

Test 3

Questions 1–4

Reading Passage 1 has six sections, A–F.

Which paragraph contains the following information?

Write the correct letter A–F in boxes 1–4 on your answer sheet.

- 1 details of the range of family types involved in an education programme
- 2 reasons why a child's early years are so important
- 3 reasons why an education programme failed
- 4 a description of the positive outcomes of an education programme

Questions 5–10

Classify the following features as characterising

- A the 'Headstart' programme*
- B the 'Missouri' programme*
- C both the 'Headstart' and the 'Missouri' programmes*
- D neither the 'Headstart' nor the 'Missouri' programme*

Write the correct letter A, B, C or D in boxes 5–10 on your answer sheet.

- 5 was administered to a variety of poor and wealthy families
- 6 continued with follow-up assistance in elementary schools
- 7 did not succeed in its aim
- 8 supplied many forms of support and training to parents
- 9 received insufficient funding
- 10 was designed to improve pre-schoolers' educational development

Questions 11–13

Do the following statements agree with the information given in Reading Passage 1?

In boxes 11–13 on your answer sheet, write

TRUE	<i>if the statement agrees with the information</i>
FALSE	<i>if the statement contradicts the information</i>
NOT GIVEN	<i>if there is no information on this</i>

- 11 Most 'Missouri' programme three-year-olds scored highly in areas such as listening, speaking, reasoning and interacting with others.
- 12 'Missouri' programme children of young, uneducated, single parents scored less highly on the tests.
- 13 The richer families in the 'Missouri' programme had higher stress levels.