



June Monthly Report **Prefina musuamba kayembe**

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*Program: hasakel Plutus – Richfield Student Sessions

*Reporting Period: 1 June – 30 June 2025

*Date Submitted: 30 June 2025

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1. Introduction

This report outlines the activities, achievements, and contributions made during the month of June under the HaskelPlutus program for Richfield students. It highlights the structured training, progress of assigned learners, additional responsibilities taken on as a facilitator, and key insights gained from meetings and community interactions.

2. Student Recruitment and Allocation

On 28 May 2025 , approximately 70 students from Richfield were recruited into the Haskel Plutus program. Under the guidance of Mr. Sibanda, the group was divided among several facilitators. I was assigned a group of 20 students to mentor and support throughout the hard skills training phase.

As of this report, 8 students are actively attending sessions, with 7 of them consistently participating in the weekly sessions.





Consistent Participants:

- * Siham
- * fredirick
- * Moseki
- * Tsepo
- * Manase
- * Takodwa
- * Sandile
- * (ETC – to account for occasional attendees)

Google Maps x Meet - sch-hevs-qyx x 02. HC2 - Haskell Chapter 2 x +

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Gmail YouTube Maps Discord | #haskell...

Sharing https://github.com to meet.google.com Stop sharing View tab: github.com

Prefina Kayembe (You, presenting) Presentation audio Stop presenting

02. HC2 - Haskell Chapter 2 Practical Tasks: Types and Functions

02. HC2 - Task 1: Checking Types in GHCi

1. Open GHCi and check the types of the following expressions:

- 42
- 3.14
- "Haskell"
- "2"
- True && False

2. Write down the expected types before checking in GHCi.

02. HC2 - Task 2: Function Type Signatures

1. Write function signatures for the following functions:

- A function add that takes two Int values and returns their sum.

Tshepo Sithole Moseki (SEKII)

Fredrick Kato Siham Ali Prefina Kayem...

09:11 | sch-hevs-qyx

Windows taskbar: File Explorer, Edge, Word, PowerPoint, Outlook, Chrome, etc.

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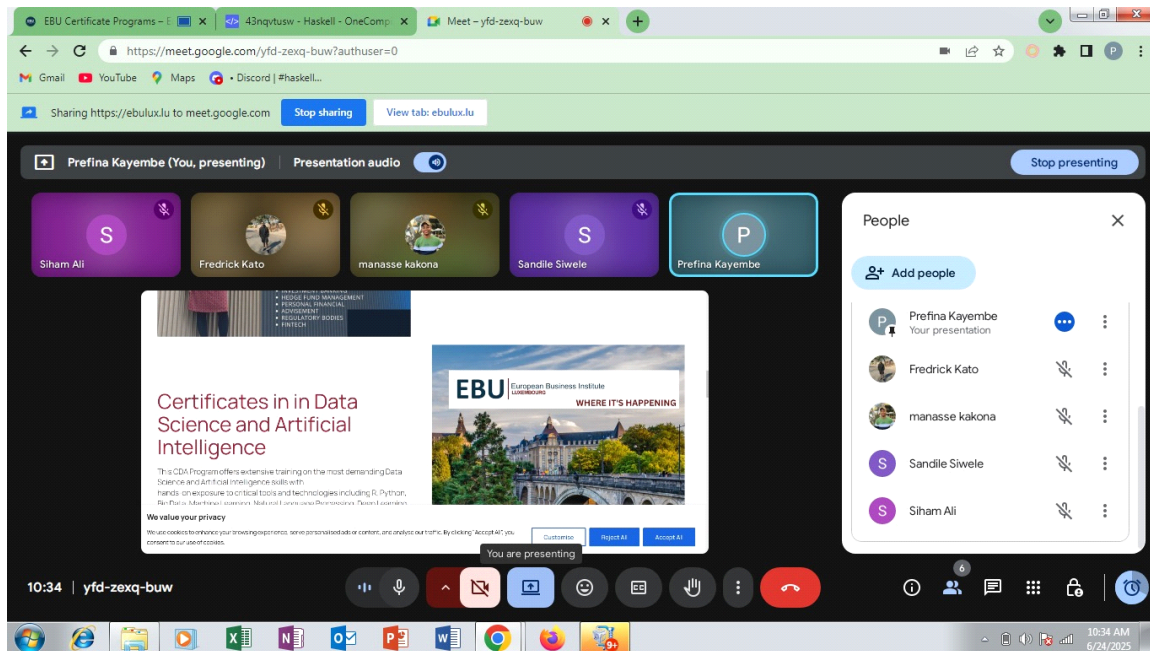
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Tshepo Sithole Moseki (SEKII) Fredrick Kato

