
M: Hello everyone! Welcome back to **EnglishPod**! My name is **Marco**.

E: And I'm **Erica**.

M: And today we're gonna be bringing you another great sports lesson.

E: Yes, this one is for all our hockey fans.

M: I know we have a lot of listeners from Russia, so this is a very popular sport in Russia, Czech Republic...

E: Yes.

M: So...

E: And Canada.

M: And Canada, right.

E: Uhu.

M: Very very popular in Canada.

E: It's our national game.

M: Hehe. Well, I guess cause you guys have so much ice.

E: I know, there's nothing else to do.

M: Skiing and hockey.

E: Uh.

M: Alright, so, it's gonna be a really fun lesson, we're gonna have a lot of great vocabulary, so... before we start in the dialogue let's take a look at "**vocabulary preview**".

Voice: Vocabulary preview.

E: We have three words for you now, um, the first one really simple, **puck**.

M: Puck.

E: Puck.

M: Puck.

E: P-U-C-K. Puck.

M: So, it's almost like duck.

E: Aha.

M: But with the P.

E: Yes.

M: And this is actually kind of like the ball that you use in hockey.

E: But it's not as ball.

M: But it's not as ball.

E: It's flat.

M: It's flat.

E: And round.

M: And round.

E: Uh.

M: So. It looks like a disk.

E: Uhu.

M: Kind of like mini **frisbie**.

E: Yes.

M: And this is what the players do, this is what they...

E: They chase this around.

M: They chase it, right.

E: Yeah.

M: So in basketball you have a ball, in soccer you have a ball, in hockey you have a puck.

E: Yep.

M: Okay, our next word...

E: **Key game.**

M: A key game.

E: A key game.

M: So, this word **key**...

E: Important.

M: Means important, right?

E: Really important.

M: Really important.

E: Yeah.

M: So I can say a key game is a really important game.

E: Exactly. You could also maybe say a **key player**.

M: Key player is a really important player.

E: Uhu, or even a **key goal**.

M: A key goal, okay. So, let's take a look at our last word now, **finals**.

E: Finals.

M: Finals.

E: The finals.

M: So, the finals are the last games.

E: That's right., um, and the winner of the finals wins the championship.

M: Okay. For example, in the World Cup in soccer...

E: Uhu.

M: There's only one game played in the finals. So, after everyone gets eliminated there's the one game where the winner is the champion.

E: Yes.

M: Okay. So, now we're ready to listen to our dialogue and it's gonna be a little bit faster than usual...

E: Uhu.

M: Because it's a sport commentator, right?

E: And it's exciting.

M: And it's exciting.

E: Yeah.

M: And there's a lot of action, so don't worry about listen to it and then we'll come back and talk about some of the vocabulary.

DIALOGUE, FIRST TIME

M: Alright, so the **Canadians** versus the **Russians**, ha?

E: It reminds me of a classic classic game.

M: Exactly, the classic match.

E: Yeah.

M: So let's take a look at some of the vocabulary that we heard in the dialogue in "**language takeaway**".

Voice: Language takeaway.

E: We have five phrases in language takeaway today, um, and the first one is **face off**.

M: Face off.

E: Face off.

M: Face off.

E: So, Marco, a face off here is a **noun**, right?

M: It's a noun...

E: Uh.

M: Exactly. And it's... so in the beginning of the match the two players will stand face to face.

E: Yes.

M: Right, that's why it's called kind of a face off.

E: Uhu.

M: And the referee will drop the puck.

E: Yes.

M: And they'll try to get it.

E: Exactly, so that's the face off.

M: That's the face off.

E: Yeah.

M: Okay, let's take a look at our next word, **check**.

E: Check.

M: To check.

E: To check. So an interesting verb here, hey?

M: It... yeah, it's really interesting because it's different from the way that you would say check or **revise**, right?

E: Yes, yep.

M: This is actually kind of a violent move.

E: Yeah. So what do you do?

M: So basically in hockey you take your body and you hit another person with it.

E: Okay, so, to check someone is to hit them with you body.

M: With your body, right.

