

SURVEY OF MY CLINICAL TEACHING

The follow survey contains items that have been identified as characteristics of clinical teachers. Please rate yourself on each item. This will help you develop a self assessment profile of your clinical teaching.

A = Almost Always O = Often S = Seldom N = Almost Never

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| A O S N | 1. I am considerate of students' problems, both personal and professional. |
| A O S N | 2. I am tactful in dealing with students in the presence of patients. |
| A O S N | 3. I constructively criticize students' work thoroughly and effectively. |
| A O S N | 4. I am friendly and courteous toward students. |
| A O S N | 5. I accept students as adults. |
| A O S N | 6. I give clear, helpful suggestions to students on how to improve their performance. |
| A O S N | 7. I grade carefully and impartially. |
| A O S N | 8. I am able to motivate students to perform well. |
| A O S N | 9. I am available to students in the clinic as well as other times. |
| A O S N | 10. I allow and encourage students to develop their critical thinking skills. |
| A O S N | 11. I share some of my personal experiences with students. |
| A O S N | 12. I stress important concepts and techniques and tend to ignore unimportant details. |
| A O S N | 13. I am enthusiastic about my teaching. |
| A O S N | 14. I allow students to make mistakes that will not do permanent damage to patients. |
| A O S N | 15. I ask questions rather than give answers. |
| A O S N | 16. I analyze my own interactions with students in order to improve my performance. |
| A O S N | 17. I help students develop their problem solving skills. |
| A O S N | 18. I outline clearly my expectations for students at the beginning of their clinical experience. |
| A O S N | 19. I allow students freedom to practice both clinical judgment and psychomotor skills. |
| A O S N | 20. I provide a learning environment that is free of fear. |
| A O S N | 21. I am a role model high quality patient care. |
| A O S N | 22. I demonstrate both interpersonal and psychomotor skills to students. |