ICPSR 4075

Early Childhood Longitudinal Study [United States]: Kindergarten Class of 1998-1999, Third Grade

Codebook for Part 2: Record Layout of the Round 5 Base Weights and Adjustment Factors

United States Department of Education
National Center for Education Statistics

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ICPSR

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Bibliographic Description

ICPSR Study No.: 4075

Title: Early Childhood Longitudinal Study [United States]: Kindergarten Class of 1998-1999, Third Grade

Principal Investigator(s): United States Department of Education. National Center for Education Statistics

Series: Early Childhood Longitudinal Study (ECLS) Series

Bibliographic Citation: U.S. Dept. of Education, National Center for Education Statistics. EARLY CHILDHOOD LONGITUDINAL STUDY [UNITED STATES]: KINDERGARTEN CLASS OF 1998-1999, THIRD GRADE [Computer file]. ICPSR version. Washington, DC: U.S. Dept of Education, Institute of Education Sciences [producer], 2004. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2004.

Scope of Study

Summary: The Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999 (ECLS-K) focuses on children's early school experiences beginning with kindergarten through fifth grade. It is a nationally representative sample that collects information from children, their families, their teachers, and their schools. ECLS-K provides data about the effects of a wide range of family, school, community, and individual variables on children's development, early learning, and early performance in school. This data collection contains the wave of data collected in the spring of third grade (2002). The third-grade data collection includes information about the diversity of the study children, the schools they attended, and their academic progress in the years following kindergarten. Other variables include child gender, child race, family background, childcare, childcare arrangements, food security, hours per week in child care, socioeconomic status, household income, highest level of education for parents and students, parents' employment status, teachers' evaluation practice, and usefulness of different activities in the classroom.

Subject Terms: birth, child care, child development, early childhood education, elementary education, family life, infants, kindergarten, mathematics, minority groups, preschool children, reading skills, school, school age children, school readiness

Geographic Coverage: United States

Time Period: Spring 2001-2002

Date of Collection: Spring 2002

Universe: Children and their families, teachers, and schools in the United States.

Data Type: survey data

Data Collection Notes: (1) Since the sample for the third-grade data is collected from all of the base-year respondents and children who were brought into the sample in the spring-first-grade wave, the documentation for the base-year and first-grade data are included as part of this collection. The data for the base year and first grade are available separately as EARLY CHILDHOOD LONGITUDINAL STUDY [UNITED STATES]: KINDERGARTEN CLASS OF 1998-1999 (ICPSR 3676). (2) The codebooks, data collection instruments, and user guide are provided by the data producer as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

Methodology

Sample: ECLS-K utilized a multistage probability sample design to select a nationally representative sample of children attending kindergarten in 1998-1999. The Third Grade sample consisted of all children who were base year respondents and children who were brought into the sample in spring-first-grade wave through the sample freshening procedure described in section 4.3 of the manual and their families, teachers, and schools. The first-grade data collection targeted base-year respondents, in which a case was considered responding if there was a completed child assessment or parent interview in fall- or spring-kindergarten. While all base-year respondents were eligible for the spring-first-grade data collection, the effort for fall-first-grade was limited to a 30-percent subsample. The spring student sample was freshened to include current first graders who had not been enrolled in kindergarten in 1998-1999 and, therefore, had no chance of being included in the ECLS-K base-year kindergarten sample. For both fall- and spring-first grade, only a subsample of students who had transferred from their kindergarten school was followed. The third-grade data collection targeted base-year respondents and children sampled in first grade through the freshening operation. As in the first-grade data collection, only a subsample of students who had transferred from their kindergarten school was followed. In third grade, however, the subsampling rate applied to transferred children was slightly higher: children whose home language was non-English (also known as children belonging to the language minority group) and who moved for the first time in third grade were followed at 100 percent. In other words, children belonging to the language minority group who did not move in first grade but moved in third grade were all followed into their new third grade schools. The Third Grade User Manual is

provided as part of the documentation for this collection.

