READING PASSAGE 2

You should spend about 20 minutes on *Questions 14-27*, which are based on Reading Passage 2 on the following pages.

Questions 14-18

Reading Passage 2 contains six Key Points,

Choose the correct heading for Key Points TWO to SIX from the list of headings below.

Write the correct number, i-viii, in boxes 14-18 on your answer sheet.

List of Headings

- 1 Ensure the reward system is fair
- ii Match rewards lo individuals
- m Ensure targets are realistic
- iv Link rewards to achievement
- v Encourage managers to take more responsibility
- vi Recognise changes in employees' performance over time
- vii Establish targets and give feedback
- viii Ensure employees are suited to their jobs

Example Answer
Key Point One viii

- 14 Key Point Two
- 15 Key Point Three
- 16 Key Point Four
- 17 Key Point Five
- 18 Key Point Six

Questions 19-24

Do the following statements agree with the views of the writer in Reading Passage 2?

In boxes 19-24 on your answer sheet, write

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YES if the statement t agrees with the claims of the writer NO if the statement contradicts the claims of the writer
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NOT GIVEN if it is impossible to say what the writer thinks about this

- 19 A shrinking organisation lends to lose its less skilled employees rather than its more skilled employees,
- 20 It is easier ,o manage a small business .ban a large business.
- 21 High achievers are well suited lo team work.
- 22 Some employees can fee! manipulated when asked to participate ,in goal-setting.
- 23 The staff appraisal process should be designed by employees.
- 24 Employees' earnings should be disclosed to everyone within the organisation.

Questions 25-27

Look at, the follow groups of worker (Question 25-27) and the list of descriptions below

Match each group with the correct description, A-E.

Write the correct letter, A-E, in boxes 25-27 on your answer sheet.

- 25 high achievers
- 26 clerical workers
- 27 production workers

List of Descriptions

- A They judge promotion to be important.
- B They have less need of external goats.
- C They think that the quality of their work is important.
- D They resist goals which are imposed.
- E They have limited job options.