LATEX Lectures for Mathematicians

TikZ: from beginer

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TikZ: basic things

- "TikZ ist kein Zeichenprogramm"
 - "TikZ is not a drawing program"
 - "Drawing a picture without mouse and tablet!"

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- if you know how to use illustrator, it is okay but.. (expensive)

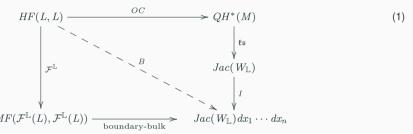
- "TikZ ist kein Zeichenprogramm"
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Why is it useful?

- it is easy to draw a diagram
- if you know how to use illustrator, it is okay but.. (expensive)
- · but it is free!

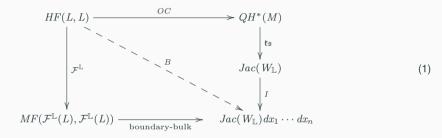
$\textbf{xymatrix} \Rightarrow \textbf{tikz-cd}$

Drawing a diagram by xymatrix



$\textbf{xymatrix} \Rightarrow \textbf{tikz-cd}$

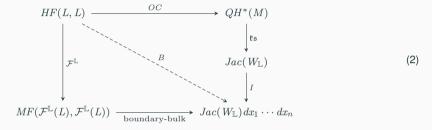
Drawing a diagram by xymatrix (* use 'gathered' environment to fix a numbering problem)



```
\begin{equation}
\begin{gathered}
\xymatrix{ ...}
\end{gathered}
\end{equation}
```

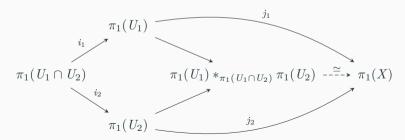
$\textbf{xymatrix} \Rightarrow \textbf{tikz-cd}$

\usepackage{tikz-cd}

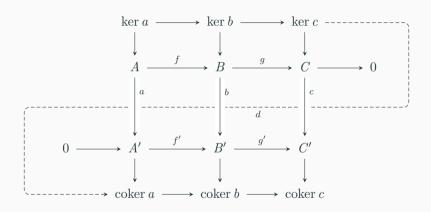


```
\label{thm:constraints} $$ \estimular diagrams = {>= tealth}} $$$ \estimular diagrams = {>= tealth}} $$$$ \estimular diagram diagram = tealth}} $$$$ \estimular diagram di
```

Drawing a diagram via tikz-cd



One more example: tikz-cd



Why I strongly recommand tikz-cd

https://tikzcd.yichuanshen.de/

• See the manual of tikz-cd (or if you are Korean http://wiki.ktug.org/wiki/wiki.php/LaTeXWorkshop/2017 에서 "TikZ와 수학" 참고)

standalone class

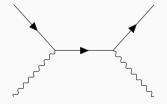
- If you are in trouble when you compile every picture (e.g. TikZ-Feynman), it is better to use the standalone class.
- Useful when you use TikZ
- · Automatically crop

Load it as a picture

\documentclass[tikz]{standalone}

. . .

Example:



dynkin-diagrams

```
\usepackage{dynkin-diagrams}
    \displaystyle \frac{A}{{\quad \quah \c}}{\qquad \dynkin{D}{}}
\[ \dvnkin[label]{E}{*otxXOt*} \]
                  ••••
```

dynkin-diagrams

```
\begin{tikzpicture}
\dynkin[label]{E}{8}
\draw[very thick, black!50,-latex]
(root 3.south) to [out=-45, in=-135] (root 6.south);
\end{tikzpicture}
```



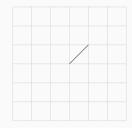
So the goal of this lecture is

- Study the basic command on TikZ
- Drawing some typical examples in Calculus and research articles

Basic one (basic-one.tex)

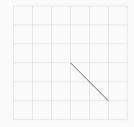
```
\documentclass[tikz]{standalone}
\usepackage{tikz}
\begin{document}
\begin{tikzpicture}
        \draw (0.0) -- (1.1):
        \forall draw (0.0) rectangle (2.1):
        \draw (0.0) circle [radius=0.5]:
        \node at (0.0) {Some text}:
        \draw (0.0) -- (120:2): %polar coordinate
\end{tikzpicture}
\end{document}
```

