



### CSCE 240: Advanced Programming Techniques

Lecture 15: Operators, HW 4 (Review)

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

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Carolinian Creed: "I will practice personal and academic integrity."

**Credits**: Some material reused with permission of Dr. Jeremy Lewis. Others used as cited with thanks.

## Organization of Lecture 15

- Introduction Section
  - Recap of Lecture 14
  - TA and SI Updates
- Main Section
  - (Peer) Evaluation of Home work #4
  - Concept: Operators
  - Concept: Operator precedences
  - Discussion: Project PA #3 Check
- Concluding Section
  - About next lecture Lecture 16
  - Ask me anything

## Introduction Section

# Recap of Lecture 14

- We explored the concepts of
  - constructors
  - destructors
- Home Work #4 due Tuesday, March 1, 2022
- Programming Assignment #3 starts, due Thursday, March 3, 2022

### Announcements

- Chatbots Event on March 18, 2022
  - Collaborative Assistants for Society (CASY) in person and virtual event on campus
  - 9:30 am 1:00 pm; talks and student use-cases
- Details and registration info: <a href="https://casy.aiisc.ai">https://casy.aiisc.ai</a>

# Updates from TA, SU

- TA update: Yuxiang Sun (Cherry)
  - HW3 marks now on Blackboard
- SI update: Blake Seekings

### Main Section

# Home Work 4 (Peer Review)

Due Tuesday, March 1, 2022

## Home Work (#4) – C++ - Background

- Email programs parse Email headers and show content. The headers have <u>parts</u> (e.g., CC, To, From) that are part of a standard and also proprietary extensions.
- Examples for Microsoft Outlook and Gmail are shown.
- Let us assume that parts which are common to both are the standard and those unique are proprietary. So, "CC" is common and "X-MS-Has-Attach" is unique.
- Write a program,
   EmailInformationExtractor, which, when given a message header from either of the two programs, and a part name, will read the value of the message part.

#### Microsoft Outlook Header

- Received: from DS7PR19MB5853.namprd19.prod.outlook.com ...
- Authentication-Results: dkim=none (message not signed)
- Received: from ...
- Content-Type: application/ms-tnef; name="winmail.dat"
- Content-Transfer-Encoding: binary
- From: "Sri Naga Sushmitha, Satti" <SATTI@cse.sc.edu>
- To: "Srivastava, Biplav" <BIPLAV.S@sc.edu>
- CC: "Baldwin, Randi" <baldwin@cse.sc.edu>
- Subject: Re: Possible need for ... 240
- Thread-Topic: Possible need for printout for .. 240
- Thread-Index: ... +AAAIRpoAAAp/ggAAAJH0=
- Date: Tue, 15 Feb 2022 13:52:33 +0000
- Message-ID: <...>
- References: ...
- In-Reply-To: <...>
- Accept-Language: en-US
- Content-Language: en-US
- X-MS-Has-Attach:
- X-MS-Exchange-Organization-SCL: -1

### Home Work (#4) – C++ - Requirement

- So, program name:EmailInformationExtractor
- Inputs:
  - message header
  - Part name
- Output:
  - Value
- Hint
  - Use regex

#### **Gmail Header**

- Delivered-To: biplav.srivastava@gmail.com
- Received: by 2002:a05:7000:1f97:0:0:0:0 with SMTP ...
- X-Google-Smtp-Source: ABdhPJz/...
- Received: from m08b.cvent-planner.com ...
- From: Reply-To:To:Message-ID:Subject:MIME-Version:
- Content-Type: List-Unsubscribe; /Tvkdd8/15SWIBA=; ...
- Date: Thu, 17 Feb 2022 23:56:12 +0000
- From: AAAI Staff <aaai22@aaai.org>
- Reply-To: <aaai22@aaai.org>
- To: Biplav Srivastava <biplav.srivastava@gmail.com>
- Message-ID: <..>
- Subject: AAAI-22 General Information
- MIME-Version: 1.0
- Content-Type: multipart/alternative; ...
- Content-Type: text/plain; charset=UTF-8
- Content-Transfer-Encoding: quoted-printable

