

September 2025 Report

Author: Seema Thabiso Role: Student Developer, Facilitator Date: 30 September 2025

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Monthly Summary – September 2025

September 2025 Report

During September, I continued to support my students through onboarding new learners and assisting those who encountered challenges in progressing through their chapters. On the 9th of September, I began by helping students who were still facing difficulties, ensuring they stayed on track and completed their assigned tasks.

On the 11th of September, I met with my students to advance to Chapter 4, addressing any issues they encountered. On the 15th, we progressed with Chapter 5, again providing support and onboarding new students into the group. The 18th saw us moving forward to Chapter 6, with continued assistance for learners who needed help to complete their work.

On the 22nd of September, we began Chapter 8, aiming to complete it before the end of the month. Throughout this period, I worked closely with students to resolve issues and ensure that most are catching up; only a few are progressing more slowly. The goal is that by the 30th of September, at least 10-15 students will have advanced to Chapter 8 or beyond, moving towards Chapter 9 in October.

On the 23rd of September, we advanced to Chapter 7, focusing on addressing any remaining issues and supporting new students in completing their tasks before the deadline. I also assisted those who were behind to catch up, ensuring they remain engaged and motivated.

A challenge faced was inconsistent attendance; some students did not attend sessions regularly and hesitated to ask for help when needed. Nonetheless, overall progress is positive. My students are actively working on their tasks and adapting to learning Haskell, a new programming language for many.

Moving forward, I will continue to support and motivate students to catch up and ensure a smooth transition into Chapter 9 in October

2.Coxygen Global Haskell/Plutus_new students-Pretoria :Tuesday (18:00 -19:00) and Thursday (18:00-19:00)

Students

Muravha Hulisani

Sibiya Sbahle

Modibedi Kgalalelo

Sibizo Liyema

Mokalapa Refentse

Mgipa Tshegofatso

Motlapa faith

Skumbuzo leonard

Mbatha Zanele

Tshabalala tankiso

Mmoyane kamogelo

Moeti khotso

Nama Sesona

Thomo Sphiwe

Mashaba kgothatso

Mhlauli menzi

Mlongo zanele

Ranamane rorisang

Ndlovu Melusi

Simelane Mxolisi Mxolisi

Mpilo mahlatsi

mavundo Cristo

Modau Gundo

Ualwela Netshizati

Mokgari Tenyeko

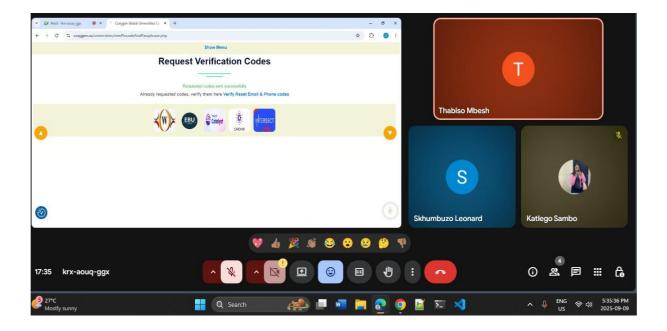
2.2 Actions Delivered:

- Assisted learners with account troubleshooting and access issues
- Guided learners through wallet setup and the submission process
- Conducted platform navigation sessions to aid new learners in onboarding
- Covered Haskell Chapter 1 (Introduction to Haskell) and Chapter 2 (Data Types, Signatures, and Polymorphism)
- Supported learners with practical problem-solving related to the chapters

2.3 Attendance Summary

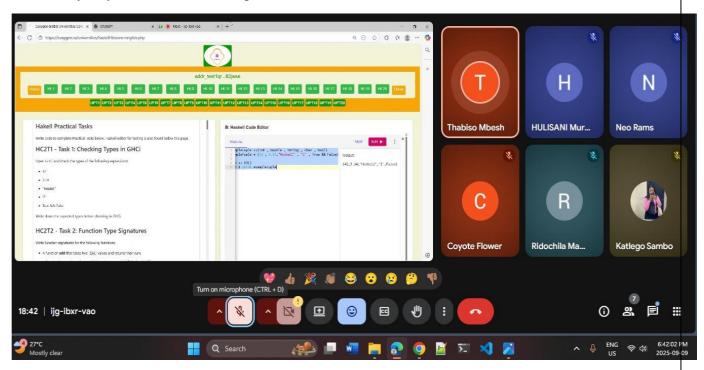
September 9th, 2025

On 9 September, I, along with Katlego, assisted Skhumbuzo with his enrollment and onboarding process.

