IS52018C Software Projects

Requirements Planning

What are

Requirements?

- What we want the software to do.
- How we want the software to perform.
- A set of specific, clear, unambiguous statements.

- For a website...
- "Every page should download in less than 5 seconds."
- "It should appeal to teenage girls."

What are

Requirements?

- Requirements are based on a set of needs.
- What do the users need?
- What do the other people involved need?
- What do other interacting systems need?
- Often a compromise between competing needs.

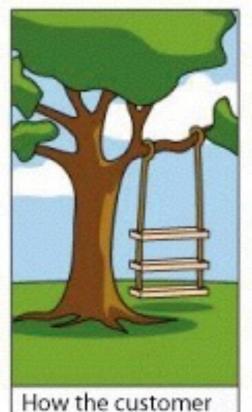
How do we establish

Requirements?

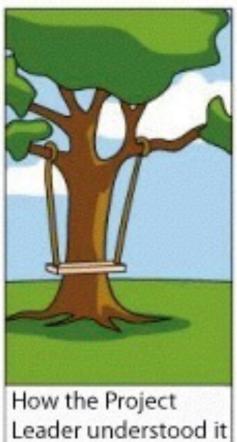
- Gather/analysis data on relevant needs
- Turn this into a set of draft requirements
- Iterate the requirements, until they are...
- Practical and feasible (we can do this)
- Specific, clear, unambiguous (we'll know when we're done)
- And stable (not going to change)

Why bother with Requirements?

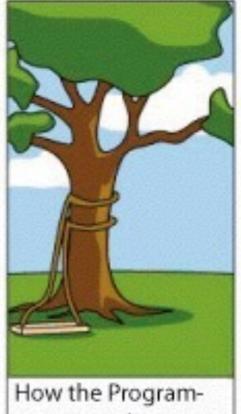
- Hmm... this sounds like hard work. Can't we just start writing the software?
- No requirements = no target to aim for.
- If you manage to build anything, it won't be what was really needed.
- Not getting the requirements right is a major cause of real world project failure.

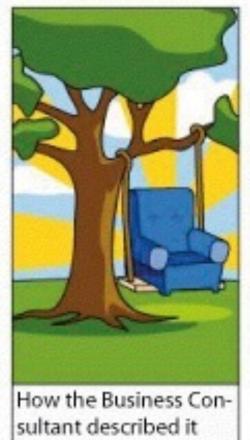


explained it



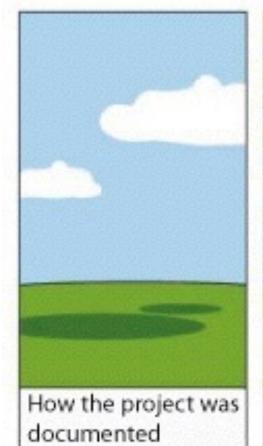


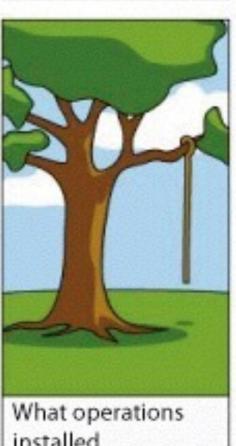


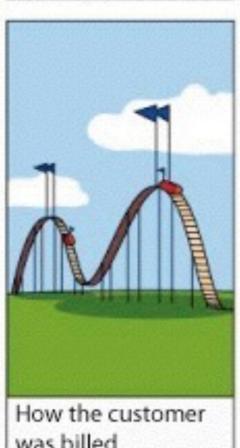


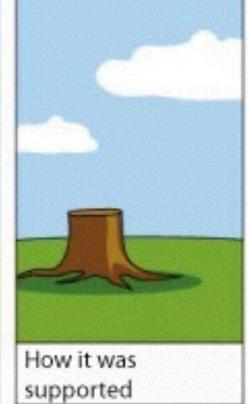
designed it

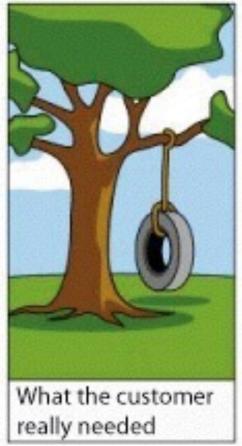
mer wrote it











installed

was billed

Kinds of Requirement

Functional vs Non-Functional

- Functional: what the system should do.
 - "Allow text to be formatted in 20 typefaces."
 - "Save documents to cloud services."
- Non-functional: constraints on the system.
 - "Run on PCs and Macs."
 - "Delivered in six months time."

Many different kinds of non-functional requirement

Data

- What kind of data will the system use?
- Type, volatility, size/amount, persistence, accuracy, ...
- Share dealing: accurate, up-to-date, volatile
- Personal banking: accurate, long-term, high volume

Environmental

Context of use (where system will operate)

- Physical: dust, noise, vibration, light, heat, humidity, ...
- Social: collaboration, coordination, sharing, syncing, separation, privacy, trust, ...
- Organisational: hierarchy, attitude, remit, support, training, resources, communications, ...
- Technical: platforms, limitations, ...

User Characteristics

- Who are the users? Abilities, habits & attitudes.
- Basic human physiology, psychology
- Special groups: children, visually impaired, ...
- Knowledge, skills, expertise, language, education, profession, identity, culture, religion
- Tasks they will carry out, frequent vs casual
- Define user profiles, often expressed as personas

Usability Goals

- Ensure interactions meet measurable criteria.
- Effectiveness: how well the system does the job
- Efficiency: how productive users are
- Safety: the capacity for error and recovery
- Utility: how well it allows users to do things
- Learnability: how easy it is to learn to use
- Memorability: how well users remember to use it

User Experience

Does the system need to be...?

- Fun
- Enjoyable
- Pleasurable
- Aesthetically pleasing
- Motivating

Underwater PCs

High-level Requirements

- Allow divers to record information about underwater environment.
- Work up to specific depth underwater.
- User can operate with one hand while swimming underwater in diving gear.
- Enter a number of commands: take photo, record locations etc.

Underwater PCs







Understand Your Users

- Designers/programmers often think they know more about the users than they do.
- "Of course I know what kind of users they are."
- "I have been to school, so I know how to design for school students."
- "If I have a good idea, certainly the users will also like it!"
- "Anyway, these users don't know what they want."

