



# **Coxygen Global EBU Based Haskell Plutus for Universities/Colleges**

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By Mr B Sibanda

Report Formating Standard 01 December 2025



## Report December 2025

**Author: Olanrewaju Teslim**

**Role: Facilitator and Developer**

**Group: G026**

**Number of students: 25**

**Date: 28<sup>th</sup> December 2025**



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## 1 Executive Summary – December 2025

During the month of December 2025, I continued facilitating learner group — Group G026 — with a focus on deepening their practical skills and ensuring consistent progress in their Haskell and Plutus development journey.

## 2 Group G026 (University of Jos)

All learners in Group G026 successfully completed their Haskell practical tasks for token minting. Building on this momentum, the focus for December shifted entirely to collaborative Haskell practical tasks

Throughout the month, we worked together on analyzing, writing, and testing different types of code provided in the practical tasks. Learners engaged in group discussion and work together to achieve their primary motive

## 3 Overall Summary

December 2025, I continued facilitating Group G026 (University of Jos), focusing on strengthening learners' practical skills in Haskell and Plutus. All members successfully completed their token minting tasks, after which the group shifted to collaborative Haskell projects. Throughout the month, learners actively engaged in analyzing, writing, and testing code together, fostering teamwork and consistent progress

## 4 Group G026 (17:00–18:00):

### 4.1 Attendees

- Rhodiyah Ahmed
- Raymond Dung
- Abdulsalam Aishat
- Gyungon Gimba
- Mubarak Abdulfatai
- Roqeebat Abdulkareem
- Nofeesah Solaudeen



## 5 Hands on assistant troubleshooting

### 5.1 Reinforcement

Revisited important Haskell fundamentals that directly support Plutus development, ensuring that learners had the foundational skills needed to understand contract logic and validation behaviour.

### 5.2 Progress Tracking

During December 2025, I continued facilitating Group G026, focusing on strengthening learners' practical skills and ensuring steady progress in their Haskell and Plutus development journey. Throughout the month, I closely monitored learners' progress to maintain consistency and continuity in their work. By the end of the month, seven dedicated learners had advanced beyond 16 unchain credentials, demonstrating significant commitment and steady improvement.

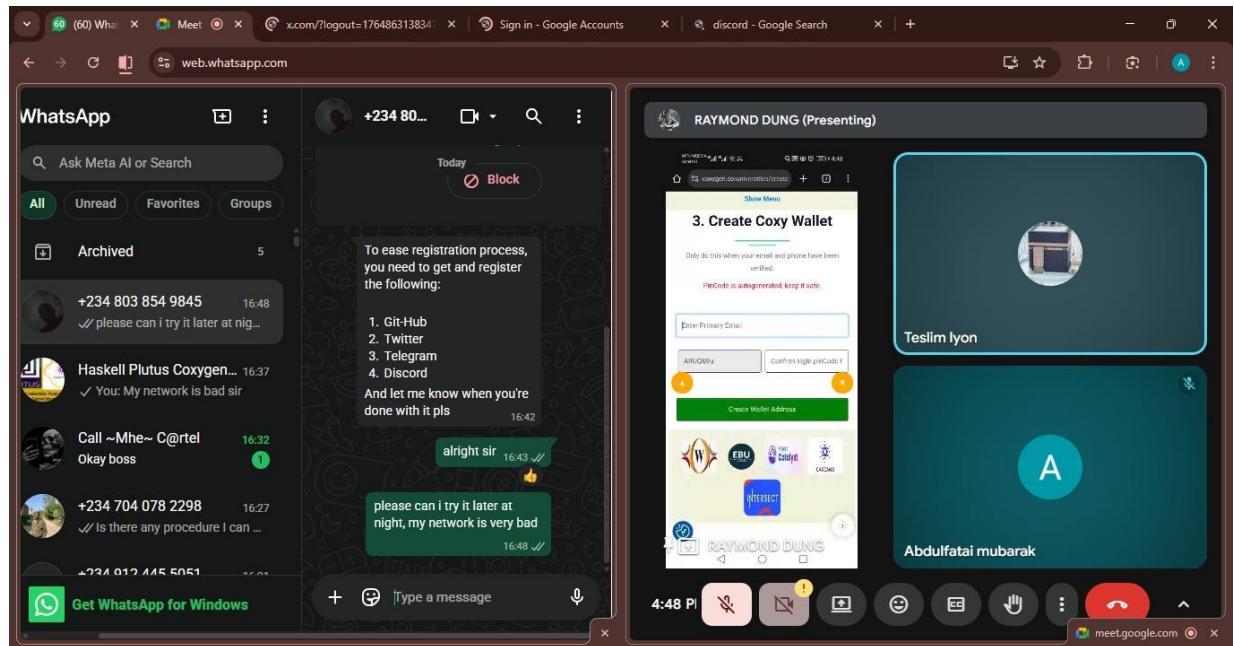
## 6 . Name of student and their unchain credential

