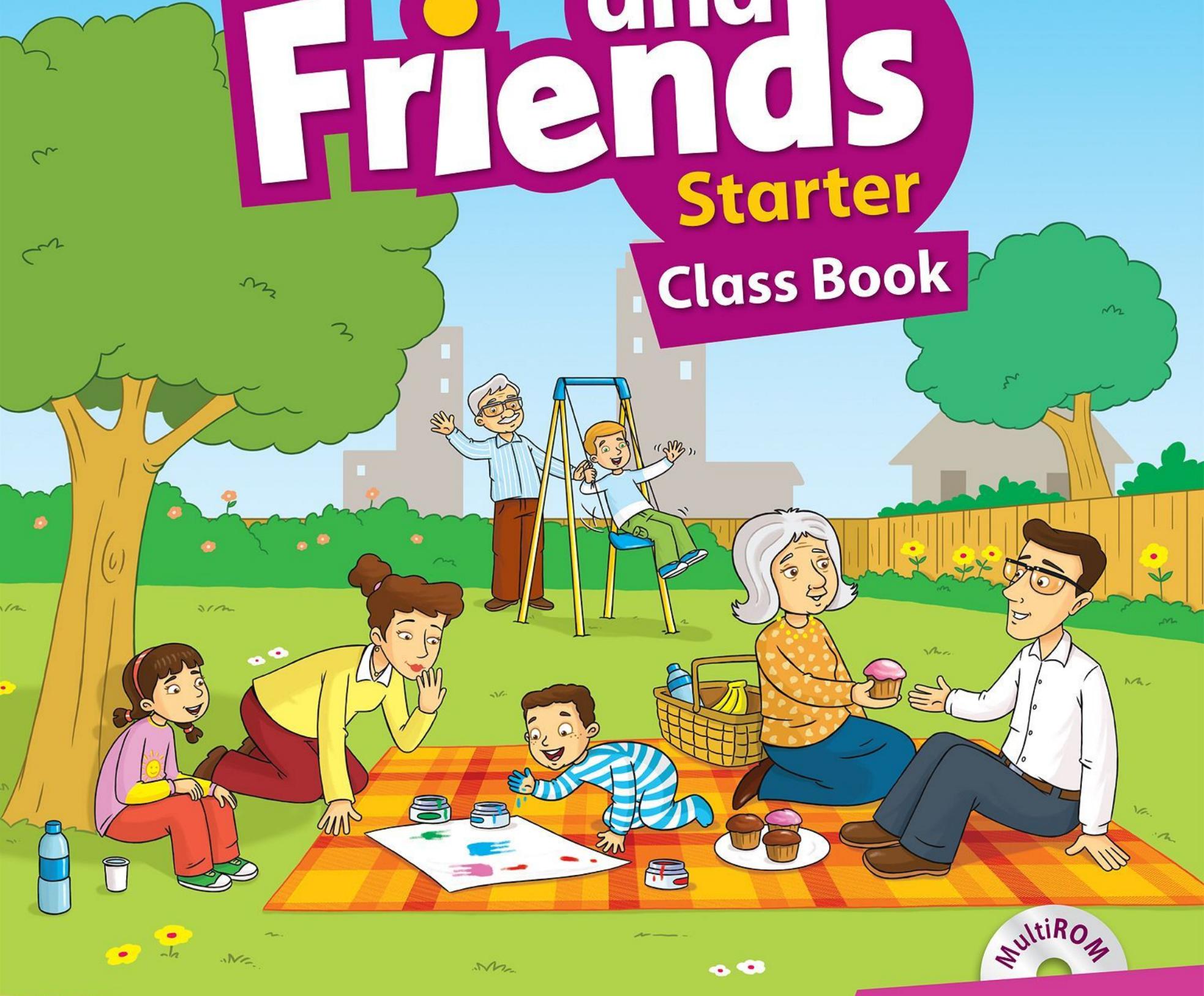


2nd Edition

Family and Friends

Starter

Class Book



with animated stories

OXFORD

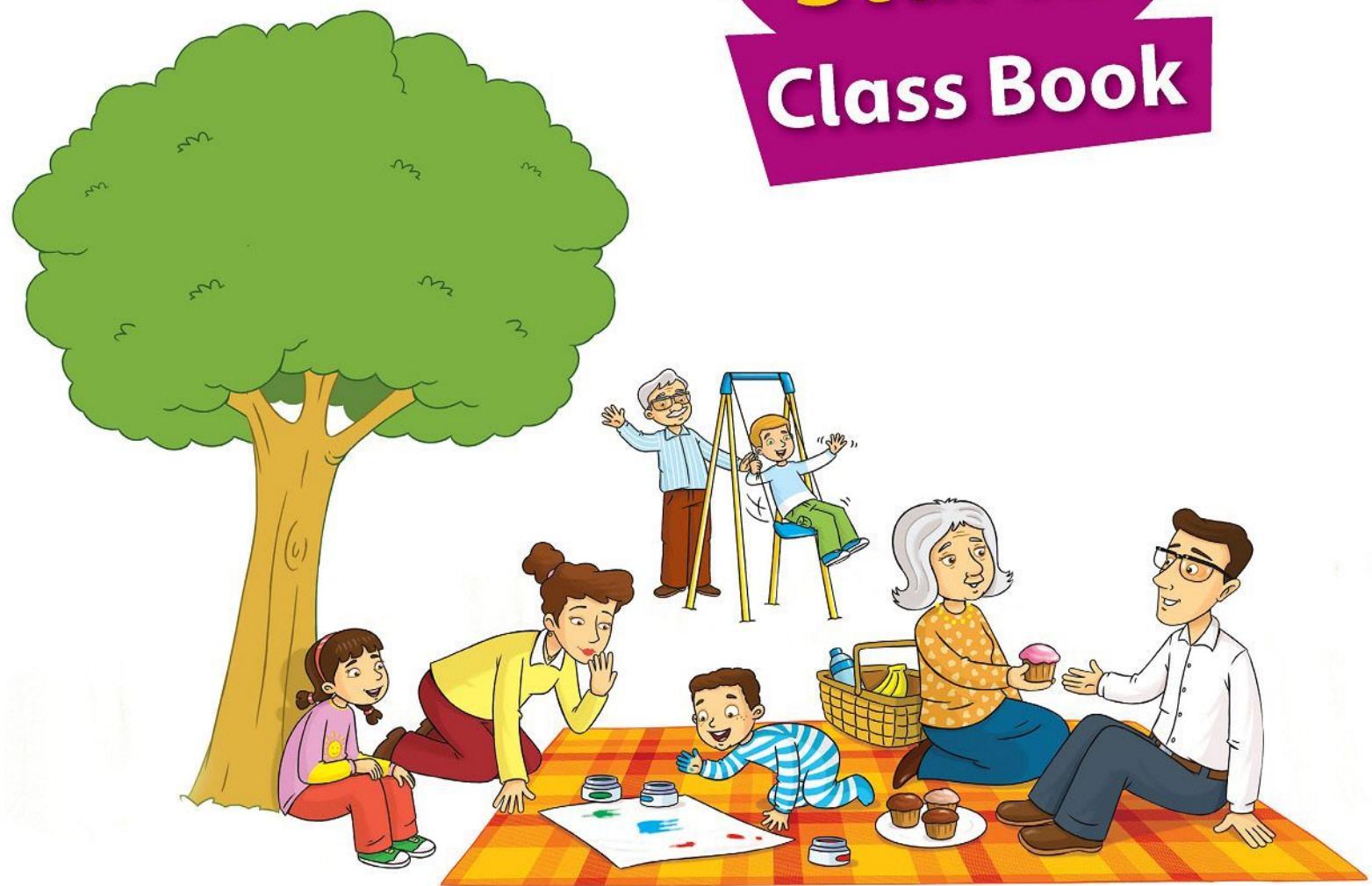
Naomi Simmons

2nd Edition

Family and Friends

Starter

Class Book



Naomi Simmons

OXFORD
UNIVERSITY PRESS

Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
Starter: Hello! p.4	Character names Greetings	<i>What's your name? I'm Rosy.</i>	Aa apple, Annie Bb boy, bat	1, 2	Reading <ul style="list-style-type: none">Left-to-right progressionVisual discriminationRecognising sequences Writing <ul style="list-style-type: none">Left-to-right progressionDrawing verticals and horizontalsDrawing long and short lines
1 What colour is it? p.10	Colours	<i>What colour is it? It's green.</i>	Cc cat, car Dd dog, duck	3, 4	Reading <ul style="list-style-type: none">Left-to-right progressionVisual discriminationIdentifying the odd-one-out Writing <ul style="list-style-type: none">Left-to-right progressionDrawing diagonals, curves and curve sequencesDrawing downstrokes (lines, curves and diagonals)
2 What's this? p.16	School things	<i>What's this? It's a notebook.</i>	Ee egg, elephant Ff fish, farm	5, 6	Reading <ul style="list-style-type: none">Left-to-right progressionVisual discriminationIdentifying differences Writing <ul style="list-style-type: none">Left-to-right progressionDrawing large and small loops
3 Is it a plane? p.22	Toys	<i>Is it a plane? Yes, it is. No, it isn't.</i>	Gg girl, guitar Hh hat, horse Ii insect, ill	7, 8	Reading <ul style="list-style-type: none">Left-to-right progressionVisual discriminationRecognising fragments of a pattern Writing <ul style="list-style-type: none">Left-to-right progressionDrawing complex loops and pathwaysDrawing wave patterns
Values Time! 1 p.28 Be polite Project: a rainbow					
Review 1 p.30					
4 This is my mum! p.32	Family	<i>This is my mum.</i>	Jj jug, juice Kk kangaroo, key Ll lion, lollipop	9, 10	Reading <ul style="list-style-type: none">Word recognition (identifying words that are the same)Matching words to picturesReading simple sentence patterns Writing <ul style="list-style-type: none">Word tracing (left to right)Guided word writingCompleting simple sentence patterns with individual words

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
5 He's happy! p.38	Feelings	he/she He's happy. She's cold.	Mm man, mango Nn nose, neck Oo orange, octopus	11, 12	Reading <ul style="list-style-type: none">Word recognitionMatching words to picturesReading simple sentence patterns Writing <ul style="list-style-type: none">Word tracingGuided word writingCompleting simple sentence patterns with individual words
6 They're bears! p.44	Zoo animals	plurals with s What are they? They're bears.	Pp panda, pen Qq queen, quilt Rr river, rainbow	13, 14	Reading <ul style="list-style-type: none">Word recognitionMatching words to picturesReading simple sentence patterns Writing <ul style="list-style-type: none">Word tracingGuided word writingCompleting simple sentence patterns with individual words

Values Time! 2 p.50

Share with others

Project: a family portrait

Review 2 p.52

7 Are they teachers? p.54	Jobs	Are they teachers? Yes, they are. No, they aren't.	Ss sofa, sock Tt towel, turtle Uu umbrella, up	15, 16	Reading <ul style="list-style-type: none">Word recognitionReading simple sentencesReading simple dialogues Writing <ul style="list-style-type: none">Word writingCompleting gap sentencesWriting simple full sentences
8 I've got a shirt! p.60	Clothes	I've got a shirt.	Vv violin, vase Ww woman, wall Xx box, fox	17, 18	Reading <ul style="list-style-type: none">Word recognitionReading simple sentencesReading simple dialogues Writing <ul style="list-style-type: none">Word writingCompleting gap sentencesWriting simple full sentences
9 I like plums! p.66	Food and drink	I like plums. I don't like raisins.	Yy yogurt, yo-yo Zz zebra, zoo	19, 20	Reading <ul style="list-style-type: none">Word recognitionReading simple sentencesReading simple dialogues Writing <ul style="list-style-type: none">Word writingCompleting gap sentencesWriting simple full sentences

Values Time! 3 p.72

Be kind to animals

Project: an animal book

Review 3 p.74

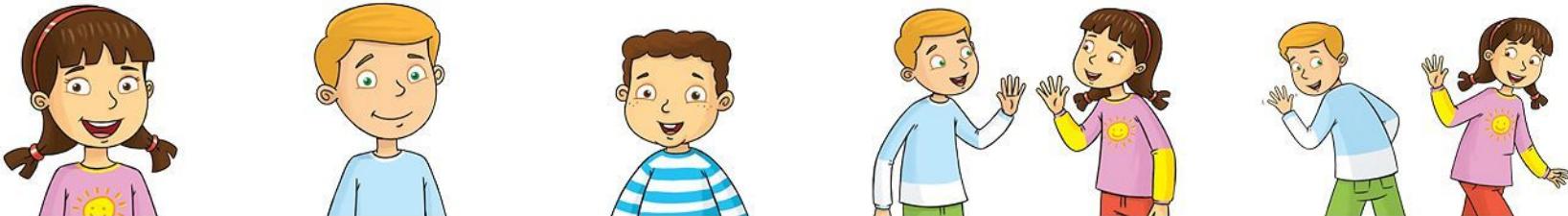
Culture p.76 Food

Picture dictionary p.78

Lesson One Words

1 Listen, point and repeat.  03

2 Listen and chant.  04



3 Point and say. Stick the stickers.

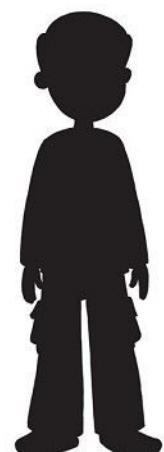
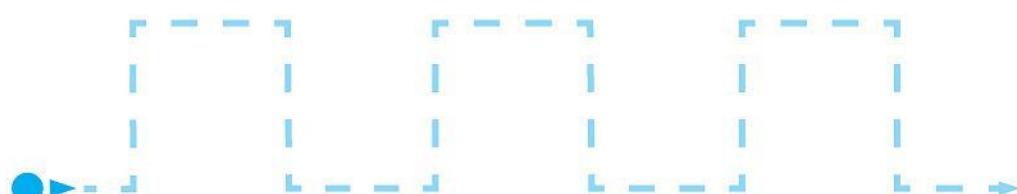


- 1 Listen and repeat. (05)
- 2 Listen and sing. (06)

Let's sing!

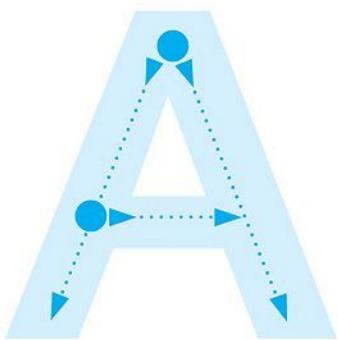


- 3 Trace the lines and say.



Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  07



apple



Annie

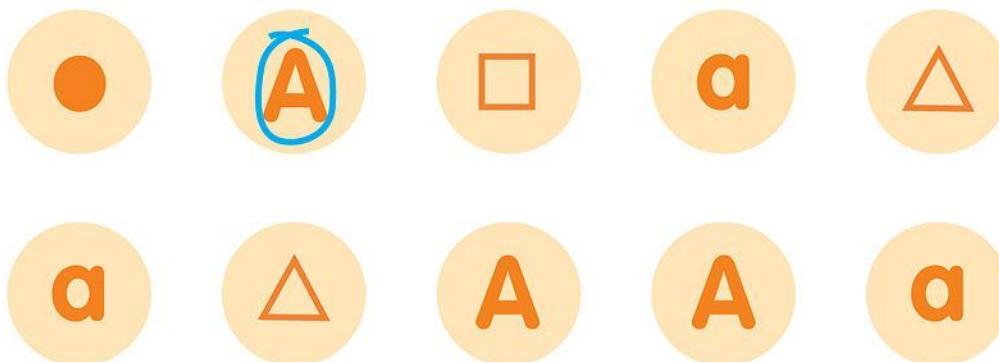
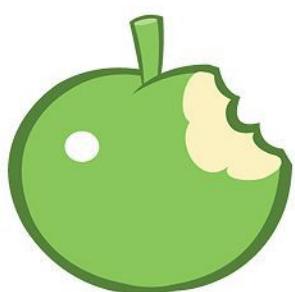


- 2 Listen and chant.  08

- 3 Stick. Then circle and say. 



- 4 Circle the letter Aa.

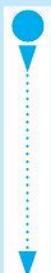


Complete the writing task on page 78 of the Workbook.

page
78

- 1 Listen, trace and repeat.  09
- 2 Point and sing.  10

Let's sing! 

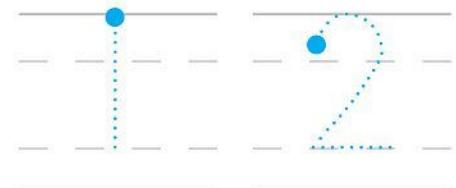
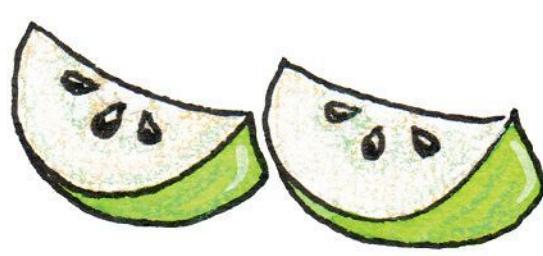
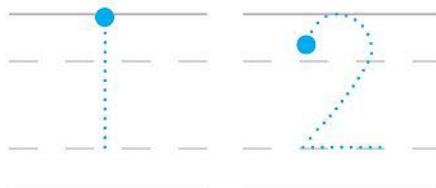
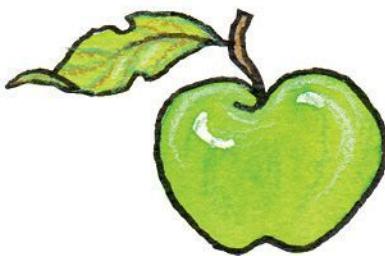
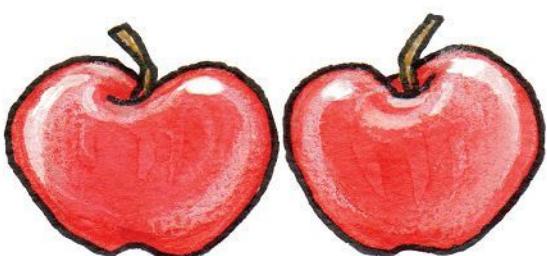


one

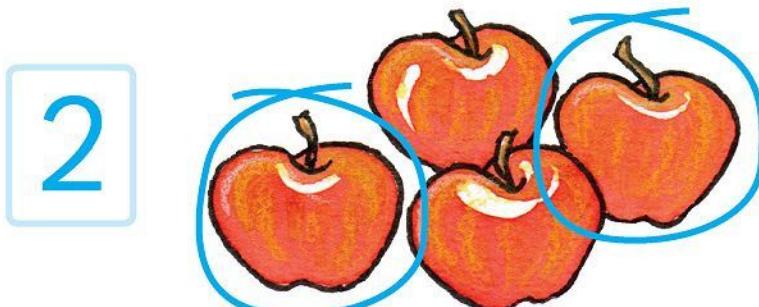


two

- 3 Count and trace the correct number.



- 4 Circle the apples and say.



2

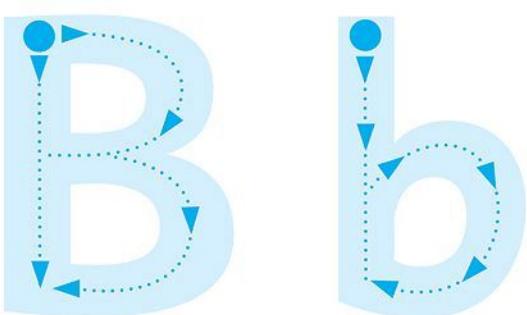


1



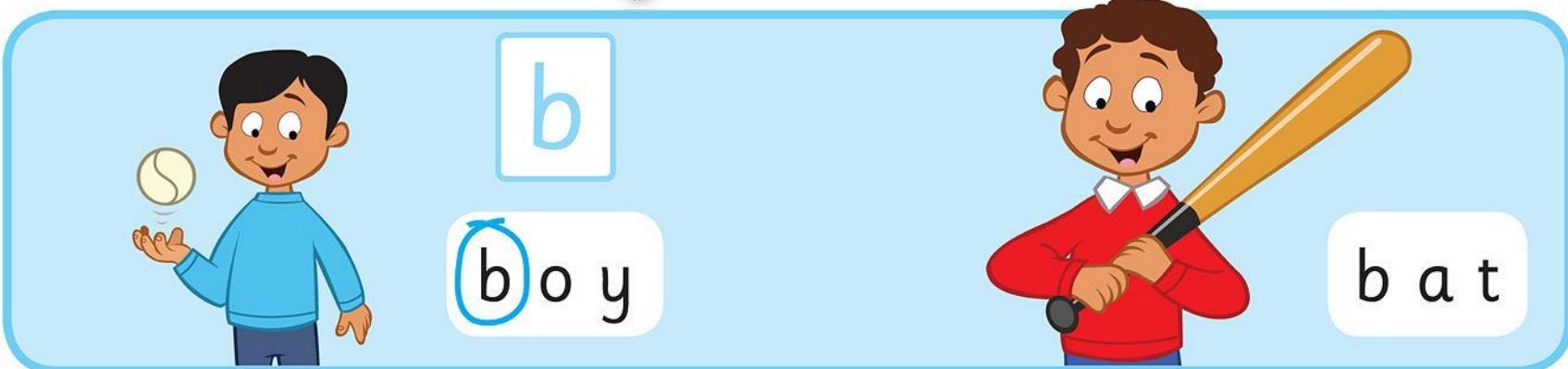
Lesson Five Sounds and letters

- 1 Listen, trace and point. Repeat.  11

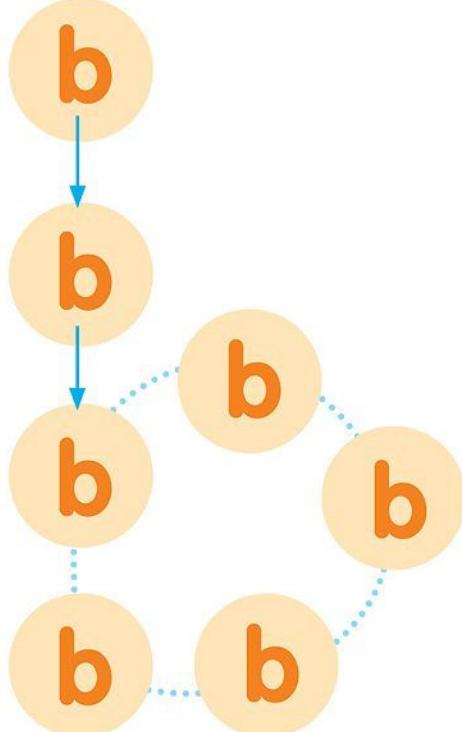
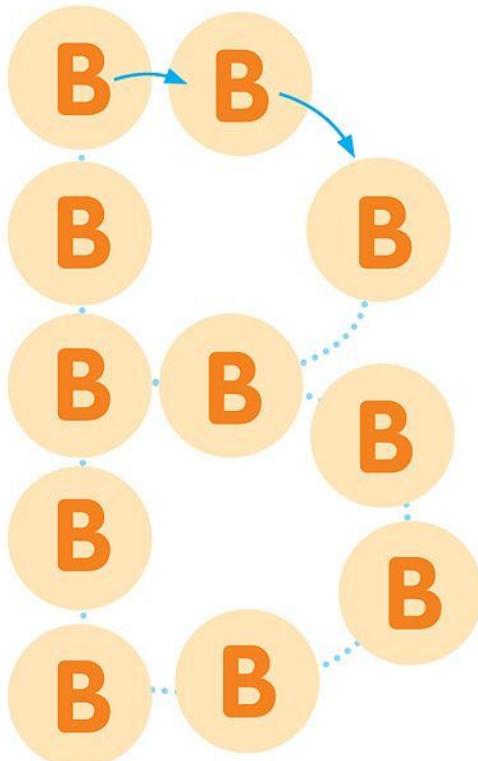


- 2 Listen and chant.  12

- 3 Stick. Then circle and say. 