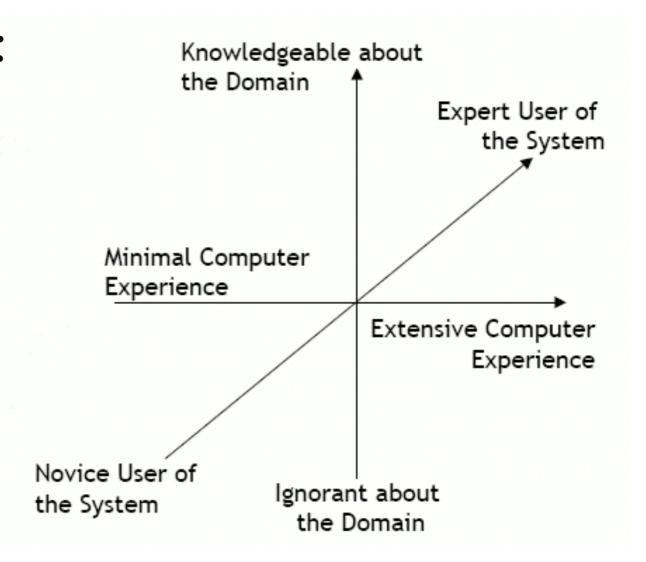
User Expertise

Different kinds of expertise:

- With this system
- With computers
- With this task

Novices: prompted, constrained, clear

Expert: flexible, powerful



User Capabilities

Designing a product for children

- Require little strength to operate, more to change batteries.
- Input with reduced motor abilities
- Size of hand affect size/position of buttons
- Input/output at appropriate height
- Appropriate language for age group

Other considerations for older users or users with disabilities

User Profiles

- Write down a profile, including as much detail as you can: age, gender, physical ability, expertise, language, environment etc.
- Don't say "this is for everyone".
- Is there only one type of user?
- If you have identified specific users, you can begin to understand their specific needs.

User Needs

- It's not about asking people "what do you need?"
- We have to understand
 - Their characteristics and capabilities.
 - What they're trying to achieve.
 - How they achieve it currently.
 - Whether it would be better if they were supported differently.

Personas

- A user archetype representing one user group who will use the system
- A tool for thinking about design
- Guides decisions about features, interactions, and visual design
- Specific biographic details, stories

See Intro to Digital Media from last year



Timothy Powell

P. Eng, Civil Engineer GeoLine Engineering Age: 52

"Speed trumps security when it comes to exchanging documents. It's not worth jumping through hoops to protect a document that nobody's interested in but me and the client."

Sends 12 documents/week at nearly 100 MB each via FTP

Sends 8 documents/week under 5 MB each via email

Receives 15 documents/week under 5 MB each via email

Receives 15 hand-edited CAD drawings/week via fax

Exchanges primarily PDF and Microsoft Word files

Employs couriers only for

Goal: Get everything done before heading home. Timothy has a lot of work to stay on top of and firm deadlines that cannot be missed. Speed is a competitive advantage for GeoLine, so it's essential that delays do not occur. Timothy hates working at night, too, so he makes the most of his hours at the office.

Goal: Cover his back and avoid blame. In Timothy's industry, projects usually go far over budget and are completed late, at which point all the subcontractors involved begin pointing fingers at each other. Timothy needs detailed records that prove he completed exactly what was expected of him and his company.

Timothy Powell is famous among his coworkers for once visiting a construction site and remarking to the client, "Look, you may build

Stakeholders

A stakeholder is anyone affected by or involved in the introduction of a new system:

- Those who interact directly with it (users)
- Those who manage direct users.
- Those who supply input to the product.
- Those who receive output from the product.
- Those who make the decision to buy the system.
- Those who will install the system.

Requirements should reflect needs of all the relevant stakeholders, not just the users.

Who are the stakeholders?



Customers



Managers



Self-service checkout system



Checkout staff



Suppliers

What kind of requirements would be relevant when designing...?

- Self-service filling and payment system for a petrol station.
- Clothes retail website.
- Onboard data analysis for a ship carrying geologists searching for oil.
- A motion-controlled rhythm game.

Think about...

- Functional: what the system does
- Non-functional: constraints on system, e.g. data, environment, user characteristics, usability goals, user experience.

Task Descriptions

- Descriptions of what users do now, or might do with a future system.
- Scenarios: an informal story, simple, natural, concrete, not generalisable.
- Use cases: describes a normal interaction with a particular system at a technical level.
- Essential use cases: abstract description of interaction with unspecified system.

Scenarios

It's Friday afternoon and Joe is flying to Sydney. He doesn't have enough money for a taxi to the airport, and he's running late.

He goes to the local ATM and identifies himself.

He specifies that he wants \$100 from his savings account. He'd like the money in \$20 notes so that he can give the taxi driver the correct change.

He doesn't want a printed receipt, as he doesn't bother keeping track of transactions in this account.

Scenarios

- No mention of bank cards or PIN numbers
- Removes focus from technical details
- Leaves open design possibilities
- Need to understand users, tasks & context
- Can be shown to users to get feedback

Shared Calendar Example

"Arrange a Meeting" Scenario

"The user types in all the names of the meeting participants together with some constraints such as the length of the meeting, roughly when the meeting needs to take place, and possibly where it needs to take place. The system then checks against the individuals' calendars and the central departmental calendar and presents the user with a series of dates on which everyone is free all at the same time. Then the meeting could be confirmed and written into people's calendars. Some people, though, will want to be asked before the calendar entry is made. Perhaps the system could email them automatically and ask that it be confirmed before it is written in."

Shared Calendar Example

"Arrange a Meeting" Use Case

- I. User chooses the option to arrange a meeting.
- 2. System prompts user for the names of attendees.
- 3. User enters a list of names.
- 4. System checks that the list is valid.
- 5. System prompts the user for meeting constraints.
- 6. User enters meeting constraints.
- 7. System searches the calendars for a date that satisfies the constraints.
- 8. System displays a list of potential dates.
- User chooses one of the dates.
- 10. The system writes the meeting into the calendar.
- II. The system emails all the meeting participants informing them of them appointment

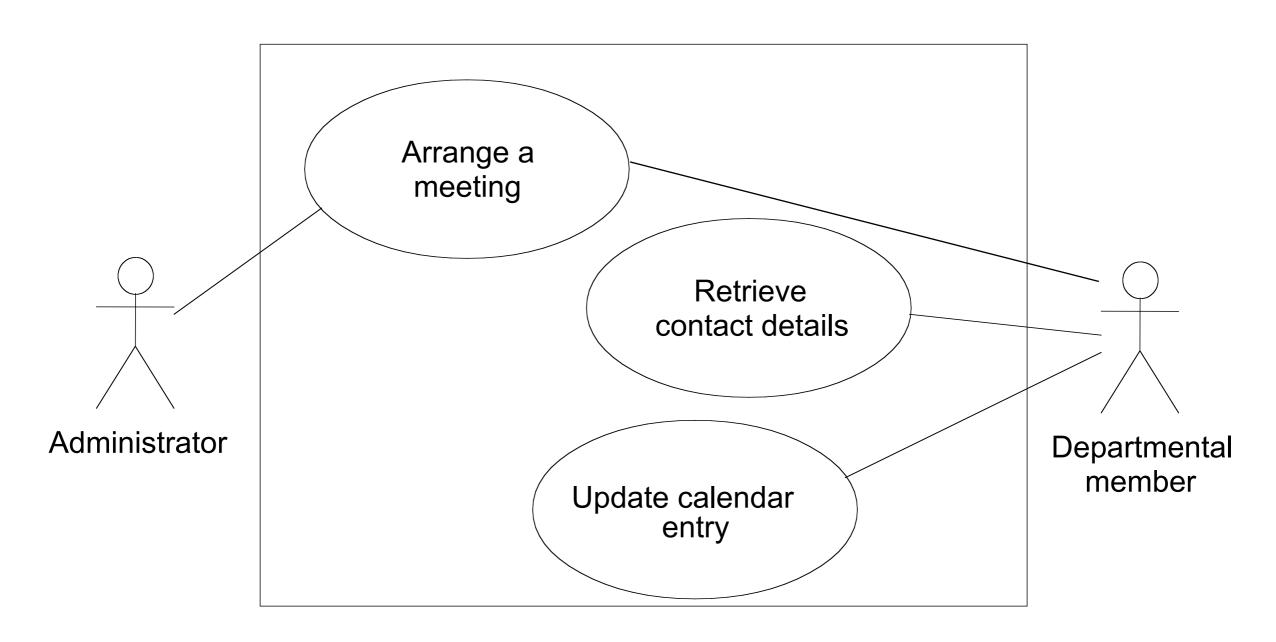
Shared Calendar Example

"Arrange a Meeting" Use Case

Some alternative courses:

- 5. If the list of people is invalid,
 - 5.1. System displays an error message.
 - 5.2. System returns to step 2.
- 8. If no potential dates are found
 - 8.1. System displays a message.
 - 8.2. System returns to step 5.

