

Questions 1–6

Reading Passage 1 has nine sections, **A–I**.

Which section contains the following information?

*Write the correct letter, **A–I**, in boxes 1–6 on your answer sheet.*

- 1 an account of a national policy initiative
- 2 a description of a global team effort
- 3 a hypothesis as to one reason behind the growth in classroom noise
- 4 a demand for suitable worldwide regulations
- 5 a list of medical conditions which place some children more at risk from noise than others
- 6 the estimated proportion of children in New Zealand with auditory problems

Questions 7–10

Answer the questions below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the passage for each answer.

Write your answers in boxes 7–10 on your answer sheet.

- 7 For what period of time has hearing loss in schoolchildren been studied in New Zealand?
- 8 In addition to machinery noise, what other type of noise can upset children with autism?
- 9 What term is used to describe the hearing problems of schoolchildren which have not been diagnosed?
- 10 What part of the New Zealand Disability Strategy aims to give schoolchildren equal opportunity?

Test 2

Questions 11 and 12

Choose **TWO** letters, **A–F**.

Write the correct letters in boxes 11 and 12 on your answer sheet.

The list below includes factors contributing to classroom noise.

Which **TWO** are mentioned by the writer of the passage?

- A** current teaching methods
- B** echoing corridors
- C** cooling systems
- D** large class sizes
- E** loud-voiced teachers
- F** playground games

Question 13

Choose the correct letter, **A, B, C** or **D**.

Write the correct letter in box 13 on your answer sheet.

What is the writer's overall purpose in writing this article?

- A** to compare different methods of dealing with auditory problems
- B** to provide solutions for overly noisy learning environments
- C** to increase awareness of the situation of children with auditory problems
- D** to promote New Zealand as a model for other countries to follow