Questions 27-31

Look at the following statements (Questions 27–31) and the list of researchers below.

Match each statement with the correct researcher, A-G.

Write the correct letter, **A**–**G**, in boxes 27–31 on your answer sheet.

- 27 Play can be divided into a number of separate categories.
- 28 Adults' intended goals affect how they play with children.
- 29 Combining work with play may be the best way for children to learn.
- 30 Certain elements of play are more significant than others.
- 31 Activities can be classified on a scale of playfulness.

List of Researchers

- A Elkind
- B Miller & Almon
- C Rubin et al.
- **D** Stuart Brown
- **E** Pellegrini
- F Joan Goodman
- G Hirsch-Pasek et al.

Test 3

Questions 32–36

Do the following statements agree with the claims of the writer in Reading Passage 3?

In boxes 32-36 on your answer sheet, write

YES if the statement agrees with the claims of the writer

NO if the statement contradicts the claims of the writer

NOT GIVEN if it is impossible to say what the writer thinks about this

- 32 Children need toys in order to play.
- 33 It is a mistake to treat play and learning as separate types of activities.
- 34 Play helps children to develop their artistic talents.
- 35 Researchers have agreed on a definition of play.
- 36 Work and play differ in terms of whether or not they have a target.

Questions 37-40

Complete the summary below.

Choose ONE WORD ONLY from the passage for each answer.

Write your answers in boxes 37-40 on your answer sheet.

Guided play

| In the simplest form of guided | play, an adult contributes to the enviro | onment in which |
|------------------------------------|--|-----------------------|
| the child is playing. Alternative | ly, an adult can play with a child and | develop the play, |
| for instance by 37 | the child to investigate different | t aspects of their |
| game. Adults can help childrer | to learn through play, and may make | e the activity rather |
| structured, but it should still be | based on the child's 38 | to play. |
| Play without the intervention o | f adults gives children real 39 | ; with |
| adults, play can be 40 | at particular goals. However | er, all forms of play |
| should be an opportunity for ch | nildren to have fun. | |