Shared Calendar Example A Use Case Diagram



Shows actors associated with particular use cases.

Hierarchical Task Analysis

- Task analysis is used to understand existing usersystem interactions.
- Start with user goal, identify main tasks that achieve it.
- HTA breaks a task down into subtasks, then sub-subtasks and so on.
- "Plans" describe different ways of doing subtasks.
- Focus on observable actions, including those not done with software.

Hierarchical Task Analysis

Borrowing a Library Book

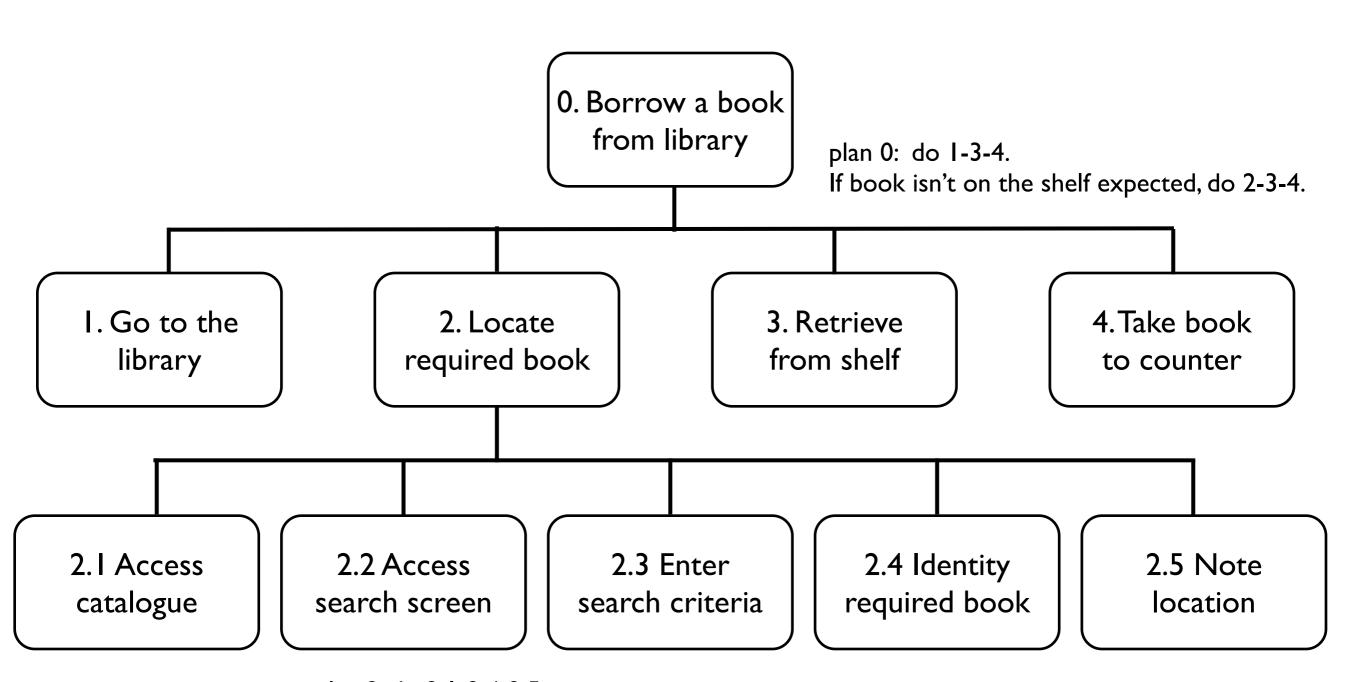
- 0. In order to borrow a book from the library
 - I. go to the library
 - 2. locate the required book
 - 2.1 access library catalogue
 - 2.2 access the search screen
 - 2.3 enter search criteria
 - 2.4 identify required book
 - 2.5 note location
 - 3. go to correct shelf and retrieve book
 - 4. take book to checkout counter

plan at 0: do 1-3-4. If book isn't on the shelf expected, do 2-3-4.

plan at 2: do 2.1-2.4-2.5. If book not identified do 2.2-2.3-2.4.

Hierarchical Task Analysis

Borrowing a Library Book



plan 2: do 2.1-2.4-2.5.

If book not identified from information available, do 2.2-2.3-2.4-2.5

Project Planning

- Your proposal should outline how you intend to do the work.
- A plan of work
 - what needs to done.
 - when it will be done.
 - who will do it.

What to Plan?

- Aims and objectives
- Work breakdown (activities)
- Time estimates
- Sequencing
- Scheduling
- Milestones

An Example Project (Dawson 2003)

- Artificial neural networks (ANNs) are learning systems, modeled on the way neurons interact in the brain.
- An ANN will be trained on historical stock market data and will then be able to predict future trends.
- Aim: compare the performance of this model with more conventional systems for modeling the stock market.
- Comparison would show whether ANNs are capable of acquiring knowledge currently embodied in specialist financial software.

An Example Project (Dawson 2003)

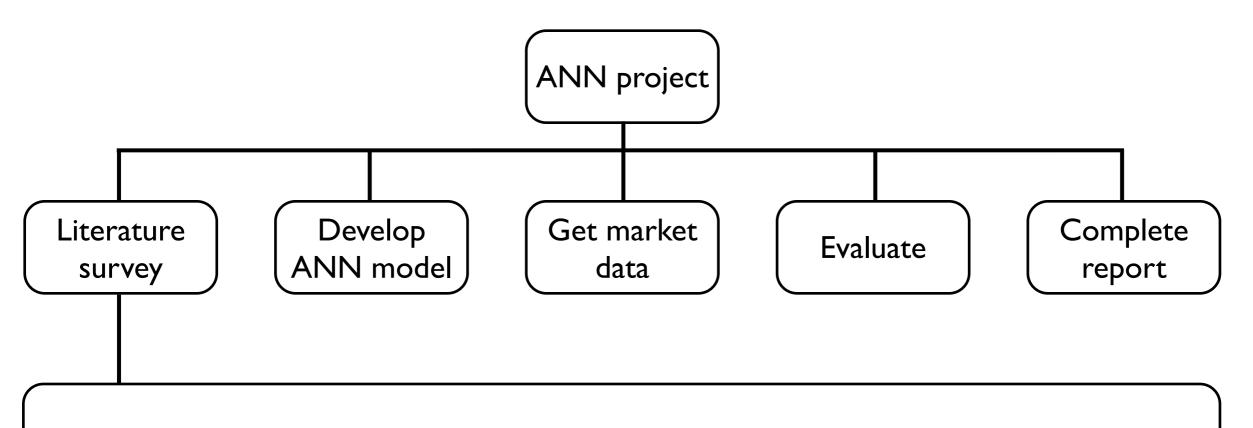
Aims & Objectives

Aim: Develop and evaluate an artificial neural network (ANN) to predict stock market indices.

