## BỘ GIÁO DỤC VÀ ĐÀO TẠO

## KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2024 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

ĐỀ THI CHÍNH THỰC (Đề thi có 04 trang)

Thời gian làm bài: 60 phút, không kể thời gian phát đề

,	h:			Mã đề thi 401	
				ntence that best completes each o	
the following e		your unswer sneed	to malcule the se	mence mui besi completes euch of	
	ophia and Jenny are	talking about solar e	nergy.		
_	nk we should use so	•	83		
-	. It's clean and rene				
A. I don't thir		gree with you	C. Of course not	<b>D</b> . You're wrong	
<b>Question 2:</b> B	rett is talking to Juli	•		5	
	eat out tonight."				
- Julie: "					
A. Yes, it's tr	•	s, I do	C. That's a great i	dea <b>D</b> . Here you are	
Mark the lette				rd that differs from the other three	
	of stress in each of	•			
-	A. different		C. possible	<b>D</b> . national	
<b>Question 4:</b>	A. suggest	B. become	C. prepare	<b>D</b> . answer	
Mark the lette	er A, B, C, or D on	your answer shee	t to indicate the w	ord whose underlined part differs	
	three in pronuncia				
<b>Question 5</b> :	A. coast	<b>B</b> . b <u>oa</u> rd	C. b <u>oa</u> t	<b>D</b> . r <u>oa</u> d	
<b>Question 6:</b>	A. na <u>t</u> ure	<b>B</b> . ar <u>t</u> ist	C. winter	<b>D</b> . pho <u>t</u> o	
Mark the lette	$\operatorname{cr} \overline{A}$ , $\operatorname{B}$ , $\operatorname{C}$ , $\operatorname{or} \operatorname{D}$ or	i your answer shee	et to indicate the w	ord CLOSEST in meaning to the	
underlined wo	rd in each of the fol	lowing questions.			
<b>Question 7:</b> The state of the	he mass media serve	s as a <b>powerful</b> mea	ans of distributing in	nformation to the public.	
A. cheap	<b>B</b> . gre		C. bad	D. weak	
Question 8: The	he boy is unable to <b>p</b>	rovide a good reaso	on for his strange be	haviour yesterday.	
<b>A</b> . allow	B. per		C. give	D. take	
Mark the lette	er A, B, C, or D or	n your answer shee	et to indicate the v	vord(s) OPPOSITE in meaning to	
	l word(s) in each of				
Question 9: E	Being very frank, To	om made no bone	s about his discon-	tent over the plan proposed by the	
team leader.					
A. attempted	to express <b>B</b> . trie	d to hide	C. failed to contro	<b>D</b> . wanted to voice	
Question 10: I	Despite their <b>strikin</b>	g differences, they h	ave developed a go	od relationship.	
A. small	B. ma	jor	C. clear	<b>D</b> . big	
Mark the lette	er A, B, C, or D on	your answer sheet	to indicate the be	st answer to each of the following	
questions.					
<b>Question 11:</b> I	Lucy was run	ner in the competition	on.		
A. faster than			C. <u>faster</u>	<b>D</b> . the fastest	
<b>Question 12:</b> I	will pick you up	•			
A. until you will arrive at the station			<b>B</b> . when you arrive at the station		
C. as soon as you arrived at the station			<b>D</b> . after you had arrived at the station		
Question 13: A shopping mall was built in the area,		the local people access to a wide range of goods.			
<b>A</b> . give	<b>B</b> . giv	ing	C. given	<b>D</b> . to giving	
<b>Question 14:</b> 7	The travel agency rep	ports that most	_ enjoyed the city to	our very much.	
A. sightseers	<b>B</b> . spe	ctators	C. commuters	<b>D</b> . viewers	
Question 15:	Γhe young star loves	appearing on televi	sion and is no	violet when it comes to	
expressing her					
A. rotting	<b>B</b> . dry	ing	C. shrinking	<b>D</b> . blooming	
<b>Question 16: </b> 1	My aunt doesn't like	to go out at r	night.		
A. an	<b>B</b> . a		C. the	D. Ø (no article)	

