

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A and B , $(A \cap B) \cup (A \cap \overline{B}) = A$.

2. (4 points) Check the (single) box that best characterizes each item.

If $x \in A \cap B$,
then $x \in A$.

true for all sets A and B
false for all sets A and B

☐
☐

true for some sets A and B

☐

For all positive integers n ,
if $n! < -10$, then $n > 8$.

true

☐

false

☐

undefined

☐

3. (7 points) In \mathbb{Z}_7 , find the value of $[3]^{37}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 6$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{4, 5, 9\}$ $B = \{\text{arya, bran}\}$ $C = \{2, 4, 10\}$
 $(A \cap C) \times B =$

$$|A \times B \times C| =$$

2. (4 points) Check the (single) box that best characterizes each item.

$A \times A = A$ true for all sets A ☐ false for all sets A ☐
 (Assume $A \neq \emptyset$) true for some sets A ☐

$\emptyset \subseteq A$ true for all sets A ☐ true for some sets A ☐
 false for all sets A ☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[6]^{42}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $M = \{\text{cereal, toast}\}$ $N = \{\text{milk, coffee, wine}\}$

$$P = \{\text{wine, beer, (coffee, ham), (milk, ham)}\}$$

$$M \times (N - P) =$$

$$|M \times N \times P| =$$

2. (4 points) Check the (single) box that best characterizes each item.

$$\overline{A \cup B} = \overline{A} \cap \overline{B}$$

true for all sets A and B

☐

true for some sets A and B

☐

false for all sets A and B

☐

$$\{\emptyset\} \times \{\emptyset\} =$$

$$\emptyset \quad \boxed{}$$

$$\{\emptyset\} \quad \boxed{}$$

$$\{\emptyset, \emptyset\} \quad \boxed{}$$

$$\{(\emptyset, \emptyset)\} \quad \boxed{}$$

3. (7 points) In \mathbb{Z}_{17} , find the value of $[5]^{37}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 16$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points)
- $A = \{\text{trump, rubio}\}$
- $B = \{\text{clinton, sanders}\}$

$$C = \{ (\text{trump, clinton}), (\text{sanders, rubio}) \}$$

$$(B \times A) - C =$$

$$(A \cap C) \times B =$$

2. (4 points) Check the (single) box that best characterizes each item.

$$A \cap B = A \cup B$$

true for all sets A and B

☐

true for some sets A and B

☐

false for all sets A and B

☐For all reals n , if $n^2 = 101$,
then $n > 11$.

true

☐

false

☐

undefined

☐

3. (7 points) In
- \mathbb{Z}_9
- , find the value of
- $[4]^6 \times [5]^{20}$
- . You must show your work, keeping all numbers in your calculations small.
- You may not use a calculator.**
- You must express your final answer as
- $[n]$
- , where
- $0 \leq n \leq 8$
- .

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{ginger, clove, nutmeg}\}$ $B = \{\text{ginger, vanilla, pepper}\}$ $C = \{\text{(clove, nutmeg)}\}$
 $A \cap B =$

$$A \cap C =$$

2. (4 points) Check the (single) box that best characterizes each item.

For any sets A and B ,
 if $x \in A - B$, then $x \in A$.

true

☐

false

☐

$$\{\emptyset\} \subseteq A$$

true for all sets A

☐

true for some sets A

☐

false for all sets A

☐

3. (7 points) In \mathbb{Z}_{17} , find the value of $[5]^{42}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 16$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A and B , $A \cup (B - A) = A \cup B$.

2. (4 points) Check the (single) box that best characterizes each item.

Let A and B be disjoint.

$$|A - B| = |A| - |B|$$

true for all sets A and B

false for all sets A and B

☐
☐

true for some sets A and B

☐

$$\{1, 2\} \cap \emptyset =$$

\emptyset

$\{\emptyset\}$

☐
☐

$$\{(1, \emptyset), (2, \emptyset)\}$$

$$\{1, 2\}$$

☐
☐

$$\{1, 2, \emptyset\}$$

undefined

☐
☐

3. (7 points) In \mathbb{Z}_7 , find the value of $[3]^{41}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 6$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , if $A \cap B = \emptyset$ and $B \cap C = \emptyset$ then $A \cap C = \emptyset$.

2. (4 points) Check the (single) box that best characterizes each item.

