

Integers

1 Sum and product of a list

We often write a list in square brackets. For example, [John, Mary, Tim, Mary] is a list of people. In a list, the order matters.

For a list of numbers L , its sum is written $\sum L$, and its product $\prod L$. Here are some examples.

- $\sum[3, 4, 8] = 15$. Explanation: suppose I've bought a bag of 3 apples, a bag of 4 apples and a bag of 8 apples. Then I've bought 15 apples in total.
- $\sum[] = 0$. Explanation: suppose I've bought no bags. Then I've bought 0 apples in total.
- $\prod[3, 4, 8] = 96$. Explanation: suppose I'm ordering a 3-course meal at a restaurant that offers 3 starters, 4 mains and 8 desserts. Then I have 96 meal options. On the other hand, if the restaurant offers 3 starters, 0 mains and 8 desserts, then I have 0 meal options.
- $\prod[] = 1$. Explanation: suppose I'm ordering a 0-course meal. Then I have 1 meal option.

Generally, we start with the neutral element. To multiply a list of numbers, we start with 1, which is neutral for multiplication. Then we multiply by each number in the list.

This is why $a^0 = 1$, and it is also why $0! = 1$.

2 Introducing Integers

We've seen that \mathbb{N} with addition and multiplication forms a commutative semiring. Let's now move to the set of integers, written \mathbb{Z} .

$$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3\}$$

Any sum or product of integers is an integer. In fact, \mathbb{Z} forms a *commutative ring*, i.e., not only do all the commutative semiring laws hold, but every number has an additive inverse:

$$a + (-a) = 0$$

From the commutative ring laws, we can derive lots of other properties, such as the *additive cancellation* law: if $a + x = a + y$ then $x = y$. (This also holds in \mathbb{N} , which isn't a commutative ring.) Another derived property is $-(-a) = a$.

3 Integer intervals

An *integer interval* is a set of consecutive integers. When mentioning such a set, we must specify whether the endpoints are included or not. The convention is that square brackets [,] indicate inclusion, and round brackets (,) indicate exclusion. For example:

- $[-3 .. 5)$ is the set of integers n such that $-3 \leq n < 5$. This is $\{-3, -2, -1, 0, 1, 2, 3, 4\}$.
- $[-3 .. 5]$ is the set of integers n such that $-3 \leq n \leq 5$. This is $\{-3, -2, -1, 0, 1, 2, 3, 4, 5\}$.
- $[23 .. 23)$ is the set of integers n such that $23 \leq n < 23$. This is the empty set.
- $[23 .. \infty)$ is the set of integers n such that $23 \leq n < \infty$. This is the infinite set $\{23, 24, 25, \dots\}$.
- \mathbb{Z} is $(-\infty .. \infty)$, and \mathbb{N} is $[0 .. \infty)$.

4 Mod and div for integers

What are $-432 \operatorname{div} 100$ and $-432 \bmod 100$? To answer this question, we must solve

$$-432 = m \times 100 + r$$

where m is an integer and r is in the range $[0..100)$. The solution is $m = -5$ and $r = 68$. Thus

$$-432 \operatorname{div} 100 = -5$$

$$-432 \bmod 100 = 68$$

Warning: in Java, `floorDiv` and `floorMod` behave like this, but other operations behave differently. Always check the documentation.

5 Representing integers on paper

There are two ways to represent an integer on paper.

One is the *sign-and-magnitude* notation, e.g. $+623$ or -127 . For a nonzero integer, we first we give the sign $+$ or $-$, and then the magnitude, which is a positive natural number. Note that zero is a special case, since $+0 = -0$.

The other is *complement* notation, in a given base. Let's consider base ten. $+623$ is written as $\dot{0}623$, where the $\dot{0}$ is short for $\dots 000$. Likewise 0 is represented as $\dot{0}$. What about -127 ? Let's do a subtraction:

$$\begin{array}{rrrrr} \dots & 0 & 0 & 0 & 0 & 0 \\ - & & & 1 & 2 & 7 \\ \hline \dots & 9 & 9 & 8 & 7 & 3 \\ \hline -1 & -1 & -1 & -1 & -1 & \end{array}$$

So we get 9873. Here's another way of obtaining this:

$$-127 \bmod 10^0 = 0$$

$$-127 \bmod 10^1 = 3$$

$$-127 \bmod 10^2 = 73$$

$$-127 \bmod 10^3 = 873$$

$$-127 \bmod 10^4 = 9873$$

$$-127 \bmod 10^5 = 99873$$

and so forth.

A negative number, when written in decimal complement notation, always begins $\bar{9}$. In binary complement notation, it always begins $\bar{1}$. In both of these notations, a nonnegative number begins 0 .

6 Representing integers on a computer

Java has a type called `int`. It's not a *genuine* integer type, because an item of this type is allocated 32 bits. We interpret it as binary complement notation, with the first bit having a dot. This representation is called *32-bit two's complement*.

For example the number

0111 1111 1111 1111 1111 1111 1111 1111

is interpreted as binary complement notation:

0111 1111 1111 1111 1111 1111 1111 1111

representing $2^{31} - 1$. Add 1 to this and we get

1000 0000 0000 0000 0000 0000 0000 0000

which is interpreted as binary complement notation

1000 0000 0000 0000 0000 0000 0000 0000

representing -2^{31} . This format is called *32 bit two's complement*.

To summarize:

- The C type `unsigned int` uses 32 bits, and its range is $[0 .. 2^{32})$.
- The Java type `int` uses 32 bits, and its range is $[-2^{31} .. 2^{31})$.
- The Java type `long` uses 64 bits, and its range is $[-2^{63} .. 2^{63})$.

Each of these types behaves in a circular way. You will not be warned when your program crosses a “dangerous gap”, so it’s your responsibility to ensure this doesn’t happen.

For example, in 2012, when the pop song Gangnam Style had been viewed 2^{31} times on YouTube, the displayed view count was -2^{31} , because the software used `int`. Subsequently the software was changed to use `long`. A spokesperson said: “We never thought a video would be watched in numbers greater than a 32-bit integer, but that was before we met [the singer] Psy.”

What if your Java program needs bigger or smaller integers than `long` can accommodate? Consider using the `BigInteger` type. It’s guaranteed to work for the range $[-2^m .. 2^m]$, where m is the largest possible `int` value, i.e., $2^{31} - 1$, which in Java is called `Integer.MAX_VALUE`. But outside this range, nothing is guaranteed, and your program’s behaviour may depend on the implementation.