| No | Names of students    | No of on-chain credential |
|----|----------------------|---------------------------|
| 1  | Rhodiyah Ahmed       | 16                        |
| 2  | Raymond Dung         | 18                        |
| 3  | Abdulsalam Aishat    | 16                        |
| 4  | Gyungon Gimba        | 25                        |
| 5  | Mubarak Abdulfatai   | 16                        |
| 6  | Roqeebat Abdulkareem | 16                        |
| 7  | Nofeesah Solaudeen   | 17                        |



## 7. Facilitation Meetings (Group:G026)

### 12/5/25 First weekly meeting with student developers



Time: 17:00-18:00

Attendance: 2

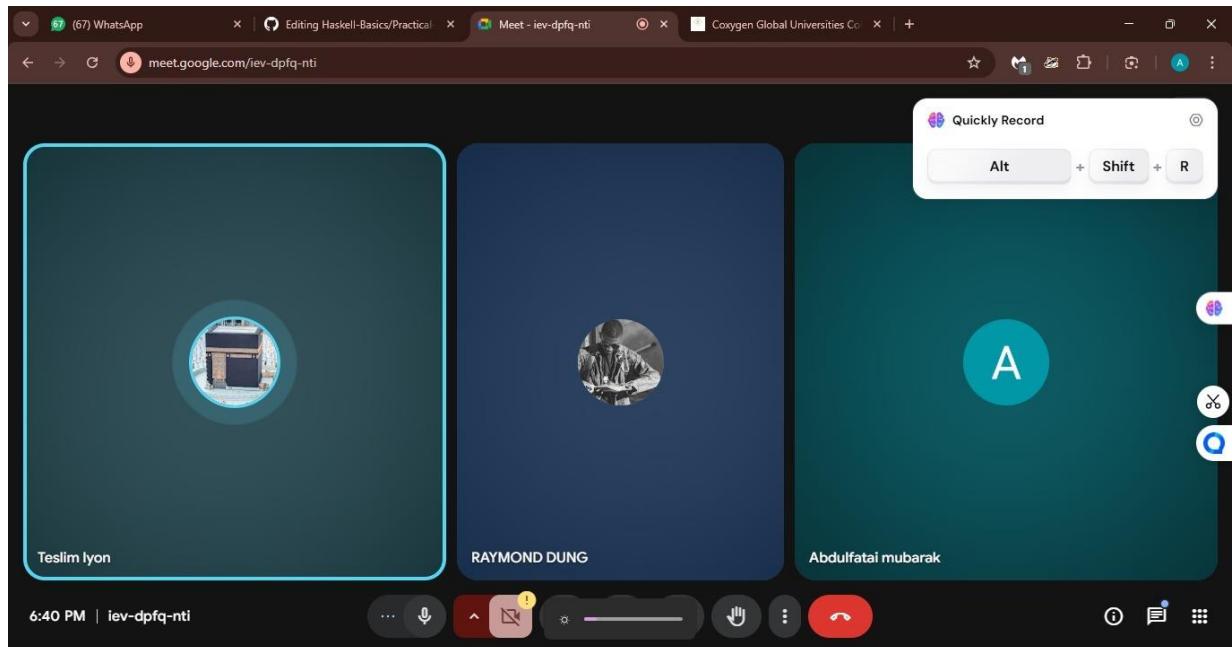
Expected Attendance: 10

Summary: I put the students through on how to recover their wallets

Achievement of the day : those available students were able to recover their wallet successfully



