



Monday, June 21, 2021		
Preconference workshops (12:00-2:00 pm ADT)		
Preconference A	Preconference B	Preconference C
Lisa Snyder (Access changes everything): Lower the Barriers: An Introduction to LibGuide and Website Accessibility	Betsy Keating and Dr Margie Clow Bohan (Dalhousie): Teaching philosophies and dossiers for librarians: Providing evidence of effective practice	Lauren Hays (Central Missouri): Getting started with the scholarship of teaching and learning: A workshop to discover what is possible
Preconference workshop (2:30-4:30 pm ADT)		
Preconference D		
Lindsey MacCallum (Mount Saint Vincent): Librarians and Open Educational Resources: Users, Adapters, and Creators		



Tuesday, June 22, 2021				
Opening and welcome (12:00 – 12:30 PM ADT)				
Opening Keynote (Live) (12:30-2:00 PM ADT) Kim Brooks (Dalhousie) – Teaching as though what mattered most were our learning				
Social Event - Live (2:00-2:30 PM ADT)				
Concurrent Session A (2:30-3:15 PM ADT)				
Sandy Hervieux (McGill)	Glenda Insua, Annie Armstrong and Catherine Lantz (Illinois at Chicago)	Bridget Farrell (Denver)	Nandi Prince (New York City College of Technology Tech - CUNY)	Navroop Gill, Emily Hector and Monique Flaccavento (Toronto)
Envisioning information literacy for all: A librarian's engagement with Universal Design for Learning	Faculty perceptions and support of student academic reading habits: Envisioning a role for librarians	Beyond concept mapping: Question and literature mapping to chart new lines of inquiry	Make it real: Designing info literacy instruction for BIPOC students	The Goldilocks Principle: Achieving the "just right" in workshop feedback
Break (3:15-3:30 ADT): Chair YOGA				
Concurrent session B (3:30-4:15 ADT)				
Ali Versluis (Guelph)	Rosalinda Hernandez Linares and Dr Sara Newman (Fort Lewis College)	Ben Walsh and Allison Ridgeway (Toronto)	Rachel Keiko Stark (California State, Sacramento) and Molly Higgins (Panum Group/USDA)	
Students-as-partners in educational development: Using open pedagogy in the classroom	The stories we tell: Critical engagement with health research	From reaction to action: A structured approach to instructional competency development and outreach	Unconscious bias and critical instruction for virtual library environments	

- Consult online schedule for social events

**Wednesday, June 23, 2021****Concurrent session C (12:00-12:45 PM ADT)**

Juliet Conlon (Conestoga), Siscoe Boschman (Niagara)	Amanda Belantara (NYU) and Emily Drabinski (CUNY)	Mathieu Lanteigne (Moncton PL)	Katherine Hanz and Sandy Hervieux (McGill)
"International Education in Canada [has been] Booming": Approaching intellectual property concepts with international students	Sounding the Radical Catalog: Sharing information literacy concepts through sound	Computational thinking and computational literacy: Understanding the library's role	Blending the old and the new: Tools for re-envisioning the literature review workshop

Break (12:45-1:00 PM ADT)**Concurrent session D (1:00-1:45 ADT)**

Mary Chipanshi (Regina)	Patricia B. Condon and Kathrine C. Aydelott (New Hampshire)	Joyline Makani (Dalhousie)	Maria Kingsbury (Southwest Minnesota State)
Using the ACRL Framework to explore the information literacy skills of students at the University of Zambia	The library engagement curriculum: Reimagining a liaison program	Walk the walk: It is time for DEI in the classroom	Making our words matter: Lessons from the voice studio

Break (1:45-2:00 PM ADT): Chair YOGA



Wednesday, June 23, 2021			
Lightning Talks Group 1 (2:00-2:45 PM ADT)			
<ul style="list-style-type: none"> • Julia Martyniuk (Toronto) and Kevin Oswald (Western) – Information literacy and civic engagement: Removing the authoritative voice of librarians by designing a collaborative and diverse Indigenous Collection Highlights page • Veronica Bielat and Troy Walker (Wayne State) – Drawing them in: Creating a personalized research “app” for students • Laura Palumbo (Rutgers) – To be or not to be . . .ethical? • Emily Ford (Portland State) – Possibilities of open peer review • Shiyi Xie (Western) - Teaching approaches and student motivation in information literacy instruction for engineering graduate courses 			
Live event (2:45-3:30 PM ADT): Coffee break - Round table discussion			
Concurrent session E (3:30-4:15 PM ADT; Panel 3:30-4:30 PM ADT)			
Matthew Rohweder (Wilfrid Laurier)	Sajni Lacey (British Columbia) and Lori Walter (Vancouver Island)	Rebeca Peacock and Heather Grevatt (Boise State)	Jennifer Rempel (Athabasca), Alissa Droog (Northern Illinois), Joanna Nemeth (Athabasca) and Allison Pitcher (MacEwan) - Panel discussion (Live)
Rainbow vision: Establishing a LGBTQ+ outreach initiative in an academic library	Developing a foundation of teaching and learning amongst library staff	Visions of the future: Translating information literacy into career readiness	The medium and the message: Student engagement in online and in-person information literacy instruction

