

## **INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS)**

## FACULTY OF SCIENCE AND DATA ANALYTICS DEPARTMENT OF MATHEMATICS

Kode Dokumen

| MATA KULIAH (N<br>COURSE | 1K)           | KODE<br>CODE  | Rumpun MK Course Cluster         | BOBOT (sks) Credits |                   | SEMESTER<br>Semester | Tgl Penyusunan Compilation Date |
|--------------------------|---------------|---|----------------------------------|---------------------|-------------------|----------------------|---------------------------------|
| Elementary Line          | ear Algebra   | KM184203  | Analysis and Algebra             | 4                   |                   | 2                    | Compilation Date                |
|                          |               | Dosen Pengembang R  | , , ,                            | Koordinator RMK     |                   | Ka DEPARTE           | MEN                             |
| -                        | / ENDORSEMENT |   | Semester Learning Plan           | Course Cluster      |                   | Head of Dep          | partment                        |
|                          |               |   |                                  | •                   | a ada)<br>tangan  |                      | Tanda tangan                    |
| Capaian                  | CPL-PRODI yar | ng dibebankan pada Mk   | (                                |                     |                   | •                    |                                 |
| Pembelajaran             | ILO Program C | harged to The Course  |                                  |                     |                   |                      |                                 |
| Learning                 | CPL-1         | [C2] Mahasiswa mam komputasi.   | pu mengidentifikasi dan men      | jelaskan pondas     | i matematika ya   | ang meliputi         | murni, terapan dan dasar-das    |
| Outcomes                 | PLO-1         | [C2] Students are able  | to identify and explain foundati | ons of mathema      | tics that include | pure, applied,       | and the basic of computing.     |
|                          | CPL-2         | [C3] Mahasiswa mampu menyelesaikan permasalahan sederhana dan praktis dengan mengaplikasikan pernyataan matematika dasa metode dan komputasi. |                                  |                     |                   |                      |                                 |
|                          | PLO-2         | [C3] Students are able to solve simple and practical problems by applying basic mathematical statements, methods and computa                  |                                  |                     |                   |                      |                                 |
|                          | Capaian Pemb  | elajaran Mata Kuliah (CPMK) / Course Learning   |                                  |                     |                   |                      |                                 |
|                          | •             |   | n setiap Tahap Pembelajaran      |                     |                   |                      |                                 |