- 4 Join the letter Bb.



Complete the writing task on page 78 of the Workbook.

page
78

- 1 Point and say.
- 2 Listen to the story.  13
- 3 Listen and act.



Watch the MultiROM! ▶

I'm Billy!



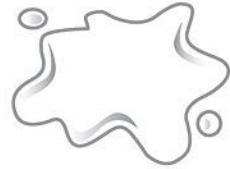
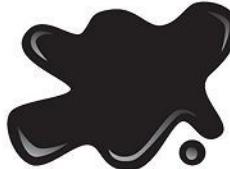
1

What colour is it?

Lesson One Words

1 Listen, point and repeat.  14

2 Listen and chant.  15



3 Point and say. Stick the stickers.



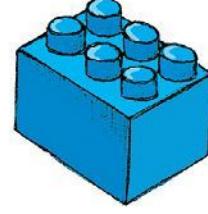
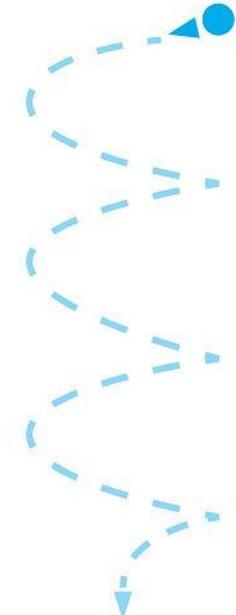
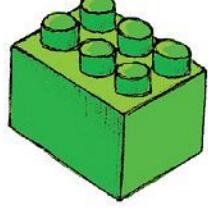
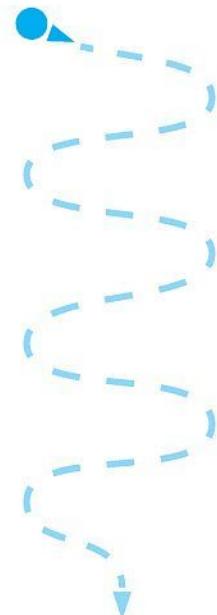
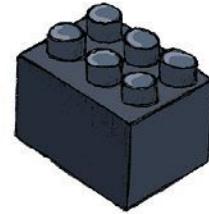
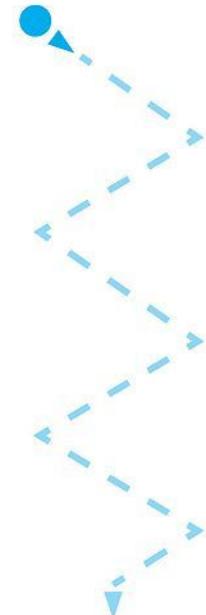
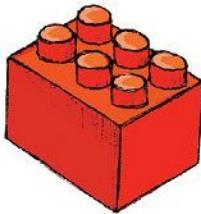
1 Listen and repeat. (16)

2 Listen and sing. (17)

Let's sing!

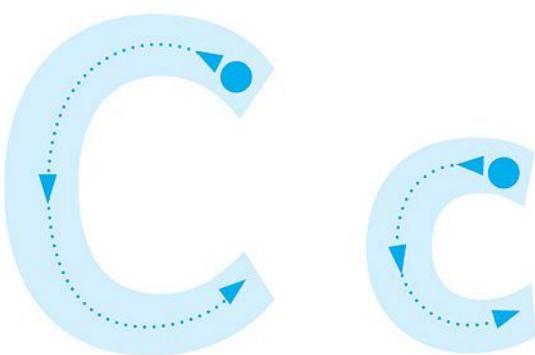


3 Trace the lines and say.



Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  18

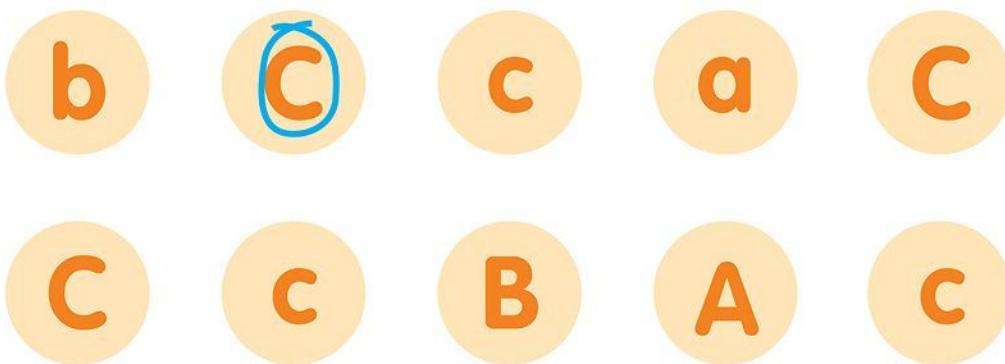


- 2 Listen and chant.  19

- 3 Stick. Then circle and say. 



- 4 Circle the letter Cc.



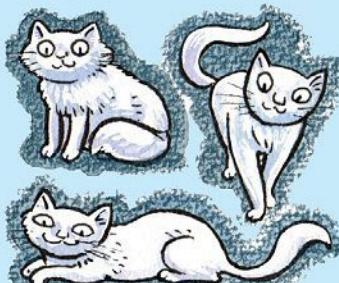
Complete the writing task on page 78 of the Workbook.

- 1 Listen, trace and repeat. (20)
- 2 Point and sing. (21)

Let's sing!

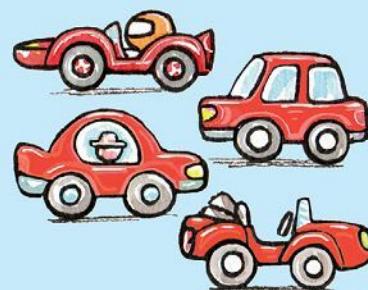


3



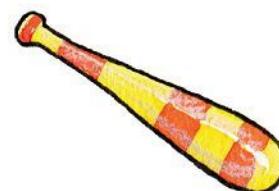
three

4



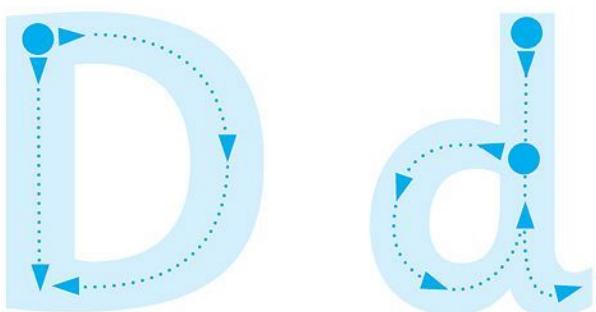
four

- 3 Count and say.

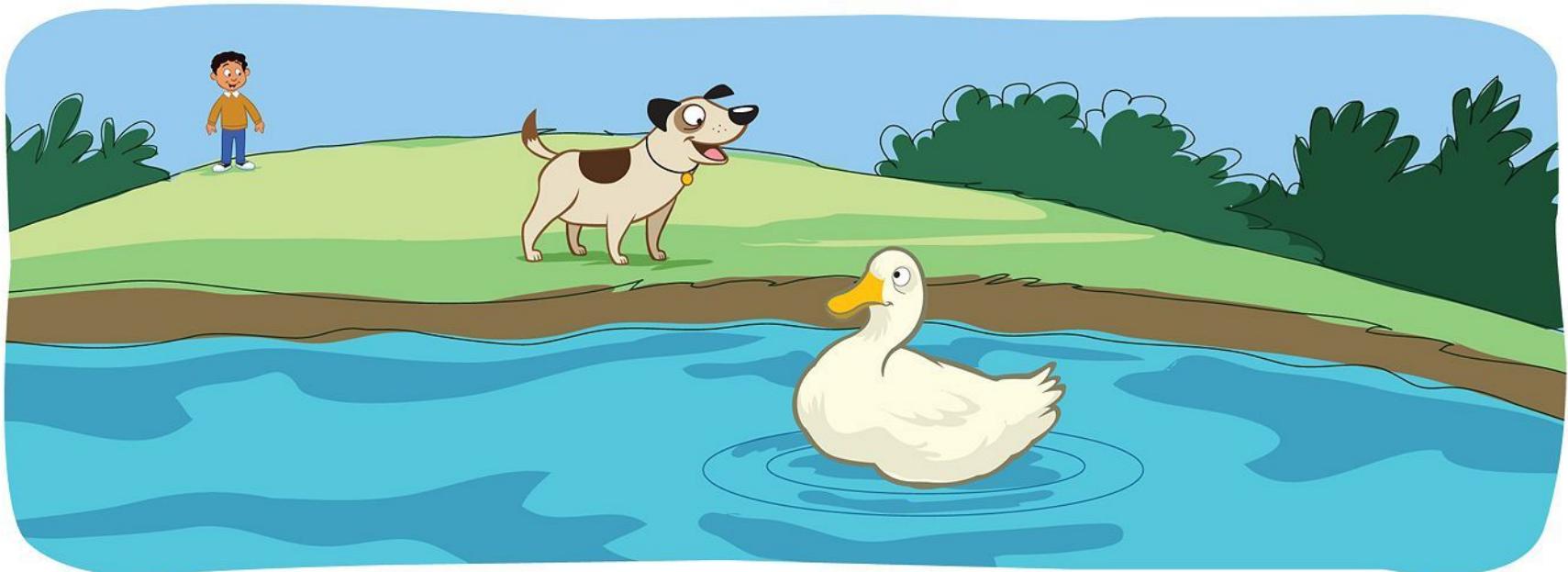


Lesson Five Sounds and letters

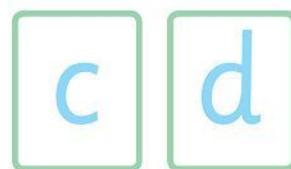
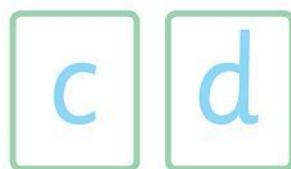
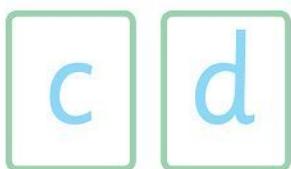
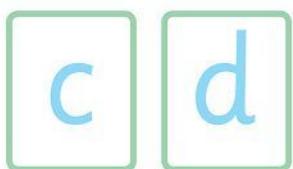
1 Listen, trace and point. Repeat. 22



2 Listen and chant. 23



3 Stick and say.



Complete the writing task on page 78 of the Workbook.

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78

- 1 Point and say.
- 2 Listen to the story.  24
- 3 Listen and act.



Watch the MultiROM! ▶

What colour is it?



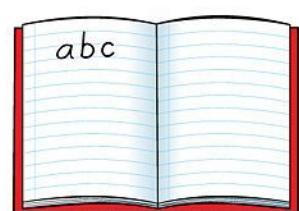
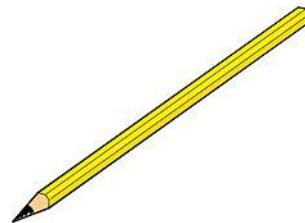
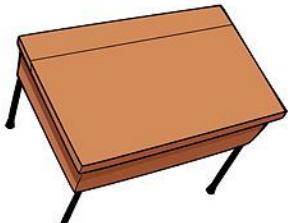
2

What's this?

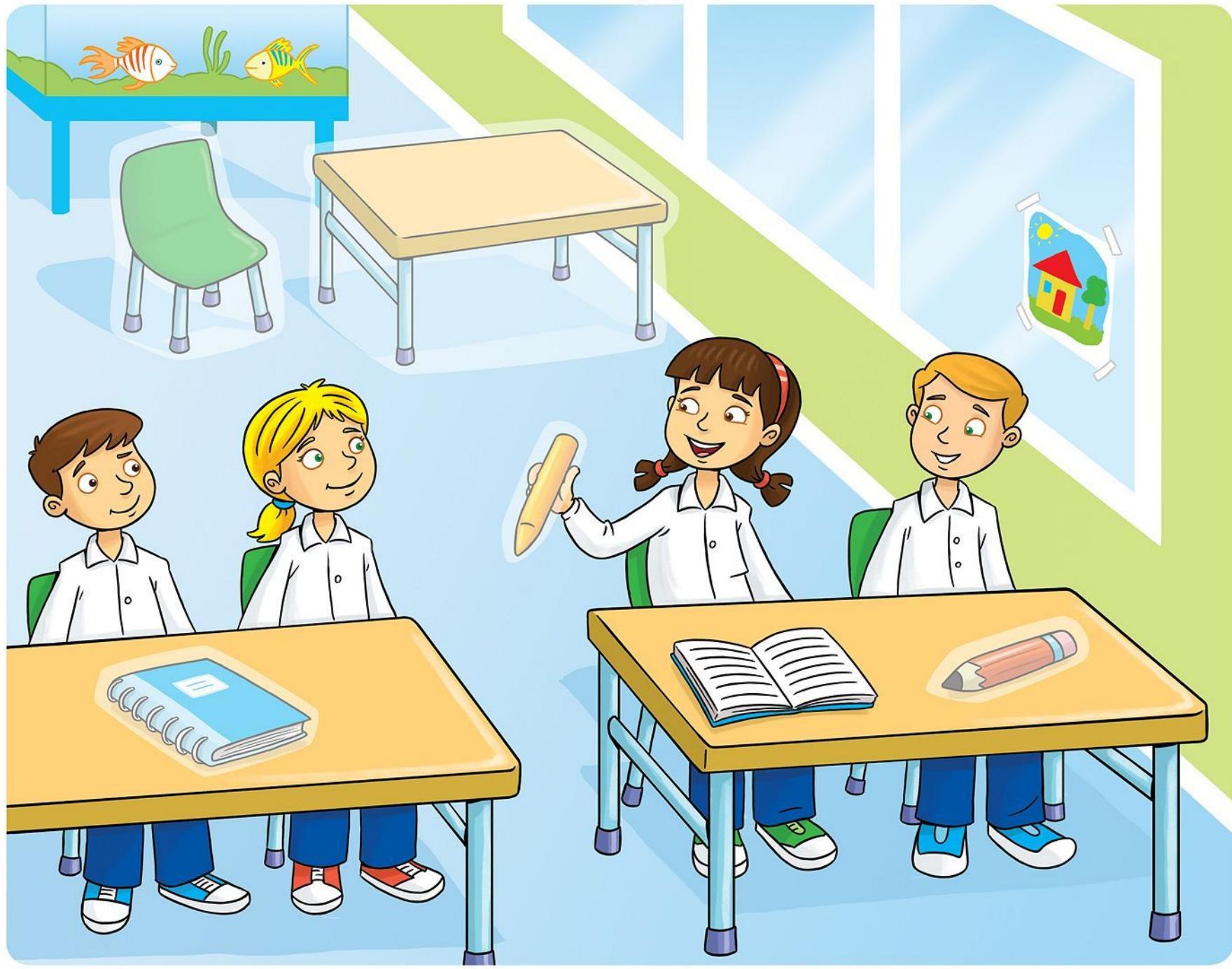
Lesson One Words

1 Listen, point and repeat.  25

2 Listen and chant.  26



3 Point and say. Stick the stickers.

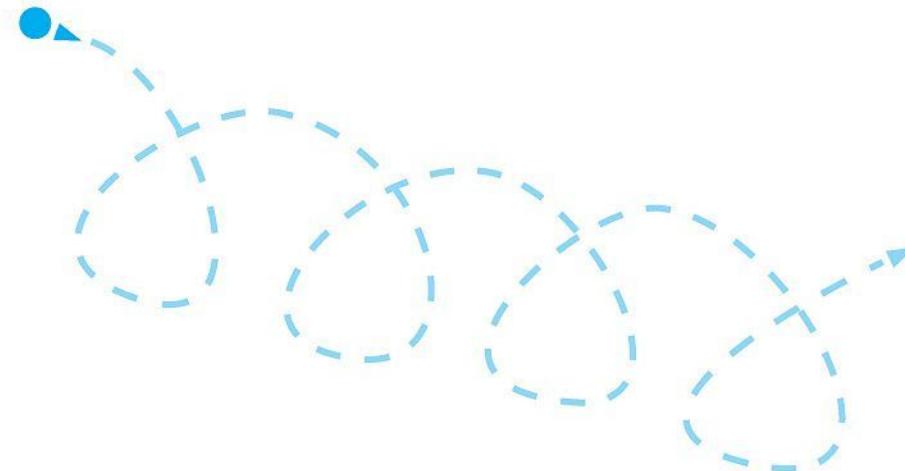
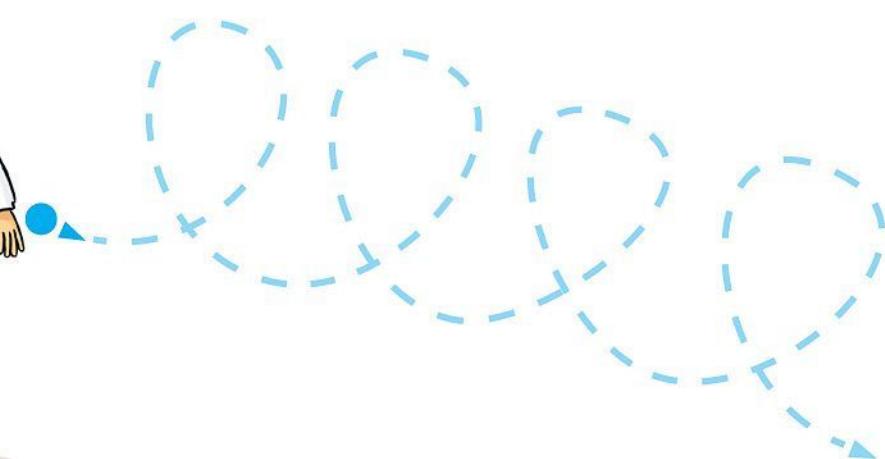


- 1 Listen and repeat.  27
- 2 Listen and sing.  28

Let's sing!

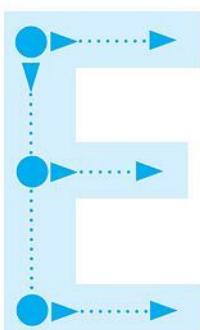


- 3 Help Rosy and Tim. Trace the lines and say.



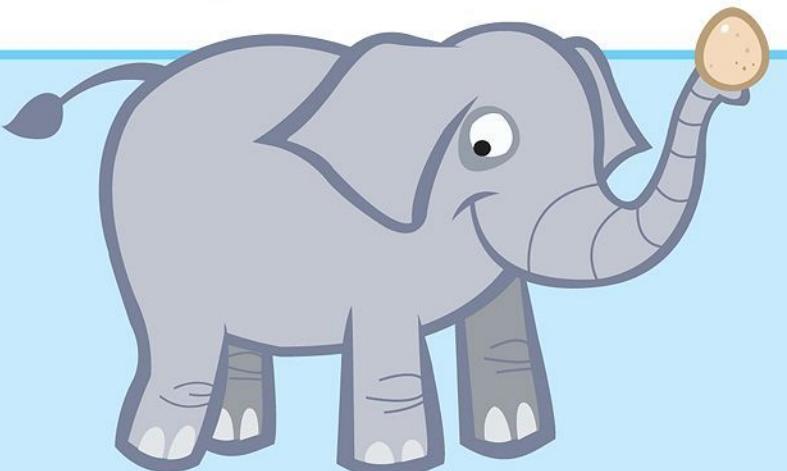
Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat. 



- 2 Listen and chant. 

- 3 Stick. Then circle the beginning e sound and say. 

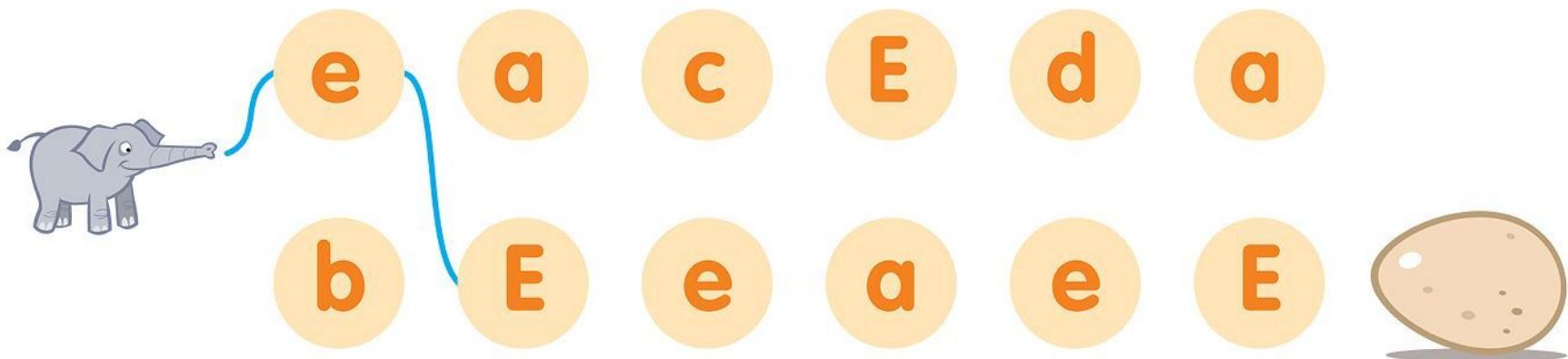


e g g

E e

Ellie the elephant

- 4 Join the letter Ee. Help Ellie find the egg.