Data Source: Computer-assisted telephone interviewing (CATI) for the parent interviews, computer-assisted personal interview (CAPI) and self-description questionnaires for child assessment, and self-administered questionnaires for the teachers and the school administrators

Extent of Processing: DDEF.PR/ CONCHK.PR/ UNDOCCHK.PR/ UNDOCCHK.ICPSR/ REFORM.DATA

Access and Availability

Extent of Collection: 3 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements + Stata data definition statements + data collection instruments (PDF)

Data Format: Logical Record Length with SAS, SPSS, and Stata data definition statements, SAS transport file, and SPSS portable file

File Specifications

Part No.	Part Name	File Structure	Case Count	Variable Count	LRECL	Records Per Case
1	Third Grade Child Data	rectangular	15,305	3,225	5,798	2
2	Round 5 Base Weights and Adjustment Factors	rectangular	21,357	113	1,159	1
3	Cross-Round Weight Status	rectangular	22,978	16	37	1

ICPSR PROCESSING NOTES FOR #4075
Early Childhood Longitudinal Study [United States]: Kindergarten
Class of 1998-1999, Third Grade
Codebook for Part 2: Record Layout of the Round 5 Base Weights and
Adjustment factors

The following documentation comes directly from the National Center for Education Statistics (NCES) explaining the detailed information about the R15WSTAT.dat and R5BASEWT.dat files, their record layouts and programs to read these files into SASS and SPSS datasets.

The ICPSR conventional naming for the 'Round 5 Base Weight and Adjustment Factors' ASCII file (**R5BASEWT.dat**) is da4075.p2.dat. This file includes a codebook called cb4075.p2.pdf, a SAS data definition Statements called sa4075.p2 and a SPSS data definitions Statement called sp4075.p2.

Record Layout of the Round 5 Base Weights and Adjustment factors

There are two data files in this appendix together with file record layouts and programs to read the files into SAS or SPSS datasets. The two data files are: *R15wstat.dat* and *R5basewt.dat*.

File R15wstat.dat

This data file has records for all children ever sampled for the ECLS-K. Each record has eight variables. The record layout of the file can be found in *R15WSTATRecordLayout.pdf* as well as the value descriptions. The variables are as follows:

CHILDID – Child ID

PARENTID – Parent ID

FRESHLNK – Nonmissing only for children sampled in first grade. Each child sampled in first-grade as part of the sample freshening procedure was linked to a child sampled in kindergarten. For a discussion of the spring-first grade sample freshening, see chapter 4.

FRESHEE – Flag to indicate whether the child was sampled in spring-first grade as part of the sample freshening procedure. This flag is useful to subset records for analyses involving only children sampled in kindergarten.

CrSTAT, r=1 to 5 – Flag to indicate whether the child has a weight that can be used with completed assessment data. Note that children who were not assessed due to a disability also have this type of weight. The letter r in the variable name designates the round of data collection: 1=fall-kindergarten; 2=spring-kindergarten, 3=fall-first grade, 4=spring-first grade and 5=spring-third grade.

PrSTAT, r=1 to 5 – Flag to indicate whether the child has a weight that can be used with completed parent data. The letter r in the variable name designates the round of data collection: 1=fall-kindergarten; 2=spring-kindergarten, 3=fall-first grade, 4=spring-first grade and 5=spring-third grade.

BYELIG – Flag to indicate whether the child was eligible for the study in the base year (fall-kindergarten or spring-kindergarten).

BYRESPON – Flag to indicate whether the child was a base year respondent. A base year respondent is defined as a child who has completed fall-kindergarten or spring-kindergarten assessment data or parent interview data or who was not assessed in fall- or spring-kindergarten due to a disability (i.e., C1STAT=1 or C2STAT=2 or P1STAT=1 or P2STAT=1).

