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| Monday, June 21, 2021 | | |
| Preconference workshops (12:00-2:00 pm ADT) | | |
| Preconference A | Preconference B | Preconference C |
| Lisa Snyder (Access changes everything): Lower the Barriers: An Introduction to LibGuide and Website Accessibility | Betsy Keating and Dr Margie Clow Bohan (Dalhousie): Teaching philosophies and dossiers for librarians: Providing evidence of effective practice | Lauren Hays (Central Missouri): Getting started with the scholarship of teaching and learning: A workshop to discover what is possible |
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| Preconference workshop (2:30-4:30 pm ADT) | | |
| Preconference D | | |
| Lindsey MacCallum (Mount Saint Vincent): Librarians and Open Educational Resources: Users, Adapters, and Creators | | |



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| Tuesday, June 22, 2021 | | | | |
| Opening and welcome (12:00 – 12:30 PM ADT) | | | | |
| Opening Keynote (Live) (12:30-2:00 PM ADT) Kim Brooks (Dalhousie) – Teaching as though what mattered most were our learning | | | | |
| Social Event - Live (2:00-2:30 PM ADT) | | | | |
| Concurrent Session A (2:30-3:15 PM ADT) | | | | |
| Sandy Hervieux (McGill) | Glenda Insua, Annie Armstrong and Catherine Lantz (Illinois at Chicago) | Bridget Farrell (Denver) | Nandi Prince (New York City College of Technology Tech - CUNY) | Navroop Gill, Emily Hector and Monique Flaccavento (Toronto) |
| Envisioning information literacy for all: A librarian's engagement with Universal Design for Learning | Faculty perceptions and support of student academic reading habits: Envisioning a role for librarians | Beyond concept mapping: Question and literature mapping to chart new lines of inquiry | Make it real: Designing info literacy instruction for BIPOC students | The Goldilocks Principle: Achieving the "just right" in workshop feedback |
| Break (3:15-3:30 ADT): Chair YOGA | | | | |
| Concurrent session B (3:30-4:15 ADT) | | | | |
| Ali Versluis (Guelph) | Rosalinda Hernandez Linares and Dr Sara Newman (Fort Lewis College) | Ben Walsh and Allison Ridgeway (Toronto) | Rachel Keiko Stark (California State, Sacramento) and Molly Higgins (Panum Group/USDA) | |
| Students-as-partners in educational development: Using open pedagogy in the classroom | The stories we tell: Critical engagement with health research | From reaction to action: A structured approach to instructional competency development and outreach | Unconscious bias and critical instruction for virtual library environments | |

- Consult online schedule for social events

**Wednesday, June 23, 2021****Concurrent session C (12:00-12:45 PM ADT)**

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| Juliet Conlon (Conestoga), Siscoe Boschman (Niagara) | Amanda Belantara (NYU) and Emily Drabinski (CUNY) | Mathieu Lanteigne (Moncton PL) | Katherine Hanz and Sandy Hervieux (McGill) |
| "International Education in Canada [has been] Booming": Approaching intellectual property concepts with international students | Sounding the Radical Catalog: Sharing information literacy concepts through sound | Computational thinking and computational literacy: Understanding the library's role | Blending the old and the new: Tools for re-envisioning the literature review workshop |

Break (12:45-1:00 PM ADT)**Concurrent session D (1:00-1:45 ADT)**

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| Mary Chipanshi (Regina) | Patricia B. Condon and Kathrine C. Aydelott (New Hampshire) | Joyline Makani (Dalhousie) | Maria Kingsbury (Southwest Minnesota State) |
| Using the ACRL Framework to explore the information literacy skills of students at the University of Zambia | The library engagement curriculum: Reimagining a liaison program | Walk the walk: It is time for DEI in the classroom | Making our words matter: Lessons from the voice studio |

Break (1:45-2:00 PM ADT): Chair YOGA



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| Wednesday, June 23, 2021 | | | |
| Lightning Talks Group 1 (2:00-2:45 PM ADT) | | | |
| <ul style="list-style-type: none"> • Julia Martyniuk (Toronto) and Kevin Oswald (Western) – Information literacy and civic engagement: Removing the authoritative voice of librarians by designing a collaborative and diverse Indigenous Collection Highlights page • Veronica Bielat and Troy Walker (Wayne State) – Drawing them in: Creating a personalized research “app” for students • Laura Palumbo (Rutgers) – To be or not to be . . .ethical? • Emily Ford (Portland State) – Possibilities of open peer review • Shiyi Xie (Western) - Teaching approaches and student motivation in information literacy instruction for engineering graduate courses | | | |
| Live event (2:45-3:30 PM ADT): Coffee break - Round table discussion | | | |
| Concurrent session E (3:30-4:15 PM ADT; Panel 3:30-4:30 PM ADT) | | | |
| Matthew Rohweder (Wilfrid Laurier) | Sajni Lacey (British Columbia) and Lori Walter (Vancouver Island) | Rebeca Peacock and Heather Grevatt (Boise State) | Jennifer Rempel (Athabasca), Alissa Droog (Northern Illinois), Joanna Nemeth (Athabasca) and Allison Pitcher (MacEwan) - Panel discussion (Live) |
| Rainbow vision: Establishing a LGBTQ+ outreach initiative in an academic library | Developing a foundation of teaching and learning amongst library staff | Visions of the future: Translating information literacy into career readiness | The medium and the message: Student engagement in online and in-person information literacy instruction |

