

READING

READING PASSAGE 1 Glass

Questions	Task	Skills tested
1-5	Paragraph headings	<ul style="list-style-type: none"> • reading for detail • identifying main ideas/themes/topics • understanding gist
6-8	Labelling a diagram	<ul style="list-style-type: none"> • following a description of a process
9-13	Classification	<ul style="list-style-type: none"> • skimming/scanning for specific information • understanding gist and paraphrase

Questions 1-5

Suggested approach

- Read the task rubric carefully. You have to decide which heading best fits each paragraph in the passage.
- Read paragraph A and look at the example.
- Skim through the list of paragraph headings to familiarise yourself with them.
- Read paragraph B and underline parts that are relevant to the main focus of the paragraph.
- Paragraph B begins “On the horizon” suggesting that it is going to discuss a future use of glass. It goes on to discuss fibre optics and how they could be used in the future to improve optical instruments. Phrases such as “could function hundreds of times faster” and “the surge in fibre optic use” all indicate that this paragraph is about “Exciting innovations in fibre optics”. So **viii** is the heading for paragraph B.
- Go on to paragraph C.
- If you think there is more than one possible heading for a paragraph, re-read the paragraph and try to decide which heading is most appropriate.
- If you cannot decide go on to the next paragraph — you can come back to any questions that you can’t do, later.

Question	Answer	Focus of paragraphs
1	viii	The future of fibre optics and the excitement felt about this.
2	i	The increase in trade for glass artists.
3	ix	The impact of a machine for glass objects made in 1920.
4	iii	Reasons why glass is so easy to shape.
5	vi	The future with glass for designers of buildings and homes.

Questions 6-13

Question	Answer
6	molten glass//ribbon of glass//molten glass ribbon
7	belt of steel//steel belt//moving belt
8	(lightbulb) moulds
9	A
10	B
11	A
12	C
13	A