

# LECTURE 12

## Inverse Trigonometric Functions

$$\sin^{-1} : [-1, 1] \longrightarrow \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$$

$$\cos^{-1} : [-1, 1] \longrightarrow [0, \pi]$$

$$\tan^{-1} : \mathbb{R} \longrightarrow \left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$$

$$\sin^{-1}(-x) = -\sin^{-1}(x)$$

$$\cos^{-1}(-x) = \pi - \cos^{-1}(x)$$

$$\tan^{-1}(-x) = -\tan^{-1}(x)$$

$$\frac{d}{dx} \sin^{-1}(x) = \frac{1}{\sqrt{1-x^2}}$$

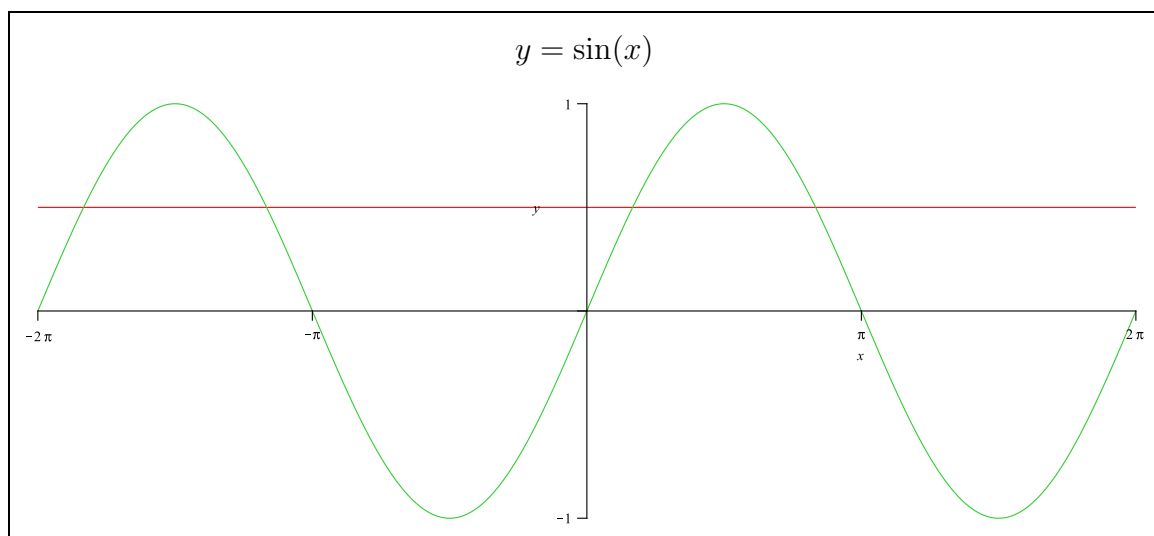
$$\frac{d}{dx} \cos^{-1}(x) = \frac{-1}{\sqrt{1-x^2}}$$

$$\frac{d}{dx} \tan^{-1}(x) = \frac{1}{1+x^2}$$

$$\frac{dy}{dx} = \frac{dy}{dt} \times \frac{dt}{dx} = \frac{dy}{dt} \bigg/ \frac{dx}{dt}$$

We will now use the constructions of the previous lecture on the inverse trig functions. Let's analyse the sine curve with a view to constructing its inverse  $\sin^{-1}(x)$ .

We know that  $\sin$  : angles  $\rightarrow$  numbers and hence  $\sin^{-1}$  : numbers  $\rightarrow$  angles. But the sine curve fails the horizontal line test dreadfully!



We have

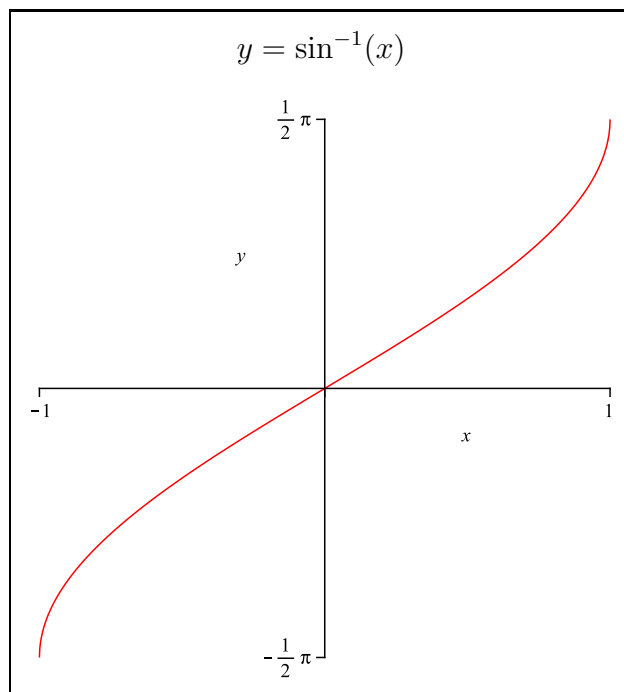
$$\frac{1}{2} = \sin\left(\frac{\pi}{6}\right) = \sin\left(\frac{5\pi}{6}\right) = \sin\left(\frac{-11\pi}{6}\right) = \sin\left(\frac{-7\pi}{6}\right) \dots$$

