

## **Lec15: Matrix notations - Elementary row operations**

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# Vector and matrix form

Consider the **system of linear equations**

$$\begin{array}{rcrcrcrcrcrl} x_1 & + & 2x_2 & + & 3x_3 & = & 1 \\ 4x_1 & + & 5x_2 & + & 6x_3 & = & -1 \\ 7x_1 & - & 5x_2 & - & 9x_3 & = & 0 \end{array}$$

This is the same as the **vector equation**

$$x_1 \begin{pmatrix} 1 \\ 4 \\ 7 \end{pmatrix} + x_2 \begin{pmatrix} 2 \\ 5 \\ -5 \end{pmatrix} + x_3 \begin{pmatrix} 3 \\ 6 \\ -9 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$$

and we also write it as the **matrix equation**

$$A\mathbf{x} = \mathbf{b}$$

where  $A$  is the **coefficient matrix** and

$$A = \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & -5 & -9 \end{pmatrix} \quad \mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} \quad \mathbf{b} = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$$

## Vector and matrix form

All of these,

$$\begin{array}{rcrcrcrcrcrl} x_1 & + & 2x_2 & + & 3x_3 & = & 1 \\ 4x_1 & + & 5x_2 & + & 6x_3 & = & -1 \\ 7x_1 & - & 5x_2 & - & 9x_3 & = & 0 \end{array}$$

$$x_1 \begin{pmatrix} 1 \\ 4 \\ 7 \end{pmatrix} + x_2 \begin{pmatrix} 2 \\ 5 \\ -5 \end{pmatrix} + x_3 \begin{pmatrix} 3 \\ 6 \\ -9 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$$

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & -5 & -9 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$$

are represented by the **augmented matrix**.

$$\left( \begin{array}{ccc|c} 1 & 2 & 3 & 1 \\ 4 & 5 & 6 & -1 \\ 7 & -5 & -9 & 0 \end{array} \right)$$

# Leading rows and entries

We need some definitions



## Leading Entry, Leading Row, Leading Column.

- A *leading row* is a nonzero row (one or more entries are not zero).
- A *leading entry* is the left most nonzero entry in a *leading row*.
- A *leading column* is a column containing a *leading entry*.

**Example 1.** For example, consider the following matrix.

$$\begin{pmatrix} 0 & 5 & 7 \\ 0 & 0 & 0 \end{pmatrix}$$

- Row 1 is a leading row with leading entry 5.
- Row 2 is a non-leading row (ie, a row of zeros).
- Column 2 is the only leading column.

# Row Echelon Form



## Row Echelon Form.

A matrix is in *Row Echelon Form* if

1. all rows of zeros are at the bottom and
2. each **leading entries** is further to the right than **leading entries** in the rows above.

### Exercise 3.

In the following augmented matrices, indicate the **leading entries** (box them).  
Which of theses augmented matrices are in *Row Echelon Form* (REF)?

$$\left( \begin{array}{cc|c} 3 & 1 & 0 \\ 0 & 2 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 5 & 1 & 2 \\ 0 & 0 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 0 & 1 & 0 \\ 3 & 2 & 2 \end{array} \right)$$

$$\left( \begin{array}{cc|c} 0 & 0 & 0 \\ 1 & 2 & 0 \end{array} \right) \quad \left( \begin{array}{cc|c} 0 & 2 & 1 \\ 0 & 0 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 0 & 0 & 0 \\ 0 & 0 & 0 \end{array} \right)$$

# REDUCED Row Echelon Form



## REDUCED Row Echelon Form.

A matrix is in **Reduced Row Echelon Form** if

1. it is in Row Echelon Form and
2. each **leading entry** is 1 and
3. each **leading entry** is the only nonzero entry in its column.

### Exercise 4.

In the following augmented matrices, indicate the **leading entries**. Which are in **Reduced Row Echelon Form** (RREF)?

$$\left( \begin{array}{cc|c} 3 & 1 & 0 \\ 0 & 2 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 5 & 1 & 2 \\ 0 & 0 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 1 & 2 & 0 \\ 0 & 0 & 1 \end{array} \right)$$

$$\left( \begin{array}{cc|c} 0 & 0 & 0 \\ 1 & 2 & 0 \end{array} \right) \quad \left( \begin{array}{cc|c} 0 & 2 & 1 \\ 0 & 0 & 2 \end{array} \right) \quad \left( \begin{array}{cc|c} 0 & 0 & 0 \\ 0 & 0 & 0 \end{array} \right)$$

# Pivots



Pivot element, pivot row, pivot column.

