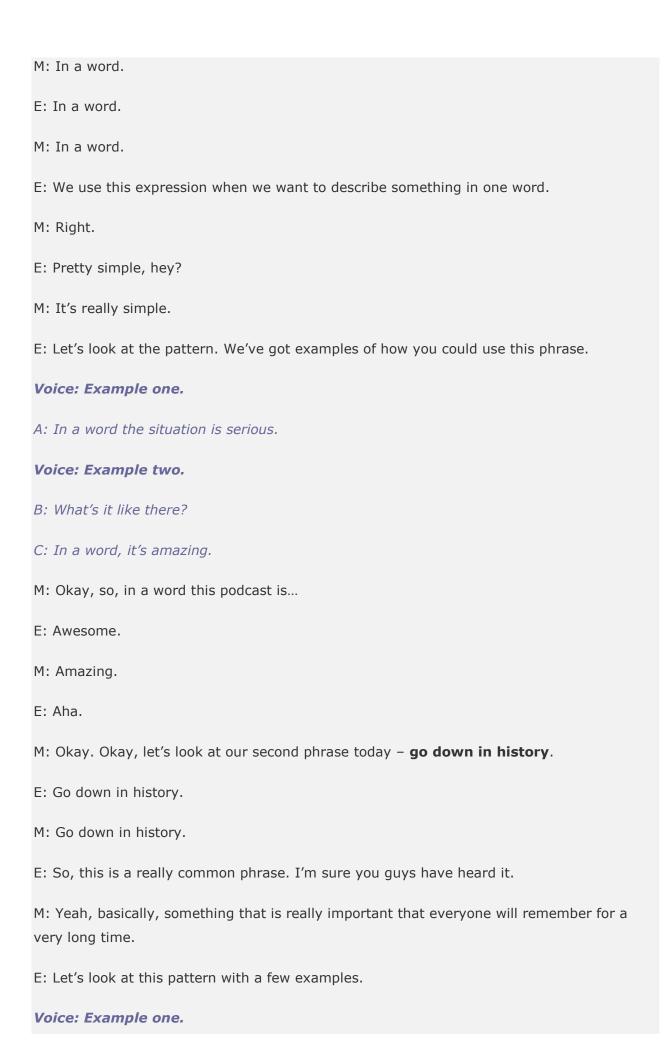


M: Okay. Okay, our second word for language takeaway – the who's who .
E: The who's who.
M: The who's who.
E: So, this is a funny expression, hey?
M: It's kind of weird.
E: The who's who is the important people in a particular field, right?
M: Right, so, for example, there was a party last night and the who's who of the film industry was there.
E: Wow, so, all the important stars and
M: And directors
E: Yeah.
M: And all that stuff.
E: Okay. You could also say "the funeral was like a who's who of the political world".
M: Okay, so, all the important political figures were at this funeral.
E: Exactly. Let's move to our third word.
M: Dignitaries.
E: Dignitaries.
M: Dignitaries.
E: Dignitaries.
M: Okay, we have some great examples, so you can understand what this word means. So, let's listen.
Voice: Example one.
A: Several important dignitaries were presented at the opening ceremony, including the President of Brazil, the King of Spain and the Pope.