$ A \cup B \leq A + B $	true for all sets A and B	<input type="checkbox"/>	true for some sets A and B	<input type="checkbox"/>
	false for all sets A and B	<input type="checkbox"/>		

$\forall x \in \mathbb{Q}$, if $x^2 = 3$, then $x > 1000$. true ☐ false ☐ undefined ☐

3. (7 points) In \mathbb{Z}_{13} , find the value of $[7]^{19}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 12$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{oak, apple, maple, elm}\}$ $B = \{\text{tree, leaf, oak}\}$ $C = \{(\text{oak, tree})\}$
 $|A \times (B - C)| =$

$$A \cap B =$$

2. (4 points) Check the (single) box that best characterizes each item.

Sets A and B are disjoint

$$A - B = B - A$$

☐
☐

$$A = \overline{B}$$

☐
☐

$$A \cap B = \{\emptyset\}$$

$$A \cap B = \emptyset$$

☐
☐

$$\{1, 2\} \times \emptyset =$$

$$\emptyset$$

☐
☐

$$\{(1, \emptyset), (2, \emptyset)\}$$

☐
☐

$$\{1, 2, \emptyset\}$$

☐
☐

$$\{\emptyset\}$$

$$\{1, 2\}$$

undefined

3. (7 points) In \mathbb{Z}_{13} , find the value of $[7]^{21}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 12$.

Name: _____

NetID: _____ Lecture: B

Discussion: Thursday Friday 11 12 1 2 3 4

1. (4 points) $A = \{\text{fox, cat}\}$ $B = \{3, 4\}$ $C = \{3, 7\}$
 $A \times (B \cap C) =$

$$A \cap B =$$

2. (4 points) Check the (single) box that best characterizes each item.

$A \cap (B \cup C)$	true for all sets A,B,C	<input type="checkbox"/>	true for some sets A,B,C	<input type="checkbox"/>
$= (A \cap B) \cup (A \cap C)$	false for all sets A,B,C	<input type="checkbox"/>		

$\forall x \in \mathbb{N}$, if $x < -10$, then $x = \pi$.

(π is the familiar constant.)

true ☐

false ☐

undefined ☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[7]^{12} + [9]^5$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: B

Discussion: Thursday Friday 11 12 1 2 3 4

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , if $A \times C \subseteq B \times C$, then $A \subseteq B$.

2. (4 points) Check the (single) box that best characterizes each item.

\emptyset is an element of \mathbb{Z} ☐ a subset of \mathbb{Z} ☐ both ☐ neither ☐

$|A \cup B| = |A| + |B|$ true for all sets A and B ☐ true for some sets A and B ☐

false for all sets A and B ☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[7]^{38}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{fox, cat}\}$ $B = \{\text{rat, mouse}\}$
 $A \cap B =$

$$\{p^2 + q \mid p \in \mathbb{Z}, q \in \mathbb{Z}, 1 \leq p \leq 2 \text{ and } 1 \leq q \leq 3\} =$$

2. (4 points) Check the (single) box that best characterizes each item.

For all integers n , if $n^2 = 101$,
 then $n > 11$.

true

☐

false

☐

undefined

☐

If $x \in A \cup B$,
 then $x \in A$.

true for all sets A and B

☐

true for some sets A and B

☐

false for all sets A and B

☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[6]^6 + [5]^3$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , $A \cup (B - C) \subseteq (A \cup B) - C$

2. (4 points) Check the (single) box that best characterizes each item.

$A \times B = A$	true for all sets A and B	<input type="checkbox"/>	false for all sets A and B	<input type="checkbox"/>
	true for some sets A and B	<input type="checkbox"/>		

$\emptyset \times \emptyset =$	\emptyset	<input type="checkbox"/>	$\{\emptyset\}$	<input type="checkbox"/>	$\{\emptyset, \emptyset\}$	<input type="checkbox"/>	$\{(\emptyset, \emptyset)\}$	<input type="checkbox"/>
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3. (7 points) In \mathbb{Z}_{13} , find the value of $[6]^8 + [5]^{20}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 12$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , if $A \subseteq B$ then $A \cap C \subseteq B \cap C$.

2. (4 points) Check the (single) box that best characterizes each item.

$$A = \overline{A}$$

(Assume the universe
is not empty.)

true for all sets A

☐

true for some sets A

☐

false for all sets A

☐

$\forall x \in \mathbb{Q}$, if $x^2 = 3$, then $x > 1000$.

true

☐

false

☐

undefined

☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[7]^{40}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{oak, apple, maple, elm}\}$ $B = \{\text{tree, oak, } \emptyset\}$
 $A \cap B =$

$$\{(p, q) : p \in \mathbb{Z}^+, q \in \mathbb{Z}^+, \text{ and } pq = 6\} =$$

2. (4 points) Check the (single) box that best characterizes each item.