- When you end some command in TikZ, you must end it via semicolon.
- \draw. \node



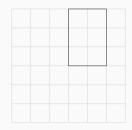
```
\draw (0,0) -- (1,1);
\draw (0,0) -- (1,-1) -- (2,-2);
\draw (0,0) -- (2,0) -- (2,3) -- (0,3) -- cycle;
\draw (3,0) arc (0:120:3) -- cycle;%(start angle:end angle:radius)
```

- · cycle: make a closed path
- See chapter 2 of visualtikz (>texdoc visualtikz)



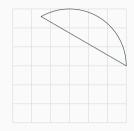
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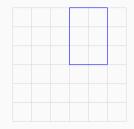
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\draw (0,0) -- (1,1);
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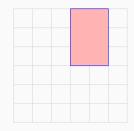
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\draw (0,0) -- (1,-1) -- (2,-2);
\draw (0,0) -- (2,0) -- (2,3) -- (0,3) -- cycle;
\draw (3,0) arc (0:120:3) -- cycle;%(start angle:end angle:radius)
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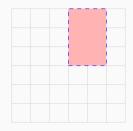
```
\draw[draw=blue] (0,0) -- (2,0) -- (2,3) -- (0,3) -- cycle;
```

- line (draw=color), face (fill=color)
- width: line width = 2pt, thick,...
- shape: dashed, dotted,...
- tip of arrow: ->, <->, ... (See visualtikz 4.10)



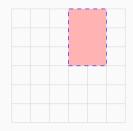
```
\draw[draw=blue,fill=red!30] (0,0) -- (2,0) -- (2,3) -- (0,3) -- cycle;
```

- line (draw=color), face (fill=color)
- width: line width = 2pt, thick,...
- shape: dashed, dotted,...
- tip of arrow: ->, <->, ... (See visualtikz 4.10)



```
\draw[draw=blue,fill=red!30,dashed] (0,0) -- (2,0) -- (2,3) -- (0,3) --
```

- line (draw=color), face (fill=color)
- width: line width = 2pt, thick,...
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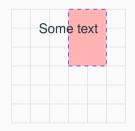


```
\filldraw[draw=blue,fill=red!30,dashed] (0,0) -- (2,0) -- (2,3) -- 

(0,3) -- cycle;
```

- line (draw=color), face (fill=color)
- width: line width = 2pt, thick,...
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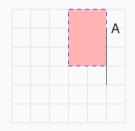
Write a text (decoration-text.tex)



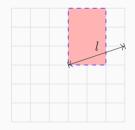
```
\filldraw[draw=blue,fill=red!30,dashed] (0,0) -- (2,0) -- (2,3) --

(0,3) -- cycle;
\node at (0,2) {Some text};
\draw (2,-1) -- (2,2) node[right] {A};
\draw[|<->|] (0,0) -- node[midway, above] {$ l $} (3,1);
```

Write a text (decoration-text.tex)



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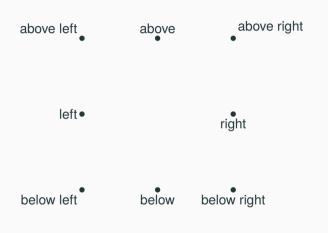
Relative positions

All of these yield same one

```
\draw (10,10) -- (10,11) -- (11,11);
\draw (10,10) -- +(0,1) -- +(1,1);
\draw (10,10) -- ++(0,1) -- ++(1,0);
```

- '+' 1개: temporary
- '+' 2개: not temporary

relative position (text-relative.tex)



Overay option (overlay.tex)

```
It can be drawn above the text
\begin{tikzpicture}[overlay]
\draw (0,10) -- (5,-20);
\end{tikzpicture}
```

It can be drawn above the text

Example: overlay

```
\usepackage{tikz}
\usetikzlibrary{shapes.callouts}
\begin{tikzpicture}[overlay]
\node[fill=red!50, rectangle callout, callout relative pointer={(-2,-1)}] at (12,1)
{Nonlinear Schr\"odinger equation};
\node[fill=red!50, rectangle callout, callout relative pointer={(-2,1)}] at (12,-3)
{Hartree equation};
\end{tikzpicture}
Nonlinear Schrödinger equation
```

$$i\partial_t u + \triangle u = |u|^{p-1}u$$

$$i\partial_t u + \triangle u = V(u)u$$

where
$$V(u) = |x|^{-n} * |u|^2$$
.

