

M: Welcome back English learners! My name is **Marco**. And I'm joined here by the lovely...

E: **Erica**.

M: And today we're gonna be bringing you another great lesson. One of the lessons that you requested.

E: Yes, that's right, actually Maxim, Maxim_s requested this one.

M: Right, ah, I think he's really into research and investigation, so, we're bringing you a great lesson about this topic.

E: Okay, so, I'm really excited to hear this dialogue all about research. So, why don't we start listening to two university professors discussing an important question?

DIALOGUE, FIRST TIME

M: Alright, so, interesting. Which came first, the **chicken** or the **egg**?

E: It's an **age-old** question, isn't it?

M: Hehe. And, apparently, they're not going to agree **any time soon**. [NOTE: **any time soon** = in the near future]

E: Alright, well, what they can agree about is this awesome language. So, why don't we take a look at it now in "**language takeaway**"?

Voice: Language takeaway.

M: Okay, on Language takeaway today we have some really great words. And this first one is really good, **irrefutable**.

E: Irrefutable.

M: Irrefutable.

E: The **data** is irrefutable.

M: Okay, so, if the professor says, that the data is irrefutable, what does... what does he mean by that?

E: He's... he's saying that "you cannot deny it", "it is really really true".

M: It is really true, "there is no way this is a lie".

E: Exactly.

M: Okay, **irrefutable evidence**, for example.

E: Yeah, that's a great phrase. Alright, so, the professor complained that Dr. Horowitz's experiment was **flawed**.

M: Flawed.

E: Flawed.

M: So, flawed. Is that an **adjective** or a **verb** or a **noun**?

E: Hm, it is an **adjective**...

M: Okay.

E: Here. Now, when something is flawed, there is a problem with it, right?

M: Okay, so, it has...

E: Is a Mistake.

M: An error.

E: Yeah.

M: Okay. So, this adjective is a way of saying that his experiment has **a flaw**.

E: A mistake, exactly.

M: A mistake. So, **flawed** is the **adjective** of a **flaw**.

E: Right.

M: Okay.

E: Now, the reason that his study or his experiment was flawed is because that it was not **systematic**.

M: Systematic.

E: Systematic.

M: So, systematic, that's an interesting word.

E: Uhu. Now, I think we can recognize the word **system** in here, right?

M: Uhu, right.

E: So, when something is systematic, it follows a process.

M: A certain order.

E: Yes, a certain system.

M: Right, so that's basically what systematic means "to follow a certain order", "to be more organized", right?

E: Exactly, yeah.

M: Okay. And what about our next word?

E: **Preposterous.**

M: Preposterous.

E: Preposterous.

M: **That is preposterous.**

E: I love this phrase.

M: It go... it usually goes together, right? That is preposterous.

E: Yep.

M: Okay, so... what does that mean when I say that?

E: It means it's... **it's absurd**, it's... **it's ridiculous.**

M: Right, it... **it doesn't make sense.**

E: Uhu.

M: **I can't believe you said that.**

E: Alright, well, this is a really interesting phrase, um, but it... I think it's a little bit more common, um, when it's used by older people.

M: Yeah, I... I don't think... I don't really see a young person going up to, ah, someone and say "hey, that's preposterous".

E: Yep, but it is a wonderful phrase.

M: Uhu.

E: Now, our final phrase for takeaway, **oblivious**.

M: Oblivious.

E: You're oblivious to the fact.

M: Uhu. So, a person that is oblivious to something...

E: They don't know or they're... they're **unaware**.

M: Okay, so, they ignore maybe the facts or...

E: Exactly.

M: They don't see it.

E: Yeah, "you're oblivious to the fact that we're in a recession".

M: Okay, or "he is completely oblivious".

E: Uhu.

M: You can just say like that, right?

E: Yep, he doesn't know.

M: Uhu. Okay, so, we took a look at some of the great vocabulary we found in the dialogue, but there're also some really good phrases that, I think, we should look at.

E: Okay, and let's take a look at those in "**putting it together**".

Voice: Putting it together.

E: You know, Marco, one of the things I love about English is the way that, ah, words seem to fit together like... like blocks coming together. And here we have a lot of great examples of these words that fit together really nicely. Okay, so, why don't we look at those, um, and our first one now is **extensive research**.

M: Extensive research.

E: Extensive research.

M: Alright, so, we know **extensive** means...

E: A lot.

M: A lot.

E: Yeah.

M: So, that's really good when you put it together... extensive research. It means you have...

E: A lot... a lot of research.

M: You have really studied. You have really looked things up.

E: Uhu.

M: Okay, extensive research.

E: Another great research-related phrase here is **conclusive evidence**.

M: Conclusive evidence.

E: Conclusive evidence.

M: Alright, now, the first word there, **conclusive**.

E: When something is conclusive, you can't argue with that. It's... it's the final decision. Alright, well, the professor complained that Horowitz's... that Horowitz's investigative approach was flawed, right?

M: Uhu.

E: So, this is our next phrase, **investigative approach**.

M: Investigative approach.

E: Investigative approach.

M: Okay, so, I remember the word **investigate** is a **verb**.

E: Yes.

M: But in this case it's a...

E: It's an **adjective**.

M: It's an adjective.

E: When something is investigative, it's obviously having to do with...

M: An **investigation**.

E: Uhu.

M: So, the **approach** or the... so, when he said "investigative approach"...

E: Just a... I mean, just simply the way you investigate...

M: Okay, the w...

E: The problem.

M: The way he investigate it. Okay, very interesting. What about this other phrase that I saw? It was really interesting, **definitive conclusion**.

E: Definitive conclusion.

M: So, a definitive conclusion.

E: Alright, well, again, I think we know the word **conclusion**, right?

M: Okay.

E: So, it's a final **judgment** or decision.

M: Alright.

E: When something is definitive, you can't argue with it or change it.

M: Okay, so, the conclusion or wha... the... the final... result...

E: Uhu.

M: Is... is final, like there is no way of arguing it.

E: Exactly.

M: Okay.

E: Alright.

M: Definitive conclusion.

E: This is some great language. So, why don't we listen to it one more time in the dialogue?

DIALOGUE, SECOND TIME

M: So, an interesting question. What do you think? What came first the **chicken** or the **egg**?

E: Well, if you ask me, it was the egg.

M: It was the egg?

E: Yeah.

M: Interesting. What about **why did the chicken cross the road**?

E: To get to the other side.

M: Do you think that's really the reason?

E: Well, there's a million different reasons. But this is great. I'm glad you **brought that up**, cause this is like the **classic English joke**.

M: Hehe. The classic English joke, right? Why did the chicken cross the road? And the answer's always...

E: Well, there are a million answers... So, do you guys know any chicken jokes?

M: Yeah, why don't you come to our website englishpod.com and on the 'comment section', why don't you leave us your thoughts on what came first the **chicken** or the **egg**? And why do you think the chicken crossed the road?

E: Alright, we will really look forward to hearing your ideas and, um, Marco and I will be around to answer your questions. So, I think we're out of time for today, but thanks for listening and...

M: We'll see you there.

E: Good bye!

M: Bye!