Eylien Spark Siham Ali Sandile Siwele Prefina Kayembe

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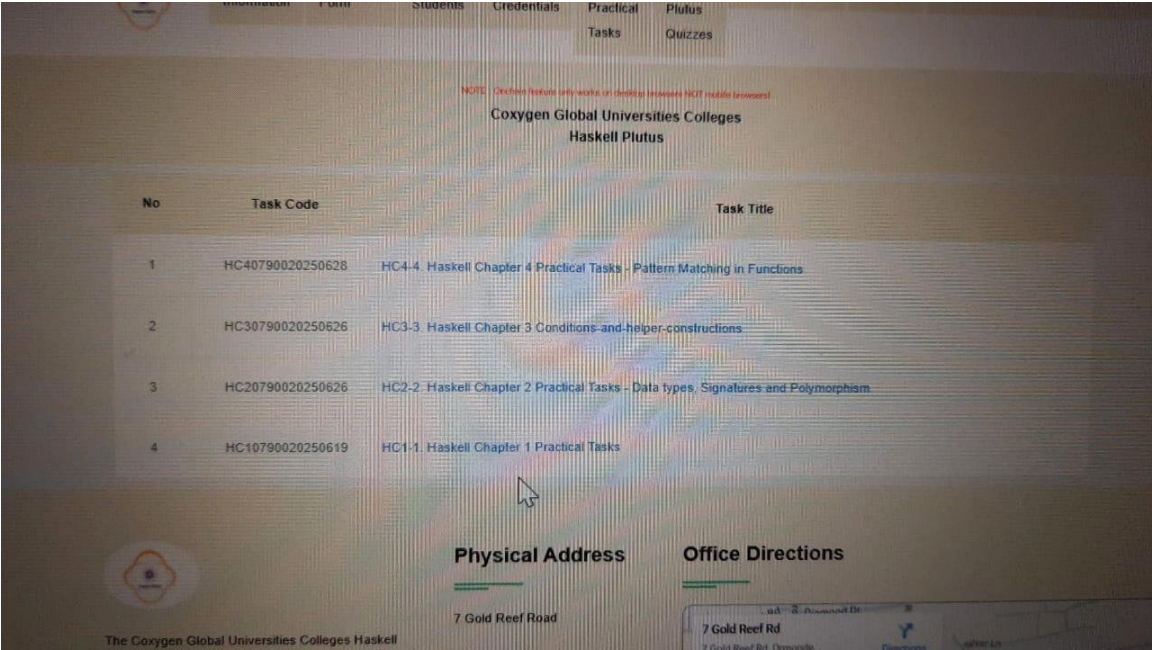