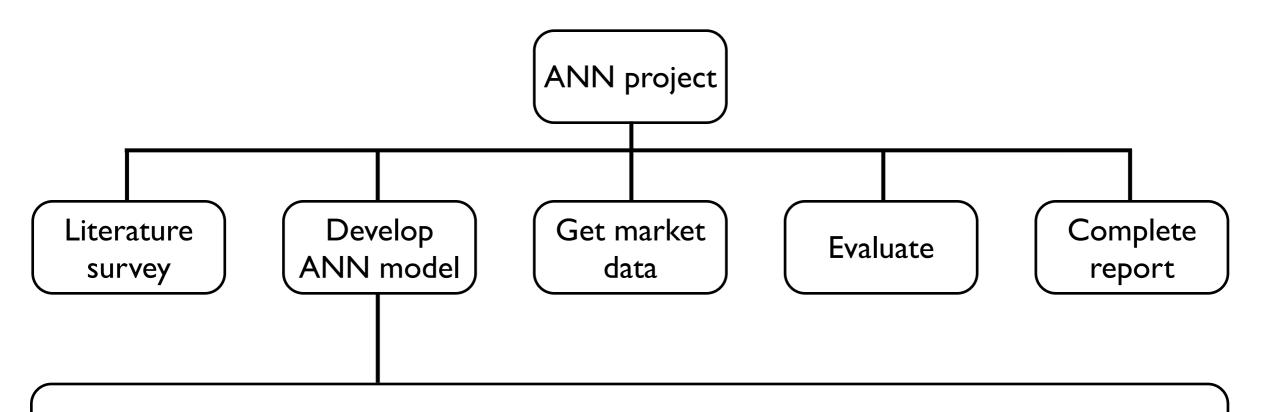
Objectives:

- I. Review existing techniques
- 2. Develop suitable ANN model
- 3. Collect market data for analysis/evaluation
- 4. Compare ANN to existing techniques
- 5. Complete final report

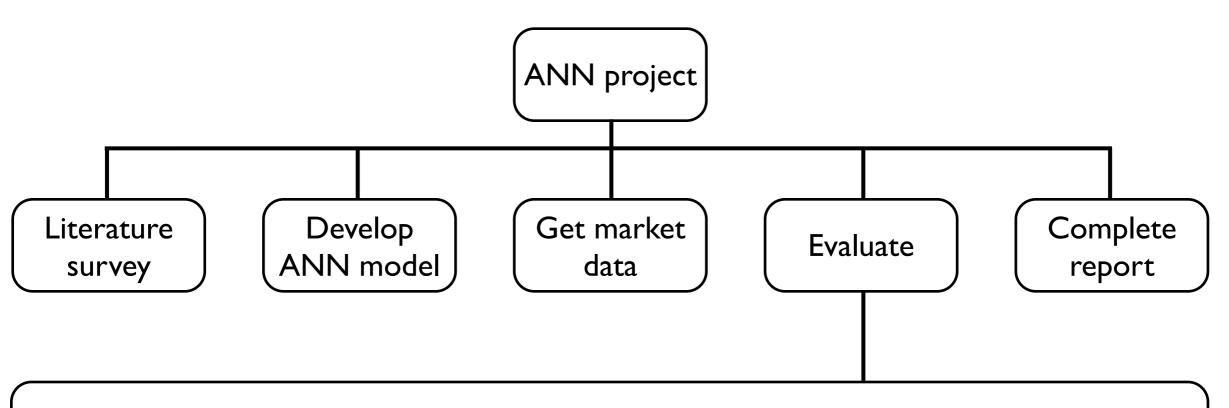
- Describe main activities, e.g. one for each objective.
- Decompose this work into smaller units to identify specific measurable activities.
- You should be able to estimate the time it will take to do each activity.
- Don't overdo it: each activity no less than
 5% of work, so at most about 20 activities.



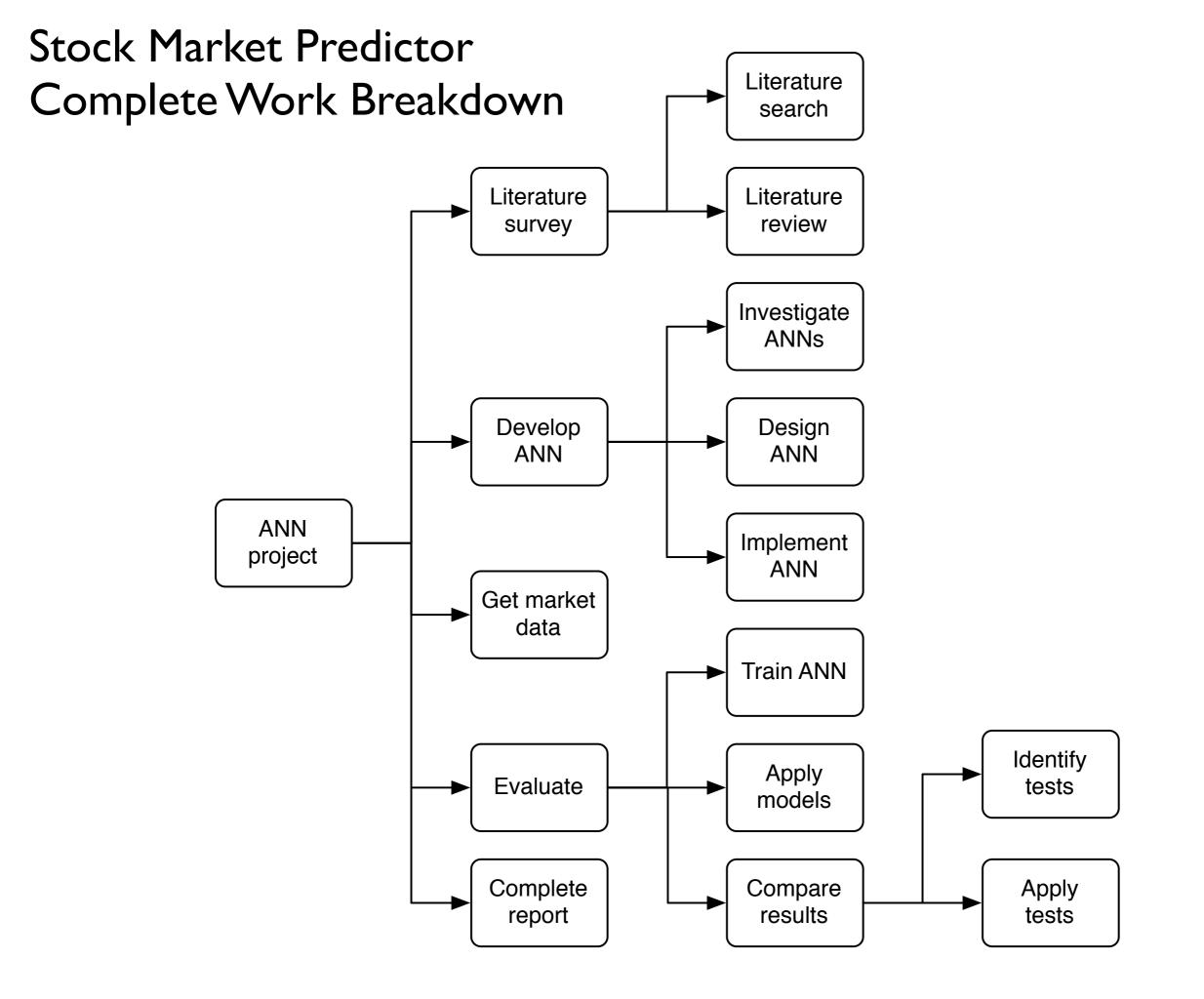
- I. Find literature relating to stock market simulations
- 2. Review literature to identify suitable models for comparison