Question 17: The	e teachers in our sc	hool are very help	ful and kind us	s.
<b>A</b> . for	<b>B</b> . to		C. in	<b>D</b> . at
Question 18: I st	opped in ord	der to get somethin	g to eat because I wa	is so hungry.
		_	C. worked	<b>D</b> . to work
Question 19: The	e boy is practising	the piano,?		
A. does he	<b>B</b> . isn't	he	C. doesn't he	<b>D</b> . was he
<b>Question 20:</b> To into darkn		ent, she didn't sho	ow up; instead, all t	the lights went out and the house
A. discharged	<b>B</b> . disp	ersed	C. disarranged	<b>D</b> . dissolved
Question 21: A g	good way for paren	ts and children to g	get closer is to	housework together.
	<b>B</b> . take			<b>D</b> . turn
Question 22: Th	anh tea when	n his sister came he	ome from school.	
A. makes	<b>B</b> . was	making	C. is making	<b>D</b> . has made
Question 23: The	e plants by r	ny brother every d	ay.	
A. watered	<b>B</b> . are v	watered	C. water	<b>D</b> . are watering
Question 24: Ou	r friends usually _	early in the m	orning.	
<b>A</b> . look for	<b>B</b> . turn	off	C. wake up	<b>D</b> . put on
Question 25: The	e child took a more	role in his	learning and made gr	eat progress.
			C. activity	
Read the follow	ing passage and	mark the letter A	I, B, C, or D on y	our answer sheet to indicate the
When trying one or two adject hopeful and posi	to understand our tives to sum each of tive outlook while	own or other peopother up. (26) others are consider	, we may think of ered pessimistic and	end to oversimplify things. We use some friends as having a generally negative. Of course, in (27) of characteristics (28) are
				olleagues at work but we are more
•				ne person we can be very cautious,
	one, we are adv			
to the difference	s in our changing	moods and situation		our personality according to a that personality is fixed is just a ses or other people.  (Adapted from <i>Gold First</i> )
Question 26:	A. Because	B. In contrast	C. For exampl	le <b>D</b> . However
-	A. distance	B. return	C. reality	<b>D</b> . theory
=	<b>A</b> . whom	<b>B</b> . who	C. which	<b>D</b> . whose
_	1. another	B. many	C. few	D. most
_	<b>1</b> . fit	<b>B</b> . alter	C. grow	<b>D</b> . divert
Read the follows			ū	answer sheet to indicate the best
If you walk		d see someone th		ttle on the ground, you'll probably

If you walk into the streets and see someone throwing a plastic bottle on the ground, you'll probably get annoyed. But do we react in the same way when we see people throwing rubbish into the sea? We all know how rubbish <u>ruins</u> the environment on land, but we often forget the influence that it can have on environments like the sea, lakes and rivers, too.

First of all, water pollution looks terrible. Many beautiful beaches can become covered in rubbish when whatever we have thrown into the water comes ashore. Even rivers and lakes have some plastic bags and bottles floating in **them**.

Secondly, rubbish can hurt animals and birds that live in or by the water. If they see a plastic bottle, they may think it is food. However, when they try and eat the bottle, it can get caught in their mouth or stomach and stop them from eating anything else. Plastic bottles can also stop dolphins from breathing. Sometimes, fishing boats leave bits of fishing net behind in the water. Fish can get caught in these and die.

Finally, people forget that plastics contain chemicals that stay in the water. This is very bad for both fish and plants. If you eat fish containing these chemicals, then you can also get ill.

In conclusion, we need to worry about water pollution as much as we care about land or air. We should all protect the seas, lakes and rivers, and remember to take our rubbish away with us.

(Adapted from Empower)

<b>Question 31:</b> What is the passage mainly about?		
A. Increased public awareness of pollution		
<b>B.</b> Preferred methods of protecting water creatures		
C. Harmful effects of waste on the aquatic environme	ent	
<b>D.</b> Effective ways to reduce plastic packaging		
<b>Question 32:</b> The word <u>ruins</u> in paragraph 1 is closest <b>A</b> . damages <b>B</b> . supports	in meaning to C. replaces	D. covers
Question 33: The word them in paragraph 2 refers to		
A. rivers and lakes C. beautiful beaches	<ul><li>B. plastic bags and bottles</li><li>D. animals and birds</li></ul>	
<ul> <li>Question 34: According to paragraph 3, fish may die fi</li> <li>A. bits of fishing net</li> <li>C. food left in the water</li> </ul>	rom getting caught in  B. fishing boats  D. plastic bottles	•
<ul> <li>Question 35: Which of the following is NOT true, accordance</li> <li>A. When eaten by sea animals and birds, rubbish can</li> <li>B. When washed ashore, rubbish can spoil the beauty</li> <li>C. People eating fish that contain chemicals from rubb</li> <li>D. Chemicals contained in rubbish will stay in the wa</li> <li>Read the following passage and mark the letter A, In</li> </ul>	threaten their lives. of many beaches. bish have no risk of getting ter and harm fish and plants	
answer to each of the questions from 36 to 42.		
"Have smartphones destroyed a generation?" Jestate University - asked in her controversial book, Geare facing "a mental-health crisis", and she believed pressed against a screen. Her newest study provides who spent more than an hour or two a day interacting those who had more face time with others.  Twenge's conclusions have come up against crooversimplifying or overlooking data that may tell a study suggests only a link between screen use and pskids are running to their screens to escape from the the surveys can't say whether screen time directly chan Philanthropist Melinda Gates, whose three characteristic memory of the emotional tools to overcome life's problems. At the same time, she said, kids are learning on their have explored the connection between social media reward centre. Some analyses have found that moder and can even improve children's social skills and build. There is no doubt that people are spending more major impact on kids and adults alike. "These are re	en. In the book, she argues es it can be linked to gromore support for that come gwith their gadgets were liticism in the past. Some slightly different story. Toychological well-being. A shings in life that are making ges teens' mental health, the hildren were also born as bad by themselves, but for so, they can aggravate the context of the devices and connecting in a and isolation and how "rate use of these technolog emotional strength. time on these devices and ally important devices that	that those born after 1995 bying up with their noses bection, showing that teens less happy on average than thave accused her work of wenge recognises that her possible explanation is that g them unhappy. However, e research states. Ifter 1995, wrote in <i>The</i> adolescents who don't yet difficulties of growing up." novel ways. Other studies this is not harmful in itself that technology is having a have changed our lives in
so many ways, not just for the worse but for the b		- ·
Better Life Lab at New America. But the latest reseat to be the scapegoat."	arch "is looking straight at	technology and wanting it
to be the scapegoat.		(Adapted from CNN)
<ul> <li>Question 36: What is the passage mainly about?</li> <li>A. Practical ways to prevent teenagers from getting at B. The reasons behind a professor's book and critical C. Different views on the psychological effects of tec. D. The power of smart technology to positively change.</li> </ul>	comments on it hnology on teenagers	(Fauptee Hom C. 1.1)
Question 37: The word <u>it</u> in paragraph 1 refers to	•	
A. a mental-health crisis B.her controversial book	C. a generation	D. a screen
<b>Question 38:</b> The word <b>slightl</b> y in paragraph 2 is close <b>A</b> . clearly <b>B</b> . a lot	est in meaning to  C. a little	D. completely
<ul> <li>Question 39: According to paragraph 2, teenagers poss</li> <li>A. avoid unhappy situations</li> <li>C. create happy stories</li> </ul>	<del>-</del>	 better

