BLAST: Block Applications for Things

Michael Freund[1][0000−0003−1601−9331], Thomas Wehr[1][0000−0002−0678−5019], and
Andreas Harth[1,2][0000−0002−0702−510X]

[1] Fraunhofer Institute for Integrated Circuits IIS, Nürnberg, Germany
`firstname.lastname@iis.fraunhofer.de`
[2] Friedrich–Alexander University Erlangen-Nürnberg, Nürnberg, Germany

Abstract. An open research challenge in the deployment of IoT devices
is the interaction with humans. We introduce a block-based visual pro-
gramming language and execution environment called BLAST. BLAST
allows for visually creating programs involving devices with a Web of
Things interface. We demonstrate that BLAST can be used to create
programs that interact with a variety of devices in different scenarios.

Keywords: Block-based Programming · Web of Things.

1   Introduction

IoT devices form the basis for a variety of applications, such as condition moni-
toring, energy consumption analysis, simulation and optimisation [5]. However,
there are still some research challenges that need to be overcome. Interaction
capabilities refer to the fact that devices will not be involved in any impor-
tant decisions without humans. In this paper, we focus on the challenge of hu-
mans interacting with devices, a challenge that needs to be resolved to achieve
a widespread deployment of IoT devices in industry [9]. Thus, humans should
find it easy to interact with devices and the devices should be able to interact
smoothly with humans.

We assume that the interoperability challenge, that is, a devices' ability to
capture a multi-stage product lifecycle, which requires collecting and integrating
data from multiple devices and sources [18], has been addressed by the use of
the Web of Things abstraction.

We present BLAST (Block Applications for Things), an easy-to-use inter-
action interface for humans with devices following the Web of Things interface
based on Google's Blockly[1]. BLAST is a programming language with a focus on
control flow constructs.

We first overview block-based visual programming approaches, next intro-
duce BLAST with a scenario involving multiple devices, list the currently sup-
ported devices and services and conclude with a summary and outlook.

---

[1] https://developers.google.com/blockly/

2   Block-based Visual Programming

The programming languages currently in use are primarily text-based and are difficult to access for laypersons without prior knowledge. One possible approach to improve accessibility and simplify the creation of computer programs is so-called Visual Programming (VP). VP as defined by Myers [13] refers to any system that allows the user to specify a program in a two (or more) dimensional fashion. Conventional textual languages are not considered two dimensional since the compiler or interpreter processes it as a long, one-dimensional stream. For a more in-depth definition of VP, the reader is referred to [3]. VP does not require the user to enter any text, it is instead based on graphical elements like blocks, graphs, tables or diagrams. Programs are created by arranging the available graphical elements in the correct order. The block-based approach of VP has become established in recent years, especially as an entry point for novice programmers [12] [21] [4] [7] [16].

Bau et al. [1] pointed out that block-based programming languages teach programming concepts in a simple way due to an intuitive and friendly user interface and that after using block-based languages it is much easier for users to switch to traditional text-based languages.

The basic idea of the block-based approach is that predefined blocks with images or text are arranged into programs by using the drag-and-drop princi-ple. Blocks can be geometrically aligned with other compatible blocks, like in a jigsaw puzzle, to form complex programs. Since blocks can only be arranged in the correct way, no syntax errors can occur [20] [11] [8] [10]. The created block programs can be translated into any predefined programming language, result-ing in a normal source code. The block-based approach can be used not only for learning programming concepts, but also for more complex problems. For example, block languages have been successfully used in programming industrial robots [22] [6] [19] or executing SPARQL queries [2], both areas which normally require advanced programming skills.

Furthermore, Ray examined the use of block-based programming languages for IoT devices in [17] and concluded that IoT seems to be suitably getting empowered by smooth entanglement and promotion with promising reduction in physical-digital interface.

The currently best known tool for programming IoT devices using visual programming is Node-RED[2]. Other than BLAST, Node-RED employs a flow-based programming paradigm, and therefore displays applications as graphs. The nodes in these graphs are black box processes, created by the developers, that can be connected to each other by the end user. The block-based approach utilized by BLAST provides more flexibility as its blocks are a lot more fine grained.