## 12/6/25, Second weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 3**

**Expected Attendance: 10**

**Summary: I put other students through on how to recover their wallets**

**Achievement of the day : those available students were able to recover their wallet successfully**

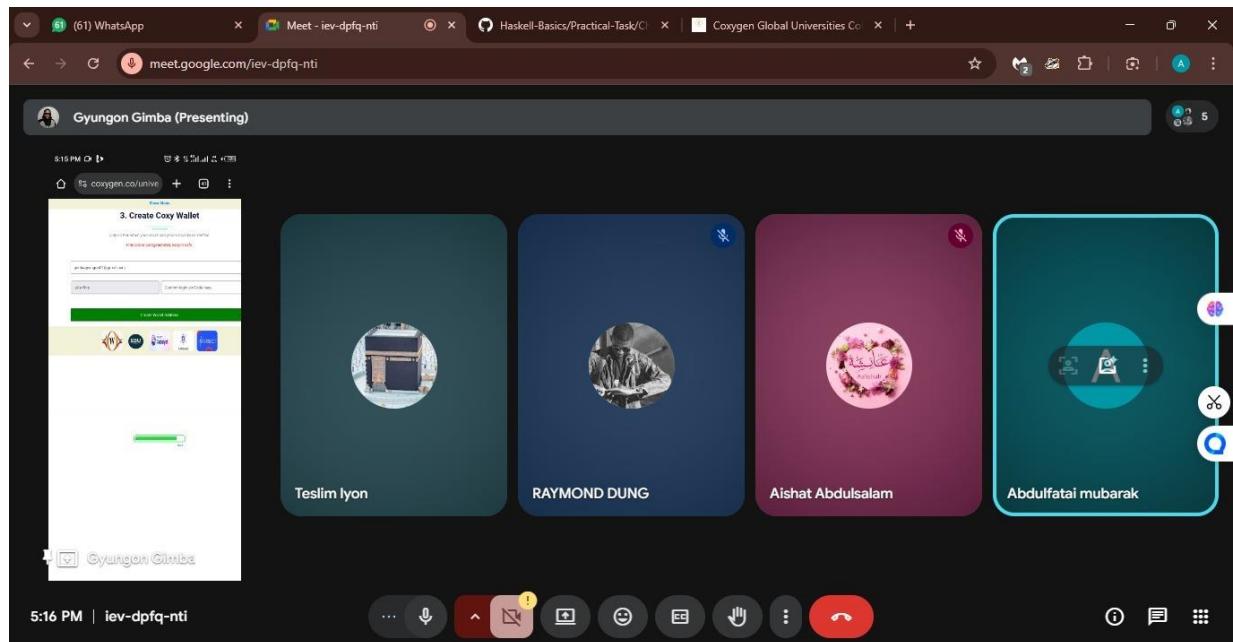
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## 12/12/25. Third weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 4**

