# Introduction to Support Vector Machines

William Morgan

31 January, 2018

#### Outline

- Purpose and Intuition
- Separating Hyperplanes and the Maximal Margin Classifier
- Support Vector Classifiers
- Support Vector Machines with 2 classes

### Purpose and Intuition

- Classification technique used for separating observations into one of two classes
  - This can be extended to K > 2 classes using One-vs-One or One-vs-All classification
- Construct a decision boundary that divides the predictor space into two halves

#### **Hyperplanes - Definition**

- Definition:
  - A hyperplane of a p-dimensional space is a flat subset with dimension p-1
  - For a 2-dimensional space, a hyperplane will just be a line; in 3 dimensions we have a 2-dimensional plane
- More formally:
  - Let  $\beta \neq 0$  be a vector in  $\mathbb{R}^n$  and let  $a \in \mathbb{R}$
  - A hyperplane H is then defined as the set:

$$H = \{ x \in \mathbb{R}^n \mid \beta \cdot x = a \}$$

#### **Hyperplanes - Definition**

• A hyperplane in  $\mathbb{R}^2$  can be described with the following equation:

$$\beta_0 + \beta_1 X_1 + \beta_2 X_2 = 0$$

• We say that two sets D and E in  $\mathbb{R}^2$  are **separated** by the hyperplane H if we have

$$\beta_0 + \beta_1 X_1 + \beta_2 X_2 \ge 0 \ \forall \ d \in D\beta_0 + \beta_1 X_1 + \beta_2 X_2 \le 0 \ \forall \ e \in E$$

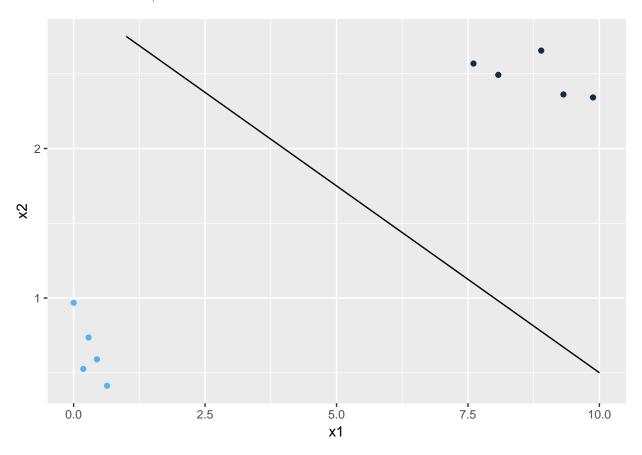
#### **Hyperplanes - Separation**

$$\beta_0 + \beta_1 X_1 + \beta_2 X_2 < 0$$
 [1]  $\beta_0 + \beta_1 X_1 + \beta_2 X_2 = 0$  [2]  $\beta_0 + \beta_1 X_1 + \beta_2 X_2 > 0$  [3]

- When we have an observation  $x = (x_1, x_2)$  that satisfies the first or third equation, we can get an idea of what side of the hyperplane it lies on
- If we have [2] then x is simply a point on the hyperplane

### Hyperplanes - Example

• The hyperplane  $-3 + \frac{1}{4}X_1 + X_2 = 0$ . The set of points  $(x_1, x_2)$  for which this equation is greater than 0 are colored black, where those less than 0 are colored blue



# The Maximal Margin Classifier

- Usually if we can define one hyperplane that separates our data, we can define many
- An intuitive choice for the best hyperplane is the one that is furthest from our training observations
  - Think of it as being the boundary that creates the most distance between the two groups

#### The Maximal Margin Classifier

- For each hyperplane, we can find the distance to the closest observation
  - This is known as the **margin**
  - The points that are closest to each side of the hyperplane are called **support vectors**
- Hence, the maximal margin classifier will be the hyperplane for which the margin is the largest

#### The Maximal Margin Classifier

- Can lead to overfitting in high-dimensional cases
- Usually unrealistic to assume that data is linearly separable

- Even if it is, the margin might be small and sensitive to new observations
- Need to come up with less rigid solution to the classification problem

#### Support Vector Classifiers

- Support Vector Classifiers loosen the requirement that all training observations lie on the correct side of a separating hyperplane
- We allow some observations to be misclassified for two reasons:
  - Allow our model to be more robust to individual observations (overfitting)
  - "Widen" our margin to allow for better classification on testing sets
- For these reasons Support Vector Classifiers are also known as Soft Margin Classifiers

