



# Fiscal Note S.B. 251 1st Sub. (Green)

2022 General Session Grow Your Own Teacher and School Counselor Pipeline Program by Riebe, K. (Riebe, Kathleen.)



## General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$0	\$0	\$0

State Government UCA 36-12-13(2)(c)

Revenues	FY 2022	FY 2023	FY 2024
Total Revenues	\$0	\$0	\$0
Enactment of this legislation likely will no	ot materially impact state	revenue.	
Expenditures	FY 2022	FY 2023	FY 2024
Total Expenditures	\$0	\$0	\$0
Enactment of this legislation likely will no	ot materially impact state	expenditures.	
	FY 2022	FY 2023	FY 2024
Net All Funds	\$0	\$0	\$0
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Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

### Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

## Performance Evaluation

JR1-4-601

This bill does not create a new program or significantly expand an existing program.

#### **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.