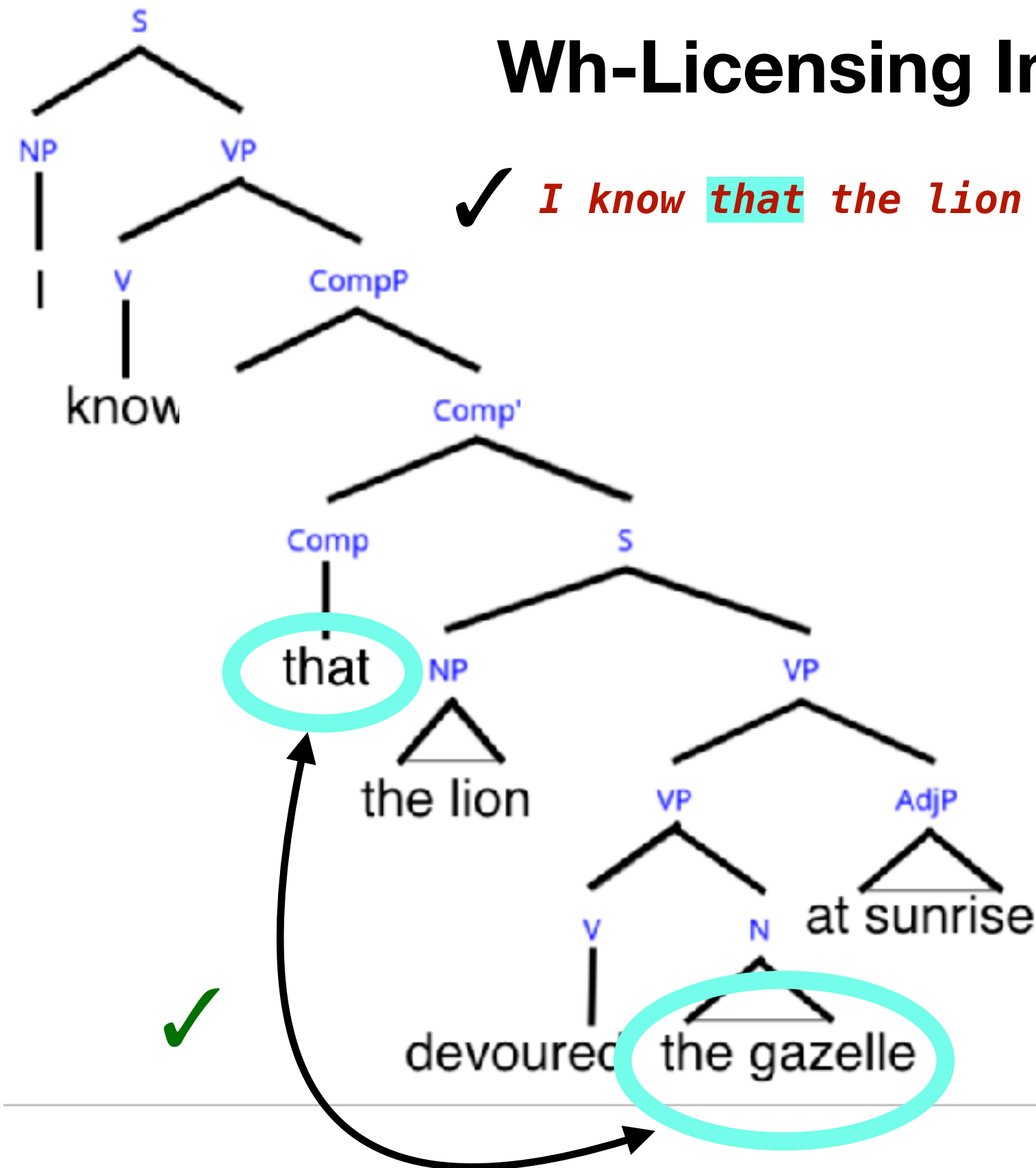


-FILLER
-GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

✓ *I know that the lion devoured the gazelle at sunrise.*

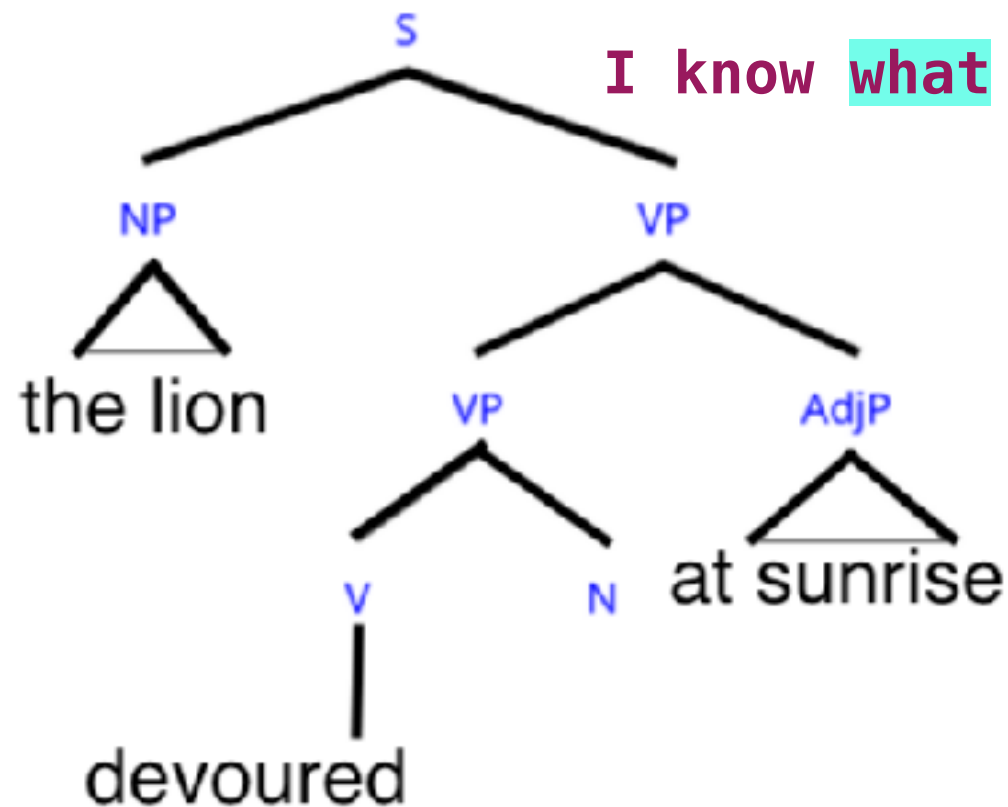
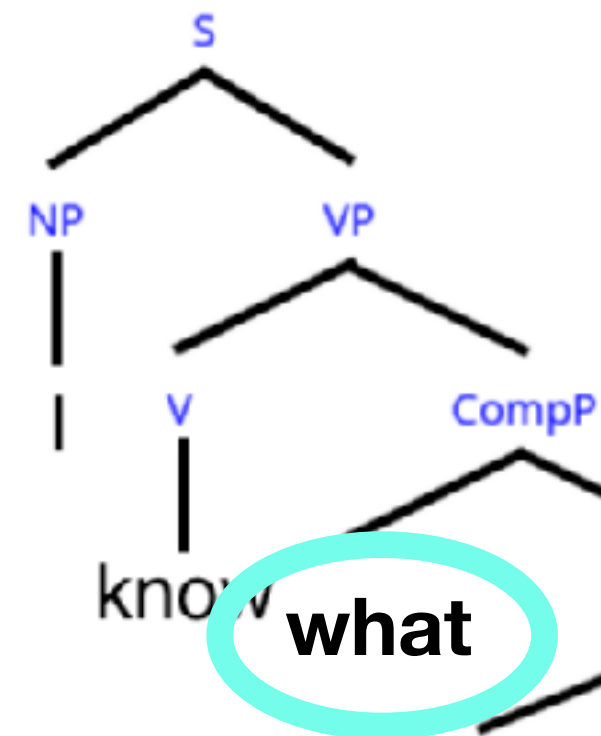


-FILLER
-GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

✓ *I know that the lion devoured the gazelle at sunrise.*

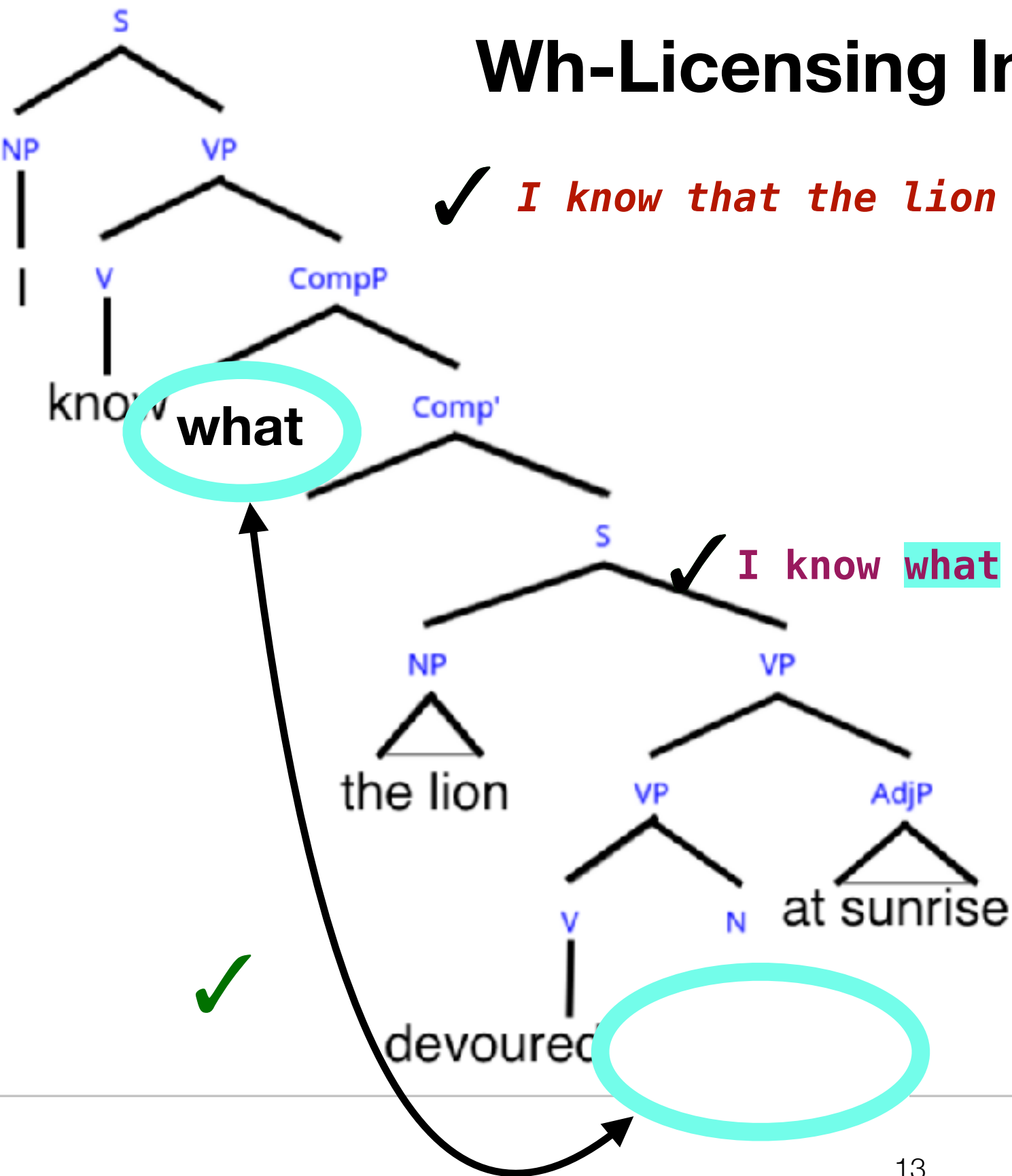


I know **what** the lion devoured ___ at sunrise.

+FILLER
+GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction



✓ *I know that the lion devoured the gazelle at sunrise.*

✓ I know what the lion devoured at sunrise.

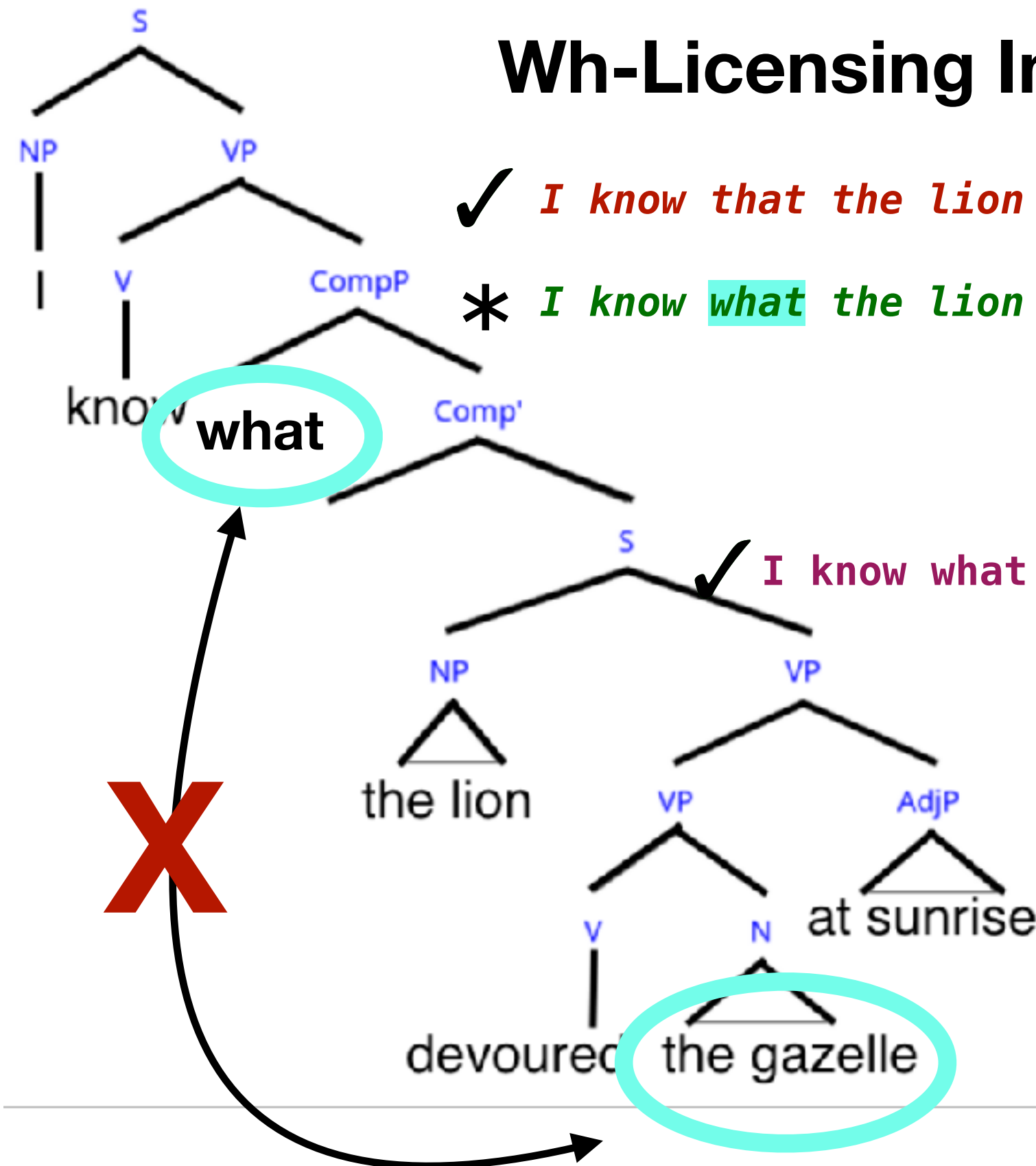
+FILLER
+GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

✓ *I know that the lion devoured the gazelle at sunrise.*

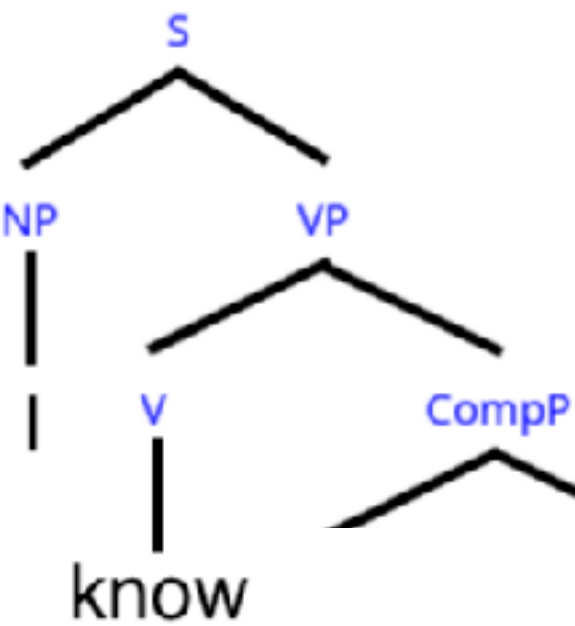
* *I know what the lion devoured the gazelle at sunrise.*



+FILLER
-GAP

Methods: Wh-Licensing Interaction

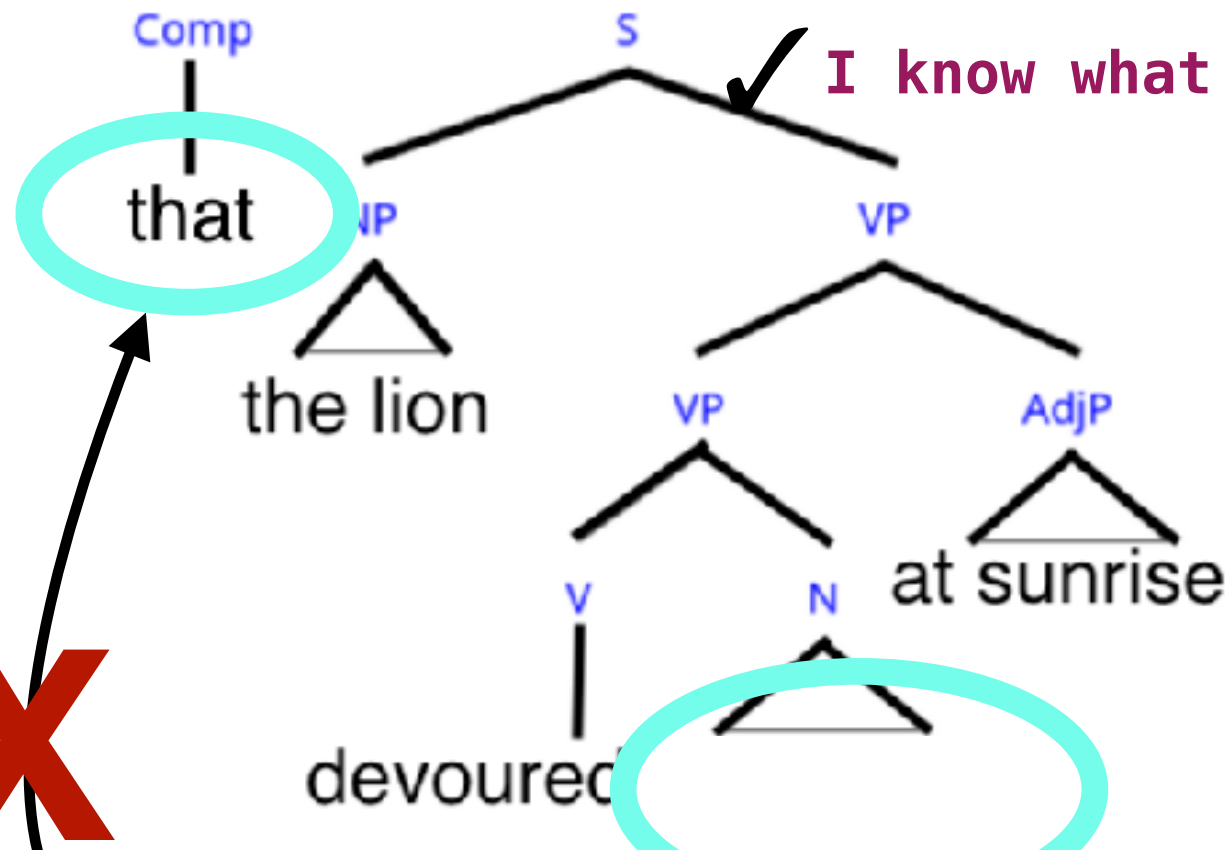
Wh-Licensing Interaction



✓ *I know that the lion devoured the gazelle at sunrise.*

* *I know what the lion devoured the gazelle at sunrise.*

* I know **that** the lion devoured at sunrise.



✓ I know what the lion devoured ___ at sunrise.