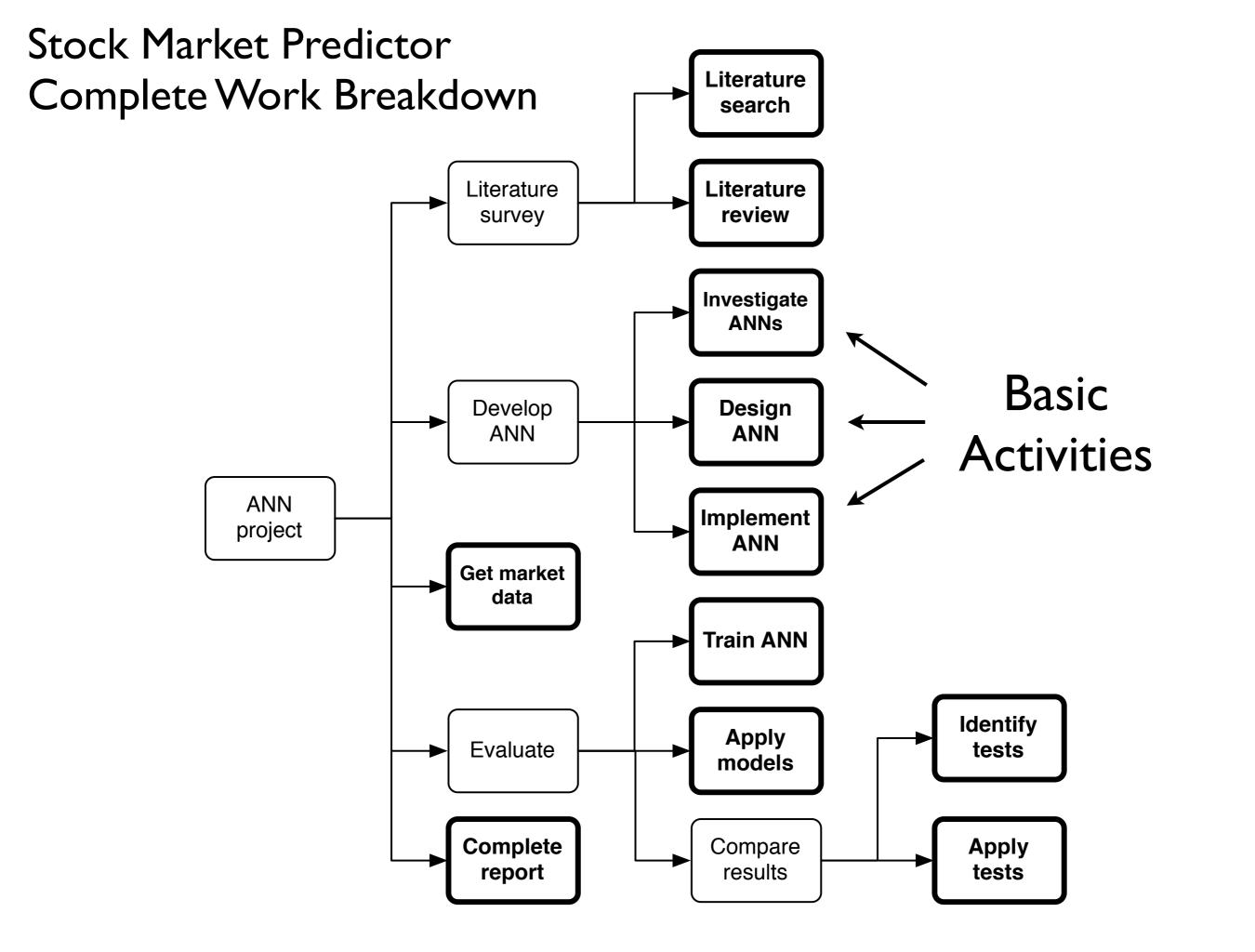


- I. Find out about ANN algorithms, tools etc
- 2. Design an ANN model appropriate to this application
- 3. Implement and test the ANN model



- I. Train the ANN on the stock market data.
- 2. Apply the models from literature to the stock market data.
- 3. Analysis of results
 - 3.1. Identify appropriate statistical tests
 - 3.2. Use the tests to compare and evaluate the two approaches.





