

READING PASSAGE 3

You should spend about 20 minutes on **Questions 27–40**, which are based on Reading Passage 3 on the following pages.

Questions 27–32

Reading Passage 3 has six paragraphs, **A–F**.

Choose the correct heading for each paragraph from the list of headings below.

Write the correct number, **i–viii**, in boxes 27–32 on your answer sheet.

List of Headings

- The difficulties of talking about smells
- ii** The role of smell in personal relationships
- iii** Future studies into smell
- iv** The relationship between the brain and the nose
- v** The interpretation of smells as a factor in defining groups
- vi** Why our sense of smell is not appreciated
- vii** Smell is our superior sense
- viii** The relationship between smell and feelings

- 27** Paragraph **A**
- 28** Paragraph **B**
- 29** Paragraph **C**
- 30** Paragraph **D**
- 31** Paragraph **E**
- 32** Paragraph **F**

Test 2

35 What is the writer doing in paragraph C?

- A supporting other research
- B making a proposal
- C rejecting a common belief
- D describing limitations

36 What does the writer suggest about the study of smell in the atmosphere in paragraph E?

- A The measurement of smell is becoming more accurate.
- B Researchers believe smell is a purely physical reaction.
- C Most smells are inoffensive.
- D Smell is yet to be defined.

Questions 37–40

Complete the sentences below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in boxes 37–40 on your answer sheet.

- 37 Tests have shown that odours can help people recognise the belonging to their husbands and wives.
- 38 Certain linguistic groups may have difficulty describing smell because they lack the appropriate
- 39 The sense of smell may involve response to which do not smell, in addition to obvious odours.
- 40 Odours regarded as unpleasant in certain are not regarded as unpleasant in others.