-FILLER
+GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

(a)
-FILLER
-GAP

(b)
+FILLER
-GAP

(c)
-FILLER
+GAP

(d)
+FILLER
+GAP

Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

(a)
-FILLER
-GAP

$P(x_i|h_{i-1})$

(b)
+FILLER
-GAP

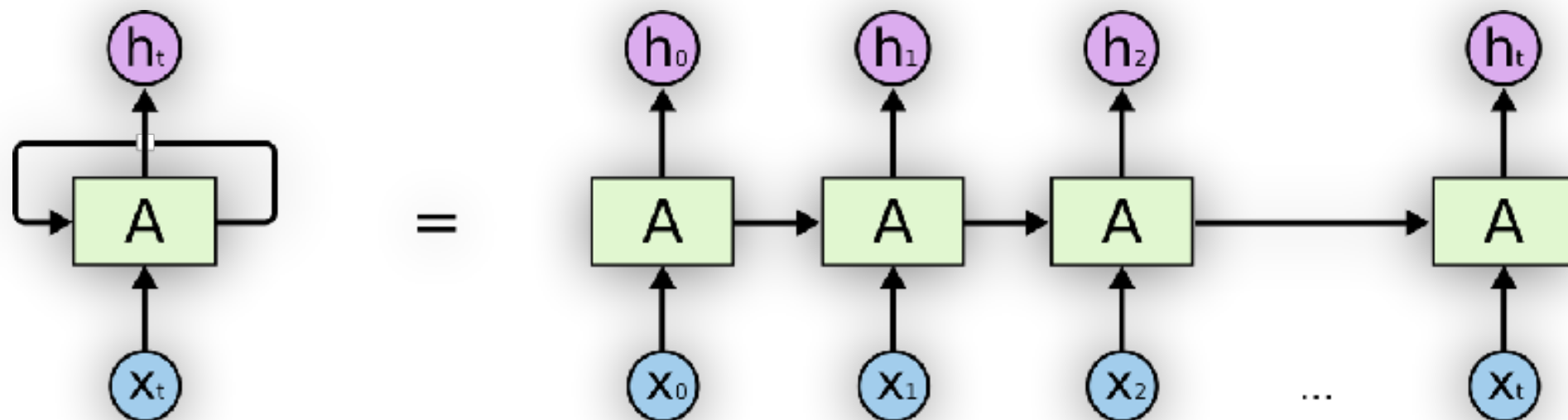
$P(x_i|h_{i-1})$

(c)
-FILLER
+GAP

$P(x_i|h_{i-1})$

(d)
+FILLER
+GAP

$P(x_i|h_{i-1})$



Methods: Wh-Licensing Interaction

Wh-Licensing Interaction

(a)
-FILLER
-GAP

$P(x_i|h_{i-1})$

$S(a)$

(b)
+FILLER
-GAP

$P(x_i|h_{i-1})$

$S(b)$

(c)
-FILLER
+GAP

$P(x_i|h_{i-1})$

$S(c)$

(d)
+FILLER
+GAP

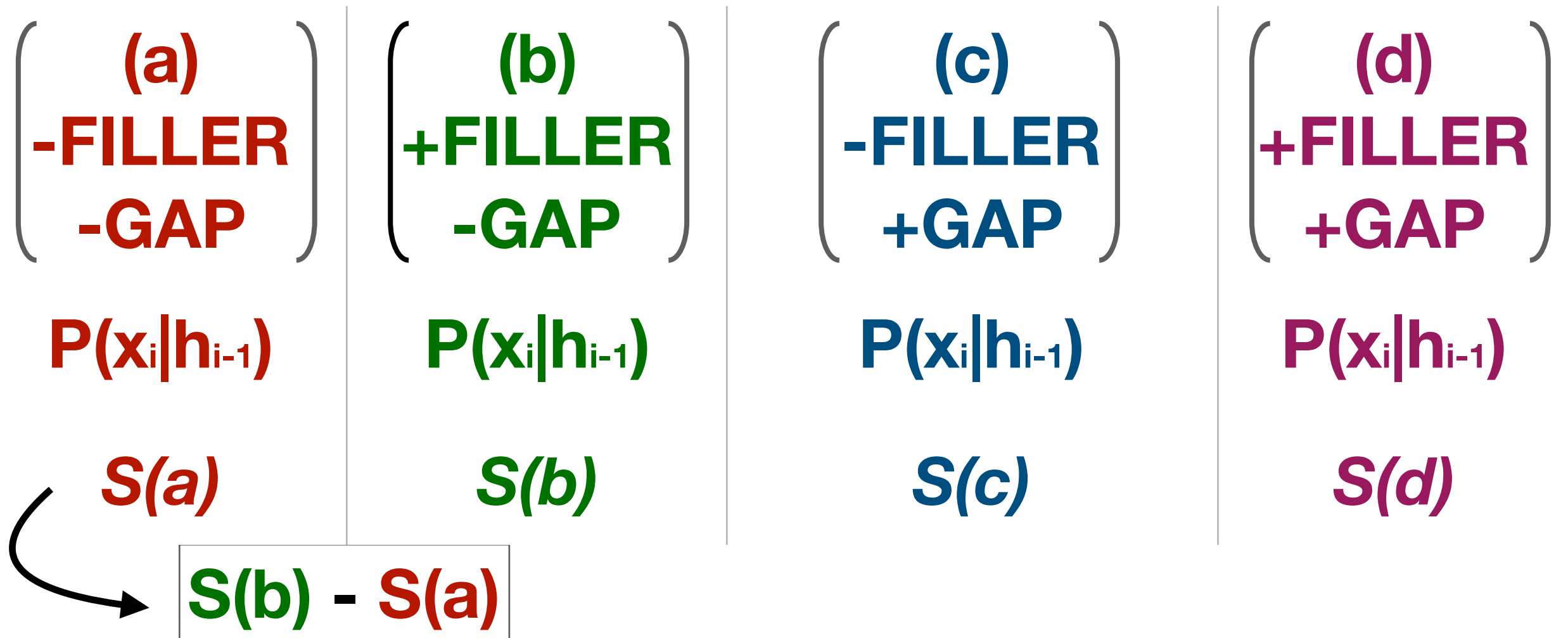
$P(x_i|h_{i-1})$

$S(d)$

$$S(x_i) = -\log_2 p(x_i|h_{i-1})$$

Methods: Wh-Licensing Interaction

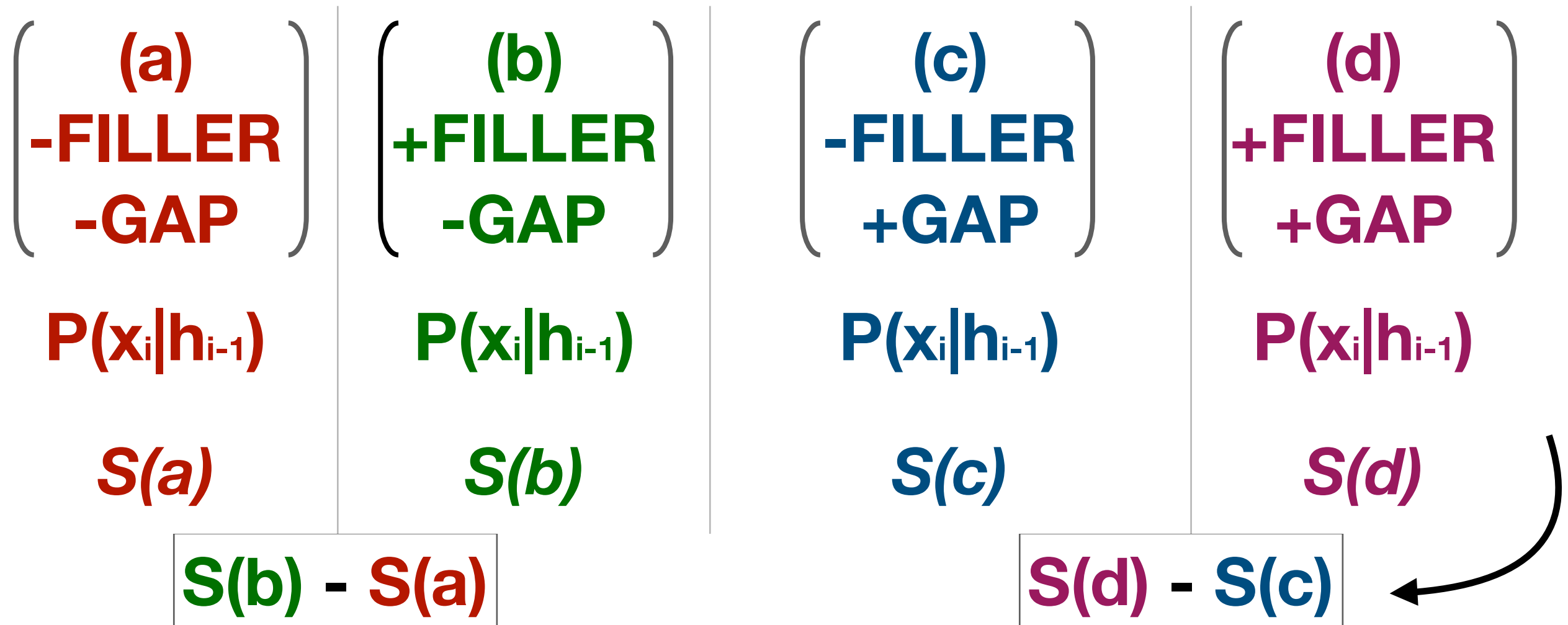
Wh-Licensing Interaction



Fillers Set up Expectations for Gaps

Methods: Wh-Licensing Interaction

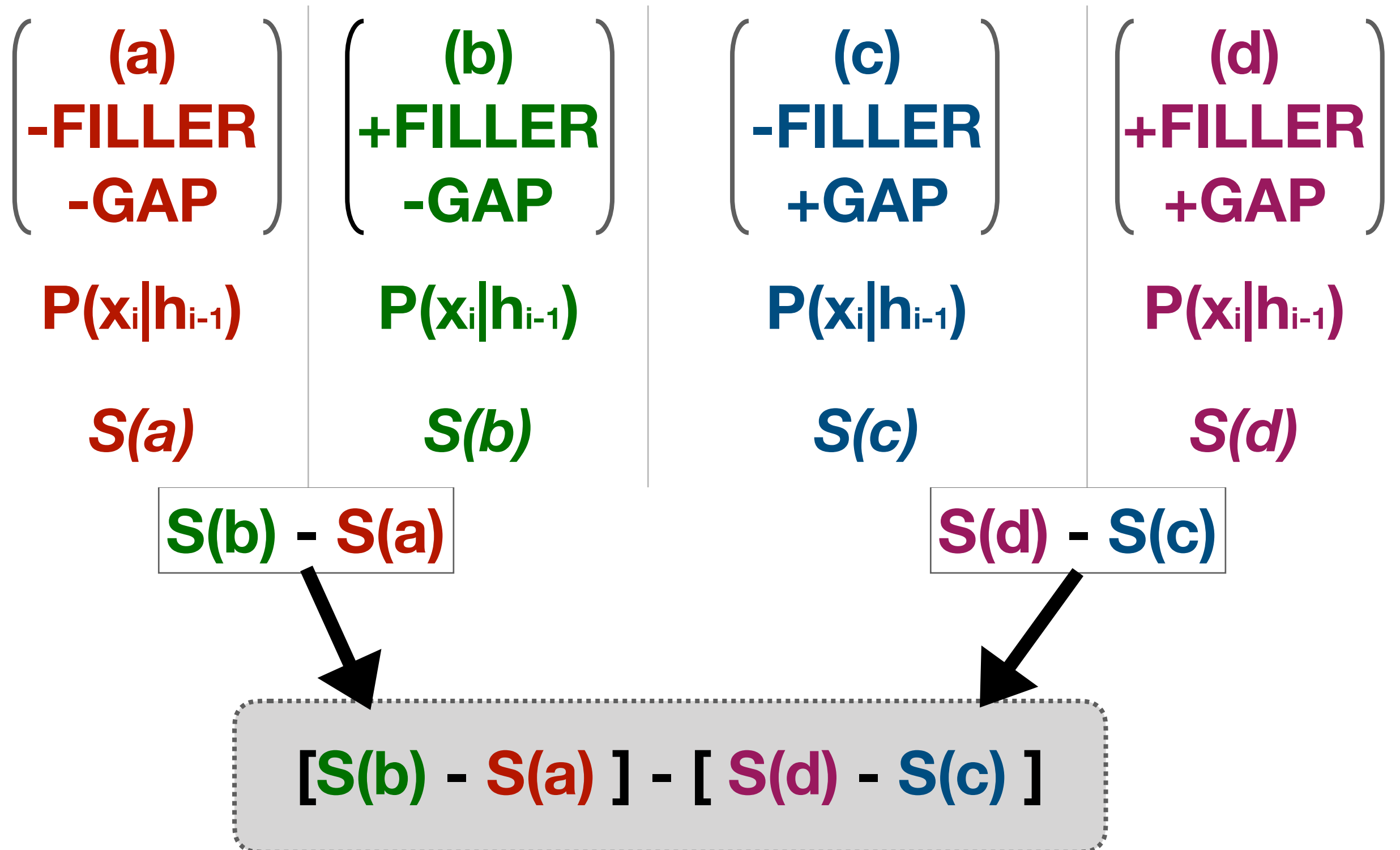
Wh-Licensing Interaction



Gaps Require Fillers

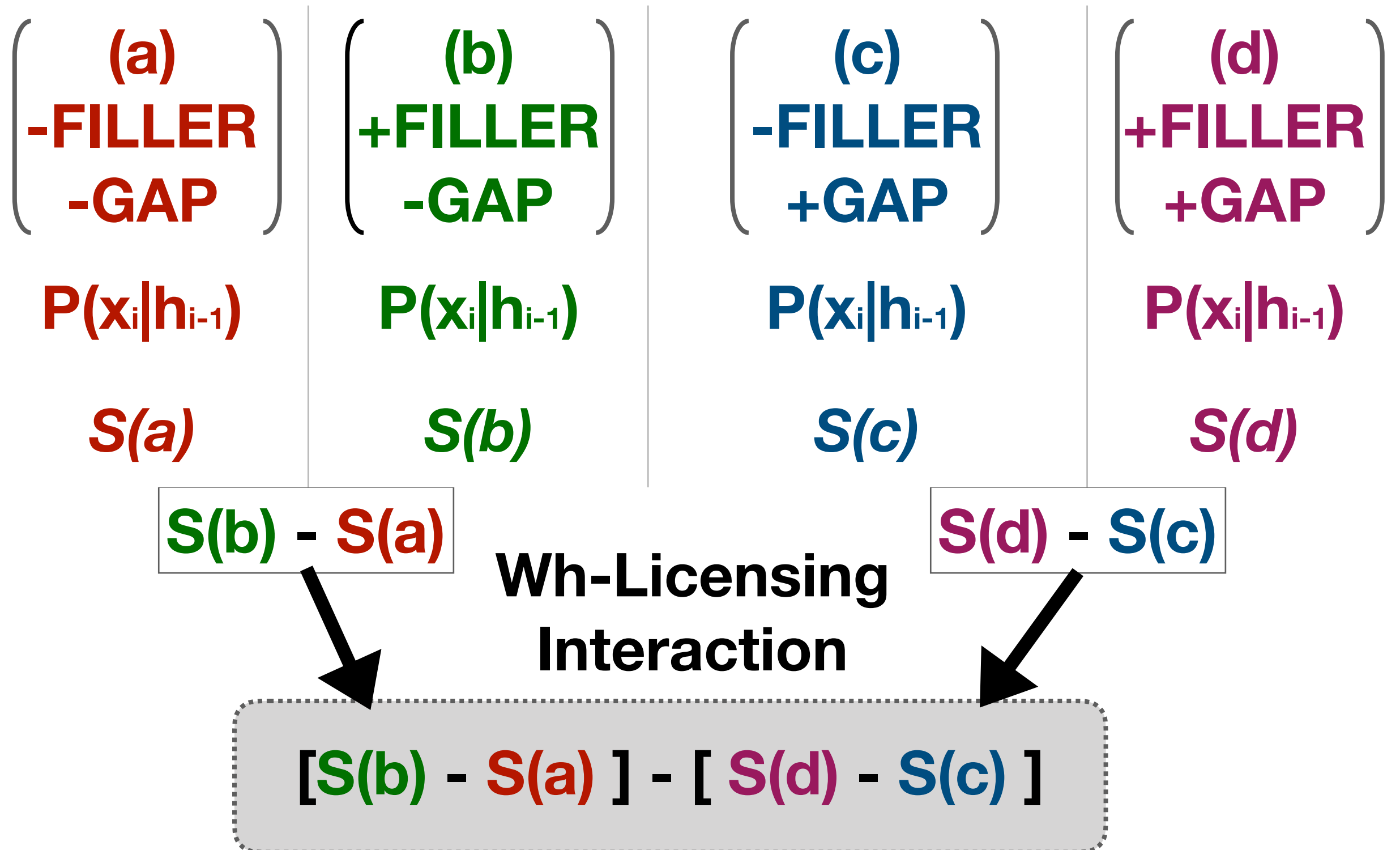
Methods: Wh-Licensing Interaction

Wh-Licensing Interaction



Methods: Wh-Licensing Interaction

Wh-Licensing Interaction



Methods: Models Used

	‘Google’ Model	‘Gulordava’ Model
Layers	2	2
Units Per Layer	8196	650
Training Data	Billion Word Benchmark	90–Million Tokens of English Wikipedia

Experiment 1: Wh-Licensing by Syntactic Position

*I know **who**, despite protocol...*

✓ ... *showed the slides to the guests yesterday.*
[subject]

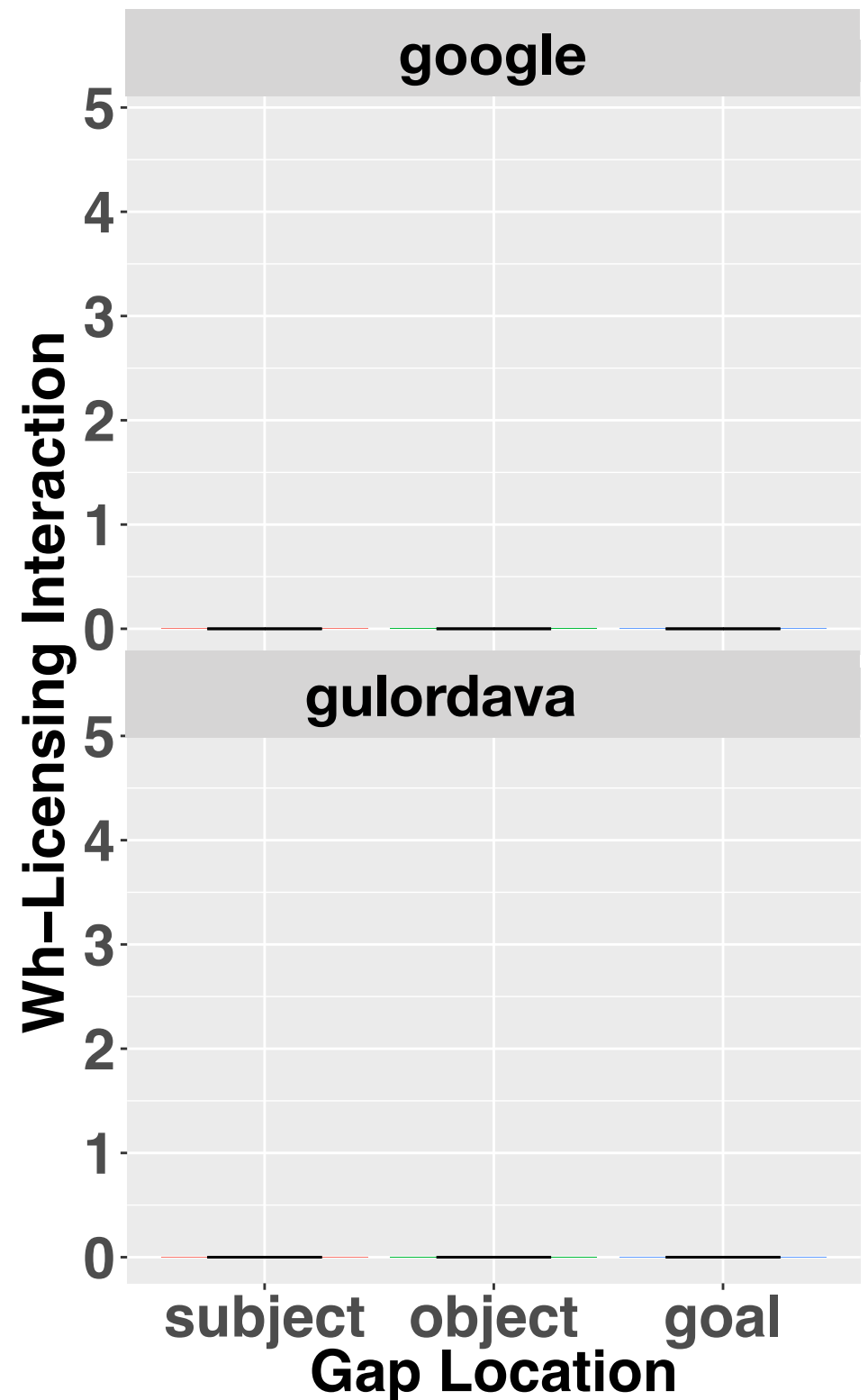
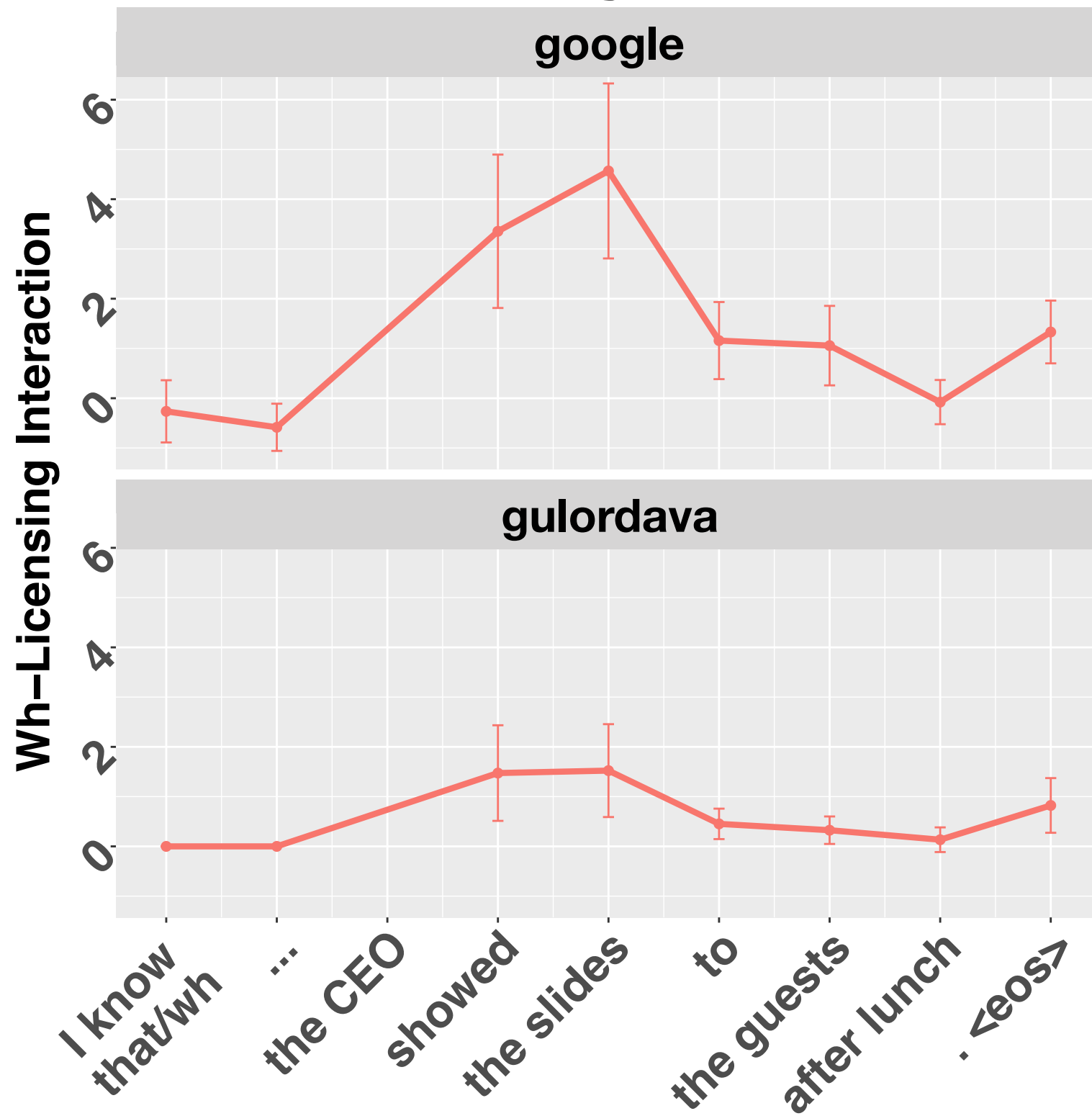
✓ ...the CEO showed *to the guests yesterday.*
[object]

✓ ...the CEO showed the slides to *yesterday.*
[goal]

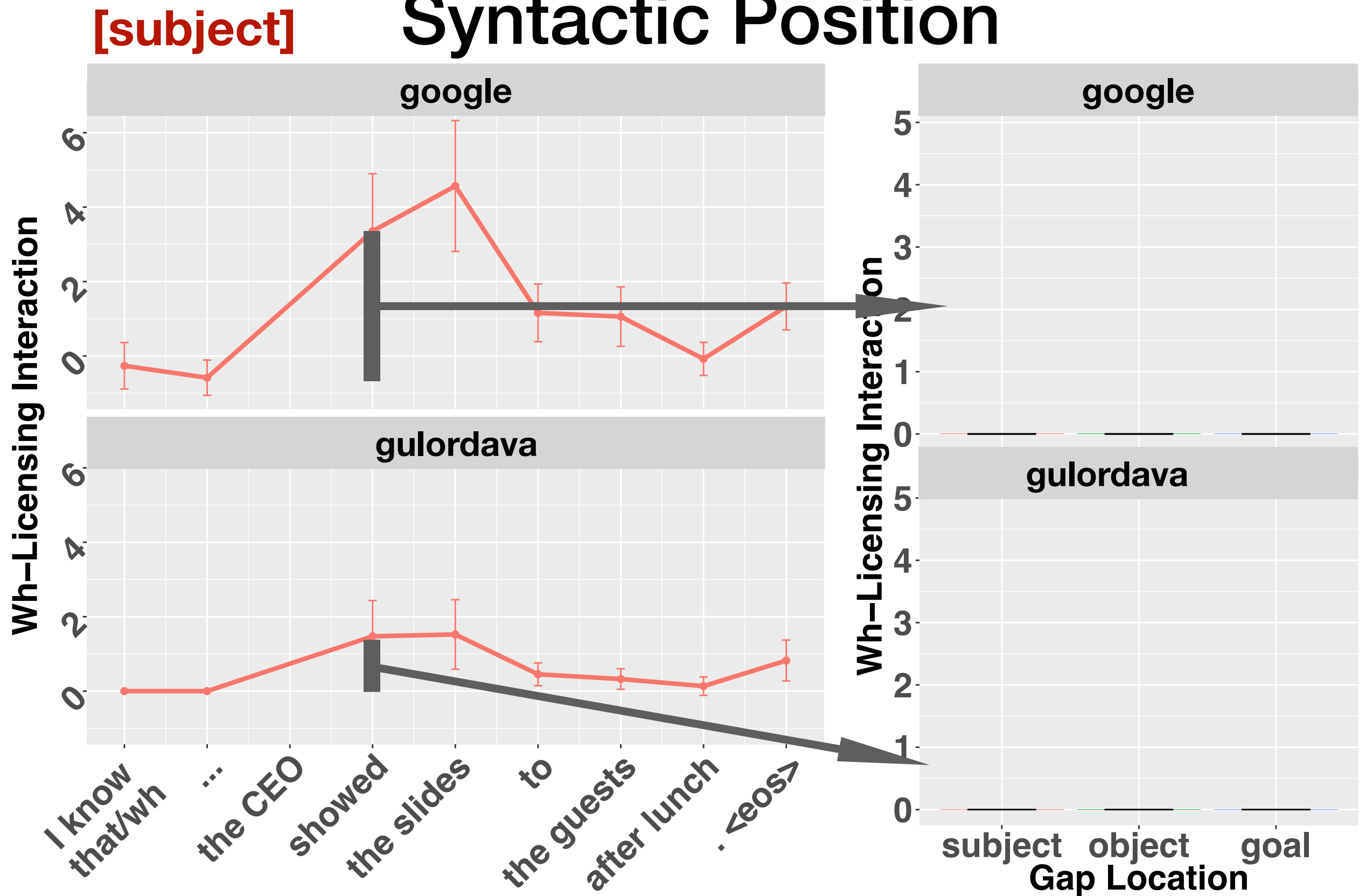
Do the RNNs Show Licensing Interaction in all 3 conditions?

Experiment 1: Wh-Licensing by Syntactic Position

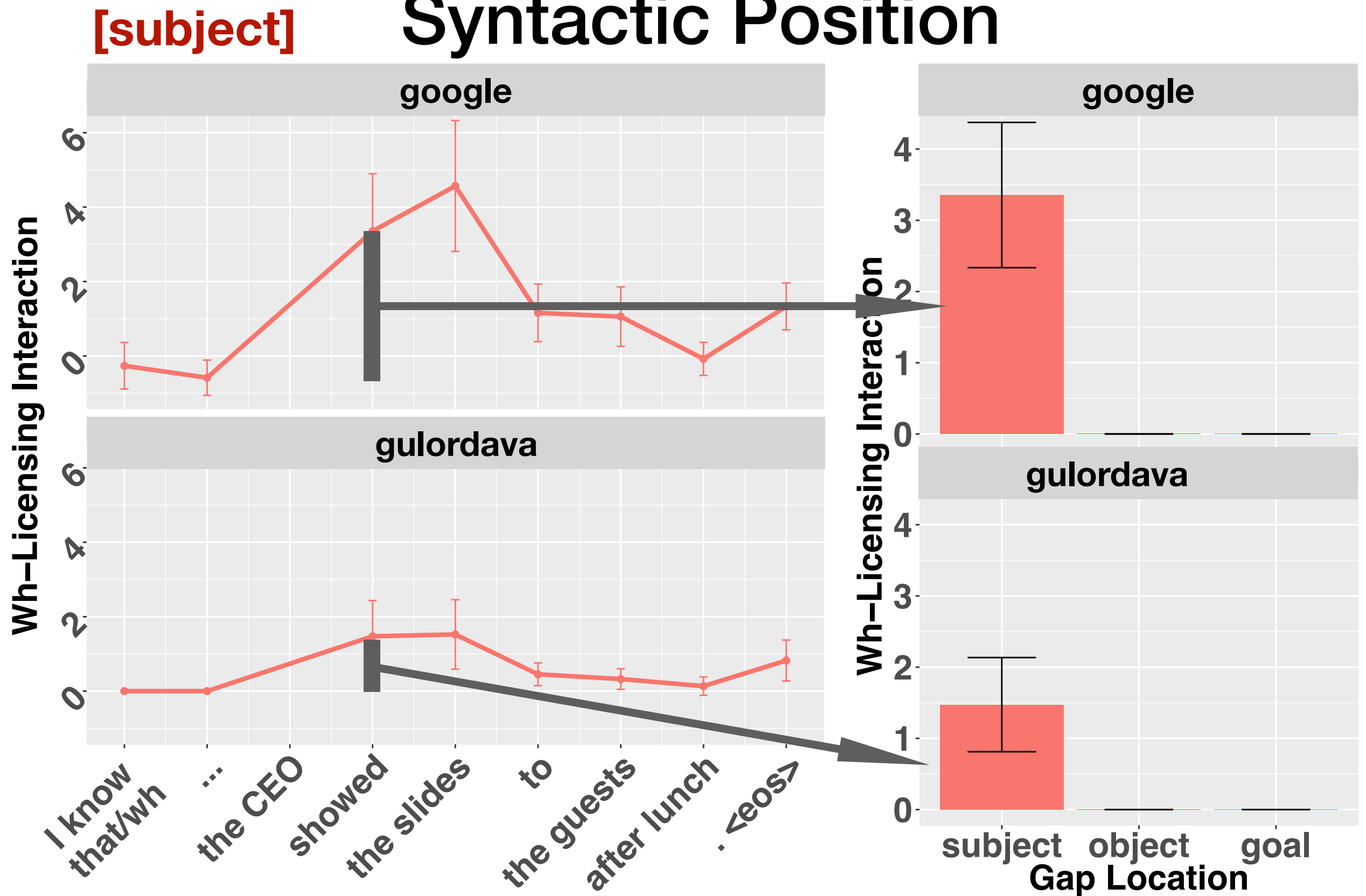
[subject]



Experiment 1: Wh-Licensing by Syntactic Position

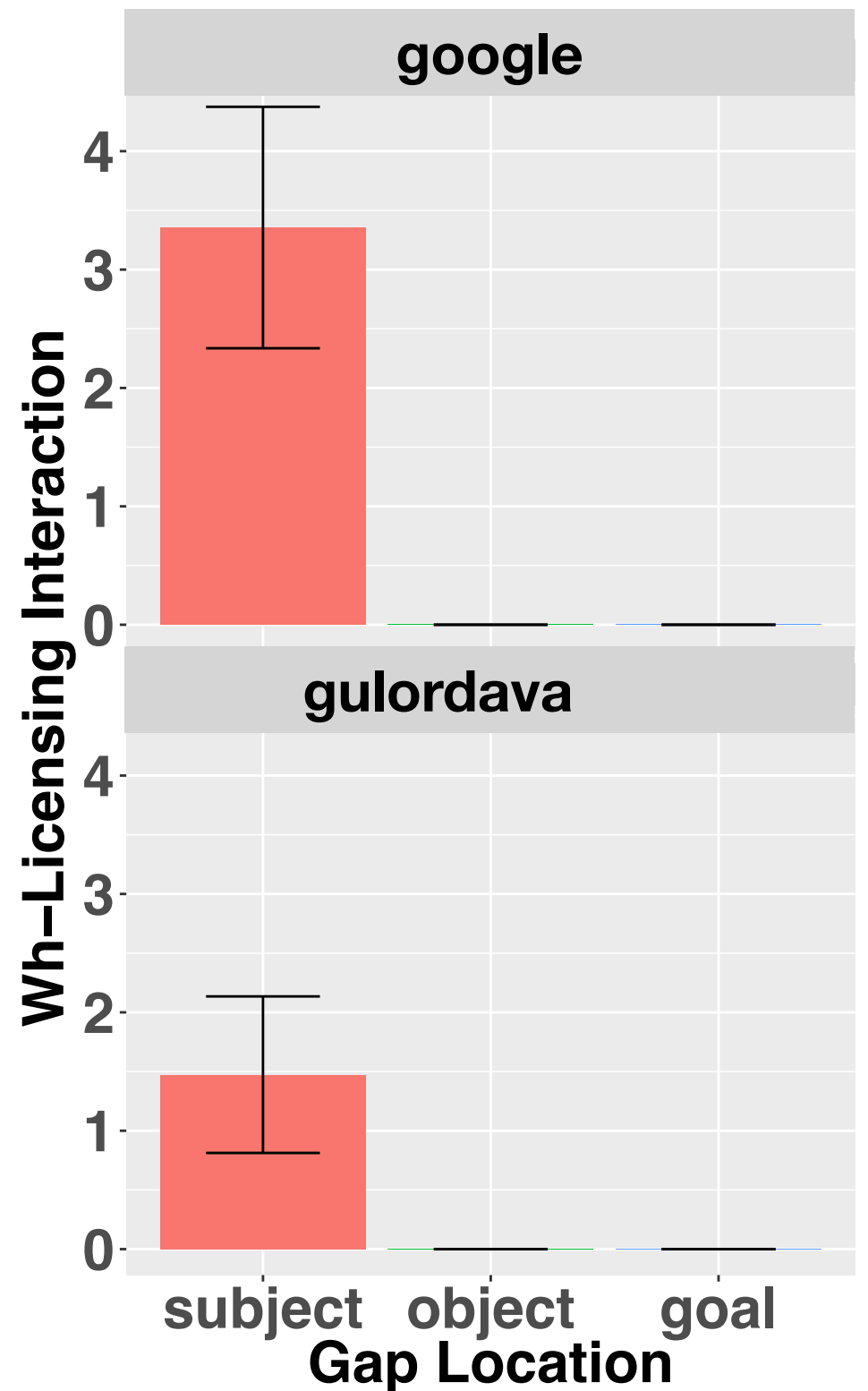
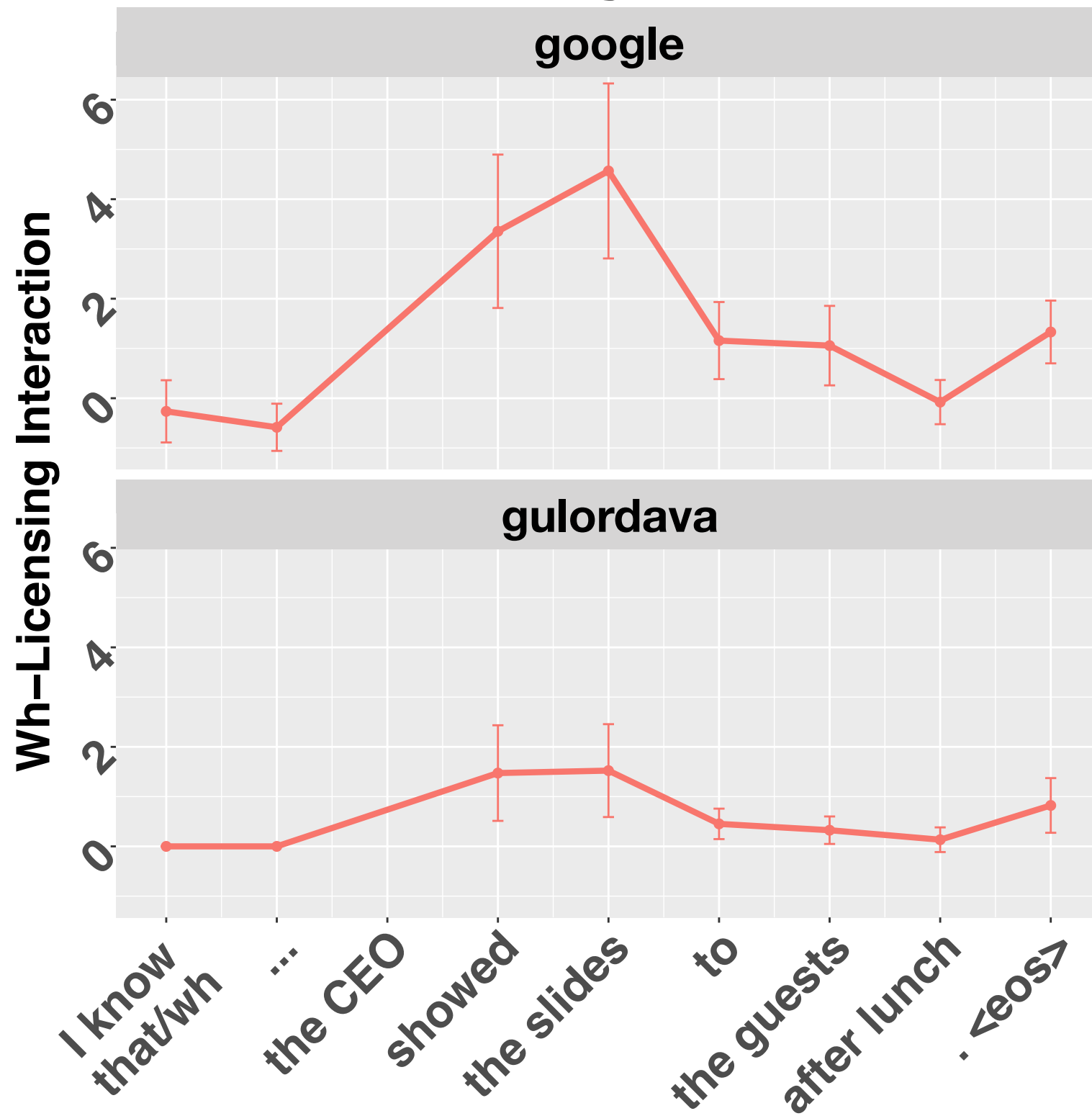


