

# IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

To: William Demeo  
Personal and Confidential

MATH Survey Evaluation Results for 2016 Spring

William Demeo,

In the attachment you will find the evaluation results of the survey MATH 317 C (S2016) [William Demeo].

If you have questions or comments contact your Class Climate MATH Administrator or email [course-evaluation@iastate.edu](mailto:course-evaluation@iastate.edu)

- ISU MATH Online Course Evaluation Administrator

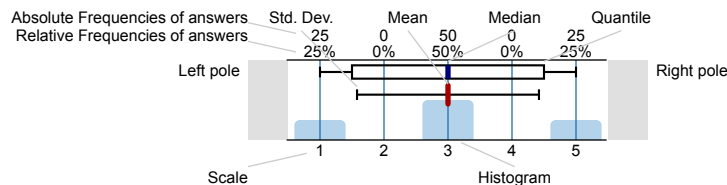
## William Demeo

MATH 317 C (S2016) [William Demeo]  
 (S2016MATH\_317\_\_CL718784122) Lecture EarlyEvals  
 No. of course participants = 23  
 No. of responses = 6  
 Response Rate: 26.09%

# IOWA STATE UNIVERSITY.

## Legend

Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

### 1. Midterm Evaluation

1.1) One thing I like about this class:

- Chalk handwriting is good.
- Prof. Demeo is very receptive to questions in class. He tries to make sure that students understand the most important concepts, and seems to care that we do well in the class. He is quick to respond to questions on Piazza. Also, the course material is interesting.
- The professor explains the material well, and the homework directly relates to lecture and test material.
- The willingness of Professor Demeo to meet and help with hw.
- Two things actually stand out to me the most:
  - Putting nearly all our results on a rigorous foundation through proving nearly all the theorems and propositions we use
  - Using LaTeX for homework
- Useful

1.2) One thing about the class I would like to have changed:

- A few more examples for applications for the material.
- Having more in-depth computer lab exercises (or at least suggested problems for additional investigation), since I often finish the current lab exercises very early
- More exemplars of proofs toward the beginning of class would have been helpful. Our first assignment had over 10 proofs, while in my Math 201 class, we didn't start writing proofs until weeks 3-4. You are supposed to be able to take these classes concurrently, but I felt unprepared.
- No
- Personally I would prefer a faster pace.
- Possibly the number of hw problems and have them go from easy to hard.

1.3) One thing I do outside of class that helps me learn:

- Doing homework, rereading notes from class, reading the textbook, and looking at homework solutions.
- Doing the homework
- No
- No such thing has been necessary yet--but if I have to pick something, the homework. (it's the only thing I do outside of class)
- Read the book and other online material.

- The non-graded homework problems.
- 

<sup>1.4)</sup> One thing I should do (but don't) outside of class to help me learn:

- Ask more questions.
- Ask other classmates for help.
- Nothing.
- Practice more
- Review my notes and read the book more.
- Reviewing my notes regularly

## Histogram for scaled questions

# Profile

Subunit:	MATH
Name of the instructor:	William Demeo
Name of the course: (Name of the survey)	MATH 317 C (S2016) [William Demeo]

Values used in the profile line: Mean