$$\emptyset \in A$$

true for all sets A

☐
☐

true for some sets A

☐

false for all sets A

$$|A \cup B| = |A| + |B|$$

true for all sets A and B

☐
☐

false for all sets A and B

true for some sets A and B

☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[8]^{37}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{fox, tiger, wolf}\}$ $B = \{3, 4\}$ $C = \{6, 7, 8\}$
 $|A \times (B \cup C)| =$

$$\{p + q \mid p \in \mathbb{Z}, q \in \mathbb{Z}, 1 \leq p \leq 3 \text{ and } 1 \leq q \leq 3\} =$$

2. (4 points) Check the (single) box that best characterizes each item.

$$\{1, 2\} \cup \emptyset =$$

 \emptyset
☐
☐
 $\{\emptyset\}$
☐
☐
 $\{1, 2\}$
☐
☐
 $\{(1, \emptyset), (2, \emptyset)\}$ $\{1, 2, \emptyset\}$

undefined

$$A \cup B = A$$

true for all sets A and B

☐
☐

true for some sets A and B

false for all sets A and B

☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[10]^{43} + [7]^{10}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____

Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{oak, apple, maple, elm}\}$ $B = \{\text{tree, oak, } \emptyset\}$
 $(A \times \emptyset) \cap B =$

$$\{\frac{p}{q} : p \in \mathbb{Z}^+, q \in \mathbb{Z}^+, \text{ and } pq = 6\} =$$

2. (4 points) Check the (single) box that best characterizes each item.

For all positive integers n ,
 if $n! < -10$, then $n > 8$.

true

☐

false

☐

undefined

☐

Let A and B be disjoint.

true for all sets A and B

☐

true for some sets A and B

☐

$|A - B| = |A| - |B|$

false for all sets A and B

☐

3. (7 points) In \mathbb{Z}_7 , find the value of $[3]^{41}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 6$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

$$\text{For any sets } A \text{ and } B, (A - B) \cup (B - A) \subseteq (A \cup B) - (A \cap B)$$

2. (4 points) Check the (single) box that best characterizes each item.

$$A \times A = A$$

(Assume $A \neq \emptyset$)

true for all sets A

☐
☐

false for all sets A

☐

true for some sets A

$$\{1, 2\} \times \emptyset =$$

 \emptyset
☐
☐

$$\{(1, \emptyset), (2, \emptyset)\}$$

☐
☐

$$\{1, 2\}$$

$$\{1, 2, \emptyset\}$$

undefined

☐
☐

3. (7 points) In \mathbb{Z}_9 , find the value of $[5]^{38}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 8$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , $(A - B) - C \subseteq A - C$

2. (4 points) Check the (single) box that best characterizes each item.

$ A - B = A - B $	true for all sets A and B	<input type="checkbox"/>	true for some sets A and B	<input type="checkbox"/>
	false for all sets A and B	<input type="checkbox"/>		

For all reals n , if $n^2 = 101$,
then $n > 11$.

true ☐ false ☐ undefined ☐

3. (7 points) In \mathbb{Z}_{13} , find the value of $[7]^{21}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 12$.

Name: _____

NetID: _____

Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{earth, air, fire}\}$ $B = \{ (\text{fire}, 3), (\text{water}, 2) \}$ $C = \{ 1, 2, 3 \}$
 $(A \times C) \cap B =$

$$\{p + q \mid p \in \mathbb{Z}, q \in \mathbb{Z}, pq = 6\} =$$

2. (4 points) Check the (single) box that best characterizes each item.

$$A = \overline{A}$$

(Assume the universe
is not empty.)

true for all sets A ☐
false for all sets A ☐

true for some sets A ☐

$\{1, 2\} \times \{\emptyset\} =$	\emptyset <input type="checkbox"/>	$\{(1, \emptyset), (2, \emptyset)\}$ <input type="checkbox"/>	$\{1, 2, \emptyset\}$ <input type="checkbox"/>
	$\{\emptyset\}$ <input type="checkbox"/>	$\{1, 2\}$ <input type="checkbox"/>	undefined <input type="checkbox"/>

3. (7 points) In \mathbb{Z}_9 , find the value of $[5]^{41}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 8$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , if $A \times C \subseteq B \times C$, then $A \subseteq B$.

2. (4 points) Check the (single) box that best characterizes each item.

$\forall x \in \mathbb{N}$, if $x^2 < -3$, then $x > 1000$.

true

☐

false

☐

undefined

☐

$A \cap B \subseteq A$

true for all sets A and B

☐

true for some sets A and B

☐

false for all sets A and B

☐

3. (7 points) In \mathbb{Z}_{17} , find the value of $[5]^{42}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 16$.