Experiment 1: Wh-Licensing by Syntactic Position



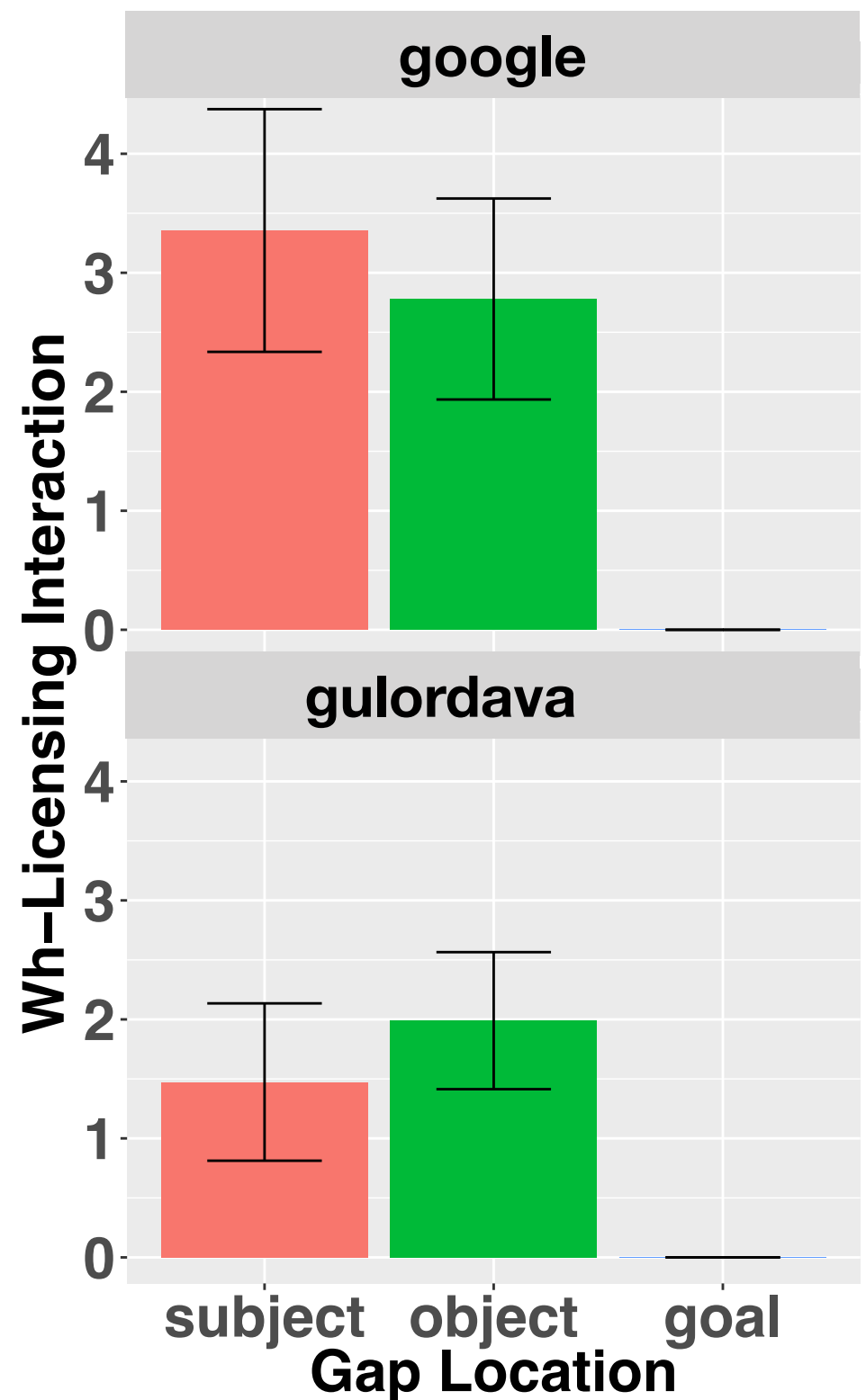
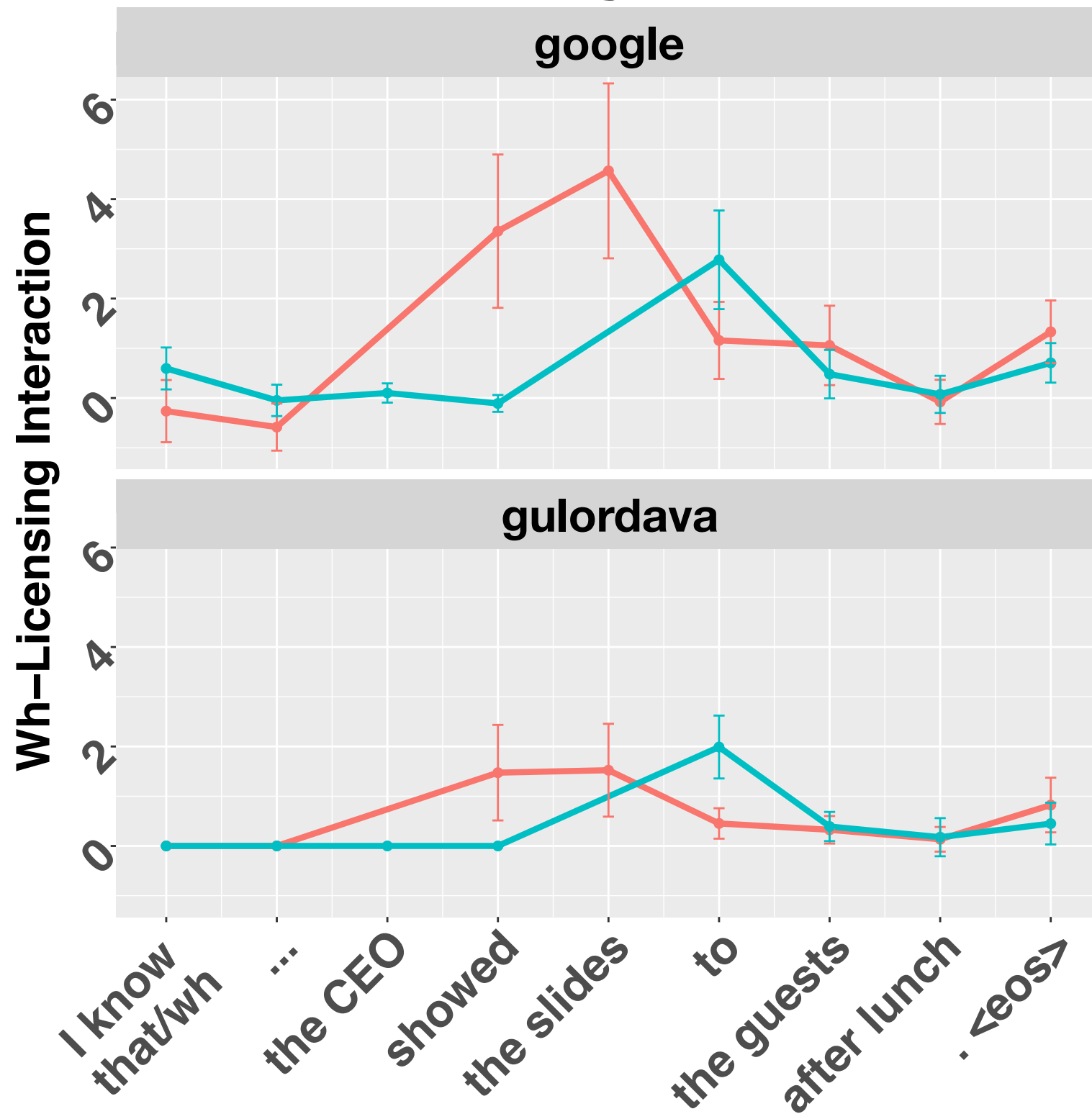
Experiment 1: Wh-Licensing by Syntactic Position

[subject]



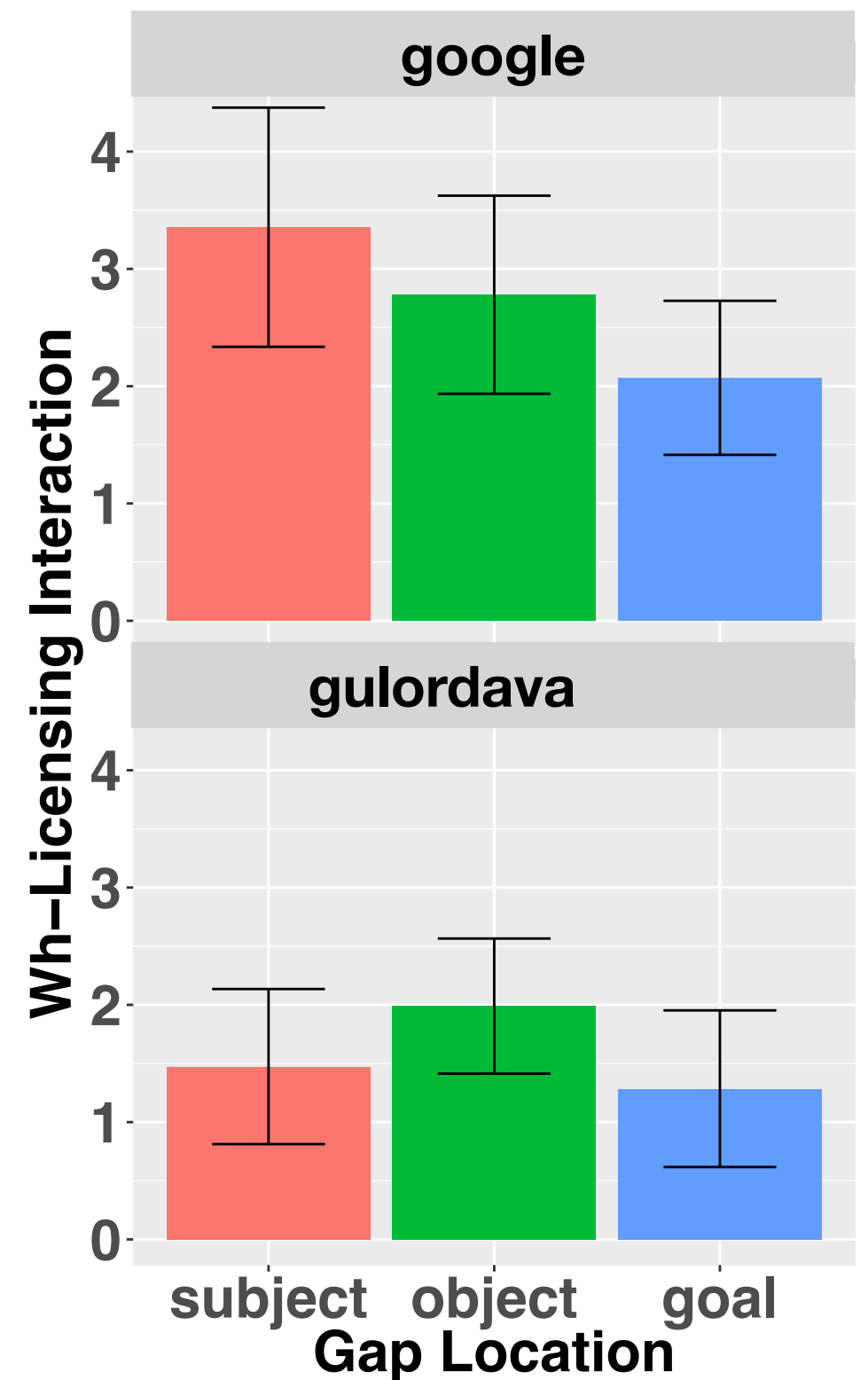
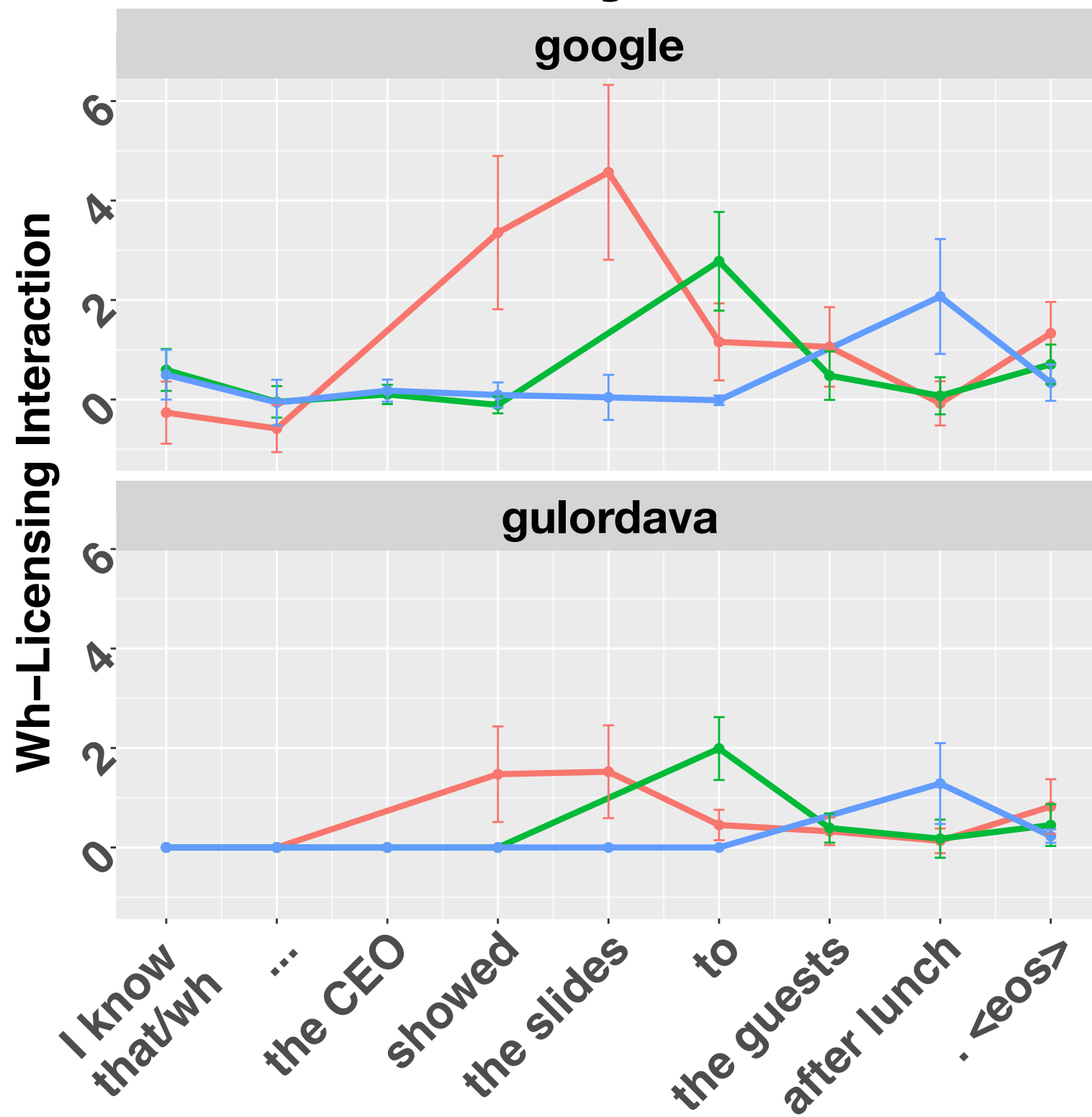
Experiment 1: Wh-Licensing by Syntactic Position

[object]



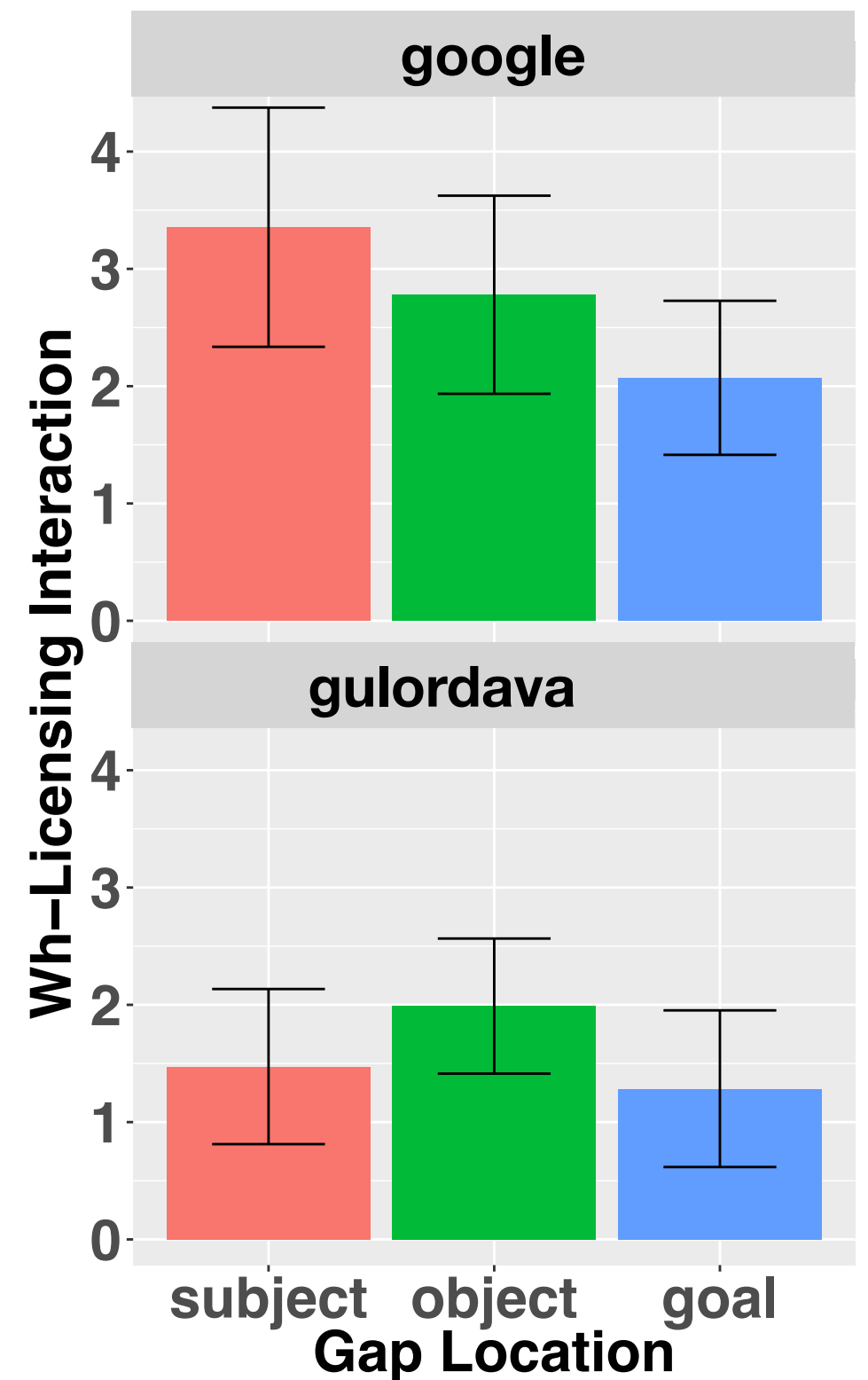
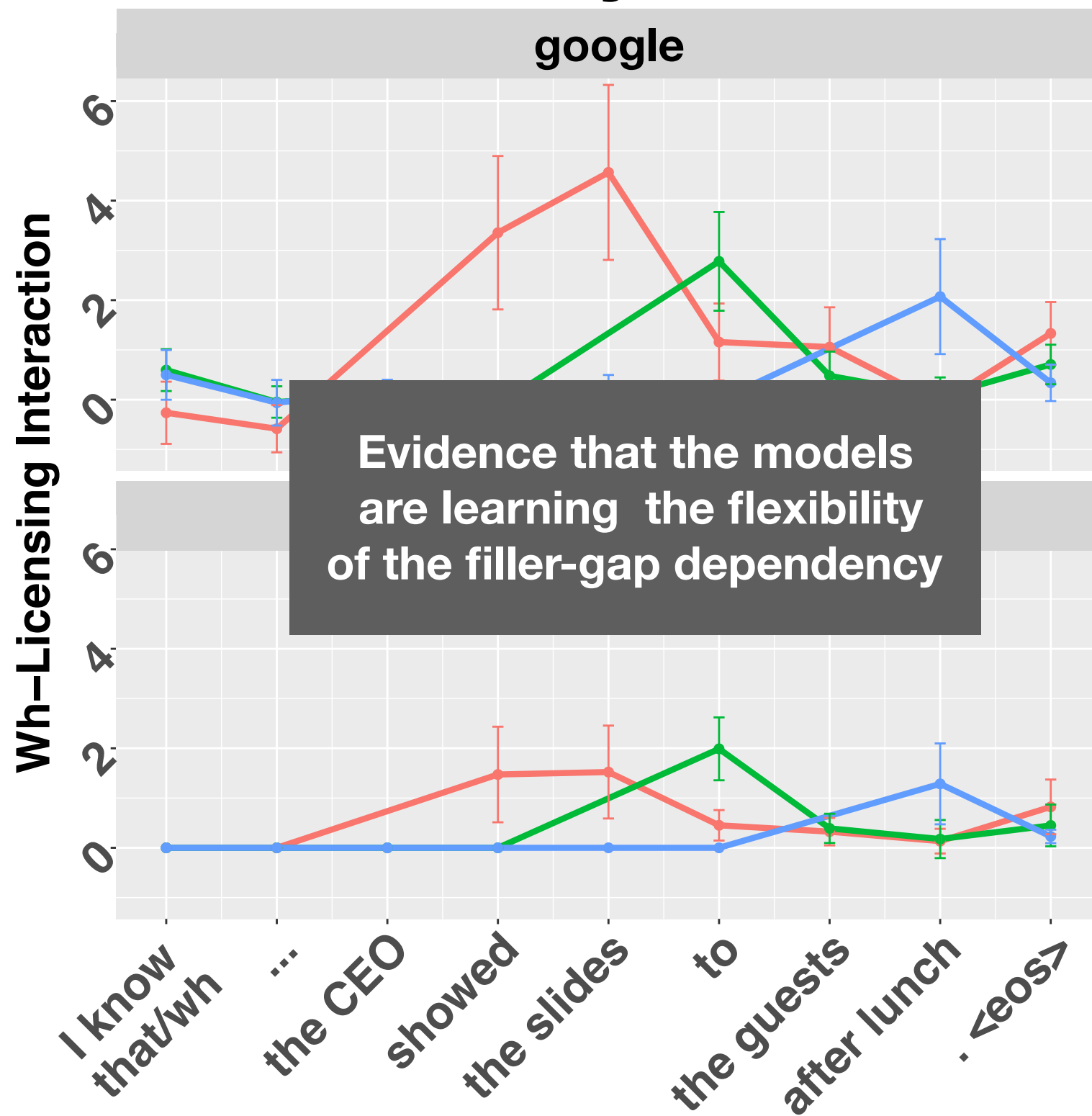
Experiment 1: Wh-Licensing by Syntactic Position

[goal]



Experiment 1: Wh-Licensing by Syntactic Position

[goal]



Islands

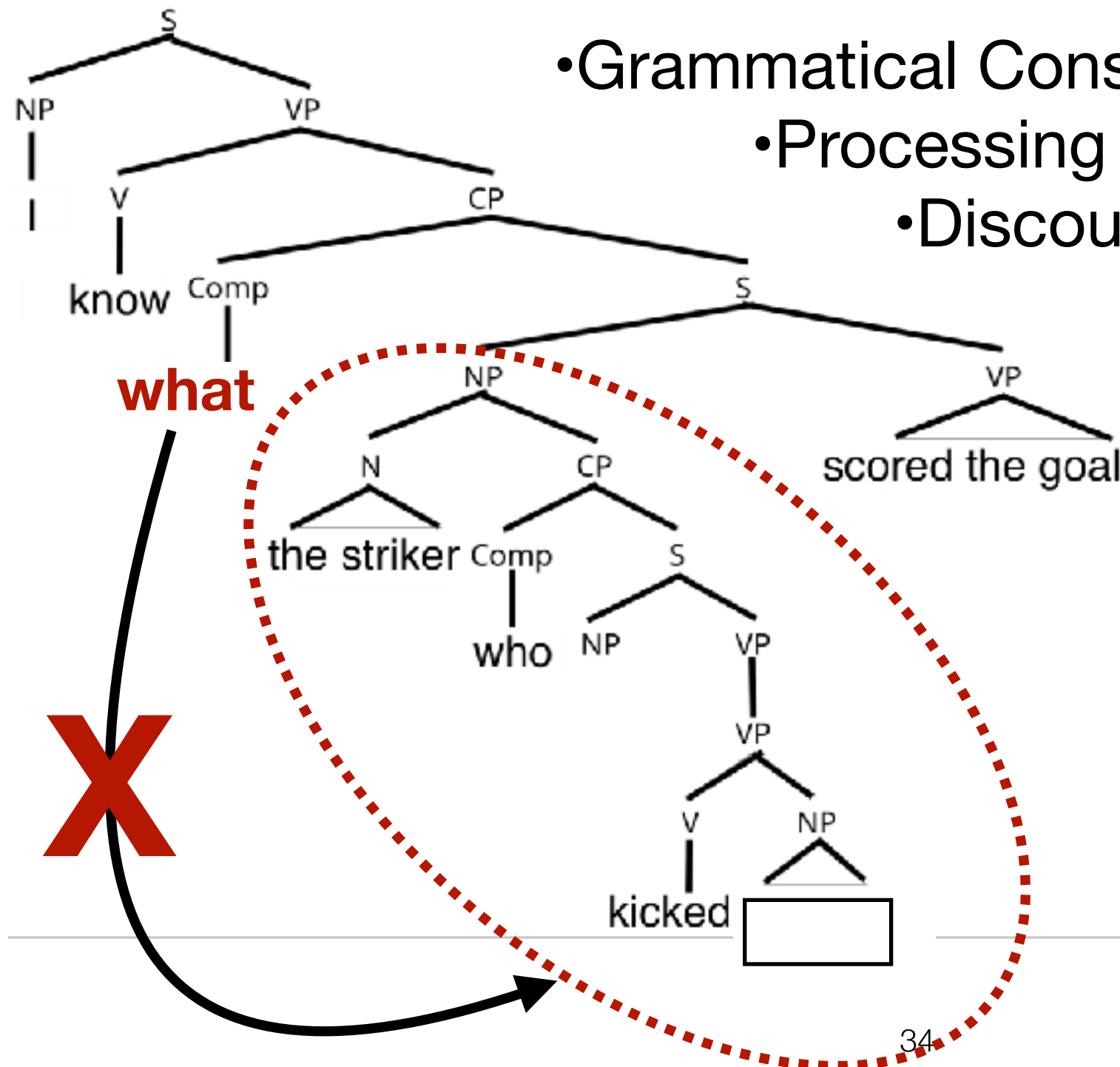
Syntactic arrangements that **block** the filler-gap dependency

✓ *I know **that** the [striker who kicked **the ball**] scored the goal.*

Islands

Syntactic arrangements that **block** the filler-gap dependency

* *I know **what** the [striker who kicked] scored the goal.*



- Grammatical Constraint?