Complete the writing task on page 78 of the Workbook.

page
78

- 1 Listen, trace and repeat.  31
- 2 Point and sing.  32

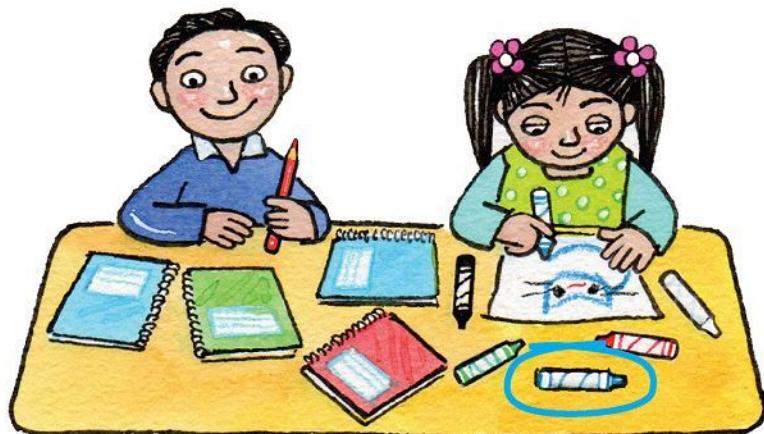
Let's sing!



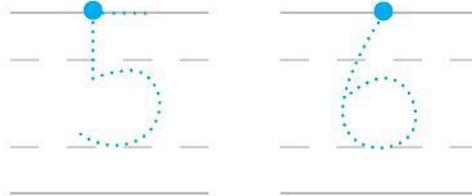
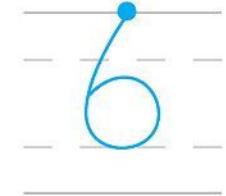
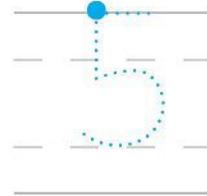
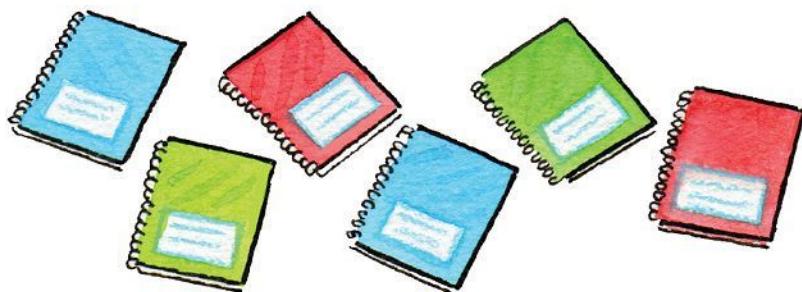
five

six

- 3 Circle the differences.

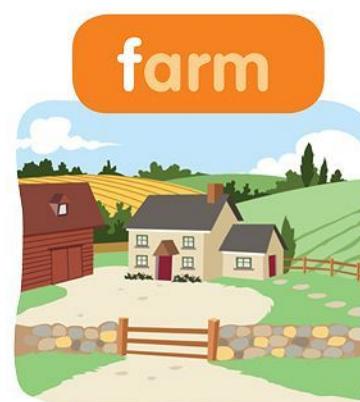
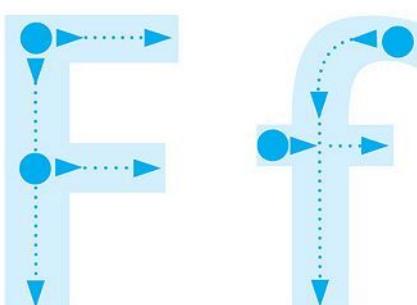


- 4 Count and trace the correct number.

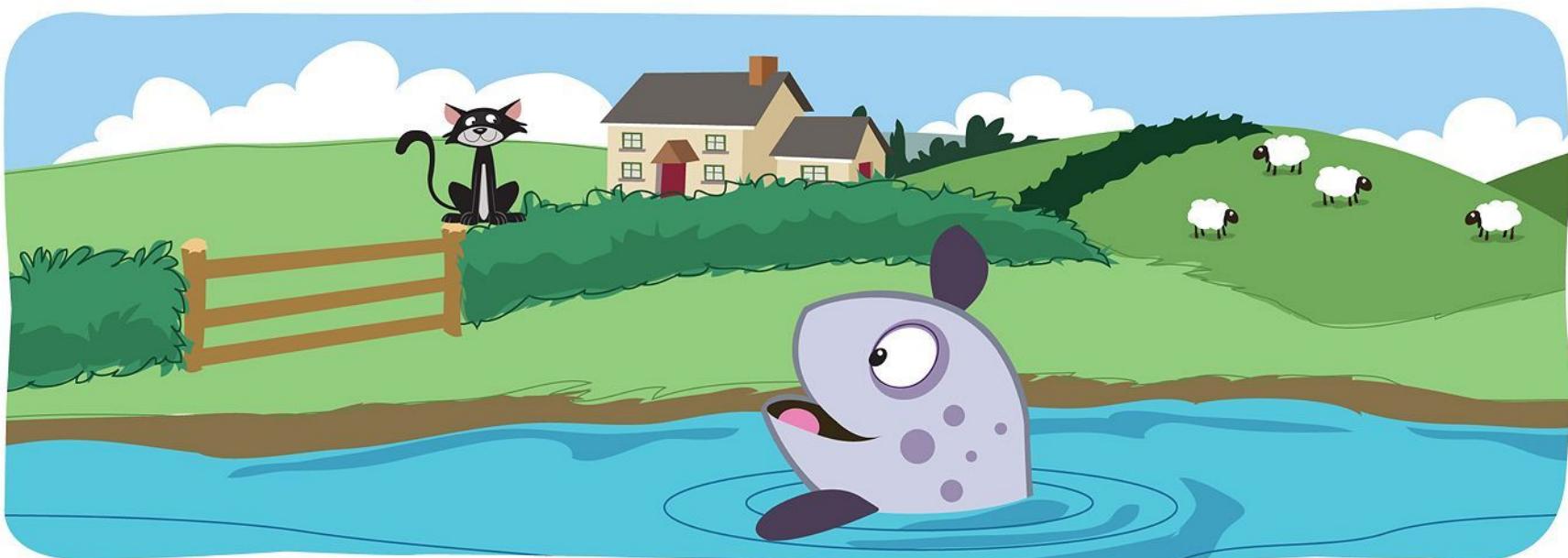


Lesson Five Sounds and letters

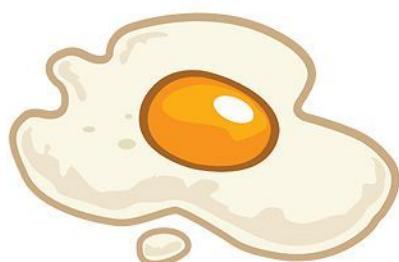
1 Listen, trace and point. Repeat. 33



2 Listen and chant. 34



3 Stick and say.



e f

e f

e f

e f

Complete the writing task on page 78 of the Workbook.

page
78

- 1 Point and say.
- 2 Listen to the story.  35
- 3 Listen and act.



Watch the MultiROM! ▶



It's a train!



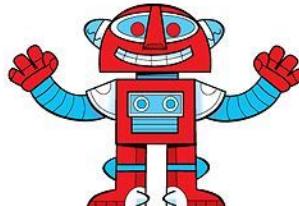
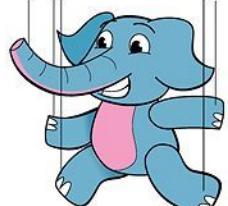
3

Is it a plane?

Lesson One Words

1 Listen, point and repeat.  36

2 Listen and chant.  37



3 Point and say. Stick the stickers.



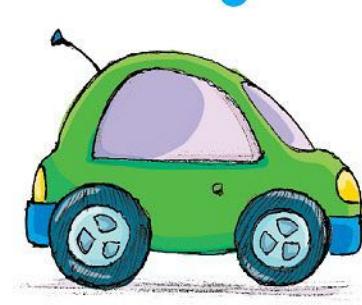
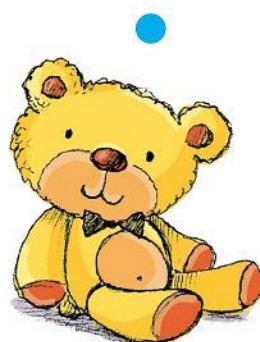
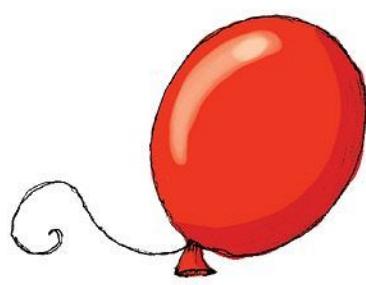
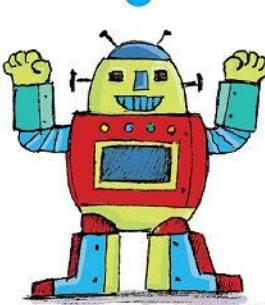
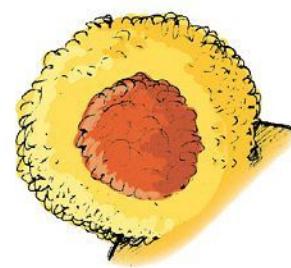
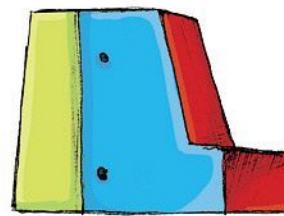
1 Listen and repeat. (38)

2 Listen and sing. (39)

Let's sing!

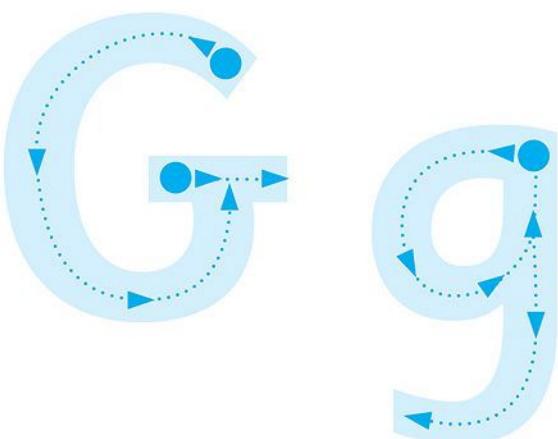


3 Match, ask and answer.



Lesson Three Sounds and letters

1 Listen, trace and point. Repeat. 40

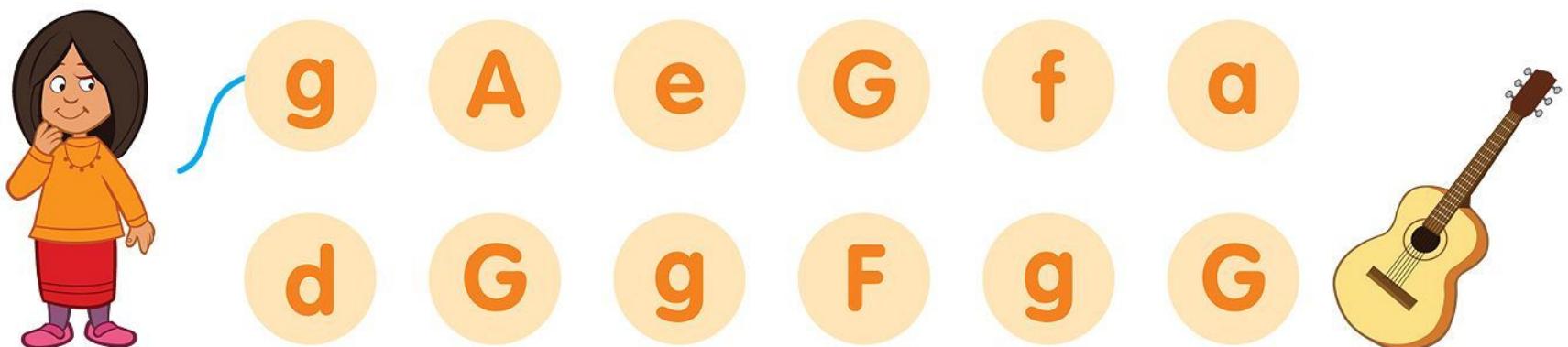


2 Listen and chant. 41

3 Stick. Then circle and say.



4 Join the letter Gg. Help the girl find the guitar.



Complete the writing task on page 78 of the Workbook.

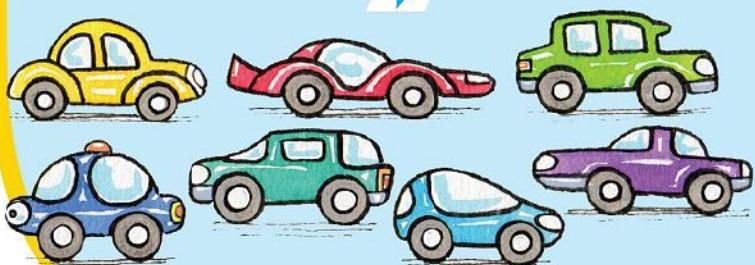
page
78

- 1 Listen, trace and repeat.  42
- 2 Point and sing.  43

Let's sing!



7



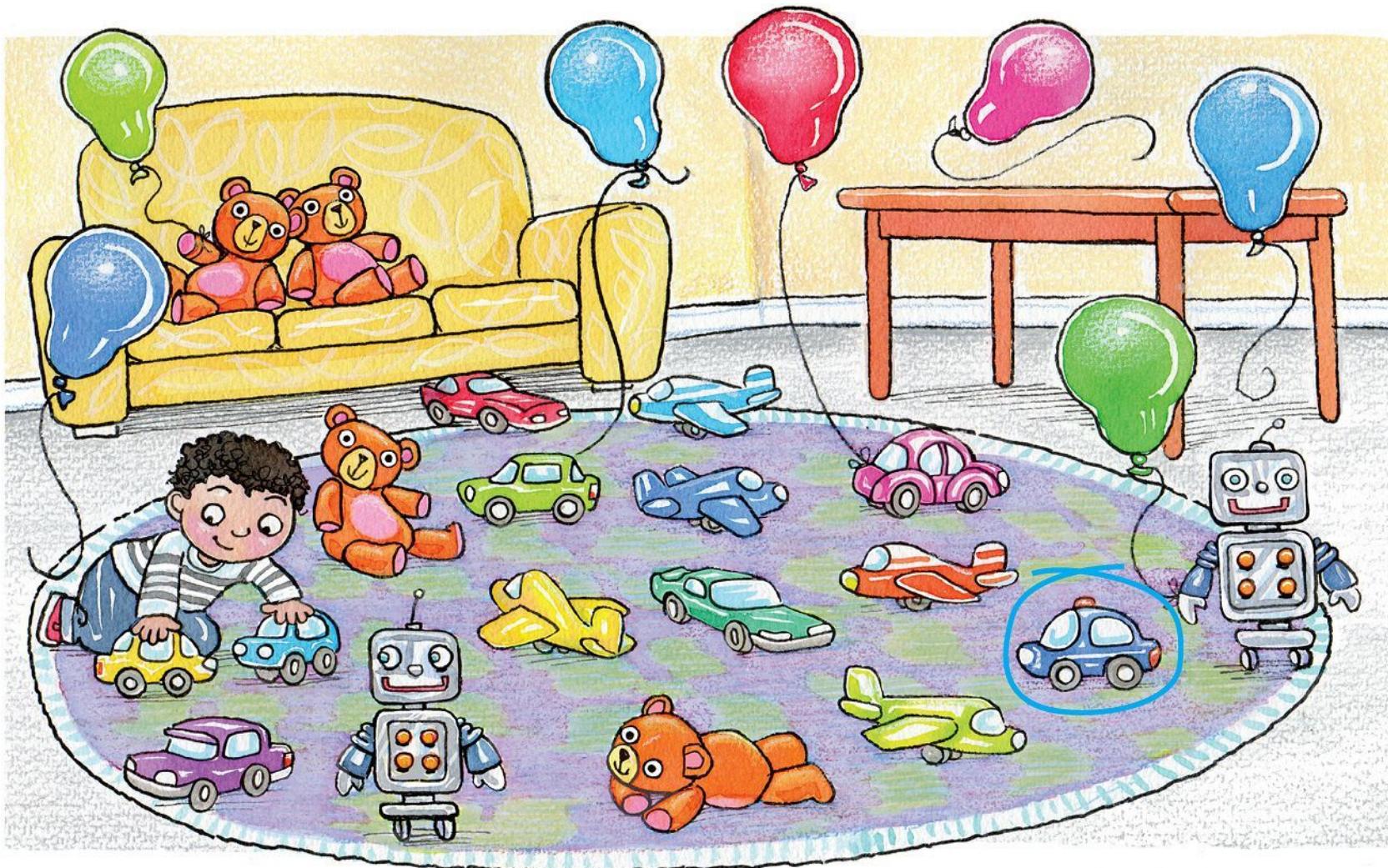
seven

8



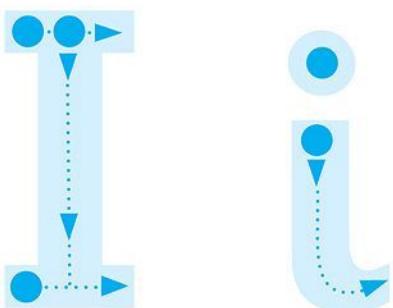
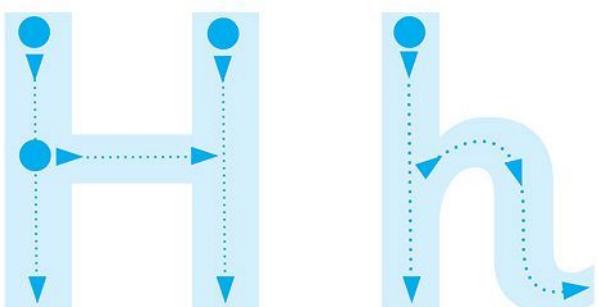
eight

- 3 Find, circle and say. *8 cars, 7 balloons.*



Lesson Five Sounds and letters

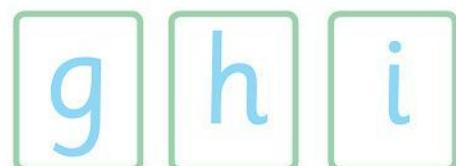
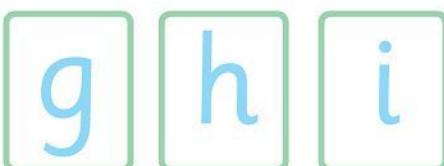
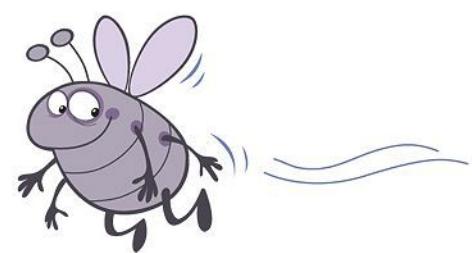
1 Listen, trace and point. Repeat. 44



2 Listen and chant. 45



3 Stick and say.



Complete the writing task on pages 78–79 of the Workbook.

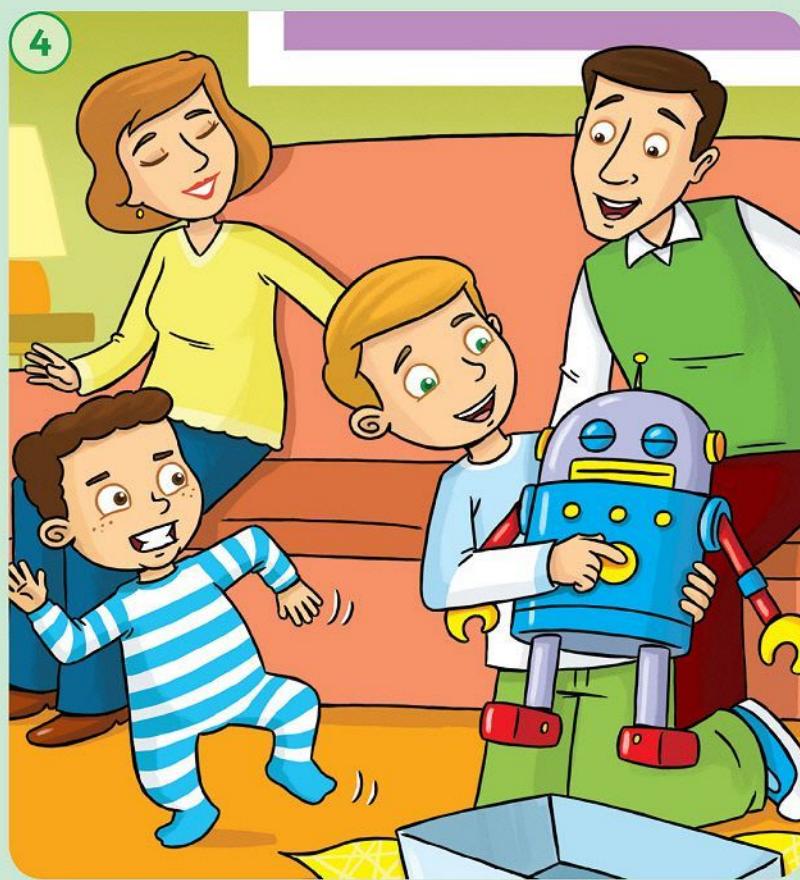
pages
78–79

- 1 Point and say.
- 2 Listen to the story.  46
- 3 Listen and act.



Watch the MultiROM! ▶

Is it a robot?