What do we mean by  $\sin^{-1}(\frac{1}{2})$  ? Well it's the angle whose sine is  $\frac{1}{2}$ . But which one?

Lets trim up the graph:

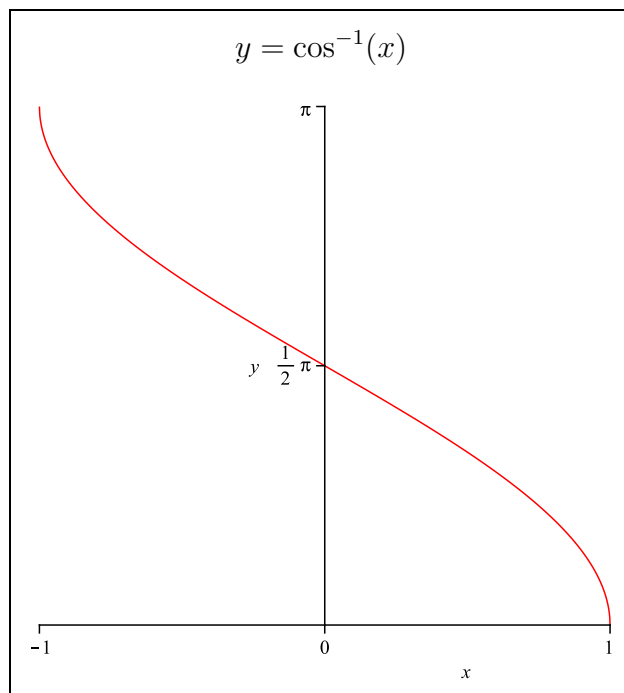


Hence the graph of  $y = \sin^{-1}(x)$  is:



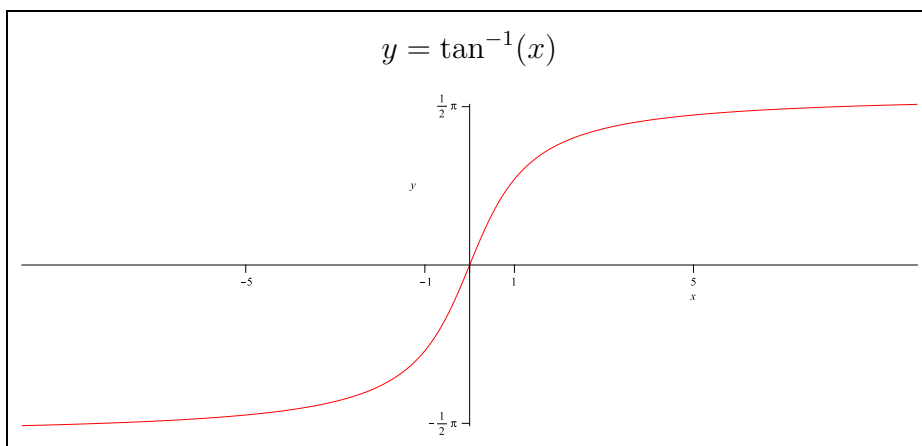
Always remember that  $\sin^{-1} : [-1, 1] \longrightarrow \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$

Similarly we have:



Always remember that  $\cos^{-1} : [-1, 1] \longrightarrow [0, \pi]$

Finally



Always remember that  $\tan^{-1} : \mathbb{R} \longrightarrow \left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$

When dealing with the inverse trig functions always be very careful with domain and range! Some other facts of interest which may be used:

$$\sin^{-1}(-x) = -\sin^{-1}(x)$$

$$\cos^{-1}(-x) = \pi - \cos^{-1}(x)$$

$$\tan^{-1}(-x) = -\tan^{-1}(x)$$

**Example 1:** Evaluate each of the following:

a)  $\sin^{-1}\left(\frac{1}{\sqrt{2}}\right) =$

b)  $\cos^{-1}\left(-\frac{1}{2}\right) =$

c)  $\sin^{-1}\left(\sin\left(\frac{2\pi}{3}\right)\right) =$

d)  $\cos^{-1}\left(\cos\left(\frac{2\pi}{3}\right)\right) =$

e)  $\cos\left(\sin^{-1}\left(\frac{3}{7}\right)\right) =$



Observe that

$$\sin(\sin^{-1}(x)) = \cos(\cos^{-1}(x)) = \tan(\tan^{-1}(x)) = x \quad \text{always!!}$$

$$\sin^{-1}(\sin(x)) = \cos^{-1}(\cos(x)) = \tan^{-1}(\tan(x)) = x \quad \text{sometimes.}$$

**Example 2:** Sketch the graph of  $y = 3 \sin^{-1}(2x)$  and hence write down its domain and range.



Despite their elaborate definitions the inverse trig functions are just functions! Hence we should be able to differentiate them.