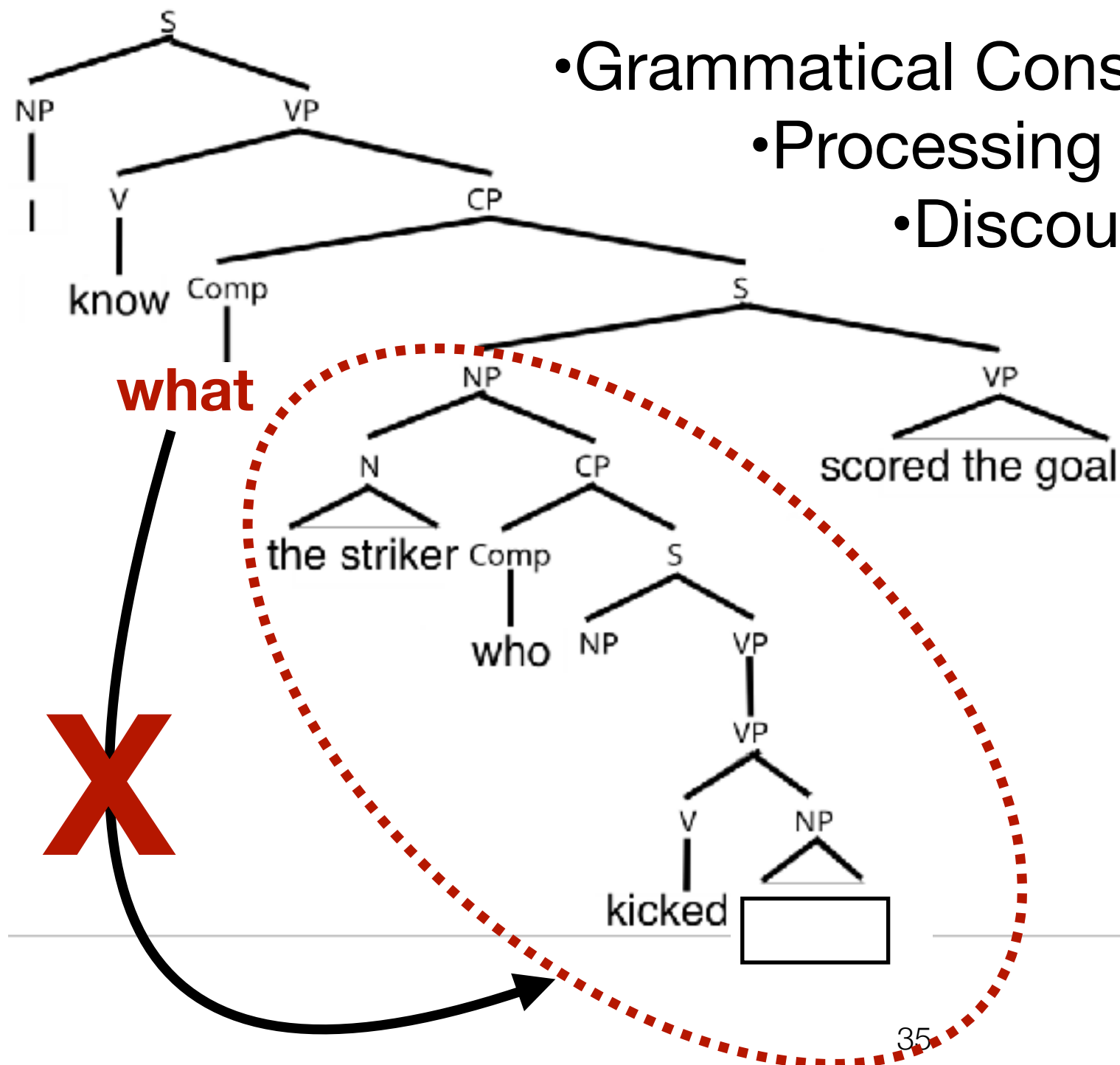
- Processing Difficulty?

- Discourse-Structural Factors?

Islands

Syntactic arrangements that **block** the filler-gap dependency

* *I know **what** the [striker who kicked] scored the goal.*



• Grammatical Constraint?

• Processing Difficulty?

• Discourse-Structural Factors?

In this work:

- Adjunct Islands
- Wh-Islands
- Complex NP Islands
- Subject Islands

Experiment 2: Adjunct Islands

Adjunct Clauses block the filler—gap dependency

I know what...

- ✓ *...the librarian in the glasses placed
on the wrong shelf.*
[object]
- * *...the patron got mad **after** the librarian placed
 on the wrong shelf.*
[adjunct back]
- * *...**after** the librarian placed
on the wrong shelf, the patron got mad.*
[adjunct front]

Do the RNNs learn this constraint?

Experiment 3: Wh-Islands

Wh-complementizers block filler—gap dependencies:

*I know **what** Alex said...*

✓ ...*your friend devoured*  *at the party.*
[null complementizer]

✓ ...***that*** *your friend devoured*  *at the party.*
[*that* complementizer]


* ...***whether*** *your friend devoured*  *at the party.*
[*wh*-complementizer]

Do the RNNs learn this?

Experiment 4: Complex NP Islands

Relative Clauses modifying Nouns block the Filler—Gap dependency

I know who...

✓ ...my friend saw  at the museum. [object]

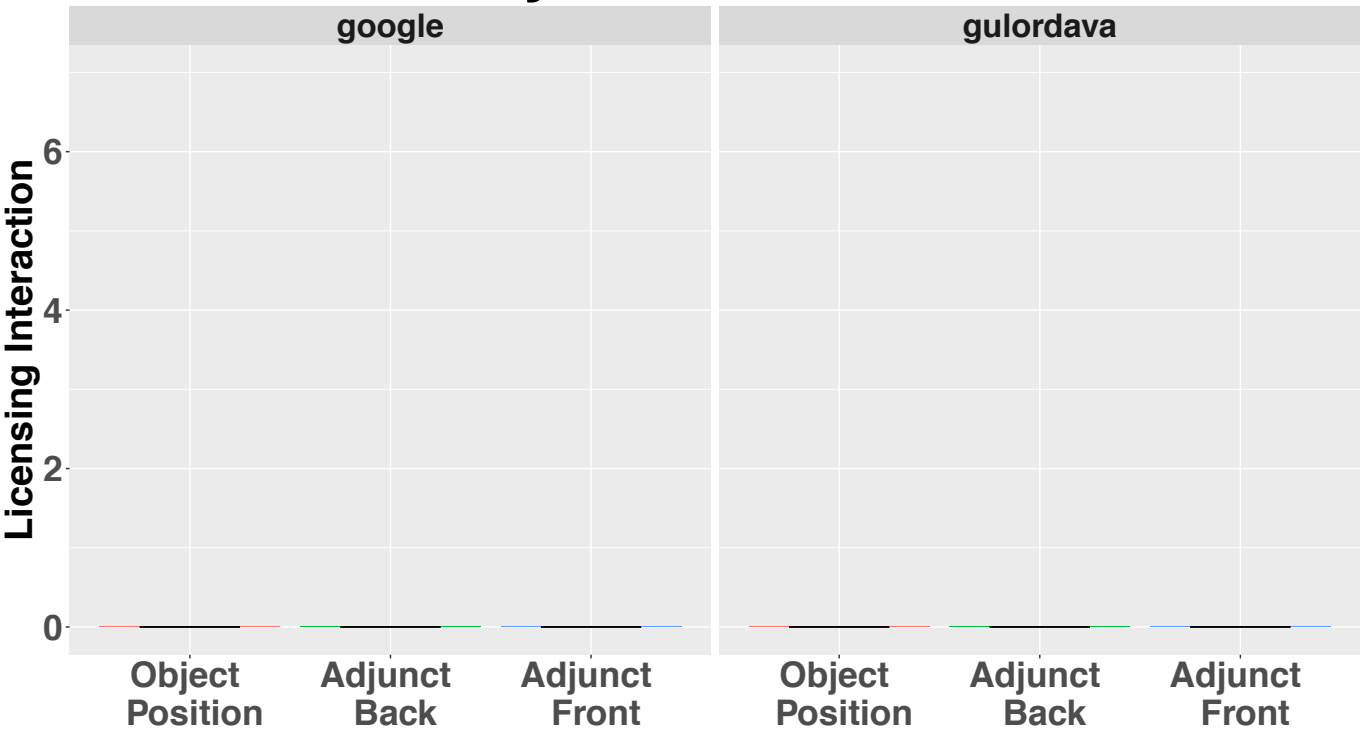
* ...my friend saw a painting **that** depicted  at the museum. [that cNP]

* ...my friend saw a painting **which** depicted  at the museum. [wh cNP]

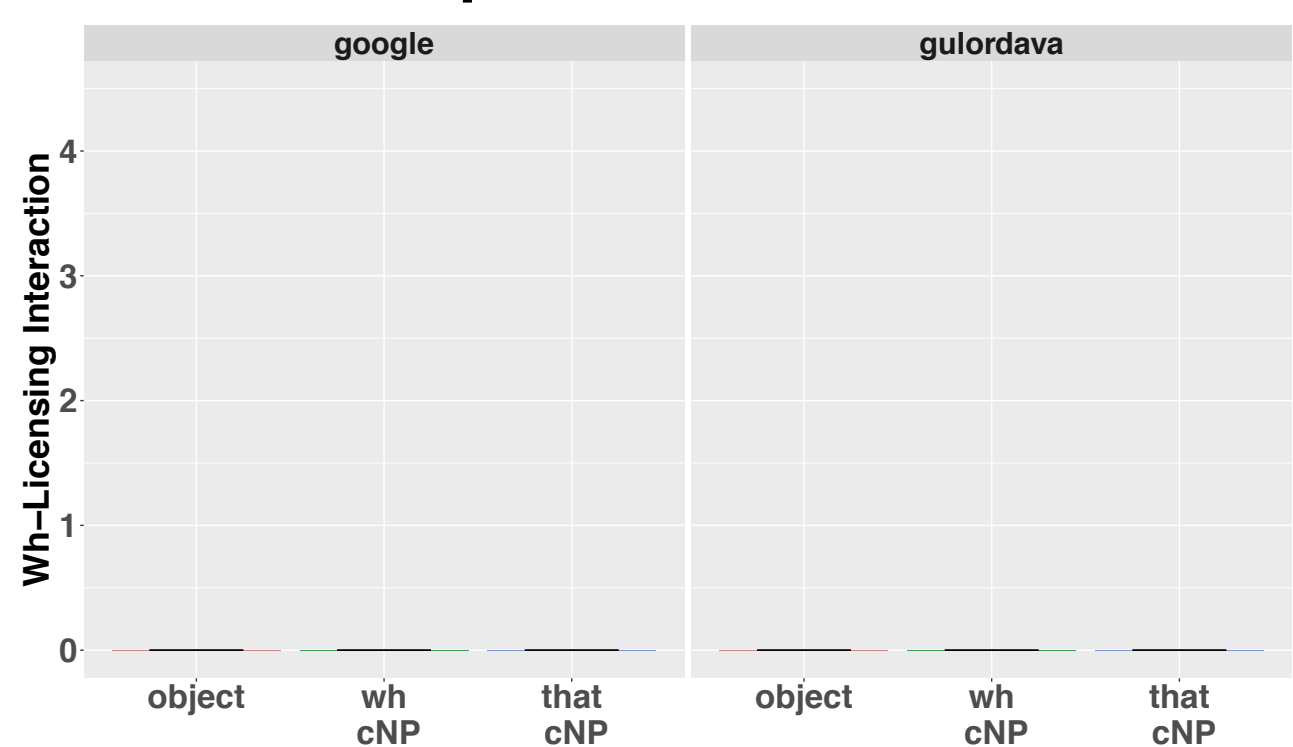
Do the RNNs learn this?

Experiment 2-4: Results

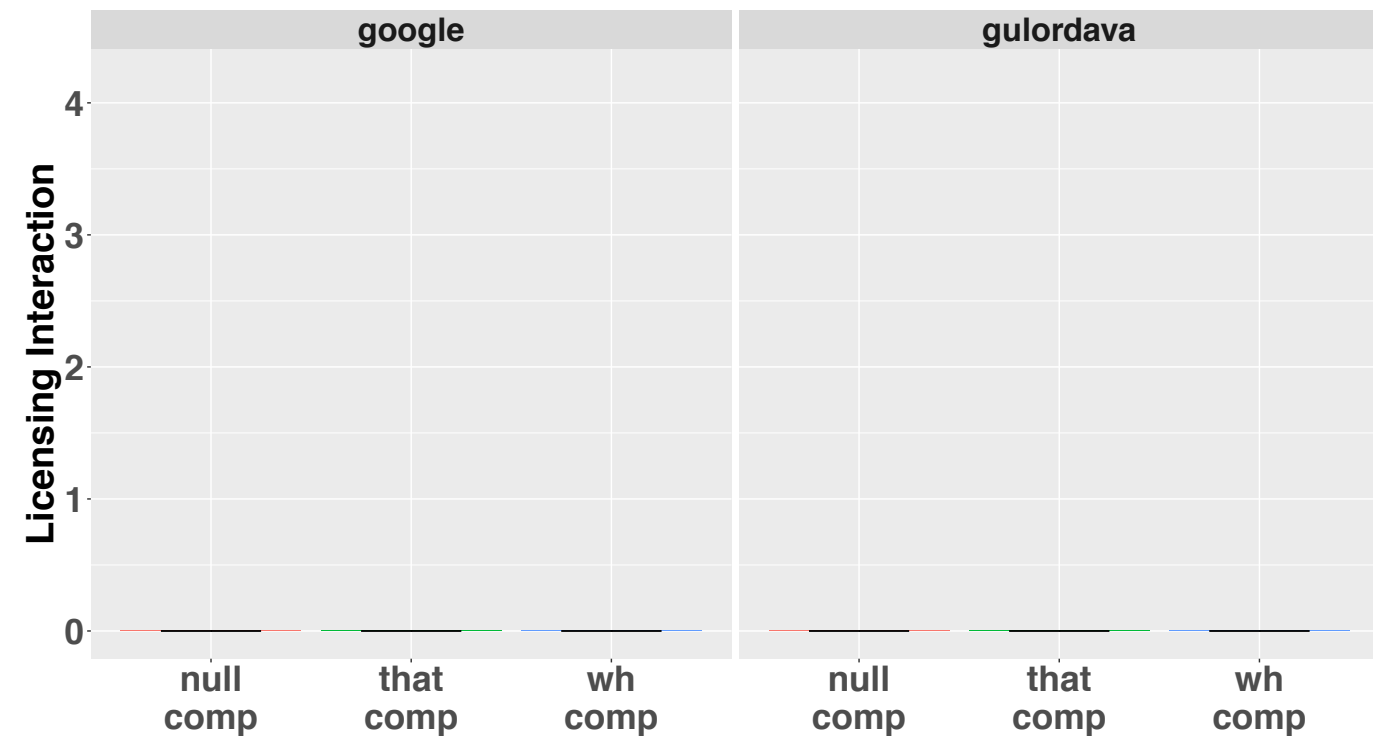
Adjunct Islands



Complex NP Islands

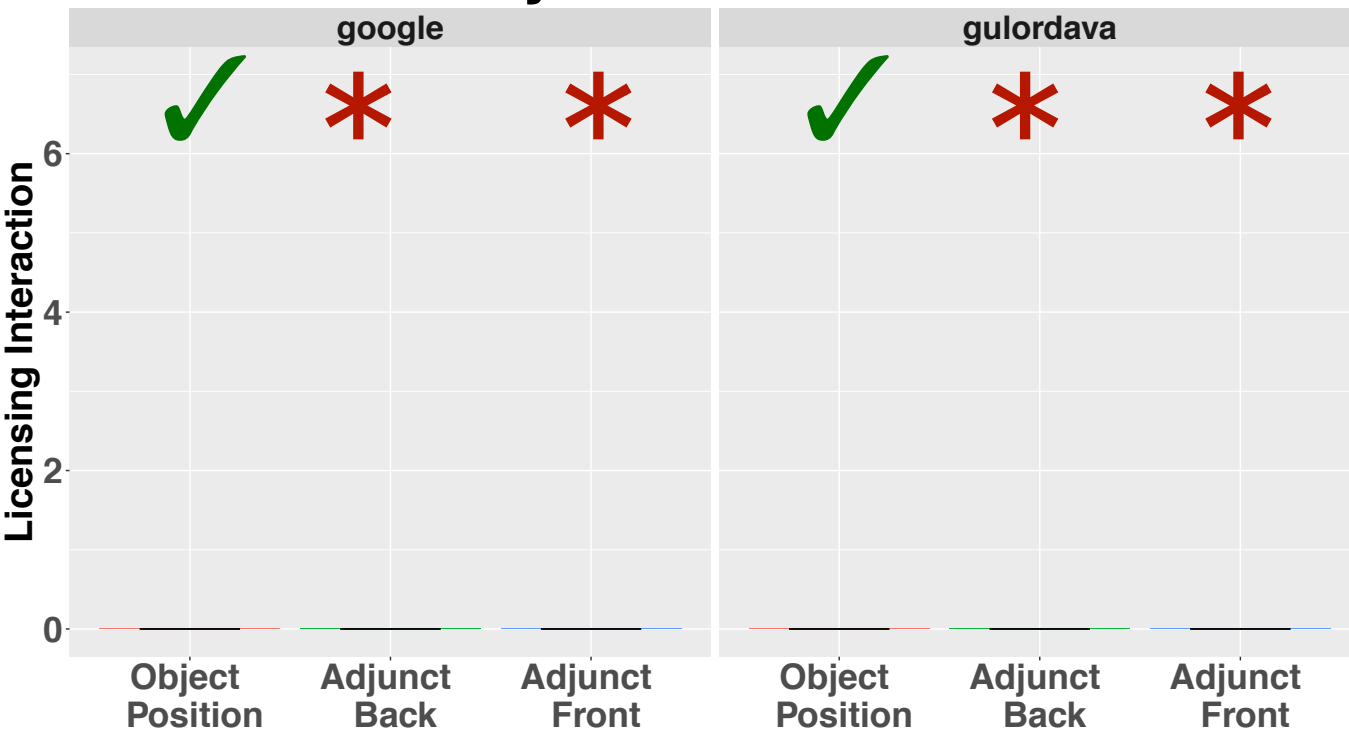


Wh-Complimentizer Islands

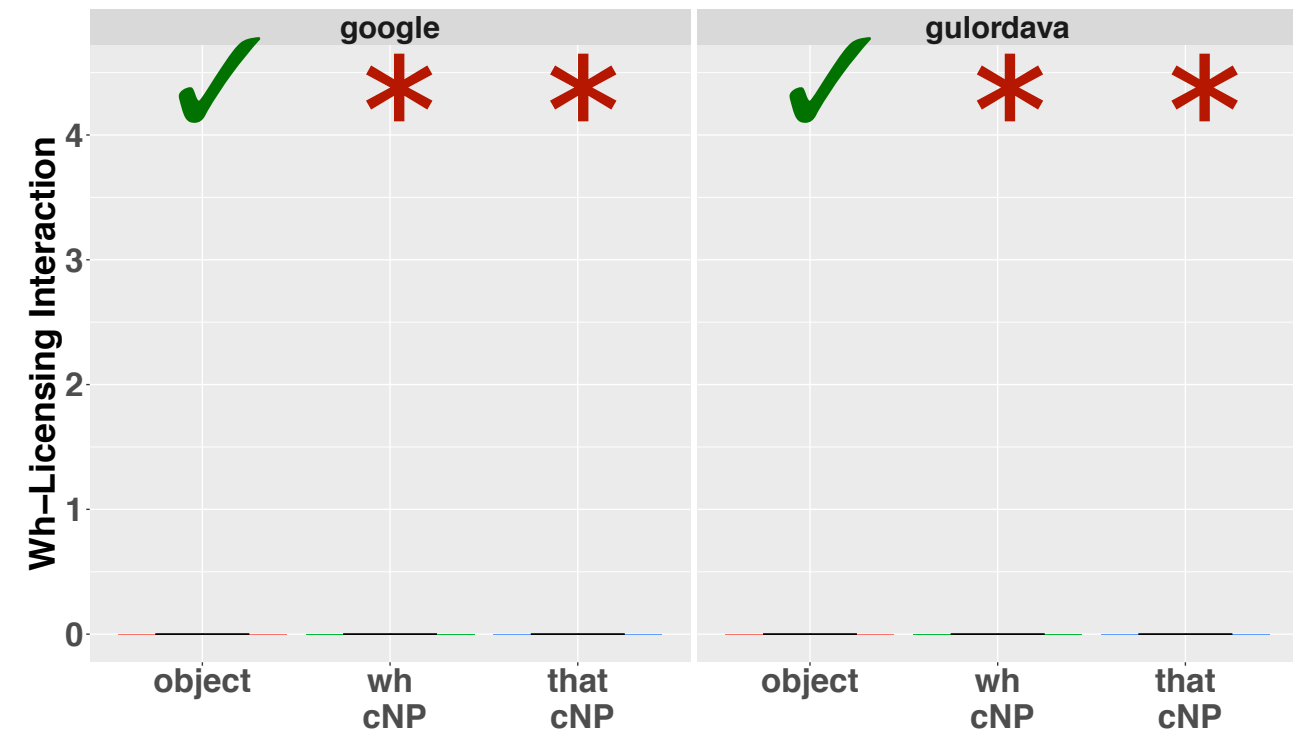


Experiment 2-4: Results

Adjunct Islands



Complex NP Islands



Wh-Complimentizer Islands

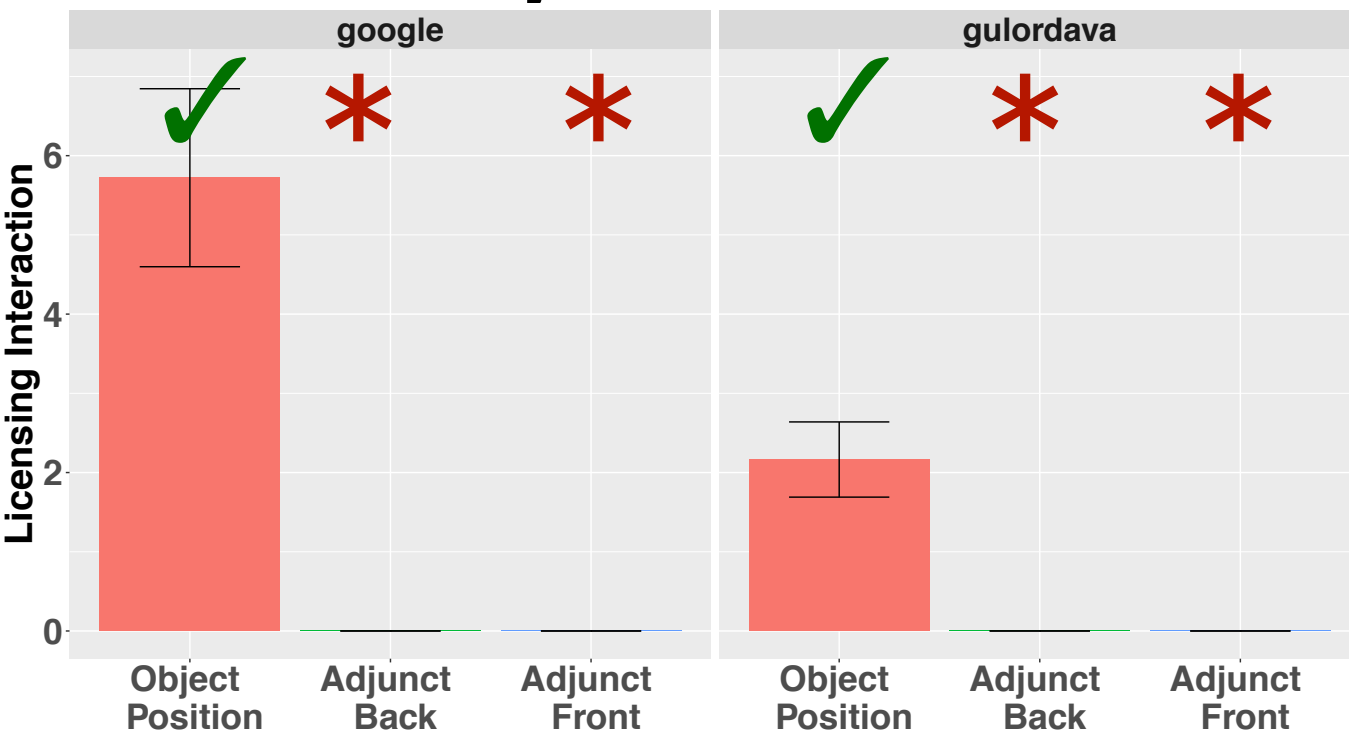


✓ grammatical, high licensing interaction

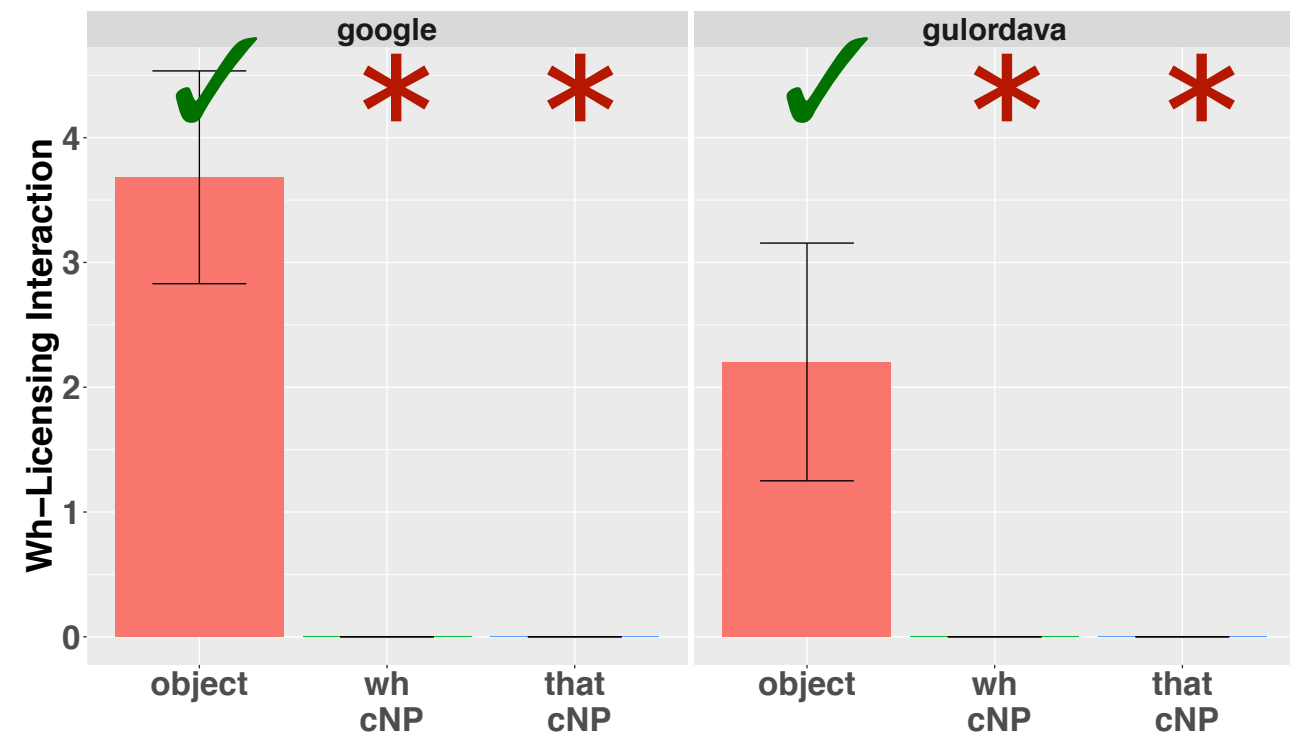
* island, low licensing interaction

Experiment 2-4: Results

Adjunct Islands



Complex NP Islands



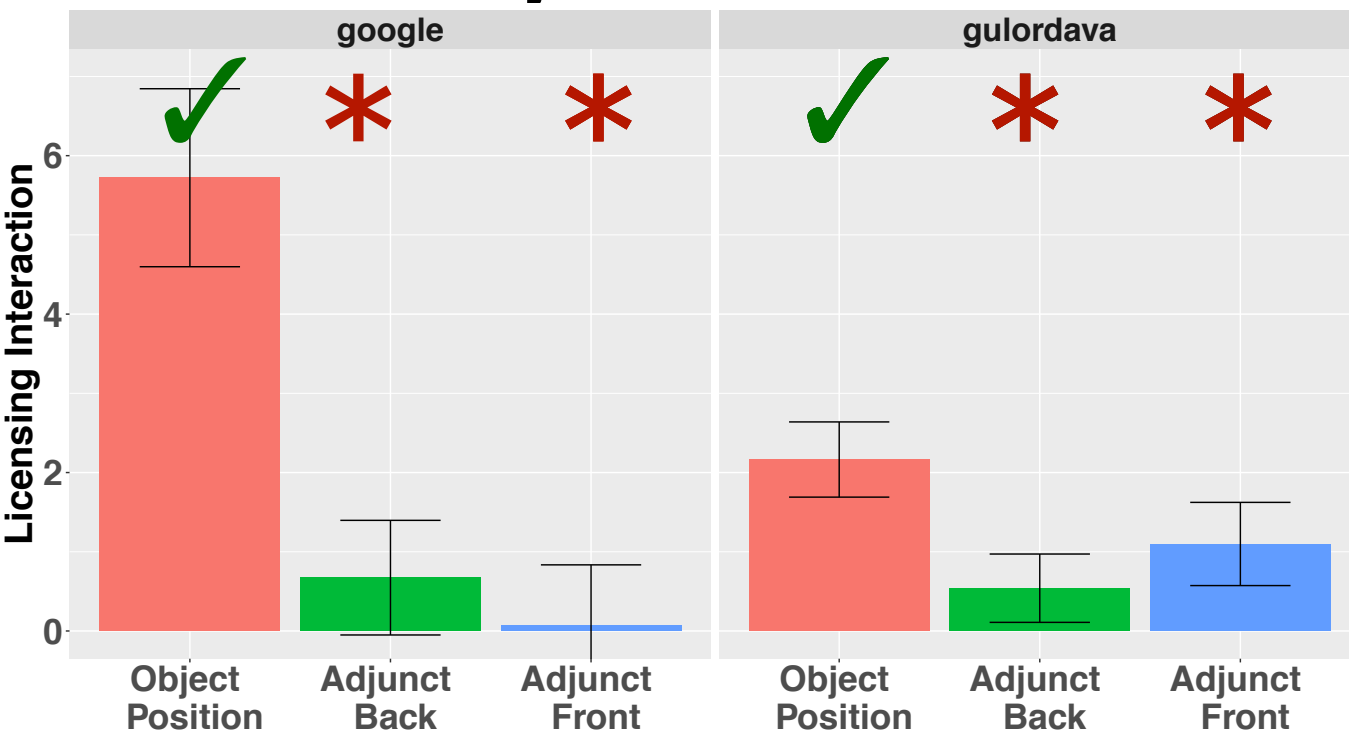
**Grammatical Conditions:
Strong Wh-Licensing
Interaction**