Name:_____

NetID:_____

Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (4 points) State the Inclusion Exclusion Principle/Formula for two sets.

2. (4 points) Check the (single) box that best characterizes each item.

$$\emptyset \times A = A \times \emptyset$$

true for all sets A

☐

false for all sets A

☐

true for some sets A

☐

$$A \cap B = A \cup B$$

true for all sets A and B

☐

true for some sets A and B

☐

false for all sets A and B

☐

3. (7 points) In \mathbb{Z}_{13} , find the value of $[7]^{19}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 12$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{water, beer, wine}\}$ $B = \{\text{cup, mug}\}$ $C = \{\text{wine, (water, beer)}\}$
 $(A - C) \times B =$

$$A \cap B =$$

2. (4 points) Check the (single) box that best characterizes each item.

$\forall x \in \mathbb{N}$, if $x < -10$, then $x = \pi$.

(π is the familiar constant.)

true ☐

false ☐

undefined ☐

$$|A \times B| = |A| \times |B|$$

true for all sets A ☐

true for some sets A ☐

false for all sets A ☐

3. (7 points) In \mathbb{Z}_7 , find the value of $[3]^{37}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 6$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

$$\text{For any sets } A, B, \text{ and } C, (A - B) \cup (B - C) = (A \cup B) - (A \cap B \cap C)$$

2. (4 points) Check the (single) box that best characterizes each item.

$\emptyset \subseteq A$	true for all sets A	<input type="checkbox"/>	true for some sets A	<input type="checkbox"/>
	false for all sets A	<input type="checkbox"/>		

For any sets A and B , if $x \in A - B$, then $x \in A$.	true	<input type="checkbox"/>	false	<input type="checkbox"/>
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3. (7 points) In \mathbb{Z}_9 , find the value of $[5]^{21}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 8$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 10 11 12 1 2 3 4 5 6

1. (4 points) Is this claim true? Give a concrete counter-example or briefly explain why it's true.

For any sets A , B , and C , $(A - B) - C = A - C$

2. (4 points) Check the (single) box that best characterizes each item.

$A \times B = B \times A$	true for all sets A and B	<input type="checkbox"/>	false for all sets A and B	<input type="checkbox"/>
	true for some sets A and B	<input type="checkbox"/>		

$\{\emptyset\} \times \{\emptyset\} =$	\emptyset	<input type="checkbox"/>	$\{\emptyset\}$	<input type="checkbox"/>	$\{\emptyset, \emptyset\}$	<input type="checkbox"/>	$\{(\emptyset, \emptyset)\}$	<input type="checkbox"/>
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3. (7 points) In \mathbb{Z}_{11} , find the value of $[6]^{42}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{water, beer, wine}\}$ $B = \{\text{cup, mug}\}$ $C = \{\text{wine, (water, beer)}\}$
 $A \times (B \cap C) =$

$$|A \times B \times C| =$$

2. (4 points) Check the (single) box that best characterizes each item.

If $x \in A \cap B$,
 then $x \in A$.

true for all sets A and B
 false for all sets A and B

☐
☐

true for some sets A and B

☐

$$\{13, 14, 15\} \times \emptyset =$$

 \emptyset ☐
 $\{\emptyset\}$ ☐
 $\{13, 14, 15\}$ ☐

3. (7 points) In \mathbb{Z}_{11} , find the value of $[7]^{12} + [9]^5$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.

Name: _____

NetID: _____ Lecture: A B

Discussion: Thursday Friday 10 11 12 1 2 3 4 5 6

1. (4 points) $A = \{\text{ginger, clove, nutmeg}\}$ $B = \{\text{ginger, vanilla, pepper}\}$ $C = \{\text{(clove, nutmeg)}\}$
 $A \cap B =$

$$A \cap C =$$

2. (4 points) Check the (single) box that best characterizes each item.

$ A \cup B \leq A + B $	true for all sets A	<input type="checkbox"/>	true for some sets A	<input type="checkbox"/>
	false for all sets A	<input type="checkbox"/>		

$\emptyset \times \emptyset =$	$\{\emptyset, \emptyset\}$	<input type="checkbox"/>	$\{\emptyset\}$	<input type="checkbox"/>	\emptyset	<input type="checkbox"/>	undefined	<input type="checkbox"/>
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3. (7 points) In \mathbb{Z}_{11} , find the value of $[7]^{38}$. You must show your work, keeping all numbers in your calculations small. **You may not use a calculator.** You must express your final answer as $[n]$, where $0 \leq n \leq 10$.