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| Thursday, June 24, 2021 | | | |
| Live Event - PANEL DISCUSSION (12:00-1:00 PM ADT): Student-Led Action Towards Racial Inclusion and Equity: The Trajectory of the University of Toronto's iSchool Diversity Working Group Oy Lein Jace Harrison (Ryerson); Lorena Almaraz De La Garza (Toronto); Lo Humeniuk (Toronto) | | | |
| Break (1:00-1:15 PM ADT) | | | |
| Concurrent Session F (1:15-2:00 PM ADT) | | | |
| Maggie Nielsen (Acadia), Suzanne van den Hoogen and Raymond Sewell (Saint Mary's) Extending the hand of peace and friendship: Nurturing reconciliation through campus partnerships | Jackie Phinney, Melissa Rothfus, Melissa Helwig (Dalhousie), Kristy Hancock (NS Health), and Katie MacLean (Nova Scotia Community College) Scoping out how librarians support continuing education in the health sciences and beyond | Jessica Lange and Sandy Hervieux (McGill) Scholarly communications and the future of information literacy?: Graduate workshops in academic publishing and scholarly communications | V. Dozier (San Diego) Engaging the Zoom void: Using active learning and critical pedagogy to facilitate graduate library instruction |
| Break (2:00-2:15 PM ADT) | | | |



| Thursday, June 24, 2021 | | | |
|---|--|---|--|
| Lightning Talks Group 2 (2:15-3:00 PM ADT) <ul style="list-style-type: none">• Joshua Finnell and Lynne Kvinnesland (Colgate) – Information literacy as wellness• Heather Buchansky (Toronto) – Connections beyond campus: The hows and whys of high school outreach at academic libraries• Jaclyn Chambers-Page, Siscoe Boschman (Niagara) – Pop-up plagiarism: Boosting student participation through roaming workshops and online escape rooms• Glyneva Bradley-Rideout (Toronto) – Really embedded teaching: A partnership between a librarian and a faculty member to develop and teach a full credit course | | | |
| Live Event (3:00-3:45 ADT): Coffee Break - Round table discussion | | | |
| Concurrent Session G (3:45-4:30 PM ADT; Panel: 3:45-4:45 PM ADT) | | | |
| Meredith Fischer (Wilfried Laurier) | Nicole Helregel (Purchase College SUNY) | Victoria Dawkins (Alabama at Birmingham), Mary Aquila (Athens State), Karen Van Abel (Alabama at Birmingham), Jennifer Wolfe (Athens State) | Céline Gareau-Brennan (Alberta), Merran Carr-Wiggin (Dalhousie) and Julia Guy (Alberta) |
| Alternative rhetorics and scholarship as conversation | Envisioning course assignments with information literacy in mind | PANEL (LIVE) Creating an inclusive and culturally-responsive for-credit information literacy course for pre-service teachers | Allowing your ideas to resonate: Public speaking techniques for librarians as presenters |

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| Friday, June 25, 2021 | | | |
| Concurrent Session H (12:00-12:45 PM ADT) | | | |
| Laura Barrett (Dartmouth College) and Katie Harding (McMaster) Active learning: Overcoming obstacles and changing culture | Amanda Wheatley and Sandy Hervieux (McGill) Keeping up with AI: Providing artificial intelligence literacy instruction in the library | Nicole Marcoux (Mount Saint Vincent), Nicole Slipp and Lindsay McNiff (Dalhousie) Breaking out and dreaming big: Escape rooms for instruction at a large academic library | Yolanda Hood, Ph.D. (Prince Edward Island) Everything I need to know, I learned in kindergarten: Student engagement during one-shot library instruction |
| Break (12:45-1:00 PM ADT) | | | |
| Concurrent Session I (1:00-1:45 PM ADT) | | | |
| Linda Miles (Hostos Community College CUNY) Stepping on their toes: Reading and writing as information literacy | Marta Samokishyn and Victoria Tsonos (Saint Paul) Designing a critical digital literacy curriculum: Understanding students' perception of their digital landscape using visitor-resident typology maps in the collaborative mandatory library lab | Zahra Premji and Anthony Seto (Calgary) Transforming a library lecture into an interactive show for medical students: Three years in the making | Yayo Umetsubo (Toronto) A case study: Strengthening a library instructional workshop using students' questions |
| Break (1:45-2:00 PM ADT) | | | |
| Closing Keynote (Live): (2:00-3:30 PM ADT) Veronica Arellano Douglas (Houston) – Counter-narratives in teaching librarianship | | | |
| Closing remarks and Next year's hosts (3:30-4:00 PM ADT) | | | |