Wh-Complimentizer Islands

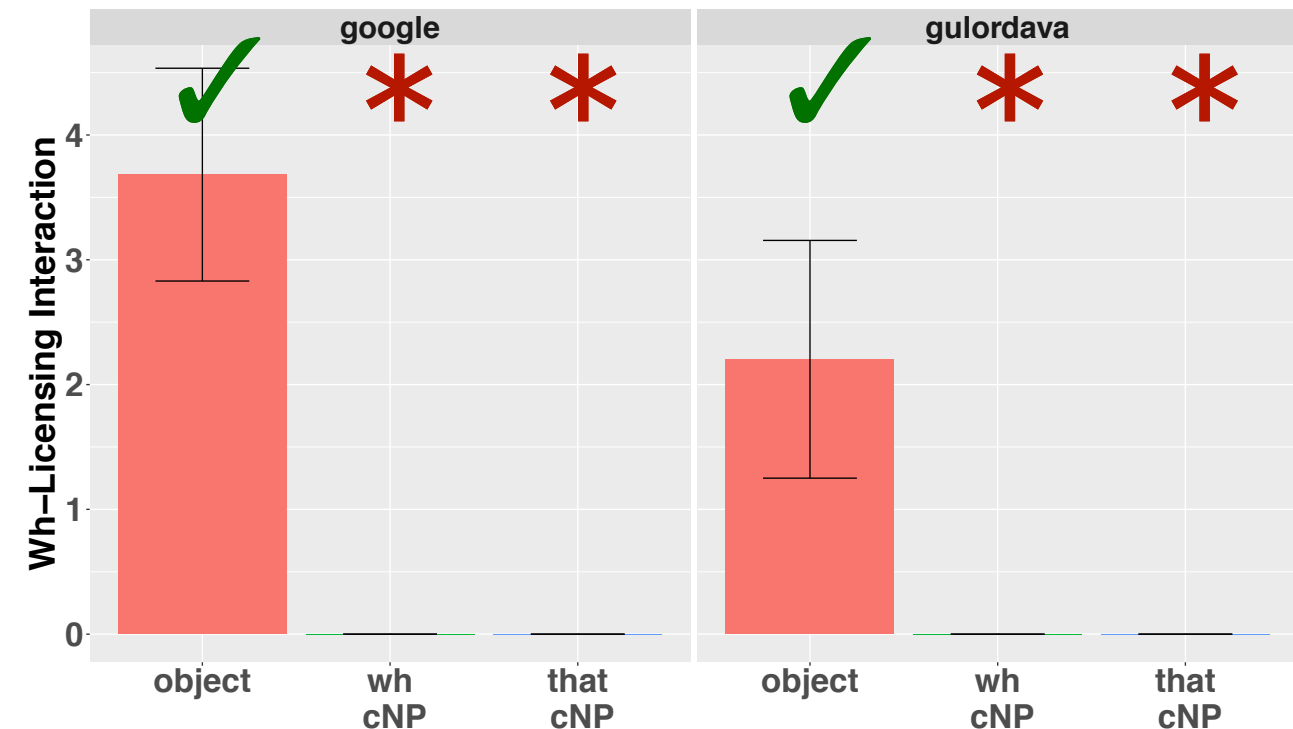


Experiment 2-4: Results

Adjunct Islands

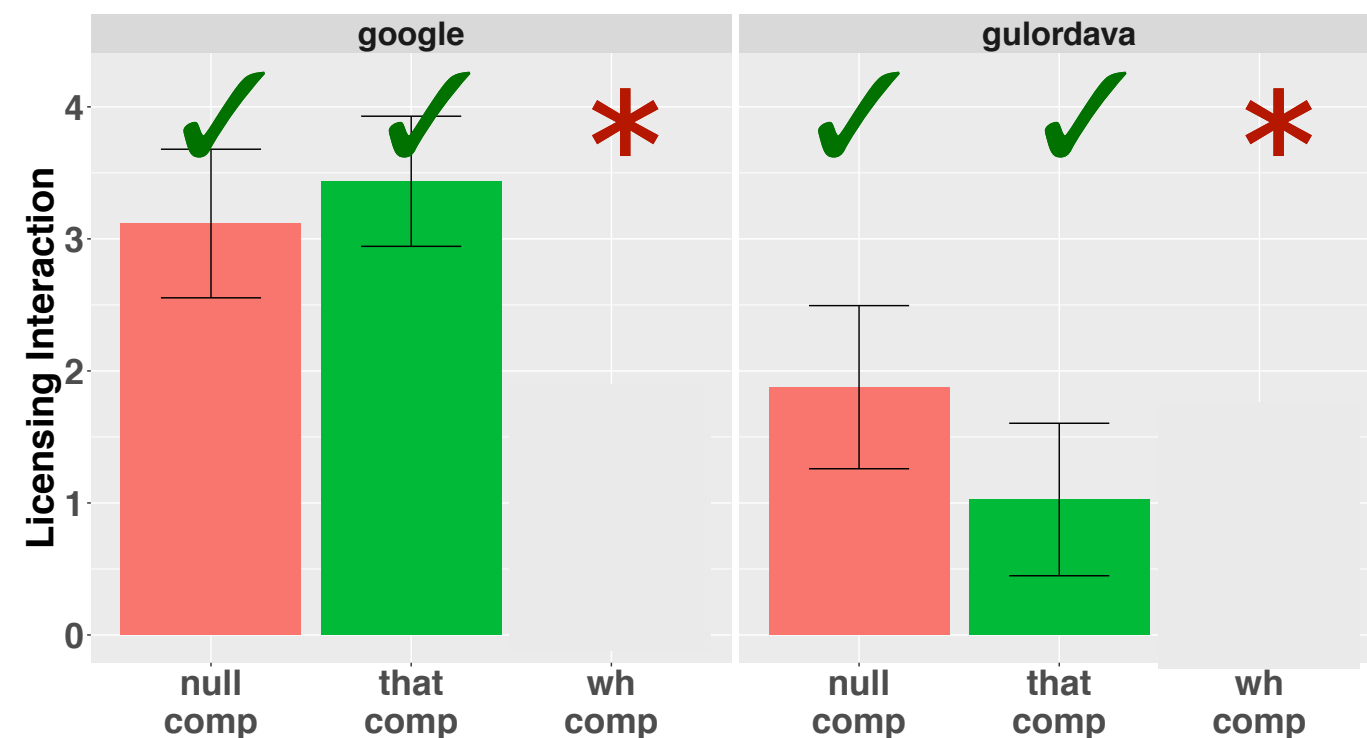


Complex NP Islands



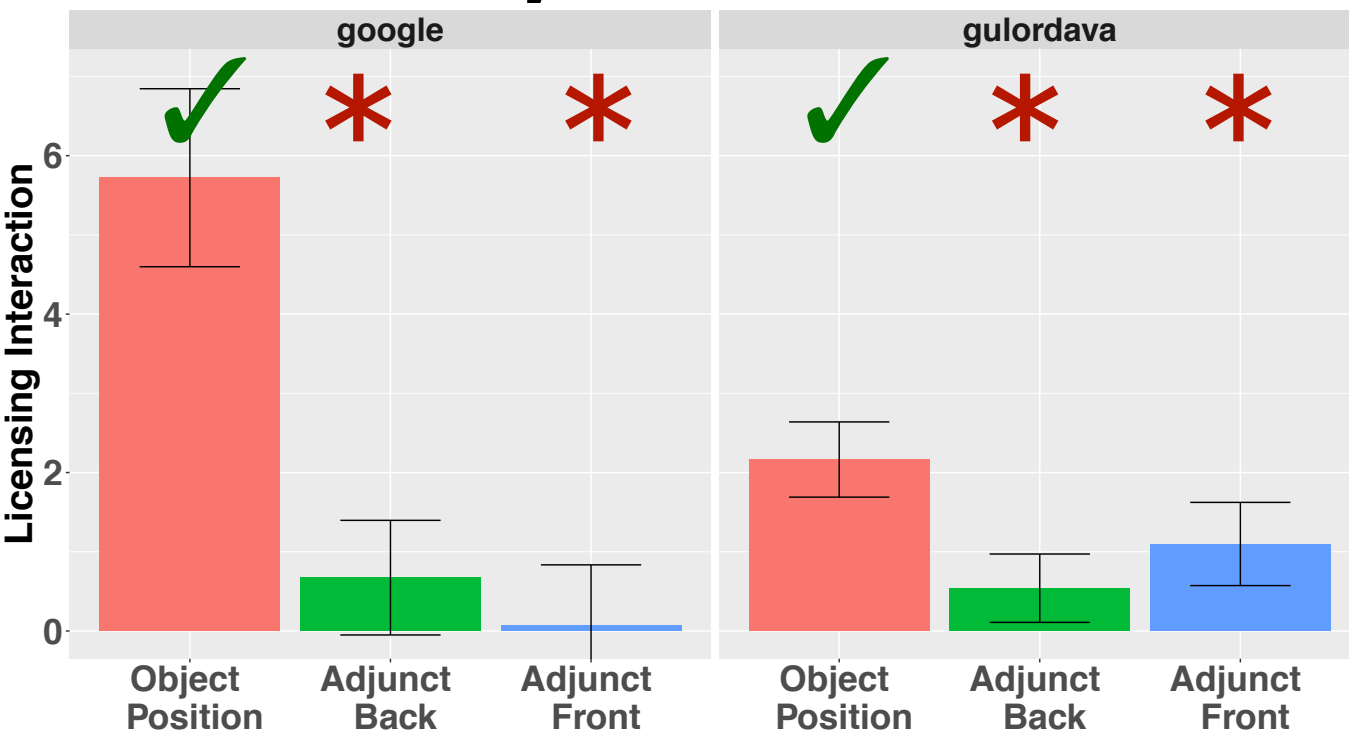
**Adjunct Islands:
Significant Reduction in
Wh-Licensing Interaction**

Wh-Complimentizer Islands

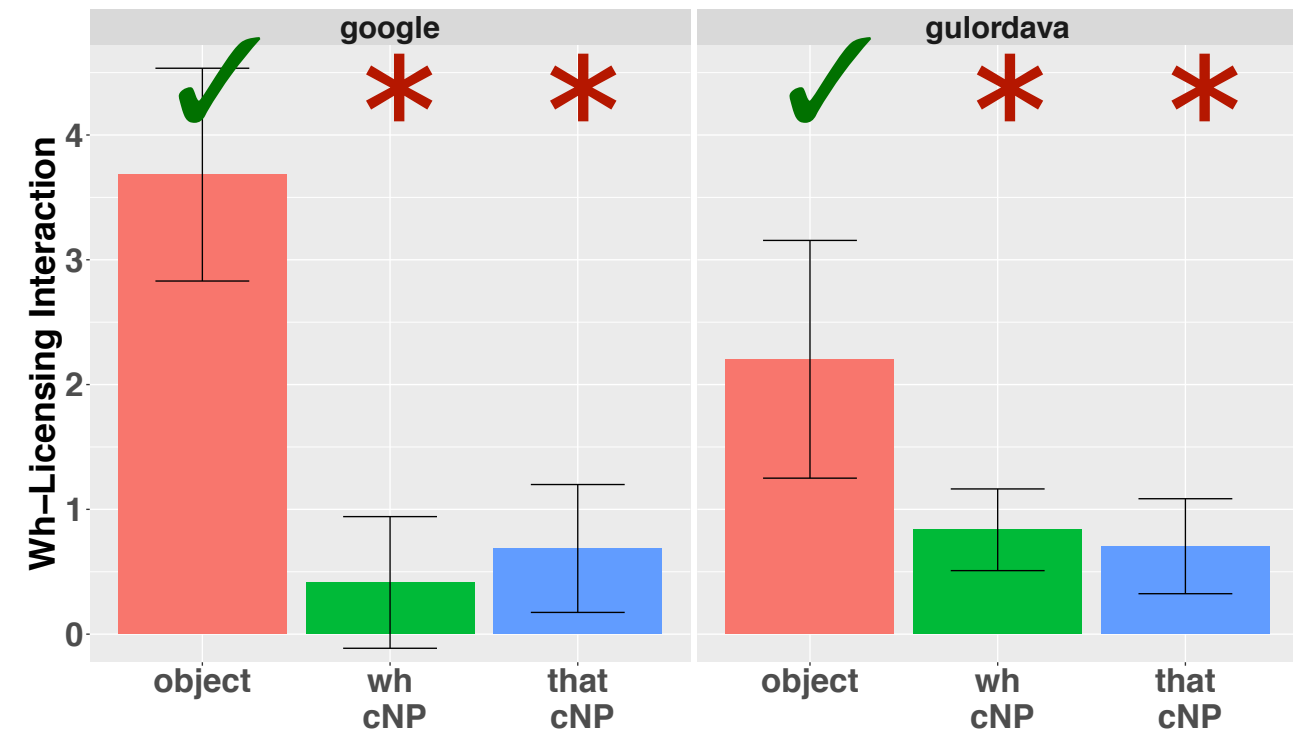


Experiment 2-4: Results

Adjunct Islands

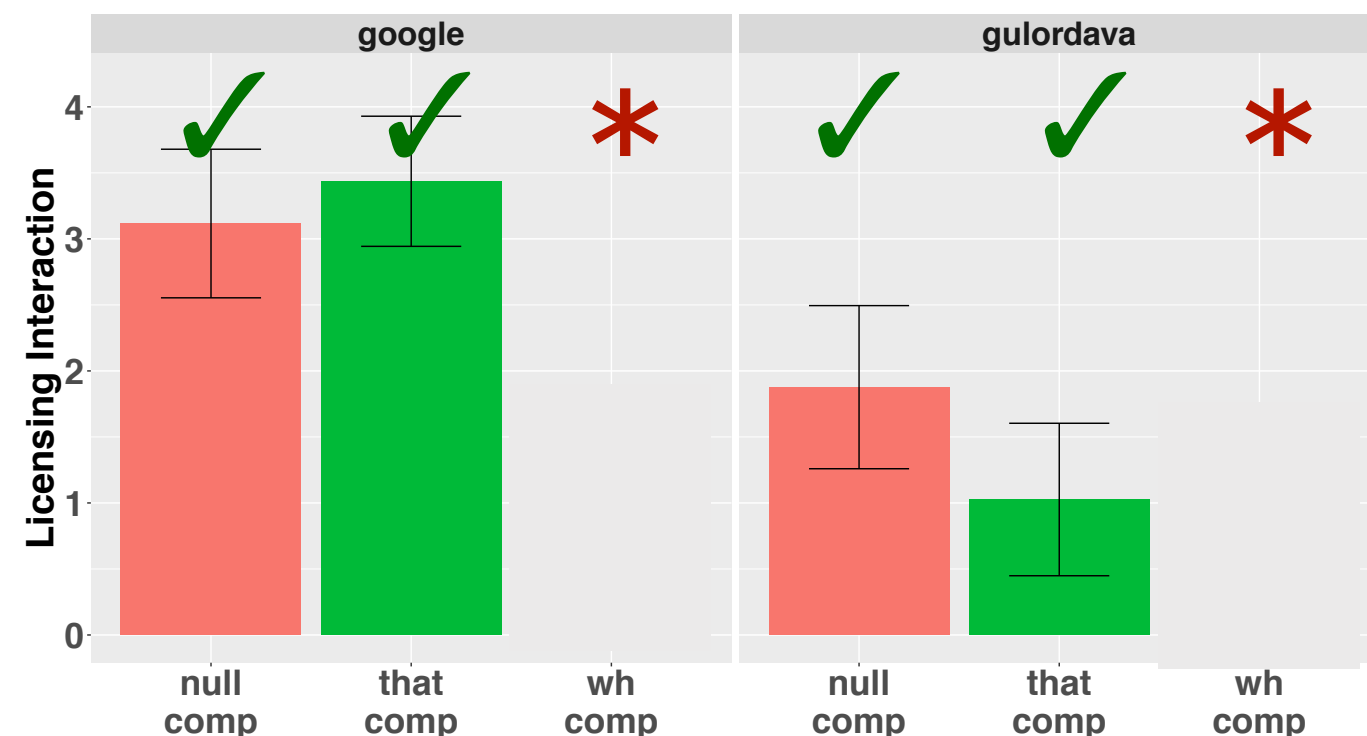


Complex NP Islands



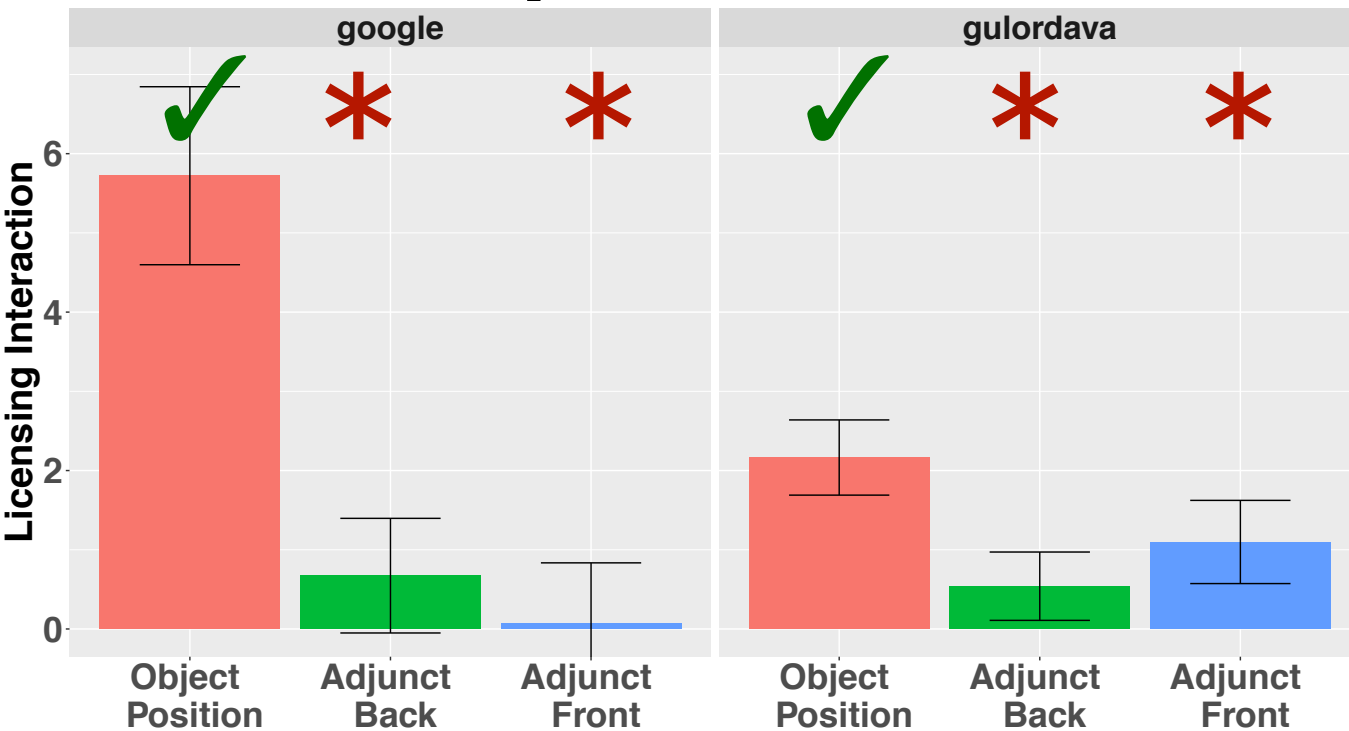
**Complex NP Islands:
Significant Reduction in
Wh-Licensing Interaction**

Wh-Complimentizer Islands

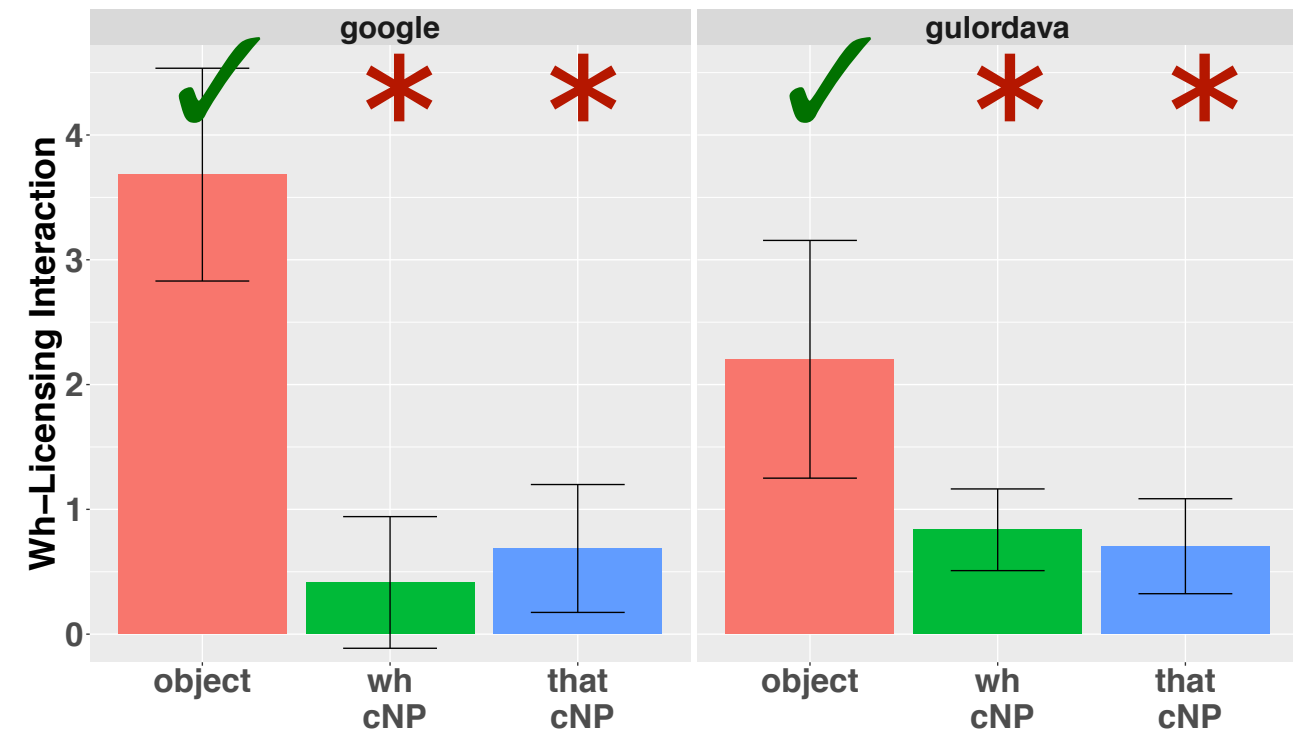


Experiment 2-4: Results

Adjunct Islands



Complex NP Islands



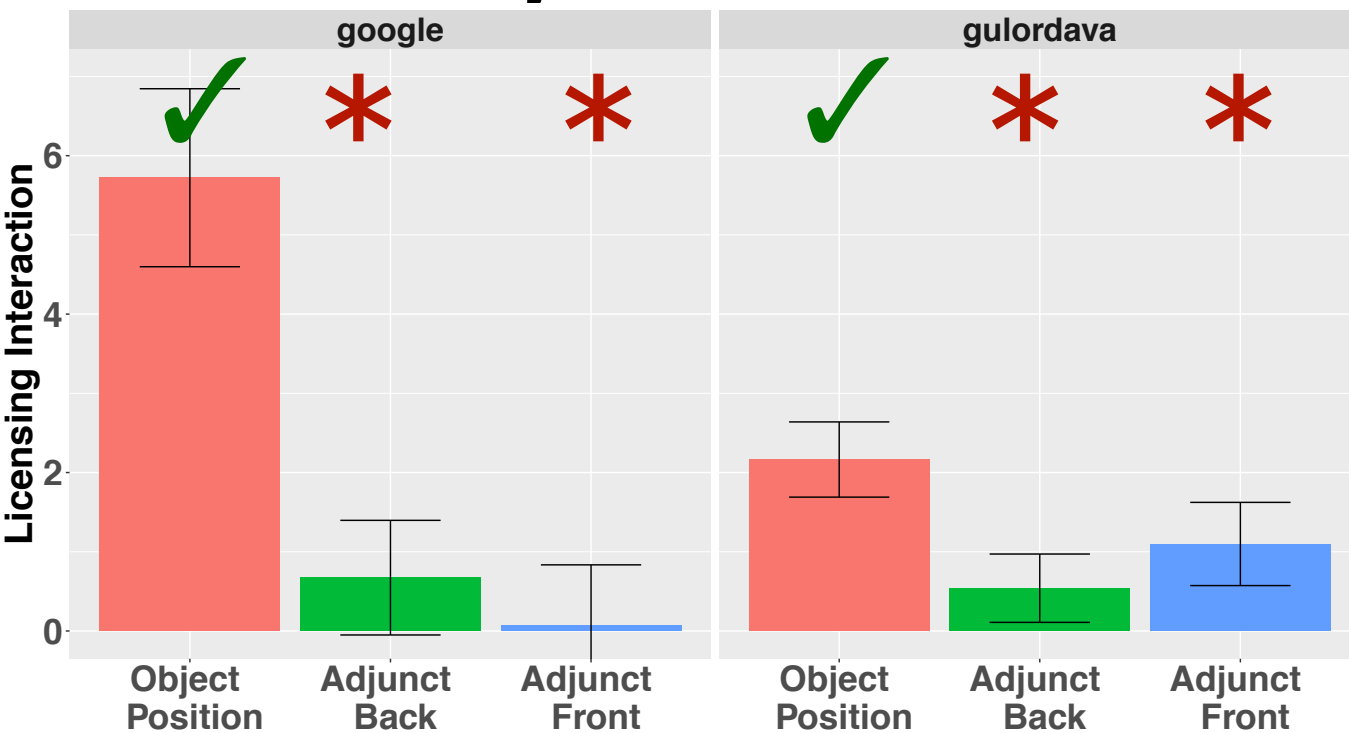
Wh-Complimentizer Islands



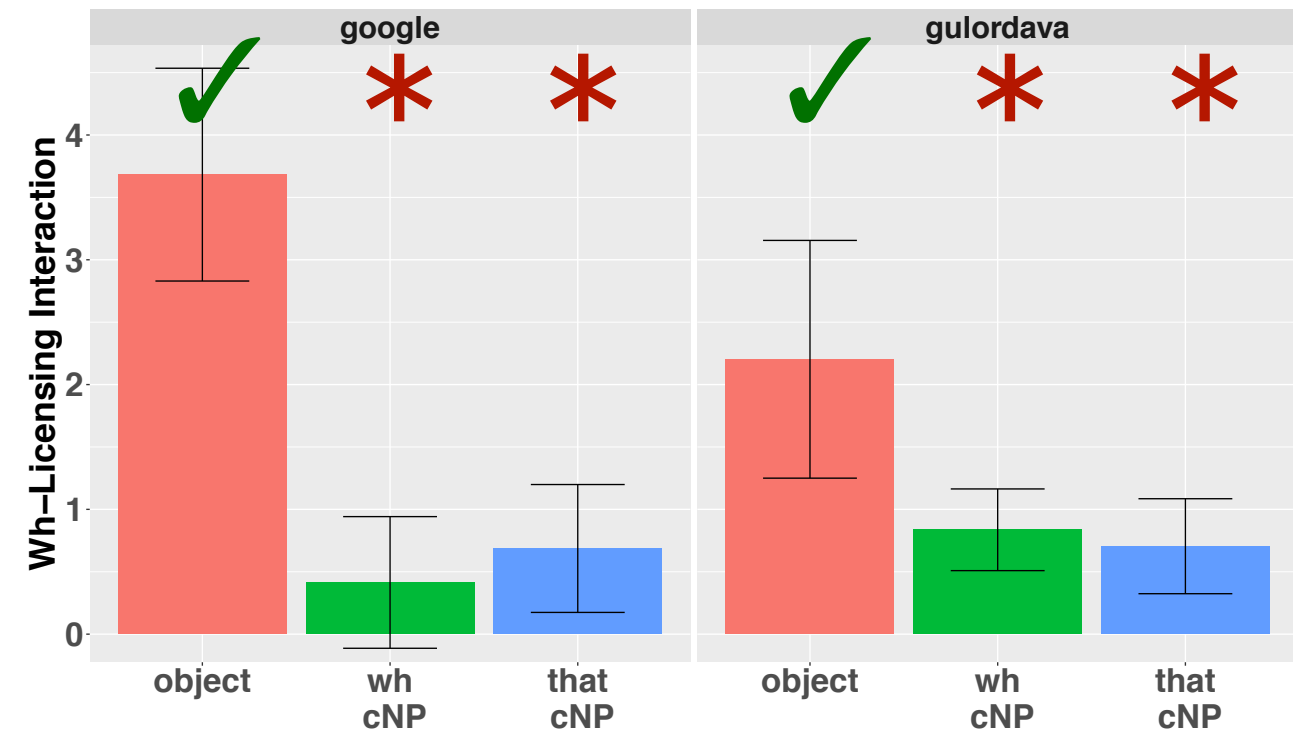
Wh-Islands:
Significant Reduction in
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Experiment 2-4: Results

