

READING

READING PASSAGE 1 *Spoken corpus comes to life*

Questions	Task	Skills tested
1-6	Paragraph headings	<ul style="list-style-type: none"> • detailed reading • identifying main ideas/themes/topics • understanding gist
7-11	Labelling a diagram	<ul style="list-style-type: none"> • locating specific information • understanding a process • understanding paraphrase • distinguishing examples from main ideas
12	Global multiple choice	<ul style="list-style-type: none"> • identifying the overall intention of the writer

Questions 1-6

Question	Answer
1	vi
2	ii
3	x
4	viii
5	iv
6	ix

- Repeat this procedure with the rest of the questions.

Question	Answer	Location of answer in text
7	existing	“This has been the basis — along with the company’s existing written corpus ...”
8	(related) phrases	“... key words ... are followed by related phrases ...”
9	meanings //forms	gist of paragraph D
10	spoken// real//oral	“... written English works in a very different way to spoken English.”
11	noise// pauses// noises and pauses	“It also reveals the power of the pauses and noises we use to play for time, convey emotion doubt and irony.”
12	B	

Questions 7-11

Suggested approach

- Read the task rubric carefully.
- Note that you must use a maximum of three words but that these do not have to be taken from the passage. Note also that you need to focus on particular paragraphs.
- Scan the diagram carefully and make sure you understand it. You have already read the passage once so you should realise that the diagram summarises most of the information in the passage.
- Look at item 7. This box describes an input into the Language Activator that is not part of the Spoken Corpus. Skim through the passage to find out what other kind of information is going into the Language Activator.
- The answer occurs at the beginning of paragraph C although it is helpful to read paragraph B too. An existing written corpus has been used.