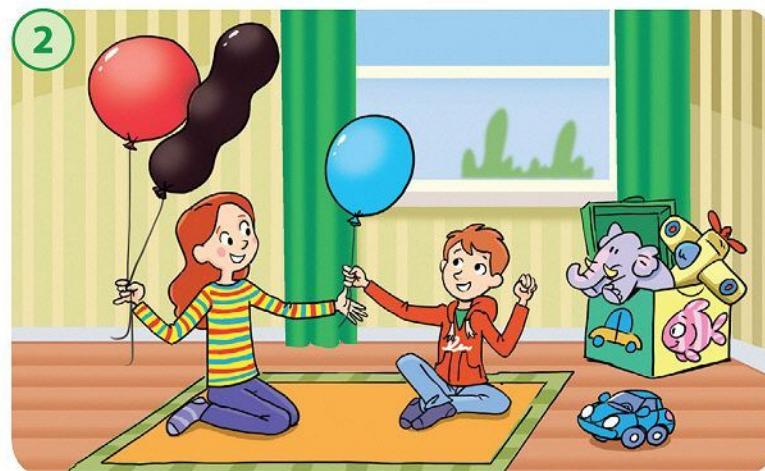
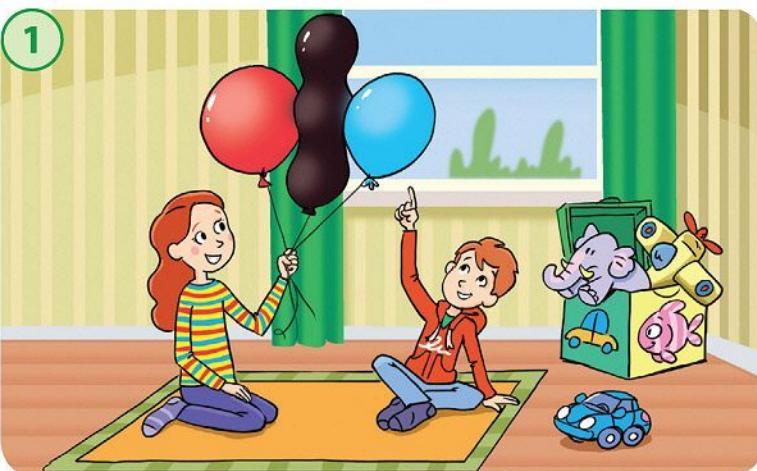


Values Time! 1

Everyday English

Be
polite

1 Listen and say. 47



2 Listen and point. 48



3 Now point and say.



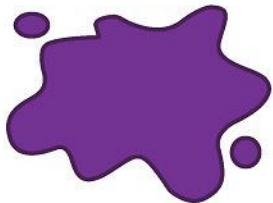
Green, please.

Thank you.

Here you are.



1 Listen, point and repeat. 



2 Listen and chant. 



3 Point and say.



Purple, please.

Thank you.



Here you are.

4 Make a rainbow and say.

1



2



3



4



Review 1

1 Listen and repeat. Find and circle.  51

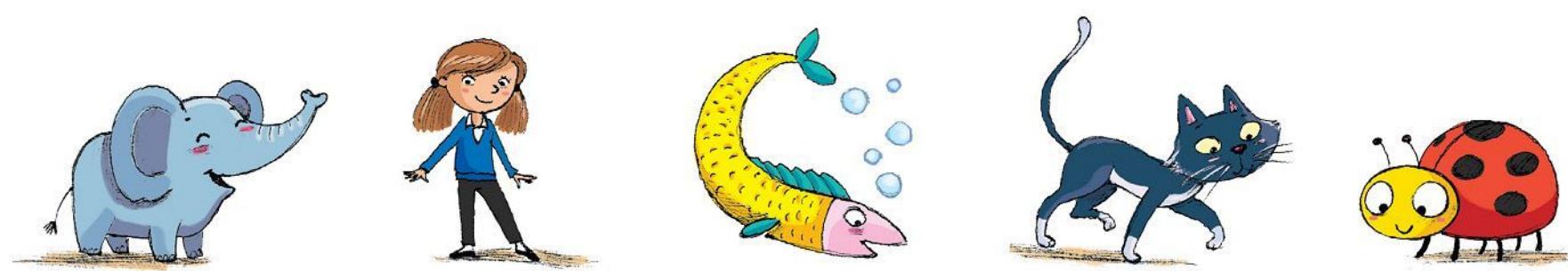
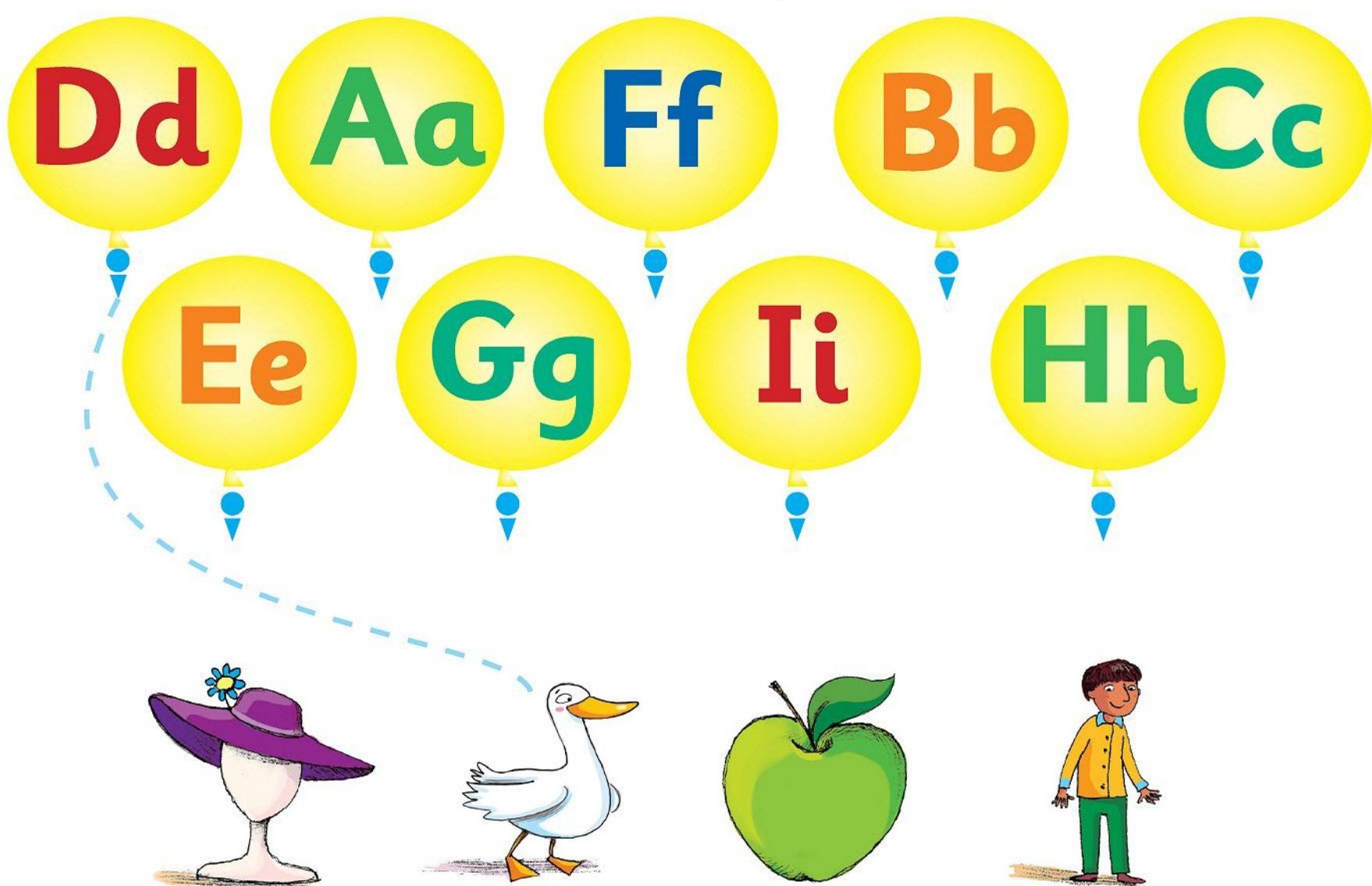


2 Ask and answer.

Is it a notebook?

Yes, it is.

3 Match the letter sound to the correct picture.



4 Point and say.

5 Look and colour.

My work in Starter Unit and Units 1, 2 and 3 is



OK



Good



Excellent

4

This is my mum!

Lesson One Words

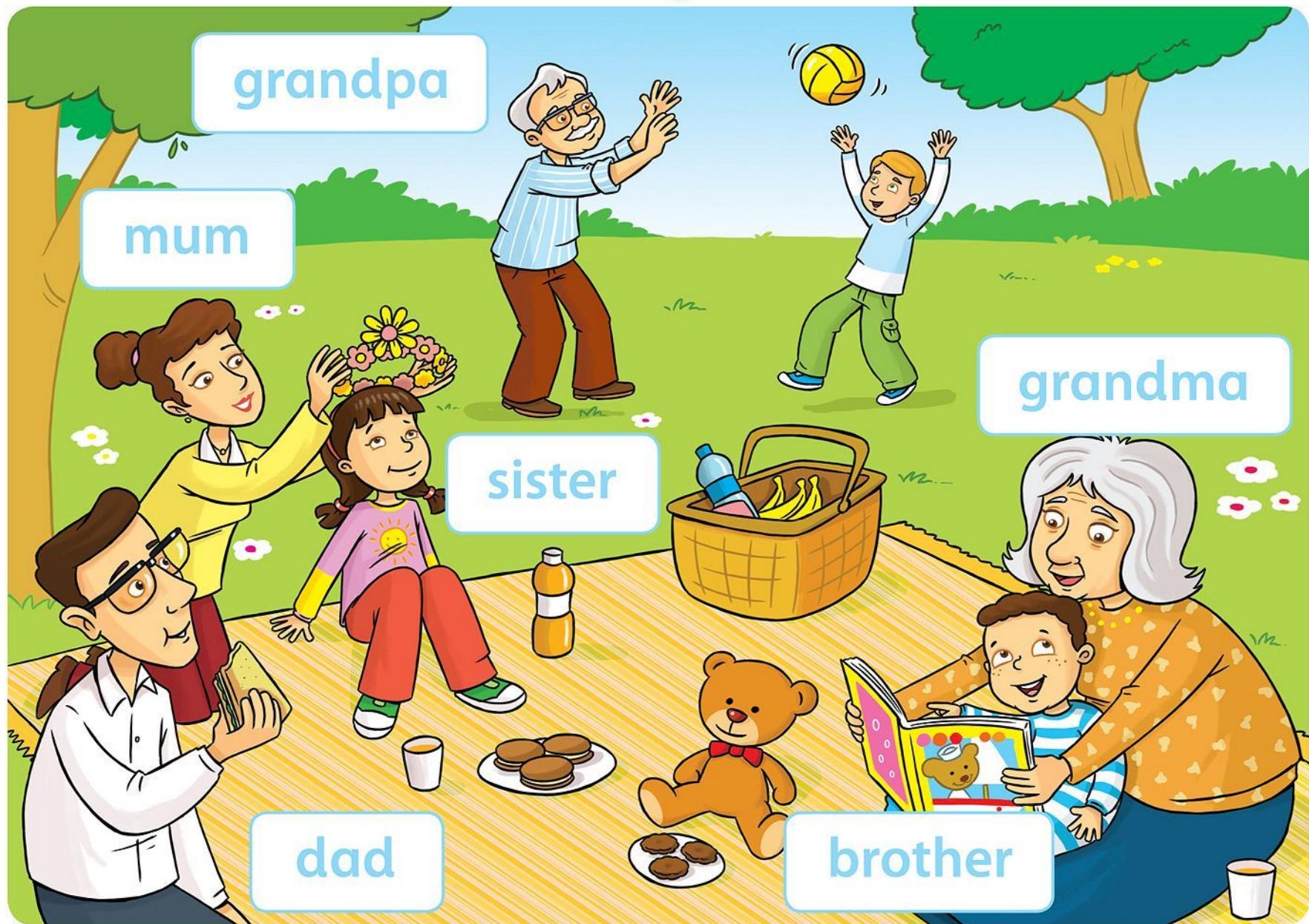
1 Listen, point and repeat.  52

2 Listen and chant.  53



mum dad brother sister grandpa grandma

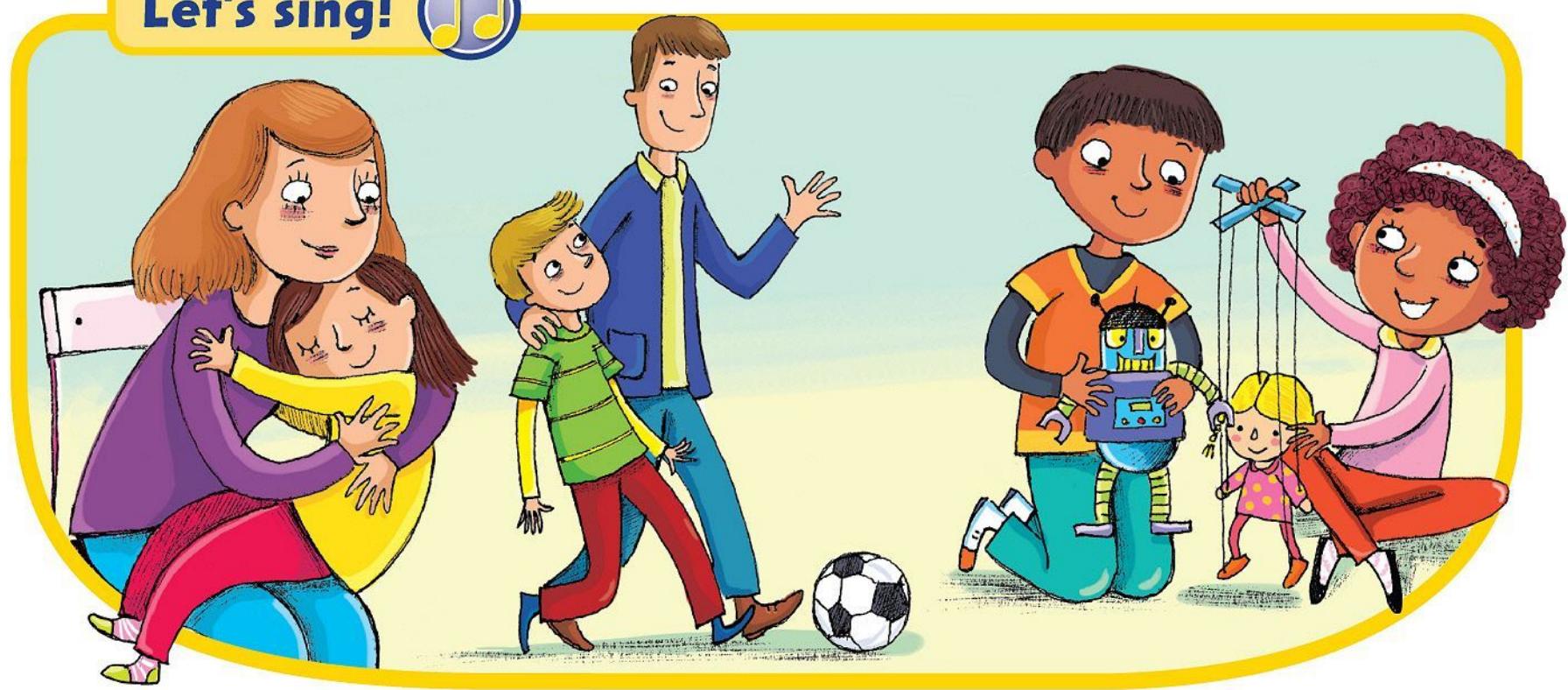
3 Point and say. Stick the stickers.



1 Listen and repeat. (54)

2 Listen and sing. (55)

Let's sing!



3 Match the pictures to the words and say.



• sister



• mum



• dad



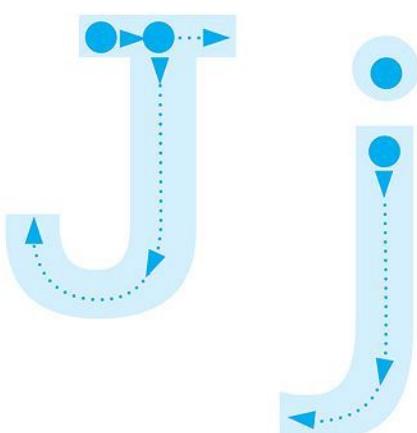
• grandpa



• grandma

Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  56



- 2 Listen and chant.  57

- 3 Stick. Then circle and say. 

J u i c e i n a j u g .

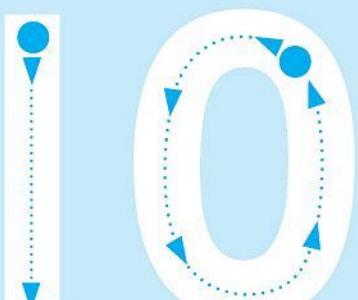
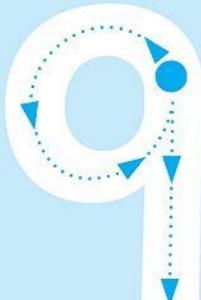
- 4 Join the letter Jj. Put the juice in the jug.

a J j F g J
j b f J c H
D E c e j h

Complete the writing task on page 79 of the Workbook.

- 1 Listen, trace and repeat. (58)
- 2 Point and sing. (59)

Let's sing!



nine

ten

- 3 Count and say. Then write the number.

mums

10

dads

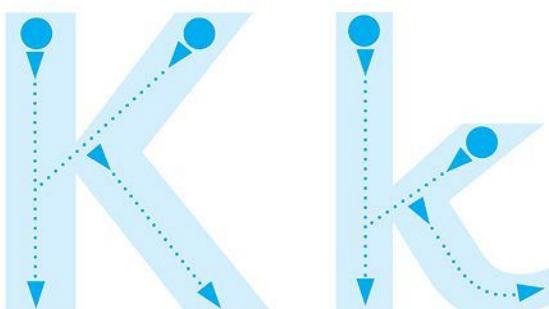
boys

girls



Lesson Five Sounds and letters

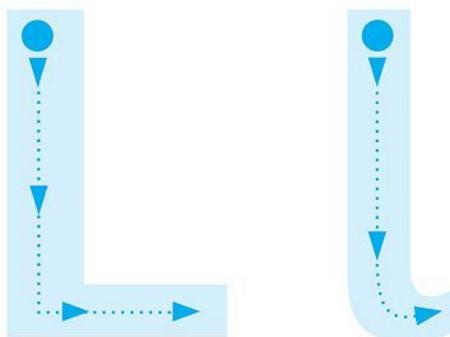
1 Listen, trace and point. Repeat. 60



kangaroo



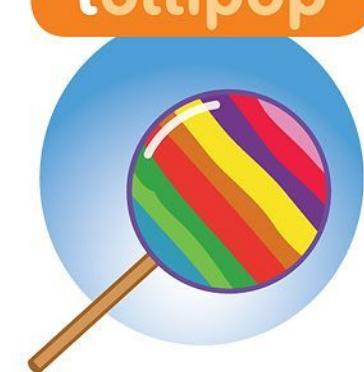
key



lion



lollipop



2 Listen and chant. 61

3 Stick and say.



j k l

j k l

j k l

4 Circle the letters Kk and Ll.

Katy is a kangaroo. She has got a key.

Look at the lion with a lollipop.

Complete the writing task on page 79 of the Workbook.

page
79

- 1 Listen to the story.  62
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶

My brother!



This is my grandpa.



This is my mum.



This is my brother.

5

He's happy!

