WORKSHEET 03C – Due on week 2 day 2

Remember to check your answers afterwards (when applicable)

1	Reading/studying entire C. 3
	Textbook
	• Slides
	Chapter Summary (at the end of the chapter lessons)
	Keep your notes
	•
2	Do the following programs, and submit online; have code ready in class on due date for QA
	Program AssetRecorder:
	o Do Practice Exercise E 3.11 , to create the Employee class, including doing the following:
	 Write Javadoc comments, and verify by checking the API document: for the class, each constructor and each
	method
	 Write the EmployeeTester to test your Employee class – remember to "print" the expected values
	 Download the AssetRecorder class from your teacher
	o Run AssetRecorder, and test BankAccount (from previous assignment) and Employee working together
	Program CarViewer:
	o Download the Car, Star, CarComponent, & CarViewer classes from your teacher to study
	Note that the CarComponent and CarViewer files are similar to the previously downloaded Shape files, except for
	the fact that the shapes are now in a separate class so that many (similar) objects may be created/drawn
	 Create a class for an image of your choice, which is equivalent to the Car class:
	■ The image of this class may be the same as that of your previous Shape assignment (but NOT required), but its
	location and size must be flexible, like Car or Star. So, you can lift the previous code (from the body of your
	ShapeComponent), then replace the hard-coded numbers with variables.
	You must create your own class to make a new image of your own. You are not allowed to simply modify the
	Car class to make a variation of the car image.
	o Modify/create the CarComponent class to include at least two objects of your new class in it, at different locations
	and of different sizes
	o You may have to modify/create the CarViewer to use your new Component class
	Submit online before due date/time
	Demo in class on due date – reminder: have the code with you
3	Self-exploration: Share out in online Discussion.

THE END