- A *pivot element* is a nonzero entry in the first nonzero column.
- A *pivot row* is the row containing a pivot element.
- A *pivot column* is the column containing a pivot element.

## Example 5.

Consider the following augmented matrix:

$$\left( \begin{array}{ccc|c} 0 & 0 & 2 & 1 \\ 0 & 3 & 1 & 0 \\ 0 & 2 & 0 & 4 \end{array} \right).$$

The highlighted entry is a *pivot element*.

Row 2 is a *pivot row* and column 2 is a *pivot column*.

# Gaussian elimination (to REF)

To solve a system of linear equations apply **Gaussian elimination** to its Augmented matrix. That is,



## The Gaussian Elimination Algorithm.

1. **Find a pivot element.** If one of these nonzero entry in the first non-zero column is 1, we pick this one to be the pivot. Otherwise we usually pick the first nonzero entry to be the pivot.
2. Swap row 1 with the pivot row (the **pivot** element is now in the **first row**.)
3. Add a multiple of the pivot row to the rows below it to get **zero entries below the pivot element**.
4. Repeat for the submatrix **below and right** of the pivot element.



Once in Row Echelon Form (triangular form), we can see the nature of the solutions and use back substitution to solve when solutions exist.



## Gaussian elimination examples

Exercise 6. Solve, if possible, the system of linear equations

$$3x - y = 4$$

$$x + y = 8$$

$$x - y = -2$$

$$6x - 3y = 3$$

and give a geometric interpretation.

# Gaussian elimination examples

Exercise 6, continued.

# What Row Operations exactly are allowed?

The *elementary row operations* are the ones we are allowed to use when we put a matrix in Row Echelon Form using Gaussian Elimination.

To ensure the reader can follow the process step by step, we record the operations used.



## Elementary Row Operations.

1. **Interchange two rows.** Interchanging row  $i$  and row  $k$  is recorded by  $R_i \leftrightarrow R_k$ .
2. **Multiply a row by a nonzero number.** Multiplying row  $i$  by a nonzero number  $\alpha$  is recorded by  $R_i \leftarrow \alpha R_i$ .
3. **Add a multiple of a row to another row.** Adding  $\alpha$  times row  $k$  to row  $i$  is recorded by  $R_i \leftarrow R_i + \alpha R_k$ .



Using elementary row operations at each step ensures that we change our system of equations to an equivalent one, that is, one which has exactly the same solutions.



*" $R_2 \leftarrow R_2 - 2R_1$ " can be read " $R_2$  is assigned the value  $R_2 - 2R_1$ " or " $R_2$  is replaced by  $R_2 - 2R_1$ " or "We put  $R_2 - 2R_1$  into  $R_2$ ".*

## Gaussian elimination examples

Exercise 7. Solve, if possible, the system of linear equations

$$x + y + z = 6$$

$$x + y + 3z = 14$$

$$2x + 3y + 4z = 23$$

$$-x + 2y + z = 11$$

and give a geometric interpretation.

## Exercise 7, continued

# Checking our answers with Maple

```
> # Load the LinearAlgebra package
with(LinearAlgebra):

> # Enter the matrix column by column

A := < <1,1,2,-1> | <1,1,3,2> | <1,3,4,1> >;
b := <6, 14, 23, 11>;
```

$$A := \begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & 3 \\ 2 & 3 & 4 \\ -1 & 2 & 1 \end{bmatrix}$$

```
> # The augmented matrix is:

Ab := <A|b>;
```

$$Ab := \begin{bmatrix} 1 & 1 & 1 & 6 \\ 1 & 1 & 3 & 14 \\ 2 & 3 & 4 & 23 \\ -1 & 2 & 1 & 11 \end{bmatrix}$$

```
> GaussianElimination(Ab);
```

$$\begin{bmatrix} 1 & 1 & 1 & 6 \\ 0 & 1 & 2 & 11 \\ 0 & 0 & 2 & 8 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

