WILLIAM QIN

(909) 244-6531 | wq335@nyu.edu | https://github.com/williamqin14 | Photoshop

Education

New York University, NYU College of Arts & Science, New York, NY   May 2023
Bachelor of Science, Computer Science, GPA: 3.776
Relevant Coursework: Data Structures, Basic Algorithms, Computer Systems and Organizations, Operating Systems, Applied Internet Technologies

Technical Skills and Certifications

Coding languages:	C, CSS, HTML, Java, JavaScript, Python
Tools:	Express, Git, MongoDB, Node.js, ReactJS
Certifications:	Meta Front-End Developer Professional Certificate (in progress – Nov. 2022)

Projects

Daily Progress Tracker (Python)   Summer 2021
- Developed an interactive tool that tracks productivity and hours each day; Implemented CSV and string manipulation to store and display data.
- Extended functionality with ability to remember last session, change session, and create new session.

Course Planner Website (JavaScript)   Fall 2022
- Created a course management website using Express that allows user to search for courses and add them to their course list.
- Frontend form validation using regex. Handles requests using HTTP requests.

Social Media Analytics Website (JavaScript - in progress)   Fall 2022
- Currently building an analytics tool that uses ParseHub REST API to extract data from social media sites and display data on a dashboard.

Professional Experience

Matty Beats Music – New York, NY   Jan 2022 - May 2022
Sales and Marketing Intern
- Main designer and lead of company's YouTube page. Discussed and planned an upload schedule with marketing manager.
- Used Photoshop to design YouTube logo, thumbnails, and channel page.
- Conducted out, reached to, and communicated to new prospects/clients for company.

Launchpad – New York, NY   Jan 2022 - May 2022
Record Label Intern
- Conducted research and curated a list of unmanaged artists, creating a database of 380 new artists for management.
- Update and track data of contact info, socials, links. Facilitated supervisor workflow by creating Spotify collaborative playlists and summarizing data.