File R5basewt.dat

This data file has records for children eligible for the spring-third grade data collection. Each record has 119 variables. These are base weights and adjustment factors that were used to compute the final weights for spring-third grade. The record layout of the file can be found in *R5BASEWTRecordLayout.pdf* as well as the value descriptions. The variables are as follows:

CHILDID – Child ID

PARENTID – Parent ID

FRESHLNK – Nonmissing only for children sampled in first grade. Each child sampled in first-grade as part of the sample freshening procedure was linked to a child sampled in kindergarten. For a discussion of the spring-first grade sample freshening, see chapter 4.

FRESHEE – Flag to indicate whether the child was sampled in spring-first grade as part of the sample freshening procedure. This flag is useful to subset records for analyses involving only children sampled in kindergarten.

C5STAT – Flag to indicate whether the child has a weight that can be used with completed spring-third grade assessment data. Note that children who were not assessed due to a disability also have this type of weight.

P5STAT – Flag to indicate whether the child has a weight that can be used with completed spring-third grade parent data.

SCHBSW0 – Full sample school base weight (inverse of school selection probability).

SCHBSW1 – SCHBSW90 – Replicate school base weights.

R12SC_F0 – Base year school nonresponse adjustment factor

WS_CWGT – Within school child weight (inverse of child selection probability within school).

BYCHAF0 – Base year child nonresponse adjustment factor

F1SCHAF0 – Spring-first grade school freshening subsampling adjustment factor.

F2SCHAF0 – Spring-first grade school freshening nonresponse adjustment factor.

R4UGAF0 – Spring-first grade unknown grade adjustment factor .

R4MOVF0 – Spring-first grade mover adjustment factor for movers.

R5MOVST – Spring-third grade mover status used for weighting.

R5MOVF0 – Spring-third grade mover adjustment factor

R5TRMF0 – Spring-third grade trimming factor for mover adjusted weight

C5A1F0 – Child unknown eligibility adjustment factor.

C5A2F0 – Child nonresponse adjustment factor.

C5A3F0 – Child raking factor.

P5A1F0 – Parent unknown eligibility adjustment factor.

P5A2F0 – Parent nonresponse adjustment factor.

P5A3F0 – Parent raking factor.

For children sampled in kindergarten (i.e., FRESHEE=0), the final weight to be used with child assessment data was computed as:

C5CW0 =
SCHBSW0	school base weight
× R12SC_F0	base year school nonresponse adjustment factor
× WS_CWGT	within school child weight
× BYCHAF0	base year child nonresponse adjustment factor
× R5MOVF0	spring-third grade mover adjustment factor
× R5TRMF0	spring-third grade trimming factor after mover adjustment
× C5A1F0	child unknown eligibility adjustment factor
× C5A2F0	child nonresponse adjustment factor
× C5A3F0	child raking factor

The final weight to be used with parent interview data was computed as:

C5PW0 =
SCHBSW0	school base weight
× R12SC_F0	base year school nonresponse adjustment factor
× WS_CWGT	within school child weight
× BYCHAF0	base year child nonresponse adjustment factor
× R5MOVF0	spring-third grade mover adjustment factor
× R5TRMF0	spring-third grade trimming factor after mover adjustment
× P5A1F0	parent unknown eligibility adjustment factor
× P5A2F0	parent nonresponse adjustment factor
× P5A3F0	parent raking factor

For children sampled in spring-first grade (FRESHEE=1) as part of sampling freshening, the weight to be used with child assessment data was computed as:

C5CW0 =

SCHBSW0	school base weight
× R12SC_F0	base year school nonresponse adjustment factor
× F1SCHAF0	spring-first grade school freshening subsampling adjustment factor
× F2SCHAF0	spring-first grade school freshening nonresponse adjustment factor
× WS_CWGT	within school child weight
× BYCHAF0	base year child nonresponse adjustment factor
× R4UGAF0	spring-first grade unknown grade adjustment factor
× R4MOVF0	spring-first grade mover adjustment factor for movers
× R5MOVF0	spring-third grade mover adjustment factor
× R5TRMF0	spring-third grade trimming factor after mover adjustment
× C5A1F0	child unknown eligibility adjustment factor
× C5A2F0	child nonresponse adjustment factor
× C5A3F0	child raking factor