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Thursday, June 24, 2021			
Live Event - PANEL DISCUSSION (12:00-1:00 PM ADT): Student-Led Action Towards Racial Inclusion and Equity: The Trajectory of the University of Toronto's iSchool Diversity Working Group Oy Lein Jace Harrison (Ryerson); Lorena Almaraz De La Garza (Toronto); Lo Humeniuk (Toronto)			
Break (1:00-1:15 PM ADT)			
Concurrent Session F (1:15-2:00 PM ADT)			
Maggie Nielsen (Acadia), Suzanne van den Hoogen and Raymond Sewell (Saint Mary's) Extending the hand of peace and friendship: Nurturing reconciliation through campus partnerships	Jackie Phinney, Melissa Rothfus, Melissa Helwig (Dalhousie), Kristy Hancock (NS Health), and Katie MacLean (Nova Scotia Health) Scoping out how librarians support continuing education in the health sciences and beyond	Jessica Lange and Sandy Hervieux (McGill) Scholarly communications and the future of information literacy?: Graduate workshops in academic publishing and scholarly communications	V. Dozier (San Diego) Engaging the Zoom void: Using active learning and critical pedagogy to facilitate graduate library instruction
Break (2:00-2:15 PM ADT)			



Thursday, June 24, 2021			
Lightning Talks Group 2 (2:15-3:00 PM ADT) <ul style="list-style-type: none">• Joshua Finnell and Lynne Kvinnesland (Colgate) – Information literacy as wellness• Heather Buchansky (Toronto) – Connections beyond campus: The hows and whys of high school outreach at academic libraries• Jaclyn Chambers-Page, Siscoe Boschman (Niagara) – Pop-up plagiarism: Boosting student participation through roaming workshops and online escape rooms• Glyneva Bradley-Rideout (Toronto) – Really embedded teaching: A partnership between a librarian and a faculty member to develop and teach a full credit course			
Live Event (3:00-3:45 ADT): Coffee Break - Round table discussion			
Concurrent Session G (3:45-4:30 PM ADT; Panel: 3:45-4:45 PM ADT)			
Meredith Fischer (Wilfried Laurier)	Nicole Helregel (Purchase College SUNY)	Victoria Dawkins (Alabama at Birmingham), Mary Aquila (Athens State), Karen Van Abel (Alabama at Birmingham), Jennifer Wolfe (Athens State) – Panel discussion (Live)	Céline Gareau-Brennan (Alberta), Merran Carr-Wiggin (Dalhousie) and Julia Guy (Alberta)
Alternative rhetorics and scholarship as conversation	Envisioning course assignments with information literacy in mind	Creating an inclusive and culturally-responsive for-credit information literacy course for pre-service teachers	Allowing your ideas to resonate: Public speaking techniques for librarians as presenters

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Friday, June 25, 2021			
Concurrent Session H (12:00-12:45 PM ADT)			
Laura Barrett (Dartmouth College) and Katie Harding (McMaster) Active learning: Overcoming obstacles and changing culture	Amanda Wheatley and Sandy Hervieux (McGill) Keeping up with AI: Providing artificial intelligence literacy instruction in the library	Nicole Marcoux (Mount Saint Vincent), Nicole Slipp and Lindsay McNiff (Dalhousie) Breaking out and dreaming big: Escape rooms for instruction at a large academic library	Yolanda Hood, Ph.D. (Prince Edward Island) Everything I need to know, I learned in kindergarten: Student engagement during one-shot library instruction
Break (12:45-1:00 PM ADT)			
Concurrent Session I (1:00-1:45 PM ADT)			
Linda Miles (Hostos Community College CUNY) Stepping on their toes: Reading and writing as information literacy	Marta Samokishyn and Victoria Tsonos (Saint Paul) Designing a critical digital literacy curriculum: Understanding students' perception of their digital landscape using visitor-resident typology maps in the collaborative mandatory library lab	Zahra Premji and Anthony Seto (Calgary) Transforming a library lecture into an interactive show for medical students: Three years in the making	Yayo Umetsubo (Toronto) A case study: Strengthening a library instructional workshop using students' questions
Break (1:45-2:00 PM ADT)			
Closing Keynote (Live): (2:00-3:30 PM ADT) Veronica Arellano Douglas (Houston) – Counter-narratives in teaching librarianship			
Closing remarks and Next year's hosts (3:30-4:00 PM ADT)			