M: Hello everyone! Welcome back to another lesson with us here at **EnglishPod**! My name is **Marco**.

E: And I'm Erica.

M: And today we're going back to school.

E: That's right. We're talking about my least favorite subject.

M: Hehe. That would be math.

E: That's right.

M: Okay, so, we're gonna be talking about math. Now, I know that many of you, of course, know math.

E: Right.

M: But do you know the operations in English?

E: Many people find it hard to find the right words to talk about math in English.

M: Right, so, that's what we're gonna be looking at today.

E: And we'll also look at some names, that you can call people, who are really, really smart.

M: Hehe. So, let's listen to our dialogue for the first time and then we'll come back and look at those math words.

## **DIALOGUE, FIRST TIME**

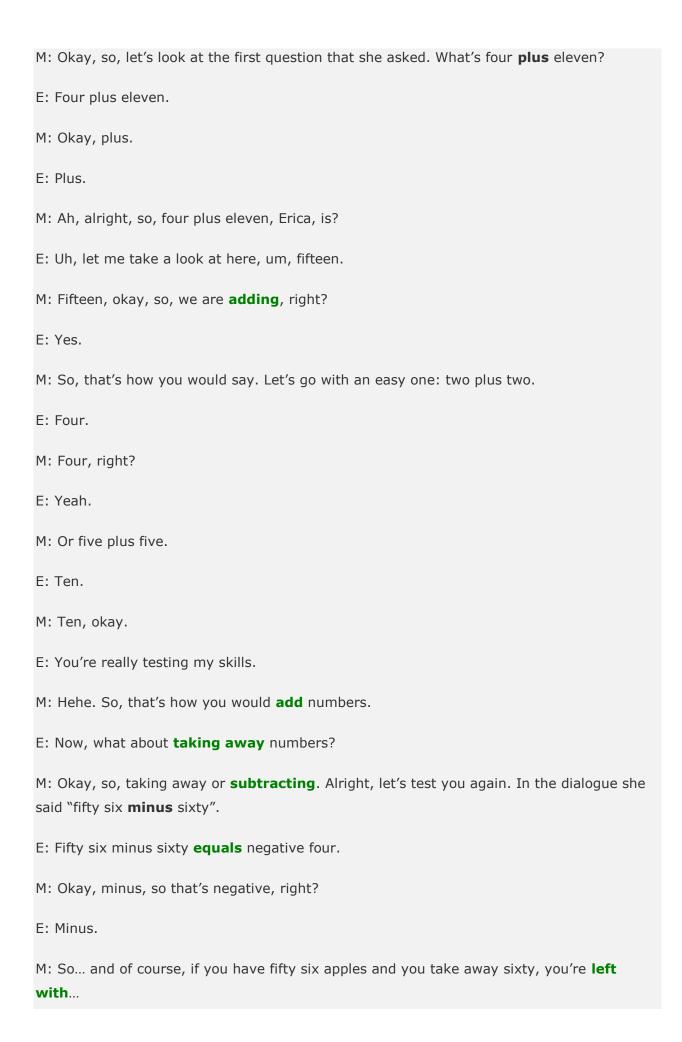
M: Alright, so, that's one smart little girl, ha?

