




Sample: Assignment Feedback

Assignment feedback process

- **Step 1:** You will be able to access feedback on your assignment via comments provided by the marker in the LMS.
- **Step 2:** I have prepared a solution snippet  to give you overall feedback on assignment 1. Please go through it.
- **Step 3:** You may attend a consultation session with a tutor (*as allocated below based on your assignment group number*) to discuss any questions you have regarding assignment 1. You are encouraged to come as a team. If this is not possible, please nominate one among yourself to attend this session and come prepared with the questions that you wish to discuss.
- **Step 4:** If after having attended the tutor consultation session, you still need further feedback, please email A/Prof. Antonette with your Name and Group Number, requesting a Zoom session. She will get back to you with more details.

IMPORTANT: *Bargaining or haggling for marks is NOT encouraged during the consultation sessions.* If after following all the steps, you still are not satisfied, you may request for your assignment to be second examined. The entire assignment will be re-marked. Based on university policy, the final mark that you receive after the second examination can be the same, higher, or lower. This mark will be the final for the assignment.

- “The formative assessment experience by including **immediate feedback** is a key advantage of H5P, especially if constructing **self-paced learning**.”
- E.g. **ISYS90050 IT Project and Change Management - Tutorials**

You have made 5 attempts. You got 100% correct on your last attempt.

Will your stakeholder analysis change as the project develops to the coding and testing phase?



Power	Interest	Stakeholders
HIGH	LOW	KEEP SATISFIED
HIGH	HIGH	MANAGE CLOSELY
LOW	LOW	MONITOR
LOW	HIGH	KEEP INFORMED

Submit

Instant feedback

Self-paced learning

Multiple attempts

Mini-games



ISYS90050 IT Project and Change Management - Tutorials

ISYS90050_2024_... > Modules > Weekly Tutorial A... > Tutorial 3 (Week 4...

63 Student View

Immersive Reader

2024 Semester 1

View All Pages

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Outcomes

Tutorial 3 (Week 4) - Stakeholder Management and Project Charter

Tutorial Snippet - Week 04 Recording: <https://echo360.net.au/media/69d018db-8c18-4363-962e-a1d60a7234da/public>

Scenario

Activities

Task 3

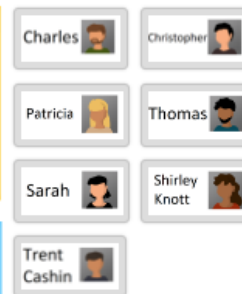
Task 4

Edit

Reports

You have made 3 attempts. You got 100% correct on your last attempt.

