

**Modality:** Flipped with synchronous meetings on T/TH 10:05 - 11:20 in Votey 303.

**Required Materials:**

- Text: “Probability and Statistical Inference (9<sup>th</sup> or 10<sup>th</sup> edition)” by Robert V. Hogg & Elliot A. Tanis
- A scientific calculator (something other than your phone)

**Prerequisites:** Calculus II is required.

**Software:**

The software platforms MS Teams and Brightspace will be used as described in the “Required Software Platforms” section below.

Please read this technology check list (<https://www.uvm.edu/it/kb/student-technology-resources/>) to make sure you are ready for classes and *contact the Helpline (802-656-2604) for support with technical issues.*

**Course description:**

In order to model a real-world phenomenon in a realistic manner one must allow for the possibility of randomness. That is, one must be able to account for events that may or may not occur (random events). Probability provides the framework for describing and understanding random events. Statistics combines the art of making sense out of data and the science of making decisions in the face of uncertainty due to randomness.

We will discuss a variety of theory and applications including topics in combinatorics, conditional probability, random variables, mathematical expectation, limit theorems, and statistics.

The class will consist of recorded lectures (*viewed prior to class*), in-class group work, discussion, and projects to highlight particular topics. It would be impossible, however, for these to encompass all of the material for the course. There will be some material in the text for which you will be responsible that we will not have time to cover in detail during class. *I expect that you will be reading the material in the text.*

The course will cover material from chapters 1-5 in the text and additional topics if time allows.

Topics	Chapters
Properties of Probability (Conditional Probability, Independent Events, Bayes' Rule)	1
Discrete Distributions (Bernoulli, Binomial, and Poisson Distributions)	2
Continuous Distributions (Uniform, Exponential, Gamma, Chi-square, & Normal)	3
Bivariate Distributions (Conditional Distributions, Sums of Independent Random Variables)	4
Distributions of Functions of Random Variables	5

**Assignments & Policies:**

*Watching and taking notes on the pre-recorded class videos will be an ongoing homework assignment throughout the course.* You will submit pre-class notes before each class meeting about the video assigned for that day’s class. Weekly homework assignments are listed on the class webpage and will be due on Fridays by midnight. **Late assignments will not be accepted.** Your lowest homework score will be dropped.

Be sure to preface the subject of any email related to the course with “STAT 2510”, otherwise I may not see your email (e.g., STAT 2510: *your subject here*).

HW assignments will be submitted via Brightspace. Classwork will be submitted each meeting via MS Forms (using the “tinyurl” for the course).

You are encouraged to work together in groups, and you will be doing so during the synchronous class meeting time. Solutions to classwork and homework assignments must be written on your own. This will help to clarify your understanding of the material by ensuring that you have thought through the ideas for yourself. *You must note the name(s) of any group partners on the top of any assignment that is a group effort.* The best way to learn ideas in Probability is to do examples, so I encourage you to do as many problems as you can (in addition to those that you turn in!).

Each assignment that you turn in must have the following header information included on the first page:

FirstName LastName  
Stat 2510  
Homework #

You must show your work for each problem, since *no credit will be given for simply writing the final answer.* Your grade will be reduced if the work is messy or difficult to read.

### **Grading:**

Your final grade will be determined by your exams, quizzes, homework, and participation in class discussions according to the distribution below. Quizzes will begin weekly but may move to bi-weekly as the semester unfolds. Attendance will be taken at each class and will count toward your participation grade.

Quizzes	10%	
PCN* & Participation	13%	*PCN=Pre-Class Notes
HW & Projects	12%	
2 Exams	40%	(planned for 9/26 and 11/5)
Final	20%	(09-DEC-2024, 10:30-13:15, VOTEY 303)

Letter grades will be assigned using standard thresholds - a numerical score of 88% will translate into at least an A-, 78% will translate into at least a B-, 68% will translate into at least a C-, ...

### **Recording of Class Sessions**

If there is a need to have any remote class sessions, they will be recorded for you to refer back to. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

### **OTHER REQUIRED SOFTWARE PLATFORMS**

#### **MS Teams**

MS Teams will be used for synchronous meetings and for office hours. Please [follow this link](#) for instructions to download MS Teams. When you login, you should be able to see the MS Team for our specific course.

#### **Brightspace**

I will use Brightspace to post HW solutions and collect HW assignments. I do not plan to post messages or announcements via Brightspace.

#### **Calculator (not an app on your phone)**

You will need to bring a scientific calculator to class that has memory storage. We will be using it for classwork in almost every class. You cannot use your phone for computation during classwork or for exams. The only time you will be using your phone during class is to scan and submit daily classwork.

If I see you using your phone during class (other than for submitting classwork), I will ask you to put it away the first time. I will ask you to leave the second time. It is a distraction for you and those sitting near you.

**ACADEMIC INTEGRITY**

Offences against the **Code of Academic Integrity** are deemed serious and insult the integrity of the entire academic community. This policy addresses plagiarism, fabrication, collusion, and cheating. <https://www.uvm.edu/sites/default/files/UVM-Policies/policies/acadintegrity.pdf> (PDF link). Any suspected violations of the code are taken very seriously and will be forwarded to the [Center for Student Conduct](#) for further intervention.

**Code of Student Conduct:** <https://www.uvm.edu/policies/student/studentcode.pdf> (PDF link)

1. Faculty and students will attend all regularly scheduled classes, except for those occasions warranting an excused absence under the University Attendance Policy (e.g., religious, athletic, and medical).
2. Students and faculty will arrive prepared for class and on time, and will remain until the class is dismissed.
3. Faculty and students will treat all members of the learning community with respect.
4. Students and faculty will maintain an appropriate academic climate by refraining from all actions that disrupt the learning environment.