|                   | If CLO as de.   | scription capability of   | each Learnina S       | tage in the course   |                |                     |                  |                  |                              |  |  |
|-------------------|-----------------|---|-----------------------|----------------------|----------------|---------------------|------------------|------------------|------------------------------|--|--|
|                   | •               | esson Learning Outc   | •                     | <b>3</b>             |                |                     |                  |                  |                              |  |  |
|                   | CPMK-1          | CPMK-1 Mahasiswa mampu mengikuti perkembangan dan menerapkan matematika serta mampu berkomunikasi secara aktif dan benar baik |                       |                      |                |                     |                  |                  |                              |  |  |
|                   |                 | lisan ataupun tulisan.  |                       |                      |                |                     |                  |                  |                              |  |  |
|                   | CLO-1           | Students are able   | to follow develo      | opments and apply    | mathemati      | cs and are able     | to communic      | ate actively and | d correctly both orally and  |  |  |
|                   |                 | in writing.   |                       |                      |                |                     |                  |                  |                              |  |  |
|                   | CPMK-2          | Mahasiswa mampu menjelaskan secara cerdas dan kreatif tentang peranan signifikan aplikasi ALE dalam bidang rumpun             |                       |                      |                |                     |                  |                  |                              |  |  |
|                   |                 | pengetahuan ter   | kait dan bidang l     | ainnya serta meng    | gunakan pe     | mahaman yang        | g diterima dala  | m kuliah untuk   | k menyelesaikan masalah      |  |  |
|                   | yang diberikan. |   |                       |                      |                |                     |                  |                  |                              |  |  |
|                   | CLO-2           | Students are able   | to explain intell     | igently and creativ  | ely about th   | e significant ro    | ole of ALE appli | cations in relat | ted knowledge clusters and   |  |  |
|                   |                 | other fields and u  | ise the understar     | nding received in le | ctures to so   | lve given probl     | ems.             |                  |                              |  |  |
|                   | СРМК-3          | Mahasiswa mem   | punyai kemampi        | uan khusus dan m     | ampu meng      | olah gagasann       | ya yang cukup    | untuk menduk     | ung studi berikutnya         |  |  |
|                   |                 | sesuai dengan bi  | dang terkait          |                      |                |                     |                  |                  |                              |  |  |
|                   | CLO-3           | Students have sp  | ecial abilities and   | d are able to proce  | ss sufficient  | ideas to suppo      | rt subsequent    | studies in acco  | rdance with the related      |  |  |
|                   |                 | field.  |                       |                      |                |                     |                  |                  |                              |  |  |
| Peta CPL – CP MK  |                 |   |                       |                      |                |                     |                  | ,                |                              |  |  |
|                   |                 |   | CPL-1                 | CPL-2                | CPL-3          | CPL-4               | CPL-5            | CPL-6            |                              |  |  |
|                   | CPMK-1          |   |                       |                      | V              |                     |                  |                  |                              |  |  |
|                   | CPMK-2          |   |                       |                      | V              | V                   |                  |                  |                              |  |  |
|                   | CPMK-3          |   |                       |                      | V              | V                   | V                |                  |                              |  |  |
| I                 |                 |   |                       |                      |                |                     |                  |                  |                              |  |  |
| Diskripsi Singkat | Tonik hahas     | an melinuti sistem na   | arsamaan lingar (     | dan solusinya alia   | nar matriks    | matriks invers      | determinan       | an ruang vekto   | or real dimensi-n meliputi   |  |  |
| MK                | 1               | •   |                       | • • •                |                |                     |                  | _                | kosong, rank dan nulitas     |  |  |
|                   | ·               | s, transformasi matr  | •                     |                      | • .            |                     | -                | _                | kosolig, ralik dali ridiltas |  |  |
|                   | pada matrik     | s, transionnasimati   | iks, illiai eigeii, v | ektor eigen dan di   | agorialisasi k | Jaua IIIati IKS, II | uang nasn kan    | uaiaiii.         |                              |  |  |
|                   | Topics sover    | rad includa systems a   | f linear equation     | s and their solution | s matrix al    | achra inverse       | matricas data    | rminants and r   | eal vector spaces of n       |  |  |
|                   | •               |   | •                     |                      | •              | •                   | -                |                  | space , blank space, rank    |  |  |
|                   | -               | of the matrix, transfo  |                       |                      | -              | •                   |                  | •                |                              |  |  |
| Dosen Pengampu    | -               | em persamaan linear   | -                     | , c.gc               | g              | a a.a.gorrar        |                  |                  |                              |  |  |
| Lecturers         |                 | •   |                       |                      |                |                     |                  |                  |                              |  |  |

| (1)             |              | (2)                             | (3)   | Techniques<br>(4)       | [ Estimated 1<br>Tatap Muka /<br>In-class (5) | Time] Daring / Online (6)             | (7)                           | (8)                   |  |  |  |  |
|-----------------|--------------|---------------------------------|---|-------------------------|---|---------------------------------------|-------------------------------|-----------------------|--|--|--|--|
|                 | sta          | ige (LLO)                       | Indicator   | Criteria &              | Student Assigi                                | •                                     | [nejerence]                   | Load (%)              |  |  |  |  |
| Week            | •            | of each learning                | Indikator /   | /                       | Form of Learning; Lea                         |                                       | [Reference]                   | ment                  |  |  |  |  |
| Mg ke/          | tahapan bel  | ajar (Sub-CPMK) /               |   | Kriteria & Teknik       | [ Estimasi Wa                                 | • • • • • • • • • • • • • • • • • • • | [Pustaka] / Learning Material | Penilaian<br>/Assess- |  |  |  |  |
|                 | Kemamp       | ouan akhir tiap                 | Penilaian / Ass   | sessment                | Bantuk Pembelajar<br>Pembelajaran; Penugas    | <u>-</u>                              | Materi Pembelajaran           | Bobot                 |  |  |  |  |
| Matakı          | uliah syarat | -                               |   |                         | Dankuli Danahalaia                            | on. Motoda                            |                               |                       |  |  |  |  |
|                 |              | Dian Winda Setya                | wati, S.Si, M.Si  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | Dr. Drs. Chairul Im             | •   |                         |   |                                       |                               |                       |  |  |  |  |
| Dosen           | Pengampu     | Drs. I Gusti Ngurah             | •   |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 4. Subiono.,                    | ibiono., "Ajabar Linier", Jurusan Matematika FMIPA-ITS, 2016  |                         |   |                                       |                               |                       |  |  |  |  |
| Outcon          | nes          |                                 |   |                         |   |                                       |                               |                       |  |  |  |  |
| Learnir         | ng           | •                               | Meyer,"Matrix Analysis and Applied Linear Algebra", SIAM, (2000) and J. Leon, "Linear Algebra with Applications", Seventh Edition, Pearson Prentice Hall, (2006). |                         |   |                                       |                               |                       |  |  |  |  |
| i cilibe        | .iajai aii   | Pendukung:                      | r "Matriy Analysis and Annl   | lied Linear Algebra" Cl | ΔM (2000)                                     |                                       |                               |                       |  |  |  |  |
| Capaia<br>Pembe | n<br>Iajaran | Dondukung                       |   |                         |   |                                       |                               |                       |  |  |  |  |
| Prerequ         |              | 1. Howard A                     | nton and Chris Rorrers, "Ele  | ementary Linear Algeb   | ra, Tenth Edition",  John W                   | iley and Sons, (201                   | 0).                           |                       |  |  |  |  |
|                 | uliah syarat | Utama:                          |   |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 5. Inner produ                  | ct space  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 4. Eigenvalues                  | and Eigenvectors  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 3. Real vector                  | space   |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 2. Determinan                   | ts  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 1. Systems of I                 | 1. Systems of linear equations  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 5. Ruang has                    | 5. Ruang hasil kali dalam   |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 4. Nilai Eigen dan Vektor Eigen |   |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 3. Ruang vec                    | tor Real  |                         |   |                                       |                               |                       |  |  |  |  |
|                 |              | 2. Determina                    | n   |                         |   |                                       |                               |                       |  |  |  |  |