3. Weekly Session Structure

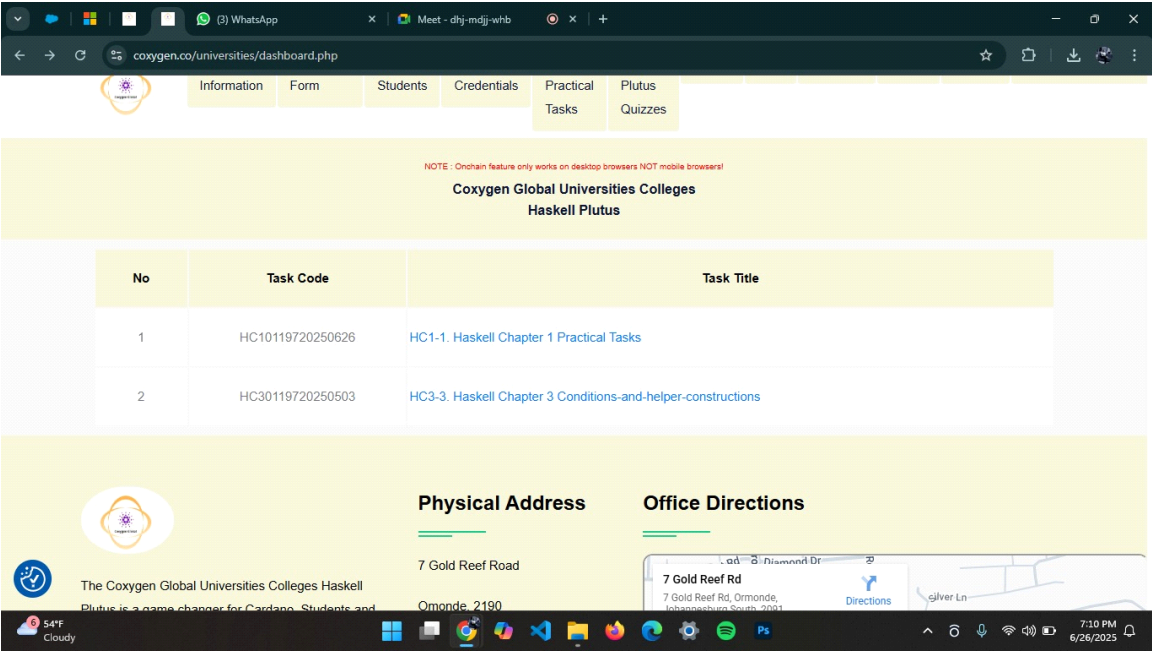
Sessions are conducted every " Tuesday and Thursday" from 6:00 p.m. to 7:00 p.m. During these sessions:

- * We review and explain hard skills chapters in detail.
- * Students are given homework and guided assignments.
- * They are supported to complete more chapters independently.
- * The primary goal is to help students earn "on-chain credentials" by progressing through the curriculum.

SIHAMS ALI



FREDICK



SANDILE

Student Name	Chapters Completed	On-Chain Credentials	Notes
-----	-----	-----	-----
Siham Chapter 5	4	4	Currently on
fredrick Chapter 3	2	2	Started
Moseki Chapter 1	1	1	Completed
Manase Chapter 1	1	1	Completed
Sandile credential	1	1	Chapter 1
Takodwa completed	1	Pending	Chapter 1
Tsepo completed	1	Pending	Chapter 1