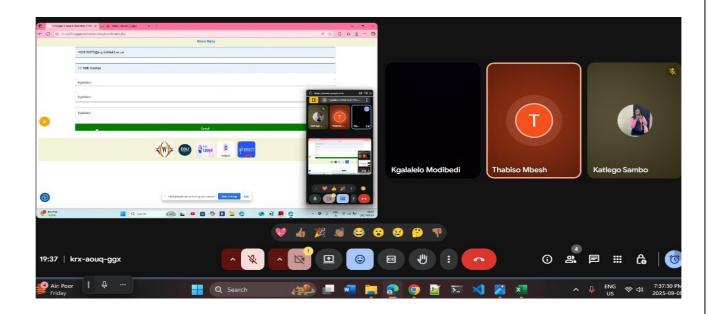


My class (18:00-19:00) 9 September

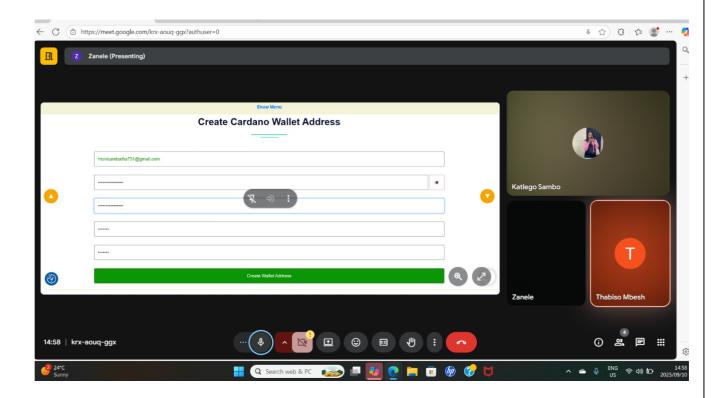
Assisted students who faced difficulties in progressing through their chapters. Provided support to ensure they stayed on track and completed their tasks.



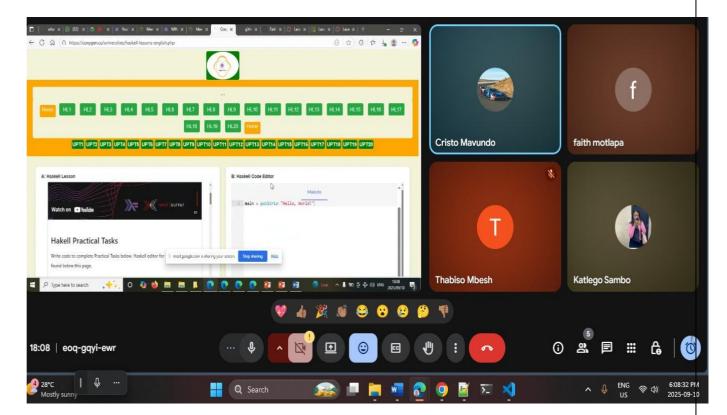
On 9 September after my class, I, along with Katlego, assisted Kgalalelo with her enrollment and onboarding process.



On 10 September, I, along with Katlego, assisted Zanele with her enrollment and onboarding process

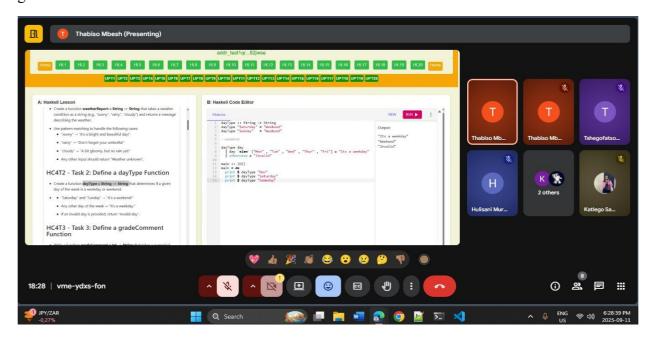


On 10 September, I, along with Katlego, assisted Faith and Mavundo with her enrollment and onboarding process



September 11th, 2025

Met with students to advance to Chapter 4, addressing any issues they encountered and providing guidance.



