

Curriculum for 90377: "Design Patterns in C# [Agilent Special Course]"

Agenda

The course has a duration of 2 full course days following the agenda outlined below.

Day 1	Course Outline
(Selected Gang of Four	Module 01: "What are Design Patterns?"
Patterns in C#)	Module 02: "Abstract Factory"
	Module 03: "Builder"
	Module 04: "Decorator"
	Module 05: "Façade"
	Module 06: "State"
	Module 07: "Observer"
	(If time permits) Module 08: "Command"
Day 2	Module 09: "Repository (including EF intro)"
(Data-centric and	Module 10: "Unit of Work"
Application Patterns in C#)	Module 11: "Proxy"
	Module 12: "Introduction to MVVM"
	Module 13: "MVVM Problems and Patterns"
	(If time permits) Module 14: "The SOLID Principles"

Referencer

[1] Erich Gamma, Richard Helm, Ralph Johnson, and John Vlissides (a.k.a. "Gang of Four ©)

Design Patterns: Elements of Reusable Object-Oriented Software

ISBN-13: 978-0-201-63361-0

Addison-Wesley (1994)

Module 02: Abstract Factory

• [Gamma et al., Chapter 3, pp. 87 – 95]

Module 03: Builder

• [Gamma et al., Chapter 3, pp. 97 – 106]

Module 04: Decorator

• [Gamma et al., Chapter 4, pp. 175 – 184]

Module 05: Façade

• [Gamma et al., Chapter 4, pp. 185 – 194]

Module 06: State

• [Gamma et al., Chapter 5, pp. 305 – 314]

Module 07: Observer

• [Gamma et al., Chapter 5, pp. 293 – 304]

Module 08: Command

• [Gamma et al., Chapter 5, pp. 233 – 242]

Module 09: Repository

- Martin Fowler: "P of EAA", p. 322
 - o https://martinfowler.com/eaaCatalog/repository.html
- Discussions:
 - o https://www.youtube.com/watch?v=rtXpYpZdOzM&feature=youtu.be
 - o http://deviq.com/repository-pattern/

Module 10: Unit of Work

- Martin Fowler: "P of EAA", p. 184
 - o https://martinfowler.com/eaaCatalog/unitOfWork.html

Module 11: Proxy

• [Gamma et al., Chapter 4, pp. 207 – 218]

Module 12: Introduction to MVVM

• http://msdn.microsoft.com/en-us/magazine/jj694937.aspx

Module 13: MVVM Problems and Patterns

http://www.galasoft.ch/mvvm/

Module 14: The SOLID Principles

• https://en.wikipedia.org/wiki/SOLID