Power – Interest Grid: During planning and requirements elicitation



Submit

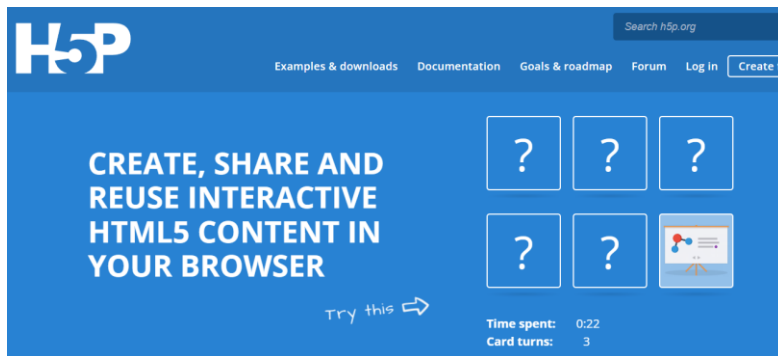
Reuse



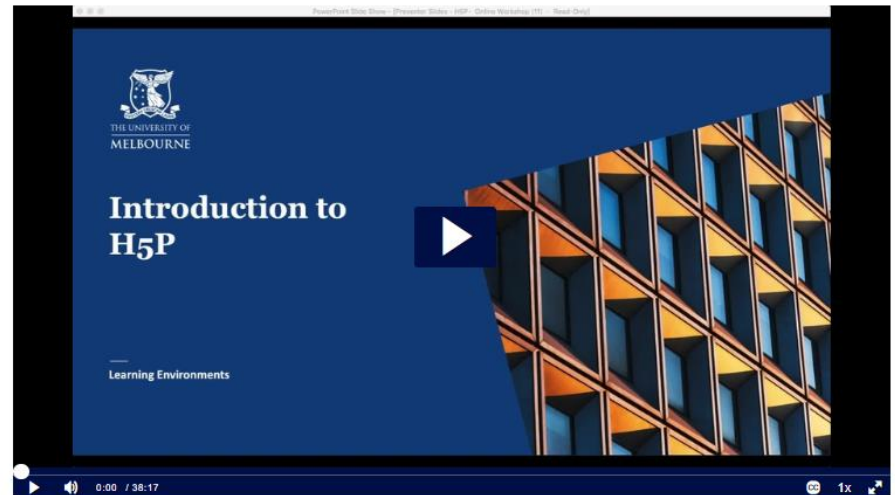
H5P – HTML 5 Package

Webinar recording - Interactive content and activities with H5P

This webinar provides participants with an overview of the H5P integration with the LMS and the skills to build a basic H5P activity. This webinar also covers reusing existing H5P content.



<https://h5p.org/>



Webinar recording of Interactive content and activities with H5P | Recorded December 2020

<https://le.unimelb.edu.au/training-and-workshops/recordings/webinar-recording-introduction-to-h5p>



Feedback Fruits – Group member evaluation



For student group assignments:

- To assess the contribution of each student in a group
- To ensure fairness and foster a constructive team environment
- E.g. **ISYS90049 Digital Business Analysis – Assignment 1**

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Assignment 1: Group Member Evaluation

Assignment 1 Group Member Evaluation

Assignment 1 Group Member Evaluation



EDIT



Not started 27

Partial progress 2

Name	Status	Student progress	Re...
Everyone		1% avg.	
Assignment 1 Group 4	Partial progress	33%	
YL YUECHUAN LI	Completed	100%	
MA Muhammad Aqil Maulana	Not started	0%	
IR Inggar Riyandi Musyaffanto	Not started	0%	
Assignment 1 Group 15	Partial progress	5%	

Feedback Fruits – Group member evaluation



Group member evaluation rubric #

	Beginning - does not meet expectation (0 points)	Progressing - does not fully meet expectation (4 points)	Competent - meets expectation (7 points)	Advanced - exceeds expectation (10 points)
<i>Contributions & Attitude</i>	Seldom cooperative. Rarely offers useful ideas. Is disruptive.	Sometimes cooperative. Sometimes offers useful ideas. Rarely displays positive attitude.	Usually cooperative. Usually offers useful ideas. Generally displays positive attitude.	Always cooperative. Routinely offers useful ideas. Always displays positive attitude.
<i>Cooperation with Others</i>	Did not do any work. Does not contribute. Does not work well with others.	Could have shared more of the workload. Has difficulty. Requires structure, directions, and leadership.	Did own part of workload. Cooperative. Works well with others.	Did more than others. Highly productive. Works extremely well with others.
<i>Focus, Commitments</i>	Often is not a good team member. Does not focus on the task. Let others do the work.	Sometimes focuses on the task. Not always a good team member. Must be prodded and reminded to keep on task.	Does not cause problems in the group. Focuses on the task most of the time. Can count on this person.	Tries to keep people working together. Almost always focused on the task. Is very self-directed.
<i>Team Role Fulfillment</i>	Participates in few or no group meetings. Provides no leadership. Does little	Participates in some group meetings. Provides some leadership. Does	Participates in most group meetings. Provides leadership when asked. Does	Participates in all group meetings. Assumes leadership role. Does the work