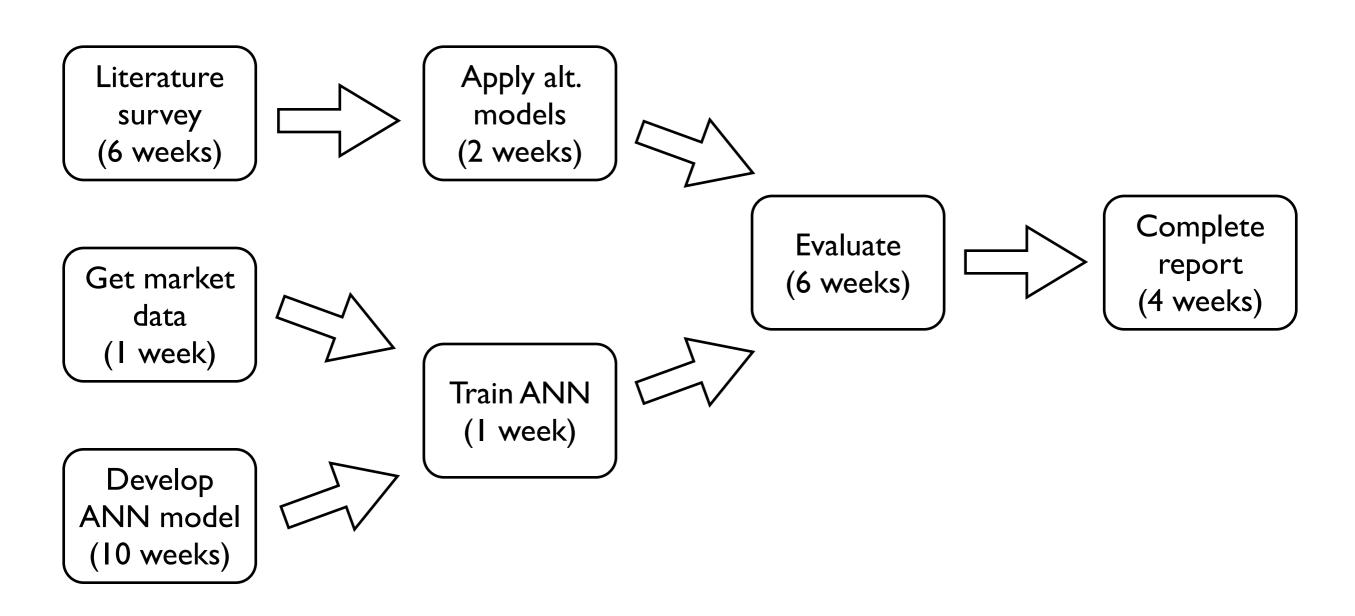
Time Estimates

Basic Activity	Estimate
Literature search	2 weeks
Literature review	4 weeks
Investigate ANN models	4 weeks
Design a suitable ANN	4 weeks
Implement and test the ANN model	2 weeks
Get stock market data	I week
Train ANN on data	I week
Apply alternative models to data	2 weeks
Identify statistical tests	2 weeks
Compare results using tests	4 weeks
Complete report	4 weeks
TOTAL	30 weeks

Activity Dependencies

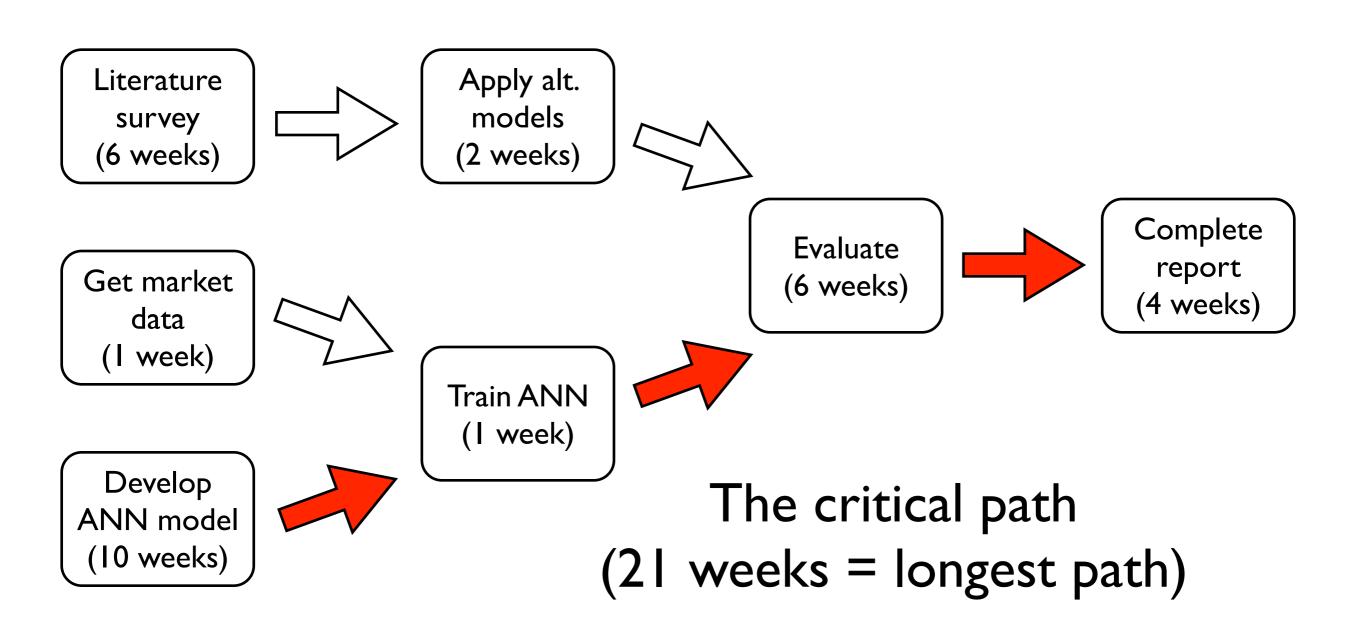
- Logical dependency: restriction on the order of activities.
 - E.g. activity A must happen before activity B.
- Resource dependency: an activity requires a limited resource.
 - E.g. we only have one programmer, so only one programming activity at a time.

Activity Diagram



Shows logical dependancies

Activity Diagram



Critical Path Planning

- The critical path is the sequence of activities which has the longest estimated time = the minimum project duration.
- Delays on the critical path will hold up the entire project. But increasing resources on the critical path can speed up the project.
- There can be more than one critical path, or nearcritical paths, which deserve attention.
- Other (sub-critical) paths contain activities which could be delayed, if they're done in parallel. But delay them too long and they could become critical...

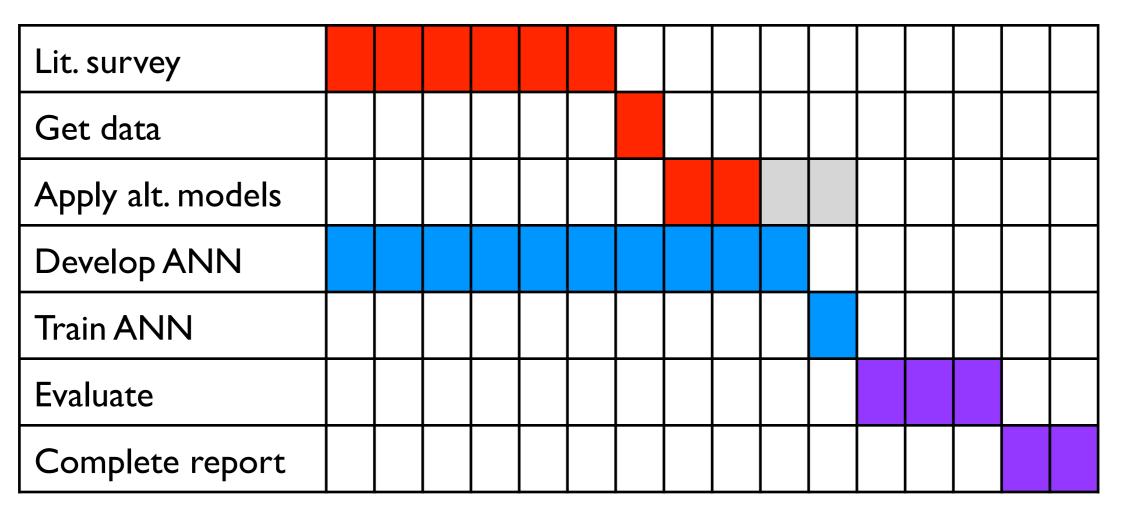
Scheduling

- The process of allocating resources to activities: <u>time</u>, people, computers, ...
- Typically represented in a Gantt chart.
- Must take account of dependencies:
 - Ensure correct activity order.
 - Ensure resources not over or under used, e.g. each team has enough work.

