
LINDSAY WILLIAMS

PORTFOLIO: <http://williamsl25.github.io/>

GITHUB: <https://github.com/williamsl25>

EMAIL: lindsayw623@gmail.com

SKILLS

JavaScript	AngularJS	Backbone	Underscore.js
Ruby on Rails	NodeJS/Express	Ionic	jQuery RSpec/
MongoDB	MySQL/PostgreSQL	Mocha/Chai	Capybara
Git/Github	CSS3/Sass	HTML5	AJAX

EDUCATION

FRONT END ENGINEER

THE IRON YARD, CHARLESTON, SC – JANUARY 2016

Completed a 12 weeks of intensive programming focusing on Front End development, UI/UX and version control via Github.

RAILS ENGINEER

THE IRON YARD, CHARLESTON, SC – JANUARY 2016

Completed a 12-week intensive programming bootcamp designed to teach a comprehensive understanding of back-end engineering and web-development.

EDUCATIONAL SPECIALIST DEGREE IN SCHOOL PSYCHOLOGY (ED.S.)

NATIONAL LOUIS UNIVERSITY, EVANSTON, IL – 2003-2006

The School Psychology Certification Program at is a nationally approved (NASP) program.

o Overall G.P.A.-4.0

MASTER OF EDUCATION (M.ED.)

AQUINAS COLLEGE GRAND RAPIDS, MI – 1999-2002

Michigan Certification in Education K-6 All subjects/7-8 Psychology

o Overall G.P.A.-3.9

BACHELOR OF SCIENCE IN PSYCHOLOGY WITH A BIOLOGY MINOR
WESTERN MICHIGAN UNIVERSITY KALAMAZOO, MI – 1995-1999
Graduated Cum Laude

o Overall G.P.A.-3.3

PROFESSIONAL EXPERIENCE

SCHOOL PSYCHOLOGIST M.ED, ED.S. – 2006-2014

- Worked with students, educators, and families to support the academic achievement, positive behavior, and mental wellness of all students, especially those who struggled with barriers to learning.
- Extensive training in assessment, progress monitoring, child development and psychology, consultation, counseling, crisis response, program evaluation, and data collection and analysis.
- Collaborated with staff in planning educational interventions, curriculum, behavioral management, and teaching strategies, including early intervention and response to intervention approaches.
- Interpreted school data and supported staff in providing the best research- based practices.

GRADUATE ASSISTANT – 2003-2005

- Assisted in research for the textbook, Teaching Vocabulary in All Classrooms, 3rd Edition, written by Dr. Camille Blachowicz, Ph.D. and Dr. Peter Fisher, Ph.D. Maintained and updated the website for the Reading and Language Department at National Louis University.

FAMILY LITERACY PROJECT – 2004-2005

- Participated in a multicultural literature program promoting literacy, values, and prevention. Experiences included developing lesson plans and teaching parents with English as a second language, how to interact with their children to enhance literacy in both their native tongue as well as in English.

VOLUNTEER WORK

THE IRON YARD KID'S CLASSES – 2015

INSTRUCTOR

- Participated in teaching code classes.. Children were taught to create animations and stories with building blocks that mimic the structure of computer code.