

SECTION 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Woolly mammoths on St Paul's Island

- 21** How will Rosie and Martin introduce their presentation?
- A** with a drawing of woolly mammoths in their natural habitat
 - B** with a timeline showing when woolly mammoths lived
 - C** with a video clip about woolly mammoths
- 22** What was surprising about the mammoth tooth found by Russell Graham?
- A** It was still embedded in the mammoth's jawbone.
 - B** It was from an unknown species of mammoth.
 - C** It was not as old as mammoth remains from elsewhere.
- 23** The students will use an animated diagram to demonstrate how the mammoths
- A** became isolated on the island.
 - B** spread from the island to other areas.
 - C** coexisted with other animals on the island.
- 24** According to Martin, what is unusual about the date of the mammoths' extinction on the island?
- A** how exact it is
 - B** how early it is
 - C** how it was established

Test 2

Questions 25–30

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Actions

- A** make it more interactive
- B** reduce visual input
- C** add personal opinions
- D** contact one of the researchers
- E** make detailed notes
- F** find information online
- G** check timing
- H** organise the content more clearly

Sections of presentation

- 25** Introduction
- 26** Discovery of the mammoth tooth
- 27** Initial questions asked by the researchers
- 28** Further research carried out on the island
- 29** Findings and possible explanations
- 30** Relevance to the present day