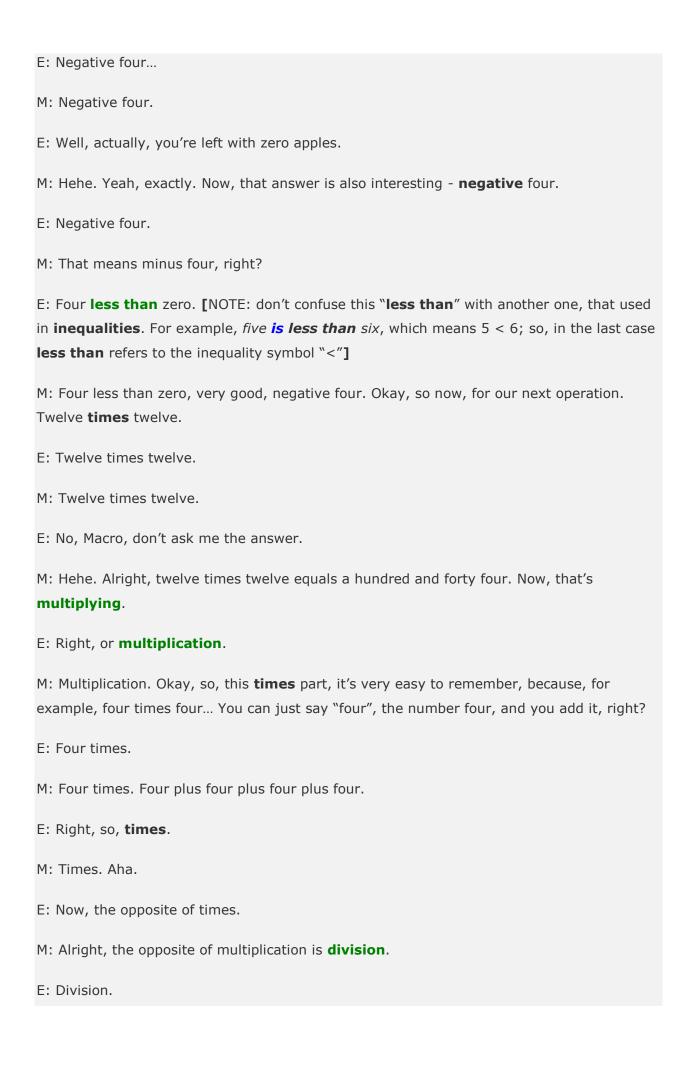
E: Yeah, pretty smart. Actually, smarter than me in math.

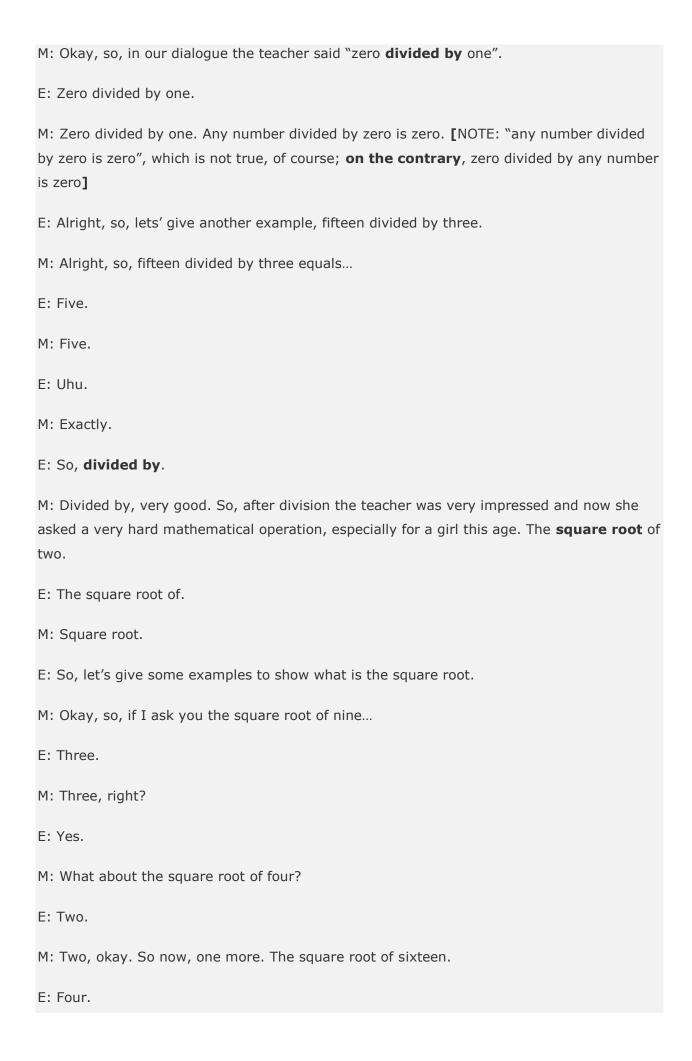
M: Hehe. Alright, so, let's take a look at some of those words, that the teacher used to ask her about certain operations in "language takeaway".