**COVID-19 POLICY STATEMENTS****General statement regarding potential changes during the semester:**

<http://catalogue.uvm.edu/>

The University of Vermont reserves the right to make changes in the course offerings, mode of delivery, degree requirements, charges, regulations, and procedures contained herein as educational, financial, and health, safety, and welfare considerations require, or as necessary to be compliant with governmental, accreditation, or public health directives.

**Green and Gold Promise:**

The [Green and Gold Promise](#) clearly articulates the expectations that UVM has for students, faculty, and staff to remain compliant with all COVID-19 recommendations from the federal CDC, the State of Vermont, and the City of Burlington.

The [Code of Student Conduct](#) outlines policies related to violations of the Green and Gold Promise. Sanctions for violations include fines, educational sanctions, parent notification, probation, and suspension.

**Intellectual Property Statement/Prohibition on Sharing Academic Materials:**

Students are prohibited from publicly sharing or selling academic materials that they did not author (for example: class syllabus, outlines or class presentations authored by the professor, practice questions, text from the textbook or other copyrighted class materials, etc.); and students are prohibited from sharing assessments (for example homework or a take-home examination). Violations will be handled under UVM's Intellectual Property policy and Code of Academic Integrity.

**STUDENT LEARNING ACCOMMODATIONS**

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact SAS, the office of Student Accessibility Services on campus. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly encouraged to meet with their faculty to discuss the accommodations they plan to use in each course. A student's accommodation letter lists those accommodations that will not be implemented until the student meets with their faculty to create a plan. Contact SAS: A170 Living/Learning Center: [802-656-7753](tel:802-656-7753) (phone link).

**Contact Student Accessibility Services (SAS)**

A170 Living/Learning Center

[802-656-7753](tel:802-656-7753) (phone link)

[access@uvm.edu](mailto:access@uvm.edu) (email link)

[https://www.uvm.edu/academicsuccess/student\\_accessibility\\_services](https://www.uvm.edu/academicsuccess/student_accessibility_services)

**UVM's policy on disability certification and student support:**

<https://www.uvm.edu/policies/student/disability.pdf> (PDF link)

**HEALTH AND WELLBEING**

The Center for Health & Wellbeing (CHWB) offers a wide range of services to support your mind, body, and soul while you're at UVM. The Student Health Services staff of board certified physicians, physician assistants, nurse practitioners, nurses, and dietitians work with patients and collaborate with other CHWB providers to ensure personalized and timely care to UVM students. Counseling & Psychiatry Services (CAPS) offers short-term individual counseling, urgent needs counseling, group counseling, outreach and education, psychiatry, referrals, and consultation services.

Please visit their website at: <http://www.uvm.edu/~chwb/> to find out more.

At Living Well they believe that mental and physical health go hand in hand. They have a variety of programs that offer you the space to create a wellness practice that will support your goals and positive intentions. I highly recommend you to visit their LivingWell website at <http://www.uvm.edu/~chwb/livingwell/> and checkout the meditation and yoga videos.

Extensive research has shown the benefits of meditation towards the learning process.

[http://www.huffingtonpost.com/2013/04/08/mindfulness-meditation-benefits-health\\_n\\_3016045.html](http://www.huffingtonpost.com/2013/04/08/mindfulness-meditation-benefits-health_n_3016045.html)

**COUNSELING & PSYCHIATRY SERVICES (CAPS)**

Phone: (802) 656-3340

If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at <https://www.uvm.edu/deanofstudents>. Counseling and Psychiatry Services: <https://www.uvm.edu/health/CAPS>

**RELIGIOUS HOLIDAY POLICY STATEMENT**

Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the first week of classes. You will be permitted to make up work within a mutually agreed-upon time.

**GRADING**

Your grades will be posted on Bb. Please notify me if you find any mistakes.

For information on grading and GPA calculation, go to the Registrar's page on grading.

<https://www.uvm.edu/registrar/grades> .

**GRADE APPEALS**

If you would like to contest a grade, please follow the procedures outlined in this policy: [https://www.uvm.edu/policies/student/gradeappeals.pdf \(PDF link\)](https://www.uvm.edu/policies/student/gradeappeals.pdf)

**FERPA RIGHTS DISCLOSURE**

The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974. [https://www.uvm.edu/policies/student/ferpa.pdf \(PDF link\)](https://www.uvm.edu/policies/student/ferpa.pdf)

**FINAL EXAM POLICY**

The University final exam policy outlines expectations during final exams and explains timing and process of examination period. <https://www.uvm.edu/registrar/final-exams>

**STATEMENT ON ALCOHOL AND CANNABIS IN THE ACADEMIC ENVIRONMENT**

As a faculty member, I want you to get the most you can out of this course. You play a crucial role in your education and in your readiness to learn and fully engage with the course material. It is important to note that alcohol and cannabis have no place in an academic environment. They can seriously impair your ability to learn and retain information not only in the moment you may be using, but up to 48 hours or more afterwards. In addition, alcohol and cannabis can:

- Cause issues with attention, memory and concentration
- Negatively impact the quality of how information is processed and ultimately stored
- Affect sleep patterns, which interferes with long-term memory formation

It is my expectation that you will do everything you can to optimize your learning and to fully participate in this course.

**TIPS FOR SUCCESS**

- Checklist for success: <https://learn.uvm.edu/about/support-for-students/checklist-online-credit-courses/>
- Academic support for online courses: <https://www.uvm.edu/academicsuccess/online-learning-student-resources-remote-instruction>
- 30-minute webinar on online learning success (Mar 2020):  
[https://www.youtube.com/watch?v=Xp\\_MYsqQyvE](https://www.youtube.com/watch?v=Xp_MYsqQyvE)