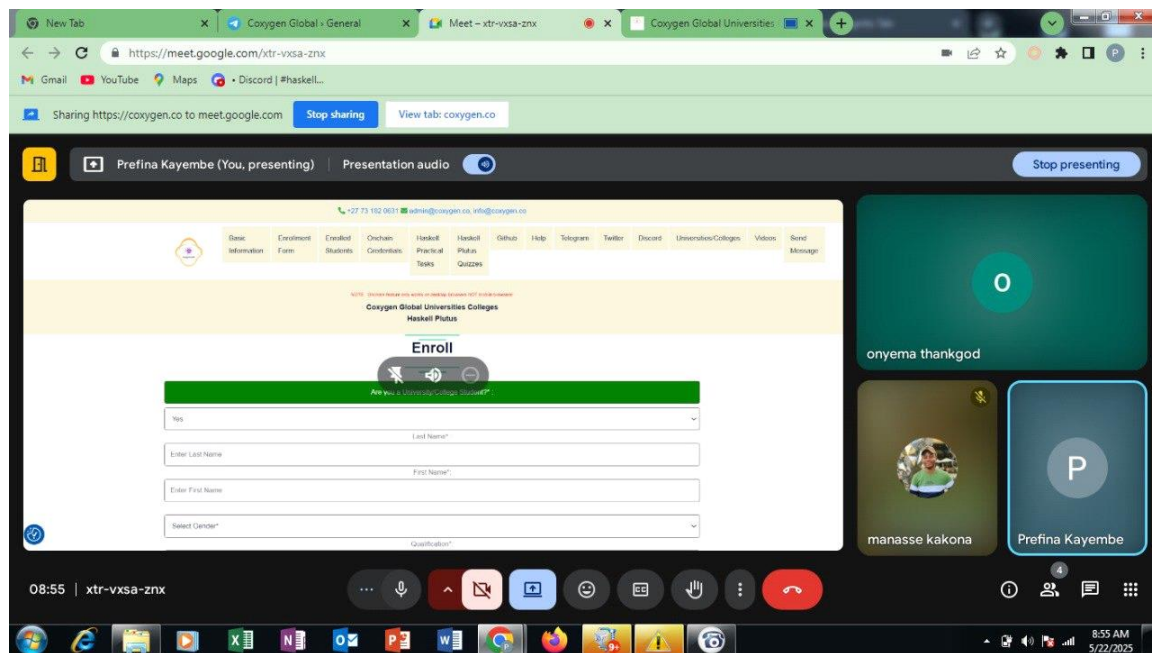
Notably, Siham stands out with exceptional progress, having completed 4 credentials and actively working on the 5th.

5. Technical Support & Onboarding Assistance

As part of onboarding:

- * I supported all my students with the installation of Nami Wallet as a browser extension.
- * Assisted them in downloading Cardano trasnets.
- * Guided them in switching their wallet network to "PreProd".
- * Provided regular follow-ups and personal check-ins to ensure they remain on track and technically supported.

This hands-on support significantly reduced student drop-off and ensured smoother onboarding.