The weight to be used with parent interview data was computed as:

C5PW0 =

SCHBSW0	school base weight
× R12SC_F0	base year school nonresponse adjustment factor
× F1SCHAF0	spring-first grade school freshening subsampling adjustment factor
× F2SCHAF0	spring-first grade school freshening nonresponse adjustment factor
× WS_CWGT	within school child weight
× BYCHAF0	base year child nonresponse adjustment factor
× R4UGAF0	spring-first grade unknown grade adjustment factor
× R4MOVF0	spring-first grade mover adjustment factor for movers
× R5MOVF0	spring-third grade mover adjustment factor
× R5TRMF0	spring-third grade trimming factor after mover adjustment
× P5A1F0	parent unknown eligibility adjustment factor
× P5A2F0	parent nonresponse adjustment factor
× P5A3F0	parent raking factor

For a detailed discussion of the spring-third grade weighting procedures, see *Early Childhood Longitudinal Study, Kindergarten Class of 1998-9 (ECLS-K), Methodology Report for the Third Grade, Volume I* (U.S. Department of Education, National Center for Education Statistics, forthcoming).

Name	Label	Type	Position	Values
CHILDID	CHILD ID	Character	1 - 8	IDs
PARENTID	PARENT ID	Character	9 - 16	IDs
FRESHLNK	ID OF CHILD LINKED TO FRESHENED CHILD	Character	17 - 24	IDs
FRESHEE	R4 CHILD FRESHENING STATUS	Numeric	25 - 25	0 = No
				1 = Yes
C5STAT	ROUND 5 FINAL C-WEIGHT STATUS	Numeric	26 - 26	0 = Child sampled in error
				1 = Respondent
				2 = Nonrespondent
				3 = Ineligible
				4 = Unknown eligibility
				5 = Moved, subsampled out
P5STAT	ROUND 5 FINAL P-WEIGHT STATUS	Numeric	27 - 27	0 = Child sampled in error
				1 = Respondent
				2 = Nonrespondent
				3 = Ineligible
				4 = Unknown eligibility
				5 = Moved, subsampled out
SCHBSW0	SCHOOL BASE WEIGHT - FULL SAMPLE	Numeric	28 - 38	Continuous
SCHBSW1	SCHOOL BASE WEIGHT, REPLICATE 1	Numeric	39 - 49	Continuous
SCHBSW2	SCHOOL BASE WEIGHT, REPLICATE 2	Numeric	50 - 60	Continuous
SCHBSW3	SCHOOL BASE WEIGHT, REPLICATE 3	Numeric	61 - 71	Continuous
SCHBSW4	SCHOOL BASE WEIGHT, REPLICATE 4	Numeric	72 - 82	Continuous
SCHBSW5	SCHOOL BASE WEIGHT, REPLICATE 5	Numeric	83 - 93	Continuous
SCHBSW6	SCHOOL BASE WEIGHT, REPLICATE 6	Numeric	94 - 104	Continuous
SCHBSW7	SCHOOL BASE WEIGHT, REPLICATE 7	Numeric	105 - 115	Continuous
SCHBSW8	SCHOOL BASE WEIGHT, REPLICATE 8	Numeric	116 - 126	Continuous
SCHBSW9	SCHOOL BASE WEIGHT, REPLICATE 9	Numeric	127 - 137	Continuous