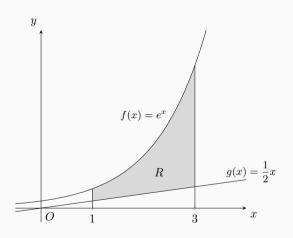
Hartree equation

Readable references

- pgfmanual (1161 pages..)
- VisualTikZ
- Texample.net (a lot of examples on TikZ)

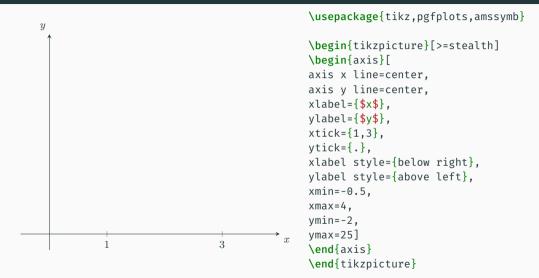
Drawing a graph via TikZ

First example: Calculus

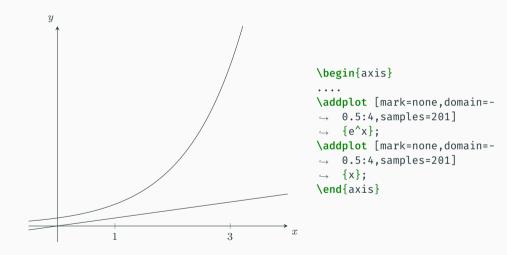


김현석, 이영란, 조성희 저 / "대학수학", 청문각

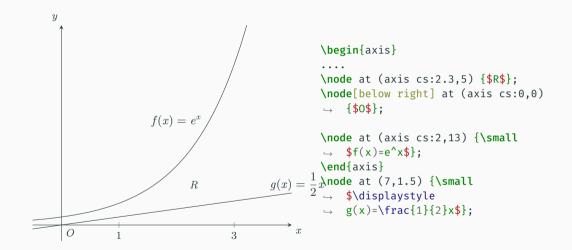
First example: Calculus / Step 1. Coordinate axis



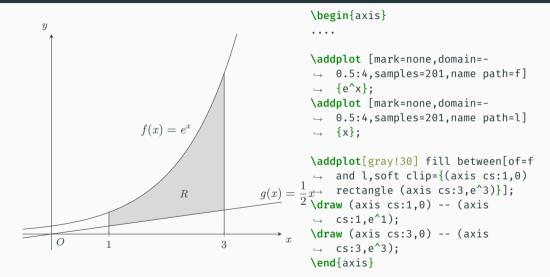
First example: Calculus / Step 2. Drawing a graph



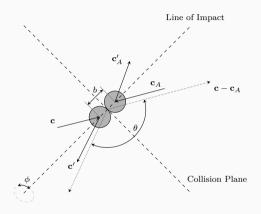
First example: Calculus / Step 3. Writing a text