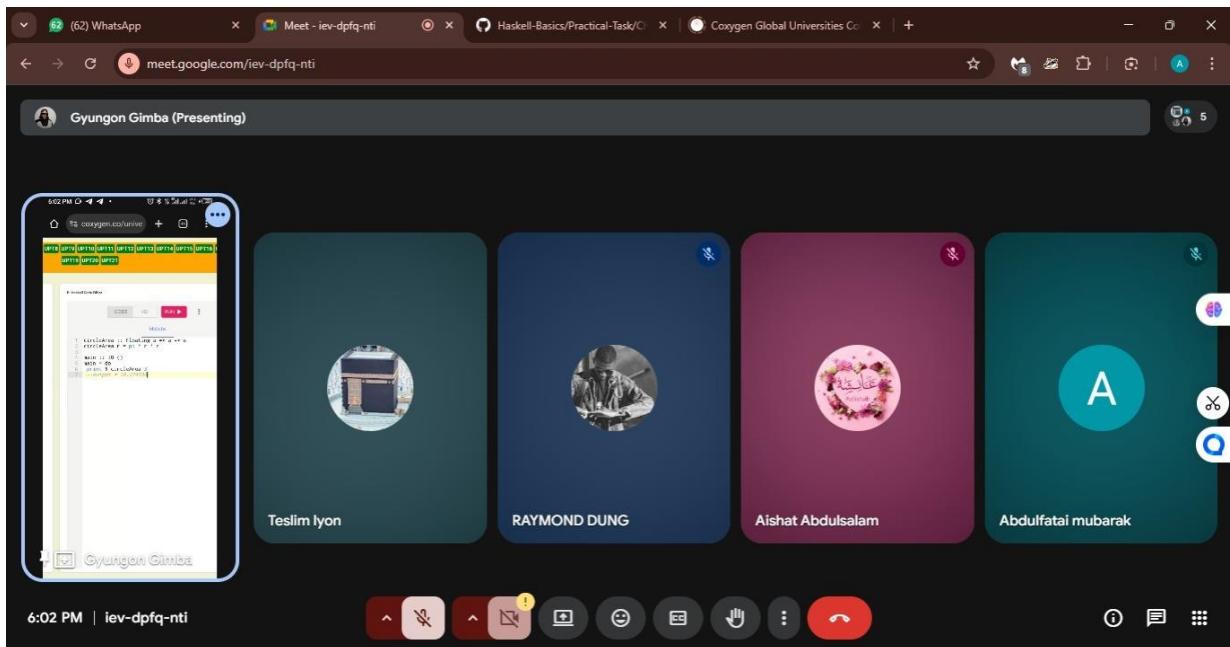
**Expected Attendance: 10**

**Summary: introduction of Data types**

**Achievement of the day : those available students were able to identify and make use of various data types**



## 12/13/25, Fourth weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 4**

**Expected Attendance: 10**

**Summary: work on tasks in chapter one**

**Achievement of the day : those available students were able to write and compile code successfully**

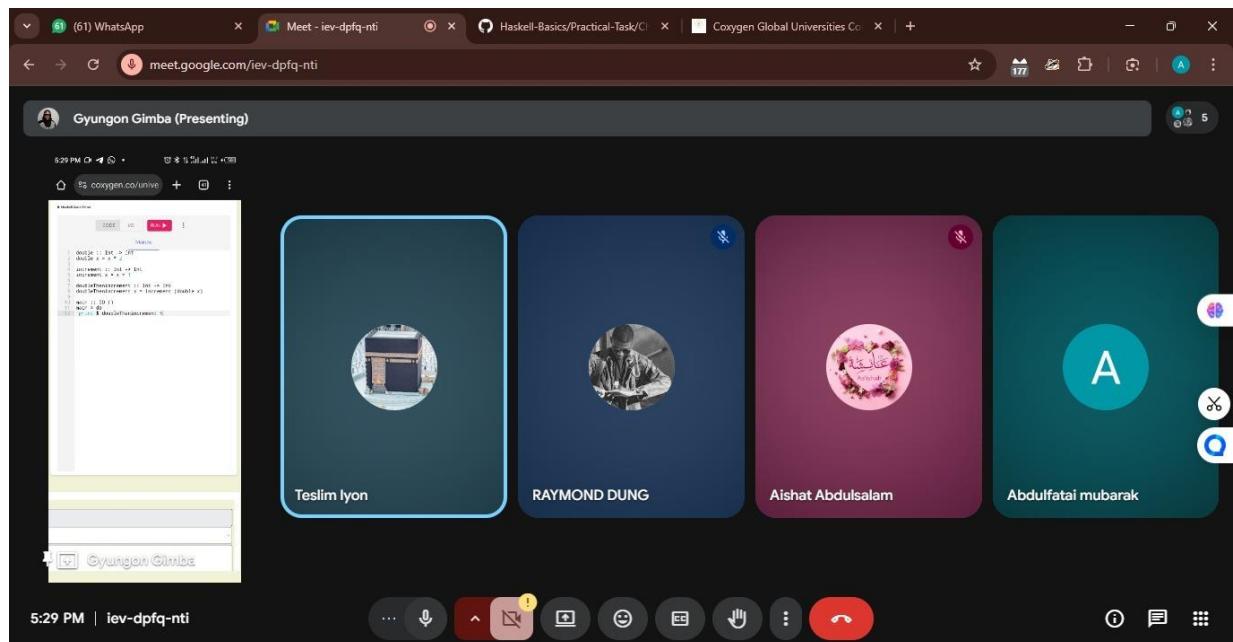
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## 12/19/25, Fifth weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 6**