SCHBSW10	SCHOOL BASE WEIGHT, REPLICATE 10	Numeric	138 - 148	Continuous
SCHBSW11	SCHOOL BASE WEIGHT, REPLICATE 11	Numeric	149 - 159	Continuous
SCHBSW12	SCHOOL BASE WEIGHT, REPLICATE 12	Numeric	160 - 170	Continuous
SCHBSW13	SCHOOL BASE WEIGHT, REPLICATE 13	Numeric	171 - 181	Continuous
SCHBSW14	SCHOOL BASE WEIGHT, REPLICATE 14	Numeric	182 - 192	Continuous
SCHBSW15	SCHOOL BASE WEIGHT, REPLICATE 15	Numeric	193 - 203	Continuous
SCHBSW16	SCHOOL BASE WEIGHT, REPLICATE 16	Numeric	204 - 214	Continuous
SCHBSW17	SCHOOL BASE WEIGHT, REPLICATE 17	Numeric	215 - 225	Continuous
SCHBSW18	SCHOOL BASE WEIGHT, REPLICATE 18	Numeric	226 - 236	Continuous
SCHBSW19	SCHOOL BASE WEIGHT, REPLICATE 19	Numeric	237 - 247	Continuous
SCHBSW20	SCHOOL BASE WEIGHT, REPLICATE 20	Numeric	248 - 258	Continuous
SCHBSW21	SCHOOL BASE WEIGHT, REPLICATE 21	Numeric	259 - 269	Continuous
SCHBSW22	SCHOOL BASE WEIGHT, REPLICATE 22	Numeric	270 - 280	Continuous
SCHBSW23	SCHOOL BASE WEIGHT, REPLICATE 23	Numeric	281 - 291	Continuous
SCHBSW24	SCHOOL BASE WEIGHT, REPLICATE 24	Numeric	292 - 302	Continuous
SCHBSW25	SCHOOL BASE WEIGHT, REPLICATE 25	Numeric	303 - 313	Continuous
SCHBSW26	SCHOOL BASE WEIGHT, REPLICATE 26	Numeric	314 - 324	Continuous
SCHBSW27	SCHOOL BASE WEIGHT, REPLICATE 27	Numeric	325 - 335	Continuous
SCHBSW28	SCHOOL BASE WEIGHT, REPLICATE 28	Numeric	336 - 346	Continuous
SCHBSW29	SCHOOL BASE WEIGHT, REPLICATE 29	Numeric	347 - 357	Continuous
SCHBSW30	SCHOOL BASE WEIGHT, REPLICATE 30	Numeric	358 - 368	Continuous
SCHBSW31	SCHOOL BASE WEIGHT, REPLICATE 31	Numeric	369 - 379	Continuous
SCHBSW32	SCHOOL BASE WEIGHT, REPLICATE 32	Numeric	380 - 390	Continuous
SCHBSW33	SCHOOL BASE WEIGHT, REPLICATE 33	Numeric	391 - 401	Continuous
SCHBSW34	SCHOOL BASE WEIGHT, REPLICATE 34	Numeric	402 - 412	Continuous
SCHBSW35	SCHOOL BASE WEIGHT, REPLICATE 35	Numeric	413 - 423	Continuous
SCHBSW36	SCHOOL BASE WEIGHT, REPLICATE 36	Numeric	424 - 434	Continuous
SCHBSW37	SCHOOL BASE WEIGHT, REPLICATE 37	Numeric	435 - 445	Continuous
SCHBSW38	SCHOOL BASE WEIGHT, REPLICATE 38	Numeric	446 - 456	Continuous
SCHBSW39	SCHOOL BASE WEIGHT, REPLICATE 39	Numeric	457 - 467	Continuous
SCHBSW40	SCHOOL BASE WEIGHT, REPLICATE 40	Numeric	468 - 478	Continuous
SCHBSW41	SCHOOL BASE WEIGHT, REPLICATE 41	Numeric	479 - 489	Continuous
SCHBSW42	SCHOOL BASE WEIGHT, REPLICATE 42	Numeric	490 - 500	Continuous
SCHBSW43	SCHOOL BASE WEIGHT, REPLICATE 43	Numeric	501 - 511	Continuous

See note at end of table.