E: Aha.

M: You can't use your arms or your legs or your hands, you can only hit them like with your shoulder or your... or your hip.

E: Yeah.

M: Sort of hip check.

E: Okay.

M: So, yeah. It's very cool.

E: Alright.

M: Our net word, **goalie**.

E: Goalie.

M: Goalie.

E: Goalie.

M: A goalie is a person.

E: Right.

M: And probably the bravest...

E: Yeah.

M: Of the hockey match.

E: No kidding.

M: So, why don't you tell us what the goalie does?

E: Um, the goalie prevents the puck from coming in the net.

M: From going into the goal, right?

E: Yeah, so the goalie stops the other team from getting a goal.

M: A goal.

E: Yep.

M: Okay, so, the goalie prevents the goals.

E: Uhu.

M: Alright, very interesting. Now, our fourth word is related to goalie.

E: Yes.

M: **Save.**

E: Save.

M: Save.

E: A save.

M: A save, right?

E: Yeah, it's a noun here.

M: It's a noun here. So, the goalie makes saves.

E: That's right. When he stops a goal he makes a save.

M: Makes a save, right.

E: Yeah, yeah.

M: Okay, we have some examples, so we can understand this form of using save.

E: Yes.

Voice: Example one.

A: That was an unbelievable save!

Voice: Example two.

B: The goalie didn't make the save.

Voice: Example three.

C: What a save! The Russians win!

E: Yeah, a little bit unusual hear that save is a **noun** instead of a verb but I think those examples were helpful.

M: Uhu.

E: Uhu.

M: Now let's take a look at our last word. **Breakaway.**

E: Breakaway.

M: Breakaway.

E: A breakaway.

M: Okay, so you have two words there that we know already. **Break.**

E: Yes.

M: Right. And **away**.

E: Yep.

M: So what do these two words together actually mean?

E: Well, imagine a group of hockey players all fighting to get the puck, right?

M: Uhu.

E: And then one player breaks off... breaks out...

M: Escapes.

E: Of the group, yeah, yeah-yeah. And he is... he skates down the ice and he has the puck.

M: Uhu.

E: And he's far away from the other players.

M: Right, right, so he's going away from the other players by himself.

E: Yeah.

M: Okay, so breakaway.

E: Uhu.

M: Alright. So, we've looked at a lot of hockey language here.

E: Yep.

M: And I think it's time now to listen to our dialogue again. This time we're gonna slow it down a little bit.

E: Yes. I think this will help you to understand these words a little bit better.

DIALOGUE, SECOND TIME (slow)

M: Okay, this dialogue is interesting because we have commentators **narrating** or describing what's happening.

E: Yeah.

M: In that moment, right?

E: Yeah, and they're using some interesting grammar, aren't they?

M: Exactly, they are, because some actions are happening in that moment, but... we noticed something a little bit strange.

E: Alright, well, let's look at it in "**grammar breakdown**".

Voice: Grammar breakdown.

M: Okay, let's listen to this sentence that we previously heard in the dialogue.

*Sentence 1: Maurice Richard has the puck now and passes it to the center, he shoots!
Maurice Richard has the puck now and passes it to the center, he shoots!*

E: I noticed that he's using the **present simple**, right?

M: Yeah.

E: Yeah, even though the action is now...

M: Uhu.

E: It's in present simple.

M: Yes, even though the action is happening in that moment he's not using the **present progressive**...

E: Yeah.

M: Or the **present continuous** [NOTE: present progressive = present continuous]

E: Yep.

M: This is because, if you noticed, the actions are very very brief.

E: And fast.

M: And fast.

E: And exciting.

M: Exactly.

E: Uhu.

M: So you... don't really have enough time to say, for, example, **he is shooting**... right?

E: Yes.

M: Because it's only one quick action, he shoots the puck very fast.

E: Uhu.

M: Right. Or for example, you wouldn't really say **he is passing**.

E: Yeah, **he is passing the puck**.

M: Right. It's just one quick action, he takes it and he passes it and the action is finished.

E: Yes, I think we can see a few more examples of this. Let's listen again.