| 1, 2 | <ul> <li>Mahasiswa mampu menyelelesaikan SPL dengan metode eliminasi Gaussian atau Gauss Jordan serta mampu menjelaskan mengapa SPL tidak punya penyelesaian.</li> <li>Mahasiswa mampu menggunakan operasi-operasi pada matriks dan memahami sifat – sfat aljabar pada matriks</li> <li>Students are able to complete the Linear system equation by the Gaussian or Gauss Jordan elimination method         And able to explain why Linear system equation has no solution.     </li> <li>Students are able to use operations on the matrix and understand the algebraic properties of the matrix</li> </ul> | <ul> <li>Ketepatan mendefinisikan SPL dan matriks diperbesar.</li> <li>Kemampuan menyelesaikan SPL dengan OBE</li> <li>Mampu meyelesaikan SPL menggunakan Gaussian dan Gauss Jordan</li> <li>Mampu menjelaskan sifat –sifat aljabar pada matriks</li> <li>The understanding of Linear system equation and augmented matrix</li> <li>Elementary Row Operation Gaussian and Gauss Jordan elimination</li> <li>Operation Matrix Properties of Algebra In Matrices</li> </ul> | Tugas Latihan soal  Task Exercises | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise</li> <li>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Pengertian SPL &amp; Matriks diperbesar</li> <li>Operasi Baris Elementer (OBE)</li> <li>Eliminasi Gaussian dan Gauss Jordan</li> <li>Operasi Matriks</li> <li>Sifat Aljabar Pada Matriks</li> <li>[Ref. 1 hal :9-98]</li> <li>Understanding SST &amp; Enlarged Matrix</li> <li>Elementary Line Operations (OBE)</li> <li>Elimination of Gaussian and Gauss Jordan</li> <li>Matrix Operations</li> <li>Algebraic Properties of Matrices</li> <li>[Ref. 1 page: 9-98]</li> </ul> |
|------|--|---|------------------------------------|--|--|---|
| 3    | <ul> <li>Mahasiswa mampu mencari<br/>invers matrik, dapat<br/>menyelesaikan SPL dengan<br/>invers matriks.</li> </ul>  | Mampu mendapatkan<br>invers dari suatu<br>matriks   | Tugas Latihan soal  Task Exercises | <ul><li>Kuliah</li><li>Tanya Jawab</li><li>Memberi latihan</li><li>Diskusi Kelompok</li></ul>  | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Mencari Invers<br/>matriks</li> <li>Menyelesaikan SPL<br/>dengan invers<br/>matriks</li> </ul>   |