First example: Calculus / Step 4. Fill out

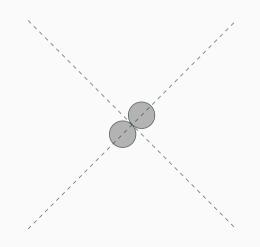


Second example: Elastic Collision of Two Particles

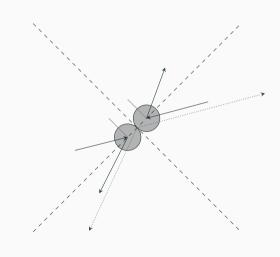


https://thermalfluidscentral.org/encyclopedia/index.php/Boltzmann_ Equation

Step 1: drawing dashed lines and two particles

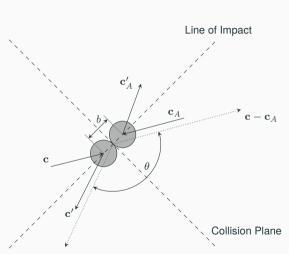


Step 2: momentum path



```
\begin{tikzpicture}[>=stealth]
\draw[<-] (-0.25,-0.25) --
\rightarrow (-160:1.75cm);
\draw[->] (-0.25, -0.25) --
\draw[<-] (0.25,0.25) -- (20:2cm);
\draw[->] (0.25.0.25) -- (65:1.75cm);
\draw[->,densely dotted] (0,0) --
→ (15:3.5cm):
\draw[->,densely dotted] (0,0) --
\draw[gray] (-0.25,-0.25) --
\rightarrow (-0.75.0.25):
\draw[gray] (0.25,0.25) --
\rightarrow (-0.25,0.75);
\end{tikzpicture}
```

Step 3: naming

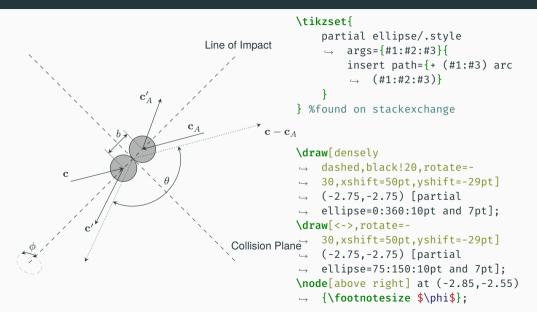


```
\draw[<->] (-0.65,0.15) --
\rightarrow ++(0.5.0.5) node[below
→ left,xshift=-2pt,vshift=6pt]
\draw[<->] (15:1.25cm) arc

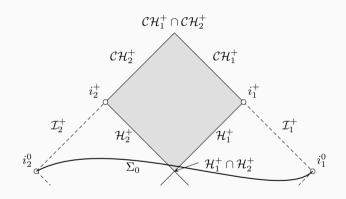
    right.xshift=1.25cm.vshift=0.75cm]

\node[above right] at (2.5,-2.5)
\node[above right] at (1.8, 2.75)
\node[below right] at (15:3.5cm)
$\mathbf{c}-\mathbf{c} {A}$};
\node[above left] at (18:2cm)
  {\footnotesize $\mathbf{c} {A}$};
```

Step 4: ellipse



Third example: Penrose diagram of Reissner-Nordström spacetime



J. Luk and S.-J. Oh, arXiv:1702.05715 (originally drawn by inkscape) See RN-tikz.tex for further information.

An interesting things

\usetikzlibrary{hobby}

```
\tikz[smooth] \draw plot coordinates {(0,0) (1,1) (2,0) (3,1) (2,1)}; \tikz[hobby] \draw plot coordinates {(0,0) (1,1) (2,0) (3,1) (2,1)}; \tikz[closed hobby] \draw plot coordinates {(0,0) (1,1) (2,0) (3,1) (2,1)}; \tikz[quick hobby] \draw plot coordinates {(0,0) (1,1) (2,0) (3,1) (2,1)};
```



Homework! (I know you won't do it..)

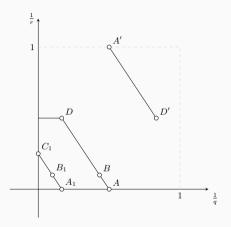


Figure 1: The Strichartz "game board" for Schrödinger equations in $\dot{H}^1(\mathbb{R}^3)$ (T. Tao, Nonlinear dispersive equations)

Comments

- · Do pratice many times!
- Ask questions on ktug (with Minimal Working Example!)
- If you have in trouble which should be confidential, ask me (willkwon@sogang.ac.kr)

References

- 집 권현우, TikZ와 수학, 2017 문서작성워크숍
- 🔋 박승원, TikZ기초, 2017 문서작성워크숍
- PGFplots project, http://pgfplots.sourceforge.net/
- F. Neves, tikzcd: commutative diagrams with TikZ
- Overleaf, https://www.overleaf.com/learn/latex/TikZ-Feynman