## Peer Review: Homework Assignment #4

- 1. Go to spread sheet and on "Homework Assignments Peer Review" tab. Go for today's date
- 2. Go to the row with your name
- 3. Peer review (10 mins)
  - 1. Enter serial number of person on your LEFT under "ID of code reviewer"
  - 2. Share code for the reviewer to see
  - 3. Reviewer: enter review (1-5)
  - 4. Note: negotiate review code of neighbor or get own's code reviewed
- 4. Peer test (10 mins)
  - 1. Enter serial number of person on your **RIGHT** under "ID of code tester"
  - 2. Share command line for the tester to see
  - 3. Tester: enter review (1-5)
  - 4. Note: negotiate test code of neighbor or get own's code tested

## Peer Reviewing Guideline (10 mins)

- Look out for
  - Can you understand what the code is doing?
  - Can you explain the code to someone else (non-coder) ?
  - Can you spot possible issues without running it?
    - Are the variables initialized?
    - Are files closed?
    - Is their unnecessary code bloat?
- What not to judge
  - Usage of language features, unless they are inappropriate

#### **Assign rating**

- 1: code not available
- 2: code with major issues
- 3: code with minor issues
- 4: -
- 5: no issues

## Peer Testing Guideline (10 mins)

- Look out for
  - Does the program run as the coder wanted it to be (specification)?
  - Does the program run as the instructor wanted it to be (requirement - customer)?
  - Does the program terminate abruptly?
  - Any special feature?
- What not to judge
  - Person writing the code

#### **Assign rating**

- 1: code not available
- 2: code runs with major issues (abnormal termination, incomplete features)
- 3: code runs with minor issues
- 4: -
- 5: No issues

### Discussion on HW

- Peer Code Reviewing
- Peer Testing

# Concept: Operators

### Operators - What are They?

- Built-in special functions to create expressions
- Expressions lead to computation of values
  - Can also cause side-effects
- Operators are employed over expressions called operands. Often operands are constants and variables.
- Purpose: create expressions in a compact and consistent, well-understood manner

#### **Types**

- Arithmetic
- Relational
- Logical
- Bitwise
- Increment/ decrement
- Assignment
- Conditional expressions
- Others

### Operators - Arithmetic

Operator	Name	Example	
+	Addition	12 + 4.9	// gives 16.9
-	Subtraction	3.98 - 4	// gives -0.02
*	Multiplication	2 * 3.4	// gives 6.8
/	Division	9 / 2.0	// gives 4.5
90	Remainder	13 % 3	// gives 1

#### **Notes**

- Data type defines the nature of results e.g., integer v/s float
- Remainder expects the two operands to be integers
- Overflow happens when outcome of an arithmetic operation to be too large for storing in a designated variable
- Division by zero error has to be handled; default is to terminate execution

## Operators - Relational

Operator	Name	Example	
==	Equality	5 == 5	// gives 1
!=	Inequality	5 != 5	// gives 0
<	Less Than	5 < 5.5	// gives 1
<=	Less Than or Equal	5 <= 5	// gives 1
>	Greater Than	5 > 5.5	// gives 0
>=	Greater Than or Equal	6.3 >= 5	// gives 1

#### **Notes**

- Operands must evaluate to a number
- Comparing character works 'A' < 'F' // gives 1 (is like 65 < 70)
- Comparing string will compare their addresses "CSCE" < "240", not desirable</li>

# Operators - Logical

Operator	Name	Example	
!	Logical Negation	! (5 == 5)	// gives 0
&&	Logical And	5 < 6 && 6 < 6	// gives 1
П	Logical Or	5 < 6    6 < 5	// gives 1

#### **Notes**

- C++ does not have boolean type
- 0 indicates a false, 1 a true

# Operators - Bitwise

```
unsigned char x = '\011'; unsigned char y = '\027';
```

#### How the bits are calculated.

Example	Octal Value		Bit Sequence						
X	011	0	0	0	0	1	0	0	1
У	027	0	0	0	1	0	1	1	1
~X	366	1	1	1	1	0	1	1	0
х & у	001	0	0	0	0	0	0	0	1
х   у	037	0	0	0	1	1	1	1	1
х ^ у	036	0	0	0	1	1	1	1	0
x << 2	044	0	0	1	0	0	1	0	0
x >> 2	002	0	0	0	0	0	0	1	0