# Gaussian elimination examples

Exercise 8. Solve the system of linear equations

$$3x + 2y + 4z = 1$$

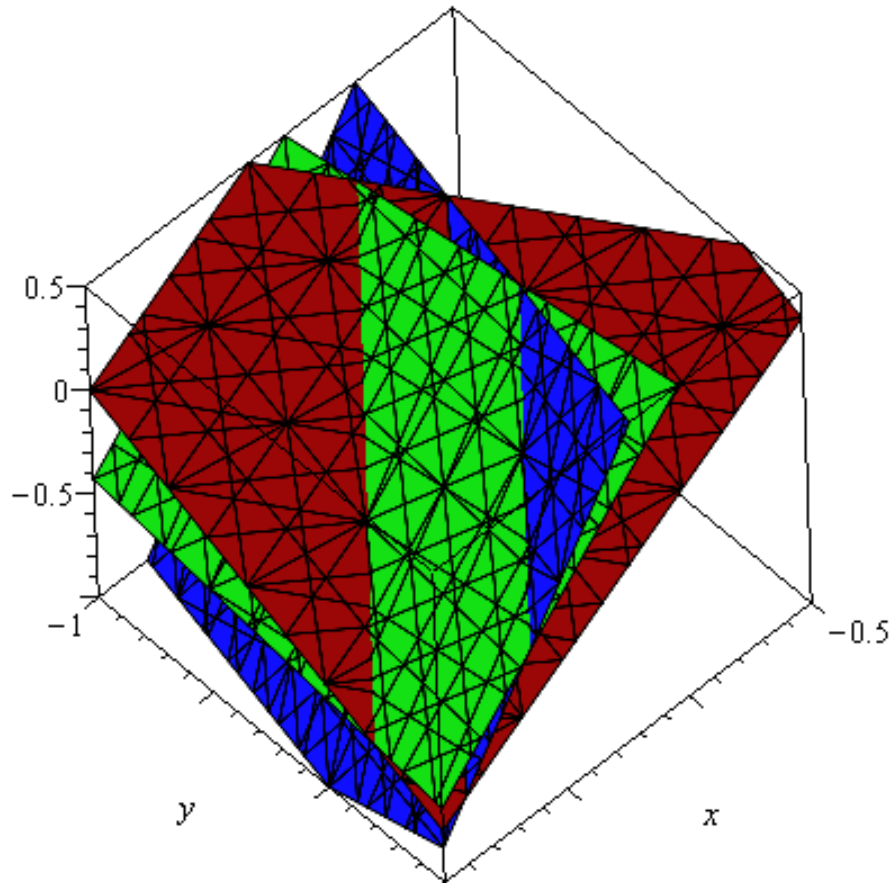
$$5x - y + 3z = 2$$

$$8x + y + 7z = 4$$

and give a geometric interpretation.

## 3 planes meeting only in pairs

Exercise 8, geometric interpretation.



