## Test 3

## Questions 14-17

Look at the following ideas (Questions 14–17) and the list of researchers below.

Match each idea with the correct researcher, A, B or C.

Write the correct letter, A, B or C, in boxes 14-17 on your answer sheet.

NB You may use any letter more than once.

- 14 the importance of adults giving babies individual attention when talking to them
- 15 the connection between what babies hear and their own efforts to create speech
- 16 the advantage for the baby of having two parents each speaking in a different way
- 17 the connection between the amount of baby talk babies hear and how much vocalising they do themselves

## List of Researchers

- A Mark VanDam
- B Nairán Ramirez-Esparza
- C Patricia Kuhl

Questions 18-23

Complete the summary below.

Choose NO MORE THAN TWO WORDS from the passage for each answer.

Write your answers in boxes 18–23 on your answer sheet.

## Research into how parents talk to babies

Researchers at Washington State University used 18, together with specialised computer programs, to analyse how parents interacted with their babies during a normal day. The study revealed that 19	
and the University of Connecticut recorded speech and sound using special  22 that the babies were equipped with. When they studied the babies again at age two, they found that those who had heard a lot of baby talk in infancy had a much larger 23 than those who had not.	
Questions 24–26	
Reading Passage 2 has six paragraphs, A–F.	
Which paragraph contains the following information?	
Write the correct letter, A-F, in boxes 24-26 on your answer sheet.	
24 a reference to a change which occurs in babies' brain activity before the end of their first year	
25 an example of what some parents do for their baby's benefit before birth	
26 a mention of babies' preference for the sounds that other babies make	