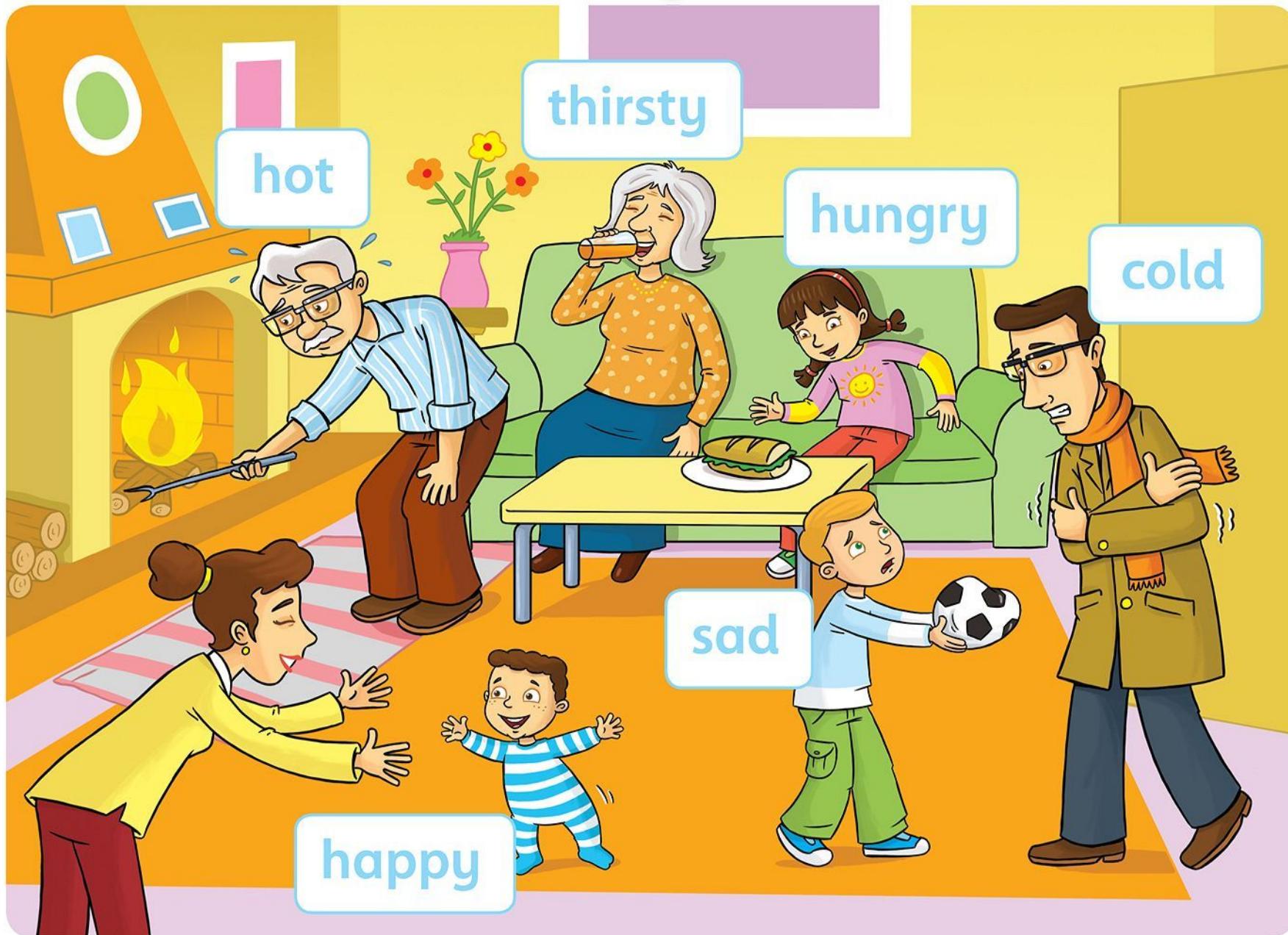
Lesson One Words

1 Listen, point and repeat.  63

2 Listen and chant.  64

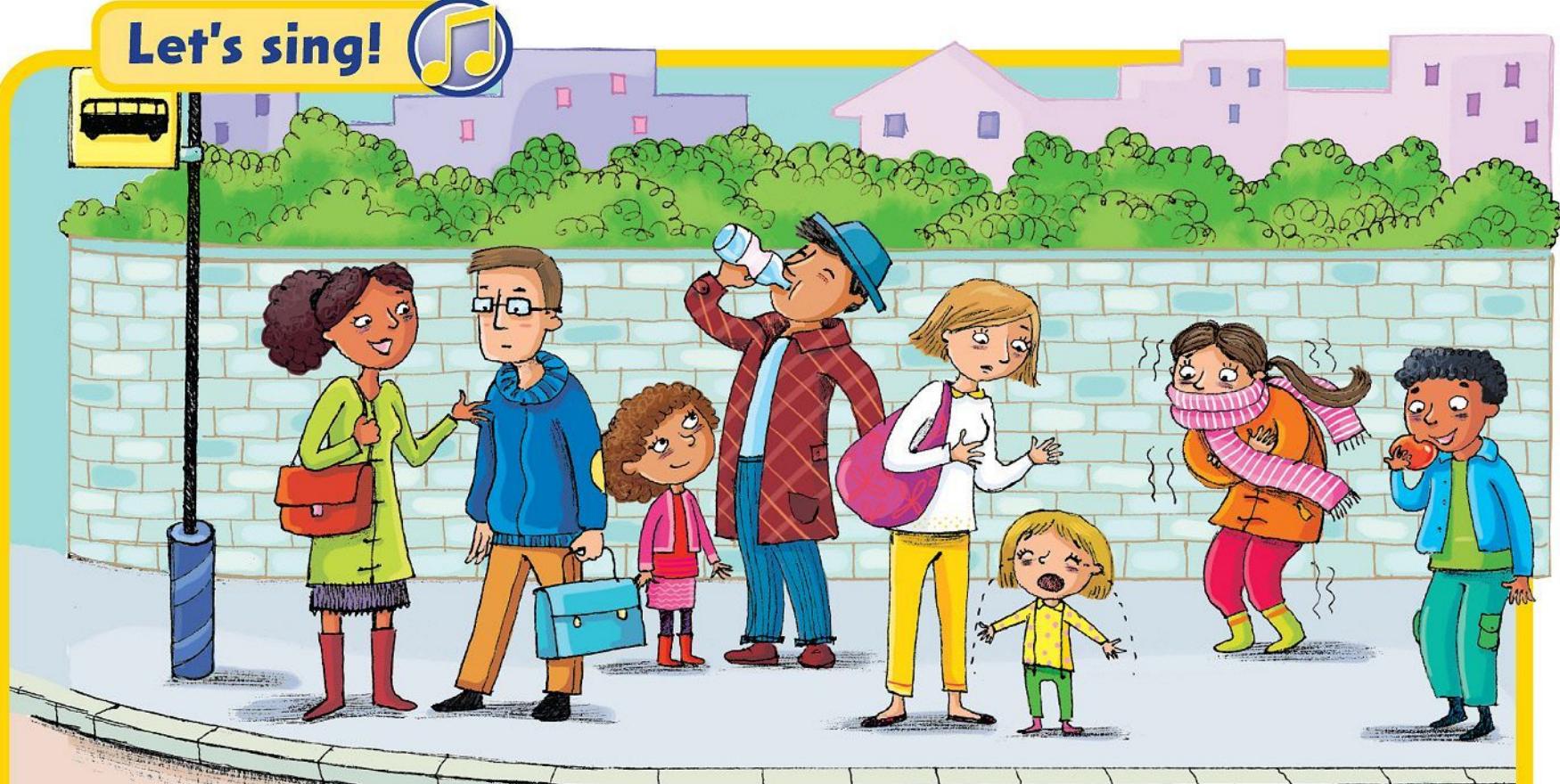


3 Point and say. Stick the stickers.



- 1 Listen and repeat. (65)
- 2 Listen and sing. (66)

Let's sing!



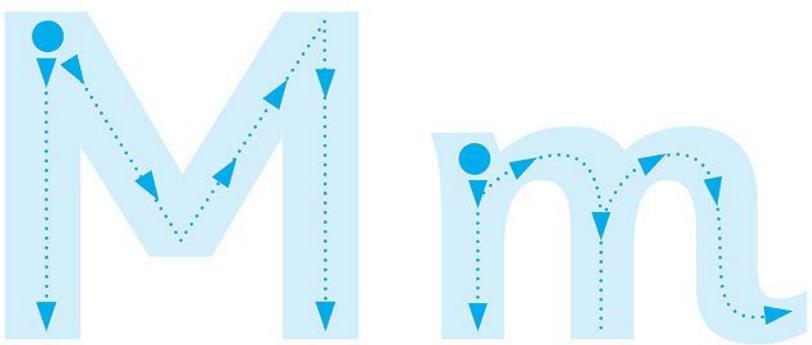
- 3 Point and say the differences.

She's sad.

She's happy.

Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  67



- 2 Listen and chant.  68

- 3 Stick. Then circle and say. 

A man eats
a mango.

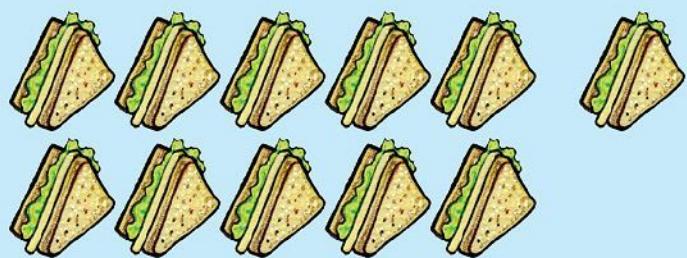
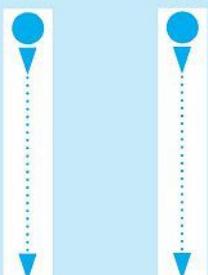
- 4 Join the letter **Mm**. Help the man find the mango.

M	h	D	A	b	m
c	m	M	k	M	j
E	G	f	m	H	k

Complete the writing task on page 79 of the Workbook.

- 1 Listen, trace and repeat.  69
- 2 Point and sing.  70

Let's sing!

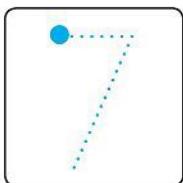
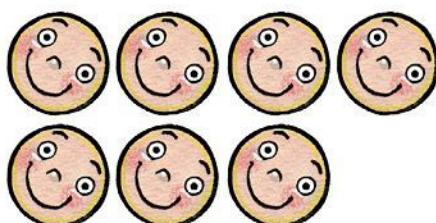


eleven

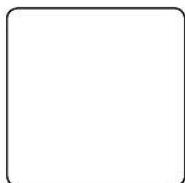
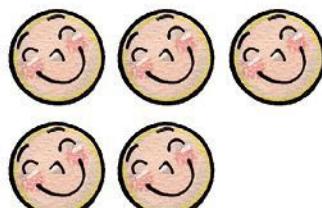


twelve

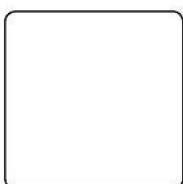
- 3 Count and add.



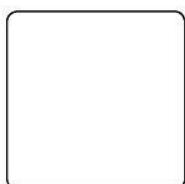
+



=



+

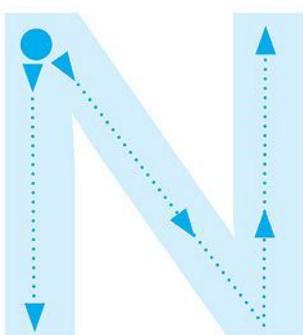


=

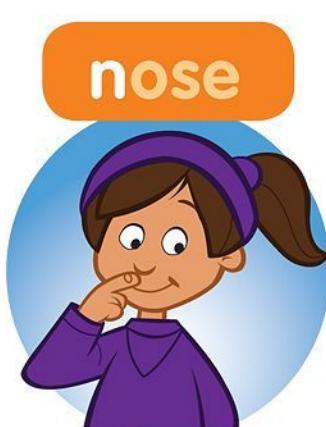


Lesson Five Sounds and letters

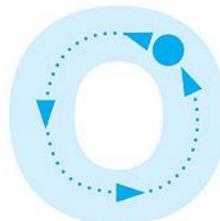
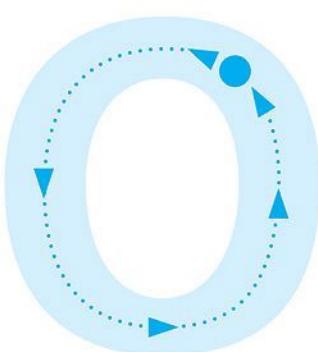
1 Listen, trace and point. Repeat. 71



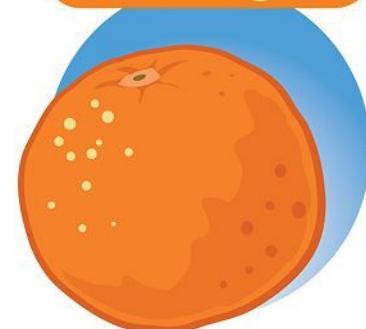
nose



neck



orange



octopus



2 Listen and chant. 72

3 Stick and say.



m n o

m n o

m n o

4 Circle the letters Nn and Oo.

I'm Nellie. This is my nose and my neck.

I'm Ollie. This is my octopus.

Complete the writing task on page 79 of the Workbook.

page
79

1 Listen to the story.  73

2 Read and say.

3 Listen again and repeat. Act.



Watch the MultiROM! ▶

She's hungry!



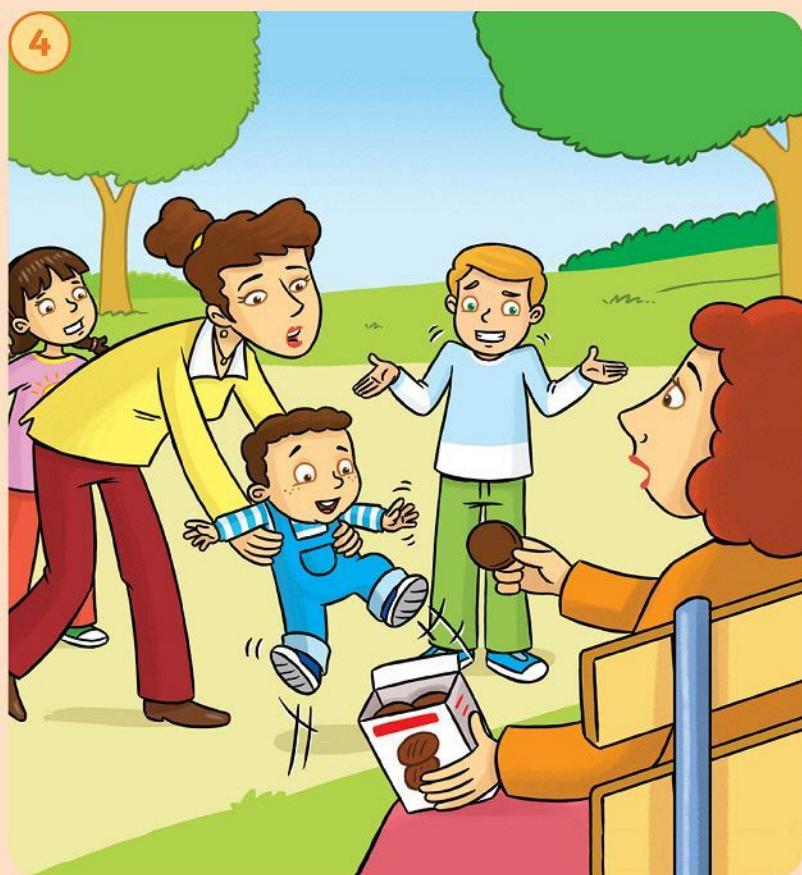
She's happy.



He's sad.



She's hungry.



6

They're bears!

Lesson One Words

1 Listen, point and repeat.  74

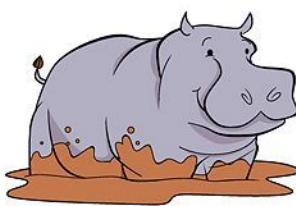
2 Listen and chant.  75



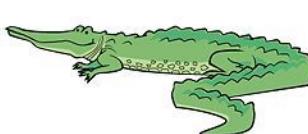
bird



bear



hippo



crocodile



tiger

3 Point and say. Stick the stickers.

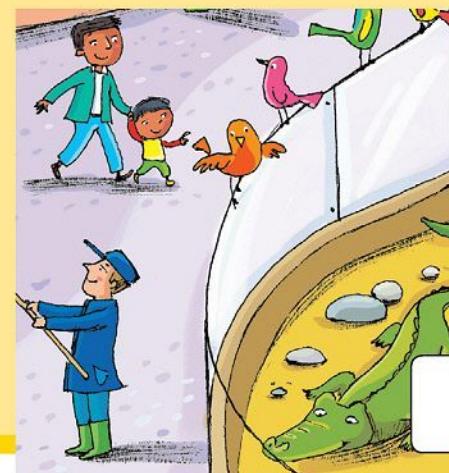
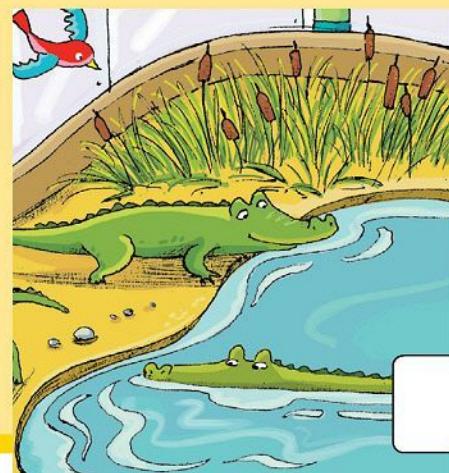
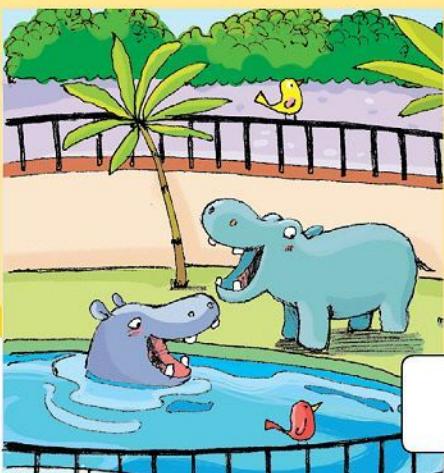


1 Listen and repeat.  76

2 Listen and sing.  77

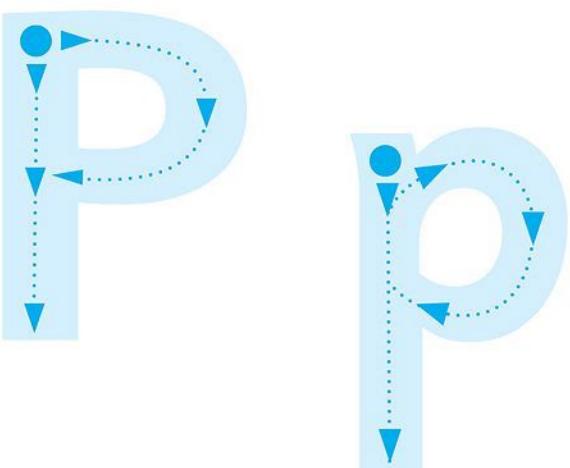
3 Point and say. Tick (✓) the missing piece of the jigsaw.

Let's sing!



Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  78

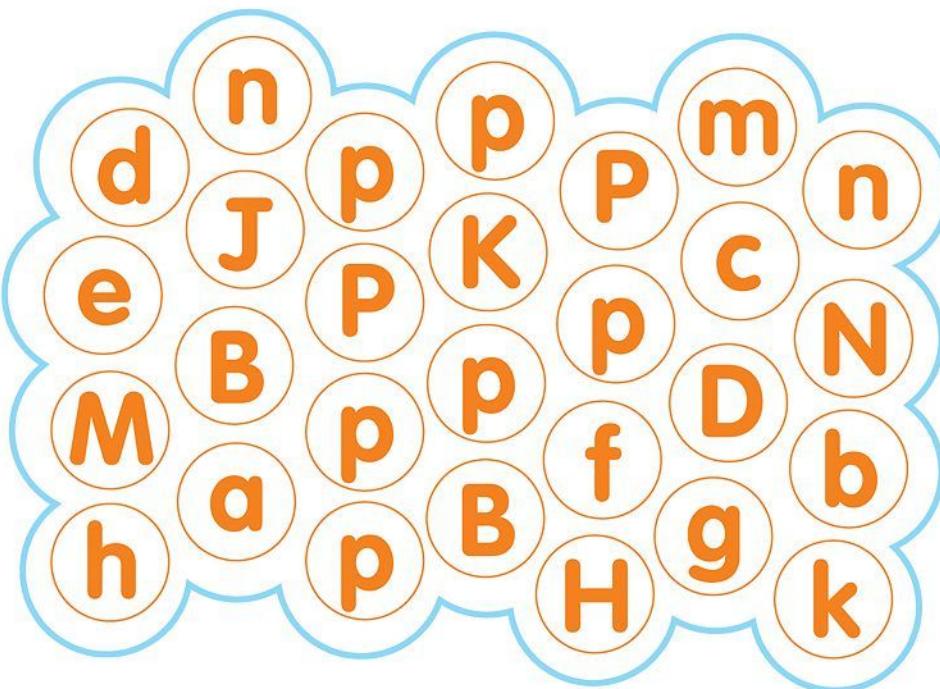


- 2 Listen and chant.  79

- 3 Stick. Then circle and say. 

Polly is a panda.
She has got a pen.

- 4 Colour the letter *Pp*.



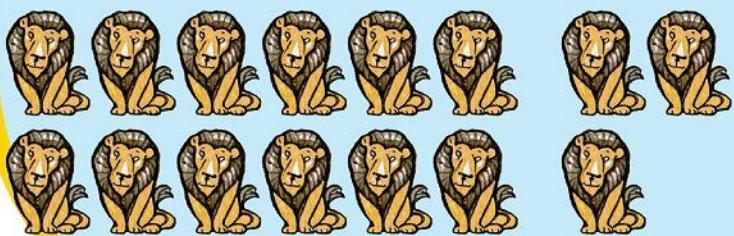
Complete the writing task on page 79 of the Workbook.

page
79

- 1 Listen, trace and repeat. (80)
- 2 Point and sing. (81)

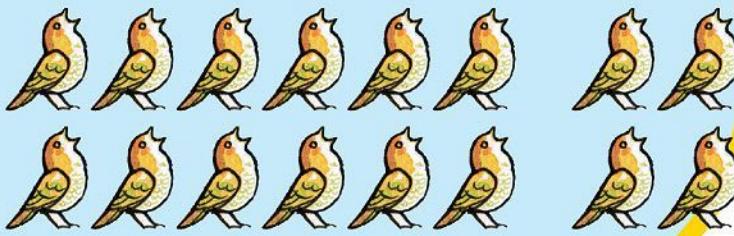
Let's sing! 

13



thirteen

14



fourteen

- 3 Count and say. Then write the number.

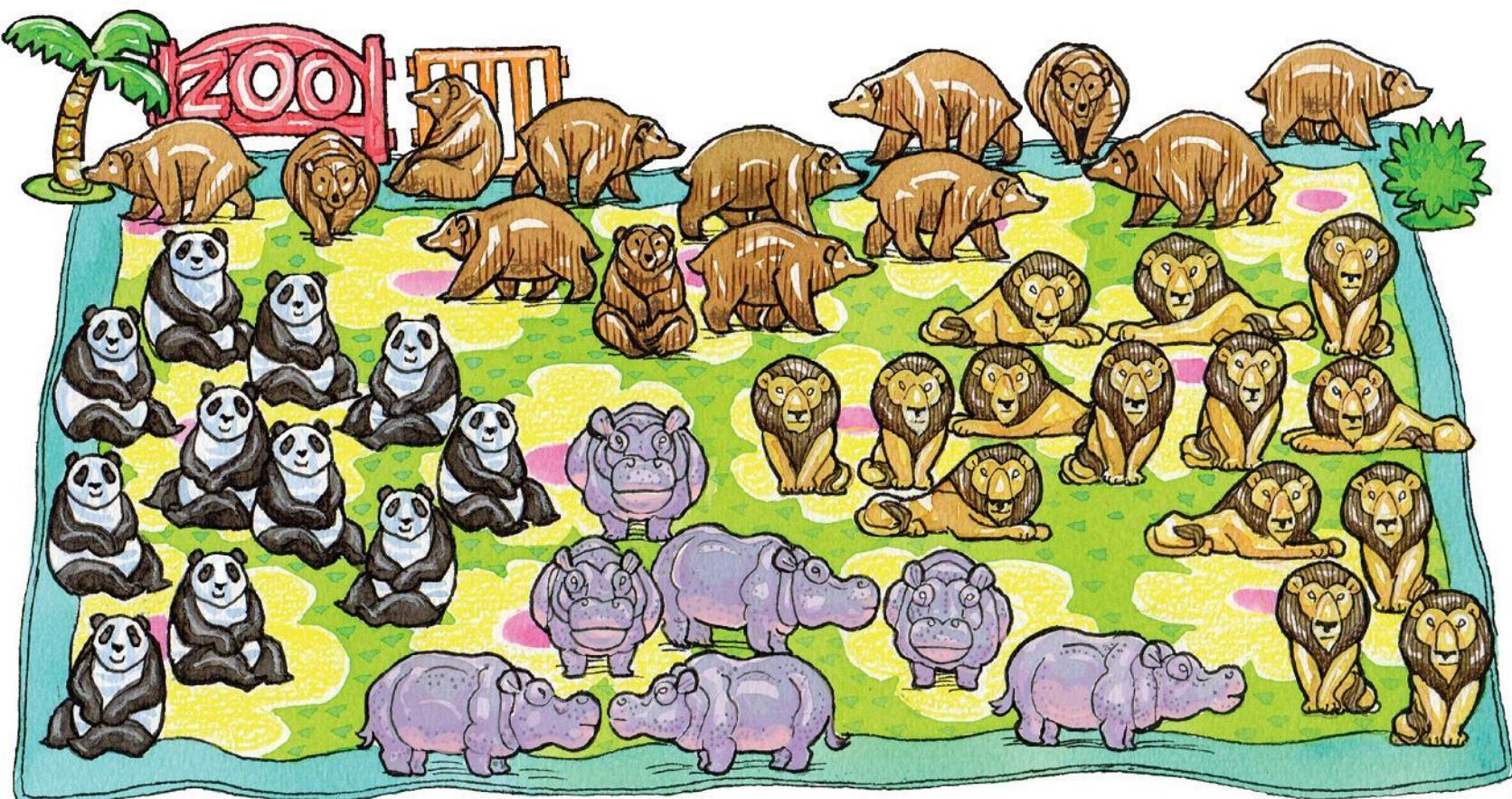
pandas

11

bears

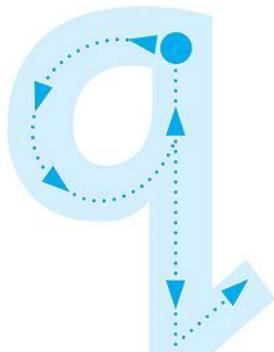
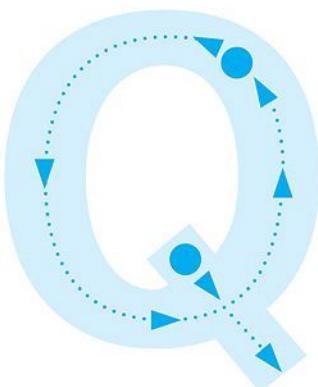
lions

hippos



Lesson Five Sounds and letters

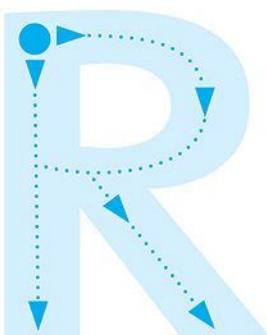
1 Listen, trace and point. Repeat. 82



queen



quilt



river



rainbow



2 Listen and chant. 83

3 Stick and say.



4 Circle the letters Qq and Rr.

The queen has got a quilt.

