SECTION 3

JANE	Hi Tim! (Tim: Jane.) How are you? (Tim: Fine.) I'd been wondering when I'd run into you. Have you been here long?	
TIM	I arrived yesterday, on Sunday. How about you?	
JANE	I got here a few days ago, on Saturday. No—wait a minute, what's today? —Sorry Friday, not Saturday.	Q21
TIM	But we didn't have to be here till today.	
JANE	Yes. I know, but I wanted to get my things moved into my room, and just take a look around. So, did you decide to do English in the end?	
TIM	No, I changed my mind and opted for history instead. And you're doing biology, if I remember correctly.	Q22
JANE	Yes, although to start with I couldn't decide between that and geography.	
TIM	How much reading have you got? I was given an amazingly long list of books to read. See!	
JANE	Wow, it does look pretty long.	
TIM	Well, I counted 57. I could hardly believe it! What's your list like?	Q23
JANE	Well, it's not as long as yours, but it's sitll pretty big. There are 43. I don't know how I'm going to get through them all.	Q24
TIM	Well you don't have to read them all this week! You just have to stay ahead of	
	the lectures and seminars. Have you got your class schedule yet?	
JANE	Yep. It came with the reading list. When's your first lecture?	
TIM	Tuesday. How about you?	
JANE	The day after. It's my busiest day: I've got two lectures in the morning and one in the afternoon.	Q25
JANE	It's going to be different from school, isn't it!	
TIM	Yeah, particularly the lectures. Have you got any special strategy for listening to lectures?	
JANE	Well I'm going to use a cassette recorder and record them all.	Q26
MIT	What! Are you allowed to?	
JANE	Sure. Lots of people do it nowadays. It means you can listen to the lectures all	
	over again later, and make really good notes.	
TIM	I couldn't do that. I like to take notes as I'm listening. I usually find I get all	
	the important points. Reading is different of course. My approach is to skim	Q27
	the book first to see what's important and what isn't. It saves hours of time.	

JANE	But what if you miss something?	
TIM	You don't mean you're going to read every word, do you?	
JANE	Well, that's what I usually do.	
TIM	Well, that's up to you, but I think you're crazy!	
JANE	What's your first lecture on, anyway?	
TIM	Oh. it's a lecture on the French Revolution.	Q28
JANE	The French Revolution! How boring!	
TIM	It's not boring at all! It was an amazing period of history. It changed every-	
	thing in Europe. So what's your first lecture about?	
JANE	It's about animal behaviour. It sounds really interesting.	
TIM	Look. I was on my way to the library. I'm going to get some of these books	
	out and start reading for the first essay I've got to write.	
JANE	And what have you got to write about?	
TIM	Well, you'll never believe it. I think our professor must have a sense of hu-	
	mour. He's given us the title "Why study history?"	Q29
JANE	That's a good one. When you find the answer, let me know!	
JIM	I'm going to enjoy writing it. Have you been given any writing assignments	
	yet?	
JANE	Yes. I've got to write about animal language.	Q30
TIM	Hmm! That sounds a challenge. I suppose you'll be off to the 200 to do field	
	research.	