SECTION 3

TUTOR:	First of all I'd just like to say. Cristina and Ibrahim, that I really enjoyed watching your video about student life last week, and I could see that the rest of the group did too. You did really well, and I hope that you got a lot out of it. I'd like to use this tutorial as a feedback session, where you reflect on the experience of doing the project. So Cristina, I was wondering, what did you enjoy most about making the video?	
CRISTINA:	I liked using the camera.	
IUTOR:	Is it the first time you've operated one like that?	
CRISTINA:	Yes, it is.	
TUTOR:	Well the results were very good! Anything else?	
CRISTINA	I also enjoyed visiting one of the British students we filmed. Vd never been	
	inside a British home before.	Q2
TUTOR:	OK Cristina, thanks. What about you, Ibrahim? What did you enjoy?	
IBRAHIM:	Well for me it was a very good chance to get to know students who are on	
	other courses, because everyone in our group is studying English, and we	
	don't usually have much to do with the rest of the college.	
futor:	Yes, good. Do you think you'll maintain the contact now?	
IRRAHIM:	I hope so. I've invited three of them to have dinner with me next week.	Q2.
TUTOR:	Great! If you haven't decided what to make yet I can tell you they'll love	
	trying Arab dishes. And of course, it's good for your English too. Cristina.	
	what did you find? What was the most useful aspect of the project from the	
	point of view of the English practice?	

CRISTINA:	the instructions. And that was very good practice for me. And I also learned	
TUTOR: IBRAIIIM:	some technical words that I hadn't heard before. What about you Ibrahim? What was the most useful for your English? It was listening to the British students, because they don't speak as slowly as most of the tutors on our course. I think they speak at natural speed, so it	Q2.3
1CTOR:	forces me to get used to it. And they use a lot of slang. So you learned some new words which will be useful?	Q24
IBRAHIM:	Yes.	
TUTOR:	Good. I'm glad it helped, Well, we've talked a little bit about enjoyment, and about language practice. Were there any other benefits? What else did you feel you'd learnt from the project? Was it useful in other ways?	
CRISTINA:	Yes, well firstly, I learned how to use a video camera. And also, I think I really learned a lot about working together with other people. I've never done	
	anything with a group before, and we had to find ways of <u>cooperating</u> , erm, and compromising, and sometimes <u>persuading</u> people, when they don't agree with you.	Q25 Q26
TUTOR:	Yes, that is a very useful experience, I know.	
TETOR:	What about you, Ibrahim?	
IBRAHIM:	Well, I think I learnt a lot about how important <u>editing</u> is. When you're filming you think that everything's going to be interesting, but in fact we cut around half of it in the end, and then it was much better.	Q27
TI.TOR:	Good. Well, one last thing I'd like to ask. What mistakes do you think you, as a group that is, made? I mean, to put it another way, if you had to do it all over again, is there anything you'd do differently?	
CRISTINA:	We didn't plan very well. For example, we didn't decide on dates when we'd	
	complete each separate step of the project, and we should have agreed about that in the beginning, because we were always late with everything!	Q28
TUTOR:	Right. Anything else?	
CRISTINA:	I think we should have tried to <u>experiment</u> more with the camera. I mean with angles, and the focus and that kind of thing.	Q29
TUTOR:	So you should have been more ambitious? Do you agree, Ibrahim?	
IBRAHIM:	Not really. In fact, I think we were too ambitious. We were inexperienced, and	
	we didn't have a lot of time, and we tried to do too much, to make a long film.	Q30
	Next time I would make a shorter one and try to get the quality better.	
TUTOR:	Well, that's very interesting. Next semester we will be doing another video project - with a different content, of course—but you'll have an opportunity to put into practice what you've learnt this time. Do you have any ideas about	