Another application similiar to BLAST is Punya[15], an Android App de-velopment Application based on the MIT App Inventor[3]. Like BLAST, Punya

---

[2] https://nodered.org/
[3] https://appinventor.mit.edu/

offers a block-based programming environment able to run SPARQL queries and utilizes services like sending a tweet. But Punya focuses on creating applications for Android devices only and solely communicates with the device's internal hardware. Other than BLAST, which supports devices with a Web of Things interface, Punya apps are capable of working as a LDP-CoAP client to publish and access data on CoAP servers.

3   BLAST - Block Applications For Things

Due to the success of block-based languages in different challenging areas, we have developed our own block language based on Google's Blockly[4] library. Blockly is a pure JavaScript library for creating block-based languages and editors. Our block-based language simplifies the interaction with IoT devices, digital twins or other web resources without the need for a deeper understanding of different programming languages or network protocols such as Bluetooth or HTTP. We have named our block language "Block Applications For Things", or BLAST for short (See figure 1). The browser-based BLAST uses web Bluetooth to communicate with IoT devices, custom control and command blocks, and generates JavaScript code that can be used by any JavaScript interpreter. To interact with the IoT devices, BLAST requires custom drivers for each device, which represent an extended form of the WoT TD and contain the metadata and interaction affordances as well as the JavaScript code needed for communication.
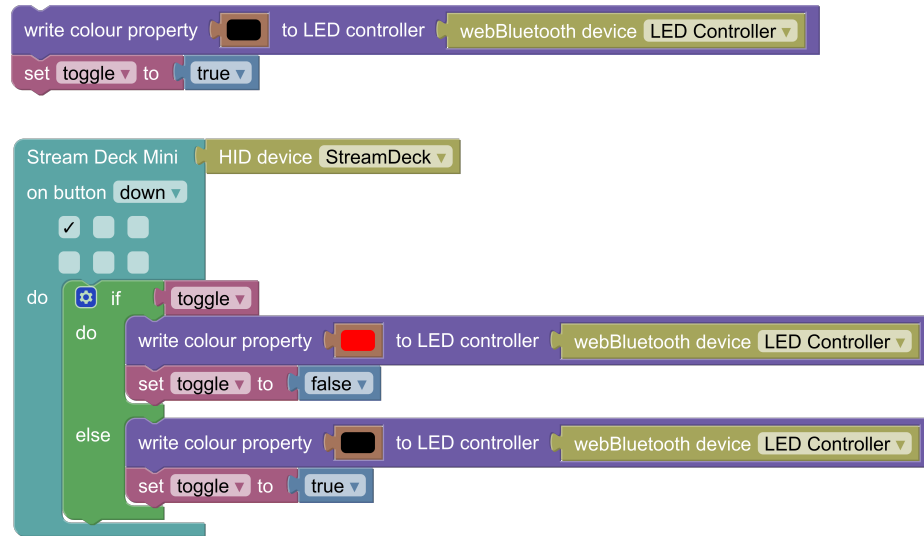

Fig. 1. Example BLAST program

---

[4] https://developers.google.com/blockly/

When choosing the vocabulary for our block-based language BLAST, we resorted to a mixture of natural language and computer language [14]. This means that in BLAST, the blocks are arranged into readable sentences, as in a natural language, but the blocks also contain a few technical programming terms, such as "repeat while true" instead of "forever". This makes the BLAST vocabulary both understandable for beginners, but still flexible. Take the program in Figure 1 as an example. One should easily figure out that it is used to toggle a Bluetooth LED light. Every time the user pushes the top-left button on their StreamDeck down, the LED light is toggled between red and off.

BLAST includes standards from other programming languages such as loops, functions, and variables, but also WoT and IoT related blocks that can be grouped under the three interaction affordances Properties, Actions, and Events. Properties of connected IoT devices can be read and written, actions refer to long-running processes that can be initiated and events are asynchronous and based on the "Event Conditon Action" (ECA) rule. If an event occurs, the condition is checked and if necessary the corresponding action is executed. Furthermore, it is possible to send HTTP requests with arbitrary header and body or load knowledge graphs from a URI and execute SPARQL queries on the records, which allows interaction with read-write linked data APIs or other REST APIs. If the available blocks are not sufficient to implement a desired functionality, there is a block in which native JavaScript code can be entered. This block makes almost everything that is possible in JavaScript also possible in BLAST.