<b>B</b> . Gates states that teenagers are using technology to	interact in new, interesting v	ways.				
C. According to Lenhart, technological devices play	a significant role in our lives					
<b>D</b> . Twenge's book <i>iGen</i> has caused a great deal of discussion and argument.						
Question 41: The word <u>aggravate</u> in paragraph 3 is c	<del>-</del>					
A. create  B. reject	C. worsen	D. expect				
		D. expect				
Question 42: Which of the following can be inferred to						
<b>A</b> . Evidence of technology being responsible for the q						
<b>B</b> . There is only one possible explanation for the	e link between smartphone	e use and teens' declining				
mental health.						
C. Teenagers who aren't yet ready for life challenges	shouldn't use smart apps for	more than two hours daily.				
<b>D</b> . Immediate action must be taken to encourage the	use of smart technology for e	educational purposes.				
Mark the letter A, B, C, or D on your answer sheet						
of sentences in the following questions.		•				
Question 43: You should go over your test paper. You	s chouldn't hand it in until th	an				
A. Only after you have gone over your test paper. For		cii.				
• • • • • • • • • • • • • • • • • • • •	•					
B. Were you to go over your test paper, you would h						
C. Not until you have handed in your test paper shou						
D. Hardly had you handed in your test paper when you	ou went over it.					
Question 44: She doesn't have a sister. She doesn't have	eve anyone to play with.					
<b>A</b> . If she had a sister, she will have someone to play	with.					
<b>B</b> . If she had a sister, she wouldn't have anyone to pl	ay with.					
C. If she had a sister, she would have someone to pla	y with.					
<b>D</b> . If she had a sister, she won't have anyone to play	with.					
Mark the letter A, B, C, or D on your answer sheet		part that needs correction				
in each of the following questions.		1				
Question 45: All of the students should submit his wr	iting assignments by Friday					
A B C	D					
Question 46: The school organises a trip to Cuc Phuo  B. C	ng National Park last <u>week.</u> <b>D</b>					
Question 47: Like the former village chief, his perceptive successor has an admirable ability to put  A  B  C						
aside his emotions and remain <u>impassioned</u> while resolving local conflicts.						
D D						
Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.						
Question 48: Mai last went abroad two years ago.						
A. Mai started going abroad two years ago.	<b>B</b> . Mai has gone abroad fo	r two years.				
C. Mai hasn't gone abroad for two years.	<b>D</b> . Mai didn't go abroad tv	vo years ago.				
Question 49: "I have found a part-time job," Bob said	-					
A. Bob said that I have found a part-time job.	<b>B</b> . Bob said that he found a	a part-time joh				
C. Bob said that he had found a part-time job.	<b>D</b> . Bob said that I had four	-				
		id a part-time job.				
Question 50: It is possible that he will redecorate his	· ·					
A. He might redecorate his house this year.	<b>B</b> . He can't redecorate his	•				
C. He must redecorate his house this year.	<b>D</b> . He won't redecorate his	s house this year.				
HÉT						

Question 40: Which of the following is NOT true, according to the passage?

A. Twenge's claims about the impact of screen use on teens have gone unchallenged.