Look at the rainbow. Look at the river.

Complete the writing task on pages 79–80 of the Workbook.

pages
79–80

1 Listen to the story.  84

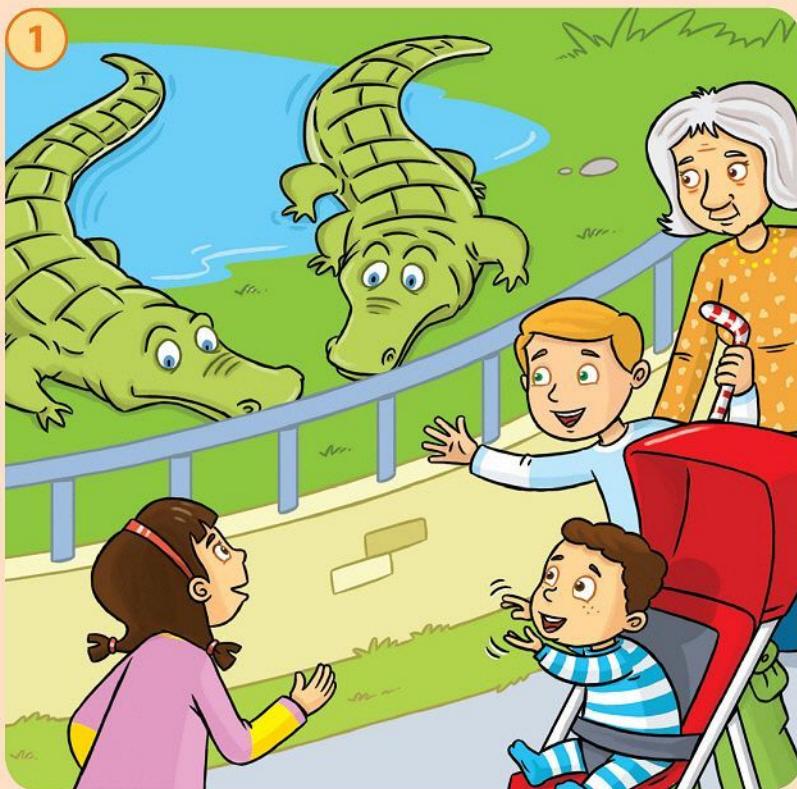
2 Read and say.

3 Listen again and repeat. Act.



Watch the MultiROM! ▶

They're tigers!



They're crocodiles.



They're birds.



They're tigers.



They're boys.

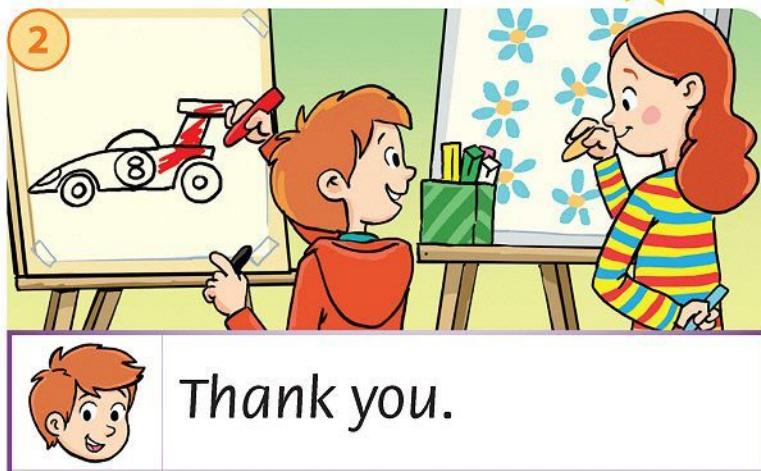
Values Time! 2

Everyday English

- 1 Listen, read and say.  85



Here, share my crayons.



Thank you.



You're welcome.

- 2 Listen and number.  86



- 3 Now point and say.



share my desk.

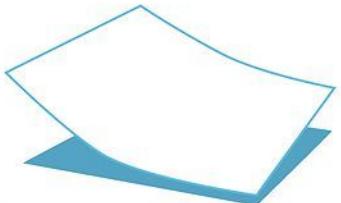
You're welcome.



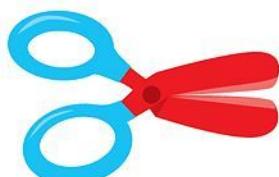
Thank you.

Share
with
others

1 Listen, point and repeat.  87



paper



scissors

2 Listen and chant.  88



glue



paint

3 Point and say.



Share my paper.

You're welcome.

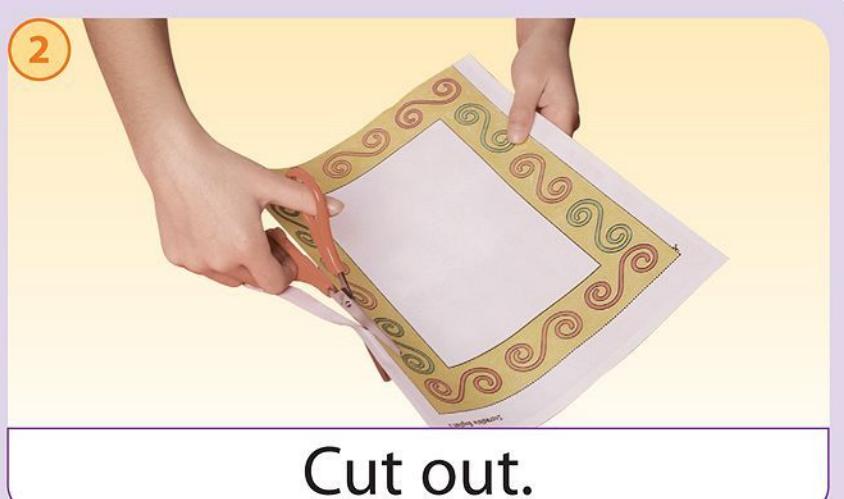


Thank you.

4 Make a family portrait and say.



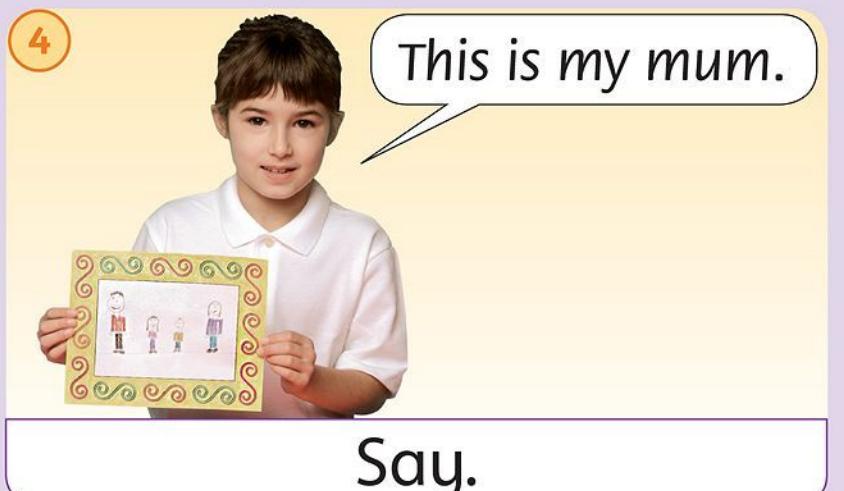
Colour.



Cut out.



Draw.



Say.

Review 2

1 Read and match.

1 This is my mum.


I

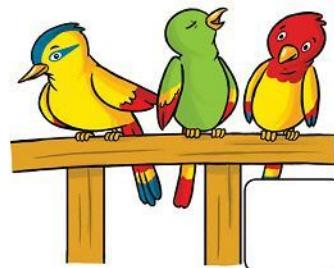
2 He's happy.

3 She's cold.

4 They're bears.

5 This is my grandpa.

6 They're birds.



2 Point and say.

This is my dad.

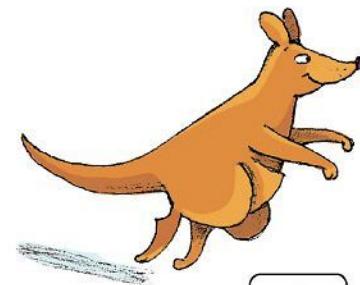
He's thirsty.

They're hippos.



3 Match the letter sound to the correct picture.

1 **Kk**



2 **Jj**

3 **Oo**

4 **Rr**

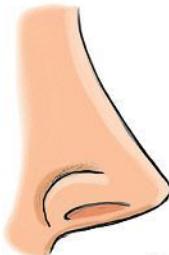
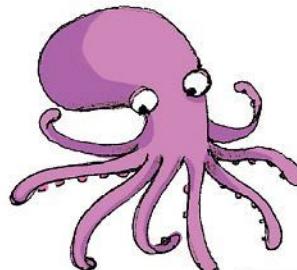
5 **Mm**

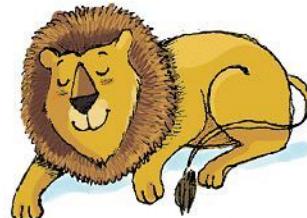
6 **Ll**

7 **Qq**

8 **Pp**

9 **Nn**





4 Point and say.

5 Look and colour.

My work in Units 4, 5 and 6 is



OK



Good



Excellent

Are they teachers?

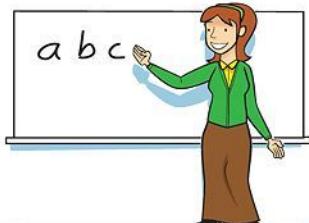
Lesson One Words

1 Listen, point and repeat.  89

2 Listen and chant.  90



pupil



teacher



waiter

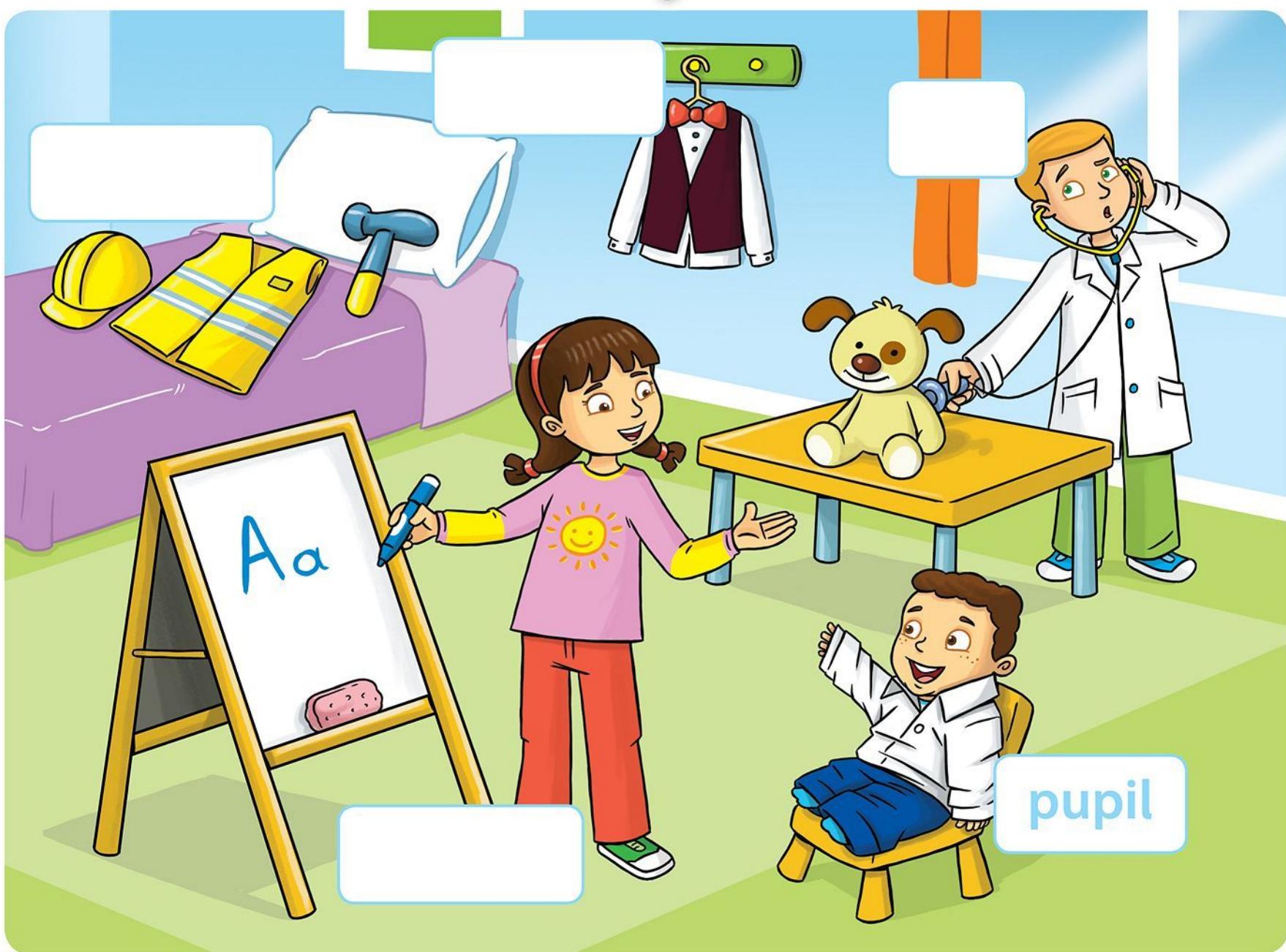


vet



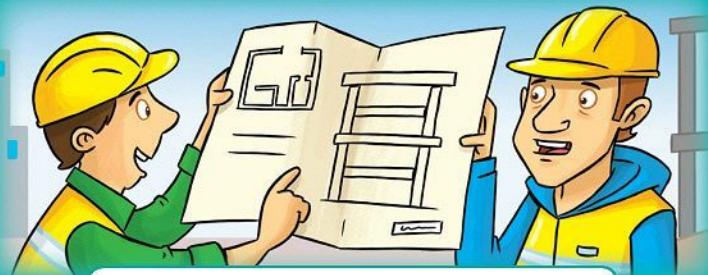
builder

3 Point and say. Stick the stickers.

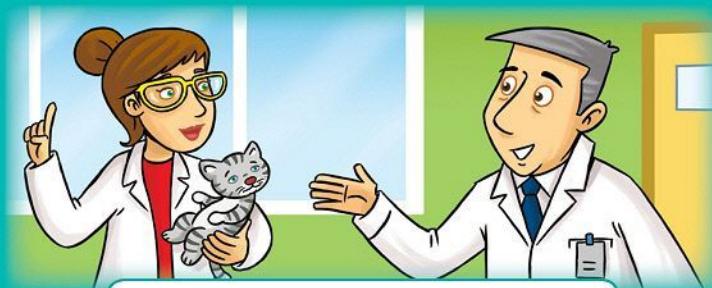


1 Look and say.

Let's learn!



Are they builders?
Yes, they are.



Are they waiters?
No, they aren't.

2 Listen and sing.  91

Let's sing! 

The snake-shaped path has five segments, each ending in a blue play button icon. Along the path are five boxes containing illustrations of people in different professions:

- Top-left: Waiter and waitress.
- Middle-left: Teacher and student.
- Bottom-left: Builders.
- Bottom-right: Doctors.
- Top-right: Vets.
- Bottom-right: Students.
- Bottom-right: Builders.
- Bottom-right: Waiters.

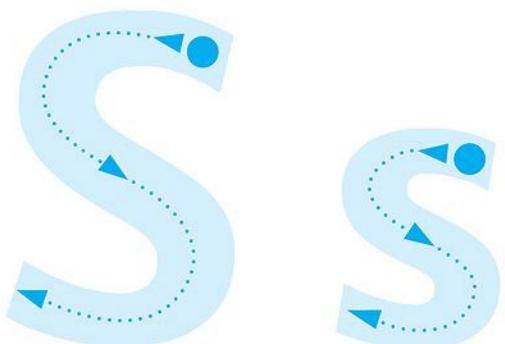
3 Match, ask and answer.

Are they waiters?

Yes, they are.

Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  92



- 2 Listen and chant.  93

- 3 Stick. Then circle the beginning s sound and say. 

There's a **sock**
on the **sofa**.

- 4 Circle the words that begin with Ss.

pen **sofa** river **sock** sister lion
sad mango nose hat snake

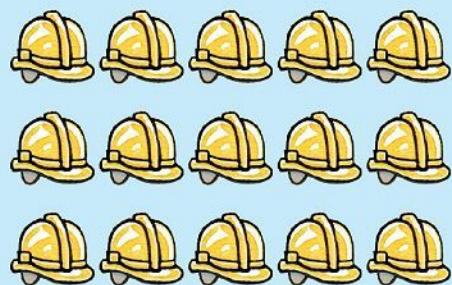
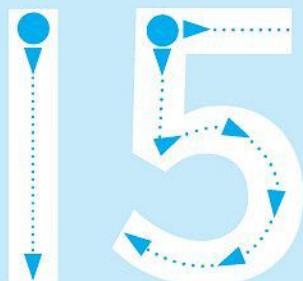
Complete the writing task on page 80 of the Workbook.

page
80

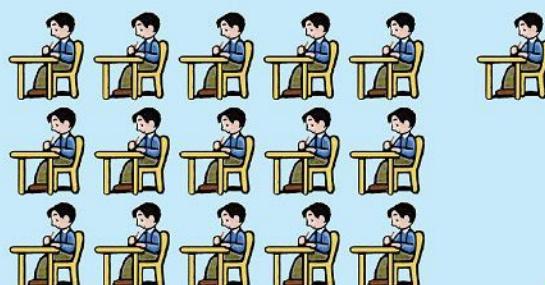
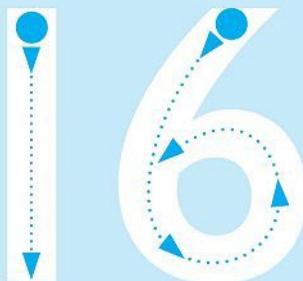
1 Listen, trace and repeat.  94

2 Point and sing.  95

Let's sing!

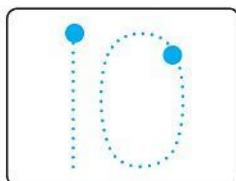


fifteen



sixteen

3 Count and add.



+



=



+

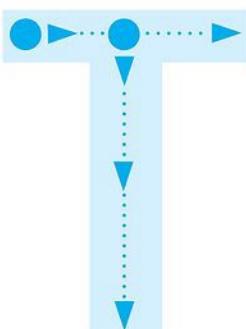


=

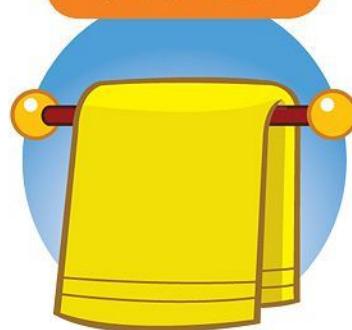


Lesson Five Sounds and letters

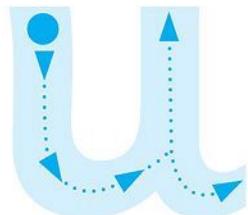
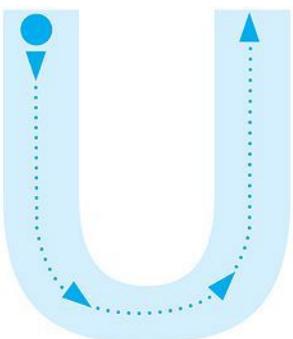
1 Listen, trace and point. Repeat. 96



towel



turtle



umbrella

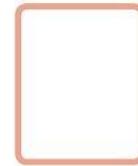
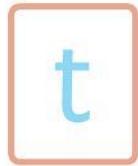


up



2 Listen and chant. 97

3 Stick and say.



4 Circle the letters *Tt* and *Uu*.

Look at the turtle. It has got a towel.

Look at the umbrella. It goes up.

Complete the writing task on page 80 of the Workbook.

page
80

1 Listen and read.  98

2 Read and say.

3 Listen again and repeat. Act.



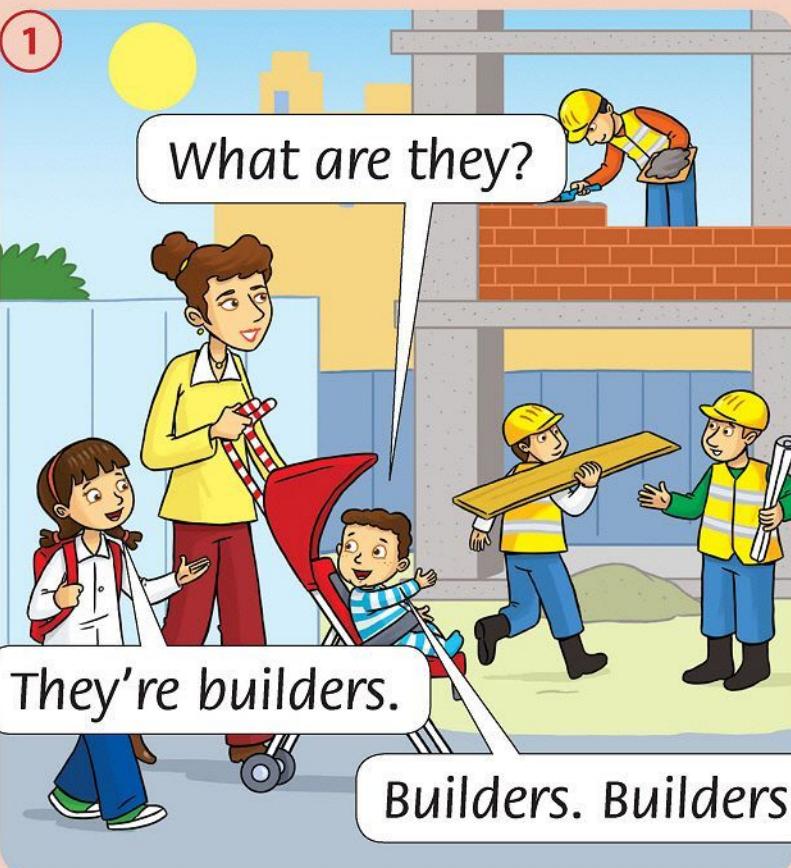
Watch the MultiROM! 