**Expected Attendance: 10**

**Summary: function composition**

**Achievement of the day : those available students were able to compose a function with code successfully**

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12/20/25, Sixth weekly meeting with student developers

A screenshot of a Google Meet video conference. The interface shows three participants: Teslim Iyona, Raymond Dung, and Abdulfatai mubarak. The participant on the far left is currently presenting, as indicated by the blue border around their video frame. This participant's video shows a circular profile picture of a building. On the far left of the screen, there is a vertical sidebar containing a code editor window with Haskell code. The code defines a function 'greaterThan' that takes two integers and prints 'Greater' if the first is greater than the second. Below the code editor, the participant's name 'Gyungon Gimba (Presenting)' is displayed. The bottom of the screen features a toolbar with various video controls like volume, camera, and microphone.

**Time: 17:00-18:00**

## **Attendance: 4**

## **Expected Attendance: 10**

## **Summary: I put the students through on how to do task 2**

**Achievement of the day : those available students were able to understand the code successfully**

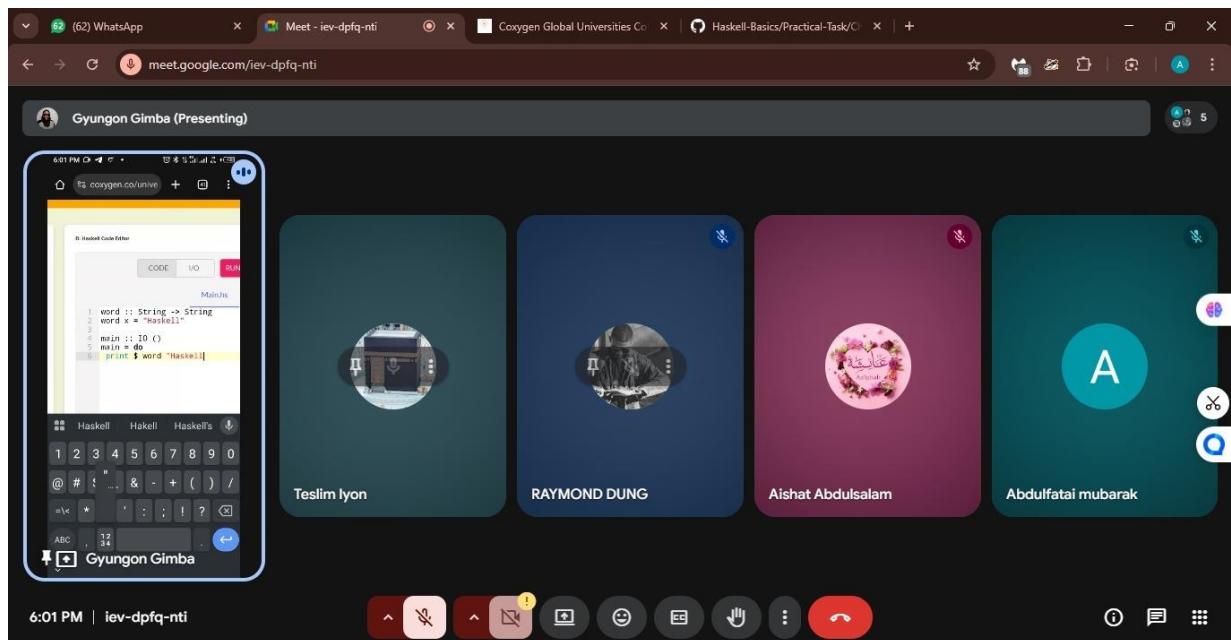
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## 12/26/25, Seventh weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 5**