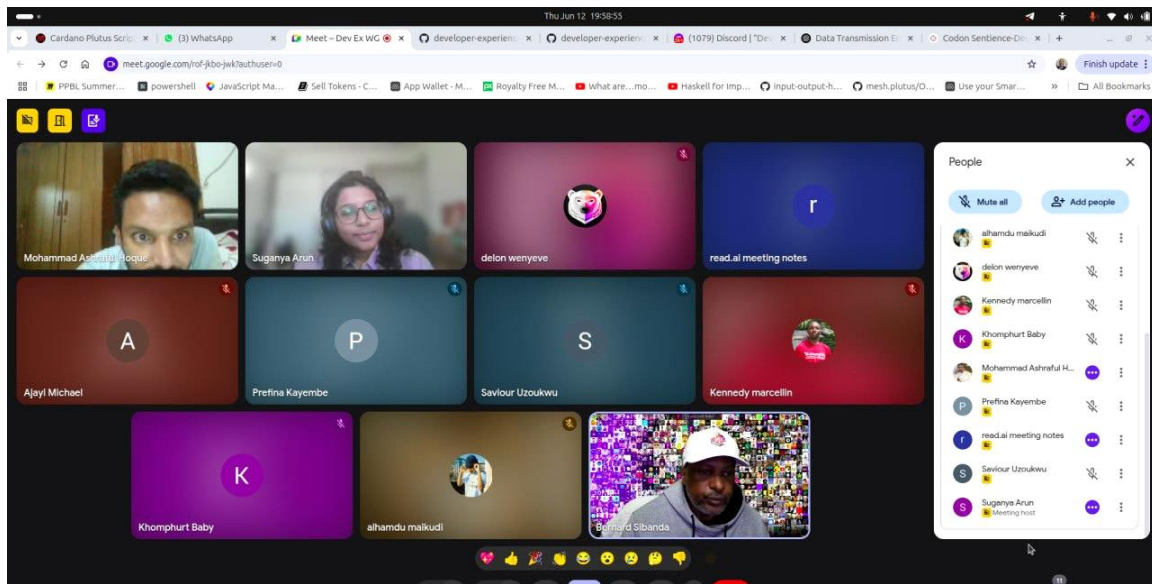
6. Additional Activities & Meetings

6.1 Project Catalyst Meetings

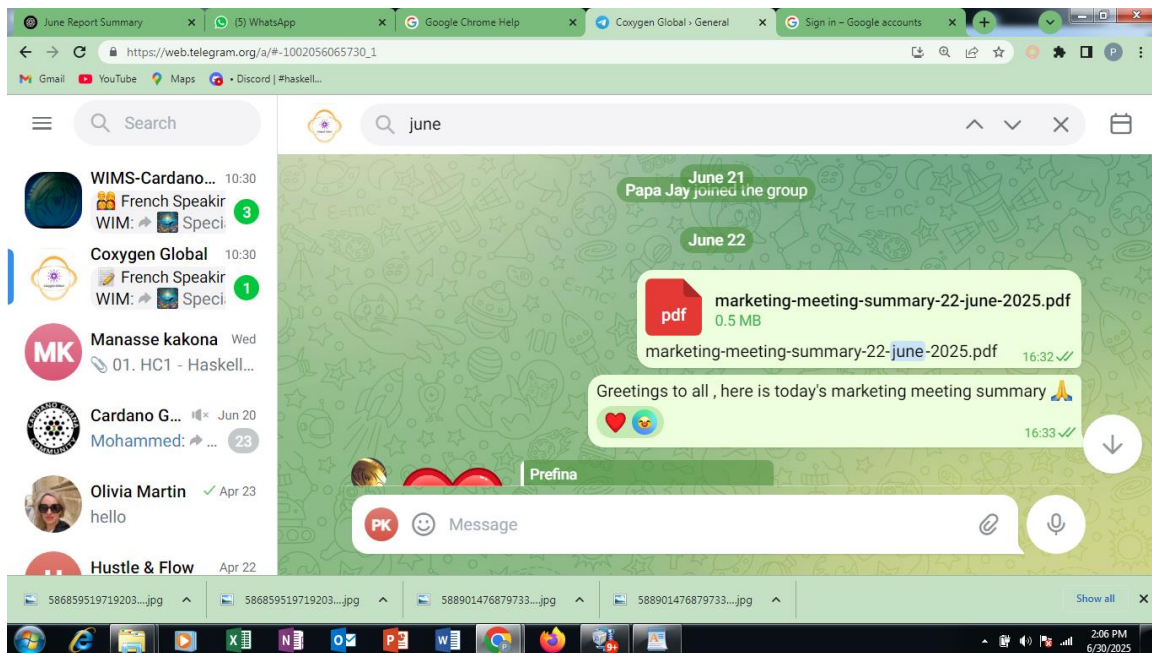
I participated in two key Project Catalyst developer advocate meetings hosted by Mrs. Shania and Mr. Sibanda.

- * The session provided insights into newly built applications.

- * I gained valuable knowledge on community-building tools and how to apply them within our facilitation environment.



6.2 Marketing Meeting Participation



I attended " TWO" Marketing Meeting facilitated by Mary

- * Discussions focused on branding with Cardano logos, attracting community engagement, and encouraging creative input from graphic designers and coordinators.

- * I documented and shared meeting minutes highlights with team members who could not attend on whatsapp groups and Telegram.