Name	Label	Type	Position	Values
SCHBSW44	SCHOOL BASE WEIGHT, REPLICATE 44	Numeric	512 - 522	Continuous
SCHBSW45	SCHOOL BASE WEIGHT, REPLICATE 45	Numeric	523 - 533	Continuous
SCHBSW46	SCHOOL BASE WEIGHT, REPLICATE 46	Numeric	534 - 544	Continuous
SCHBSW47	SCHOOL BASE WEIGHT, REPLICATE 47	Numeric	545 - 555	Continuous
SCHBSW48	SCHOOL BASE WEIGHT, REPLICATE 48	Numeric	556 - 566	Continuous
SCHBSW49	SCHOOL BASE WEIGHT, REPLICATE 49	Numeric	567 - 577	Continuous
SCHBSW50	SCHOOL BASE WEIGHT, REPLICATE 50	Numeric	578 - 588	Continuous
SCHBSW51	SCHOOL BASE WEIGHT, REPLICATE 51	Numeric	589 - 599	Continuous
SCHBSW52	SCHOOL BASE WEIGHT, REPLICATE 52	Numeric	600 - 610	Continuous
SCHBSW53	SCHOOL BASE WEIGHT, REPLICATE 53	Numeric	611 - 621	Continuous
SCHBSW54	SCHOOL BASE WEIGHT, REPLICATE 54	Numeric	622 - 632	Continuous
SCHBSW55	SCHOOL BASE WEIGHT, REPLICATE 55	Numeric	633 - 643	Continuous
SCHBSW56	SCHOOL BASE WEIGHT, REPLICATE 56	Numeric	644 - 654	Continuous
SCHBSW57	SCHOOL BASE WEIGHT, REPLICATE 57	Numeric	655 - 665	Continuous
SCHBSW58	SCHOOL BASE WEIGHT, REPLICATE 58	Numeric	666 - 676	Continuous
SCHBSW59	SCHOOL BASE WEIGHT, REPLICATE 59	Numeric	677 - 687	Continuous
SCHBSW60	SCHOOL BASE WEIGHT, REPLICATE 60	Numeric	688 - 698	Continuous
SCHBSW61	SCHOOL BASE WEIGHT, REPLICATE 61	Numeric	699 - 709	Continuous
SCHBSW62	SCHOOL BASE WEIGHT, REPLICATE 62	Numeric	710 - 720	Continuous
SCHBSW63	SCHOOL BASE WEIGHT, REPLICATE 63	Numeric	721 - 731	Continuous
SCHBSW64	SCHOOL BASE WEIGHT, REPLICATE 64	Numeric	732 - 742	Continuous
SCHBSW65	SCHOOL BASE WEIGHT, REPLICATE 65	Numeric	743 - 753	Continuous
SCHBSW66	SCHOOL BASE WEIGHT, REPLICATE 66	Numeric	754 - 764	Continuous
SCHBSW67	SCHOOL BASE WEIGHT, REPLICATE 67	Numeric	765 - 775	Continuous
SCHBSW68	SCHOOL BASE WEIGHT, REPLICATE 68	Numeric	776 - 786	Continuous
SCHBSW69	SCHOOL BASE WEIGHT, REPLICATE 69	Numeric	787 - 797	Continuous
SCHBSW70	SCHOOL BASE WEIGHT, REPLICATE 70	Numeric	798 - 808	Continuous
SCHBSW71	SCHOOL BASE WEIGHT, REPLICATE 71	Numeric	809 - 819	Continuous
SCHBSW72	SCHOOL BASE WEIGHT, REPLICATE 72	Numeric	820 - 830	Continuous
SCHBSW73	SCHOOL BASE WEIGHT, REPLICATE 73	Numeric	831 - 841	Continuous
SCHBSW74	SCHOOL BASE WEIGHT, REPLICATE 74	Numeric	842 - 852	Continuous
SCHBSW75	SCHOOL BASE WEIGHT, REPLICATE 75	Numeric	853 - 863	Continuous
SCHBSW76	SCHOOL BASE WEIGHT, REPLICATE 76	Numeric	864 - 874	Continuous