Adjunct Islands

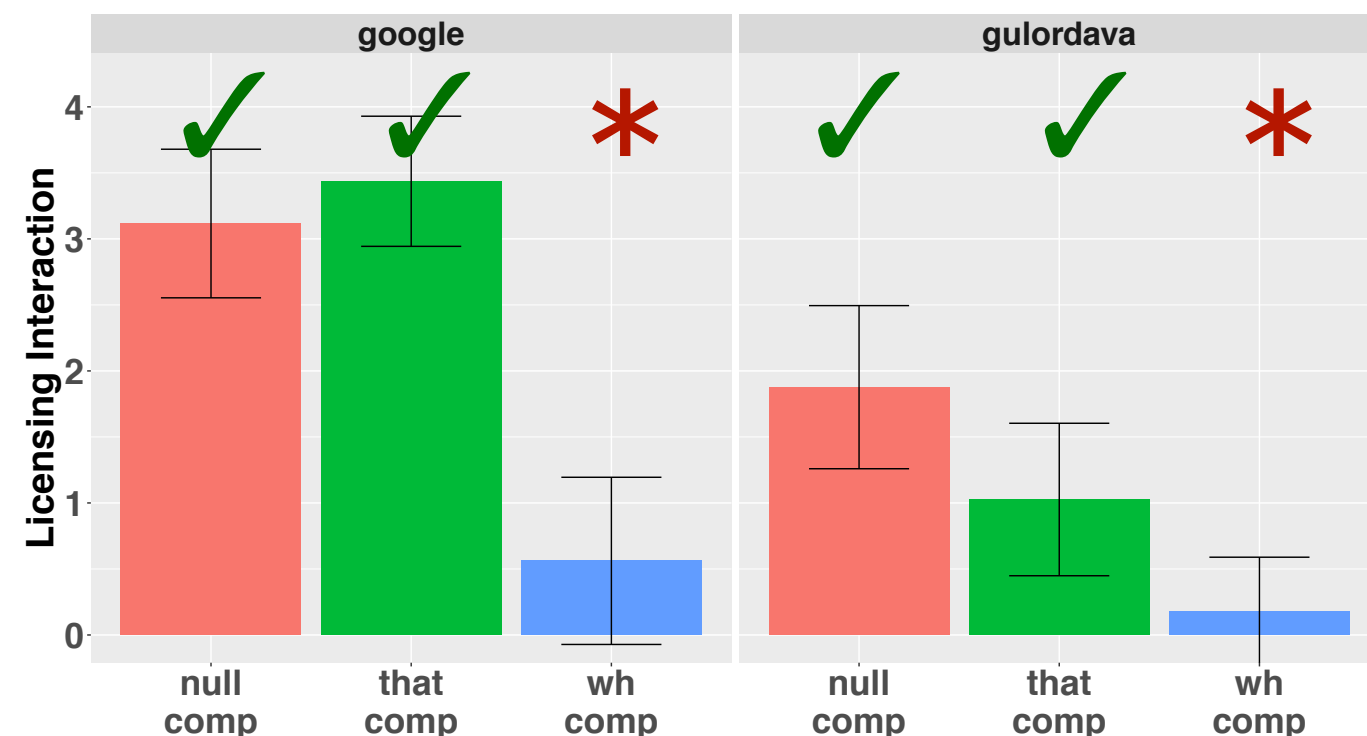


Complex NP Islands



Both models,
All Conditions:
Attenuated Expectations
For gaps in Island
Constructions

Wh-Complimentizer Islands



Experiment 5: Subject Islands

Filler—Gaps are licensed in PPs, but **not in subject position**.

I know what...

✓ *...the family saw ____ in the museum.*
[Object]

✓ *...the family saw a painting of ____ in the museum.* [PP Object]

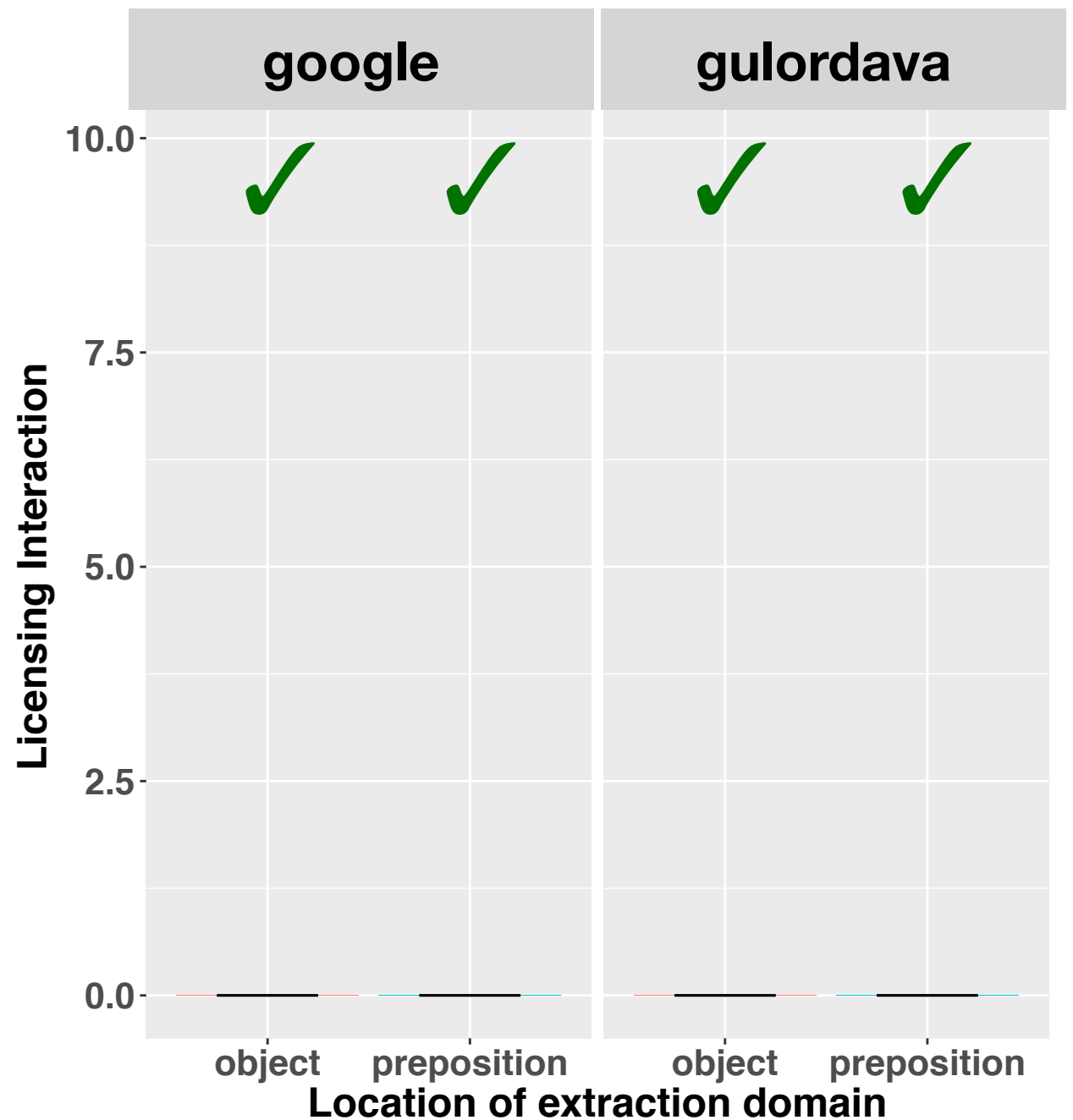
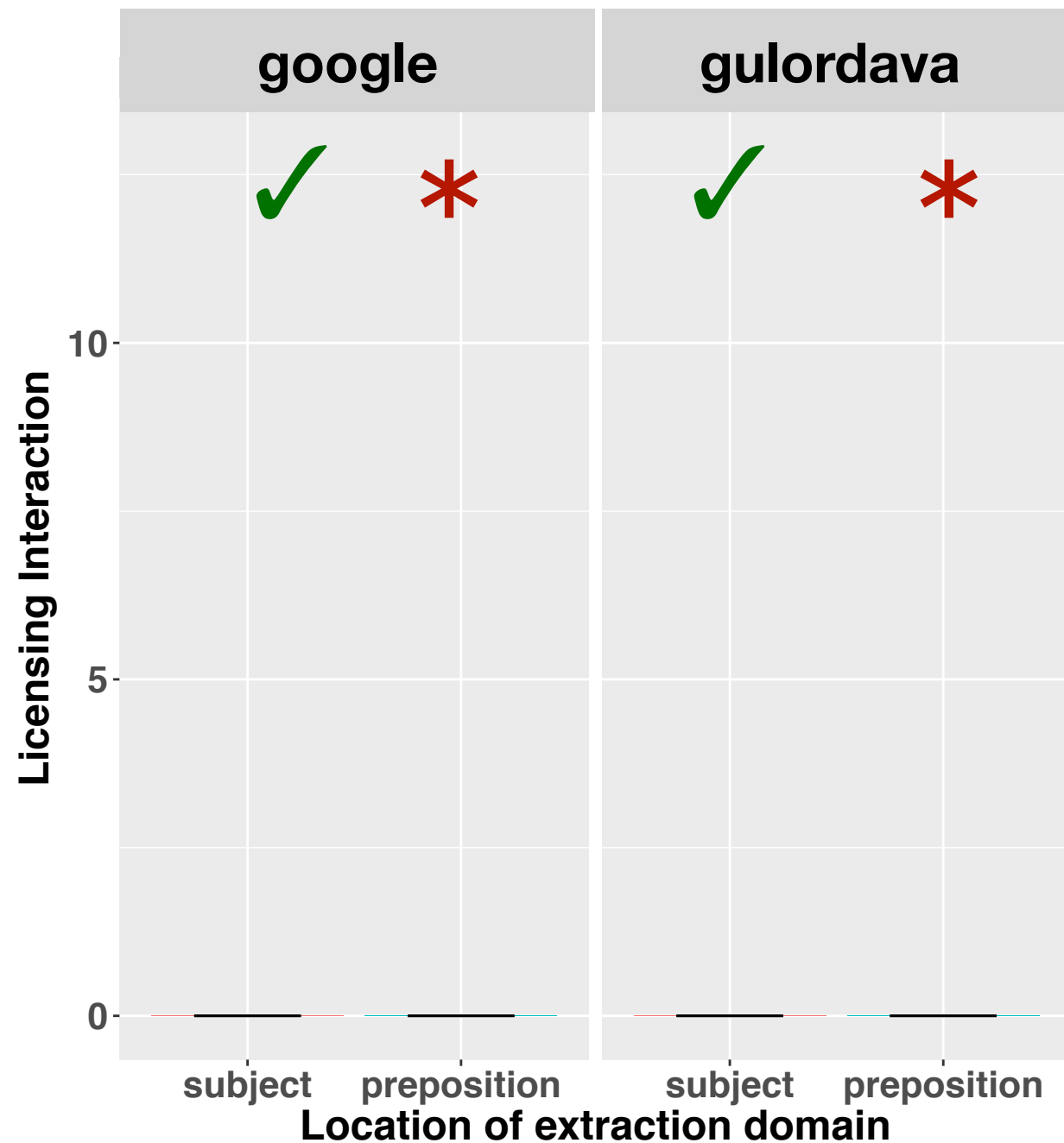
✓ *... ____ fetched a high price at auction.*
[Subject]

* *...a painting of ____ fetched a high price at auction.* [PP Subject]

Experiment 5: Subject Islands

SUBJECT

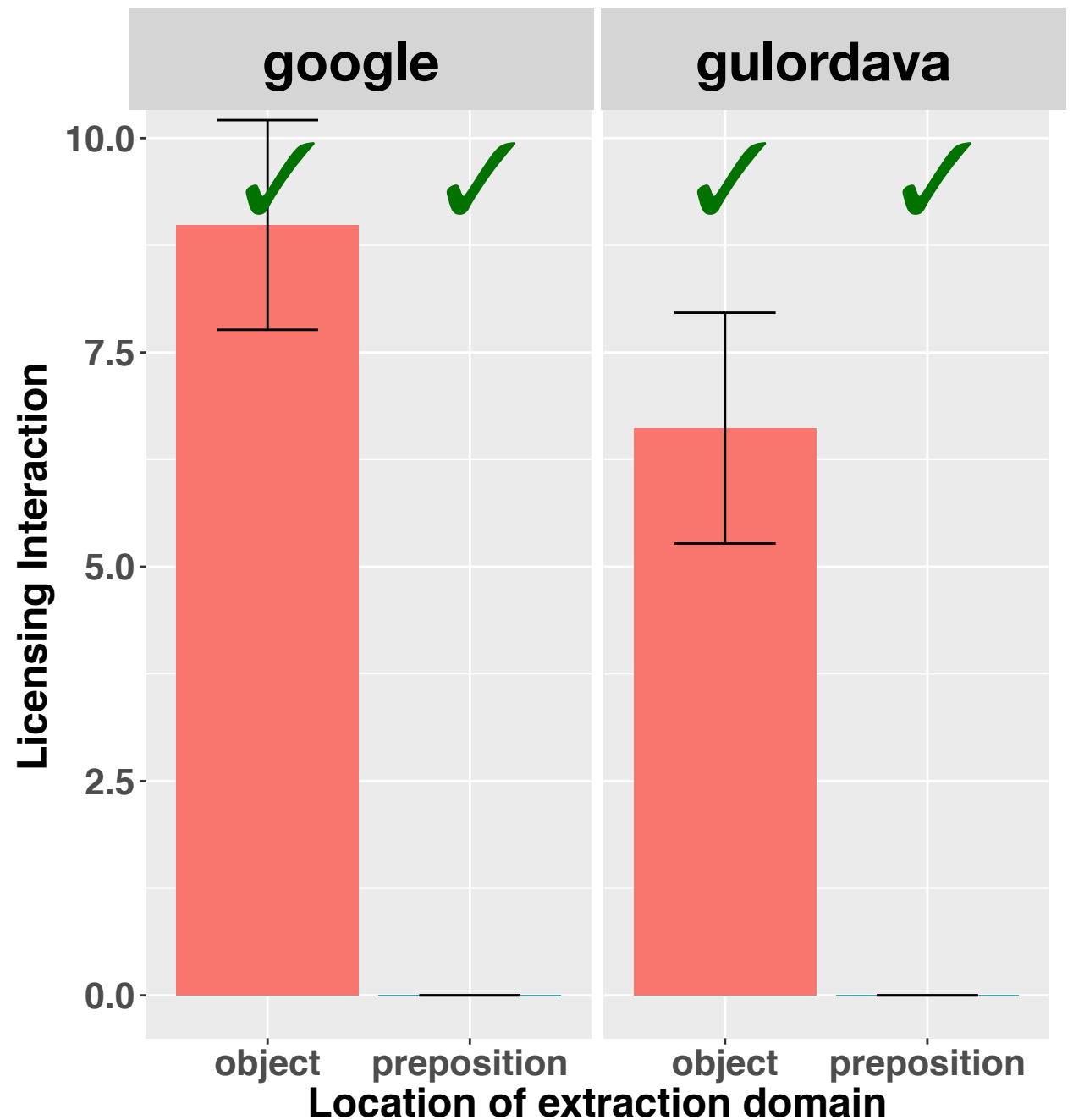
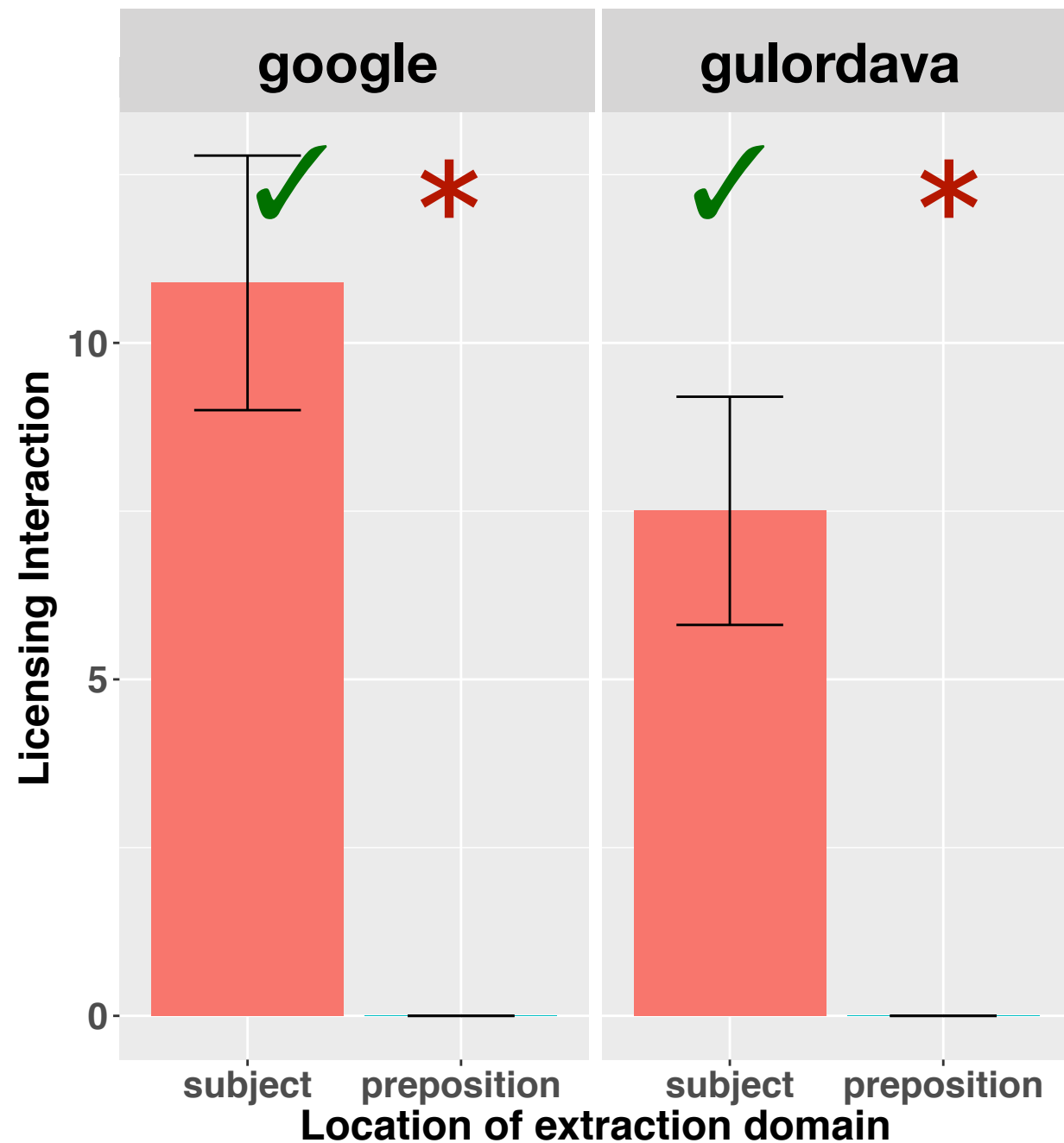
OBJECT



Experiment 5: Subject Islands

SUBJECT

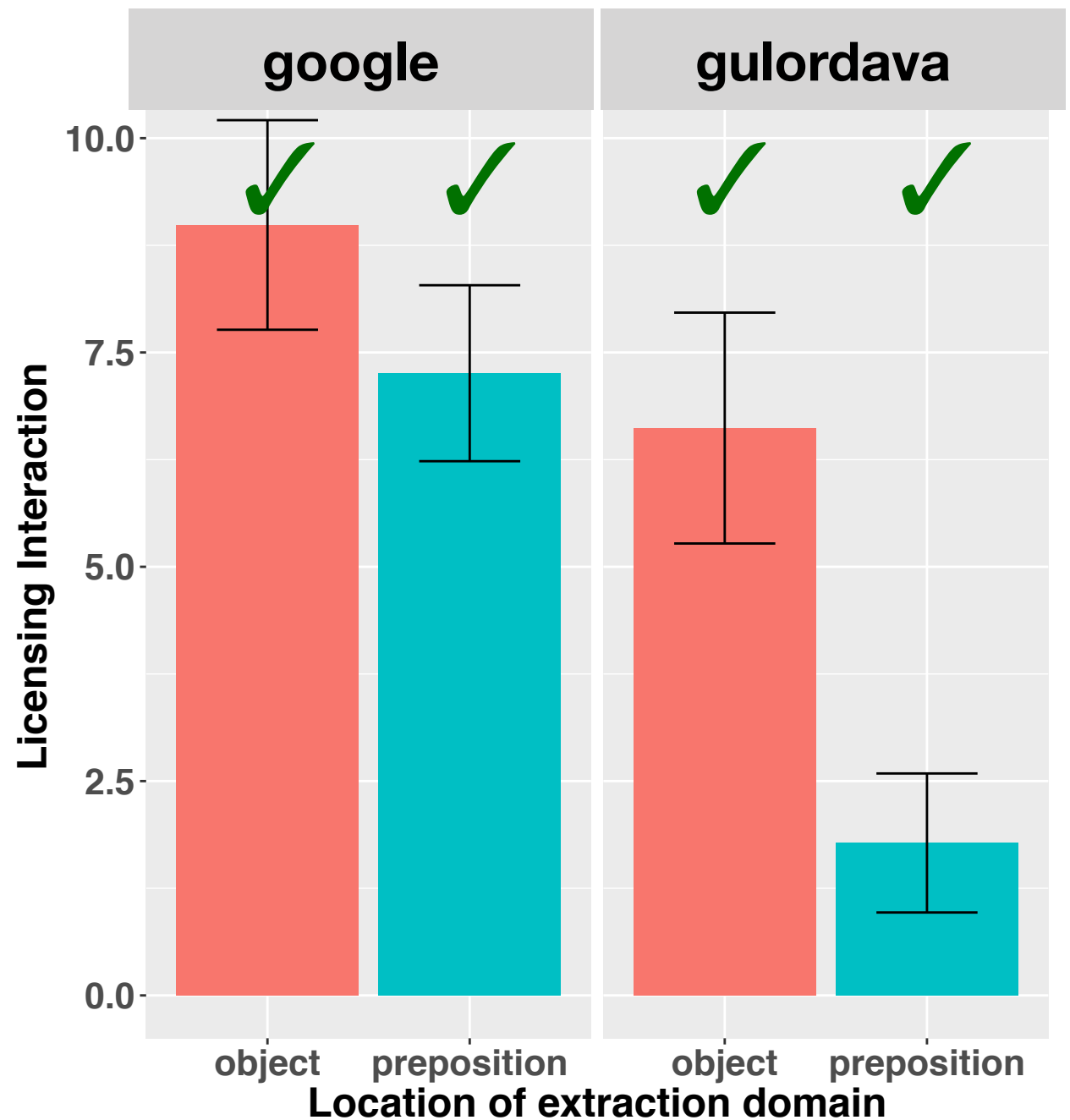
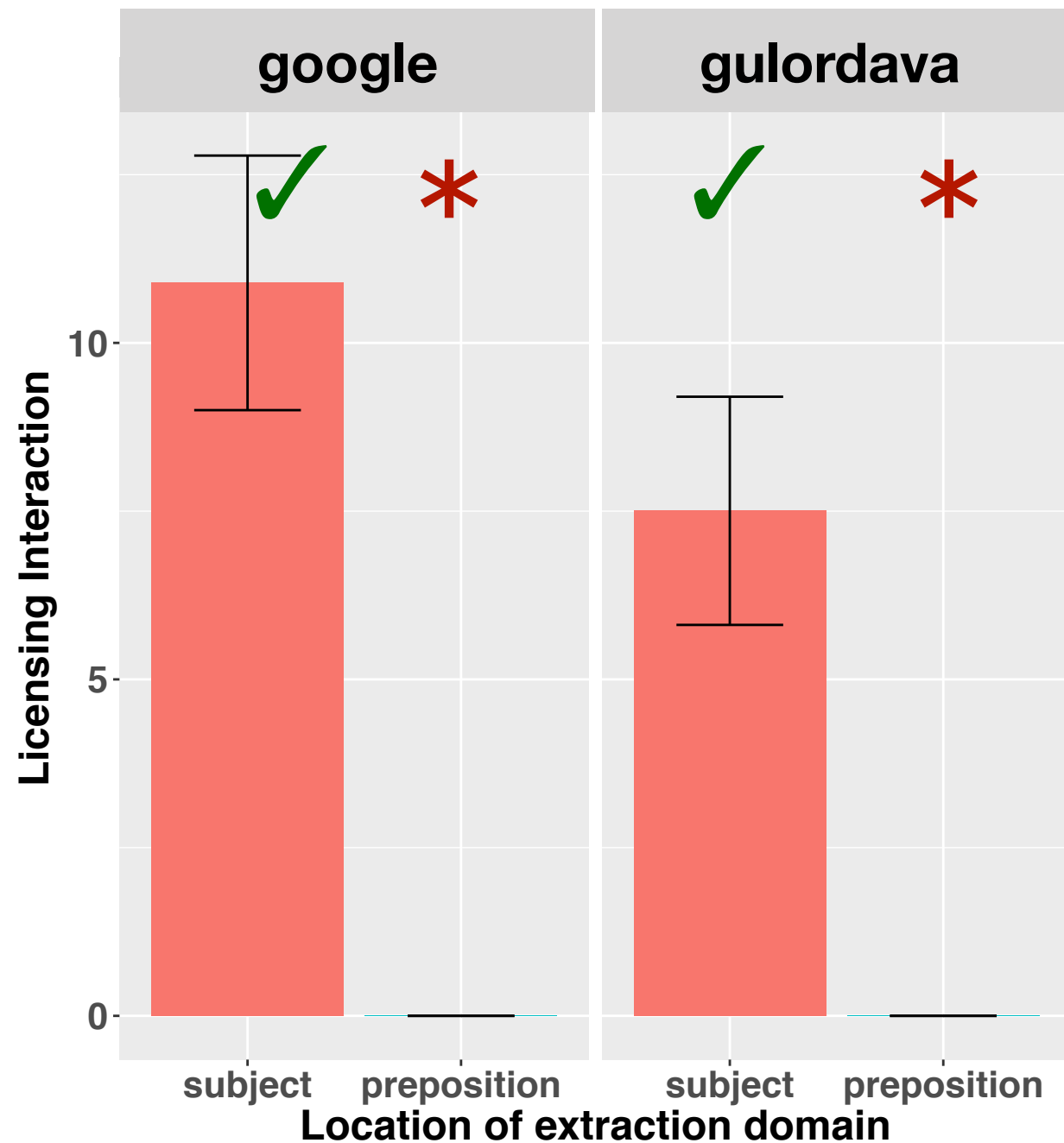
OBJECT