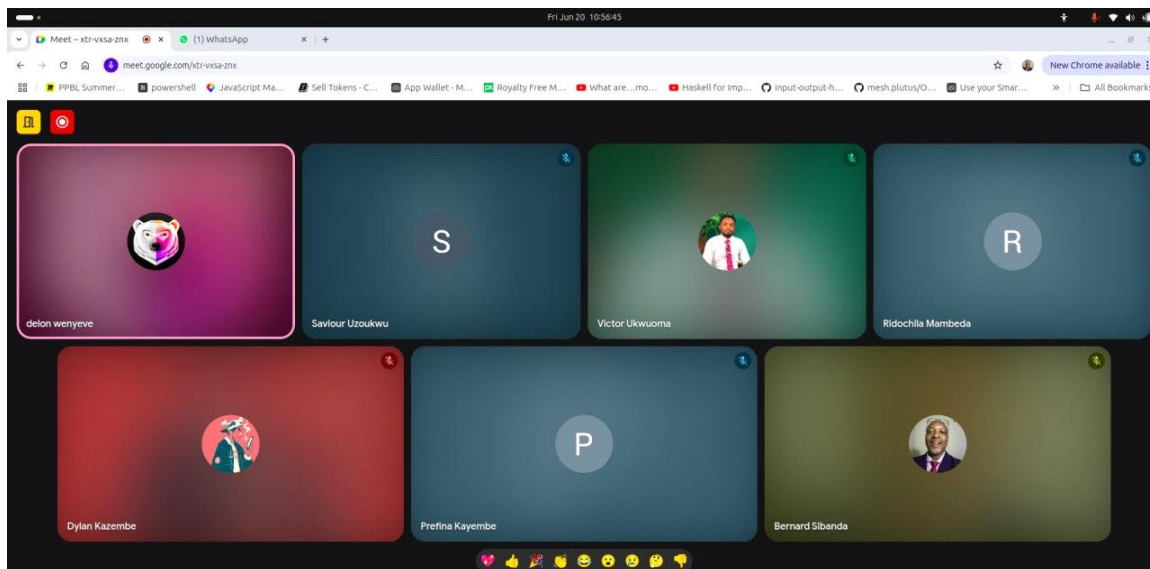
6.3 Morning Developer Sessions

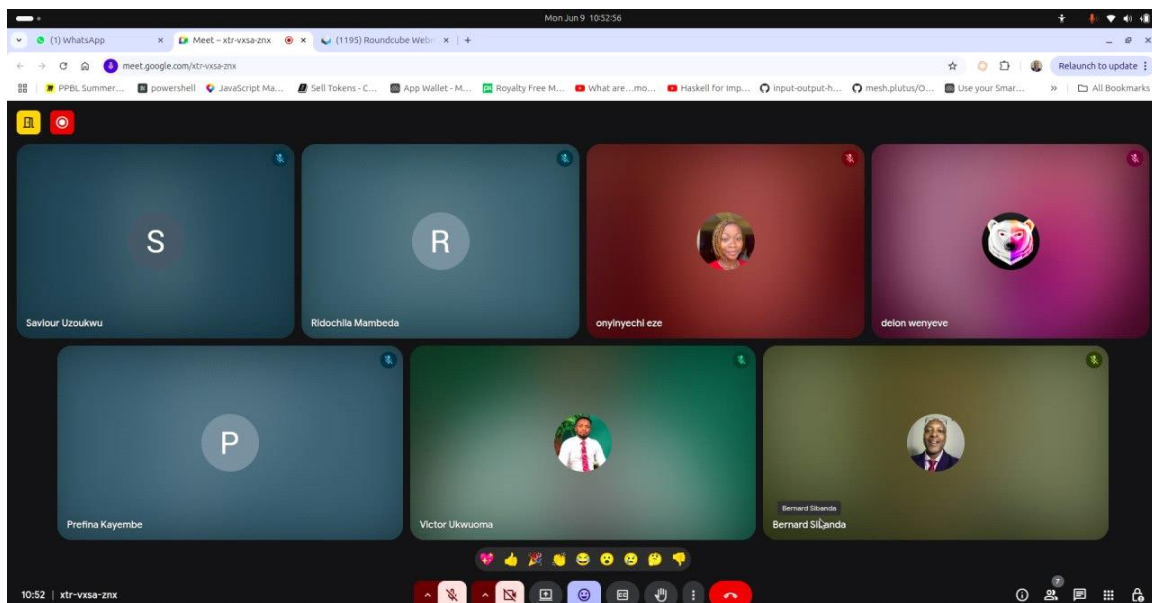
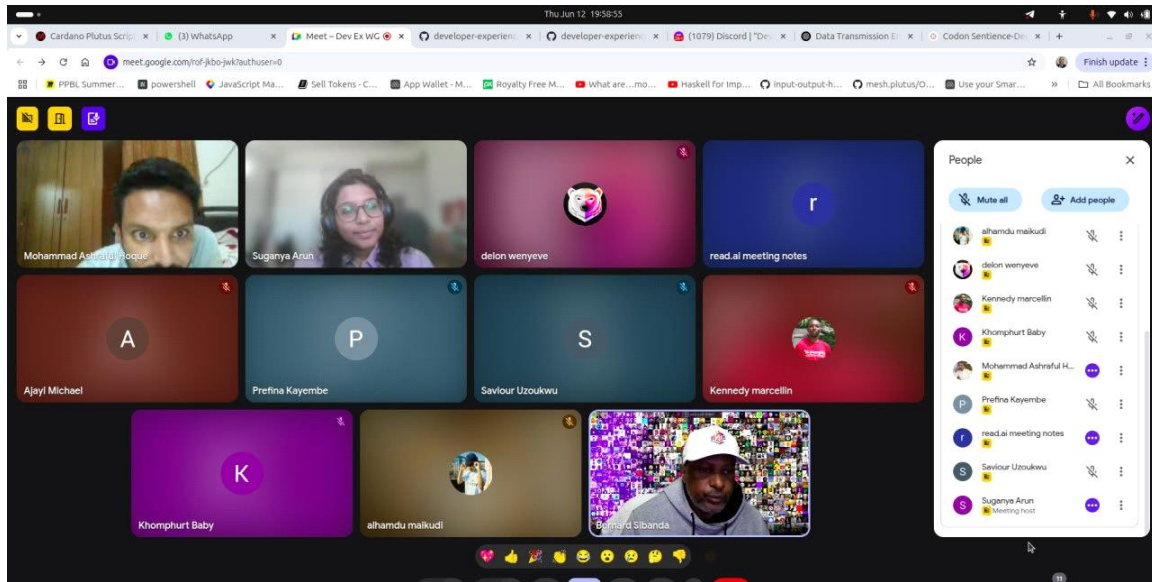
I regularly joined morning developer meetings, which provided:

- * Peer learning opportunities.

- * Exposure to real-time problem-solving approaches.

- * Improved my own understanding of difficult hard skill chapters.