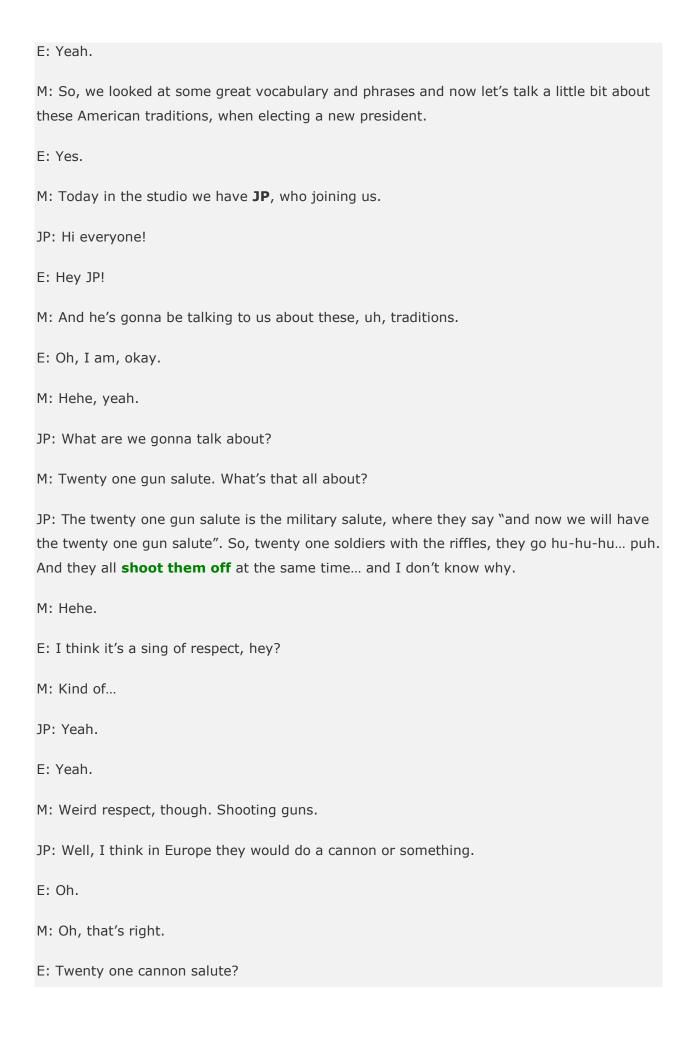
Voice: Example two.

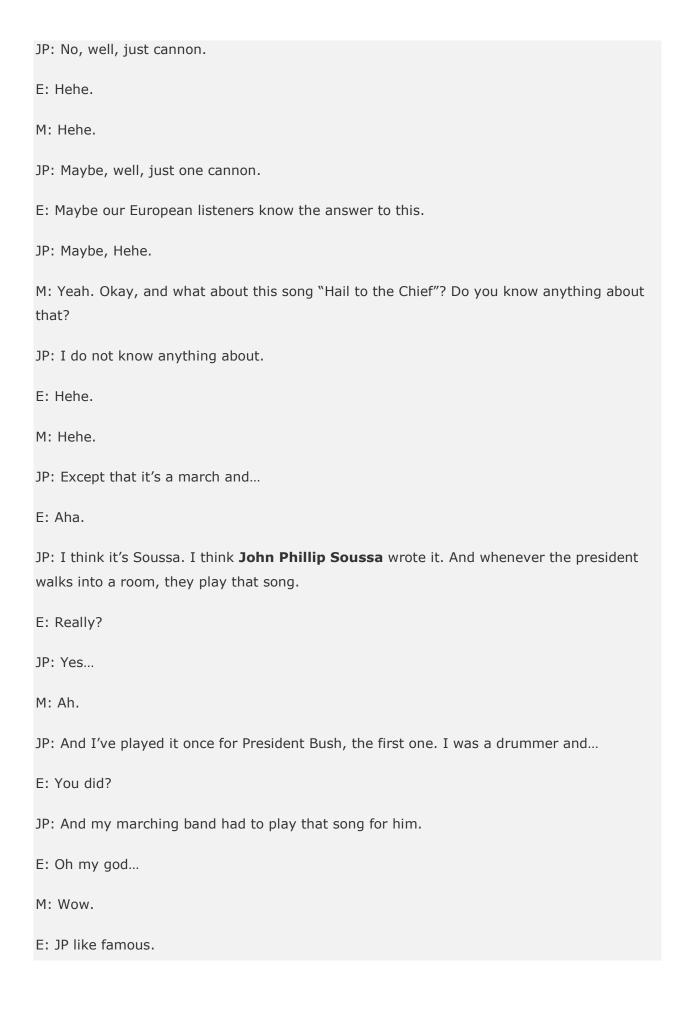
B: There're going to be a lot of foreign dignitaries at the dinner. E: So, basically, we can understand that dignitaries are really important people, right? M: Right, important political or religious figures. E: I see. M: Alright, now our last word for language takeaway - palpable. E: Palpable. M: Palpable. E: Palpable. When something is palpable, it's so strong you can feel it. M: Okay, so, it's a very strong feeling. You can almost touch it. E: Yeah, like the excitement was palpable or the fear was palpable. M: Okay. E: Uhu. M: Interesting word palpable. Let's listen to our dialogue again and now let's try and listen to all these words we just talked about. **DIALOGUE, SECOND TIME** M: Okay, so, if you noticed in our dialogue we have some really interesting phrases there. E: Yes. M: So, I think it's time for us to take a look at "fluency builder". Voice: Fluency builder. M: On fluency builder today we're gonna be looking at three phrases that are very interesting, because we can change them a little bit... E: Uhu. M: And form different patterns.