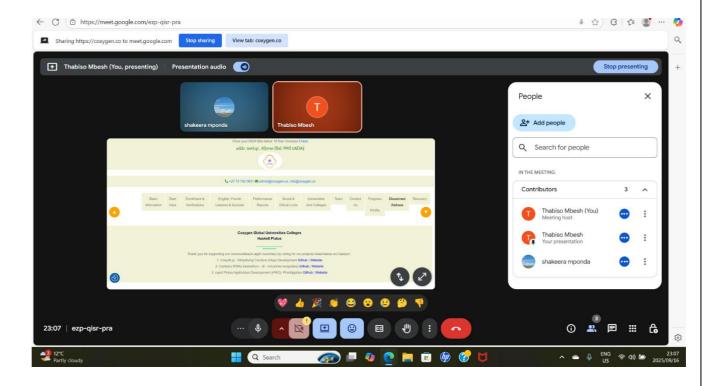


September 16th, 2025

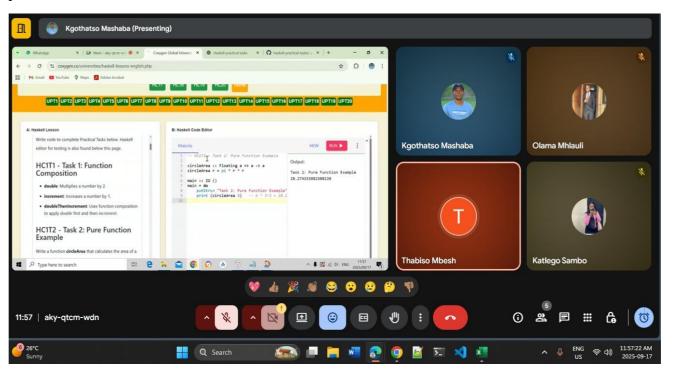
Progressed with Chapter 5, onboarding new students, and resolving any challenges faced by learners.



On 16 September after my class, I assisted Shakeera with her enrollment and onboarding process.

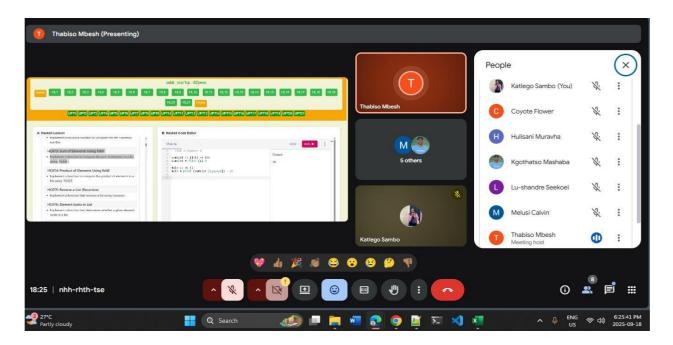


On 17 September, I, along with Katlego, assisted Students with their enrollment and onboarding process



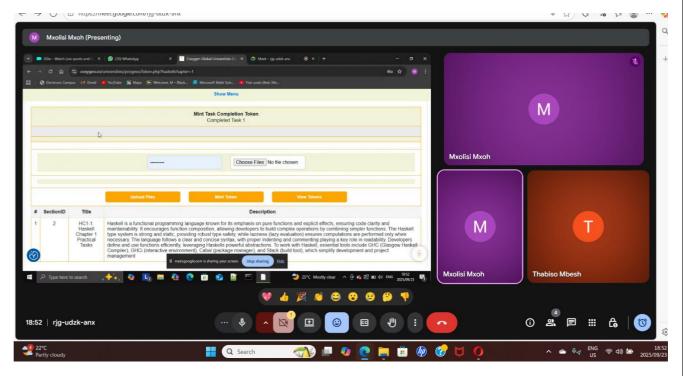
September 18th, 2025

Moved forward to Chapter 6, supporting students in completing their tasks and addressing problems.



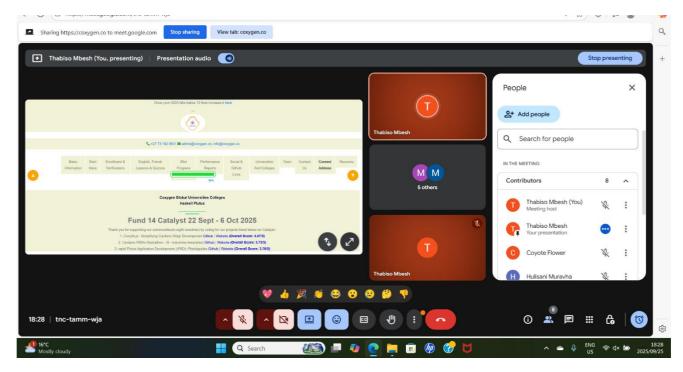
September 23, 2025

Most students hadn't finished up to chapter 5, so I designated this day for them to complete it, and I assisted those who encountered difficulties. Only one student was having trouble with the submission, and I helped him.



September 25, 2025

Advanced to Chapter 7, helping students resolve issues and ensuring they complete their assignments before the deadline.



September 30th, 2025

Welcomed our new students

Observations & Recommendations

- The group is actively progressing through the chapters and submitting their tasks on time
- Attendance for group sessions remains inconsistent due to schedule conflicts
- One-on-one meetings have been effective in resolving learner issues
- **Recommendation**: Encourage structured group work within the same institution to improve consistency and peer support
- **Upcoming**: I will begin working with a new group recruited by Katlego via LinkedIn in the coming month