|   | <ul> <li>Mahasiswa mengenal jenis-jenis matriks dan sifat –sifat pada matriks.</li> <li>Students are able to find inverse matrix, can complete Linear system equation with inverse matrix</li> <li>Students recognize the types of matrices and properties of the matrix</li> </ul> | <ul> <li>Mampu menyelesaikan SPL dengan invers matriks</li> <li>Mampu menjelaskan jenis – jenis serta sifat – sifat pada matriks</li> <li>Looking for Inverse matrix</li> <li>Complete the Linear system equation with the inverse matrix</li> <li>Matrix type: Diagonal matrix, triangular matrix, symmetry matrix and its properties</li> </ul> |  | <ul> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise</li> <li>Group discussion</li> </ul>   |  | <ul> <li>Jenis matriks:         Matriks Diagonal,         matriks triangular,         matriks simetri dan         sifat-sifatnya         [Ref. 1 hal :99-139]</li> <li>Be able to get the         inverse of a matrix</li> <li>Able to complete         Linear system         equation with         inverse matrix</li> <li>Be able to explain         the types and         properties of the         matrix     </li> <li>[Ref. 1 Page :99-139]</li> </ul> |
|---|---|---|--|--|--|--|
| 4 | <ul> <li>Mahasiswa mampu mencari determinan dari suatu matriks dengan ekspansi Cofaktor</li> <li>Mahasiswa mampu mencari determinan dari suatu matriks dengan Reduksi Baris</li> <li>Mahasiswa mampu memahami sifat – sifat pada determinan</li> </ul>                              | <ul> <li>Mampu Menghitung<br/>determinan dengan<br/>ekspansi Cofaktor</li> <li>Mampu Menghitung<br/>determinan dengan<br/>Reduksi Baris</li> <li>Mampu menjelaskan<br/>sifat – sifat pada<br/>determinan</li> <li>Mampu menyelesaikan<br/>SPL dengan aturan<br/>cramer</li> </ul>   | Tugas<br>Latihan soal<br>Task<br>Exercises | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise</li> <li>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Menghitung         determinan dengan         ekspansi Cofaktor</li> <li>Menghitung         determinan dengan         dengan Reduksi Baris</li> <li>sifat – sifat pada         determinan</li> <li>menyelesaikan SPL         dengan aturan         cramer</li> <li>[Ref. 1 hal :173-211]</li> </ul>  |

|      | <ul> <li>Mahasiswa mampu menyelesaikan SPL dengan aturan cramer</li> <li>Students are able to find the determinant of a matrix with Cofactor expansion</li> <li>Students are able to find the determinant of a matrix by Row Reduction</li> <li>Students are able to understand the properties of the determinant</li> <li>Students are able to complete the Linear system equation with the Cramer's rules</li> </ul>      | <ul> <li>Counting determinants         with Cofactor expansion</li> <li>Counting determinants         by Reducing Rows</li> <li>the properties of the         determinant</li> <li>complete Linear system         equation with cramer         rules</li> </ul>   |  |  |  | <ul> <li>Able to calculate determinants with Cofactor expansion</li> <li>Capable of Counting determinants by Row Reduction</li> <li>Be able to explain the properties of the determinant</li> <li>Able to complete Linear system equation with Cramer rules</li> <li>[Ref. 1 Page :173-211]</li> </ul>                |
|------|---|---|--|--|--|---|
| 5, 6 | <ul> <li>Mahasiswa mampu memahami vektor pada ruang 2, ruang 3 dan ruang n serta operasi pada vektor</li> <li>Mahasiswa mampu menentukan norm, hasil kali titik (dot produk), jarak, hasil kali silang (cross produk), himpunan orthogonal pada R<sup>n</sup>, seta geometri dari Sistem linear</li> <li>Students are able to understand the vectors in space 2, space 3 and space n and operation on the vector</li> </ul> | <ul> <li>Mampu menjelaskan vektor pada ruang 2, ruang 3 dan ruang n</li> <li>Mampu menjelaskan operasi pada vektor</li> <li>Mampu menjelaskan dan norm, hasil kali titik (dot produk), jarak, hasil kali silang (cross produk), himpunan orthogonal pada R<sup>n</sup>, seta geometri dari Sistem linear</li> </ul> | Tugas<br>Latihan soal<br>Task<br>Exercises | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise</li> <li>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>vektor pada ruang 2, ruang 3 dan ruang n</li> <li>operasi pada vektor norm, hasil kali titik (dot product), jarak, cross product, himpunan orthogonal pada R<sup>n</sup>, seta geometri dari Sistem linear [Ref. 1 hal :226-320]</li> <li>Able to explain vectors in space 2, space 3 and space n</li> </ul> |

