

SAT Solving with Conflict Driven Clause Learning

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CS 7240 Final Project

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Overview and Project Goals

- Satisfiability is the canonical NP-complete problem.
- Much work has been devoted to building efficient SAT solvers over last decades.
- **Project Goal:** Implement a basic SAT solver based on *conflict driven clause learning* (CDCL), the dominant core technique used in modern solvers.
 - ▶ Gain a deeper understanding of the DPLL and CDCL based algorithms for SAT solving
 - ▶ Use as a platform for potentially exploring new SAT solving techniques and understanding limitations of existing ones

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CNF notation:

$$\{\{x_1, x_2\}, \{\neg x_3, \neg x_1\}\}$$

DPLL: SAT as Search

- A basic approach to solving SAT is to view it as a search problem over possible assignments.
- This is the basis of the Davis–Putnam–Logemann–Loveland (DPLL) algorithm [DLL62]
- Basic idea of DPLL is to do a depth first, brute force search with backtracking along with some basic formula simplification as you go.
 - ▶ Also employs the *unit propagation rule*

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$$\{\{\textcolor{blue}{b}\}, \{\neg \textcolor{red}{b}, \neg c\}, \{c, \neg d\}\}$$

$$\{\{\neg c\}, \{c, \neg d\}\}$$

$$\{\{\neg \textcolor{blue}{c}\}, \{\textcolor{red}{c}, \neg d\}\}$$

$$\{\{\neg d\}\}$$

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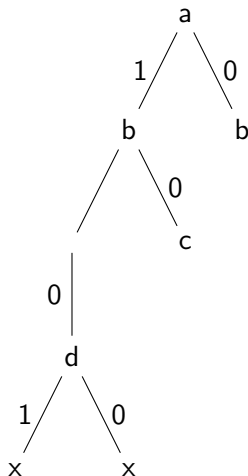
$$\{\} \quad (\text{SAT})$$

DPLL: Example

$\{\neg a, b\}$

$\{\neg b, \neg c\}$

$\{\neg c, \neg d\}$

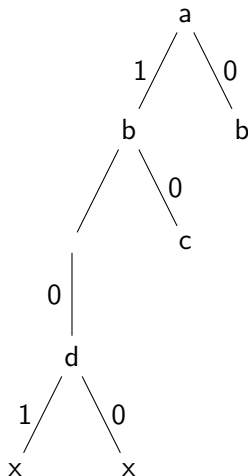


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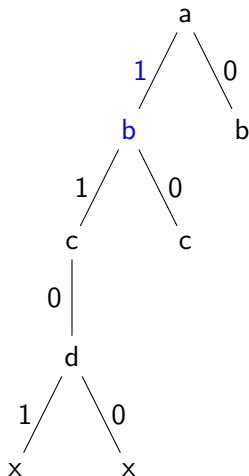


DPLL: Example

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- This fundamental approach is known as *conflict-driven clause learning* (CDCL) and started being employed in SAT solvers around the late 90s and early 2000s.

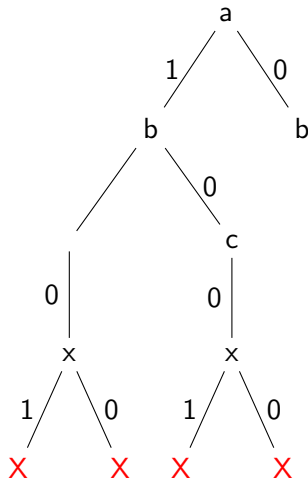
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- In addition, employ *non-chronological backtracking*

- When using CDCL, if a conflict is encountered, we not only backtrack to the previous level, as in DPLL
- We try to learn a *conflict clause* along with a *backjump* level, which determines how far back in the search tree to unwind to.

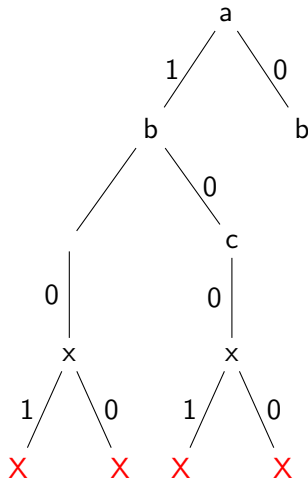
CDCL: Example

$\{a, b\}$
 $\{b, c\}$
 $\{\neg a, \neg x, y\}$
 $\{\neg a, x, z\}$
 $\{\neg a, \neg y, z\}$
 $\{\neg a, x, \neg z\}$
 $\{\neg a, \neg y, \neg z\}$



CDCL: Example

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 $\{b, c\}$
 $\{\neg a, \neg x, y\}$
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CDCL: Example

$\{a, b\}$

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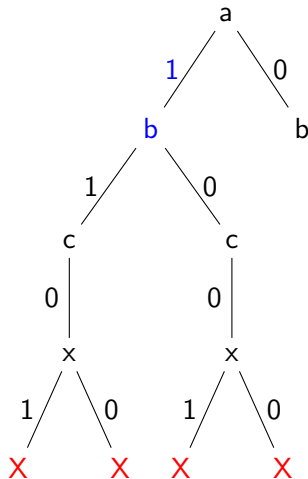
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SAT Solver Implementation

- Worked on implementing my own CDCL SAT solver as a framework for exploring future potential SAT enhancements
- Around 1500 lines of C++, tested on a variety of easy to medium SAT benchmark problems
- <https://github.com/will162794/mysat>

Evaluation

- Some performance results of my SAT solver against a performant, modern solver.

Future Extensions

- Resolution proofs
- Variable ordering heuristics
- Learning heuristics
- Learning end to end SAT solver (neuroSAT)



Martin Davis, George Logemann, and Donald Loveland.

A machine program for theorem-proving.

Commun. ACM, 5(7):394–397, jul 1962.