**Facts:**

a)  $\frac{d}{dx} \sin^{-1}(x) = \frac{1}{\sqrt{1-x^2}}$

b)  $\frac{d}{dx} \cos^{-1}(x) = \frac{-1}{\sqrt{1-x^2}}$

c)  $\frac{d}{dx} \tan^{-1}(x) = \frac{1}{1+x^2}$

**Discussion:**

**Proof a:**



Method 1:

Method 2: Using  $(f^{-1})'(x) = \frac{1}{f'(f^{-1}(x))}$



**Example 3:** Find the derivative of each of the following:

a)  $y = \sin^{-1}(x^7 + 5x)$ .

b)  $y = \ln(x) \cos^{-1}(x)$ .

c)  $y = \frac{\tan^{-1}(x)}{6x}$ .



### Parametrically Defined Curves

We sometimes define relations between  $x$  and  $y$  in terms of a third party called a parameter. The advantage of this approach is that all concerns become focused on a single object, the parameter rather than a multiplicity of other variables. You have already seen the power of parameters in the algebra strand where lines and planes in space are defined in parametric vector form.

**Example 4:** Prove that the circle  $x^2 + y^2 = 25$  can be written parametrically as

$$\begin{cases} x = 5 \cos(\theta) \\ y = 5 \sin(\theta) \end{cases}$$



Other parametrically defines curves are:

Conic section	Cartesian equation	Parametric equation
Parabola	$4ay = x^2$	$x(t) = 2at$ $y(t) = at^2$
Circle	$x^2 + y^2 = a^2$	$x(t) = a \cos t$ $y(t) = a \sin t$
Ellipse	$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$	$x(t) = a \cos t$ $y(t) = b \sin t$
Hyperbola	$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$	$x(t) = a \sec t$ $y(t) = b \tan t$

- Note that **any** function may be rewritten parametrically in many different ways.

**Example 5:** The function

$$y = x^3 + 7 \text{ may be expressed as } \begin{cases} x = t \\ y = t^3 + 7 \end{cases} \quad \text{or} \quad \begin{cases} x = e^t \\ y = e^{3t} + 7 \end{cases}$$



- Note also that it is often (but not always) possible to recover the Cartesian equation of a parametrically defined curve.

**Example 6:** Find the Cartesian equation of  $\begin{cases} x = 3t - 1 \\ y = 9t^2 - 6t + 8 \end{cases}$

★  $y = x^2 + 7$  ★

Even though we do not have a direct relationship, it is still possible to find  $\frac{dy}{dx}$  through the use of parametric differentiation.

$$\boxed{\frac{dy}{dx} = \frac{dy}{dt} \times \frac{dt}{dx} = \frac{dy}{dt} \bigg/ \frac{dx}{dt}}$$

**Example 7:** Suppose that a curve  $\mathcal{C}$  is defined as  $x = t^2 - 1$  and  $y = \frac{3}{t}$ .

- a) Find a Cartesian relation between  $x$  and  $y$ .
- b) Which point on the curve corresponds to  $t = 6$ ?
- c) Using parametric differentiation find  $\frac{dy}{dx}$  at the point  $(8, 1)$ ?

$$\star \quad a) \quad y^2 = \frac{9}{x+1} \quad b) \quad (35, \frac{1}{2}) \quad c) \quad -\frac{1}{18} \quad \star$$



**Example 8:** Suppose that a curve is define parametrically by

$$x = t + \cos(t) \quad \text{and} \quad y = t^4 + 2t + 5.$$

- a) Find a Cartesian relation between  $x$  and  $y$ .
- b) Find the equation of the tangent to the curve at the point  $(1, 5)$ .
- c) What is  $\frac{d^2y}{dx^2}$  ?

$$\star \quad a) \quad \textit{Impossible} \quad b) \quad y = 2x + 3 \quad c) \quad \frac{12t^2(1 - \sin(t)) + (4t^3 + 2) \cos(t)}{(1 - \sin(t))^3} \quad \star$$