4   Supported Devices and Services

To demonstrate how BLAST can interact with WoT devices, we provide a Web of Things abstraction for devices communicating with Bluetooth Low Energy and USB Human Interface Devices (HID). We also provide access to online APIs related to speech input and output and services like playing audio from a URI or invoking SPARQL queries on an online ressource.

Device	Communication	WoT interactions
Eddystone Devices	BLE GATT	read/write Eddystone properties
HuskyLens[5]	BLE GATT	read sensor properties, invoke forget action
RGB LED Controller[6]	BLE GATT	write color properties
RuuviTag[7]	BLE GAP	read sensor properties, read battery property, read/write txPower property, read movement counter propert,y read measurement sequence counter property
StreamDeck[8]	USB HID	write display properties, subscribe to button push events
Tulogic BlinkStick[9]	USB HID	write color properties
Nintendo JoyCon[10]	USB HID & BLE GATT	read sensor properties, subscribe to button push events
Xiaomi Thermometer[11]	BLE GAP	read sensor properties

Service	WoT interactions
Camera	invoke capture image action
Audio	invoke play audio action
WebSpeech API	invoke text to speech action, invoke speech to text action
HTTP Requests	invoke send HTTP request action
SPARQL Query	invoke execute SPARQL query action
SOLID	invoke upload to solid container action

5   Conclusion

As IoT devices become more and more relevant in the industrial environment, it is essential to investigate how the interaction between humans and the IoT devices can be seamlessly implemented. So far, papers have tended to take the approach of simplifying the programming of devices.

In contrast, the solution proposed in this paper incorporates another perspective, the user perspective. In addition to creating a digital twin in human- and machine-readable form based on Semantic Web technologies, we explored the use of an easy-to-use block-based programming environment to interact with devices. For this purpose, we built a demonstrator based on Lego. Using the picking process depicted by the demonstrator, we were able to use BLAST control and simultaneously monitor the running process. With the help of the experimental setup, we were able to demonstrate that block-based languages are fundamentally suitable for interacting with DTs and IoT devices. In testing the performance of BLAST, we also found that the execution speed is slower, but only by 51,04 percent. Based on the accessibility and usability benefits, the approach of using block languages to interact with DTs should be pursued.

We are currently working on a way to execute the created BLAST program independently of browsers. To this end, we are developing an execution environment that can load BLAST programs, convert them to JavaScript, and execute them as a server. In the future, it would enrich BLAST if there was a way to consume WoT TDs and derive interaction possibilities, which would allow BLAST to interact with any WoT device.

@@@Web Bluetooth has certain restrictions (security, reading RSSI), server should not have these restrictions.

References

1. Bau, D., Gray, J., Kelleher, C., Sheldon, J., Turbak, F.: Learnable programming: Blocks and beyond. Commun. ACM **60**(6), 72–80 (may 2017). https://doi.org/10.1145/3015455, 10.1145/3015455
2. Bottoni, P., Ceriani, M.: Using blocks to get more blocks: Exploring linked data through integration of queries and result sets in block programming. In: 2015 IEEE Blocks and Beyond Workshop (Blocks and Beyond). pp. 99–101 (2015). https://doi.org/10.1109/BLOCKS.2015.7369012