Operator	Name	Example	
~	Bitwise Negation	~'\011'	// gives '\366'
&	Bitwise And	'\011' & '\027'	// gives '\001'
	Bitwise Or	'\011'   '\027'	// gives '\037'
^	Bitwise Exclusive Or	'\011' ^ '\027'	// gives '\036'
<<	Bitwise Left Shift	'\011' << 2	// gives '\044'
>>	Bitwise Right Shift	'\011' >> 2	// gives '\002'

## Code Sample

https://github.com/biplav-s/course-adv-proglang/blob/main/sample-code/CandC%2B%2B/Class15and16 OperatorSTL/src/Class15and16 OperatorSTL.cpp

# Operators – Increment/Decrement

int k = 5;

Increment and decrement operators.

Operator	Name	Example	
++	Auto Increment (prefix)	++k + 10	// gives 16
++	Auto Increment (postfix)	k++ + 10	// gives 15
	Auto Decrement (prefix)	k + 10	// gives 14
	Auto Decrement (postfix)	k + 10	// gives 15

#### **Notes**

- Applicable to integers and real values
- Note difference between prefix and posfix

## Operators – Assignment

Operator	Example	Equivalent To
=	n = 25	
+=	n += 25	n = n + 25
-=	n -= 25	n = n - 25
*=	n *= 25	n = n * 25
/=	n /= 25	n = n / 25
응=	n %= 25	n = n % 25
&=	n &= 0xF2F2	n = n & 0xF2F2
=	n = 0xF2F2	$n = n \mid 0xF2F2$
^=	n ^= 0xF2F2	$n = n ^o 0xF2F2$
<<=	n <<= 4	n = n << 4
>>=	n >>= 4	$n = n \gg 4$

#### **Notes**

- Improves programmer productivity
- Makes code less readable
- No impact to code performance

## Operators – Conditional Expressions

operand1 ? operand2 : operand3

#### **Example**

```
int m = 1, n = 2;
int min = (m < n ? m : n);
```

```
Example – Same As
```

```
int m = 1, n = 2;
int min;
if (m < n)
    min = m;
else
    min = n</pre>
```

# Other Operators

- Comma (,): evaluate expressions from left and then right side of comma
- sizeof(): calculating the size of any data item or type in bytes
- new(): allocate memory
- delete(): free memory

# Operator Precedence

Operator	precedence	عاميرما
Operator	precedence	ieveis.

Level		Operator					Kind	Order
Highest	::						Unary	Both
	()	[]	->				Binary	Left to Right
	+ -	++	! ~	* &	new delete	sizeof ()	Unary	Right to Left
	->*	.*					Binary	Left to Right
	*	/	%				Binary	Left to Right
	+	-					Binary	Left to Right
	<<	>>					Binary	Left to Right
	<	<=	>	>=			Binary	Left to Right
	==	!=					Binary	Left to Right
	&						Binary	Left to Right
	^						Binary	Left to Right
							Binary	Left to Right
	& &						Binary	Left to Right
							Binary	Left to Right
	?:						Ternary	Left to Right
	=	+= -=	*= /=	^= %=	&=  =	<<= >>=	Binary	Right to Left
Lowest	,						Binary	Left to Right

#### **Expression**

$$a == b + c * d$$

#### Same as

$$a == (b + (c * d))$$

### What More?

- Recall <<</li>
  - Example: cout << "Hello World! << endl;
- Operator overloading
  - To be covered in future lecture

# Discussion: Course Project

PA #3 Check: Due Thursday, March 3, 2022

### Course Project – Assembling of Prog. Assignments

- **Project**: Develop collaborative assistants (chatbots) that offer innovative and ethical solutions to real-world problems! (Based on competition <a href="https://sites.google.com/view/casy-2-0-track1/contest">https://sites.google.com/view/casy-2-0-track1/contest</a>)
- Specifically, the project will be building a chatbot that can answer questions about a South Carolina member of state legislature from: https://www.scstatehouse.gov/member.php?chamber=H
  - Each student will choose a district (from 122 available).
  - Programming assignment programs will: (1) extract data from the district, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

## Core Programs Needed for Project

- Prog 1: extract data from the district [prog1-extractor]
- Prog 2: process it (extracted data) based on questions [prog2processor]
- Prog 3: make content available in a command-line interface [prog3-ui]
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