Gantt Chart

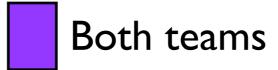
Stock Market Predictor

Weeks



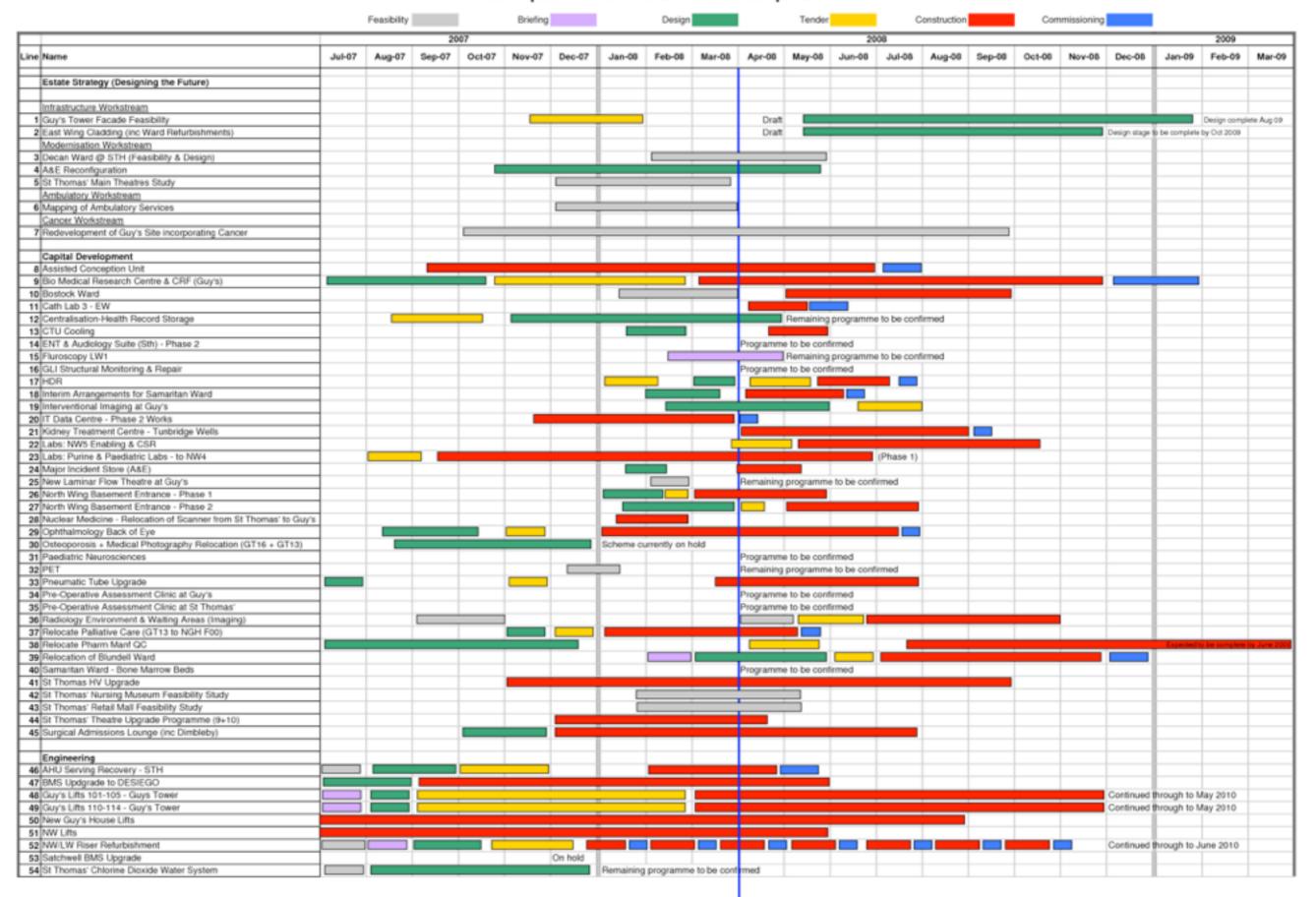








CEF Capital Schemes Gantt Chart - As at April 2008



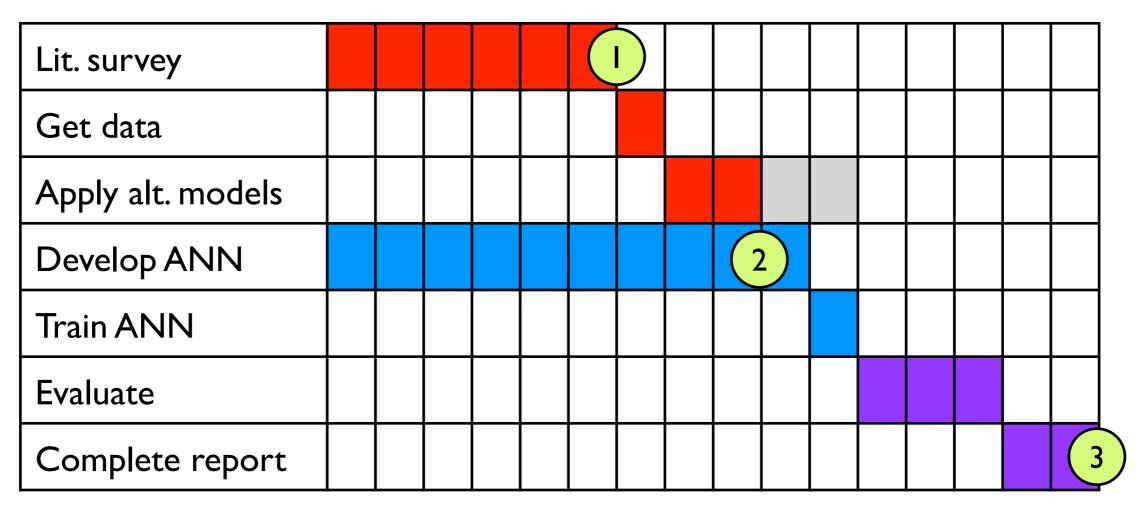
Milestones

- A milestone is a significant event in the project: an output or important moment for some activity (decision, report, software etc.)
- Project members can monitor progress by keeping an eye on milestones.
- A deliverable is a milestone output that is released outside the project.