Are they pupils?

1

What are they?

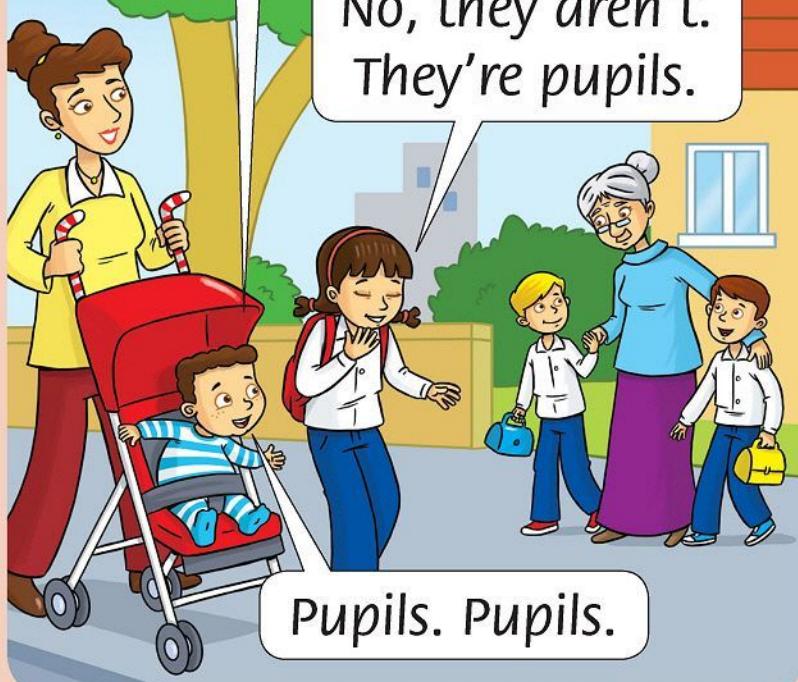


They're builders.

Builders. Builders.

2

Are they builders?



No, they aren't.
They're pupils.

Pupils. Pupils.

3



Are they pupils?

Yes, they are.

4

Look. They're pupils.
Hello, pupils. Hello, pupils.



No, Billy. Shh!
They're teachers.

Lesson One Words

1 Listen, point and repeat.  99

2 Listen and chant.  100



jumper



shirt



jacket



hat



belt

3 Point and say. Stick the stickers.



jumper

1 Look and say.

Let's learn!



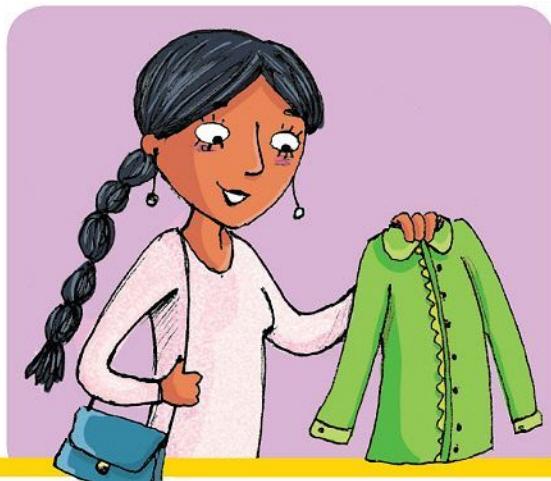
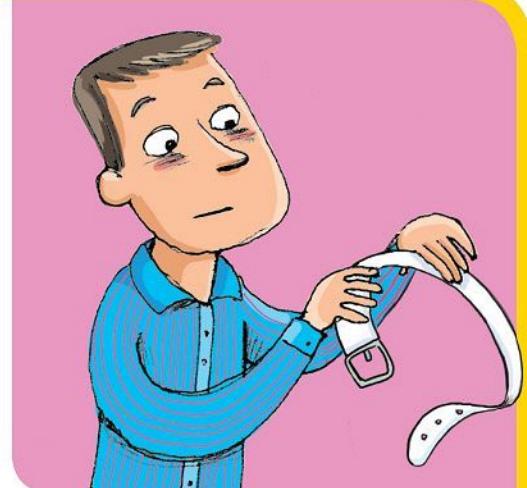
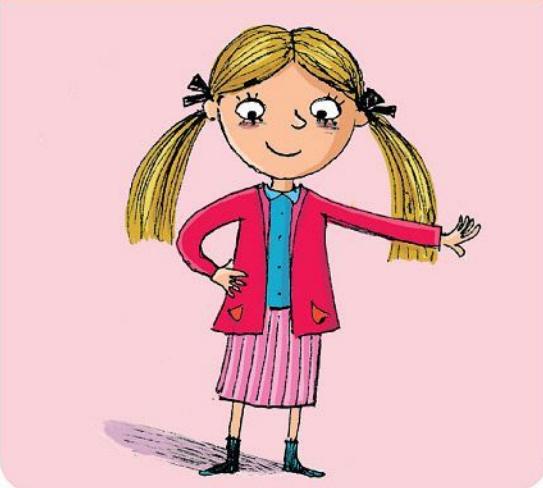
I've got a jacket.



I've got a jumper.

2 Listen and sing.  101

Let's sing!

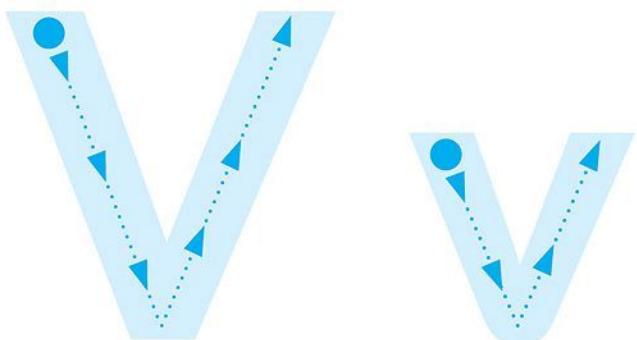


3 Point and say.

I've got a hat.

Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  102



- 2 Listen and chant.  103

- 3 Stick. Then circle the beginning v sound and say. 



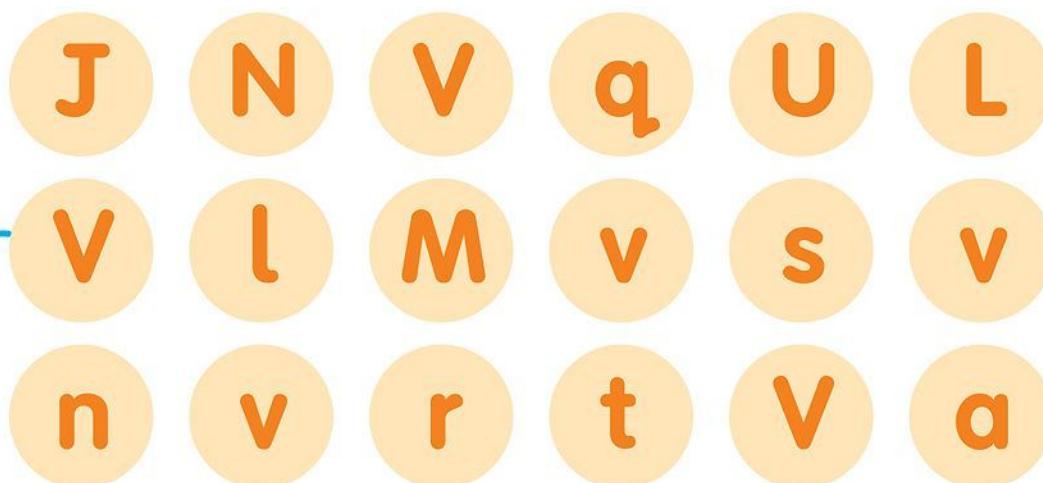
I'm Victor.
I've got a violin.



I'm Vick y.
I've got a vase.



- 4 Join the letter Vv. Help Victor find the violin.



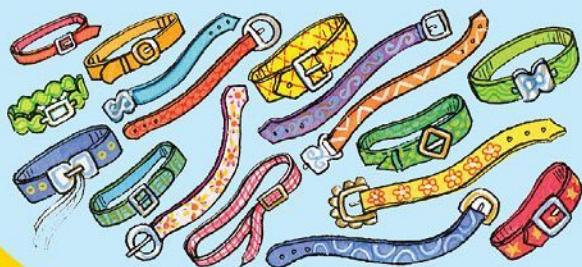
Complete the writing task on page 80 of the Workbook.



- 1 Listen, trace and repeat.  104
- 2 Point and sing.  105

Let's sing! 

17



seventeen

18



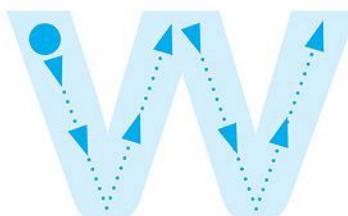
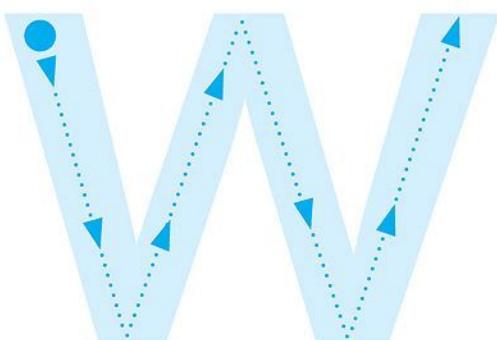
eighteen

- 3 Circle and say. 17 jumpers, 18 shirts.



Lesson Five Sounds and letters

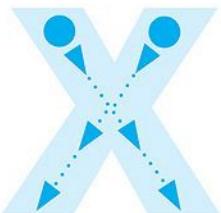
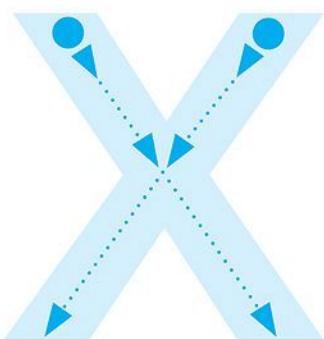
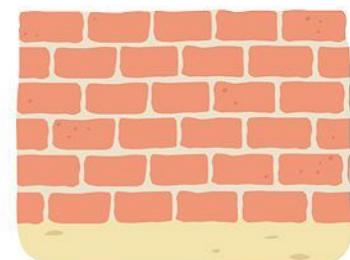
1 Listen, trace and point. Repeat. 106



woman



wall



box



fox



2 Listen and chant. 107

3 Stick and say.



4 Circle the letters Ww and Xx.

She's a woman. It's a wall.

What's this? It's a box. It's a fox.

Complete the writing task on page 80 of the Workbook.

page
80

1 Listen and read.  108

2 Read and say.

3 Listen again and repeat. Act.



Watch the MultiROM! ▶

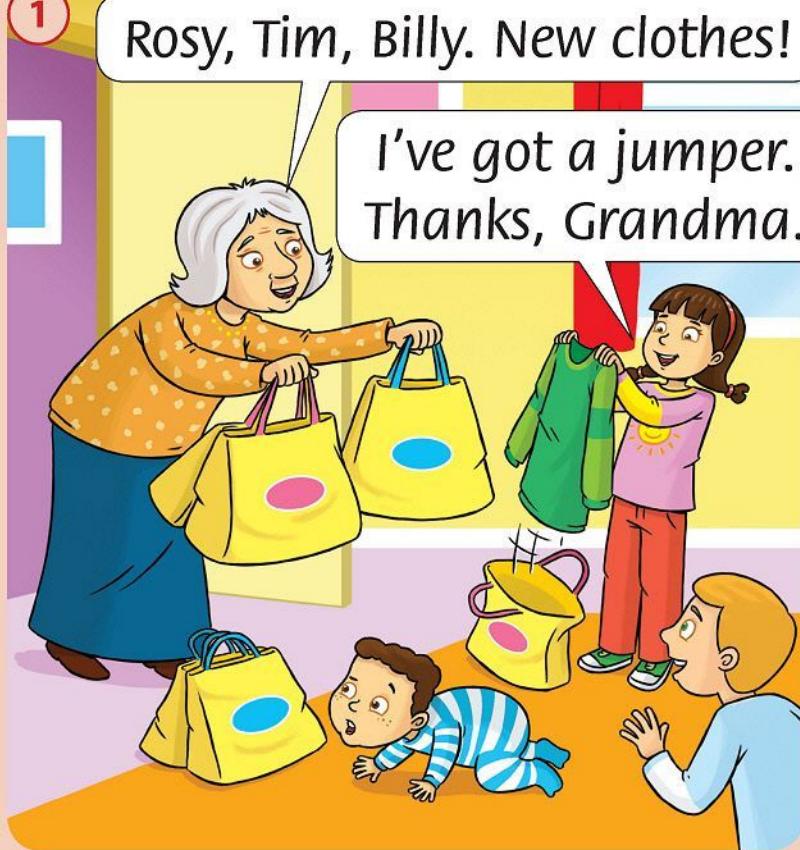
I've got a hat!



1

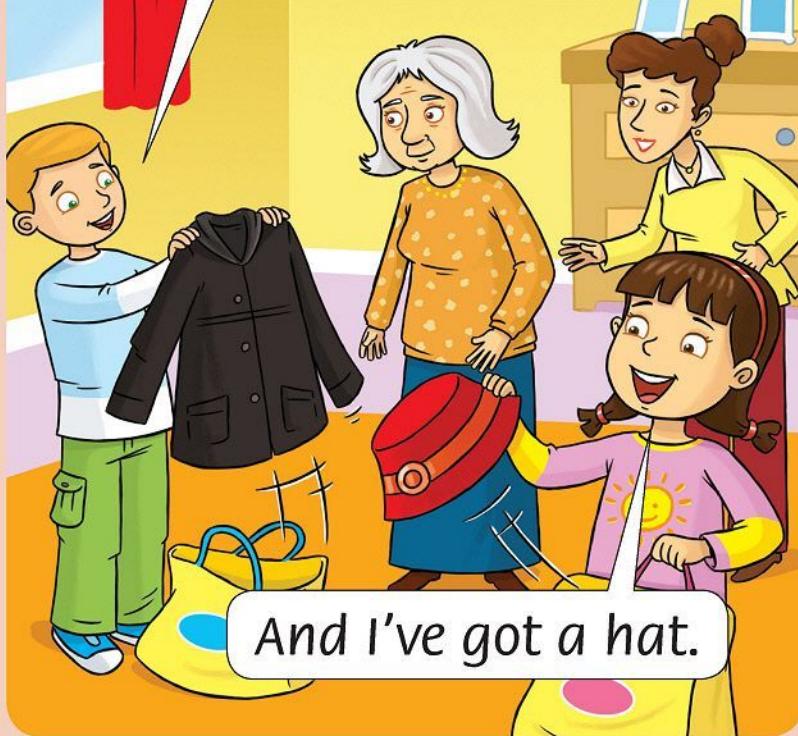
Rosy, Tim, Billy. New clothes!

I've got a jumper.
Thanks, Grandma.



2

I've got a jacket. Thank you.



3

Look. I've got a hat.
I've got a hat.

A hat?



4

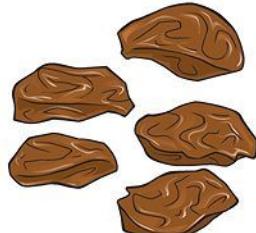
It isn't a hat! It's a shirt!



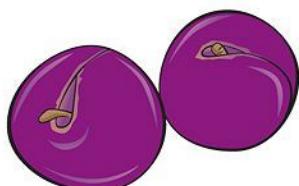
Lesson One Words

1 Listen, point and repeat.  109

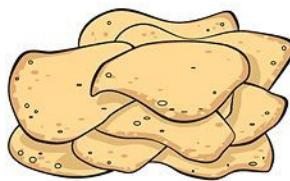
2 Listen and chant.  110



raisins



plums



crisps



cakes



milkshake

3 Point and say. Stick the stickers.



1 Look and say.

Let's learn!



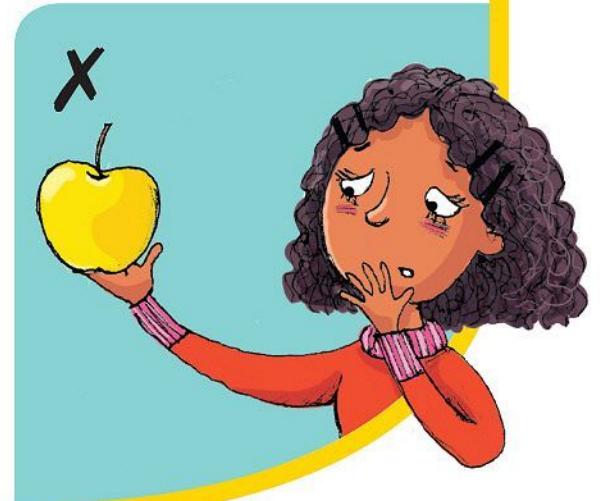
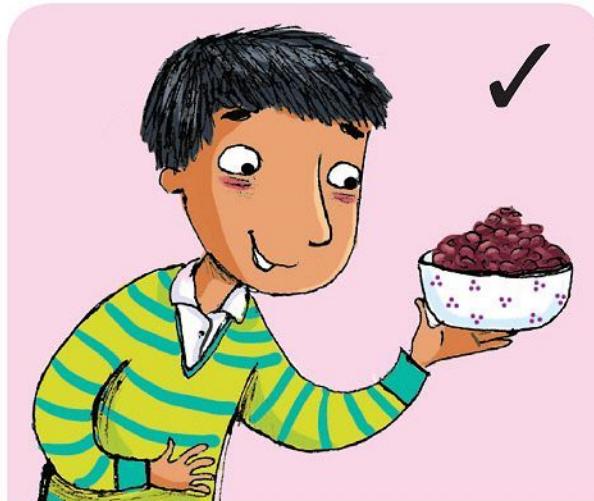
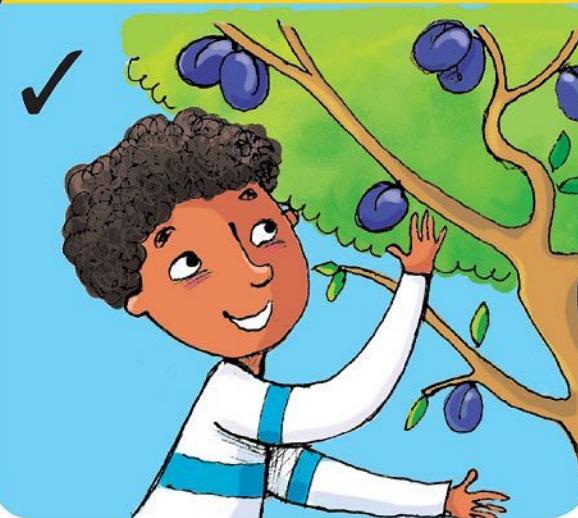
I like raisins.



I don't like crisps.

2 Listen and sing.  111

Let's sing!



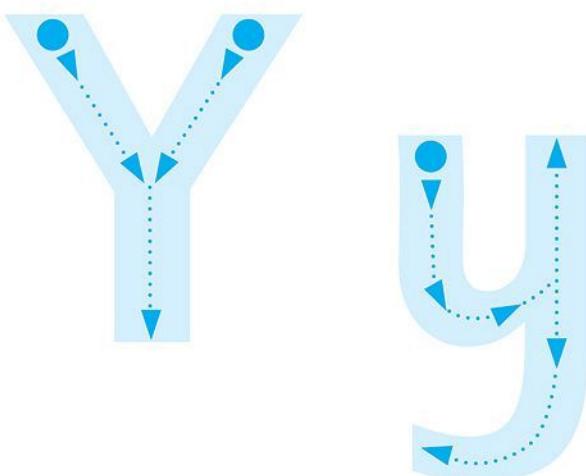
3 Point and say.

I like raisins.

I don't like cakes.

Lesson Three Sounds and letters

- 1 Listen, trace and point. Repeat.  112



- 2 Listen and chant.  113

- 3 Stick. Then circle the beginning *y* sound and say. 

I like yogurt.

I like my yo-yo.

- 4 Circle the words that begin with *Yy*.

umbrella

yes

yo-yo

nose

girl

yellow

juice

yogurt

you

panda

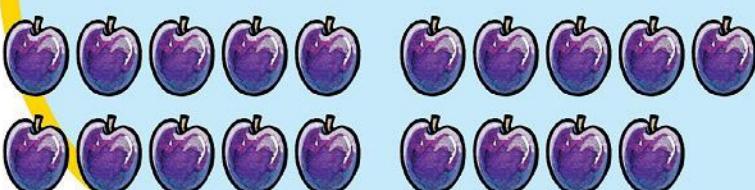
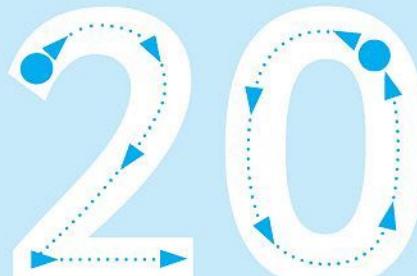
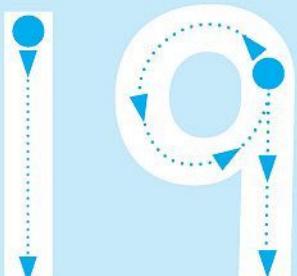
Complete the writing task on page 80 of the Workbook.

page
80

1 Listen, trace and repeat.  114

2 Point and sing.  115

Let's sing!