|   | • Students are able to define norm, product of point (product dot), distance, cross product, orthogonal set at R <sup>n</sup> ,, seta geometry from linear Ssstem  | <ul> <li>Be able to explain vectors in space 2, space 3 and space n</li> <li>Be able to explain operations on vectors Be able to explain and norm, product dot product, distance, cross product, orthogonal set in R<sup>n</sup>, geometric set of linear system.</li> </ul>                           |                                    |   |  | • Ability to explain and norm, dot product, distance, cross product, orthogonal set at R <sup>n</sup> ,, seta geometry of linear system  [Ref. 1 Page :226-320]  |   |
|---|--|--|------------------------------------|---|--|--|---|
| 7 | <ul> <li>Mahasiswa mampu memahami ruang vektor real</li> <li>Mahasiswa mampu memahami subruang vektor real</li> <li>Mahasiswa mampu memahami kombinasi linear dan himpunan bebas linear</li> <li>Students are able to understand real vector spaces</li> <li>Students are able to understand the real vector subspace</li> <li>Students are able to understand linear and linearly independent combinations</li> </ul> | <ul> <li>Mampu menjelaskan ruang vektor real dan subruang vektor real</li> <li>Mampu menjelaskan kombinasi linear dan himpunan bebas linear</li> <li>Be able to explain real vector space and real vector subspace</li> <li>Be able to explain linear and linearly independent combinations</li> </ul> | Tugas Latihan soal  Task Exercises | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise<br/>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>ruang vektor real</li> <li>subruang vektor real</li> <li>kombinasi linear dan himpunan bebas linear</li> <li>[Ref. 1 hal :328-375]</li> <li>real vector space</li> <li>real vector subspace</li> <li>linear and linearly independent combinations</li> <li>[Ref. 1 hal :328-375]</li> </ul> | 7 |
| 8 | EVALUASI TENGAH SEMESTER  Mid Semester Evaluation  |  |                                    |   |  |  |   |

| 9, 10 | <ul> <li>Mahasiswa mampu memahami basis dan dimensi dari suatu ruang vektor</li> <li>Mahasiswa mampu menentukan koordinat relatif suatu vektor terhadap suatu basis pada ruang vektor</li> <li>Mahasiswa mampu memahami ruang baris, ruang kolom, ruang kosong, rank, nulitas dari suatu matriks</li> <li>Students are able to understand the basis and dimension of a vector space</li> <li>Students are able to determine the relative coordinates of a vector on a basis in a vector space</li> <li>Students are able to understand the row space, column space, blank space, rank, nullity of a matrix</li> </ul> | <ul> <li>Basis</li> <li>Dimensi ruang vektor</li> <li>Koordinat Relatif</li> <li>Matriks Transisi</li> <li>Ruang Baris, Ruang<br/>Kolom, Ruang Kosong</li> <li>Rank dan nulitas</li> <li>Base</li> <li>The vector space<br/>dimension</li> <li>Relative Coordinates</li> <li>Standard Matrix</li> <li>Row space, Column<br/>space, null space</li> <li>Rank and nullity</li> </ul> | Tugas Latihan soal  Task Exercises         | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise</li> <li>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Basis</li> <li>Dimensi ruang vektor</li> <li>Koordinat Relatif</li> <li>Matriks Transisi</li> <li>Ruang Baris, Ruang Kolom, Ruang Kosong</li> <li>Rank dan nulitas [Ref. 1 hal :377-455]</li> <li>Base</li> <li>The vector space dimension</li> <li>Relative Coordinates</li> <li>Standard Matrix</li> <li>Row space, Column space, null space</li> <li>Rank and nullity [Ref. 1 Page :377-455]</li> </ul> |
|-------|---|--|--|--|--|---|
| 10-12 | <ul> <li>Mahasiswa mampu<br/>memahami transformasi<br/>matriks dari R<sup>n</sup> ke R<sup>m</sup></li> <li>Mahasiswa mampu<br/>memahami Komposisi pada<br/>transformasi matriks</li> </ul>   | <ul> <li>Pengertian transformasi matriks dari R<sup>n</sup> ke R<sup>m</sup> dan jenis - jenisnya</li> </ul>   | Tugas<br>Latihan soal<br>Task<br>Exercises | <ul><li>Kuliah</li><li>Tanya Jawab</li><li>Memberi latihan</li><li>Diskusi Kelompok</li></ul>  | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Pengertian<br/>transformasi matriks<br/>dari R<sup>n</sup> ke R<sup>m</sup> dan<br/>jenis - jenisnya</li> </ul>  |