Milestones

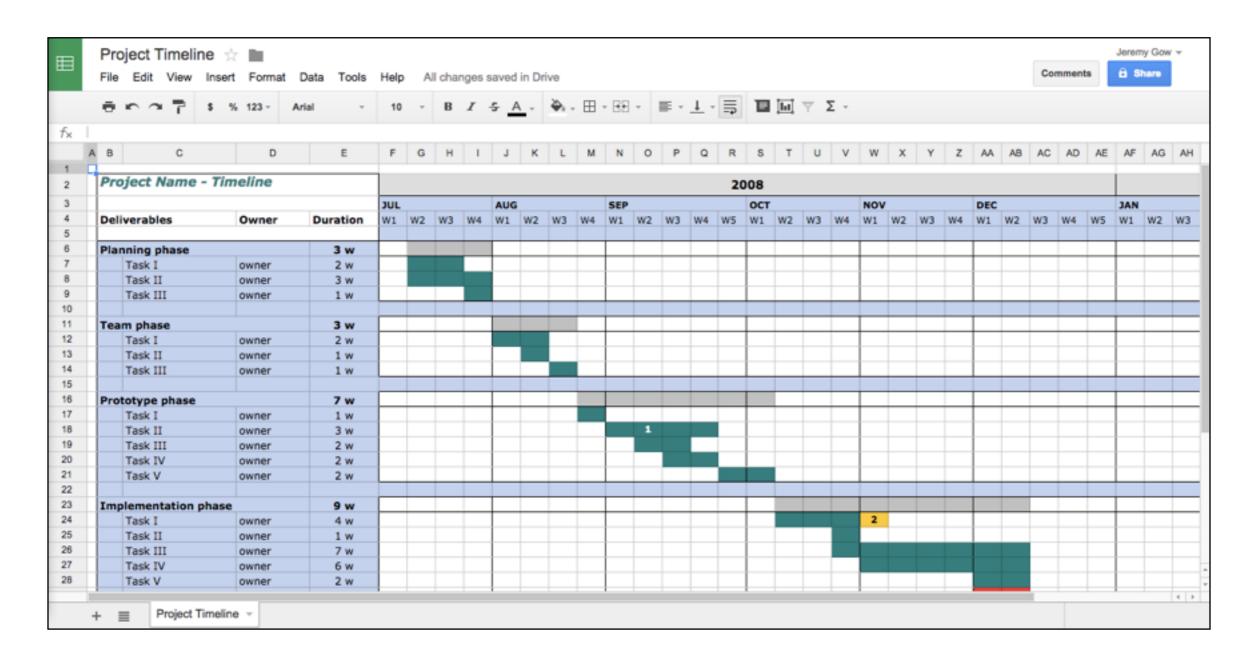
Stock Market Predictor

Weeks



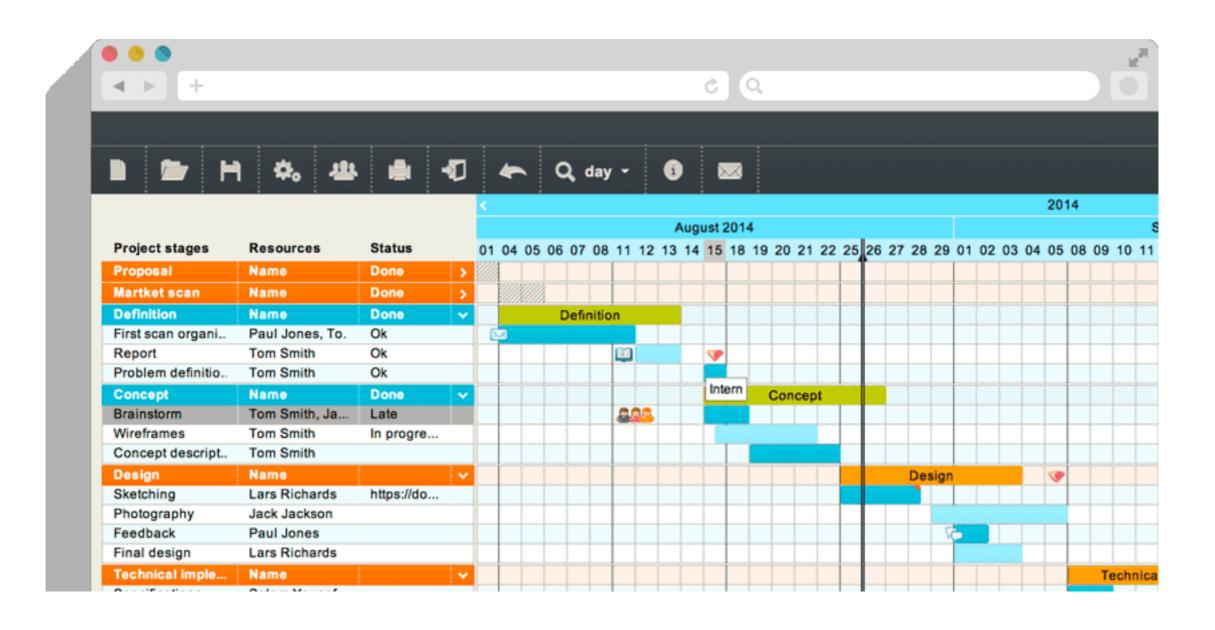
- literature report
- 2 Working ANN
- Final report

Free Online Resources



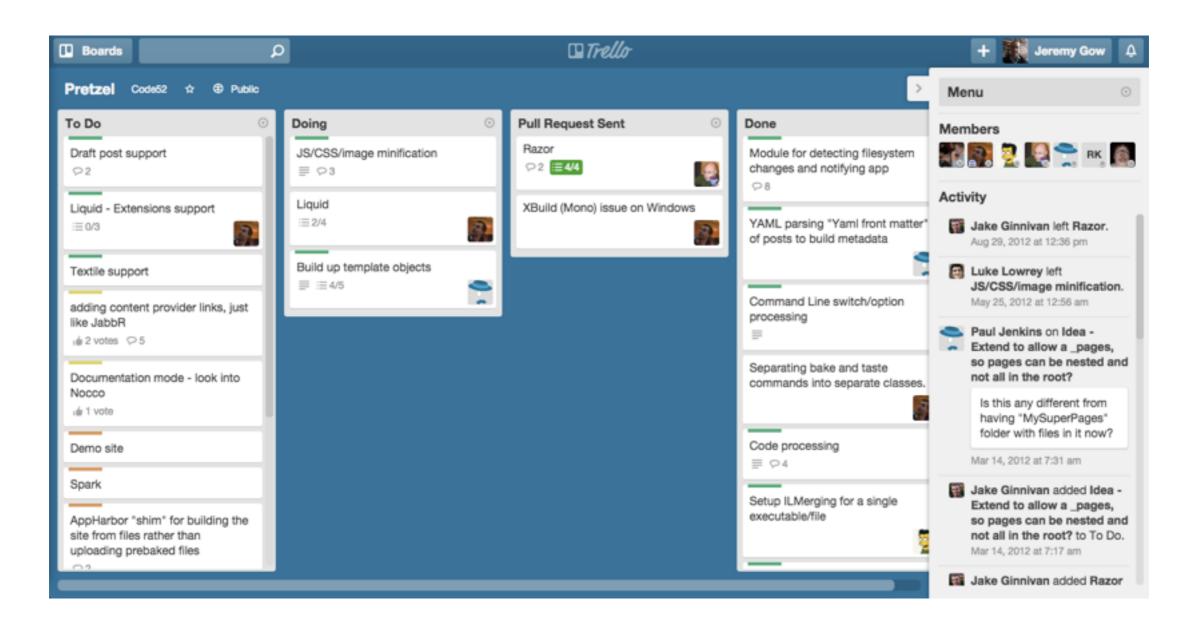
https://docs.google.com/

Free Online Resources



https://www.tomsplanner.com/

Free Online Resources



https://trello.com/

Next Steps

- Investigate free software for project planning.
- Start drafting a plan for your project: work breakdown, time estimates, activity diagram, Gantt chart and milestones.
- Separate plans for pre- and post-proposal phases.
- For managing larger commercial projects, see Pressman & Ince, chap. 7, "Project Scheduling and Tracking"

For Next Week

- Read "Scenarios" by Gerry Gaffney http://infodesign.com.au/wp-content/uploads/Scenarios.pdf
- Optional reading: Preece, Rogers & Sharp: chapter 10, "Identifying needs and establishing requirements"
- Meet with supervisors and discuss project ideas and requirements.