Experiment 5: Subject Islands

SUBJECT

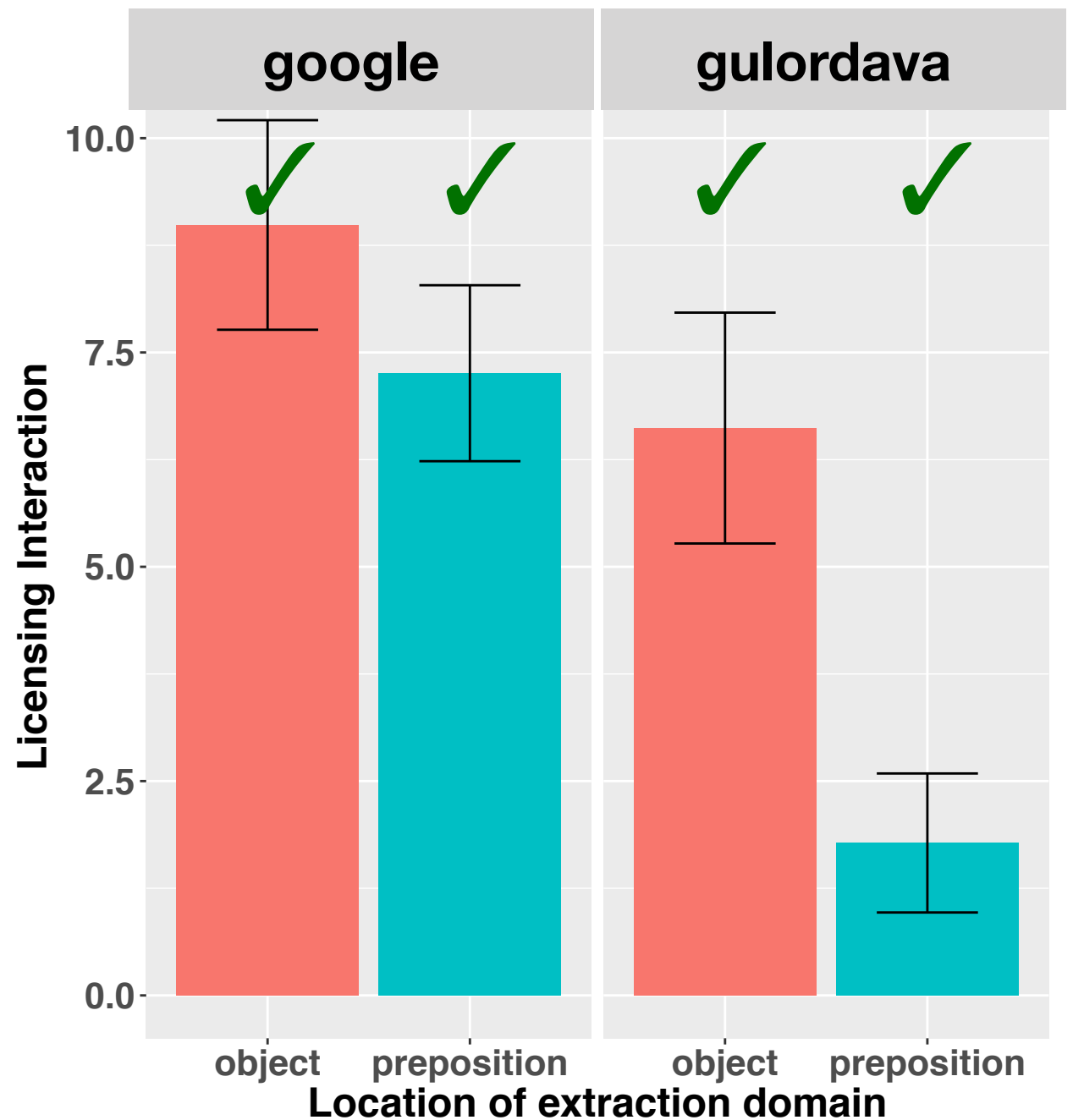
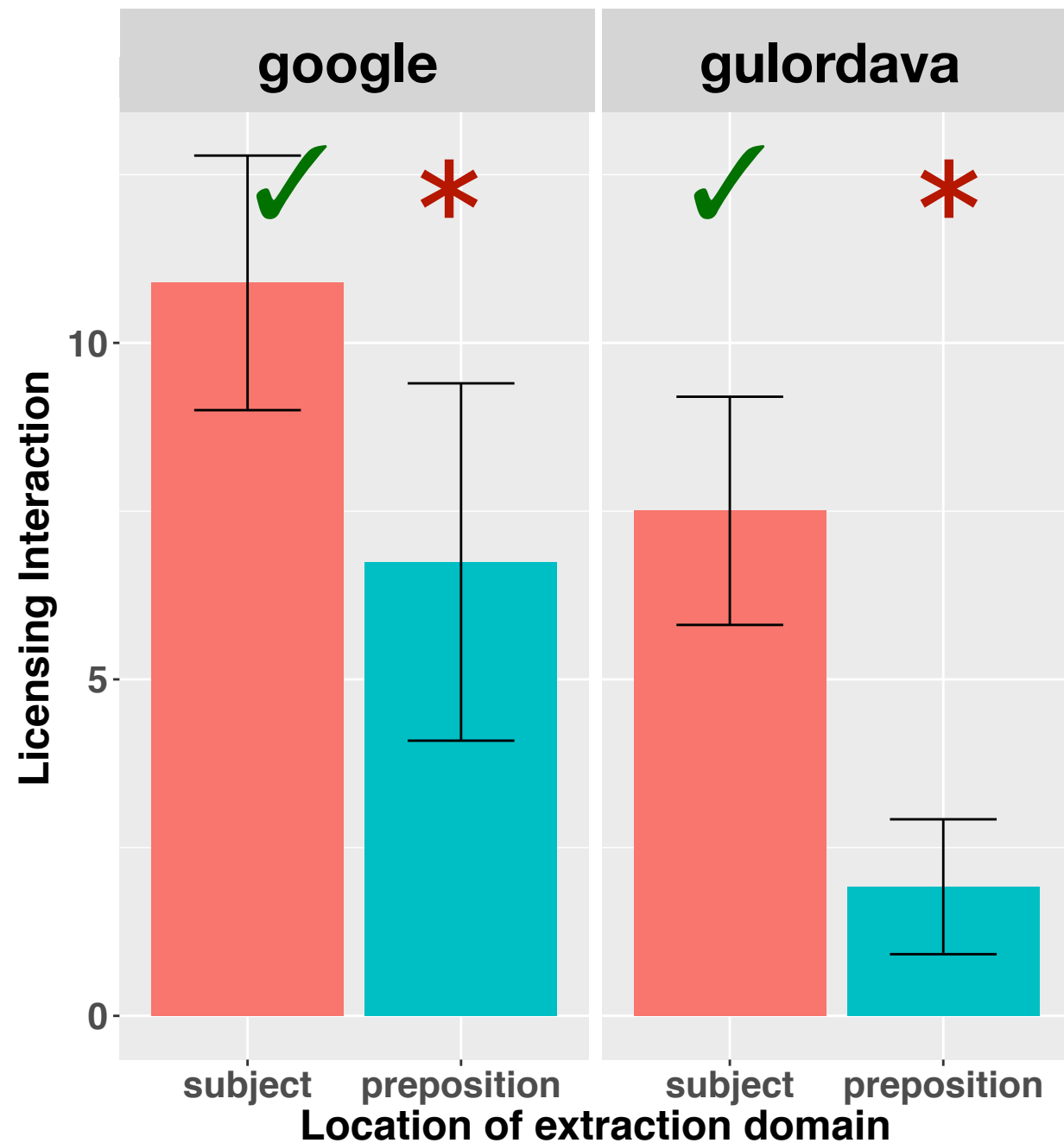
OBJECT



Experiment 5: Subject Islands

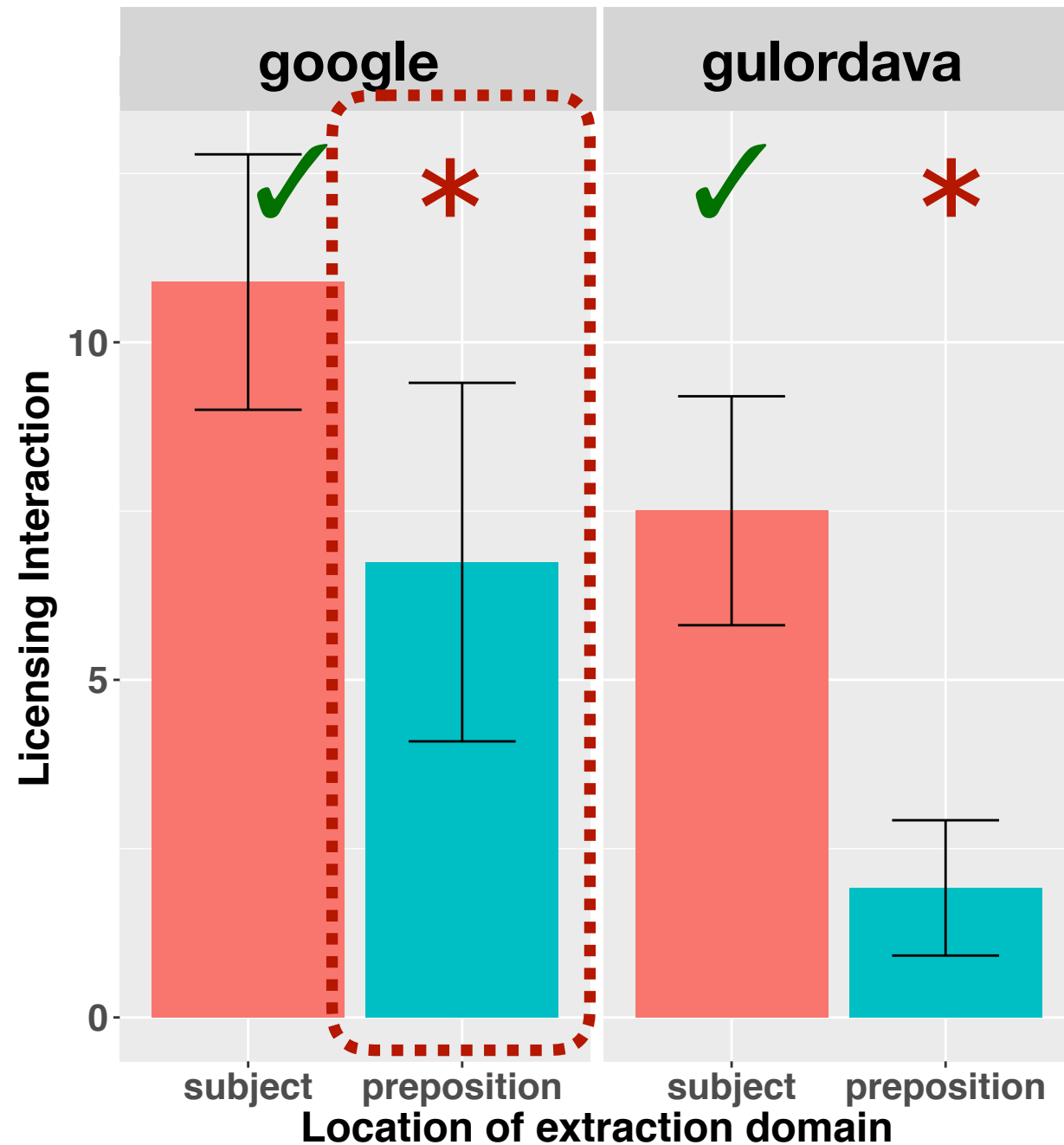
SUBJECT

OBJECT

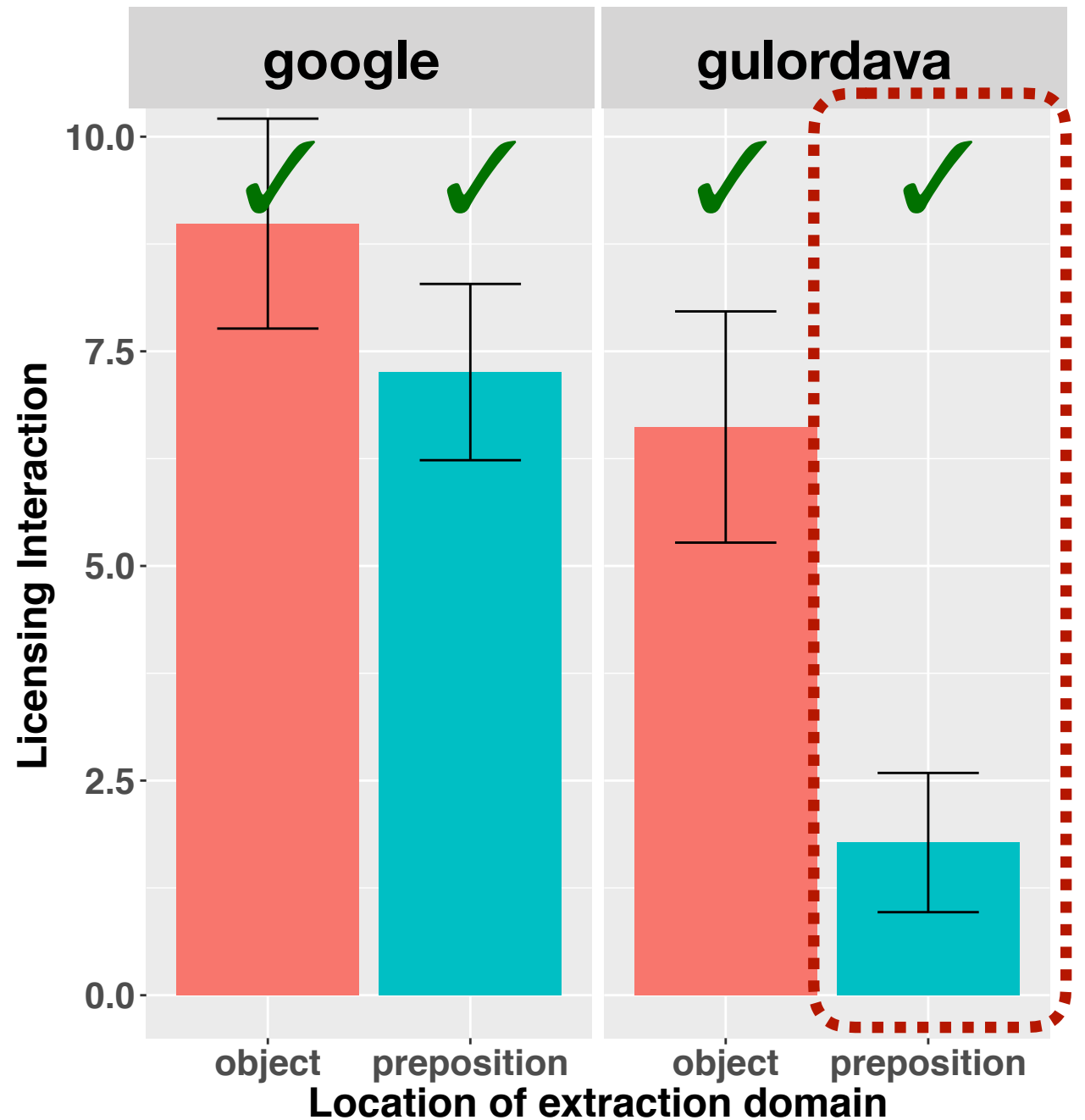


Experiment 5: Subject Islands

SUBJECT

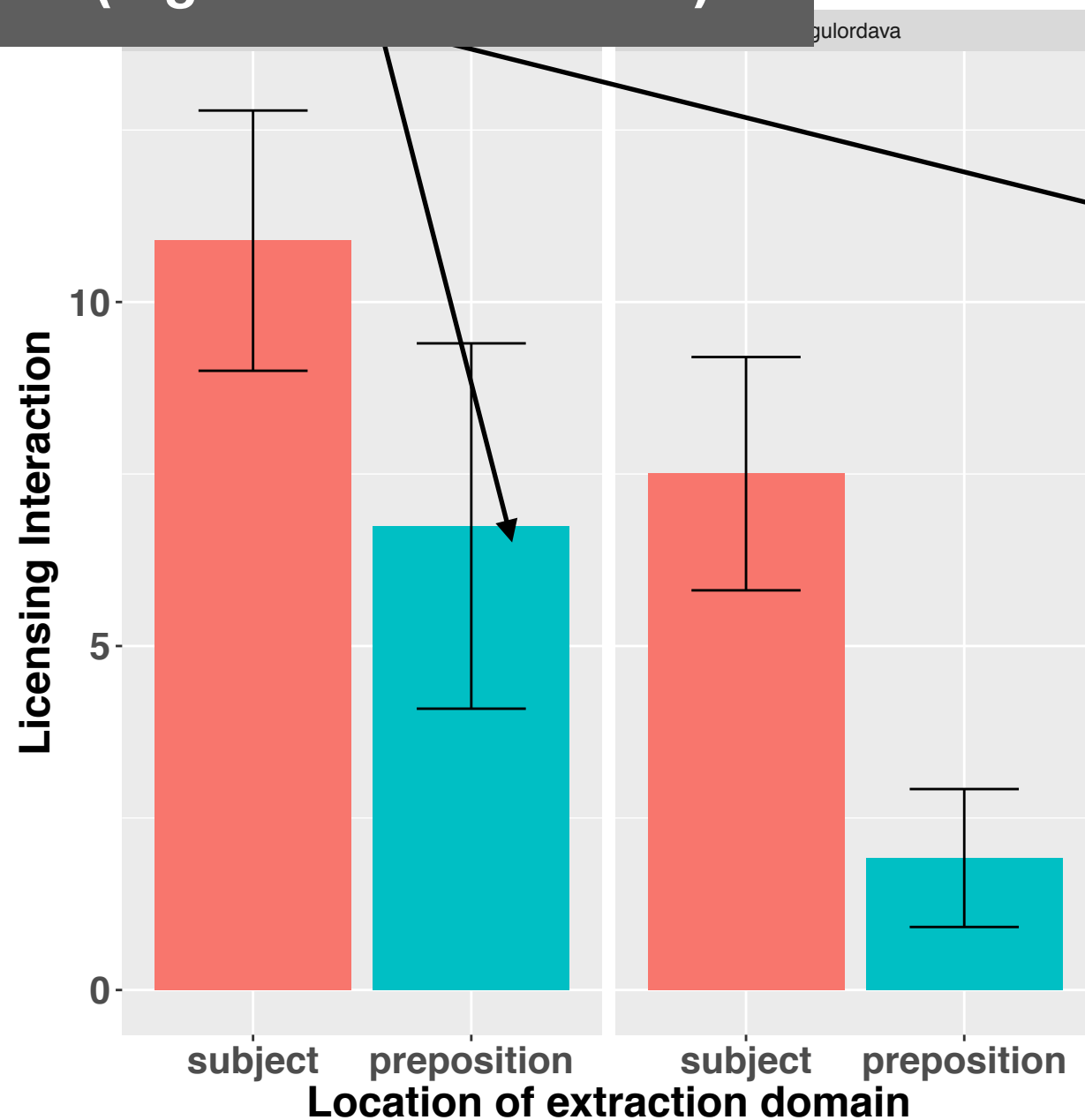


OBJECT

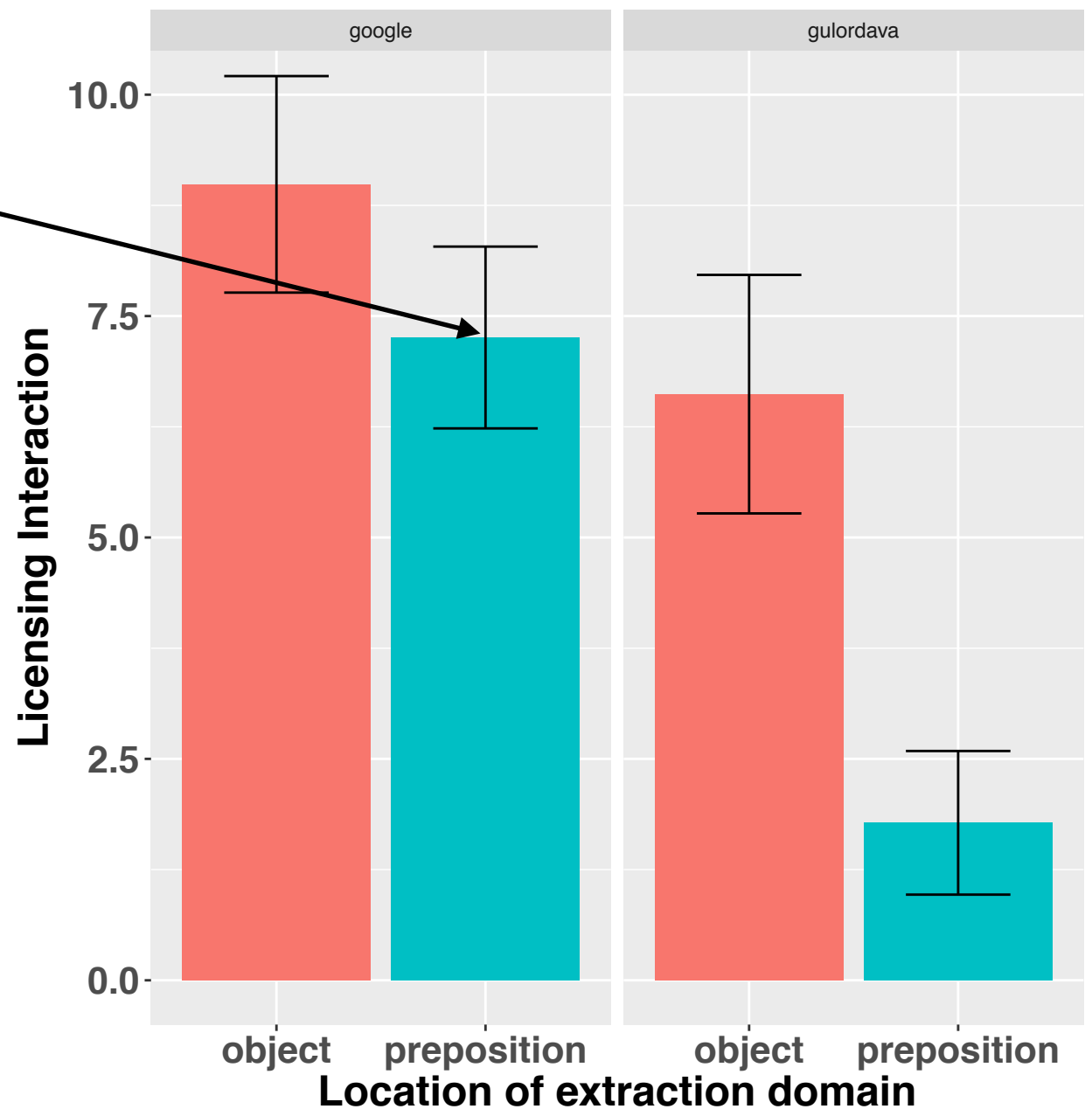


Experiment 5: Subject Islands

Google Model: Gaps are always okay in PPs (regardless of location)



OBJECT



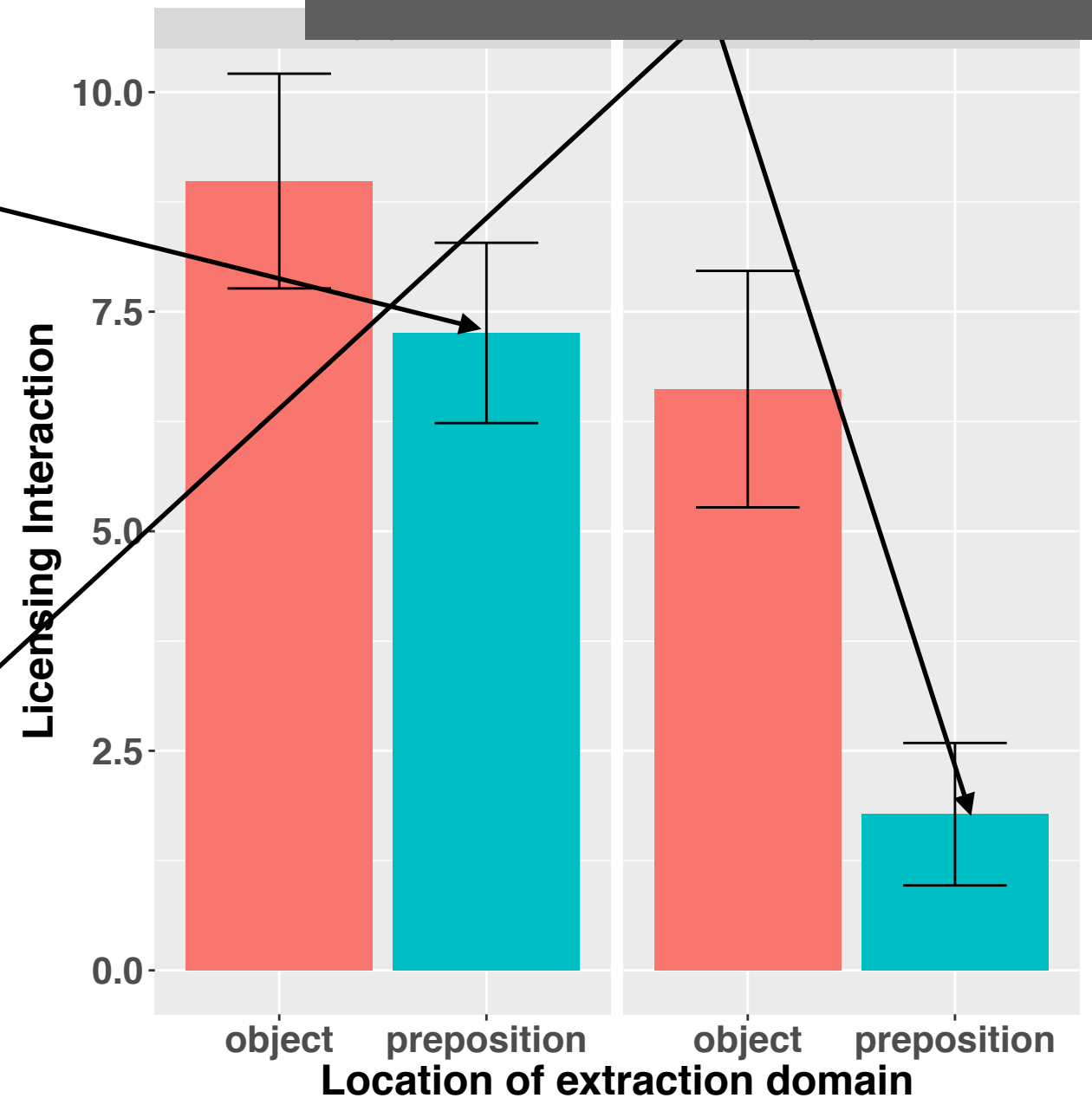
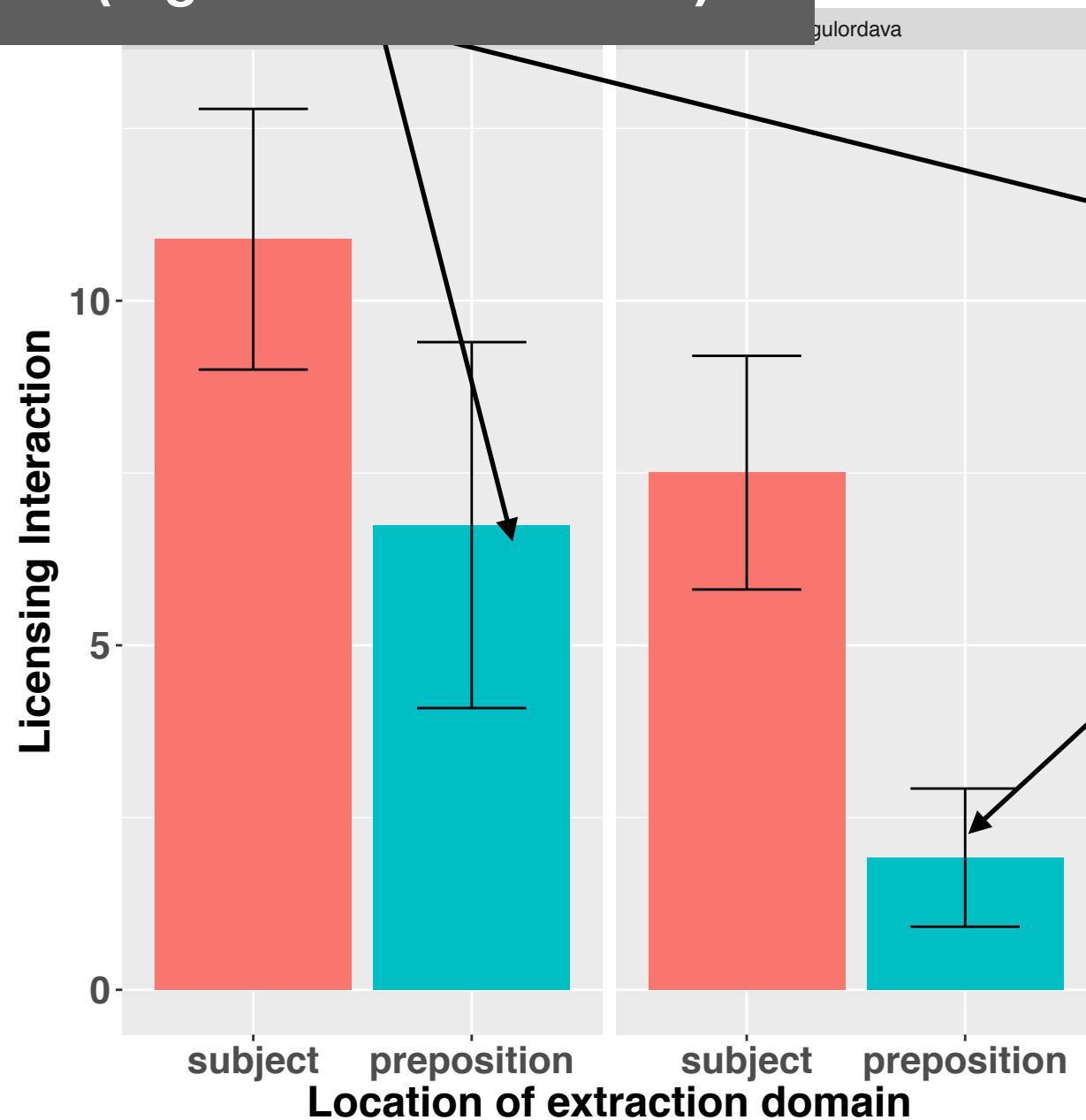
gulordava