### Programming Assignment # 3

- Goal: make content available in a command-line interface [Name: prog3-ui]
- Program should do the following:
  - Run in an infinite loop until the user wants to quit
  - Handle any user response
    - User can quit by typing "Quit" or "quit" or just "q"
    - User can enter any other text and the program has to handle it. The program should write back what the user entered and say "I do not know this information".
  - Handle known user query
    - "Tell me about the representative", "Tell me about the rep" => Personal Information (Type-I2)
    - "Where does the rep live" => Contact Information (Type-I1): Home Address
    - "How do I contact my rep" => Contact Information (Type-I1)
    - "What committees is my repo on" => Committee Assignments (Type-I3)
    - "Tell me everything" => Give all information extracted

### Programming Assignment # 3

- Code organization
  - Create a folder in your GitHub called "prog3-ui"
  - Have sub-folders: src (or code), data, doc, test
  - Write a 1-page report in ./doc sub-folder
  - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor and TA
- Use concepts learned in class
  - Classes
  - Exceptions
  - UML Diagrams

### Example: Representative Information

#### Input and Output Example

prog2ui

System: "Hi – Welcome"

User: "Tell me about the rep"

System: ...

User: ...

- Contact Information (Type-I1)
- Personal Information (Type-I2)
- Committee Assignments (Type-I3)
- Sponsored Bills in the House (Type-I4)
- Voting Record (Type-I5)
- Service in Public Office (Type-I6)



#### Representative Terry Alexander

Democrat - Florence

District 59 - Darlington & Florence Counties - Map

Columbia Address 314C Blatt Bldg. Columbia 29201

Florence 29501

Business Phone (803) 734-3004

Home Phone (843) 665-7321

Home Address

1646 Harris Court

Send message to Representative Alexander

#### Personal Information

- Education Consultant & Pastor
- Residing at 1646 Harris Court, Florence
- Born January 23, 1955 in Florence
- Son of the late James and Adell Alexander
   Durham Business College A.D. 1976
- Francis Marion University, B.A., 1991
- Howard University School of Divinity, M. Div., 1998
- Married to Starlee Davis Alexander, 2 children, Terrell McClain and Matthew
- Pastor, Wayside Chapel Baptist Church
- Career Development Consultant
- Adjunct Professor of Religion, Limestone College
- Pee Dee Regional Council of Governments
- Past President, Habitat for Humanity, Board of Directors
   Charter member, The Florence Breakfast Rotary Club
- Past President, Boys and Girls Club of Florence
- Boy Scouts of the Pee Dee Executive Boards
- Florence Branch, NAACP, past President
- Mercy Medicine Board
- Pee Dee Chapter American Red Cross
- 100 Black Men of the Pee Dee
- Kappa Alpha Psi Fraternity, Inc.
- Francis Marion Society
- National Association of County Officials
- National Association of Black County Officials
   South Carolina Association of Black County Officials
- South Carolina Association of Guidance Counselors
- South Carolina Alliance of Black Educators

#### **Committee Assignments**

- Education and Public Works, 2nd V.C.
- Regulations and Admin. Procedures

#### Sponsored Bills in the House

- Primary Sponsor: Yes No
- Search Session: 2021-2022 (124) ∨ Find Bills

#### Voting Record

■ Search Session: 2021-2022 (124) ∨ Find Votes

#### Service In Public Office

- Florence County Council, 1990-06, District Number 3
- · House of Representatives, 2007 Present

# **Concluding Section**

# Lecture 15: Concluding Comments

- Reviewed HW#4
- We looked at the concept of operators
  - Many types
  - Precedence order when evaluating
- Reminder: Programming Assignment #3 due Thursday, March 3, 2022

### About Next Lecture – Lecture 16

### Lecture 16: C++ Standard Libraries

C++ standard library

Mar 3 (Th)	C++ standard library	Prog 3 - end Semester - Midpoint
Mar 8 (Tu)		Spring break – No class
Mar 10 (Th)		Spring break – No class
Mar 15 (Tu)	Testing strategies	Prog 4 - start
Mar 17 (Th)	Advanced: Pointers	HW 5 due