Sentence 2: The Russians win possession and immediately set up their attack. The Russians win possession and immediately set up their attack.

E: Here we can hear that he's using the **present simple** again, because these are very short actions that finished quickly, right?

M: Exactly.

E: And it... it's actually very very common when you're describing something you see...

M: Uhu.

E: That's happening now...

M: Uhu.

E: That's really exciting, it's common to use present simple.

M: Exactly, if you pay attention, most sporting events are in the same way, right?

E: Yep, uhu.

M: Ah, they would describe the actions that are happening in the **present simple**.

E: Yep.

M: Not **present progressive**.

E: Yeah, but Marco, you have an example of, um... up some **present progressive** here, right?

M: Yes, let's listen to this sentence.

Sentence 3: He is flying down the ice. He is flying down the ice.

M: Now, we heard this sentence **he is flying down the ice**.

E: Uhu.

M: Right. Now this one in the **progressive**.

E: Yeah, why is that?

M: Well, first of all, when we say **he's flying down the ice** is not that he's literally flying, okay?

E: No, he's not in the airplane.

M: He's just skating really fast...

E: Yep.

M: Right. So we kind of exaggerate and we say **oh, he's flying down the ice**, but he's actually skating...

E: Uhu.

M: So, this is a progressive action...

E: So, it's...

M: He is doing it.

E: It's happening for more than one second.

M: Yeah.

E: Yeah.

M: Exactly. So that's why we would say **he's flying down the ice** instead of **he flies down the ice**.

E: Yes.

M: Right.

E: Yep.

M: Unless he was like really really really fast.

E: Yeah.

M: Okay.

E: Okay, so here we see that sometimes in English we do use **present simple** to talk about what's happening now, right?

M: Uhu.

E: When it happens really really quickly.

M: Uhu.

E: Or when we want to show that it's really exciting.

M: Exactly.

E: Yep.

M: Makes it much more exciting if we just use the present simple.

E: Yeah.

M: Okay, let's listen to this exciting dialogue one more time and we'll come back and talk a little bit more.

DIALOGUE, THIRD TIME

M: Alright, so hockey is the Canadian national sport.

E: Well, actually it isn't...

M: It isn't.

E: The national sport, yeah.

M: What is it?

E: Lacrosse isn't...

M: Lacrosse!

E: Yeah, but anyway, we're not... we don't have a lesson about lacrosse today.

M: Not yet.

E: No, um, but actually all Canadians love hockey.

M: Uhu.

E: Like we start playing hockey when we're about two years old.

M: Yeah, I've heard that...

E: Yeah.

M: I've heard that, ah, some Canadian children **learn how to skate before they learn how to walk.**

E: It's totally common.

M: Hehe. Well, it's a great sport, very very exciting, it's very fast paced.

E: Uhu.

M: And it's very aggressive, that's what I like about it.

E: I know.

M: Not violent, but very aggressive.

E: Yep, but you know what, I must tell you that I'm not a good Canadian, um...

M: You're not a hockey fan?

E: No, I'm not.

M: Really?

E: Yeah, I really... I really hate hockey.

M: Why?

E: Um, I... you know what the puck is so small, it's hard to see where it is on the ice and it's cold and... these guys are fighting and anyway.

M: Hehe. Have you ever been on a hockey game?

E: Yeah, um...

M: Yeah.

E: Many times and I just find that the puck is really small.

M: Hehe. Maybe you just need better seats.

E: Maybe.

M: Hehe. Well, what do you guys think about hock? We'll post some... some videos and some pictures of hockey on... on the comment sections, so you more or less see a little bit more about this really interesting sport and tell us what you think about it.

E: Yeah. So visit our website englishpod.com and you'll find some interesting stuff about hockey, right?

M: Exactly.

E: Um, and also lots of other great lessons.

M: I exactly... and also if you have any questions or doubts about the lesson you can leave your questions on the site.

E: Uhu.

M: Alright, we're out of time, we'll se you guys next time.

E: Thanks for listening and... Good bye!

M: Bye!