<https://teaching.cornell.edu/resource/sample-group-work-rubric>

Feedback Fruits – Group member evaluation

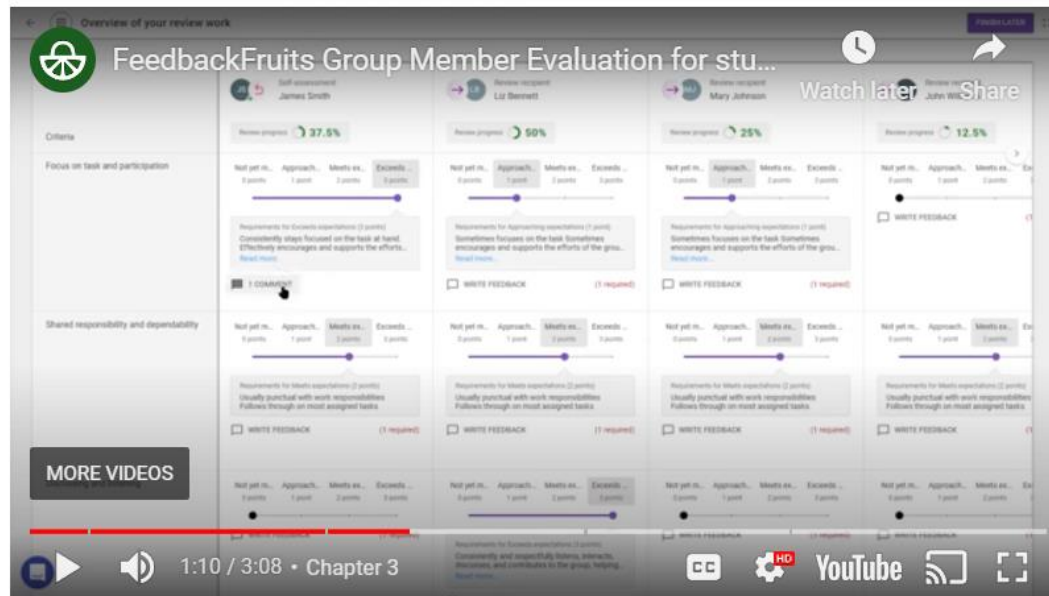


Group Member Evaluation | Student Perspective

How does Group Member Evaluation work as a student?

Updated over a week ago

Quick Student Explainer Video



<https://help.feedbackfruits.com/en/articles/2939279-group-member-evaluation-student-perspective>



Canvas – Anonymous Instructor Annotations



- When students view a submission with **anonymous instructor annotations** in Canvas **SpeedGrader**, comments **do not display an instructor's name**.
- By removing the instructor's identity, students are more likely to **focus on the content of the feedback rather than on who** provided it.
- E.g. **ISYS90036 Enterprise Systems – Project 1**

Synthesis of Benefit Drivers

To use the organizational benefits from ES (OBES) Model to test the effectiveness of enterprise systems in the six organizations. There are two factors in the short-term model: functional fit and overcoming organizational inertia. The long-term model includes integration, process optimization, improved access to information, and ongoing major ES business improvement projects (Seddon et al., 2010). We will use the finding evidence from the six case studies to describe the importance to the enterprise systems of each factor.

Table 2: Factors Driving the Achievement of Benefits
give a brief description of the background of each organization, the company use of which kinds of ES to achieve their business objectives, and the benefit they get from ES implementation.

Organization 1: Atech

Atech is an aerospace and defense company acquired by Embraer to strengthen its military and defense technology capabilities. With Atech's rapid growth, it needs higher-level data centers to

Winn Chow

You should not simply follow Seddon et al. here. Reflect on the literature later.

Grader

overall, well written.



Canvas – Anonymous Instructor Annotations



CANVAS
BY INSTRUCTURE

Analysis of Enterprise Systems Case Studies
Due: Apr 24, 2023 at 21:59 - ISYS90036_2023_SM1

77/80 Graded 22.92 / 30 (76%) Average 64/80

Notice: Concluded Student

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◁ ZOOM ▷ ↗

[studies/audi/](#)

NBA background & benefits

NBA is a professional basketball league in Northern America that is also regarded as the greatest men's professional basketball league worldwide. Thus, it's also a global sports organization, broadcast in 50 languages and over 200 countries. With the ever-growing fan base, it's facing the challenge of continuously upping its game to deliver the best, moreover, managing approximately 1,200 employees. To increase visibility and control over its financial operations as well as enhance the fan experience, NBA has adopted RISE with SAP, SAP HANA Cloud, and SAP SuccessFactors solutions. Fans can access the entire statistical database of the league with no limitations, and diverse employees can reach their potential through an equal environment. In addition, NBA is moving its SAP systems and other IT resources to Microsoft Azure in order to build upon its foundation for innovation and commercial success.

Whirlpool background & benefits

Whirlpool Corporation is a premier manufacturer that produces kitchen and laundry utensils. It sells its products almost around the world under its portfolio of brands, involving Whirlpool, KitchenAid, and Maytag. As a global manufacturer that promised to make its customers have easier household lives, to support its worldwide operation, it runs its business with 78,000 employees. As a result of a demand for improvement of employees

Grader

link to the benefits gained from specific ES more explicitly

SpeedGrader



Canvas – Anonymous Instructor Annotations



CANVAS
BY INSTRUCTURE

How to do it? To enable this feature, go to Settings, click the Feature Options tab, enable Anonymous Instructor Annotations.

Subject Details Navigation Apps **Feature Options** Integrations

All ▾ 🔍 Search by name or id **Clear**

Subject

Feature	Status	State
> Allow Outcome Extra Credit		⊗
> Anonymous Grading		⊗
> Anonymous Instructor Annotations		✓

<https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-enable-anonymous-instructor-annotations-in-student/ta-p/665>