$$3x + 2y + 4z = 1$$

$$5x - y + 3z = 2$$

$$8x + y + 7z = 4$$



# Gaussian elimination examples

Exercise 9. ♥ Solve the system of linear equations

$$x + 3y + 5z = 7$$

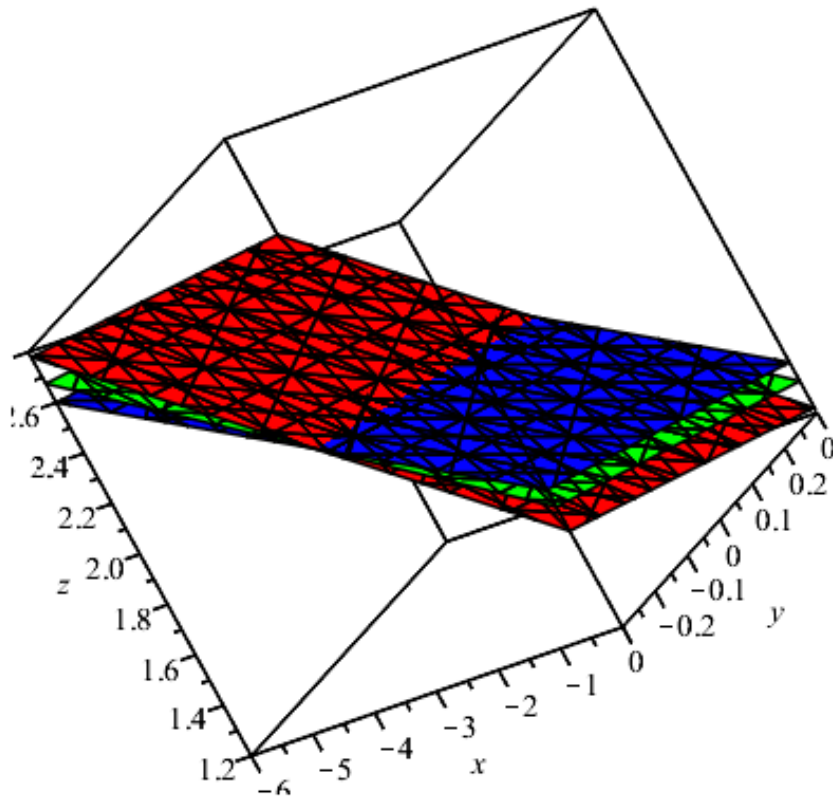
$$x + 4y + 7z = 11$$

$$2x + 7y + 12z = 18$$

and give a geometric interpretation.

## 3 planes meeting in a line

Exercise 9, geometric interpretation.



$$\begin{aligned}x + 3y + 5z &= 7 \\x + 4y + 7z &= 11 \\2x + 7y + 12z &= 18\end{aligned}$$

# Gaussian elimination examples

## Exercise 10.

Use the Maple output given below to solve the following system of linear equations.

$$x_1 + x_2 + x_3 + x_4 - x_5 = 1$$

$$2x_1 + 2x_2 + 2x_4 - 6x_5 = -4$$

$$6x_1 + 6x_2 + 4x_3 + 3x_4 - 10x_5 = -3$$

```
> A := < <1,2,6> | <1,2,6> | <1,0,4> | <1,2,3> |  
      <-1,-6,-10> >;  
b := <1,-4,-3>;
```

$$A := \begin{bmatrix} 1 & 1 & 1 & 1 & -1 \\ 2 & 2 & 0 & 2 & -6 \\ 6 & 6 & 4 & 3 & -10 \end{bmatrix}$$

```
> Ab := <A|b>;
```

$$Ab := \begin{bmatrix} 1 & 1 & 1 & 1 & -1 & 1 \\ 2 & 2 & 0 & 2 & -6 & -4 \\ 6 & 6 & 4 & 3 & -10 & -3 \end{bmatrix}$$

```
> GaussianElimination(Ab);
```

$$\begin{bmatrix} 1 & 1 & 1 & 1 & -1 & 1 \\ 0 & 0 & -2 & 0 & -4 & -6 \\ 0 & 0 & 0 & -3 & 0 & -3 \end{bmatrix}$$



## Nature of solutions

**Exercise 11.** For each of the following augmented matrices, describe the nature of the solutions of the corresponding linear system. Write down the solutions if the system is consistent.

a)  $\left( \begin{array}{ccc|c} 1 & 4 & 7 & 4 \\ 0 & 3 & -1 & 5 \\ 0 & 0 & 8 & 2 \end{array} \right)$     b)  $\left( \begin{array}{ccc|c} 5 & 0 & 0 & 14 \\ 0 & 2 & 1 & 6 \\ 0 & 0 & 8 & 7 \end{array} \right)$

## Nature of solutions

**Exercise 11, continued.** For each of the following augmented matrices, describe the nature of the solutions of the corresponding linear system. Write down the solutions if the system is consistent.

$$\text{c) } \left( \begin{array}{ccc|c} 0 & 5 & 1 & 4 \\ 0 & 0 & -1 & 6 \\ 0 & 0 & 0 & 5 \end{array} \right) \quad \text{d) } \left( \begin{array}{ccc|c} 1 & 2 & 0 & 4 \\ 0 & 0 & -1 & 6 \\ 0 & 0 & 0 & 0 \end{array} \right)$$

## Nature of solutions

**Exercise 11, continued.** For each of the following augmented matrices, describe the nature of the solutions of the corresponding linear system. Write down the solutions if the system is consistent.

$$\text{e) } \left( \begin{array}{ccccc|c} 3 & 5 & 1 & 0 & 2 & 4 \\ 0 & 0 & -1 & 8 & 1 & 6 \end{array} \right) \quad \text{f) } \left( \begin{array}{cc|c} 1 & 1 & 8 \\ 0 & 1 & 5 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{array} \right)$$

# Nature of solutions

Investigation 12. If the augmented matrix

$$(A|\mathbf{b})$$

is reduced to Row Echelon Form

$$(U|\mathbf{y}),$$

what conditions on  $U$  and  $\mathbf{y}$  signal the following?

- no solutions
- a unique solution
- infinitely many solutions

In the case of infinitely many solutions, how can you tell how many parameters are needed to describe the solutions?