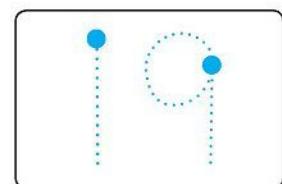
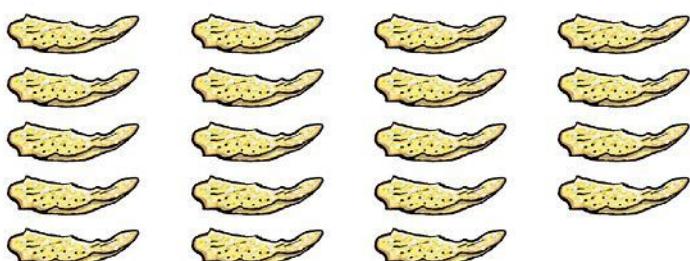


nineteen

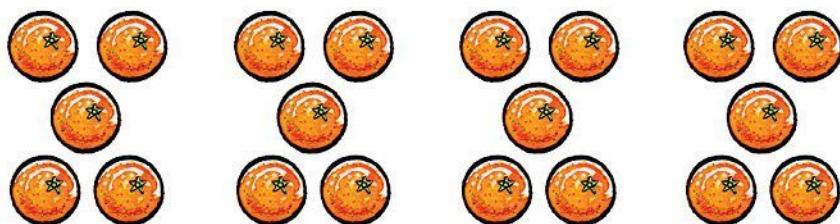


twenty

3 Count and take away.



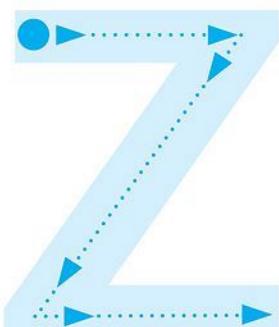
$$- \quad 4 =$$



$$- \quad 3 =$$

Lesson Five Sounds and letters

1 Listen, trace and point. Repeat. 116



zebra

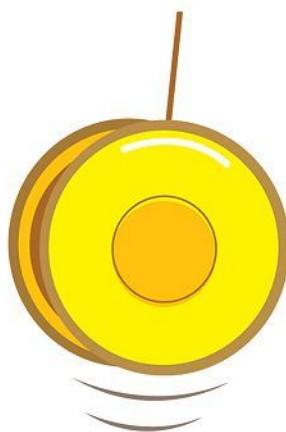


zoo



2 Listen and chant. 117

3 Stick and say.



4 Circle the letter Zz.

Zebra, zebra at the zoo.

'Z', says the zebra at the zoo.

Complete the writing task on page 80 of the Workbook.

page
80

1 Listen and read.  118

2 Read and say.

3 Listen again and repeat. Act.



Watch the MultiROM! ▶

I like cakes!



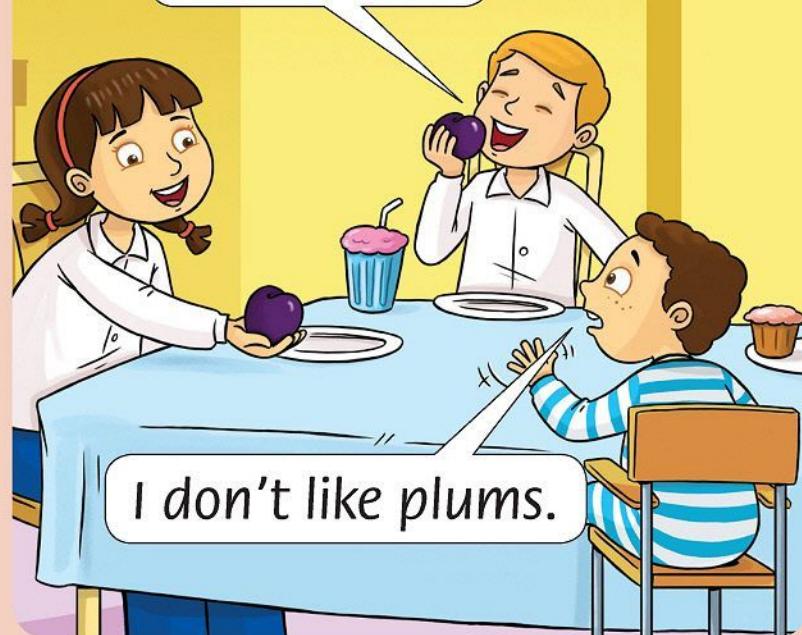
1

Thanks, Mum. I like raisins.



2

I like plums.



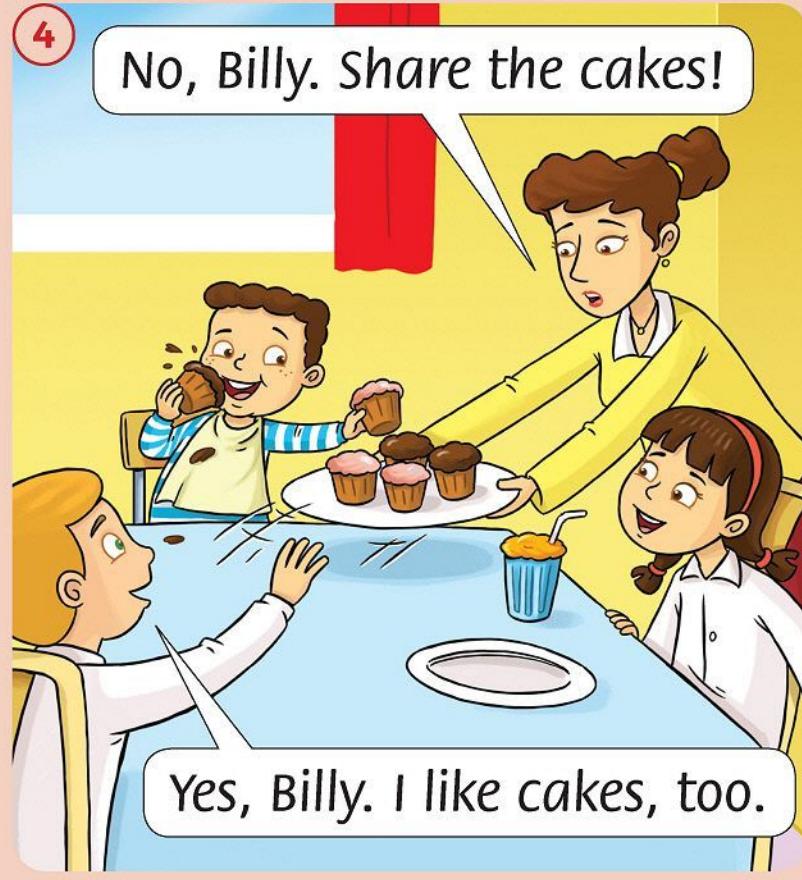
3

I like cakes. I like cakes.



4

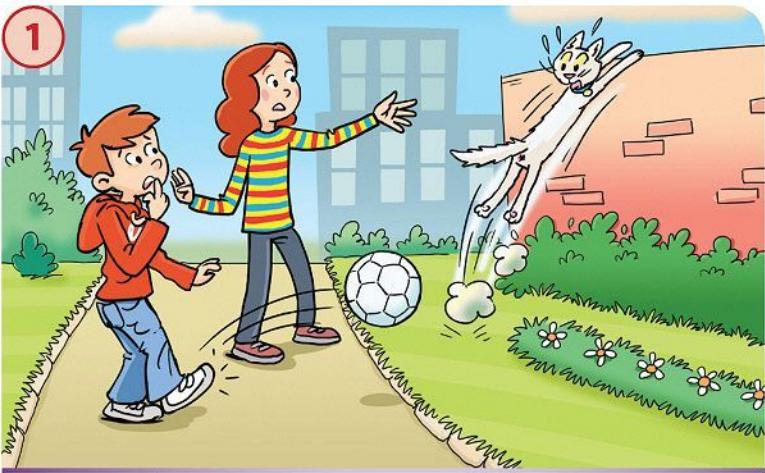
No, Billy. Share the cakes!



Values Time! 3

Everyday English

1 Listen, read and say. 119



James, be kind to
the cat.



Yes, OK. Sorry, Kate.

2 Listen and number. 120



3 Now point and say.



Be kind to the ducks.

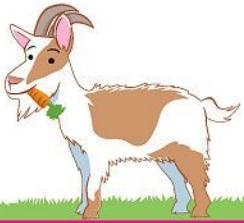


Yes, OK.

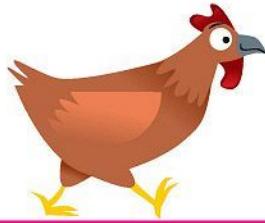
Be kind
to
animals



1 Listen, point and repeat. 121

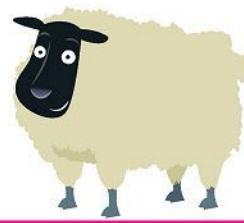


goat

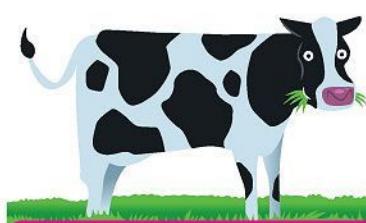


hen

2 Listen and chant. 122



sheep



cow

3 Point and say.



Be kind to the goat.

Yes, OK.



4 Make an animal book and say.



Colour.



Write.



Fold.



Say.

Review 3

1 Circle the odd-one-out. Write.



waiter



vet

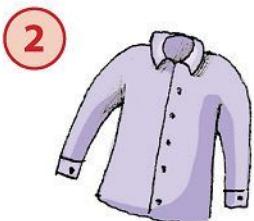


jacket



builder

jacket



shirt



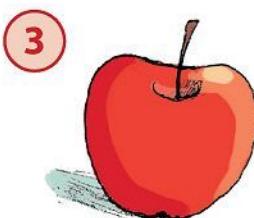
cake



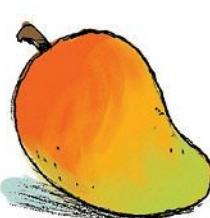
hat



belt



apple



mango



plum

18

eighteen



jumper

15

fifteen

16

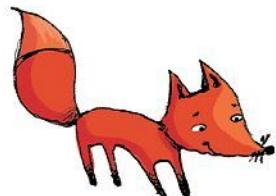
sixteen

17

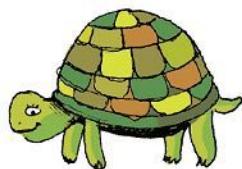
seventeen



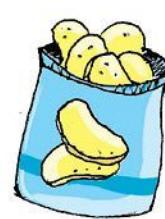
zebra



fox



turtle



crisps

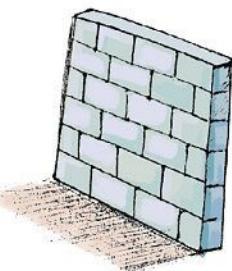
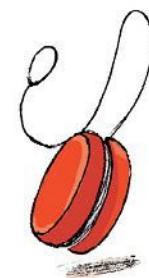
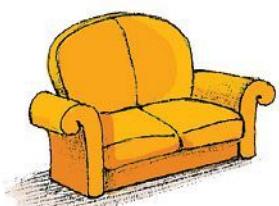
2 Point and say.

I've got a shirt.

I like cakes.

I don't like crisps.

3 Circle the beginning sound.



w u x

s z t

z y v

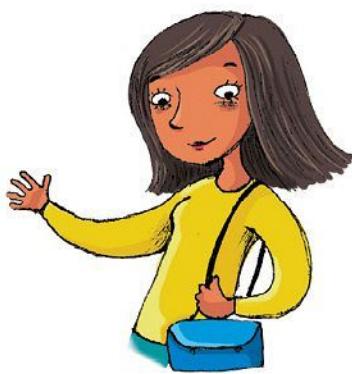
u z w

t y s

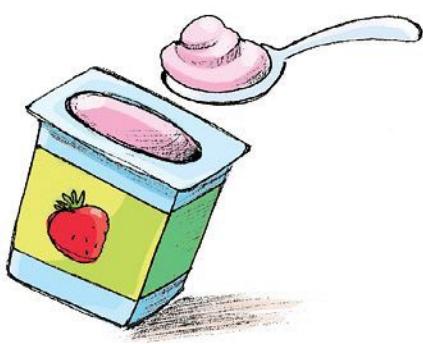
s t w

4 Complete the words.

s w x t y v



woman



ogurt



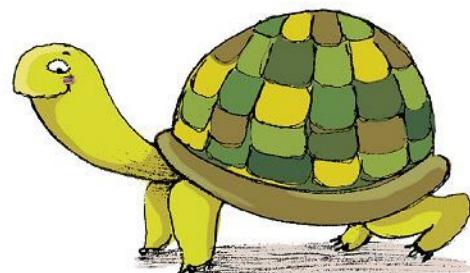
fo__



ase



ock



urtle

5 Look and colour.

My work in Units 7, 8 and 9 is



OK



Good



Excellent

Food

1 Listen, point and repeat.  123



ice cream



ice lolly



sandwich



banana

2 Listen and number.  124

1 An ice cream, please.

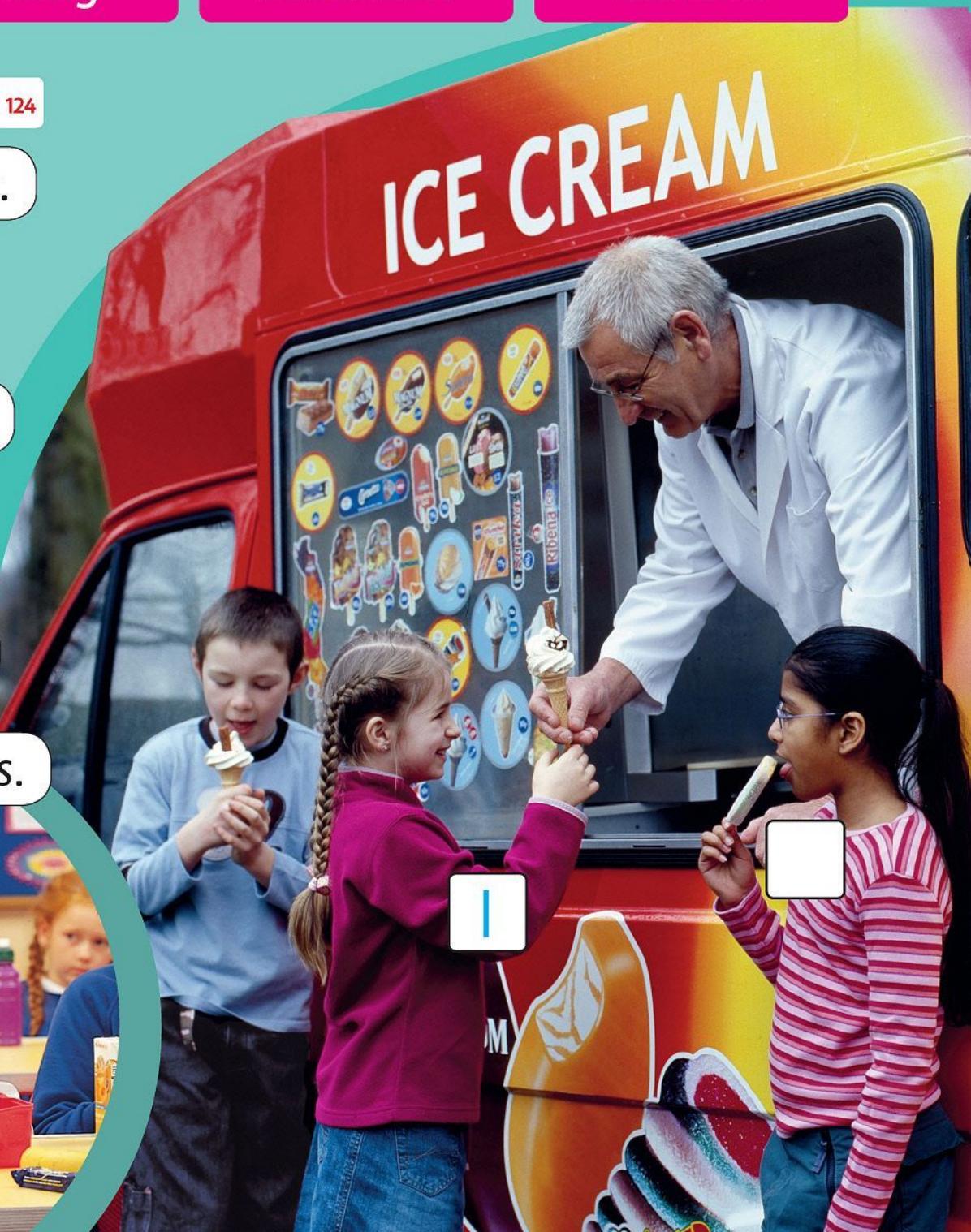
2 I like oranges.

3 I've got a sandwich.

4 I like bananas.

5 I've got an ice lolly.

6 Here, share my crisps.





3 Listen and sing.  125

Let's sing! 



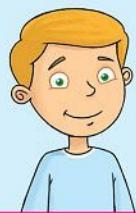
Picture dictionary

Look and say.

Starter



Rosy



Tim



Billy



hello



goodbye

Unit 1



red



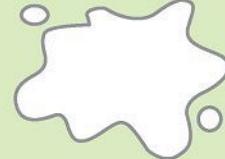
green



blue



black



white

Unit 2



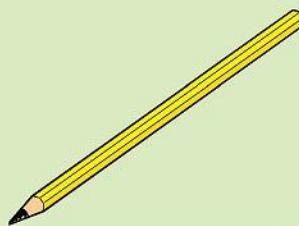
desk



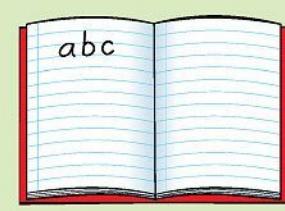
chair



crayon



pencil

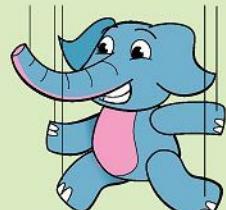


notebook

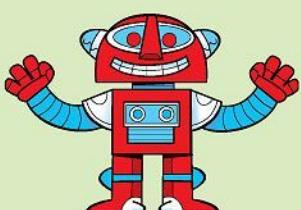
Unit 3



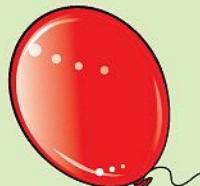
plane



puppet



robot



balloon



teddy

Values Time! 1



purple



yellow



orange



brown

Unit 4



mum



dad



brother



sister

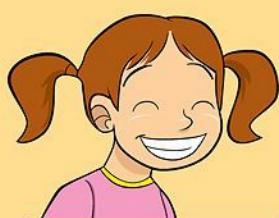


grandpa

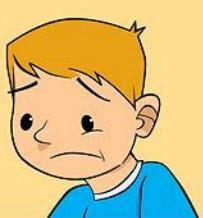


grandma

Unit 5



happy



sad



hungry



thirsty



hot



cold

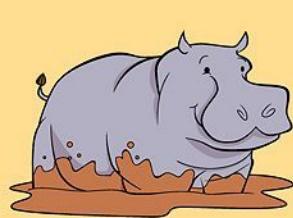
Unit 6



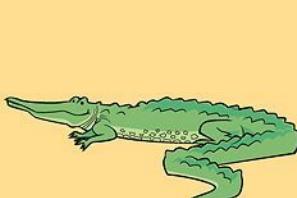
bird



bear



hippo

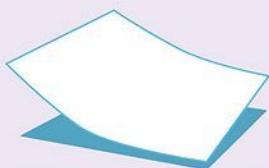


crocodile



tiger

Values Time! 2



paper



scissors



glue



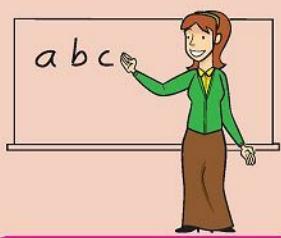
paint

Picture dictionary

Unit 7



pupil



teacher



waiter



vet



builder

Unit 8



jumper



shirt



jacket

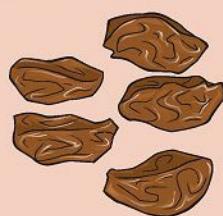


hat

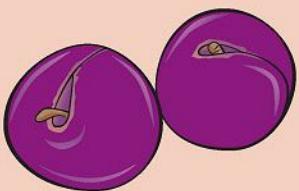


belt

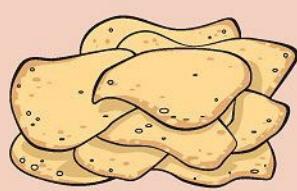
Unit 9



raisins



plums



crisps



cakes



milkshake

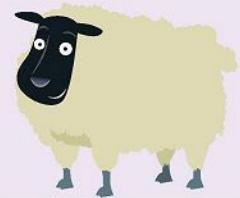
Values Time! 3



goat



hen



sheep



cow

Culture



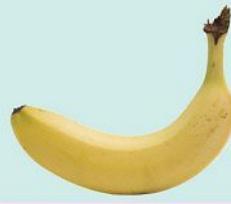
ice cream



ice lolly



sandwich



banana

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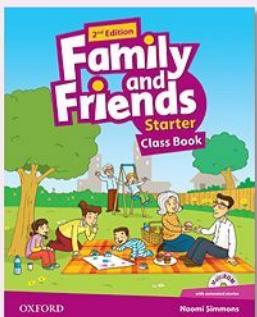
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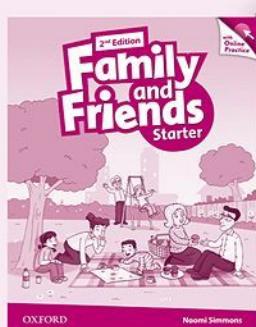
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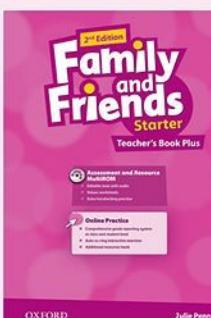
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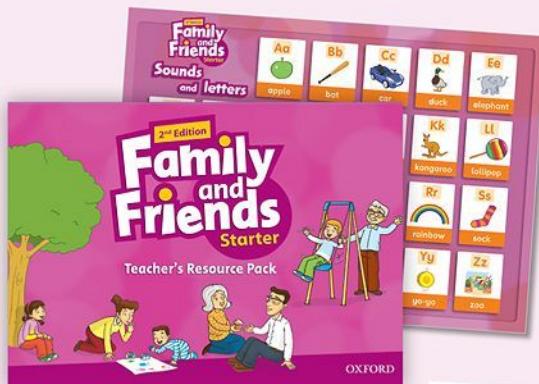
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