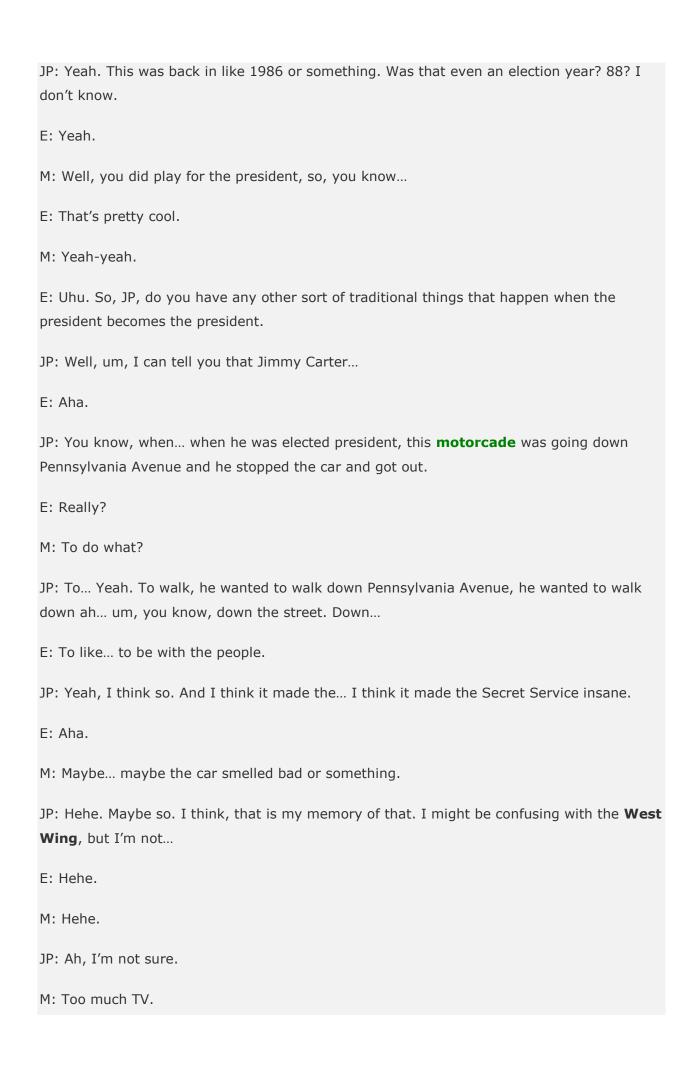
E: Yeah. So, the first phrase we have is **in a word**.



A: This is going to go down in history as the worst disaster the world has ever seen. Voice: Example two. B: He'll go down in history as the best president we've ever had. Voice: Example three. C: This day will go down in history. M: Okay, so, as you can see the pattern is we're using a **superlative**. E: That's right. The most. The best. M: The biggest. E: The worst. M: The worst, right. E: Aha. And our final phrase in putting it together is... [NOTE: in "fluency builder", in fact] M: My fellow Americans. E: My fellow Americans. M: My fellow Americans. E: So, obviously, you can change this one up a little bit, hey? M: Right, you can say "my fellow coworkers". E: Aha, my fellow citizens. M: My fellow family members. E: Yes. Hehe. M: Hehe. So, basically, fellow just means like... dear. E: Yeah. M: In some way. E: Some... sim... well, similar. M: Similar.







JP: Yeah, maybe. Wh... when the president walks, it's a big deal, you know. E: So, JP, do you do anything special, uh, for the inauguration ceremony? M: You know... JP: I was take the day off to watch. E: You do. JP: I love watching... I love, you know, the, uh, I love the... the swearing-in ceremony... E: Aha. JP: The ??? the... the speech... M: Alright, everyone, we're out of time. I hope you enjoyed this, uh, political lesson. E: And I hope you have a happy inauguration day. JP: Happy Inauguration everyone! E: Yeah. M: Okay. JP: [voice] M: Hehe. Alright, great. We're definitely gonna take the day off to watch it with JP and, uh, hopefully you guys can too. E: Well, thanks for listening everyone and until next time... Good bye! M: Bye!