3. Burnett, M.M., McIntyre, D.W.: Visual programming. COMPUTER-LOS ALAMITOS- **28**, 14–14 (1995)
4. Chao, P.Y.: Exploring students' computational practice, design and performance of problem-solving through a visual programming environment. Computers & Education **95**, 202–215 (2016)
5. Cimino, C., Negri, E., Fumagalli, L.: Review of digital twin applications in manufacturing. Computers in Industry **113**, 103130 (2019). https://doi.org/10.1016/j.compind.2019.103130
6. Ghazal, M., Haneefa, F., Ali, S., Al Khalil, Y., Sweleh, A.: A framework for teaching robotic control using a novel visual programming language. In: 2016 IEEE 59th International Midwest Symposium on Circuits and Systems (MWSCAS). pp. 1–4. IEEE (2016)
7. Hundhausen, C.D., Brown, J.L.: What you see is what you code: A "live" algorithm development and visualization environment for novice learners. Journal of Visual Languages & Computing **18**(1), 22–47 (2007). https://doi.org/https://doi.org/10.1016/j.jvlc.2006.03.002, https://www.sciencedirect.com/science/article/pii/S1045926X06000140
8. Kelleher, C., Pausch, R.: Lowering the barriers to programming: A taxonomy of programming environments and languages for novice programmers. ACM Comput. Surv. **37**(2), 83–137 (jun 2005). https://doi.org/10.1145/1089733.1089734, https://doi.org/10.1145/1089733.1089734
9. Kuehner, K.J., Scheer, R., Strassburger, S.: Digital twin: Finding common ground – a meta-review. Procedia CIRP **104**, 1227–1232 (2021). https://doi.org/10.1016/j.procir.2021.11.206, 54th CIRP CMS 2021 - Towards Digitalized Manufacturing 4.0
10. Lye, S.Y., Koh, J.H.L.: Review on teaching and learning of computational thinking through programming: What is next for k-12? Computers in Human Behavior **41**, 51–61 (2014)
11. Maloney, J., Resnick, M., Rusk, N., Silverman, B., Eastmond, E.: The scratch programming language and environment. ACM Transactions on Computing Education (TOCE) **10**(4), 1–15 (2010)
12. Moors, L., Luxton-Reilly, A., Denny, P.: Transitioning from block-based to text-based programming languages. In: 2018 International Conference on Learning and Teaching in Computing and Engineering (LaTICE). pp. 57–64. IEEE (2018)
13. Myers, B.A.: Taxonomies of visual programming and program visualization. Journal of Visual Languages & Computing **1**(1), 97–123 (1990)
14. Pasternak, E., Fenichel, R., Marshall, A.N.: Tips for creating a block language with blockly. In: 2017 IEEE Blocks and Beyond Workshop (B B). pp. 21–24 (2017). https://doi.org/10.1109/BLOCKS.2017.8120404
15. Patton, E.W., Woensel, W.V., Seneviratne, O., Loseto, G., Scioscia, F., Kagal, L.: The punya platform: Building mobile research apps with linked data and semantic features. In: International Semantic Web Conference. pp. 563–579. Springer (2021)
16. Price, T.W., Barnes, T.: Comparing textual and block interfaces in a novice programming environment. In: Proceedings of the Eleventh Annual International Conference on International Computing Education Research. pp. 91–99. ICER '15, Association for Computing Machinery, New York, NY, USA (2015). https://doi.org/10.1145/2787622.2787712, https://doi.org/10.1145/2787622.2787712
17. Ray, P.P.: A survey on visual programming languages in internet of things. Scientific Programming **2017** (2017)

18. Semeraro, C., Lezoche, M., Panetto, H., Dassisti, M.: Digital twin paradigm: A systematic literature review. Computers in Industry **130**, 103469 (2021). https://doi.org/10.1016/j.compind.2021.103469
19. Tomlein, M., Grønbæk, K.: A visual programming approach based on domain ontologies for configuring industrial iot installations. In: Proceedings of the seventh international conference on the internet of things. pp. 1–9 (2017)
20. Weintrop, D.: Block-based programming in computer science education. Commun. ACM **62**(8), 22–25 (jul 2019). https://doi.org/10.1145/3341221
21. Weintrop, D., Holbert, N.: From blocks to text and back: Programming patterns in a dual-modality environment. In: Proceedings of the 2017 ACM SIGCSE technical symposium on computer science education. pp. 633–638 (2017)
22. Weintrop, D., Shepherd, D.C., Francis, P., Franklin, D.: Blockly goes to work: Block-based programming for industrial robots. In: 2017 IEEE Blocks and Beyond Workshop (B B). pp. 29–36 (2017). https://doi.org/10.1109/BLOCKS.2017.8120406