**Expected Attendance: 10**

**Summary: I put the students through on how to make use of string data type**

**Achievement of the day : those available students were able to understand the code successfully**

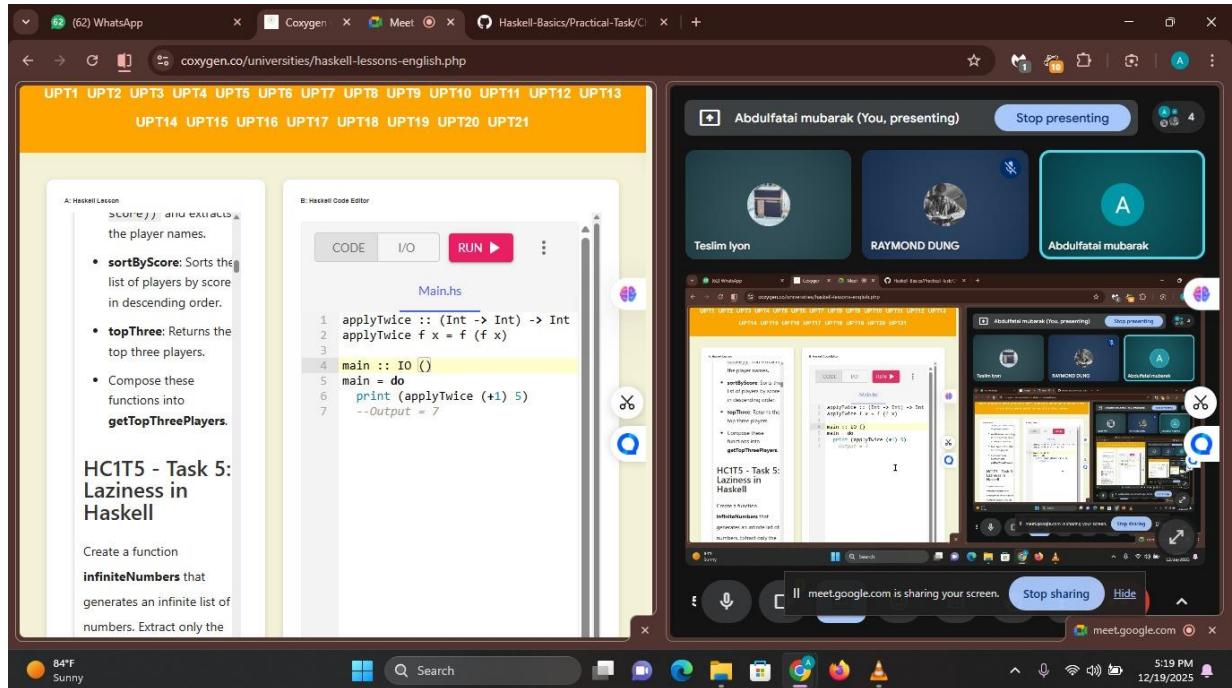
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## 12/27/25, Eighth weekly meeting with student developers



**Time: 17:00-18:00**

**Attendance: 4**

**Expected Attendance: 10**

**Summary: I put the students through on how to make use of apply twice function**

**Achievement of the day : those available students were able to understand the code successfully**

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