Voice: Language takeaway.

E: Okay, so, like we said, you guys know how to do math. And you know the words in your language, but maybe in English it's a little bit harder to find the right word, so, let's look at those now.

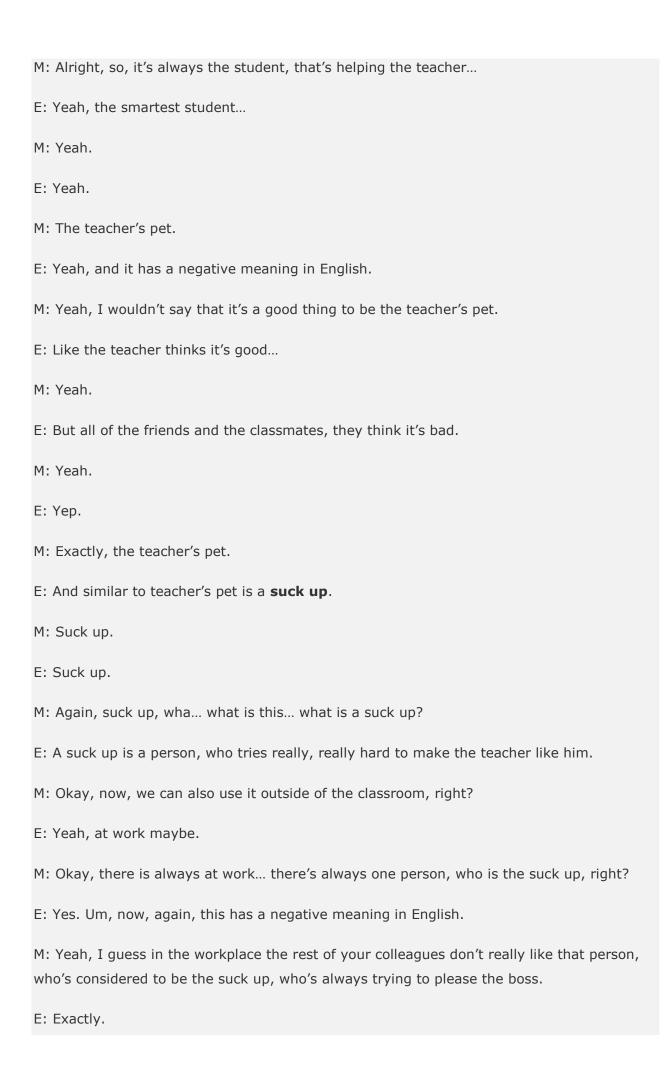


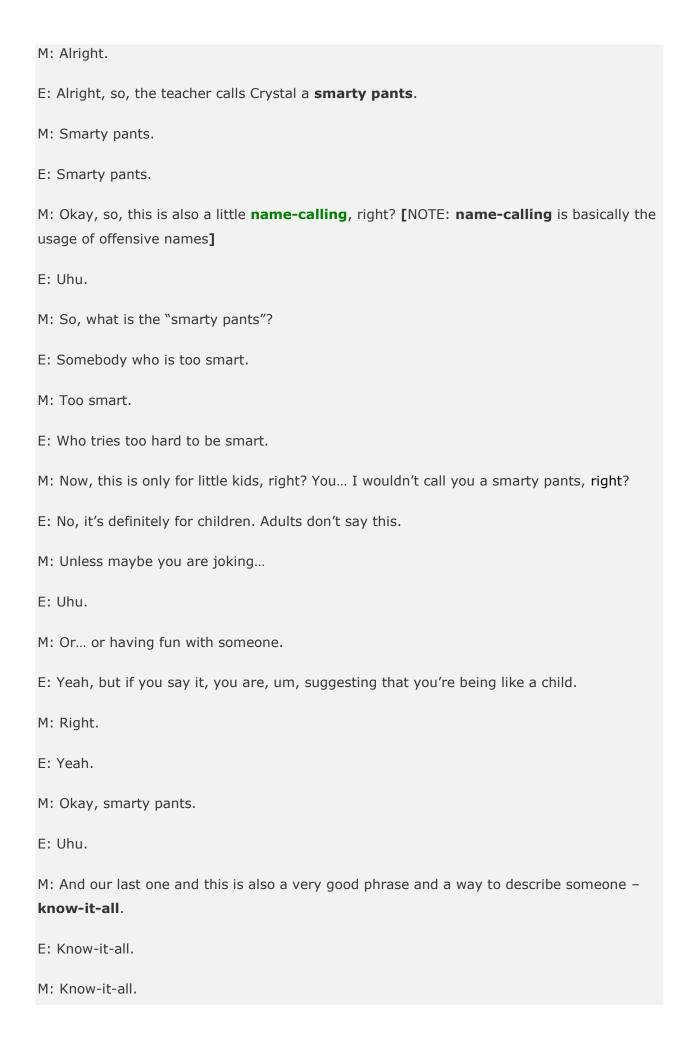


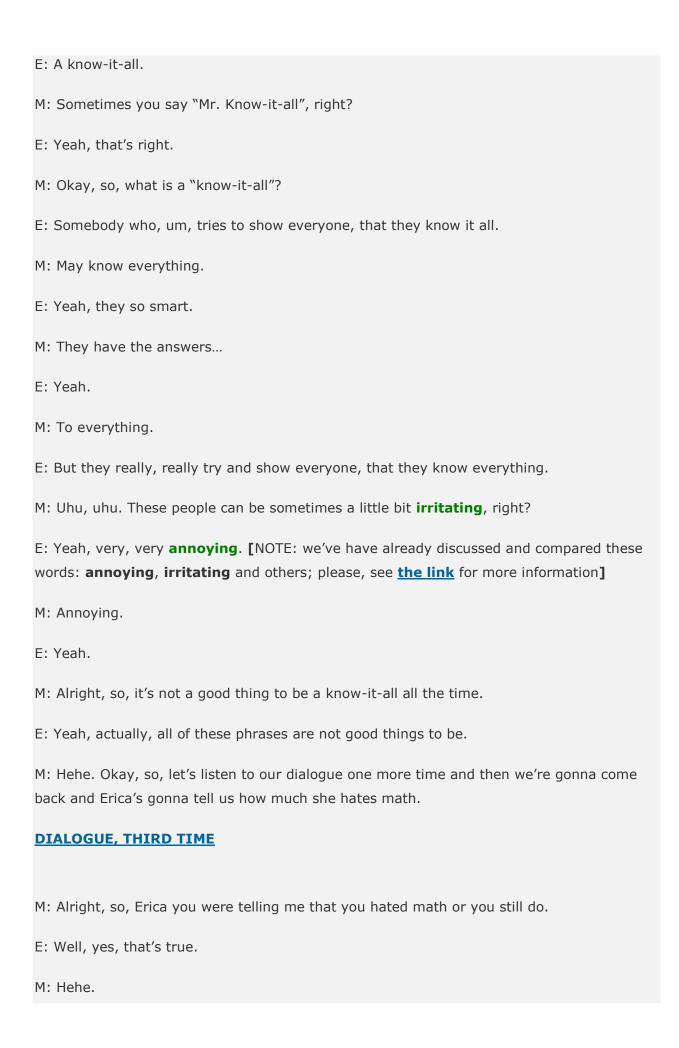


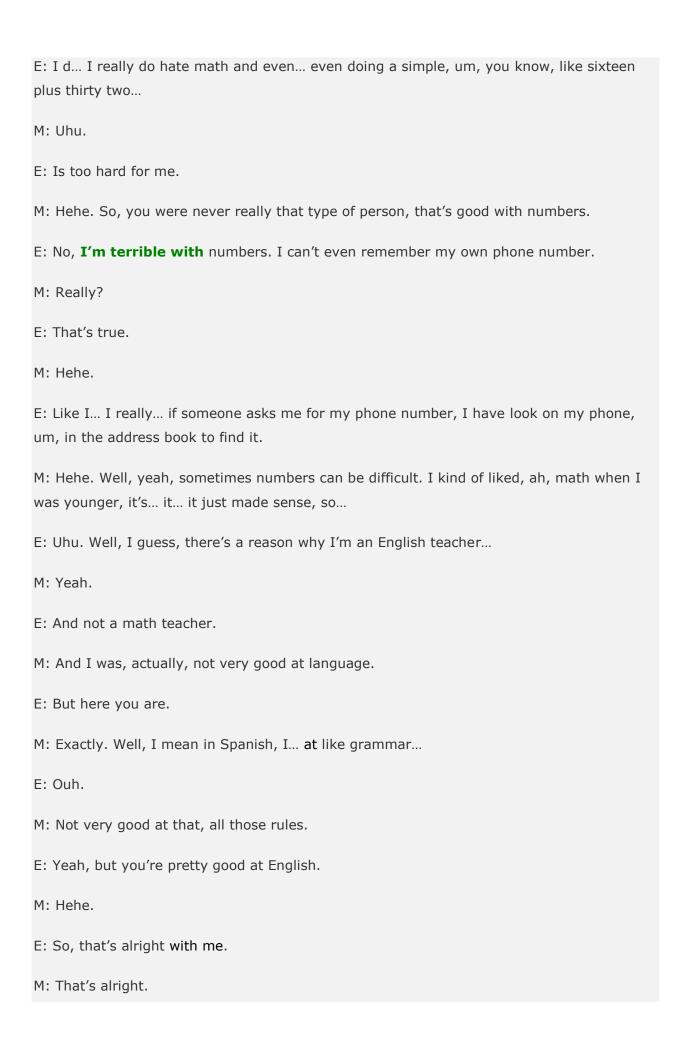
M: Four. E: Uhu. M: Okay, so you noticed the pattern, right? And I'm sure everyone knows this in their own language how you would get a square root. E: Exactly. So, this language, um, is pretty simple, you all know it in your own language, but let's hear it again in English one more time with the dialogue. **DIALOGUE, SECOND TIME** M: Okay, so, we understand the mathematical operations, that