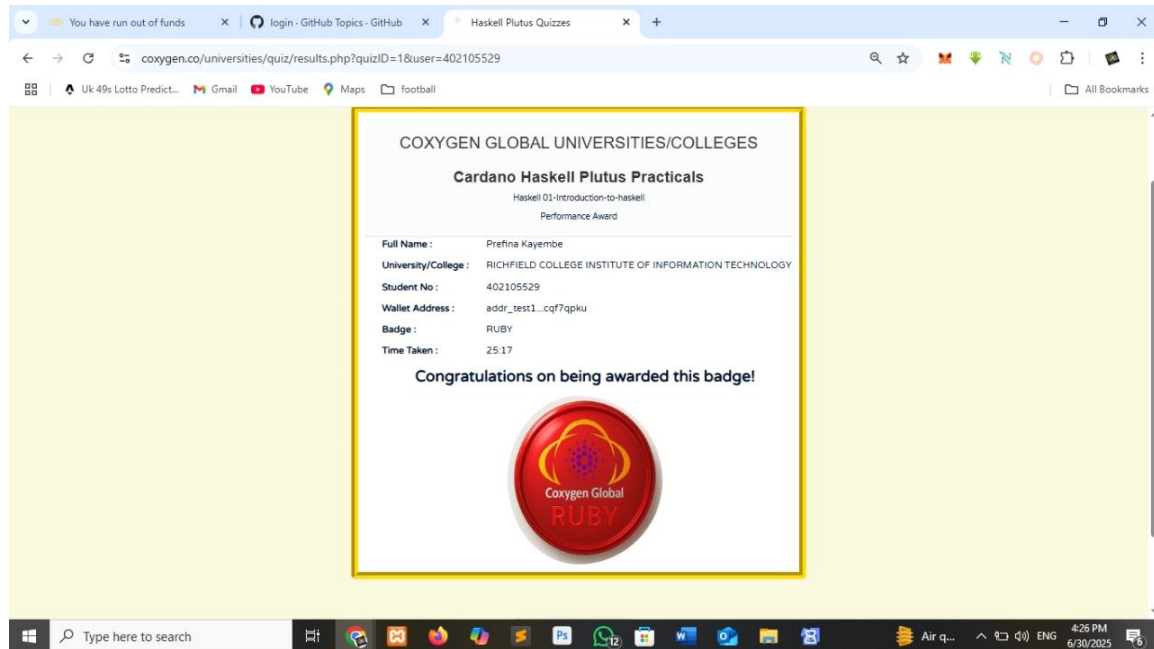
7. Personal Development & Chapter Progress

In terms of personal learning and progress:

- * I have successfully reached Chapter 10 in my on-chain credential journey.
- * This reflects my ongoing commitment to upskilling while mentoring younger students.

* My participation in developer sessions and facilitator discussions has further refined my teaching and technical capabilities.

No	user	txh	Total	dateTimeMinted
1	wassoen	6929aebfa8dae299	7	2025-05-07 12:27:53
2	victorchuk	1f69f538526ed397	5	2025-05-02 18:30:54
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4	staroge2	65a44d8b908991f8	5	2025-05-02 18:19:25
5	sindisiwe	3c1d5d4847dcd7c1	5	2025-05-05 19:30:12
6	sarahmiar	871f3bb3e796ae18	5	2025-05-26 14:14:21
7	robertbah	f94a0073845ca986	6	2025-05-20 10:25:42
8	rmambed	c8f3b356f6f4e785b	6	2025-02-05 13:55:43
9	prefinakay	7bea117cb0387068	7	2025-05-20 17:18:39
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16	mwatimu	392b78a2b0e2c2a8	7	2025-03-05 15:27:30
17	musa.t.h	a4f4b3f59427fdeed	5	2025-05-03 18:28:57
18	muganzar	2a42b0baba833420	7	2025-05-08 10:18:14
19	mrkangah	215bdd79df323d10	5	2025-05-29 22:38:31
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21	mezy4chr	55a4b830bbe6cf28	5	2025-04-21 13:18:11
22	Matimbani	c602e16bff07f7068	7	2025-05-02 15:41:59
23	masterlee	6d25691ccf3e258a	5	2025-06-09 20:35:23
24	konanyab	16cd432686ceec44	5	2025-06-02 13:25:20
25	Kennedynt	d8049f76ae47cc59	7	2025-05-08 12:02:19
26	kefiloeran	774b46c5f365a3b4	5	2025-05-26 19:56:59
27	jmakeke6	6330c22b954f30c7	5	2025-05-23 10:44:47
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8. Conclusion & Reflections

The June facilitation period has been both intensive and rewarding . Despite the initial allocation of 20 students, I am proud to have maintained a core group of active learners showing real engagement.

The technical onboarding support, structured session planning, and regular check-ins have laid a strong foundation for their continued progress. Moving forward, I aim to deepen their engagement, support pending credentials, and work toward full credential completion for each learner.

My participation in broader community activities has also helped me grow as a facilitator and connector within the Cardano and Plutus ecosystem.