| READING PASSAGE 2 | Migratory beekeeping |
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| Questions | Task | Skills tested |
|-----------|-------------------------|--|
| 13-19 | Completing a flow chart | following a sequence of events scanning/skimming for information understanding gist and paraphrase |
| 20-23 | Labelling a diagram | skimming for factual information understanding description and relationships |
| 24-27 | Yes, No, Not Given | skimming for factual information understanding gist and paraphrase |

Questions 13-19

Suggested approach

- Read the task rubric carefully. You have to complete the flow chart of the movements of a migratory beekeeper.
- Read through the flow chart to familiarise yourself with it.
- Scan the text and note the section that discusses the beekeepers' movements. In this case, the information is scattered throughout the text, so it is important to have a good idea of what you are looking for.
- Go back to the first box in the flow chart. Note that this box focuses on the start of migration.
- Re-skim the text until you come to this information. It is cued in the fourth paragraph: "By early March ..."
- The flow chart will express the movements differently from the text. This is called "paraphrasing". The fourth paragraph is all about the beekeepers' preparations. So the answer to item 13 is "prepare".
- Go on to item 14. Remember that you will not use all the words in the box, and although some of the words in the box may seem to fit in the gaps, they have an incorrect meaning. Your summary must be an accurate reflection of what is stated in the passage.

| Question | Answer | Location of answer in text |
|----------|----------|--|
| 13 | prepare | gist of paragraph 4 |
| 14 | full | "These are not moved in the middle of the day because too many of the bees would end up homeless." |
| 15 | smoke | " bees can be pacified with a few puffs of smoke" |
| 16 | charge | " the beekeeper will pay the farmer to allow his bees to feed |
| 17 | machines | paraphrase of "uncapper" and "carousel" |
| 18 | combs | " centrifugal force throws the honey out of the combs ." |
| 19 | split | " a healthy double hive can be separated into two boxes." |

Questions 20-27

| Question | Answer |
|----------|-------------------------|
| 20 | (hexagonal) cells//comb |
| 21 | frames (of comb) |
| 22 | screen |
| 23 | brood chamber |
| 24 | NOT GIVEN |
| 25 | YES |
| 26 | YES |
| 27 | NO |