

# Supporting your child through their



## **Skills Challenge GCSE**

| Challenge                          | Weighting | Date of Completion | Year |
|------------------------------------|-----------|--------------------|------|
| Community                          | 15%       | Sept — Feb         | 10   |
| Enterprise<br>and<br>Employability | 20%       | Feb - June         | 10   |
| Global                             | 15%       | June - July        | 10   |
| Individual<br>Project              | 50%       | Sept - Feb         | 11   |

The primary aim of the skills Challenge is to enable learners to develop and demonstrate an understanding of and proficiency in essential and employability skills:

- Communication
- Numeracy
- Digital Literacy
- Planning and Organisation
- Creativity and Innovation
- Critical Thinking and Problem Solving
  - Personal Effectiveness

## **Key dates for Skills Challenge**

| November/<br>December | Selling of Teenage Cancer Trust merchandise to raise funds  |  |
|-----------------------|---|--|
| December              | Thinking about ideas for Enterprise challenge   |  |
| January               | Year 10 Parents evening   |  |
| January               | Completion of Community challenge activity — 10 hours working within the Community .  Confirmation statement completed and handed in to Skills Challenge teacher by Friday 26th January |  |
| January/              | Collecting recyclable materials to make   |  |
| March                 | Year 10 reports   |  |
| April                 | School fete to sell Enterprise products and present visual displays to school, parents and wider community  |  |
| June                  | Students collate own sources for Global Challenge   |  |
| July                  | 10th, 11th and 12th July — Skills Challenge drop<br>down days   |  |

#### **Supporting with preparation**

There are no formal examinations for this qualification, but students are required to complete coursework completed under controlled assessment conditions.

Students will be informed when their controlled assessments will be. It is important they cover all skills required and complete all the required activities to prepare.

Being prepared can relieve any stress and anxiety. Below are some tips for parents:

- Encourage your child to have excellent attendance
- Encourage your child to be organised and not leave preparation to the last minute
- Encourage your child to use their Skills
   Challenge practice booklets to ensure they understand all of the requirements
- Ask your child if you can help them: checking their knowledge, chatting to them over dinner, reading through classwork together.
- Encourage your child to attend catch up sessions if required
- Encourage pupils to ask their teacher if they are not sure of anything before the controlled assessments start.

## **Catch Up Sessions**

Weekly catch up sessions are held for any pupils who are absent during controlled assessment lessons. It is essential students make up any time missed.

Thursdays—3.30pm to 4.30pm in Room 124
Fridays—12.00pm to 12.45pm in Room 124

# Skills Challenge—The Challenges!

#### **Community Challenge**



#### **Enterprise Challenge**



Aim of the challenge: For students to identify, develop and participate in opportunities that will benefit their community.

Progress so far: Students have already organised their placements and planned their community activity in detail under controlled assessment conditions. Students are working towards completing their 10 hours of participation.

**Deadlines:** The deadline for completing the 10 hours and returning their confirmation statements and participation log is Friday 26th January.

Still to do: Students will collate all evidence of their participation through photographs, videos, session evaluations etc. Students are also required to complete a personal reflection of the challenge. This will be done during lessons.

Aim of the challenge: For students to develop enterprising skills and attributes and enhance employability.

Progress so far: Students have begun learning skills they will need to complete this challenge effectively. The strong focus of this challenge is TEAMWORK, where student will be expected to work in groups of 3-6 to develop, design and create a product they can sell to raise funds for charity.

Deadlines: Pupils are required to sell charity merchandise to raise funds for the schools chosen charity—Teenage Cancer Trust Wales. The proceeds will then be used to develop and create the products they will sell in our school fete. The aim is to double their profits to make even more money for the charity. The deadline for selling these is Monday 8th January. Deadline for collection of recyclable materials is Friday 19th January.

**Still to do:** Students will continue to develop their skills for this challenge in preparation for starting the controlled assessment in December. They will work on this challenge all the way through to April within their teams designing and creating their products and presenting their final idea to a panel of judges—Dragons den style!

### Global Challenge



Aim of the challenge: For learners to understand and respond appropriately to a global issue.

Progress so far: Students will begin this challenge in April. They will be taught the relevant skills on how to analyse sources and write a personal standpoint. They will also develop a raising awareness pack, creating a product to raise awareness about a specific global issue.

Deadlines: Students will complete this challenge during lessons and the Skills Challenge drop down days in July. It is essential students are in attendance for these days so that they can complete the challenge effectively.

Still to do: Students will develop the skills required for this challenge in lessons. It will be important they practice these skills at home and are fully prepared when the controlled assessment begins.

#### **Individual Project**



This project will be competed in Year 11. Detailed information regarding the project will be provided at the beginning of Year 11.

## **Further Information**

Please visit our school website to find further information about Skills Challenge and the over arching Welsh Baccalaureate qualification that can be achieved:

http://www.whitchurchhs.com/Skills\_Challenge/Homepage.htm

Please visit the WJEC website for further details about Skills Challenge and Welsh Baccalaureate: http://www.wjec.co.uk/qualifications/welsh-baccalaureate/welsh-bacc-from-2015/ks4-national -foundation/