we saw here, very easy. E: Uhu. M: But now, there was another little kid in there, who was very, I think, **envious** or jealous [NOTE: we've already compared these words, envious and jealous; for more information, please see the link] E: Yeah, Tommy. M: Tommy, right. E: Uhu. M: So, he called her a couple of different names. E: Well, let's look at those now in "fluency builder". Voice: Fluency builder. M: Okay, so the first one, that he called the Crystal, the little girl. He called her a teacher's pet. E: Teacher's pet. M: Teacher's pet. E: A teacher's pet. M: So... Erica, what exactly is a teacher's pet?

E: It is the favorite student the teacher has in that class.









E: Yeah.
M: What about you guys? Tell us what your favorite subject or your least favorite subject at school was. What about you? Do you have any favorite subject? Do did you have a favorite subject?
E: Um, history.
M: History.
E: Yeah, yeah.
M: Okay.
E: Yeah.
M: I liked chemistry for a while.
E: Oh, god!
M: Hehe.
E: Chemistry involves numbers.
M: Hehe. Well, a little bit
E: Yeah.
M: But it was interesting as well.
E: So, come to the website, everyone, <a href="mailto:englishpod.com">englishpod.com</a> and you can find lots of other resources there.
M: And also be sure to check out our <b>activity stream</b> , where you can answer and, uh, ask very quick questions depending on your level, so you can choose, if you are an elementary student, then you would be talking to other elementaries.
E: That's right, well, thanks for downloading this lesson and until next time Good bye!
M: Bye!