#### Support Vector Classifiers - Setup

- i = 1, ..., n observations in the training set
- j = 1, ..., p predictors
- $y_i \in \{-1, 1\}$  classes
- Our hyperplane will be defined as:

$$\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p = 0$$

#### Support Vector Classifiers - Setup

• A support vector classifier can then be described as the solution to the optimization problem:

$$\max_{\substack{\beta,\epsilon\\\text{s.t.}}} M$$
s.t. 
$$\sum_{j=1}^{p} \beta_j^2 = 1,$$

$$y_i(\beta_0 + \beta_1 x_{i1} + \dots + \beta_p x_{ip}) \ge M(1 - \epsilon_i)$$

$$\epsilon_i \ge 0, \forall i \in 1, \dots, n$$

$$\sum_{i=1}^{n} \epsilon_i \le C$$

### Support Vector Classifiers - Setup

- M is the **margin** and is a positive number
- $\sum_{j=1}^{p} \beta_j^2 = 1$  constrains the size of each  $\beta_j$   $y_i(\beta_0 + \beta_1 x_{i1} + ... + \beta_p x_{ip}) \ge M(1 \epsilon_i)$  ensures that each observation will fall on the correct side of the hyperplane, except for maybe a couple
  - Note that a hyperplane  $a_0 + a_1x_1 + a_2x_2 = 0$  is still a hyperplane when it is multiplied by a scalar  $y(a_0 + a_1x_1 + a_2x_2) = 0$
  - Also recall that  $y_i$  is either 1 or -1;  $y_i$  will give us an indication of which side of the hyperplane the observation is (above or below)

#### Support Vector Classifiers - Setup

- Think of all the  $\epsilon_i$  as individual tolerances to violations of the hyperplane
  - When  $\epsilon_i < 1$ , the observation will be within the margin (but still classified correctly)

- In the case of  $\epsilon_i > 1$ , our observation will be misclassified
- $-\epsilon_i = 0$  implies that the observation is at least M distance away from the margin

# Support Vector Classifiers - Setup

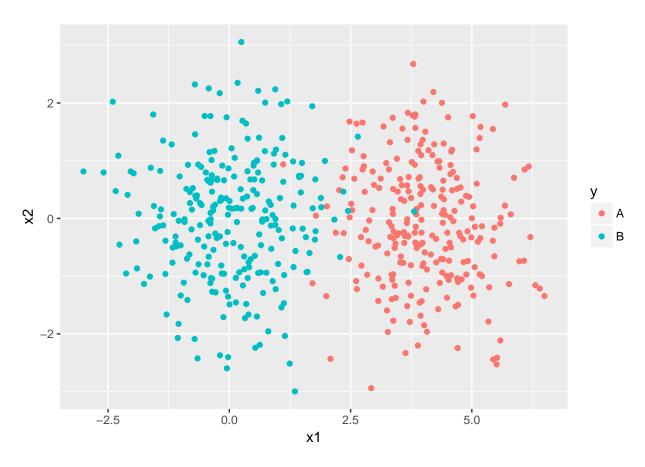
- In total, we choose to only allow C amount of error
- C=0 implies that there is no tolerance at all, which is equivalent to the maximal margin classifier problem
- Larger and larger values of C increase the margin, allowing for less accuracy but lower variance
- ullet C can be tuned using cross-validation

## Support Vector Classifiers - Example

```
# Set up toy data to work with
set.seed(1)
dat <- tibble(
    x1 = rnorm(500),
    x2 = rnorm(500),
    y = factor(c(rep('A',250), (rep('B',250)))) # Y is a factor
)

# Add a little of separability between the classes
dat$x1[dat$y == "A"] <- dat$x1[dat$y == "A"] + 4</pre>
```

# Support Vector Classifiers - Example



# Support Vector Classifiers - Example

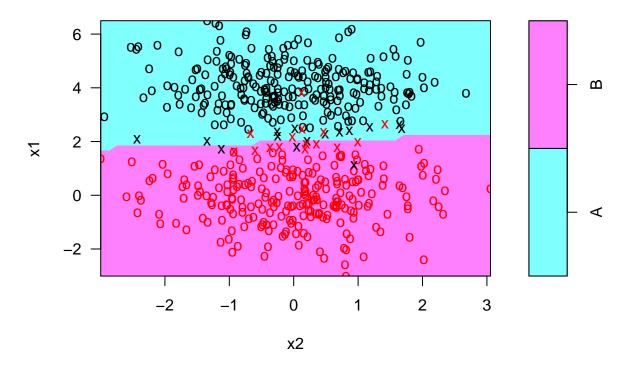
# Support Vector Classifiers - Example

```
##
## Call:
## svm(formula = y \sim ., data = dat, kernel = "linear", cost = 10,
##
       scale = FALSE)
##
##
## Parameters:
      SVM-Type: C-classification
##
##
    SVM-Kernel: linear
##
          cost: 10
##
         gamma: 0.5
##
## Number of Support Vectors: 30
```

```
##
## ( 15 15 )
##
##
## Number of Classes: 2
##
## Levels:
## A B
```