SCHBSW77	SCHOOL BASE WEIGHT, REPLICATE 77	Numeric	875 - 885	Continuous
SCHBSW78	SCHOOL BASE WEIGHT, REPLICATE 78	Numeric	886 - 896	Continuous
SCHBSW79	SCHOOL BASE WEIGHT, REPLICATE 79	Numeric	897 - 907	Continuous
SCHBSW80	SCHOOL BASE WEIGHT, REPLICATE 80	Numeric	908 - 918	Continuous
SCHBSW81	SCHOOL BASE WEIGHT, REPLICATE 81	Numeric	919 - 929	Continuous
SCHBSW82	SCHOOL BASE WEIGHT, REPLICATE 82	Numeric	930 - 940	Continuous
SCHBSW83	SCHOOL BASE WEIGHT, REPLICATE 83	Numeric	941 - 951	Continuous
SCHBSW84	SCHOOL BASE WEIGHT, REPLICATE 84	Numeric	952 - 962	Continuous
SCHBSW85	SCHOOL BASE WEIGHT, REPLICATE 85	Numeric	963 - 973	Continuous
SCHBSW86	SCHOOL BASE WEIGHT, REPLICATE 86	Numeric	974 - 984	Continuous
SCHBSW87	SCHOOL BASE WEIGHT, REPLICATE 87	Numeric	985 - 995	Continuous
SCHBSW88	SCHOOL BASE WEIGHT, REPLICATE 88	Numeric	996 - 1006	Continuous
SCHBSW89	SCHOOL BASE WEIGHT, REPLICATE 89	Numeric	1007 - 1017	Continuous
SCHBSW90	SCHOOL BASE WEIGHT, REPLICATE 90	Numeric	1018 - 1028	Continuous
R12SC_F0	BY SCHOOL NONRESPONSE ADJUSTMENT FACTOR	Numeric	1029 - 1037	Continuous
WS_CWGT	WITHIN SCHOOL CHILD WT	Numeric	1038 - 1047	Continuous
BYCHAF0	BY CHILD NONRESPONSE ADJUSTMENT FACTOR	Numeric	1048 - 1056	Continuous
F1SCHAF0	R4 SCHL FRESHENING SUBSAMPLING ADJ FACTOR	Numeric	1057 - 1065	Continuous
F2SCHAF0	R4 SCHL FRESHENING NONRESPONSE ADJ FACTOR	Numeric	1066 - 1074	Continuous
R4UGAF0	R4 FRESHENING UNKNOWN GRADE ADJ FACTOR	Numeric	1075 - 1083	Continuous
R4MOVF0	R4 FRESHENING MOVER ADJUSTMENT FACTOR	Numeric	1084 - 1092	Continuous
R5MOVST	R5 MOVER FOLLOW STATUS	Numeric	1093 - 1093	0 = Nonmover
				1 = Mover, followed
				2 = Mover, not followed
R5MOVF0	R5 MOVER ADJUSTMENT FACTOR	Numeric	1094 - 1102	Continuous
R5TRMF0	R5 TRIMMING FACTOR FOR MOVER ADJ. WEIGHTS	Numeric	1103 - 1105	Continuous
C5A1F0	C5 UNKNOWN ELIGIBILITY ADJUSTMENT FACTOR	Numeric	1106 - 1114	Continuous
C5A2F0	C5 NONRESPONSE ADJUSTMENT FACTOR	Numeric	1115 - 1123	Continuous

See note at end of table.

Name	Label	Type	Position	Values
C5A3F0	C5 RAKING FACTOR	Numeric	1124 - 1132	Continuous
P5A1F0	P5 UNKNOWN ELIGIBILITY ADJUSTMENT FACTOR	Numeric	1133 - 1141	Continuous
P5A2F0	P5 NONRESPONSE ADJUSTMENT FACTOR	Numeric	1142 - 1150	Continuous
P5A3F0	P5 RAKING FACTOR	Numeric	1151 - 1159	Continuous

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 third grade data collection, school year 2001-02.