

READING PASSAGE 2

You should spend about 20 minutes on **Questions 14–26**, which are based on Reading Passage 2 on pages 21 and 22.

Questions 14–19

Reading Passage 2 has six paragraphs, **A–F**.

Choose the correct heading for each paragraph from the list of headings below.

Write the correct number, **i–viii**, in boxes 14–19 on your answer sheet.

List of Headings

- The productive outcomes that may result from boredom
- ii** What teachers can do to prevent boredom
- iii** A new explanation and a new cure for boredom
- iv** Problems with a scientific approach to boredom
- v** A potential danger arising from boredom
- vi** Creating a system of classification for feelings of boredom
- vii** Age groups most affected by boredom
- viii** Identifying those most affected by boredom

- 14** Paragraph A
- 15** Paragraph B
- 16** Paragraph C
- 17** Paragraph D
- 18** Paragraph E
- 19** Paragraph F

Questions 20–23

Look at the following people (Questions 20–23) and the list of ideas below.

Match each person with the correct idea, A–E.

Write the correct letter, A–E, in boxes 20–23 on your answer sheet.

- 20 Peter Toohey
- 21 Thomas Goetz
- 22 John Eastwood
- 23 Françoise Wemelsfelder

List of Ideas

- A The way we live today may encourage boredom.
- B One sort of boredom is worse than all the others.
- C Levels of boredom may fall in the future.
- D Trying to cope with boredom can increase its negative effects.
- E Boredom may encourage us to avoid an unpleasant experience.

Questions 24–26

Complete the summary below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in boxes 24–26 on your answer sheet.

Responses to boredom

For John Eastwood, the central feature of boredom is that people cannot
 24 , due to a failure in what he calls the 'attention system', and as a
 result they become frustrated and irritable. His team suggests that those for whom
 25 is an important aim in life may have problems in coping with
 boredom, whereas those who have the characteristic of 26 can
 generally cope with it.