# Support Vector Classifiers - Example

# **SVM** classification plot



## Support Vector Classifiers - Tuning

- How do we decide on a value for our cost parameter C?
- e1071::tune() allows us to specify a range of values that it will test using 10-fold cross-validation

## Support Vector Classifiers - Tuning

• Extract the best performing model by grabbing the best.model component of svc\_cv

```
best_model <- svc_cv$best.model</pre>
best_model
##
## Call:
## best.tune(method = svm, train.x = y \sim ., data = dat, ranges = list(cost = c(0.001,
       0.01, 0.1, 1, 5, 10, 100)), kernel = "linear")
##
##
## Parameters:
##
      SVM-Type: C-classification
## SVM-Kernel: linear
##
         cost: 0.01
         gamma: 0.5
##
##
## Number of Support Vectors: 232
```

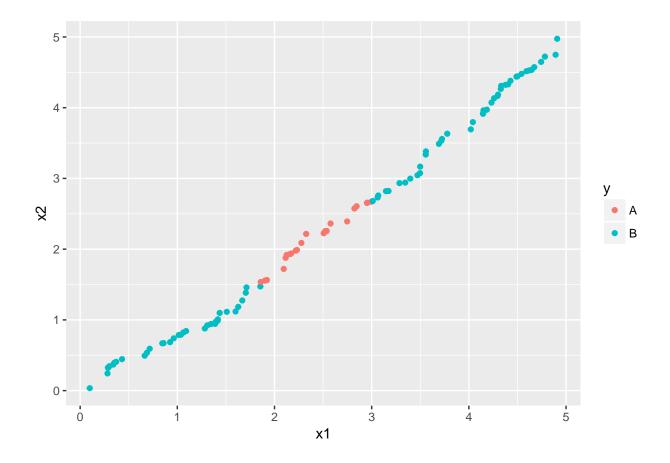
## Support Vector Classifiers - Prediction

```
predictions <- predict(best_model, test)
table(predictions, truth = test$y)

## truth
## predictions A B
## A 243 5
## B 7 245</pre>
```

#### Non-linear Boundaries

What happens when we can't separate our data with a linear boundary?



#### Non-linear Boundaries

- Enlarge our feature space using functions of the predictors  $-X \mapsto \phi(X)$
- Before we fit the SVC with p predictors:

$$X_1, X_2, ..., X_p$$

• We could have fit the SVC with any amount of predictors to allow our boundary to deal with the non-linearity:

$$X_1, X_2, ..., X_p, X_1^2, X_2^2, ..., X_p^2$$

#### Non-linear Boundaries - Example

Groups A and B can't be separated with one boundary, but what if put this line into a 2-dimensional space?

## Non-linear Boundaries - Computation

- ullet The optimization problem described earlier is computed using the  $inner\ products$  of the support vectors
  - inner products can be thought as a measure of similarity between two observations
  - The inner product between two points  $x_1, x_2$  is denoted  $\langle x_1, x_2 \rangle$

Figure 1:

#### Non-linear Boundaries - Computation

- Transforming our feature space  $X \mapsto \phi(X)$  could potentially make the computation much more difficult
  - instead of  $\langle x_1, x_2 \rangle$  we have  $\langle \phi(x_1), \phi(x_2) \rangle$
  - could be super time consuming depending on  $\phi$
- We can simplify this computation by knowing the **kernel function**

#### Non-linear Boundaries - Kernels

- Kernels generalize inner products by allowing us to use different metrics of similarity
- SVCs have linear kernels
- A kernel function is usually written:

$$K(x_1, x_2)$$

• Support Vector Machines transform the feature space using kernels

## Support Vector Machines - Kernels

- A support vector machine is a combination of a support vector classifier with a non-linear kernel
- There are 3 very popular kernels:

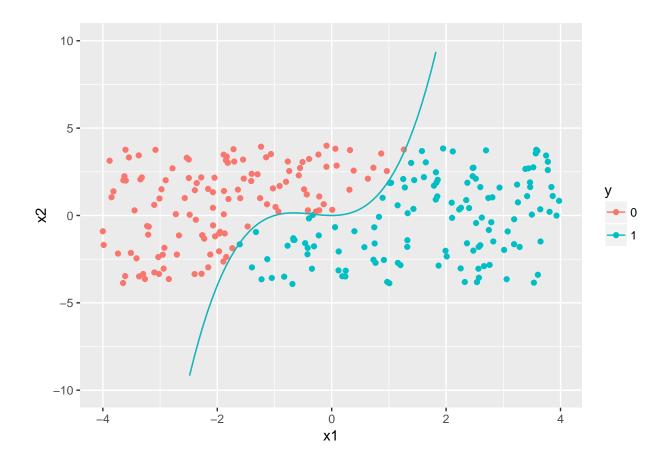
$$K(x_1, x_2) = (1 + \sum_{j=1}^{p} x_{1j} x_{2j})^d \quad [1]K(x_1, x_2) = exp(-\gamma \sum_{j=1}^{p} (x_{1j} - x_{2j})^2) \quad [2]K(x_1, x_2) = tanh(\gamma \sum_{j=1}^{p} x_{1j} x_{2j} + \delta) \quad [3]$$

## Support Vector Machines - Kernels

- [1] is called a polynomial kernel of degree d
- [2] is the radial basis function and is very good at describing points close to a training observation
- [3] is the hyperbolic tangent function

#### Support Vector Machines - Example

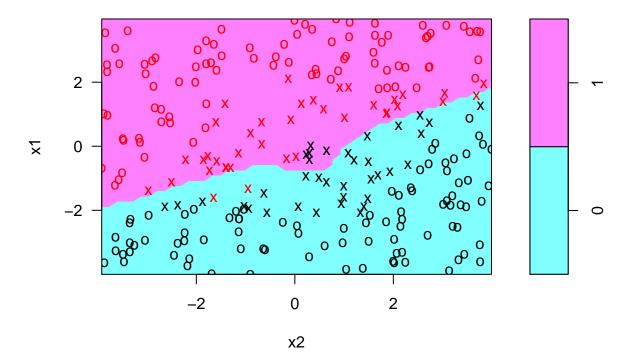
• We use an artificial data set made to work well with a polynomial kernel



 $\bullet~$  SVM with a polynomial kernel of degree 3

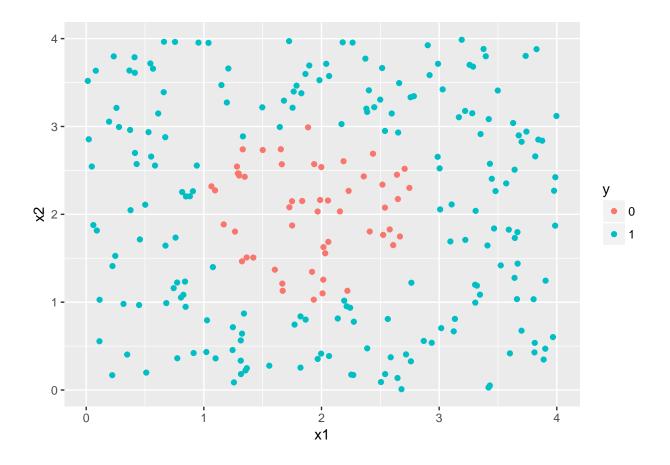
```
svm_poly <- svm(y ~., data = poly_dt, kernel = "polynomial")</pre>
```

# **SVM** classification plot



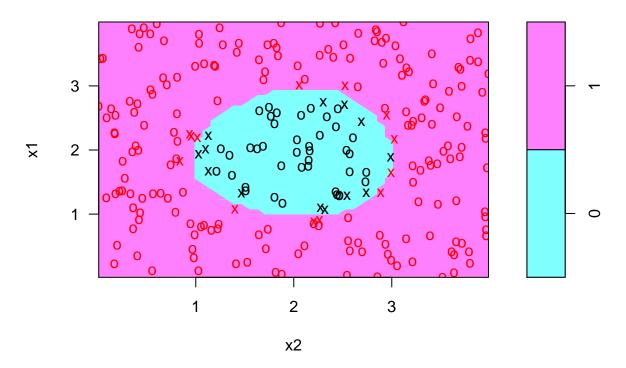
# Support Vector Machines - Example

• New data to predict:



• SVM with radial kernel

# **SVM** classification plot



## Support Vector Machines - Tuning

These non-linear kernel functions have new parameters that you have to choose yourself
 Let CV do it for you!

## Support Vector Machines - Evaluating

- Basic Workflow:
  - Define training and testing sets
  - Decide on a model (predictors, kernel, classes)
  - Use cross-validation to find hyperparameters with best training results (optional)
  - Evaluate best model using test set (ROC Curves, Classification Error, etc.)