|    | <ul> <li>Students be able to find standard matrix from R<sup>n</sup> to R<sup>m</sup></li> <li>Students be able to know well about composition function about standard matrix</li> </ul>  | <ul> <li>Cara untuk         mendapatkan         Transformasi Matriks</li> <li>Komposisi pada         transformasi matriks</li> <li>Definition of standard         matrix from R<sup>n</sup> to R<sup>m</sup>         and its types.</li> <li>How to get the Matrix         representation</li> <li>Composition about the         standard matrix.</li> </ul> |  | <ul> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise         Group discussion</li> </ul>   |  | <ul> <li>Cara untuk         mendapatkan         Transformasi Matriks</li> <li>Komposisi pada         transformasi matriks         [Ref. 1 hal :456-515]</li> <li>Definition of         standard matrix         from R<sup>n</sup> to R<sup>m</sup> and         its types.</li> <li>How to get the         Matrix         representation</li> <li>Composition about         the standard matrix.         [Ref. 1 Page :456-515]</li> </ul> |  |
|----|---|--|--|---|--|---|--|
| 13 | <ul> <li>Mahasiswa mampu menentukan nilai eigen dan vektor eigen dari suatu matriks persegi</li> <li>Mahasiswa mampu menentukan syarat matriks dapat didiagonalisasi dan dapat mendiagonalisasi matriks</li> <li>Students are able to determine the eigenvalues and eigenvectors of a square matrix</li> <li>Students are able to determine the requirements</li> </ul> | <ul> <li>Nilai Eigen</li> <li>Vektor Eigen</li> <li>Diagonalisasi pada<br/>matrik A dengan matriks<br/>invertible P sehingga<br/>D = P<sup>-1</sup>AP</li> <li>Eigenvalues</li> <li>Eigenvector</li> <li>Diagonalization of<br/>matrix A with invertible<br/>matrix P so that D =<br/>P<sup>-1</sup>AP</li> </ul>  | Tugas<br>Latihan soal<br>Task<br>Exercises | <ul> <li>Kuliah</li> <li>Tanya Jawab</li> <li>Memberi latihan</li> <li>Diskusi Kelompok</li> <li>Lectures</li> <li>Question and answer</li> <li>Giving exercise<br/>Group discussion</li> </ul> | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>Nilai Eigen</li> <li>Vektor Eigen</li> <li>Diagonalisasi pada matrik A dengan matriks invertible P sehingga D = P<sup>-1</sup>AP</li> <li>[Ref. 1 hal :539-569]</li> <li>Eigenvalues</li> <li>Eigenvector</li> <li>Diagonalization of matrix A with invertible matrix P so that D = P<sup>-1</sup>AP</li> </ul>  |  |

| of the matrix to be diagonalizable and do matrix diagonalization  14-15  • Mahasiswa mampu memahami hasil kali dalam pada ruang vektor real  • Mahasiswa mampu memahami himpunan orthogonol pada ruang hasil kali dalam  • Mahasiswa mampu membentuk basis orthonormal dengan melakukan proses gramschmidt  • Students are able to understand inner product results in real vector spaces  • Students are able to understand the set of orthogonol in the inner product space  • Students are able to form an orthonormal basis by performing the Gram-Schmidt process  16 EVALUASI AKHIR SEMESTER | Pengertian Hasil kali Dalam himpunan orthogonol pada ruang hasil kali dalam Proses gram-schmidt  Definition and its propeeties of inner product the orthogonal set of inner product space Gram-Schmidt process | Tugas<br>Latihan soal<br>Task<br>Exercises | Kuliah     Tanya Jawab     Memberi latihan     Diskusi Kelompok      Lectures     Question and answer     Giving exercise Group discussion | zoom myITS<br>Classroom<br>zoom myITS<br>Classroom | <ul> <li>[Ref. 1 Page :539-569]</li> <li>Pengertian Hasil kali Dalam</li> <li>himpunan orthogonol pada ruang hasil kali dalam</li> <li>Proses gramschmidt</li> <li>[Ref. 1 hal :608-660]</li> <li>Definition and its propeeties of inner product</li> <li>the orthogonal set of inner product space</li> <li>Gram-Schmidt process</li> <li>[Ref. 1 Page :608-660]</li> </ul> |  |
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