Experiment 5: Subject

Islands

Google Model: Gaps are
always okay in PPs
(regardless of location)

Gulordava Model: Gaps are
never okay in PPs
Regardless of location)

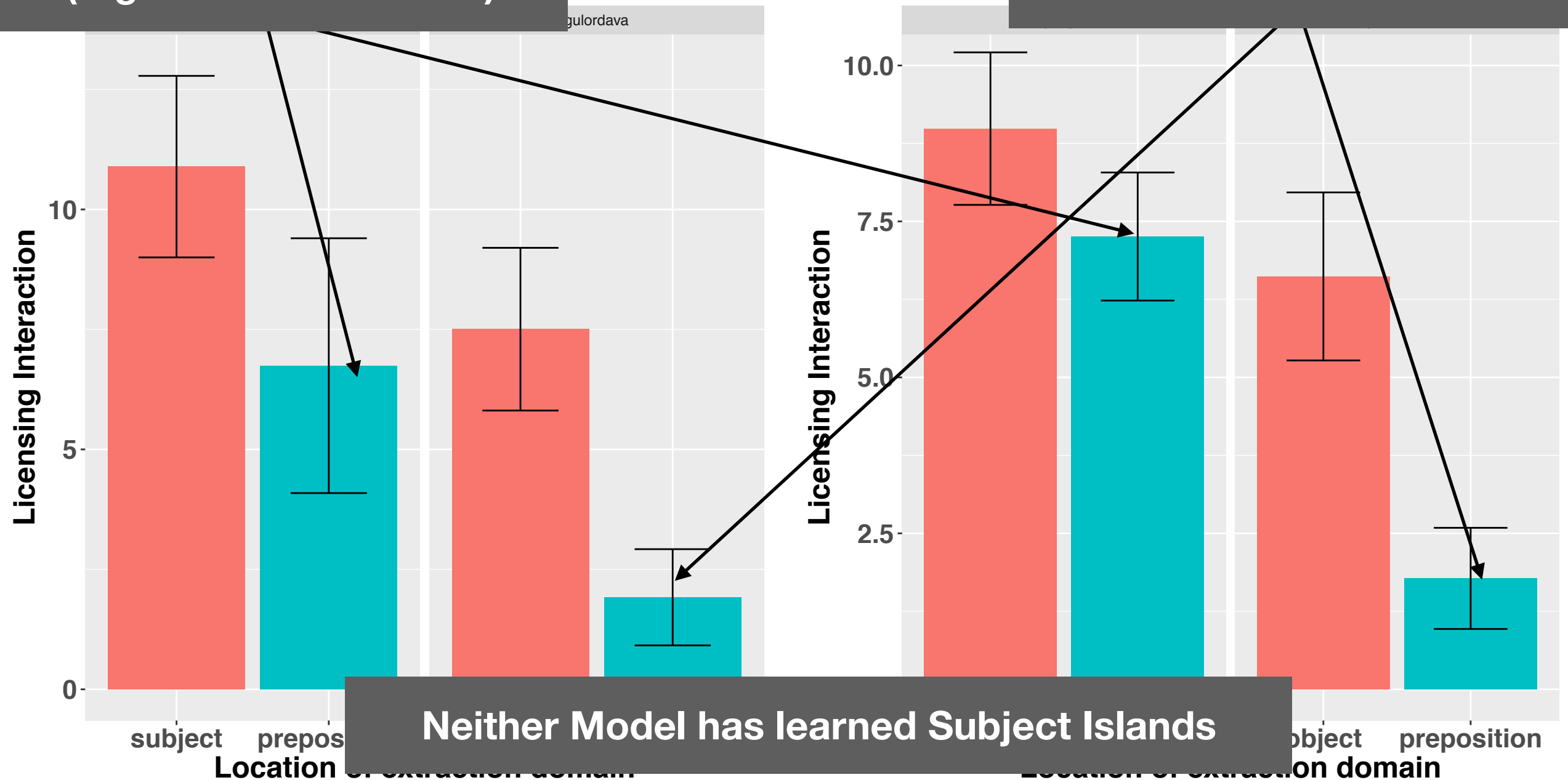


Experiment 5: Subject

Islands

Google Model: Gaps are always okay in PPs (regardless of location)

Gulordava Model: Gaps are never okay in PPs (regardless of location)



Islands: Review

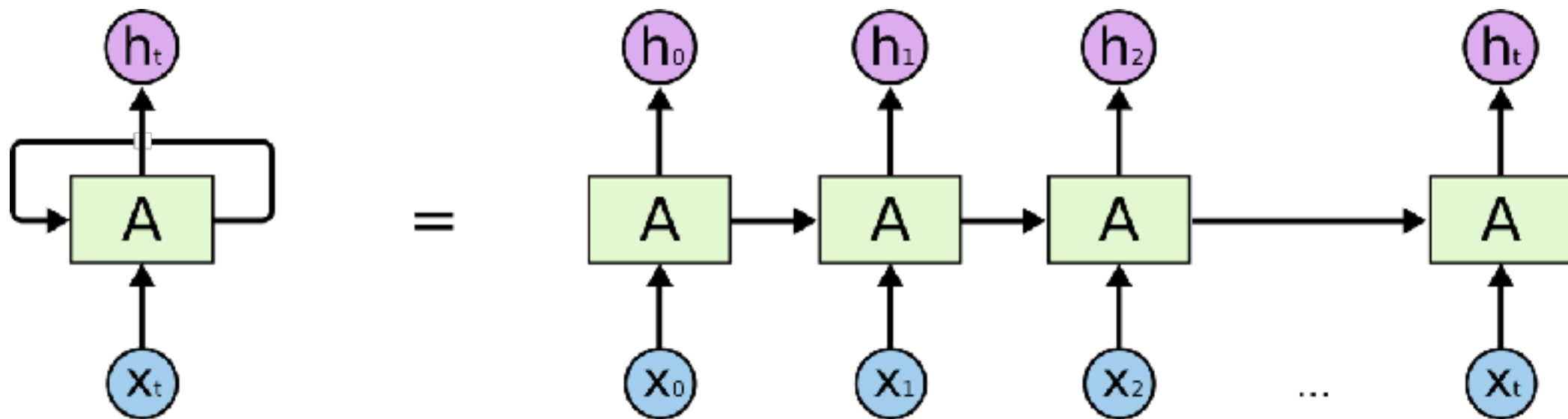
	Google Model	Gulordava Model
Adjunct Islands	Yes	Yes
Wh-Islands	Yes	Gradiently
Complex NP Islands	Yes	Yes
Subject Islands	No	No

Islands: Preview

	Google Model	Gulordava Model
Adjunct Islands	Yes	Yes
Wh-Islands	Yes	Gradiently
Complex NP Islands	Yes	Yes
Subject Islands	No	No
Sentential Subject Islands	No	No
Left-Branch Islands	Yes	Yes
Coordination Islands	Gradiently	Gradiently

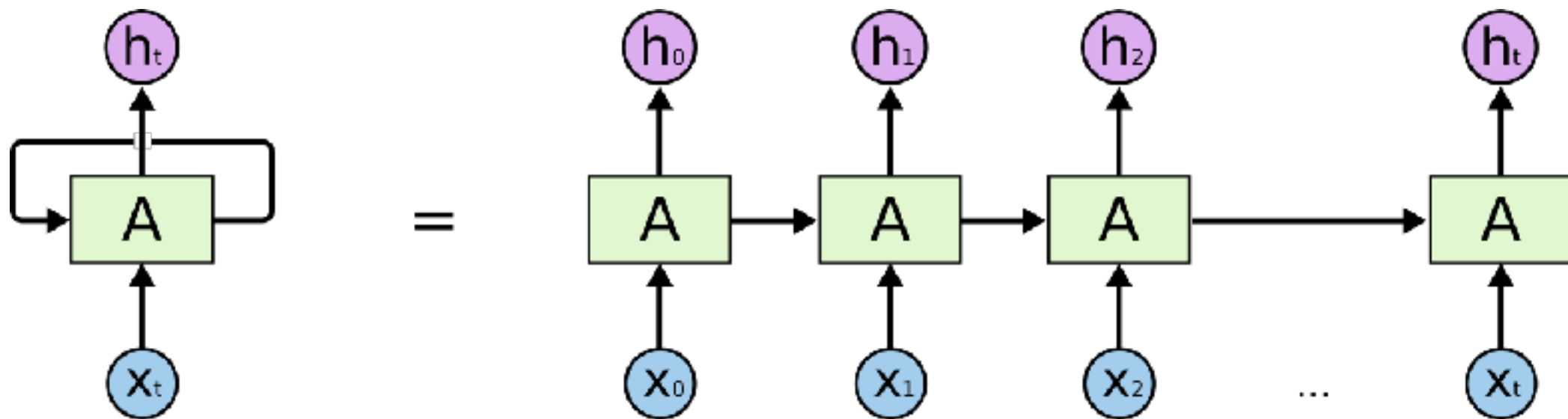
In Conclusion

- RNN LMs learn the **filler-gap dependency**.
- RNN LMs learn some of the **island constraints**.



In Conclusion

- RNN LMs learn the **filler-gap dependency**.
- RNN LMs learn some of the **island constraints**.



Thank you for listening!

Extra Slides!

Experiment 12: Coordination Islands

Gaps cannot occur in **one half** of a coordinated construction

I know what...

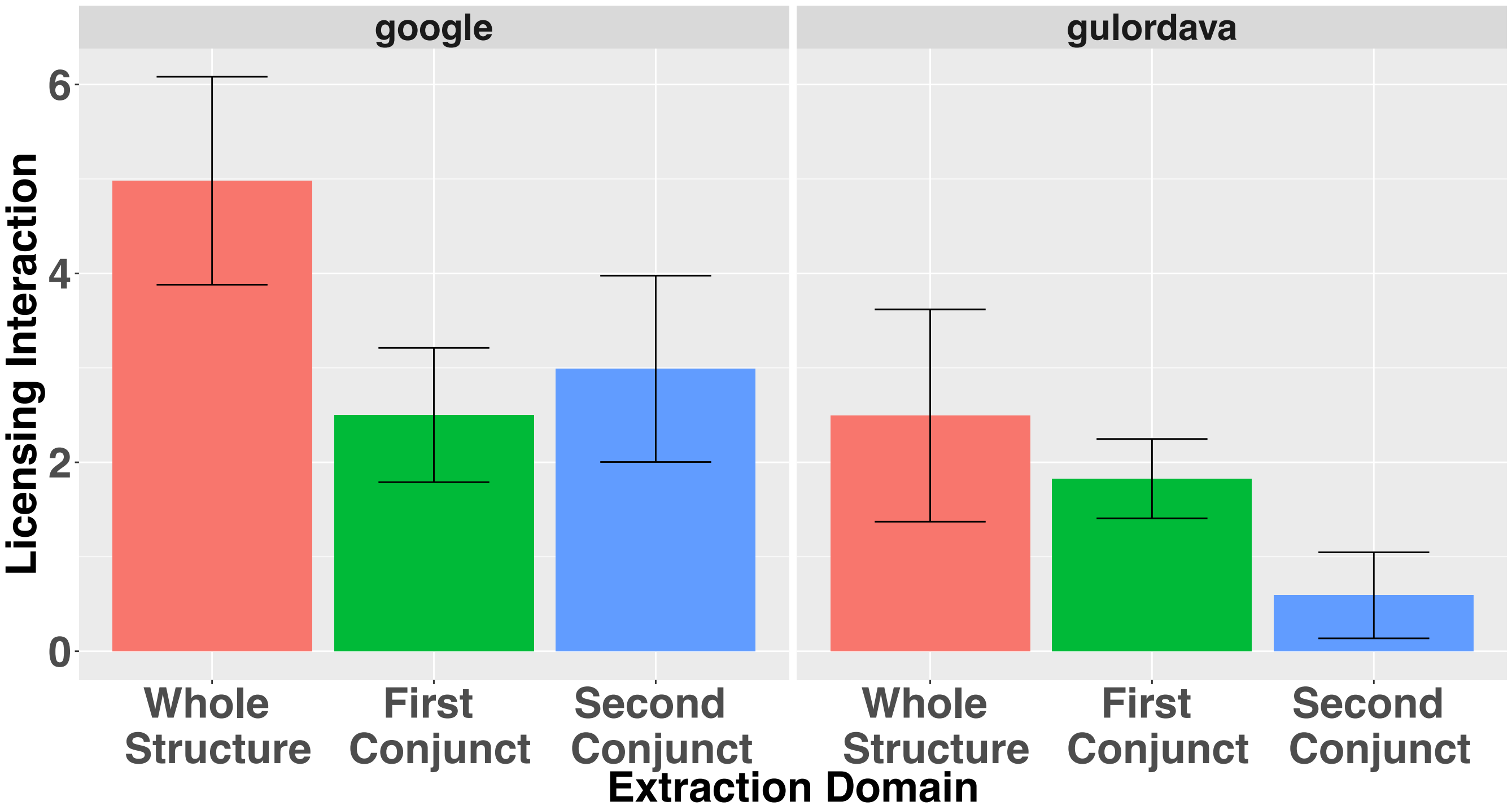
✓ ...you bought ____ at the auction.
[Whole Structure]

* ... you bought ____ and a table at the auction.
[First Conjunct]

* ... you bought a lamp and ____ at the auction.
[Second Conjunct]

Experiment 12: Coordination Islands

Significant Reduction for Second Conjunct



Experiment 13: Left Branch Islands

Gaps cannot occur in the **left branch modifiers** under a noun

We discovered...

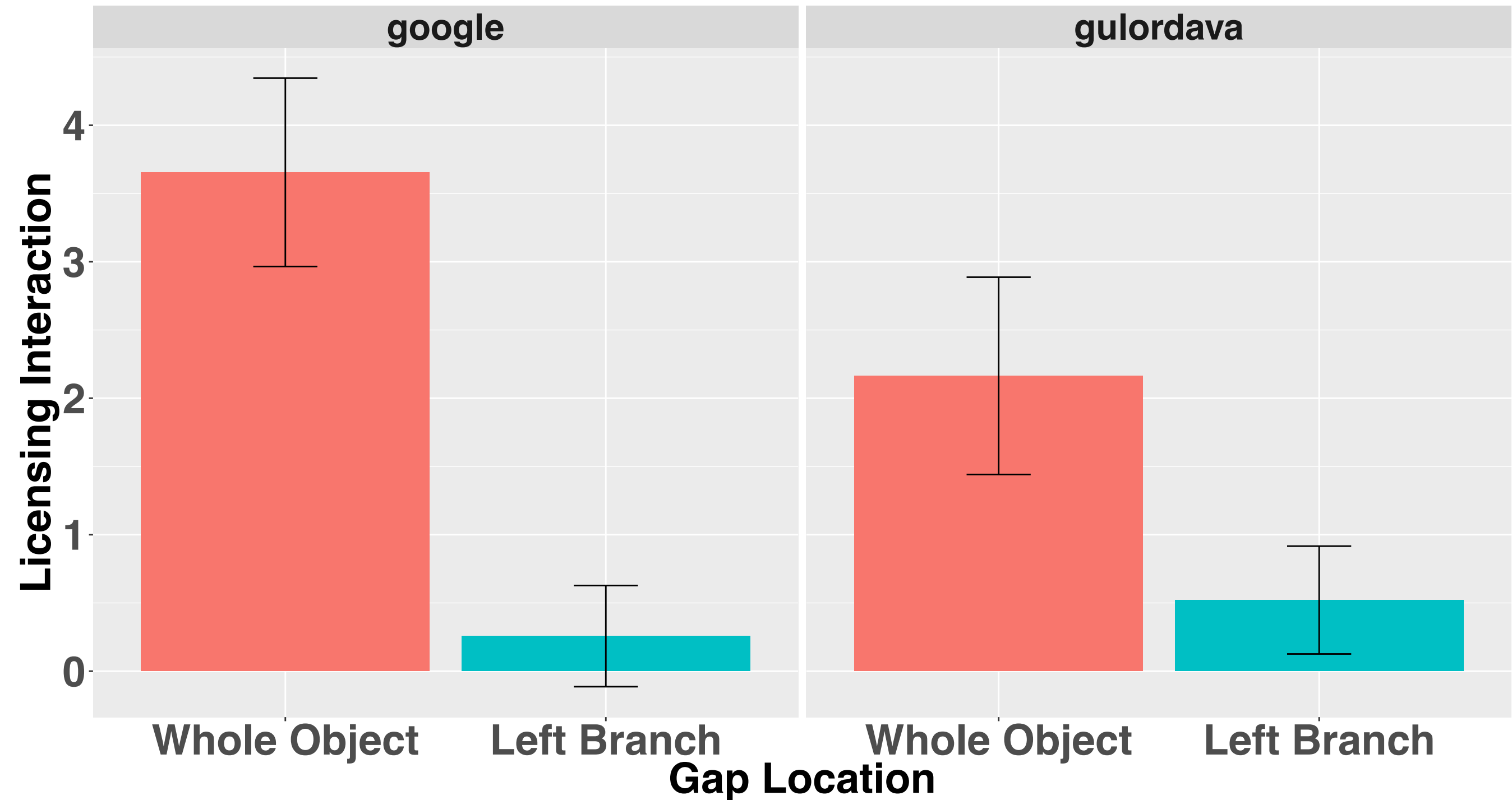
✓ *...how evil a villain he battled __ yesterday.*

[Whole Object]

* *...how evil he battled __ a villain yesterday.*

[Left Branch]

Experiment 13: Left Branch Islands



Experiment 14: Sentential Subject Islands

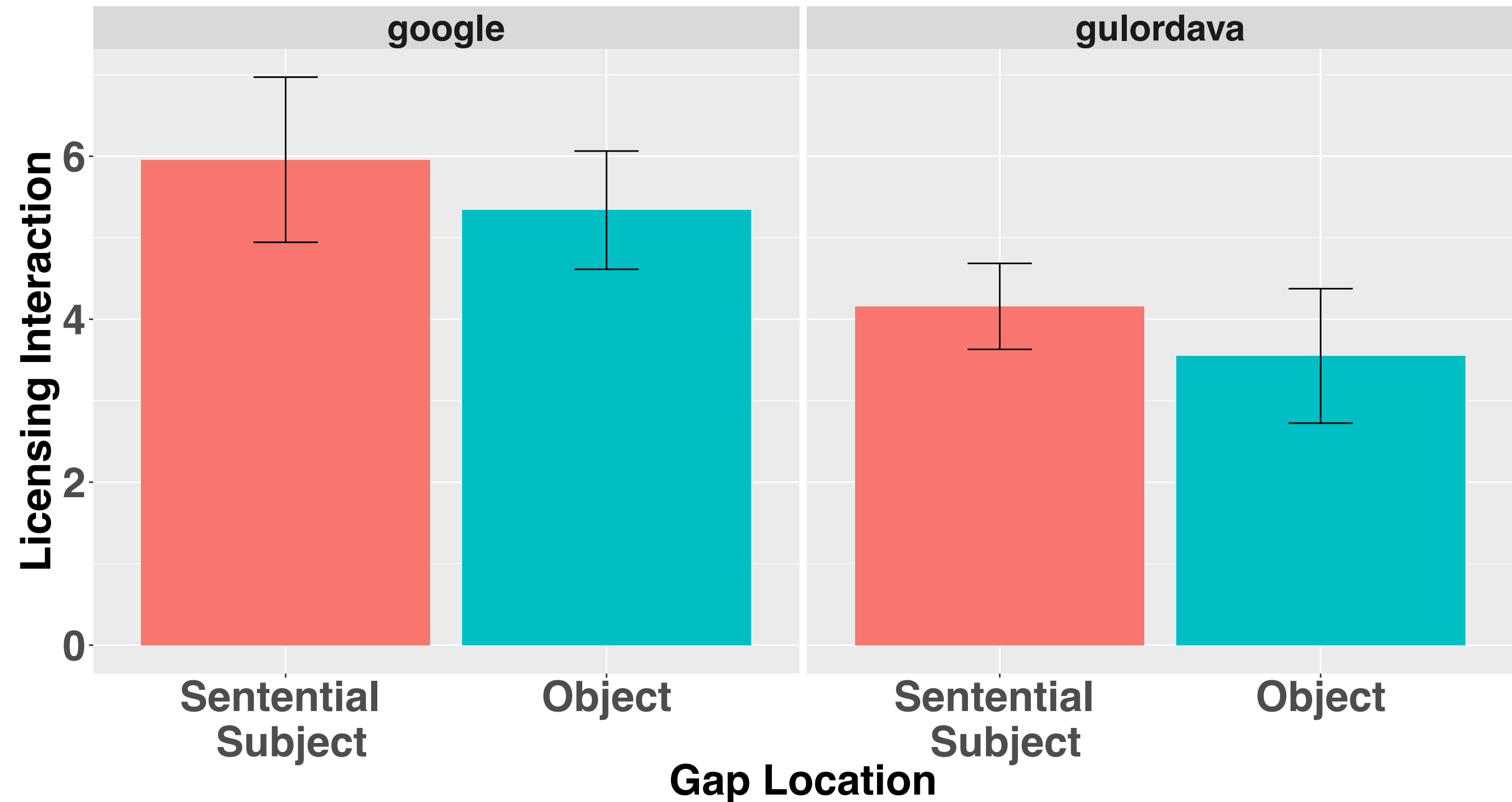
Gaps cannot occur within sentential subjects.

I know who...

✓ ...*the seniors triumphed over* ____ *last week.*
[Object]

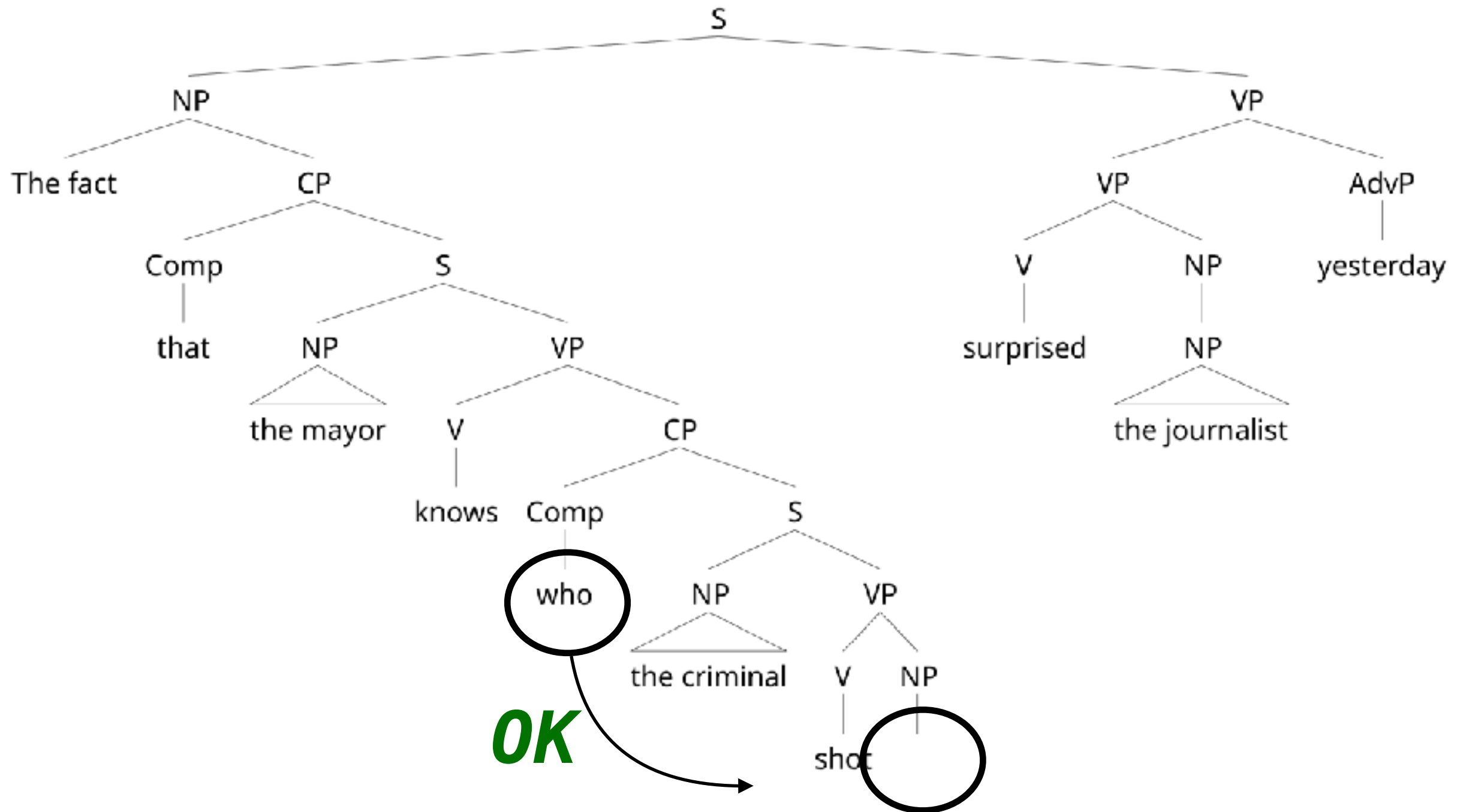
* ...*for the seniors to triumph over* ____ *will be difficult.*
[Sentential Subject]

Experiment 14: Sentential Subject Islands



Syntactic Hierarchy

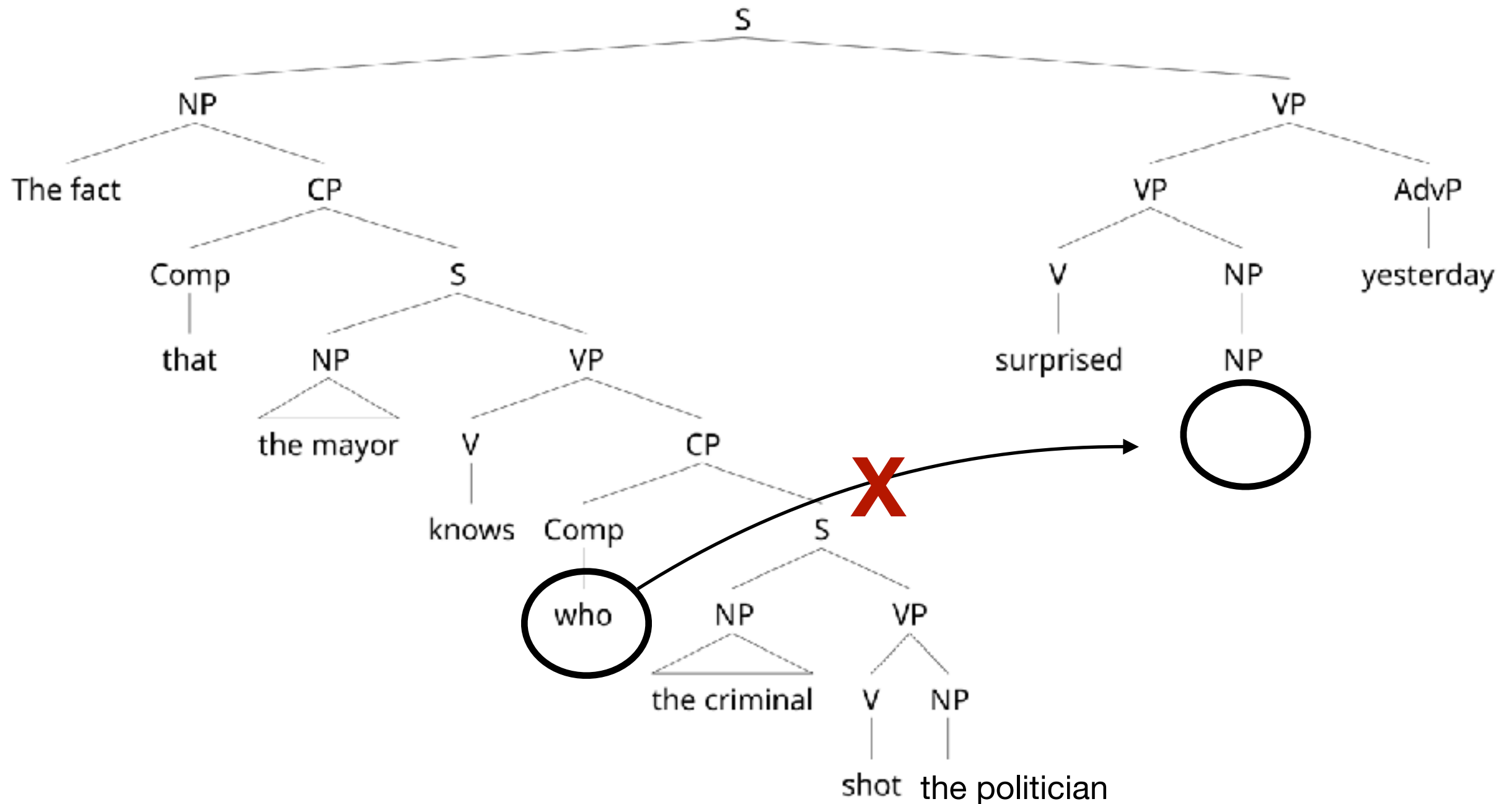
Filler must c-command gap



✓ The fact that the mayor knows who the criminal shot ____ surprised the journalist yesterday.
[Subject Clause]

Syntactic Hierarchy

Filler must c-command gap



* The fact that the mayor knows who the criminal shot the politician surprised ___ yesterday.
[Matrix Clause]

Syntactic Hierarchy

Post Gap Material

